

## Mario J. Badr

---

CONTACT INFORMATION	The Edward S. Rogers Department of Electrical and Computer Engineering Room 1107, Sandford Fleming Bldg. 10 King's College Road, Toronto, ON M5S 3G4 Canada University of Toronto	
RESEARCH INTERESTS	Many/multi-core architectures, cache coherence, interconnection networks, application modelling, design space exploration.	
INDUSTRY EXPERIENCE	<b>Qualcomm Research Silicon Valley</b> <i>Intern (C++, OpenCL, Hexagon, CMake)</i> Used the Multicore Asynchronous Runtime Environment (MARE) to develop a heterogeneous application with multiple domain-specific kernels. Provided feedback to the MARE team on performance issues and bottlenecks.	Santa Clara, California, USA <i>May, 2015 - August, 2015</i>
	<b>Environment Canada</b> <i>Intern (Java, XML)</i> Implemented new features and bug fixes for the NinJo workstation, a tool for meteorologists. Notable projects include upgrading the visualization framework for lightning strikes to be faster and use significantly less memory, incorporating storm cell data for Canada, and helping to create a configurable view of weather data for a given storm cell.	Toronto, Ontario, Canada <i>June, 2009 - August, 2010</i>
AWARDS	<b>ECE Department TA Award</b> Awarded by student vote for the best three teaching assistants in the Electrical and Computer Engineering department for the Fall semester.	<i>2016</i>
	<b>Roberto Padovani Intern Scholarship - \$5,000</b> Awarded to seven Qualcomm Research interns across the globe for outstanding technical contributions made during their internship.	<i>2015</i>
	<b>Thomas Noakes &amp; Queen Elizabeth II Graduate Scholarship - \$15,000</b> Awarded for excellence in science and technology.	<i>2015</i>
	<b>TA Teaching Excellence Award - \$200</b> Awarded to four recipients across the three University of Toronto campuses based on nominations, references, and teaching philosophy.	<i>2015</i>
PEER-REVIEWED PUBLICATIONS	Joshua San Miguel, <b>Mario Badr</b> , and Natalie Enright Jerger. <i>Load Value Approximation</i> . In Proceedings of the International Symposium on Microarchitecture (MICRO), to appear, December 2014. (acceptance rate: 19%)	
	<b>Mario Badr</b> and Natalie Enright Jerger. <i>SynFull: Synthetic Traffic Models Capturing a Full Range of Cache Coherence Behaviour</i> . In Proceedings of the International Symposium on Computer Architecture (ISCA), June 2014. (acceptance rate: 18%)	
WORKSHOPS, PRESENTATIONS, AND POSTERS	<b>Workshop Paper</b> Ajaykumar Kannan, <b>Mario Badr</b> , Parisa Khadem Hamedani and Natalie Enright Jerger. <i>Of-flooding to the GPU: An Objective Approach</i> . In Proceedings of the International Workshop on Parallelism in Mobile Platforms (PRISM), June 2015.	
	<b>Poster</b> Joshua San Miguel, <b>Mario Badr</b> , and Natalie Enright Jerger. <i>Load Value Approximation</i> . At the International Symposium on Microarchitecture (MICRO), December 2014.	

TEACHING EXPERIENCE	<b>Presentation</b>	
	Mario Badr and Natalie Enright Jerger. <i>SynFull: Traffic Models Capturing Cache Coherence Behaviour</i> . At the International Symposium on Computer Architecture (ISCA), June 2014.	
	<b>Presentation</b>	
	Mario Badr and Natalie Enright Jerger. <i>SynFull: Synthetic Traffic Models That Capture Cache Coherent Behaviour</i> . At the University of Toronto ECE Graduate Symposium (Connections), May 2014. Awarded <i>Best Oral Presentation</i> .	
	<b>Presentation</b>	
	Mario Badr and Natalie Enright Jerger. <i>Realistic Synthetic Traffic</i> At the University of Toronto ECE Graduate Symposium (Connections), May 2012.	
	<b>Engineering Strategies and Practice</b>	1st Year Undergraduates
	<i>Teaching Assistant</i>	<i>Tutorials</i>
	Supervised students through the design process for a given project and provided feedback on written design documents, with a focus on stimulating an engineering methodology to design.	
	<b>Computer Fundamentals</b>	1st Year Undergraduates
UNIVERSITY SERVICE	<i>Teaching Assistant</i>	<i>Tutorials, Computer Lab</i>
	Taught the fundamentals of computer programming in C, including data structures, recursion, and sorting algorithms.	
	<b>Programming Fundamentals</b>	2nd Year Undergraduates
	<i>Teaching Assistant</i>	<i>Tutorials</i>
	Taught the fundamentals of C++ and object-oriented programming, including value versus reference semantics and memory management on the stack and heap.	
	<b>Communication and Design</b>	2nd Year Undergraduates
	<i>Teaching Assistant</i>	<i>Tutorials, Computer Lab</i>
	Mentored student groups in the implementation of an application that visualizes and finds routes in a city map. Developed six new tutorials in 2017 to help students with software engineering.	
	<b>Computer Organization</b>	3rd Year Undergraduates
	<i>Teaching Assistant</i>	<i>Computer Lab</i>
	Supervised and helped students implement a simple von Neumann processor using verilog.	
	<b>Computer Architecture</b>	4th Year Undergraduates & Graduates
	<i>Teaching Assistant</i>	<i>Computer Lab</i>
	Taught computer architecture concepts, including caches, pipelining, out-of-order cores, and cache coherence.	
	<b>Appointed Graduate Representative</b>	2015-2016
	Executive Committee of Faculty Council - Faculty of Applied Science & Engineering	
	<b>Graduate Representative</b>	2015-2016
	Faculty Council - Faculty of Applied Science & Engineering	
	<b>President</b>	2015-2016
	Electrical and Computer Engineering Graduate Students' Society	
	<b>Bargaining Support Committee Member</b>	January - April 2014
	Canadian Union of Public Employees	
	<b>Department Steward</b>	2013-2014
	Canadian Union of Public Employees	
	<b>Social Event Coordinator</b>	2012-2013
	Electrical and Computer Engineering Graduate Students' Society	

PROFESSIONAL DEVELOPMENT	<b>Teaching in Higher Education</b>	2015
	One semester course	
	Learned more about teaching theories and styles and was observed by peers while teaching a tutorial on Computer Architecture. Also developed a course syllabus for a fictitious course.	
	<b>Prospective Professors in Training</b>	2014-2015
	<i>Thirteen Seminars, One semester course</i>	
	Began preparations for becoming a professor in academia, attending several seminars and preparing a preliminary teaching dossier and research statement. Also completed a course on Teaching Engineering in Higher Education.	
	<b>Mini-MBA</b>	2015
	<i>Ten Classes</i>	
	Gained an understanding of fundamental business concepts and applied what I learned in a group-based case competition.	
	<b>Oral Presentation Skills</b>	2014
	<i>Five Classes</i>	
	Examined presentation structure and the use of visual aids. Exchanged feedback with peers and the instructor on individual oral presentations.	
	<b>Prewriting Strategies for Developing and Organizing Your Ideas</b>	2014
	<i>Four Classes</i>	
	Learned several new strategies for developing and organizing ideas before (and during) the writing process.	
	<b>NSERC Proposal Workshop</b>	2014
	<i>Three Classes</i>	
	Examined features of good and bad proposal writing, and exchanged feedback with peers on our own NSERC proposals.	
	<b>Teaching Fundamentals Certificate</b>	2012-2013
	<i>Six Workshops</i>	
	Improved my teaching skills with workshops on pedagogy, research, academic integrity, and students in difficulty.	
EDUCATION	<b>Ph.D., Computer Engineering</b>	September, 2013 - Present
	<i>University of Toronto</i>	<i>Toronto, Ontario, Canada</i>
	Dissertation: "Novel Evaluation Methodologies for Future Architectures"	
	Advisor: Natalie Enright Jerger	
	<b>M.A.Sc, Computer Engineering</b>	January 2014
	<i>University of Toronto</i>	<i>Toronto, Ontario, Canada</i>
	Thesis: "Synthetic Traffic Models that Capture Cache Coherence Behaviour"	
	Advisor: Natalie Enright Jerger	
	<b>B.A.Sc, Electrical Engineering</b>	May 2011
	<i>University of Toronto</i>	<i>Toronto, Ontario, Canada</i>