Formale Methoden der Informatik

Course 185.291

WS2013

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Abstract

This document are personal notes to the provided Course-Material.

1 Computation and Computability

1.1 Problems

- Problem has a name
- Infinite set of instances
- Question
- Answer (yes/no on decision question)
- There are diferent types of problems
- In FMI most problems are decision problems.
- A program should solve a problem in a mechanical way! (Can be solved by a computer or ,,An algorithm can solve the problem"
- Alg. should be simple, understandable(shareable), should terminate and should work on ALL possible instances of the problem
- Given a problem P, can we write a program that is an algorithm for P
- Input is a single String or a list of values (def.)
- Our programming language is called **SIMPLE**
- If there doesn't exist a SIMPLE program, there doesn't exist a Java program (or Turing machine program) either

> Church Turing Thesis:
> Any algorithm can be programmed in SIMPLE

Goldbach's Conjecture can't be proved. (Every even integer greater than 2 is the sum of two primes) The algorithm to check never terminates until we find a counterexample. If we would have a program, which could tell us, if an algorithm terminates, we could answer the Goldbach Conjecture. BUT: It doesn't exist.

1.2 Halting problem (Page 20)

We want to show, that the Halting problem is undecidable, and then show, that the assumption leads to a contradiction.

A program will be applied to a program as input string.
' . . . prime
" . . . doubleprime

Π''_h . . . speak ,,Pi sub h doubleprime"

This prove goes back to Allan Touring.

1.3 Page 23

Reachable-Code Problem is similiar to prove than Halting problem. Put some code at the end of the program (Infinite Loop !?!?)

1.4 Page 24

Decidability implies Semi-Decidability but not vice-versa.

The halting problem is semi-decidable! Semi-Decidability: You'll never know if you haven't calculated far enough, or you'll never reach an end!

1.5 Page 26

There are two sources of infinity. It will halt for instances which reach all lines of code, but the algorithm will never stop, when there's dead code.

1.6 Page 27

Cantor's enumeration. Give an enumeration to two indefinite sets.

1.7 Page 28

compare to Sequential Calculus by Goedel

2 Complexity of Problems and Algorithms

2.1 Scope of complexity theory

Notation of Papadimitriou will be used in this section

2.2 Page 4

Does there exist a path between u and v.
Outer repeat loop is repeated lineearly often.
Inner loop also linearly often. At the end it's cubic runtime.

2.3 Page 5

The answer to all question: It doesn't really matter in context of complexity theory.

2.4 Page 9

the ,,Big O Notation" is used in this lecture. $O(f(n))$
Other notions are also reasonable, but we - in complexity theory - use the Big-O-Notation

Complexity theory doesn't work with **finite** number of Instances for a problem $\mathcal{P}$. THe Problem must be generalized before.

2.5 Page 11 - Notion of O, Ω, and Θ

the big Ω notation is the reverse of the O notation

$O(n^3)$ might be $0.5n^3 - 17n^2 \ldots$

2.6 Page 12 - Efficiently Solvable

Can a problem be solved in Polynomial (**P** or **PTIME**) time.

2.7 Page 14

The Vertexes in a boolean circuit are it's ,,Gates"

2.8 Page 19

We don't care if we can solve the Problem $\mathcal{P}$ in $O(n)$ or $O(n^4)$. The only important thing is that we can solve it in **P**

2.9 Page 22 - from Boolean Formulas to Circuits

The boolean Input-Gates correspond with the variables used in the formula.

2.10 Page 26 - The class NP

The big problem is, that the search space is Exponential. THere are 2^n possible assignments.

Although we can often find a solution to a problem $\mathcal{P}$ with good heuristics.

2.11 Page 29

$INSTANCES(\mathcal{P})\ldots$ Boolean Formulas
$CERT\ldots$ Models (truth assignments)

2.12 Page 30 - Definition of the class NP

see Course material

2.13 Page 35

Transform the TSP from an Optimization Problem to a decision problem by introducing a bound.

3 Reductions

This is the most important tool in complexity theory. It's used to compare the complexity of two problems.

3.1 Page 3 - Basic Idea

Recall the TSP. Compare TSP as a **Decision Problem** (a.k.a. TSP(D)) vs. the TSP as an **optimization Problem**

Construct a:

- Decision problem using an Alg. for Opt.Problem: Does there exist a tour which fits in a specific budget (Budget might be calculatet by a TSP-Opt-Alg.)
- Solution for the Opt.Probl using a Alg. for decision Problem: Use Binary search.

3.2 Page 4

We have the following setting:

- Problem A: new Problem
- Problem B: old and easy solution available
- Use Problem B to solve the new Problem A
- we say: A is reduced to problem B. (or $A \leq B$)

$A \stackrel{R}{\Longrightarrow} B$

We assume, that the reduction R is feasible in time. We don't want to talk about the complexity of the reduction R, we want to talk about the complexity of A and B

Another setting:

- Problem A: known as hard
- Problem B: new
- Problem B is also hard. (If there is no efficient method for A there also doesn't exist a simple solution for B)

Complexity. Theory is more interested in the second setting (the negative example).

3.3 Page 8

$$\boxed{\begin{array}{ll} \text{R:} & A \longrightarrow B \\ & x \longmapsto R(x) \\ & x \in A \Leftrightarrow R(x) \in B \end{array}}$$

3.4 Page 9

Recall what CNF (Conjunctive Normal Form on PL0) means. The SAT Problem is NP-Complee (without proof). If only CNF is allowed, the Problem is still NP-Hard. The same if you would allow any arbitrary structure (e.g. DNF).

with 3-SAT we once more reduce the complexity, by reducing the length of the clauses to 3. The problem is still as complex.

The reduction from SAT to 3-SAT is complicated and not covered in this lecture.

3.5 Page 10

2-SAT is easily solvable.

3.5.1 Page 10 - Independent Set

Two points should not be adjacent...

The problem gets hard, when you try to find a set of a size K

3.6 Page 11

2-SAT $\stackrel{R}{\Longrightarrow}$ REACHABILITY

3.7 Page 12ff - Example of solving the 2-SAT problem

We can construct 6 literals (3 variable x_1, x_2, x_3)

$$\boxed{\begin{array}{l} \alpha \to \beta \equiv \neg\alpha \vee \beta \\ (\alpha \vee \beta) \equiv \neg\alpha \to \beta \\ (\alpha \vee \beta) \equiv \neg\beta \to \alpha \end{array}}$$

3.8 Page 16ff - more complex example

This is a typical way of proving something.

INDEPENDENT SET $\leq$ 3-SAT (Ind.Set at least as hasr than 3-SAT)

3-SAT $\overset{R}{\Longrightarrow}$ INDEPENDENT SET We assume 3-SAT old and hard.

Page 18 Choose one literal per clause and try to set it to true. Be sure not to assign true to a variable ad it's negation.

Page 19 Divide the equivalence. WE start with the direction from right to left. Assume that $R(x)$ is a positive instance of B and then show, that x is a positive instance of A.

K . . . number of klauses

Page 20 find a truth assignment that $x \in A$ We set those variables true which occur positively in the independent set.

Page 21 Now we have to prove the other direction.

Showing (ii) is trivial we have chosen m literals of m triangles.

Showing (i) is more complicated. Choose an arbitrary pair of vertices and show it's not adjacent. But it's simpler by choosing an indirect proove.

3.9 Page 22

the red stuff is important.

ANY(!) two NP-Problems can be reduced to each other. (e.g. the reduction from 3-SAT to INDEPENDENT SET)

$\mathcal{P}'_{inNP} \leq 3 - SAT \leq IND - SET$ or also $\mathcal{P}'_{inNP} \leq IND - SET \leq 3 - SAT$

NP is the Class of problems, that can be solved with succinct Certificates. (It only requires polynomial time to find a whitness)

So, if a problem is for example reducable to SAT we know, that the Problem is not harder than NP.

$P \subseteq NP \subseteq PSPACE \subseteq EXPTIME$

3.10 Page 24

$$\boxed{\begin{array}{l} \mathcal{P}' \leq \mathcal{P} \subseteq P \\ x \overset{R}{\to} R(x) \end{array}}$$

3.11 Page 26

Informal Proof

3.12 Page 27

The formal solution

$$\boxed{\begin{array}{l} A \xrightarrow{R} B \\ x \mapsto R(x) \\ x \in A \Leftrightarrow R(x) \in B \end{array}}$$

4 NP-Completeness

4.1 Page 3

2-SAT can be solved in P-Time by reducing it to reachability. SAT and 3-SAT are NP-Complete (without Proof here.)

4.2 Page 5

THis is only a rough proof-sketch, not the whole proof.

4.3 Page 6

We are only allowed to assume, that $\mathcal{P}$ has a polynomiable decidable certificate relation. (Else $\mathcal{P}$ would not be arbitrary.)

4.4 Page 8

WE have to show that $SAT \leq 3 - SAT$

ϕ and ψ must not be logically equivalent.

4.5 Page 11 - Some NP-Problems

4.6 Page 12

Left: Independent set Idea: Take the complement graph (on the right side)

With this idea an reduction can be constructed.

4.6.1 Page 17

$$\boxed{\begin{array}{l} \text{3-SAT:} \\ \phi = C_1 \wedge \ldots \wedge C_n \\ \quad C_i = (l_{i1} \vee l_{i2} \vee l_{i3}) \end{array}}$$

4.7 Page 18

Wheter you make a question more or less restrictive, you can't say beforehand, if solving the problem becomes easier or harder.

4.8 Page 20

We have good SAT-Solvers, so sometimes it's good to reduce a problem to SAT first.

4.9 Page 26

Certificate: Truth assignment is a Certificate in the SAT world. Mapping is a Certivicate in the Graph world.

4.10 Page 28

Instead of a clause-based forumla we could also used a rule-based formula: $p_1 \wedge p_2 \wedge p_3 \rightarrow p_4 = \neg p_1 \vee \neg p_2 \vee \neg p_3 \vee p_4$

4.11 Page 30

The other direction.

The more subformulas we have, the harder it's getting to prove, that there is a model.

5 Other important complexity classes

5.1 Page 6

This implementation is not recursive...

5.2 Page 7

Time complexity is one exponation higher than it's space complexity.

5.3 Page 8 - PSPACE

We assume, that PSPCE is a bigger class than NP. (not prooved yet.)

5.4 Page 10 - Tica Tac Toe (TTT)

No branching for player 1. We only choose one move, which could lead to a winning-strategy.

Exists-For-All alternation is typical for PSPACE:
,,Does there exist **A** move for player one, so that for **ALL** moves of P2 ...exists **A** move for P1 so that for **ALL** moves for P2 ..."

Don't check all constellations of P1 in a move. Check them one after another. So the steps of the tree is polynomial bounded. THis immediately gives us a PSPACE upperbound.

5.5 Page 11

The travelling space is exponentially big, but we are not forced to use it. THis is a property of the game not a property of complexity theory.

5.6 Page 14

$P \subseteq PTIME$ ...you don't have more time to access the memory more often ...

5.7 Page 14

We have two problems, which need PTIME, so we can don't address more than PSPACE memory.

5.8 Page 15 - EXPTIME

„2 to the power of a polynom."

6 Turing machines

Some proofs are almost impossible to encode in SIMPLE. some are easier to implement in Turing machines.

6.1 Page 4

Transition table of the turing machine.

6.2 Page 5

One sided infinitely tape.

$(s, \triangleright, 1001)$ means (the cursor position, the symbols on the left side of the cursor including the cursor, the alphabet on the right side)

We can store a constant amount of information in the states of the turing machine.

6.3 Page 8

the „h" state is used, if we want to produce output. Else the states are „yes" or „no"

6.4 Page 10

yields with M^k means a state can be reached in k steps.

6.5 Page 11

Start and blank symbol are never in the alphabet Σ

Definition: If a string is element of a Language L, the the TM should output yes.

6.6 Page 18

3 tapes are needed: Input-Tape (RO), Work-Tape (RW), Output-Tape (WO)

Implement a RO-Tape: only allow to overwrite with the same symbol.

Implement a WO Tape: only allow the cursor to move to the right.

6.7 Page 23

with NTM we have a **transition relation** instead of a **transition function.**

6.8 Page 25

If we have at least one ,,YES”-answer, we say, the machine accepts the input.
To say no, **ALL** leavers must have the answer ,,NO”

7 SAT Problems - Preparatory Concepts

7.1 Page 5

This type of figure is called **Cactus Plot** In 2002 they solved approx. 40 problems with 2010 Software they solved approx. 170 problems. With hardware of 2010 and problems defined in 2009.

Theese are real-world problems like hardware optimization of IBM.

We use SAT-solvers because they are good and provided for free in Public Domain.

7.2 Pabge 19

$\not\leftrightarrow = XOR$

7.3 Page 21

THis kond of translation is called **Structure preserving translation**.

7.4 Pae 31

The tree shows all ISF’s (Immediate subformulas).

7.5 Page 33

Mapping: We map all variables to truth-values

There are other representation. Here the **iff** representation is choesn by Uwe Egly.

7.6 Page 34

$\models \ldots$,,satifies”

7.7 Page 35

The first formula in the example: This is used to prove if the **Modus Ponens** is sound.

Modus Ponens: is an inference rule. from two formulas ,,ϕ” and ,,$\phi \rightarrow \psi$” derives ,,ψ”

Modus Tonens: from two formulas ,,$\neg\phi$" and ,,$\phi \rightarrow \psi$" we derive ,,ψ"

Because we can see here I as an ,,Eigenvariable" this proof is correct. It is shown **forall**($\forall$). So we don't have to introduce an additional $\forall$-Quantifier

7.8 Page 37

An empty clause is an equivalence for **falsum**.
W ... Knowledgebase
ϕ ... query

7.9 Page 38

We reduce to **Satisfiability** to reuse SAT-Solver. The reduction can be done quick (e.g. with a python script.)

7.10 Different normal forms and translation procedures

7.11 Page 44 - NNF translation

These are the rules to translate a formula into **NNF**. These rules must be applied in this order.

7.12 CNF translation

From the **NNF** we can simply create **CNF** by applying these rules.

7.13 Page 48 - Tseitin translation

NFT ... Normal form translation

7.14 Page 53

q is labelled twice (with l_1 and l_2) because this is a non-optimized version.

7.15 Page 63

YOu can only show the existing of models, BUT you don't get the same models for ϕ and $\delta(\phi)$

SFO ... Subformula occurence

7.16 Page 64

NOT logically equivalent, nly satisfiability-equivalence!

8 SAT-Problems - Techniques for modern SAT Solvers

8.1 Page 2 - Cactus Plot

What are the reasons for that improvements?

These tests hav been run on a modern hardware with solvers from 2002-2010. So, the better results are just because of the better implementations of the SAT-solvers.

In modern solvers not only one step backtracking. THe solvers jump high above…

8.2 Page 5

DLL …,,Davis-Loveland-Lodgement” the authors of the first paper (also called DPLL)

8.3 Page 6

CDCL - Conflict Driven Clause Learning solvers

8.4 Page 7

Basic idea of solvers.

8.5 Page 14

Red-Arrows (←) mean: Conflict between these two clauses under the partial assignment. WE are now in a deadlock stage. We can’t put away the conflict.

We now apply the first stop criterium. WE now try to backtrack chronologically.

8.6 Page 18

After a few backtracks we get a assignment which satifies all clauses.

UNIT-Rule THe blue clauses on the slides are unit (c must be 1 to satisfy this clause) the unit rule detects that and sets c to true. The same happens to atom d.

This is called **Boolean Constraint Propagation**.

8.7 Page 19

Now we have a model. Because every clause is satisfied

8.8 Page 20

The status of the clauses change over time, like shown in this table. After each decision the status change.

8.9 Page 22

Horn Clauses: Every clause has at most one positive atom. (But can have many atoms)

8.10 Page 23 - Heuristics to select truth assignments

8.11 Page 24 - DLIS

Quite an expensive heuristic. Here we go to the approach to satisfy clauses quickly.

8.12 Page 25 - Jeroslov-Wang Heuristic

You try to get Unit-clauses quickly, because they are not far away of conflicts. You want to get short clauses here quickly.

8.13 Page 26 - Basic SAT Algorithm

PCP Boolean Constraint Propagation

8.14 Page 30 -

Each node in the IG is a variable assignment.

dl (Decision Level) 0 for unit clauses ... You don't have a choice. YOu have to chose the correct answer for the remaining variable.

8.15 Page 31

(sic!) $\neg v_1$ should be v_1^d (dual) here

8.16 Page 32

In **S2** we have a UNIT-Clause. We can assign the UNIT value.

Keep in mind: on the slides, we often only see parial IG's!

8.17 Page 33ff - Example of Implication Graph (IG) GRASP approach

8.18 Page 37

We have a conflict graph with the conflict node κ

8.19 Page 39

It's conflict driven, because we start to learn, after a conflict κ occured.

8.20 Page 43

How can we learn a clause out of this conflict?

decision levels are increased whenever there is made a new decision

The conslict clause is the negated decision clause.

(sic!) at the bottom we should flip x_1 instead to flip x_6

8.21 Page 45

By backtrack to decision level 6, the PCB automatically flips x_1 because of the newly learned rule. Which auomatically makes $\neg x_1$ becomes unit.

8.22 Page 48

We have a conflict κ' but we don't have a decision (x_1 was unit, not decided.) Now we could try to go back chronologically to an higher dl. But this is not a good idea. WE go back to dl 3 because there we have the chance to change an assignment, else the clause will remain conflicting. The only one which makes the learned clause $c_1 1$ non conflicting.

8.23 Page 53 - first UIP scheme

8.24 Page 54

cut is a partition of the vertice-set. One node of the edge is in S and the other node is in T

Page 55 These 3 cut edges are the 3 possibilieties to cut out the choice-nodes. You have to choose one of them. Each cut brings up a different conflict clause. Which one to choose?

Page 58 All clauses shown in the previous slides where **Asserting clauses**. Actual SAT-solvers only work with asserting clauses.

Page 59 - UIP's

UIP ...Unique implication point

Page 60 Choose the cut (see Page 55) according to the first UIP.

PAge 61 only one decision from the highest level will be taken to the second last decision level, to get a unique.

Page 65 In the res the x_5 has been cancelled like mentioned in the previous slides.

Page 68 - VSIDS After ading learned clauses, you don't go back and recalculate, you simply add the new rule. To avoid overflows you simply divide the scores by 2 (or any other number... but 2 is good because it's a bit-shift).

9 RECAP: First order logic and theories

9.1 Page 6

THe ground term is enough to represent the natural Numbers. $c = 0$ and $f(c) \ldots = ofc$

9.2 Page 10 - Semantics of the first order logic.

9.3 Page 17

$p(x) \not\equiv p(y)$ because they have a different α.

9.4 Page 23

We want to overload the ,,$\models$ " symbol here.

9.5 Page 26 - First Order Theory

We will build a resolver for an ,,restricted Theory".

9.6 Page33

$\doteq$ . . . see next slide

9.7 Page 34f

Read: $[\ldots] \rightarrow [\ldots]$
Description on the next slide!

9.8 Page 36

line 2: the left hand side of the implication must be true
line 3: right hand side of the implication must be false
. . .

9.9 Page 39f

Rule 6 is a protection rule so that you can't use cons(a, b) to atoms. (See remrks on the next slide.)

9.10 Page 42

Rule 2-5: conjunctions of the left hand side splitted and all assumed tro (since rule 1 must hold))

10 A desision procedure for equality logic

https://tuwel.tuwien.ac.at/mod/resource/view.php?id=166539

10.1 Page 7

Identifier . . . a variable.
so: $term ::= [a|b|c \text{ or } x|y|z \ldots]$

10.2 Page 9

First we want to get rid of the constants. After that we have extended the language by a new variable for each constant.

10.3 Page 12ff

The variables are the nodes of the grapg G^E

10.4 Page 17

The graph looks the same whether the (In)Equalities are connected by $\vee$ or $\wedge$.

10.5 Page 18

The graph is NOT a representation o the formula.

10.6 Page 19

Simple circle when you **only** repeat v_1 (see examples on next slide)

Page 30 The example is an example of **E-unsatisfiability**

10.7 Page 32

We throw something away. Make the formula shorter.
Step 4: we replace $true \wedge smthg = smthg$ etc.

10.8 Page 37

After apply the algorithm, redreaw the graph G^E and apply algorithm again.

10.9 Page 40

B_t is a conjunction of Transitivity constraints.

10.10 Page 43

G^E_{NP} ... NP stands for ,,non polar".

10.11 Page 49

Make it chordal: We trinagulate the graph.

10.12 Page 50

There is a $P - TIME$ Algorithm to make a graph chordal.

10.13 Page 56 - From E-logic to propositional logic

The overall reduction algorithm like explained in detail in the previous slides..

10.14 Page 57

Use the POLAR version and not the non-polar version for the analysis. (Improvement, if you want to implement that stuff...).

10.15 Page 59

You shoud be able to answer ,,Why is a chordal graph better?"

11 Eqaulity Logic and Uninterpreted Function Symbols

11.1 Page 6

You loose all function ? except **function congruence**.

11.2 Page 7

Why? When you say, that a property holds for ϕ', then this property holds also for the special property of ,,+" (or ϕ) You prove something on the left for all functions of type **F**. You show a more general theorem, when you replace interpreted by uninterpreted function values.

11.3 Page 8

Even simplify the proof search (which is the crucial stuff...)

11.4 Page 9

Remark Definition: Constants are special function symbols with arity 0.

Remarks: Everything except the equality ($\doteq$) is uninterpreted.

11.5 Page 11

Loopbound: $i < 2$ ... this is a constant, so you know, when the loop stops.

11.6 Page 13

Tse multiplier $*$ is - still - an interpreted function. We want to replace it with an uninterpreted function.

11.7 Page 14

You have to deal with overflow in machine architecture.

The binary multiplication $*$ is replaced by the binary function G

11.8 Page 15

we now discuss, who to get rid of the uninterpreted symbols, we created in the previous slides.

11.9 Page 17

FC ... functionality constraints

11.10 Page 18

If you have a constant, you associate it with it's value.

11.11 Page 21 - Ackermann reduction (AR)) with more than one funciton symbols

11.12 Page 23

This shows how ,,flat" is computed.

11.13 Page 24

Read it as a conjunction over the component-wise equalities.

11.14 Page 25

: The $in \doteq in$ can be simplified to $true$.

We can decide the E-formula by converting it to a propositional formula and decide it then.

11.15 Page 31

The red stuff line 4: Put the negation iinto the formula and translate the implication $(a \rightarrow b)$ to $(\neg a \vee b)$

12 Deductive Verification of Programs 2013-11-13

Lector: Gernot Salzer

12.1 Page 5

Building compilers is nowadays much more easy, since there are automatic generations.

12.2 Page 8

Model Checking: e.g. the programm must look in a specific time for user input. This can be checked using Model checking.

12.3 Page 9

Program is not adequate: It's difficult to know for a computer, what the customer means.

12.4 Page 10

You only take a look at the properties, you are interested in. Not to all the auxiliary variables (e.g. Program for multiplication: you only verify the output, and not that a aux.var. which is used in the programm behaves in a specified manner.)

12.5 Page 11

semantics of T_{PL} : Normally we don't have a formal smantic of a programming lang. The computer doesn't understand, what the prog. is about. We only have examples in prosa.

12.6 Page 14: T_{PL}-Syntax

12.7 Page 16

We overload the meaning of $\mathcal{P}$, $\mathcal{E}$, $\mathcal{V}$ etc...

12.8 Page 18

Sysntactically correctness is a preconstraint for Semantic correctness.

„A language understanding is a statistical phenomenon." The first sentence on this slide became a Meta-Semantics since it was introduced by Chomsky.

12.9 Page 19

We are interested in the red statements in this lecture.

12.10 Page 21

Input-States are an assignment of values to variables.

12.11 Page 22

In T_{PL} we don't have indeterminism, so we don't have several outputs for one input.

12.12 Page 23 - Program States

In our language T_{PL} a prog.-state is symply a mapping from variables to values.

12.13 Page 24

Set of configurations: We have those two types of configurations.
$(\mathcal{P}x\mathcal{S})$ ... not final program state.
$\mathcal{S}$... final state

12.14 Page 25

there might be no successor configuration. For determinism we have at most one!

12.15 Page 26

for the abort-stmt. no transition is defined.

The stuff with the line is an „if... then... else"

Sequential composition: add an arbitr. Programm after p.

12.16 Page 27

Square-barckets ([...]) is used to denote the semantics of an expression.

Expressions do not change a state! They only have a result.

12.17 Page 29

Note! „[.]" is overloaded!
e.g. the evaluation of $[u]\ldots$ is a Unary function.
the evaluation of $[b]\ldots$ is a Binary function.

12.18 Page 31

We have a state σ and we want to evaluate the expression [.] with the given state.

12.19 Page 31

Syntax is inside [.] and semantics is outside [.]

12.20 Page 33 - Example program run. WHILE

Sequential composition always means we have a subcomputation.

We have now proven, that the result recording to the semantics and inputs is correct.

12.21 Page 34 - Example for ABORT

12.22 Page 35 - Infinite program run.

You end up with the same configuration than above, that means we have a infinite program.

12.23 Page 36

the star means we have arbitrary many steps for this transition.

13 Deductive Verification of Programs 2013-11-18

13.1 Page 3

We alwas have to know what exactly we're verifying.

13.2 Page 9 - Definition of semantics of a program

The transition relation is the definition of the semantics of a program.

13.3 Page 11 - Difference between [1] and 1

[1] ... used in the programming language.
1 ... the mathematical semantic of [1]

13.4 Page 14

Note the difference with sequential composition....

THis is a high level view.

13.5 Page 15ff - Proof of if then else

Step 3: apply the semantics definition.

13.6 Page 17

The natural Semantic is a little bit easier than Structural operational semantics (SOS). You don't need so much side computations.

13.7 Page 22

Only if the program terminates we take care of the output-states S_{out}

Partially correctness: We don't care about termination.

For a determination proof you have to show, that the states will decrease. So the lines of codes to be executed must decrease.

Beware: you don't want a operating system to terminate.

13.8 Page 26

The four different kinds of calculi are similar.

13.9 Page 27

Our quantifiers work only with the states.

13.10 Page 29

F-states: all states, that are a model of thet formula F (…all states tha make the formula F true).

Not every set of states can be described by a formula.

13.11 Page 30

,,whenever" here means ,,if".

Mathematicians don't have the term ,,terminate" They say a function is ,,defined"

13.12 Page 31

$\{1\}$…this is always true (The semantics of ,,$1''$ is true). (Set of all states)

13.13 Page 36

Think of your parents. Mother says ,,no", father says ,,yes" $\rightarrow$ Mother is stronger.