



Bangladesh: Secondary Education Sector Development Program (Project)

Project Name	Secondary Education Sector Development Program (Project)
Project Number	37307-013
Country	Bangladesh
Project Status	Approved
Project Type / Modality of Assistance	Loan
Source of Funding / Amount	Loan 2266-BAN: Secondary Education Sector Development Program (Project) Asian Development Fund US\$ 85.00 million Loan 2267-BAN: Secondary Education Sector Development Program (Program Loan) Asian Development Fund US\$ 30.00 million
Strategic Agendas	Inclusive economic growth
Drivers of Change	Governance and capacity development Partnerships
Sector / Subsector	Education - Secondary
Gender Equity and Mainstreaming	Effective gender mainstreaming
Description	The overall objective is to contribute to poverty reduction in Bangladesh by improving the quality of and increasing access to secondary education. Relevant and quality education will support the continued social and economic development of Bangladesh and expand employment opportunities for its population. The three major components: (i) increasing accountability and transparency in secondary education management, (ii) improving the quality of education, and (iii) improving equity of access to secondary education.
Project Rationale and Linkage to Country/Regional Strategy	The proposed Project supports the Government's National Poverty Reduction Strategy and is included in ADB's Country Strategy and Program.
Impact	Increased relevance of secondary education to the demands of the labor market.

Project Outcome

Description of Outcome	Improved efficiency, quality, and equity of access to education at the secondary level
Progress Toward Outcome	The Project has achieved good results in delivering various quality improvement interventions including PBM, SBA and CQ system, resulting in increased pass-rates, reduced drop-out rates and improved enrolment rates. Progress has been made in identifying poor performing schools. In addition access has supported by providing stipends and building schools in underserved areas.

Implementation Progress

Description of Project Outputs	1. Strengthened management and governance of secondary education 1.1 Decentralization of management responsibilities increased 1.2 MQA system established 1.3 Functional specialization implemented 2. Enhanced quality of secondary education 2.1 Secondary education curricula improved 2.2 National examinations reformed 2.3 Student assessment strengthened 3. Improved equity of access to secondary education 3.1 School facilities in underserved areas developed 3.2 Stipends given to students from poor families
Status of Implementation Progress (Outputs, Activities, and Issues)	Project has been implemented satisfactorily. It completed on 31 december 2013. Currently focus is on financial closing and preparing project completion report.

Geographical Location	Nationwide.
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Safeguard Categories	
Environment	C
Involuntary Resettlement	C
Indigenous Peoples	A

Summary of Environmental and Social Aspects	
Environmental Aspects	An environmental assessment of the policy interventions has shown that most of the proposed policy actions will not impact the environment, while the policy action aiming to make access to education more equitable might have some very minor impacts. The Borrower shall ensure compliance with ADB's Environment Policy, 2002, and the Borrower's existing environmental laws and regulations.
Involuntary Resettlement	The Project is not expected to require any involuntary resettlement. The Borrower ensure that the land selected for construction of new schools is clear of occupation and not under use as defined in ADB's Policy on Involuntary Resettlement, 1995. In the event of unforeseen resettlement as defined in ADB's Policy on Involuntary Resettlement, 1995, the Borrower shall promptly inform ADB of such unforeseen resettlement and prepare necessary resettlement planning documents in accordance with ADB's Policy on Involuntary Resettlement, 1995.
Indigenous Peoples	As the Project will build schools in underserved areas, some of its residents might be from tribal groups. The reforms under the program loan are not expected to impact tribal people negatively. Instead, the national implementation of the reforms will improve the quality and relevance of secondary education for all groups. However, in case the Project has a negative impact on a tribal group or a positive impact does not accrue to them in the beneficiary area, safeguard measures will be included. These safeguards will be contained in a tribal people's development plan under the tribal people's development framework, or as a specific action in any resettlement plan that might be necessary. The Borrower ensure that the Project is implemented in accordance with the tribal peoples development framework and the gender action plan (GAP).

Stakeholder Communication, Participation, and Consultation	
During Project Design	During project preparation, participatory consultations were held with different stakeholders in the Ministry of Education (MOE), local communities, nongovernment secondary schools, staff of the ongoing Secondary Education Sector Improvement Project, and students. Stakeholder views were sought on various secondary education issues, including factors affecting student enrollment, madrasah enrollment, and school-based assessment. National workshops were held to present the interim report and the draft final report.
During Project Implementation	The Program addresses issues to improve the quality and management of secondary education throughout the country. Through the planned national implementation of the education management information system (EMIS), data will be available to inform policy makers on the coverage of secondary education, particularly in underserved areas. To strengthen schools, school management committee (SMC) members, who include parents and community leaders, will be provided training to help them with school development and improving student and thus school performance. In planning and implementing new school construction, district implementation coordination committees will involve local communities.

Business Opportunities	
Consulting Services	The quality-based selection method will be used for the selection of a team of consultants with estimated international inputs of 138 person-months and domestic inputs of 285 person-months.
Procurement	All ADB-financed goods and related services, and civil works will be procured in accordance with ADB's Guidelines for Procurement. PIU will determine bid packages and propose procurement methods, as approved by ADB.

Responsible ADB Officer	S.M. Ebadur Rahman
Responsible ADB Department	South Asia Department
Responsible ADB Division	Bangladesh Resident Mission
Executing Agencies	<i>Ministry of Education Ratan Kumar Royrkumarroy@gmail.com Shikkha Bhaban, Dhaka 1000</i>

Timetable	
Concept Clearance	31 Oct 2005
Fact Finding	13 Mar 2006 to 29 Mar 2006
MRM	16 May 2006

Approval	26 Oct 2006
Last Review Mission	-
PDS Creation Date	20 Feb 2006
Last PDS Update	24 Mar 2015

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Milestones					
Approval	Signing Date	Effectivity Date	Closing		
			Original	Revised	Actual
26 Oct 2006	08 Nov 2006	04 Dec 2006	30 Jun 2013	31 Dec 2013	-

Financing Plan		Loan Utilization			
	Total (Amount in US\$ million)	Date	ADB	Others	Net Percentage
Project Cost	113.33	Cumulative Contract Awards			
ADB	85.00	26 Oct 2006	76.82	0.00	99%
Counterpart	28.33	Cumulative Disbursements			
Cofinancing	0.00	26 Oct 2006	75.61	0.00	97%

Status of Covenants						
Category	Sector	Safeguards	Social	Financial	Economic	Others
Rating	-	-	-	-	-	Satisfactory

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Milestones					
Approval	Signing Date	Effectivity Date	Closing		
			Original	Revised	Actual
26 Oct 2006	08 Nov 2006	04 Dec 2006	30 Sep 2009	-	21 Jun 2010

Financing Plan		Loan Utilization			
	Total (Amount in US\$ million)	Date	ADB	Others	Net Percentage
Project Cost	30.00	Cumulative Contract Awards			
ADB	30.00	26 Oct 2006	30.78	0.00	100%
Counterpart	0.00	Cumulative Disbursements			
Cofinancing	0.00	26 Oct 2006	30.78	0.00	100%

Status of Covenants						
Category	Sector	Safeguards	Social	Financial	Economic	Others
Rating	-	-	-	-	-	Satisfactory

Project Page	http://www.adb.org/projects/37307-013/main
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