



Bangladesh: Support for the Third Primary Education Development Project

Project Name	Support for the Third Primary Education Development Project																		
Project Number	45317-001																		
Country	Bangladesh																		
Project Status	Approved																		
Project Type / Modality of Assistance	Technical Assistance																		
Source of Funding / Amount	<table><tr><td colspan="2">TA 8085-BAN: Support for the Third Primary Education Development Project</td></tr><tr><td>Technical Assistance Special Fund</td><td>US\$ 500,000.00</td></tr><tr><td colspan="2">TA 8085-BAN: Support for the Third Primary Education Development Project (Supplementary)</td></tr><tr><td>Technical Assistance Special Fund</td><td>US\$ 400,000.00</td></tr><tr><td>A.T.F. - Swedish T.A. Grant</td><td>US\$ 700,000.00</td></tr><tr><td colspan="2">TA 8085-BAN: Support for the Third Primary Education Development Project (Supplementary)</td></tr><tr><td>Canada (CIDA)</td><td>US\$ 1.15 million</td></tr><tr><td colspan="2">TA 8085-BAN: Support for the Third Primary Education Development Project (Supplementary)</td></tr><tr><td>A.T.F. - Swedish T.A. Grant</td><td>US\$ 100,000.00</td></tr></table>	TA 8085-BAN: Support for the Third Primary Education Development Project		Technical Assistance Special Fund	US\$ 500,000.00	TA 8085-BAN: Support for the Third Primary Education Development Project (Supplementary)		Technical Assistance Special Fund	US\$ 400,000.00	A.T.F. - Swedish T.A. Grant	US\$ 700,000.00	TA 8085-BAN: Support for the Third Primary Education Development Project (Supplementary)		Canada (CIDA)	US\$ 1.15 million	TA 8085-BAN: Support for the Third Primary Education Development Project (Supplementary)		A.T.F. - Swedish T.A. Grant	US\$ 100,000.00
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Strategic Agendas	Inclusive economic growth																		
Drivers of Change	Governance and capacity development Partnerships																		
Sector / Subsector	Education - Education sector development																		
Gender Equity and Mainstreaming	No gender elements																		
Description	<p>The TA will support NEP objectives to achieve education for all by 2015, particularly in the area of good governance and capacity development. It will support the management of Loan 2761-BAN(SF): Third Primary Education Development Project (PEDP III). PEDP III focuses on achieving outputs in 4 result areas: (i) improved teaching and learning for all; (ii) reduced disparities; (iii) decentralized and effective organization, and (iv) improved planning and management. PEDP III links financing to government achieving a set of annual disbursement linked indicators (DLIs) that are outputs deemed essential to meet the project's objectives. A 5-year DLI matrix that defines annual DLIs and detailed protocol, and an independent verification mechanism for DLI achievement has been developed. PEDP III also uses the government's treasury system for disbursement and financial management. An action plan that defines ways to improve procurement and financial management was developed to manage risks associated with government managing funds and accounting for project expenditure. The TA will support PEDP III management mainly in the areas of fiduciary risk management and result reporting and verification. The TA is a follow-up to TA 7714-BAN: Support for the Proposed Primary Education Sector Development Program. While TA 7714-BAN is a S-CDTA that helped identify and plan critical activities before PEDP III implementation starts, the TA will implement large scale activities which have been identified by TA 7714-BAN such as the annual fiduciary reviews, during PEDP III implementation. While the TA period is initially for 18 months, it is planned that co-financing from other development partners and or additional ADB resources will enable implementation of key TA activities during the project life (2011-2016).</p>																		

Project Rationale and Linkage to Country/Regional Strategy	<p>Bangladesh has made a significant achievement in participation of boys and girls in primary education. Major challenges remain in reducing drop out and repetition, and in improving the quality of education, particularly in disadvantaged areas. The National Education Policy (NEP) addresses such systemic issues and aims at reducing disparities between different types of schools, and expanding and improving primary education in disadvantaged locations in rural communities and urban slums. Success in managing reforms in large systems such as the Bangladesh primary education depends largely on the government capacity for effective targeting, planning and management of resources to achieve the intended results. As such, Loan 2761-BAN(SF): Third Primary Education Development Project (PEDP III) (approved on 5 July 2011) has made a shift from a focus on activities and inputs to a broader program approach which focuses on results. PEDP III intends to develop institutional capacity in planning and financing based on results, help establish a robust monitoring and evaluation (M&E) system, and to promote accountability for results through improved result reporting. Furthermore, good governance and improved practices in public financial management (PFM) will ensure that funds are used for the intended purpose and are accounted for. PEDP III will ensure close fiduciary oversight and support system improvement in PFM that includes developing best practices in procurement, accounting and auditing.</p>
Impact	An efficient, inclusive, and equitable primary education system in Bangladesh
Project Outcome	
Description of Outcome	Increased assurance on fiduciary concerns and result reporting for Loan 2761-BAN: Third Primary Education Development Project
Progress Toward Outcome	Under this TA several fiduciary reviews have been undertaken, which have contributed to strengthened assurance, and support is ongoing. In addition capacity development of relevant offices has been supported. With regard to results reporting technical assistance has been provided to strengthen reporting on the sector performance and results, as well as strengthening results based management.
Implementation Progress	
Description of Project Outputs	<p>Fiduciary risk management improved</p> <p>Result reporting and verification process improved</p> <p>Policy dialogue enhanced on system capacity development in PFM; results-based planning, financing, and reporting; and other key areas identified</p>
Status of Implementation Progress (Outputs, Activities, and Issues)	<p>One Annual Fiduciary Review is completed. Several Quarterly Fiduciary Reviews have been completed. The support to enhance capacity to implement Results Based Management is completed. The second Annual Fiduciary Review is about to complete, and the third one is ready to start.</p> <p>In addition individual consultants are supporting strengthening procurement, financial management, and overall project management.</p>
Geographical Location	
Summary of Environmental and Social Aspects	
Environmental Aspects	
Involuntary Resettlement	
Indigenous Peoples	
Stakeholder Communication, Participation, and Consultation	
During Project Design	The Government of Bangladesh, the Asian Development Bank (ADB), and eight development partners have jointly developed the Third Primary Education Development Program, which has several innovative features. The project provides financing depending on the achievement of selected results called disbursement-linked indicators (DLIs) and the government and development partners have agreed on a joint mechanism to review, verify, and improve reporting on DLIs and other results. Because the government's treasury system is used for disbursement and financial management, close fiduciary oversight and support for system improvement in public financial management (PFM) was also agreed. Subsequently, the government has requested ADB's support to strengthen project management in the areas of fiduciary risk management, and result reporting and verification. The TA was further discussed and agreed during a joint fiduciary review in March 2012. The government concurred with the impact, outcome, outputs, implementation arrangements, cost, financing arrangements, and terms of reference.
During Project Implementation	Under the TA several Fiduciary Reviews have been undertaken. The results of these have been discussed with all relevant stakeholders. In addition the TA has supported strengthening of results reporting, which lead to improved Annual Sector Performance Reports. These reports have been disseminated to all stakeholders.
Business Opportunities	

Consulting Services The technical assistance (TA) will help ADB and other development partners to closely oversee PEDP III management, particularly in: (i) fiduciary risk management, and (ii) result reporting. It will help ensure government compliance with the agreed disbursement conditions and that funds are used effectively for the intended purpose, and accounted for. In addition the TA will further contribute to institutional capacity development in public financial management, result-based planning, financing and reporting, and other key areas of reforms as required.

Consultants inputs:
6 person-months of international consultants
12 person-months of national consultants

Procurement TBD

Responsible ADB Officer Rudi Louis Hendrikus Van Dael

Responsible ADB Department South Asia Department

Responsible ADB Division Bangladesh Resident Mission

Executing Agencies Ministry of Primary and Mass Education Mirpur-2, Dhaka, Bangladesh

Timetable

Concept Clearance 15 Mar 2012

Fact Finding -

MRM -

Approval 29 May 2012

Last Review Mission -

Last PDS Update 31 Mar 2015

TA 8085-BAN

Milestones

Approval	Signing Date	Effectivity Date	Closing		
			Original	Revised	Actual
29 May 2012	09 Sep 2012	09 Sep 2012	30 Sep 2013	31 Dec 2016	-

Financing Plan/TA Utilization

Cumulative Disbursements

ADB	Cofinancing	Counterpart				Total	Date	Amount
		Gov	Beneficiaries	Project Sponsor	Others			
900,000.00	1,950,000.00	0.00	0.00	0.00	0.00	2,850,000.00	29 May 2012	1,507,121.79

Project Page <http://www.adb.org/projects/45317-001/main>

Request for Information <http://www.adb.org/forms/request-information-form?subject=45317-001>

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