

# CLASS 12 BIOLOGY – ECOLOGY SUPER STUDY GUIDE

(Organisms & Populations | Ecosystem | Biodiversity & Conservation | Environmental Issues)

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## ★ PART 1 — THEORY IN SIMPLE WORDS (Kid-Friendly + Visual Style)

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### 1. ORGANISMS AND POPULATIONS

#### A. Levels of Organization

Imagine ecology as a zooming camera:

- Organism → Population → Community → Ecosystem → Biome → Biosphere

Zoom Level	Meaning	Memory Trick
Organism	Single living being	"One-ganism"
Population	Group of same species	"Pop = Same People"
Community	Different species living together	"Comm = Combination"
Ecosystem	Community + environment	"Eco = Home + Rules"

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#### B. Abiotic Factors

Environmental factors affecting organisms.

##### 1. Temperature

Affects metabolism.

- Cold places → Animals have more **body fat** (insulation).
- Hot places → **Long limbs, big ears** for heat loss (Desert fox).

##### 2. Water

Aquatic organisms are adapted to **salinity**.

##### 3. Light

Affects photosynthesis, flowering.

##### 4. Soil

Texture, nutrients, pH.

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## C. Adaptations

Think of adaptations as "superpowers" organisms develop.

Habitat	Adaptation Example	Visual Image
Desert	Cactus spines	"Leaf → Sword to stop water loss"
Polar	Thick fur	"Wearing a furry coat"
Aquatic	Streamlined body	"Fish torpedo"

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## D. Population Interactions

### + + Both Benefit → Mutualism

Examples:

- Lichen (algae + fungus)
- Bees & flowers

### + 0 One benefits, other unaffected → Commensalism

- Egret + Cattle

### Predation

Predator eats prey → keeps population balance.

### Parasitism

Parasite lives on host.

Memory Trick:

"MiCoPP" → Mutual, Commensal, Parasitic, Predation

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# 2. ECOSYSTEM

## A. Structure

### 1. Biotic Components

- Producers – Plants, algae
- Consumers – Herbivores, carnivores
- Decomposers – Bacteria, fungi

## 2. Abiotic Components

Light, temp, soil, water.

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### B. Food Chain

Linear sequence of "who eats whom".

Types:

- Grazing food chain (grass → deer → lion)
  - Detritus food chain (dead leaves → earthworm → bird)
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### C. Food Web

Interconnected food chains.

"Food webs are nature's safety nets."

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### D. Energy Flow

Always unidirectional.

Sun → Producer → Consumer → Decomposer

10% Law:

Only 10% energy transferred to next level.

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### E. Ecological Pyramids

- Pyramid of Number
  - Pyramid of Biomass
  - Pyramid of Energy (always upright)
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## 3. BIODIVERSITY & CONSERVATION

### A. Levels of Biodiversity

1. Genetic – variations within species
2. Species – number of species
3. Ecosystem – variety of ecosystems

 Memory Trick: "G-S-E" → Good Students Excel

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## B. Importance of Biodiversity

- Ecosystem stability
  - Pollination
  - Cultural value
  - Medicinal resources
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## C. Threats to Biodiversity

- Habitat loss
- Poaching
- Invasive species
- Pollution
- Climate change

Mnemonic: "HIPPPO"

Habitat loss  
Invasive species  
Population growth  
Pollution  
Climate change  
Overexploitation

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## D. Conservation

### 1. In-situ (inside natural habitat)

- National parks
- Wildlife sanctuaries
- Biosphere reserves

### 2. Ex-situ (outside)

- Zoo
  - Seed banks
  - Botanical gardens
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## 4. ENVIRONMENTAL ISSUES

### Air Pollution

- SO<sub>2</sub>, CO<sub>2</sub>, NO<sub>x</sub>
- Smog
- Respiratory diseases

## Water Pollution

- Eutrophication
- Heavy metals
- Sewage

## Ozone Depletion

- Caused by CFCs
- Leads to UV radiation increase

## Global Warming

- Greenhouse gases
- Melting glaciers
- Sea-level rise

Memory Trick: "GOOG" → Global warming, Ozone depletion, Overexploitation, Gases

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## ★ PART 2 — KEY CONCEPTS, FORMULAS & MNEMONICS

### ★ Important Formulas

Concept	Formula
Population density	$D = N / S$ (Number / Area)
Growth rate	$r = (Births - Deaths) / N$
Logistic growth	$dN/dt = rN (K - N / K)$

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## ★ PART 3 — SOLVED NUMERICALS (Step-by-Step)

### 1. Population Density

Q: If 500 deer live in a forest of  $50 \text{ km}^2$ , find population density.

Solution:

$$D = N / S$$

$$D = 500 / 50$$

$$D = 10 \text{ deer/km}^2$$

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### 2. Growth Rate

Q: For 200 rabbits: Births = 40, Deaths = 10. Find  $r$ .

$$\begin{aligned}r &= (B - D) / N \\&= (40 - 10) / 200 \\&= 30 / 200 \\&= 0.15\end{aligned}$$

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## ★ PART 4 — EXAM-STYLE QUESTIONS (PYQ-Like)

### Very Short Answer

1. Define carrying capacity.
2. What is niche?
3. Name one invasive species in India.

### Short Answer

1. Explain parasitism with examples.
2. Differentiate between primary and secondary succession.
3. Describe impacts of deforestation.

### Long Answer

1. Describe energy flow in an ecosystem with a neat diagram.
  2. Explain biodiversity hotspots.
  3. Describe population interactions.
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## ★ PART 5 — QUICK REVISION NOTES

### ★ One-Page Visual Summary

Topic	Key Points
Population Interactions	Mutualism, Commensalism, Competition, Predation, Parasitism
Pyramids	Energy always upright
Conservation	In-situ: NP, WS; Ex-situ: zoo, seed bank
Pollution	Air, Water, Soil, Noise
Global Warming	Greenhouse gases increase

### Super Mnemonic:

“MECE-PB” → Mutualism, Energy flow, Conservation, Ecology, Pyramids, Biodiversity

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## ★ PART 6 — PREDICTED / LIKELY QUESTIONS

### 🔥 Highly Repeated Areas

- Logistic vs exponential growth
  - 10% law
  - Biodiversity hotspots
  - Causes of extinction
  - Ecological succession
  - Food web vs food chain
  - Ozone depletion
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## ★ PART 7 — EXAM TIPS & COMMON MISTAKES

### ✓ Do:

- Draw diagrams (simple + labeled).
- Use flowcharts for definitions.
- Write examples for every concept.

### ✗ Don't:

- Confuse in-situ and ex-situ.
- Forget units in numericals.
- Mix up food chain and food web.

### ⌚ Time-Saving Strategy

- Attempt 5-mark eco questions first — they're predictable and scoring.
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## ★ PART 8 — VISUAL/KID-FRIENDLY MEMORY BOOSTERS

### 💡 1. Niche = “Job + Address”

- Where an organism lives
- What it does

### 📐 2. Pyramids = “Energy is King → Always Upright”

### 🌳 3. Biodiversity = “Nature’s Library”

- Losing species = burning books!