TERESA TARN

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EDUCATION:

Stanford University - Stanford, CA   Cumulative GPA: **3.97/4.0**
- **M.A. in Education - Learning, Design, & Technology**   (9/11)
- **B.A. in Science, Technology, & Society** with a concentration in 'Information and Society'   (6/10)
- **B.A. in East Asian Studies** with a concentration in 'Asia-Pacific Transformation into Modernity'   (6/10)

Oxford University - Oxford, UK   (4/09 - 6/09)
- Study Abroad, Tutorial in Modern China and its Autonomous Regions

Peking University - Beijing, CHINA   (9/08 - 12/08)
- Study Abroad, Focus in Chinese Media Studies, Chinese Criminal Justice, Modern Institutional Reforms

PROFESSIONAL EXPERIENCE

Human Factors Engineer, Intel – Santa Clara, CA   (9/11 – Present)
- Delivering UX Roadmaps that define usage models, storyboards, prototypes, and technical and experience requirements for future computing products based on thorough investigation of global trends in technology and user experiences.
- Leading the translation of UX Roadmaps definitions into compelling, intuitive graphical representations.

Educational Content Specialist, Zoodles – Mountain View, CA   (9/10 – 1/12)
- Managed the content provided by Zoodles' children-oriented web browser, adding only web media that has passed evaluation for superior educational value and fun factor.
- Facilitated user tests and reports areas for product improvement based on analysis of results.

Learning Research Intern, Adobe Systems Inc. – San Jose, CA   (6/11 – 9/11)
- Conducted user tests and synthesizes findings into benchmark goals for product development teams.
- Created instructional materials for non-research departments to independently conduct qualitative research projects.
- Managed UNIX scripts for finding and extracting specific data regarding Adobe.com visitor behavior.

Residential Computing Consultant & Associate, Residential Computing - Stanford, CA   (9/09 – 8/11)
- Provided first-response for any computing (hardware, software, network) issues on campus.
- Developed and administers technology education programs for residents and new staff.
- Monitored and updated organization's online documentations and knowledge base.

Business Development Intern, Holo Image Technology – Tullytown, PA   (06/10 – 09/10)
- Created the company's website from initial layout and visual design to final HTML/CSS implementation.
- Composed all published website content based on independent research into company's 18 year sales and development history.

Summer Fellow, Institute for National Policy Research - Taipei, TAIWAN   (6/09 - 9/09)
- Produced briefs regarding democracy, security, and economy developments in East Asia for conference programs.
- Coordinated press relations and logistics for three international conferences.

Program Director, Learning Enterprises - Malang, INDONESIA   (9/07 – 9/08)
- Managed and selected team of 12 international volunteers to teach English in Indonesia for 10 weeks.
- Designed and led week-long orientation to educate volunteers on local customs and ways to enhance classroom experience.
- Expanded program to serve 6 local primary schools and an adult course.

COMMUNITY ACTIVITIES

Peer Counselor & Teaching Assistant, Bridge Peer Counseling Services - Stanford, CA   (1/08 - 6/10)
- Planned and led weekly discussions and exercises on proper peer counseling techniques.
- Advised students on walk-in basis about ways to cope with stress and other emotional health issues.

SKILLS

Programming: Java, C++; HTML, CSS
Tools: Microsoft Office; iMovie HD, GarageBand; Adobe Photoshop, Dreamweaver, Flash; Arduino
Languages: Mandarin (advanced), Taiwanese (conversational), Spanish (conversational)
Hobbies: Traveling, Snowboarding, Ultimate Frisbee, Ukulele, Guitar