Rajalakshmi Engineering College

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Branch: REC

Department: I AI & DS FD

Batch: 2028

Degree: B.E - AI & DS



NeoColab_REC_CS23231_DATA STRUCTURES

REC_DS using C_Week 2_COD_Question 4

Attempt : 1 Total Mark : 10 Marks Obtained : 10

Section 1: Coding

1. Problem Statement

Ravi is developing a student registration system for a college. To efficiently store and manage the student IDs, he decides to implement a doubly linked list where each node represents a student's ID.

In this system, each student's ID is stored sequentially, and the system needs to display all registered student IDs in the order they were entered.

Implement a program that creates a doubly linked list, inserts student IDs, and displays them in the same order.

Input Format

The first line contains an integer N the number of student IDs.

The second line contains N space-separated integers representing the student IDs.

Output Format

The output should display the single line containing N space-separated integers representing the student IDs stored in the doubly linked list.

Refer to the sample output for formatting specifications.

Sample Test Case

```
Input: 5
   10 20 30 40 50
Output: 10 20 30 40 50
   Answer
   #include<stdio.h>
   #include<stdlib.h>
   typedef struct node{
     int data;
     struct node *prev,*next;
   }node;
   node* cnode(int data){
     node*newn=(node*)malloc(sizeof(node));
     newn->data=data;
   newn->prev=NULL;
     newn->next=NULL;
     return newn;
   void insert(node**head,int val){
     node* newn=cnode(val);
     if(*head==NULL){
        *head=newn;
     else{
       node* temp=*head;
       while(temp->next!=NULL){
         temp=temp->next;
       temp->next=newn;
```

```
}

void dis(node* head){
    node* temp=head;
    while(temp!=NULL){
        printf("%d ",temp->data);
        temp=temp->next;
    }
}

int main()
{
    node* head=NULL;
    int n,val;
    scanf("%d",&n);
    for(int i=0; i<n; i++){
        scanf("%d",&val);
        insert(&head,val);
    }

    dis(head);
}
</pre>
```

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Status: Correct

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Marks: 10/10

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