INSTITUTE OF MANAGEMENT STUDIES M.B.A. (EXECUTIVE) Semester I Subject Name FUNDAMENTALS OF MANAGEMENT Total Credits

Subject Nature: GENERIC

Course Objective:

- To expose the students to the different functions performed by managers, the roles they have to perform for those functions, and the knowledge and skills they have to develop for the roles through real life examples and cases;
- To provide the necessary foundation for all other courses based on management practices across the world

Learning Outcome:

At the end of the course students should be able to;

- 1. De7fine Management and explain how management differs according to level and whether a manager is a line manager or an enabling role.
- 2. Briefly describe and contrast four models of management; rational, goal, scientific, human relations, open systems
- 3. Describe and attain some elementary level of skills in the main management processes; planning, organizing, decision making and control.

Examination scheme:

The faculty member will award internal marks out of 40 based on three assessments of 20 marks each of which best two will be considered. The end semester examination will be worth 60 marks having theory and cases/practical problems.

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CONTROL	Contents
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Class Room Contact Sessions

UNIT –I	1.2 Role and responsibility and functions of Manager	
	1.2 Role and responsibility and functions of Manager	
Management	1.3 Managerial Skill and organization hierarchy	
Concept and Theories	1.4 Evolution of Management thoughts –	
	(Classical School, Taylor, Fayol & Weber's Contribution)	
	1.5 Neoclassical Theory (Elton Mayo Contribution)	
	Modern Theory (Contingency & System Approach)	
	2.1 Nature and purpose of planning.	
Planning	2.2 Types of Planning,	
	2.3 Planning Process	
	2.4 Nature and Objectives, MBO; Process, benefits and limitations.	
	3.1 Nature and process of planning	
Strategies, Policies and	3.2 Strategies planning process	
	3.3 TOWS Matrix, Porter's	
	3.4 Porter's Generic Competency Model	
	3.5 Planning & Forecasting.	
	4.1 Nature and Purpose of Organizing,	
Organizing	4.2 Organizational Design & Types	
	4.3 Organizational Structure; Departmentalization.	
	4.4 Line/Staff Authority & De centralization, Delegation.	
	5.1 Concept and Process of Control,	
Controlling	5.2 Control Techniques	
	5.3 Human aspects of Controlling,	
	5.4 USE of IT in Controlling	

Unit-6 Decision	6.1 Decision Making;	
Making	6.2 Nature, Types,& Scope of Managerial decision Making process	
	6.3 Models of decision making	
	6.4 Certainty in decision making	
	TOTAL CLASSROOM CONTACT SESSIONS (1.5 Hrs Per Lecture)	24 No.

Learning Resources:

Horold Koontz, O'Donnell and Heinz Weihrich, "Essentials of Management' New Delhi, Tata McGraw Hill, Latest Edition.

R.D. Agrawal, "Organization and Management" New Delhi, Tata McGraw Hill Latest Edition. Horold Koontz, Heinz Weihrich, "Management: A Global Perspective" New Delhi Tata McGraw hill, Latest Edition.

Robert Krietner, "Management" Houghton Miffin CO. Latest Edition.

Stephen Robbins "Management" 8th Ed. New Delhi Pearson Latest Edition.

INSTITUTE OF MANAGEMENT STUDIES				
M.B.A. (EXECUTIVE)				
	Semester I			
Subject Name	QUANTITATIVE METHODS	Subject Code	E102C	
Name		Total Credits		

Subject Nature: ABILITY ENHANCEMENT

Course Objective:

- To expose the students to the different statistical tools used by managers for effective decision making. through real life examples and cases;
- To provide the necessary foundation for all other courses.

Learning Outcome:

At the end of the course students should be able to;

- 4. Interpret the data to get solutions to the problems in the corporate world.
- 5. Classify, present the data as per the requirements of the practicing managers.
- 6. Describe and attain some elementary level of mathematical and statistical skills for the management processes; planning, organizing, decision making and control.

Examination scheme:

The faculty member will award internal marks out of 40 based on three assessments of 20 marks each of which best two will be considered. The end semester examination will be worth 60 marks having theory and cases/practical problems.

	Course Contents	Class Room Contact Sessions
UNIT –I Sets, Functions, and Progressions	 1.1. Sets, Functions, and Progressions 1.2 Functions, 1.3 Progressions (with specific applications to compounding and discounting techniques) 	4
Unit-2 Determinants and Matrices	 2.1 Determinants and Matrices Types of matrices, 2.2 Operations on matrices, 2.3 Ad joint matrix and Inverse matrix, 2.4 Solution of simultaneous linear equations using matrices, 2.5 Input/Output analysis. 	4
Unit-3 Introduction to	a. Introduction to Statistics:b. Introduction to Measurement of Central Tendency	4

Statistics	c. Introduction to Measurement of Variations	
Unit- 4 Probability Theory and Probability Distributions	 4.1 Probability: Concepts 4.2 Additive and Multiplicative Theorem 4.3 Conditional Probability, Baye's Theorem, 4.4 Binomial, Poisson and Normal distributions- their characteristics and applications. 	3
Unit -5 Correlation & Regression	5.1 Correlation (Karl Pearson's and Spearman's Coefficient),5.2 Methods of computing simple regression.	2
Unit-6 Time Series	 6.1 Time Series and its Components, 6.2 Models of Time Series 6.3 Methods of Studying Components of Time Series: Measurement of trend, Measurement of seasonal variations Measurement of cyclic variations 	4
Unit – 7 Statistical Decision Theory	7.1 Decision making process 7.2 Decisions under Uncertainty and Decisions under Risk	3
·	TOTAL CLASSROOM CONTACT SESSIONS (1.5 Hrs Per Lecture)	24 No.

- 1. J.K. Sharma, "Mathematics for Management and Computer Applications", New Delhi, Galgotia Publication,
- 2. S. Saha, "Business Mathematics and Quantitative Techniques", Calcutta, Central Book Agency.
- 3. Richard I. Levin and D.S. Rubin, "Statistics for Management", New Delhi: Prentice Hall of India.
- 4. S. P. Gupta, "Statistical Methods", New Delhi, Sultan Chand and Sons.
- 5. D. C. Sancheti and V. K. Kapoor, "Statistics: Theory, Methods and Applications", New Delhi: Sultan Chand and Sons.
- 6. D.N. Elhance, Veena Elhance and B. M. Aggrawal, "Fundamentals of Statistics", Allahabad: Kitab Mahal.

M.B.A. (EXECUTIVE) BATCH 2017-18			
SEMESTER I			
SUBJECT NAME	BUSINESS ACCOUNTING	SUBJECT CODE	E103C
		TOTAL CREDITS	

SUBJECT NATURE: GENERIC

COURSE OBJECTIVE:

To acquaint participant with the basic concept of Financial Accounting and Cost Accounting.

LEARNING OUTCOME:

At the end of the course students should be able to;

- 1. Understand basics of double entry system and other accounting system, basic of accounting, maintaining of accounting books as per accounting cycle and preparation of trial balance.
- 2. Finalize Accounting Statements of Individuals.
- 3. Understand basic of Cost Accounting and related decision criteria.

EXAMINATION SCHEME:

The faculty member will award internal marks out of 40 based on three assessments of 20 marks each, of which best two will be considered. The end semester examination will be worth 60 marks consisting of two sections A and B respectively. Section A will be of 12 marks and have **two** theory questions out of which a student will be required to do any **one**. Section B will be of 48 marks and have **five** numerical/cases out of which a student will be required to do any **four**.

	COURSE CONTENTS	No. of
		Sessions
	1.1. Accounting Evolution, Significance,	
UNIT –I	1.2. Accounting Principles, Concepts & Conventions, GAAP, Overview of International Accounting Standards,	
Introduction to Accounting	1.3. Accounting Equation,	_
	1.4. Concept of Capital and Revenue,	5
	1.5. Types of Accounts,	
	1.6. Rules of Debit and Credit.	
Unit-2 Accounting	2.1. Recording of Transactions – Preparation of Journal, Ledger,	5

Cycle	Trial Balance and Closing Entries including Numericals.	
	2.2. Preparation of Financial Statements: Trading and P & L Account and Balance Sheet - Concepts, Format of P&L A/C and Balance Sheet with Adjustments (Vertical & Horizontal Formats), including Numericals.	
Unit-3	3.1. Concept, Meaning, Nature, Causes of Depreciation and Other	
Treatment of	Related Terms.	
Depreciation	3.2. Methods of Depreciation: SLM and WDV Methods including Numericals.	3
Unit- 4	4.1. Understanding and Classifying Cost, Elements of Cost,	
Introduction to	Component of Total Cost, Classification of Costs and Format,	4
Cost Accounting	4.2. Preparation of Cost Sheet and Tender including Practical and Numericals.	7
Unit -5	5.1. Meaning of Standard Cost & Variance, Cost Variance –	
Standard	Determination of Direct Material Variance, Direct Labor	4
Costing, Variance	Variance, Sales Variance and Control of Variance, including Numericals.	
Analysis	- 100	
	5.2. Types of Budgets.	
and Budgetary Control	5.3. Relationship of Standard Costing and Variance Analysis with Budgetary System including Nemericals.	
Unit-6	7.1. Concept of Inflation Accounting,	
Contemporary Issues in Accounting	7.2. Executives Accounting.	4
	TOTAL CLASSROOM CONTACT SESSIONS (1.5 Hrs Per Lecture)	24 No.

Learning Resources:

- R. L. Gupta, and V. K. Gupta, "Principles of Accountancy", Sultan Chand & Sons.
- S. N. Maheshwari, "Introduction to Accounting", Vikas Publishing House, New Delhi.
- S. N. Maheshwari, "Cost Accounting, Theory and Problems", Vikas Publications, New Delhi.
- S. P. Iyangar, "Cost Accounting", Sultan Chand & Sons.
- Robert N. Anthony and James S. Recee, "Accounting Principles", A.I.T.B.S. Pub. and

Distributions,	New	Delhi.
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R. P. Rastogi, "Graded Problems and Solutions in Financial Management", Galgotia Publication, New Delhi.

INSTITUTE OF MANAGEMENT STUDIES				
	M.B.A. (EXECUTIVE)			
	Semester I			
Subject Name	BUSINESS	Subject Code	E104C	
Name	COMMUNICATION	Total Credits		

Subject Nature: ABILITY ENHANCEMENT

Course Objective:

• To help the student acquire the theoretical and practical knowledge of oral, written and interpersonal skills of communication in business, so as to improve his managerial abilities.

Learning Outcome:

At the end of the course students should be able to;

To identify objectives, analyze audiences, and choose the most effective structure and style for delivering strategically sound written and spoken messages in a dynamic and diverse business environment.

Examination scheme:

The internal assessment will be of 40 marks based on three assessments of 20 marks each, out of which best two will be considered. The end semester examination will be worth 60 marks consisting of two sections A and B respectively. Section A will be of 40 marks and have theory questions. Section B will be of 20 marks and consist of case(s).

	Course Contents	Class Room Contact Sessions
	1.1 Need, importance and purposes of communication in organizations	
UNIT –I Nature of	1.2 Elements and environment of communication	4
Business Communication	1.3Models of communication	
Communication	1.4 Forms and networks of organizational communication	
	1.5 Types of communication barriers and how to overcome them	
	1.6 Listening, types of listening and effective listening	
	1.7 Elements of effective communication	
Unit-2	2.1 Importance of appearance and how to use it as a tool in	
Non-verbal	communication	4
Communication		

	2.2 Body language and oculesics	
	2.3 Paralanguage	
	2.4 Proxemics	
	2.5 Chronemics	
	2.6 Haptics	
	2.7 Using non-verbal tools (oral and written) to communicate effectively	
Unit-3 Presentations,	3.1 Preparation of content for presentation	
Interviews,	3.2 Understanding the audience	
Group Discussions and	3.3 Importance of rehearsals	4
Business Meetings	3.4 Using visual aids in presentations	
Wicetings	3.5 Handling questions	
	3.6 Writing a resume'	
	3.7 Types of interviews	
	3.8 Preparation for an interview	
	3.9 Do's and don'ts during an interview	
	3.10 Understanding the group in a group discussion	
	3.11 Do's and don'ts in a group discussion	
	3.12 Meetings in business and its types	
	3.13 Notice and agenda	
	3.14 Minutes of a meeting	
	3.15 Mannerisms, etiquettes and assertiveness in oral communication	
Unit- 4 Business	4.1 Types of business letters	
Writing	4.2 Structure and format of letters	4
	4.3 Memorandums and circulars	
	4.4 e-mails	
	4.5 Text messaging	
	4.6 Report writing	
	4.7 Importance of written communication	
	4.8 Appropriate tone in business writing	

Unit -5 Negotiation Skills	5.1 Need for negotiation5.2 Process of negotiation5.3 Barriers to negotiation and how to overcome them	4
Unit-6 Issues in Communication	 6.1 Handling diversity (gender, culture, ethnicity, etc.) 6.2 Tolerance and acceptance of diversity 6.3 Emotional intelligence and its impact on communication 6.4 Social intelligence and its impact on communication 6.5 Ethics in communication TOTAL CLASSROOM CONTACT SESSIONS (1.5 Hrs Per 	4 24 No.
	Lecture)	

M.Raman and P.Singh, Business Communication, latest edition, Oxford University Press, India.

William V. Ruch, Business Communication, Maxwell Macmillan, New York.

Lani Arredono, The McGraw-Hill 36-Hour Course: Business Presentation, McGraw-Hill, New York.

Bill Scott, The Skills of Communication, Jaico, Bombay.

Ronald E. Dulek and John S. Fielden, **Principles of Business Communication**, McMillan, New York.

Dalmer Fisher, Communication in Organizations, Jaico Publishing House, India.

M. E. Guffy, **Essentials of Business Communication**, Thomson Publication.

Shirley Taylor, Communication for Business, Pearson Education.

INSTITUTE OF MANAGEMENT STUDIES M.B.A. (EXECUTIVE) Semester I			
Name	BEHAVIOUR	Total Credits	

Subject Nature: CORE

Course Objective:

- To help the students to acquaint them with the field of human behavior.
- To impart knowledge about various theories associated with individual behaviour with help of real world cases.

Learning Outcome:

At the end of the course students should be able to;

- 1. Understanding different aspects and components of individual behaviour.
- 2. Help describe factors that are responsible to make an individual an effective manager.

Examination scheme:

The faculty member will award internal marks out of 40 based on three assessments of 20 marks each of which best two will be considered. The end semester examination will be worth 60 marks having theory and cases/practical problems.

Course Contents		Class Room Contact Sessions
	1.1_ Hawthorne experiments,	
UNIT –I	1.2 Entering OB,	4
Foundations of Individual Behaviour	1.3 Contributing Disciplines to the field of OB 1.4 Developing OB model	
Unit-2	2.1 Learning and Learning Theories (Classical Conditioning, Operant conditioning, Social Cognitive)	4

Learning and	2.2 Personality — Determinants, Concept and theories (Trait,	
Personality	Psycho analytic, Psycho Social, Behavioral, Social),	
	2.3 Personaility Attributes influencing OB	
Unit-3	3.1 Perception – Meaning, Process, Factors affecting Perception	
Perception and	and Cognitive Dissonance theory.	3
Individual	3.2 Individual Decision Making	
Decision		
Making		
Unit- 4	4.1 Values	
Values	4.2 Attitudes	4
Attitudes and Job	4.3 Job Satisfaction	
Satisfaction		
Unit -5	5.1 Concepts and Applications	
Motivation	5.2 Theories - Maslow's Hierarchy of Needs, Herzberg's Two	5
	Factor theory, ERG theory, McGregor Theory X and Y, Theory Z, Vroom's Expectancy theory	
	5.3 Behaviour Modification.	
Unit-6	6.1 Understanding emotions at workplace	4
Emotions and	6.2 Managing emotions	
Moods		
	TOTAL CLASSROOM CONTACT SESSIONS (1.5 Hrs Per	24 No.
	Lecture)	

- 1. Stephen P. Robbins, "Organizational Behaviour: Concepts, Controversies, and Applications", New Delhi, Prentice Hall.
- 2. Fred Luthans, "Organizational Behaviour", New York, McGraw Hill.
- 3. Kavita Singh, "Organizational Behaviour".
- 4. John W. Newstrom and Keith Davis, "Organizational Behaviour: Human Behaviour at Work" New Delhi, Tata McGraw Hill.

INSTITUTE OF MANAGEMENT STUDIES			
M.B.A. (EXECUTIVE)			
Semester I			
Subject Name	MANAGERIAL ECONOMICS	Subject Code	E106C
Name		Total Credits	

Subject Nature: ABILITY ENHANCEMENT

Course Objective: The **course** will commence with making the students understand the basic **economic** theories and subsequently learn about strategies and practices which an organization may follow to achieve its goal and analytical tools that can be help in decision making problems.

Learning Outcome: Possess fundamental economic analytical skills required in managerial decision making and apply them in solving business problems .Correctly identify and evaluate different cost categories as drivers for managerial decision-making . Accurately predict firm behaviours and market outcomes for different market environments such as those characterized by bargaining between agents, oligopoly structures, and commodity markets

Examination scheme:

The internal assessment will be of 40 marks based on three assessments of 20 marks each, out of which best two will be considered. The end semester examination will be worth 60 marks consisting of two sections A and B respectively. Section A will be of 46 marks and have theory questions. Section B will be of 14 marks and consist of case(s). **OR only 6-7 questions you will solve only FIVE questions**

Course Contents		
UNIT –I Introduction to Economics	Definition, Nature and Scope of Economics. Micro and Macro Economics.	4
Unit-2 Demand and Supply Analysis	Low of demand, Demand Schedule, Demand Curve, Elasticity of demand- price elasticity of demand. Income elasticity of demand, Cross Elasticity of demand, Low of Supply, Supply Schedule, Supply Curve, Price elasticity of supply, Equilibrium of demand and supply.	6

Unit-3 Production and Cost Analysis	Production function, Law of Diminishing returns, Returns to scale, Short and Long run returns to scale, Cost concepts, Elements of Cost, Relationship between Production and Cost.	5
Unit- 4 Market Structures	Perfect Competition, Imperfect Competition, monopolistic Market, Oligopoly Market, Duopoly Market.	3
Unit -5 Measuring National Output and National Income	Concept of National Product, GDP, GNP, Problems of measuring national income.	3
Unit-6 Money and Banking	Money supply and interest rates, Real v/s Nominal interest rates, Interest rates and inflation, Open Economy.	3
	TOTAL CLASSROOM CONTACT SESSIONS (1.5 Hrs Per Lecture)	24 No.

- 1. Atamanand, Managerial Economics, Excel Books, New Delhi
- 2. D.N.Dwivedi, Managerial Economic, Vikas Publication