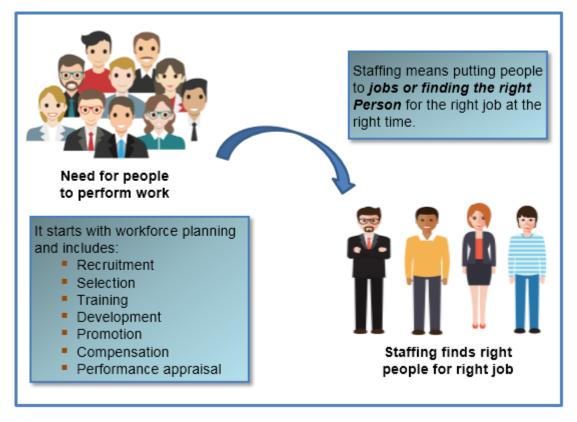
Staffing

Topics Covered

- Concept of staffing
- Importance of staffing
- Staffing as a part of human resource development
- Process of staffing
- Components of staffing

Concept of Staffing

- Staffing is the function of management which takes care of the manpower requirement of an organisation.
- In the complex business environment where rapid continuous changes take place in technology, market preferences and size of organisations, it becomes essentially critical to find appropriate and suitable personnel for the job.
- Thus, proper staffing is important for an organisation.



Importance of Staffing for an Organisation

- 1) **Finding competent personnel:** Staffing function of management helps in finding and selecting the most suitable personnel for a job.
- 2) **Improves efficiency:** By ensuring that the *right personnel* are assigned the *right job*, it helps in improving efficiency and performance in the organisation.

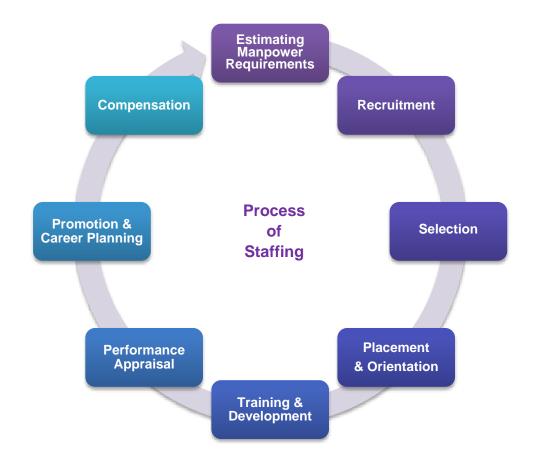
- 3) Growth and survival of the organisation: Proper staffing ensures that the most competent and efficient person is employed for the task. In this way, it helps in the survival and overall growth of an organisation.
- **4) Optimum utilisation of human resources:** It helps in *avoiding* the situations of both *shortage of personnel* and *over manning.* In this way, it helps in the optimum utilisation of human resources.
- **5) Job Satisfaction:** Proper staffing function ensures that employees get fair compensation rewards. This helps in boosting self-confidence and provides employees with job satisfaction.

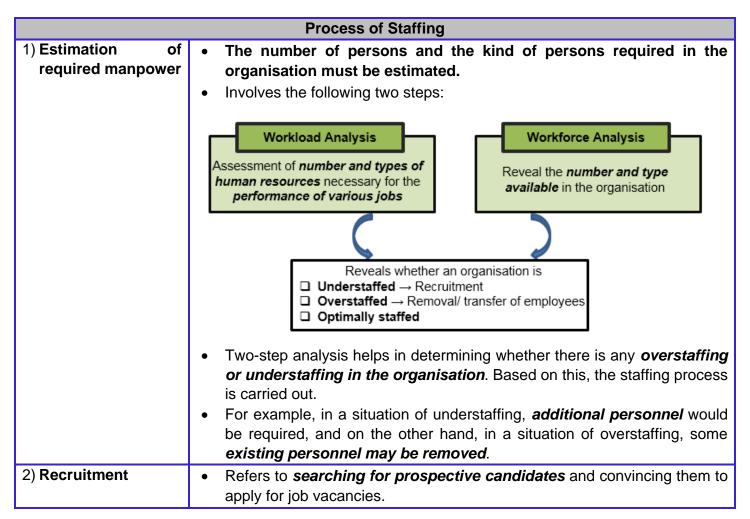
Staffing and Human Resource Management

- Concerned with *development and management of human resources* in an organisation
- Human resource management is a broad concept
- Activities forming part of Human Resource Management:
 - Searching for qualified people, i.e. recruitment
 - Analysing and collecting information about jobs for preparing job descriptions
 - Developing compensation and incentive plans
 - Training and development of employees
 - Maintaining labour relations and union management relations
 - Handling grievances and complaints
 - Providing for social security and welfare of employees
 - Defending the company in lawsuits and avoiding legal complications

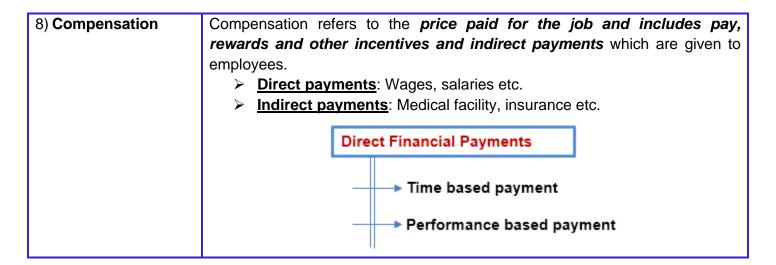
Process of Staffing

- Staffing involves **various stages such as recruitment**, selection, placement, orientation and training. With the staffing function, the human element of an organisation is managed.
- The **overall efficiency** of the organisation is determined based on how well this function is performed.
- Various organisations develop a separate department known as the Human Resources Department specifically for this function.
- Various activities and tasks related to staffing are performed by specialised managers in this department. In addition, they work towards labour grievances.
- Staffing need *not be separately* performed by a particular department; rather, it is to be *performed by every manager*.
- Being an integral part of management, managers must watch if there is any vacant job position or if additional personnel are required.
- As managers directly deal with the work, they know what qualifications, skills and aptitude are required for a specific job.
- They can perform the **staffing function** more **efficiently** and are able to **select the right source** of recruitment and carry on the selection process.
- Other important aspects of staffing are appraisal, promotions and career planning.



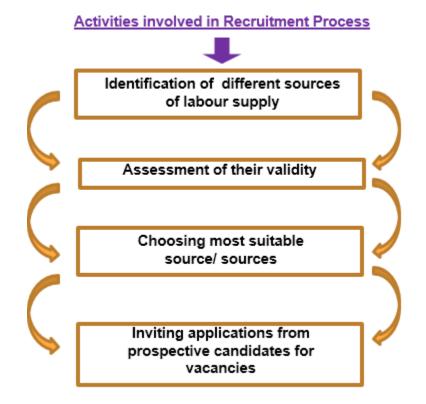


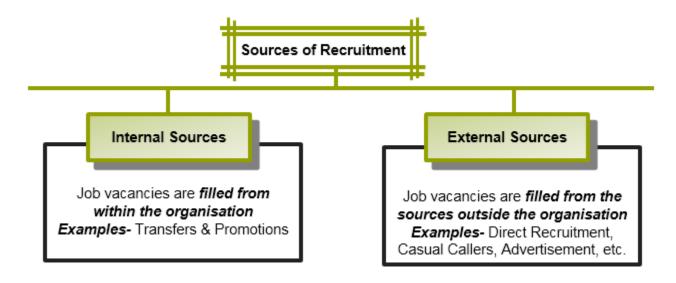
| | For the recruitment process, <i>internal sources</i> (transfers and promotions) and <i>external sources</i> (advertising and placement agencies) can be used. With this process, a pool of prospective candidates is created which then forms the basis of further <i>selecting suitable candidates</i>. | |
|----------------------------------|---|--|
| 3) Selection | Process of choosing from among the pool of the prospective candidates developed at the stage of recruitment. Objectives of Selection Organisation gets the best among the available options Enhances the self esteem and prestige of selected candidates The procedure comprises a series of tests and interviews. Candidates who are able to successfully clear the process are select while the others are rejected. Emphasis must be laid on a rigorous selection process such that the manufacture is a series of tests and interviews. | |
| | competent candidates get selected, and thereby the working efficiency of the organisation improves. A person who successfully undergoes the interview and passes the tests | |
| 4) Placement and orientation | is given the <i>employment contract</i>. Placement refers to <i>occupying of the post</i> by the candidate for which he has been selected. Orientation refers to the <i>introduction of the selected new employee</i> to his/her superiors, subordinates and colleagues, and familiarising him/her with the rules and policies of the organisation. | |
| 5) Training and development | Training is concerned with upgradation of the knowledge and skills of employees so that their ability to perform can be enhanced. Development is the process of learning and growth so that skills and competencies can be acquired to do higher level jobs. | |
| 6) Performance appraisal | Performance appraisal refers to the evaluation of performance of employees against some standards. Standards are informed to employees well in advance. Superiors prepare a feedback report based on the performance appraisal. | |
| 7) Promotion and career planning | Promotion refers to placement of an employee at a <i>higher job position</i> with higher responsibility, facilities, status and pay. Promotion is on the basis of the <i>feedback report of employees</i>. | |



Recruitment

Recruitment is the process of searching for prospective candidates and convincing them to apply for job vacancies.





A. Internal Sources

Internal sources of recruitment are the ones where job vacancies are filled from within the organisation. It can take the following forms:

1) Transfers



- Employees are **shifted from one job to another**, **one department to the needed department or from one shift to another**.
- There is no significant change in the responsibility, job position or salary of transferred employees.
- It is a horizontal process of movement of employees.

2) Promotions



- Job vacancies in higher positions are filled by promoting employees from lower level job positions.
- Promoted employees are offered greater responsibilities, higher job position and more authority.
- It is a vertical process as employees are shifted vertically.

B. External Sources

External sources of recruitment are the ones where job vacancies are filled from sources outside the organisation. It can take the following forms:

1) Direct Recruitment An organisation places a notice on the notice board specifying the details about job vacancies such as the number of vacancies, required qualifications of candidates and date of interview. Interested candidates read this information and attend the *interviews*; selection of these candidates is done on the spot. • This practice is undertaken especially for unskilled or semi-skilled workers. These workers are paid remuneration on a *daily wage basis*. It is an *inexpensive method* of recruitment. 3) Casual Callers Recruitment is from a list of applications from job seekers maintained along with their contact information. • It is a *cheap source* of recruiting as compared to other sources. 4) Advertisement Advertisements are placed in *newspapers or trade journals* when there is a requirement of a wider choice.

| | It is helpful in filling vacancies for senior positions in an organisation. It may bring a wide range of responses. |
|---|---|
| 5) Employment Exchange 6) Placement Agencies | Employment exchanges serve as a link between job seekers and employers. Exchanges are generally run by the government and are used for recruitment of unskilled and skilled job positions. Many a times, records of the employment exchange are not updated and candidates referred by them are unsuitable. Private agencies and professionals match personnel demand and supply. They have a database of a large number of job seekers which is compiled, and suitable candidates are recommended to clients. It helps to recruit all kinds of persons, and in return, a nominal fee is |
| | charged for the services provided to clients. |
| 7) Campus Recruitment | Recruitment of <i>fresh graduates</i> directly from colleges and universities is now a popular source of recruitment. Mostly <i>big organisations</i> hire from colleges and various engineering and management institutions. |
| 8) Recommendation of Employees | Applications from friends and relatives of current employees prove to be a beneficial source of recruitment. It is considered a good and relevant source of recruitment as the background of candidates is already known. |
| 9) Labour Contractors | Labour contractors maintain <i>close contacts</i> with labourers and can provide a workforce at short notice. Generally <i>semi-skilled or low-skilled labour</i> is hired by labour contractors. Labour contractors are <i>employees of an organisation</i>. Workers will <i>leave if the contractor himself leaves the organisation</i>. |
| 10) Advertising on TV | Vacant posts are advertised on television. Complete details including requirements, eligibility, last date, etc. are displayed in the advertisement. |
| 11) Web Publishing | Many websites provide information related to various job openings and job seekers. Job seekers post their relevant details along with their updated resume on the website. |

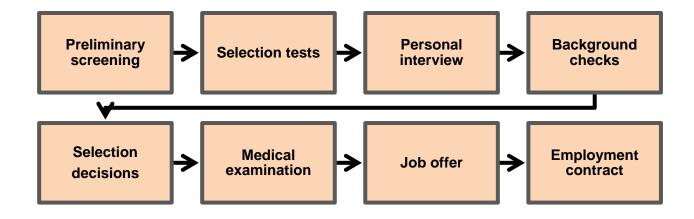
| | Internal Sources | |
|---|--|---|
| | Merits | Demerits |
| p | Promotion of one will lead to a chain of promotions which always inspires employees to work with commitment | Scope for induction of <i>fresh talent is reduced</i> |
| | illing jobs internally is <i>cheaper than</i> hiring fresh andidates from outside | Time bound promotions may make employees lethargic |
| C | Candidates are already known to the organisation | New organisations always need to go beyond |

| and evaluation of candidates can be done accurately and easily | internal sources to fill various job positions |
|---|---|
| Internal transfers help prepare a person for <i>higher positions</i> . Employees are already <i>familiar</i> with the working pattern of an organisation; hence, <i>no induction training</i> is required | Since everyone is already well familiar with the skills and knowledge of others, there is very <i>less</i> scope of competition |
| Shifting workforce from surplus departments to departments having shortage of workforce | Too many transfers reduce productivity due to change in pattern, workflow and non-familiarity with the type of work allotted |
| External S | Sources |
| Merits | Demerits |
| Helps in finding <i>qualified and trained personnel</i> | Dissatisfaction among existing staff as it reduces chances of promotions of existing staff |
| Wider choice for selection | Costly process as money is spent on |
| | advertisement of job vacancy and further |
| | processing applications |
| Brings fresh talent in the organisation | Lengthy process as time is consumed in |
| | notifying job vacancy, inviting applications, |
| | screening till the time final selection is made |

Selection

Selection refers to the process of **screening and selecting a suitable candidate** from a pool of prospective candidates.

Process of Selection



| | Process of Selection | |
|------------------------|---|--|
| Preliminary screening | Helps in eliminating candidates who do not fulfil the basic criteria and qualifications required for the job. Candidates whose applications are selected are called for preliminary interviews. | |
| Selection tests | A written test is conducted by the organisation to assess the practical knowledge of candidates. Important tests used for selection of employees: Intelligence test: Measures intelligence quotient of a candidate Aptitude test: Examines the potential of the individual to develop new skills Personality test: Tests overall personality of an individual Trade test: Measures existing skills of a candidate Interest test: Finds out the particular interests of the individual | |
| Personal interview | Involves <i>in-depth conversation</i> between the candidate and an interviewer to evaluate a candidate's overall <i>suitability</i> for the job position. Candidates get a chance to have clarity regarding their salary, working conditions etc. | |
| Background checks | Information given by the candidate is <i>verified</i> by asking the candidate to provide a number of references. Teachers, previous employers and university professors are suitable references. | |
| Selection decision | Final selection by choosing the candidates who passed the test, interview and reference checks. | |
| Medical examination | To check the fitness level and health of candidates, and the job offer is given only after candidates are declared fit. | |
| Job offer | A job offer is made through a <i>letter of appointment</i> . The letter mentions the job profile, rules and regulations, date of joining, time of reporting etc. | |
| Contract of employment | The selected candidate is given the employment contract , which mentions the terms and conditions of employment. | |

| Basis of Difference | <u>Recruitment</u> | <u>Selection</u> |
|---------------------|---|--------------------------------------|
| Meaning | Process of searching suitable | <u> </u> |
| | candidates and convincing them to | candidate from a pool of prospective |
| | apply for job vacancies. | candidates. |
| Sequence | Second step in the process of | Third step after recruitment in the |
| | staffing. | process of staffing. |
| Employment contract | No employment contract is given to | Candidates who pass the selection |
| | candidates who are gathered under | process are offered an employment |
| | recruitment. | contract which contains details such |
| | | as date of joining and terms and |
| | | conditions etc. |
| Characteristic | A <i>large number</i> of persons are | Only the <i>appropriate</i> suitable |
| | attracted to the job. | candidates are selected, while the |
| | | rest are rejected. |
| | | |

Training

Training refers to **enhancing the skills and abilities** necessary for a specific job. In other words, it **attempts at improving the aptitude and knowledge of employees** according to the requirements of the specific job.

Training imparts the following benefits to the employee and to the organisation:

Benefits to the Employee

- 1) **Better career opportunities:** Training helps in *improving the knowledge* of the employee which in turn helps *in improving his career* prospects.
- 2) **Earn more:** By helping the individual to *improve their knowledge and skills*, it improves the earning prospects of employees.
- 3) Less accident prone: With proper training, employees become more *efficient in handling complex* machines. This helps in *reducing the chances of an accident*.
- 4) **Self-confidence:** By *increasing knowledge*, skills and aptitude of employees, training helps in boosting self-confidence, which in turn helps in improving job satisfaction.

Benefits to the Organisation

- 1) Less wastage: With training, employees *learn to work systematically* without the need of any hit and trial method. This helps in reducing the wastage of time and money.
- 2) **Higher profits:** By developing the skills of individuals, it makes them more efficient and productive. With *increase in overall productivity*, the profits of the organisation rise.
- 3) **Managerial efficiency:** Training imparts *self-confidence among employees* to face new challenges. It helps them to better deal with varied situations and problems.
- 4) **Reduced absenteeism:** Effective training helps in boosting the *morale* and *self-confidence* of employees, which in turn helps in reducing absenteeism and employee turnover in the organisation.
- 5) **Adapting to changes:** Training equips the trainee to respond and adopt to the changing economic and technological environment.

Training, Development and Education

| Basis of Difference | Training | Education |
|----------------------------|---|---|
| Meaning | Enhancing skills and abilities necessary for a specific job | Increasing overall knowledge and understanding |
| Scope | Is narrow in scope as it is related to only a specific job | Is wider in scope as it is related to overall development |
| Focus | Is provided with the aim of achieving organisational goals | Is provided with the objective of achieving <i>individual goals</i> |
| Basis of Difference | Training | Development |
| Meaning | Enhancing skills and abilities necessary for a specific job | Refers to the overall <i>growth</i> and <i>enrichment</i> of an employee |
| Focus | On the requirements of a specific job | On the overall growth of an individual, thereby relating to the entire career |
| Scope | Is <i>narrow</i> in scope as it is related to only a specific job | Is wider in scope as it is related to the overall growth of the employee |

Methods of Training Off-the-Job Methods **On-Job Methods** (Employees learn about skills while (Employees learn about skills while away from the work place) working) Class room lectures Apprenticeship /Conferences training Coaching **Films** Internship Case Study training Computer Job rotation Modelling **Vestibule Training** Programmed Instruction

| On the Job Methods | | |
|------------------------|--|--|
| 1) Apprenticeship | Workers are made to work under a master worker who provides them the required skills for the ich. | |
| | them the required skills for the job. After a pre-defined amount of time, workers are then <i>gradually</i> | |
| | shifted to work themselves. | |
| 2) Coaching | Trainees are made to work under the guidance of a coach. | |
| , | Both work towards achieving the common goal as set on the basis | |
| | of mutual understanding. | |
| | Typically, the aim of coaching is to <i>train employees towards</i> | |
| | reaching a higher position at work. | |
| 3) Internship training | Business corporations select some students from the educational institutions to work with them as interns for a certain period. | |
| 4) Job rotation | A trainee is shifted from one department to another or from one | |
| , | job to another. | |
| | Done in order to provide the trainee an overview and | |
| | understanding of all the departments of the organisation. | |
| | Helps in promotions, replacements or transfers of employees. | |
| | Off the Job Methods | |
| 1) Classroom lectures | Used to convey specific information, rules, procedures or | |
| /Conferences | methods. | |
| | Audio-visual demonstrations or presentations are used to address trainees in the classroom. | |
| 2) Films | Short films or documentaries are shown to trainees to provide useful | |
| 2) 1 111113 | information or to demonstrate the skills which are difficult to | |
| | convey through classroom lectures. | |
| 3) Case study | Taken from actual experiences of an organisation. | |
| | • Presented to trainees to analyse the causes of problems, to | |
| | determine the probable alternative solutions and to find the best | |
| | possible solutions. | |
| 4) Computer modelling | Real-life situations are <i>imitated through computer programmes.</i> | |
| | Helps trainees learn various situations in a <i>risk-free environment</i> | |
| | at minimum cost. | |
| 5) Vestibule training | Dummy models of the actual working environment are created. Trained are then trained to work an dummy machines. | |
| | Trainees are then <i>trained to work on dummy machines</i>. When they acquire the required expertise, they are <i>shifted to work</i> | |
| | on the actual machines at the actual workplace. | |
| 6) Programmed | Information is divided into smaller, meaningful units and arranged in | |
| instruction | a sequence such that the trainee can answer questions one by | |
| | one. | |
| | It helps the trainee to acquire specific skills or general | |
| | knowledge. | |