

# Fundamentals of Hypothesis Testing

**Source: Levine et al**

# Basic Concepts (contd.)

- Law of Large numbers
- Central Limit Theorem
- Hypothesis Testing – Concepts and Steps
- Type I and Type II Errors
- Illustrative Examples

# What is a Hypothesis?

- A hypothesis is a claim (assertion) about a population parameter:

- population mean

**Example: The mean monthly cell phone bill in this city is  $\mu = \text{Rs. } 500$**

- population proportion

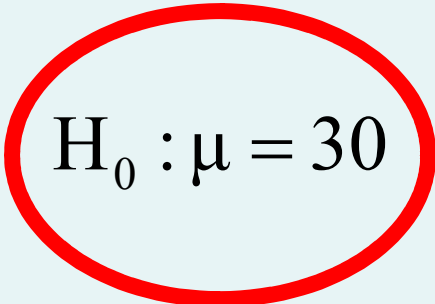
**Example: The proportion of adults in this city with cell phones is  $\pi = 0.68$**

# The Null Hypothesis, $H_0$

- States the claim or assertion to be tested

**Example:** The mean diameter of a manufactured bolt is 30mm ( $H_0 : \mu = 30$ )

- Is always about a population parameter, not about a sample statistic


$$H_0 : \mu = 30$$


$$H_0 : \bar{X} = 30$$

# The Null Hypothesis, $H_0$

*(continued)*

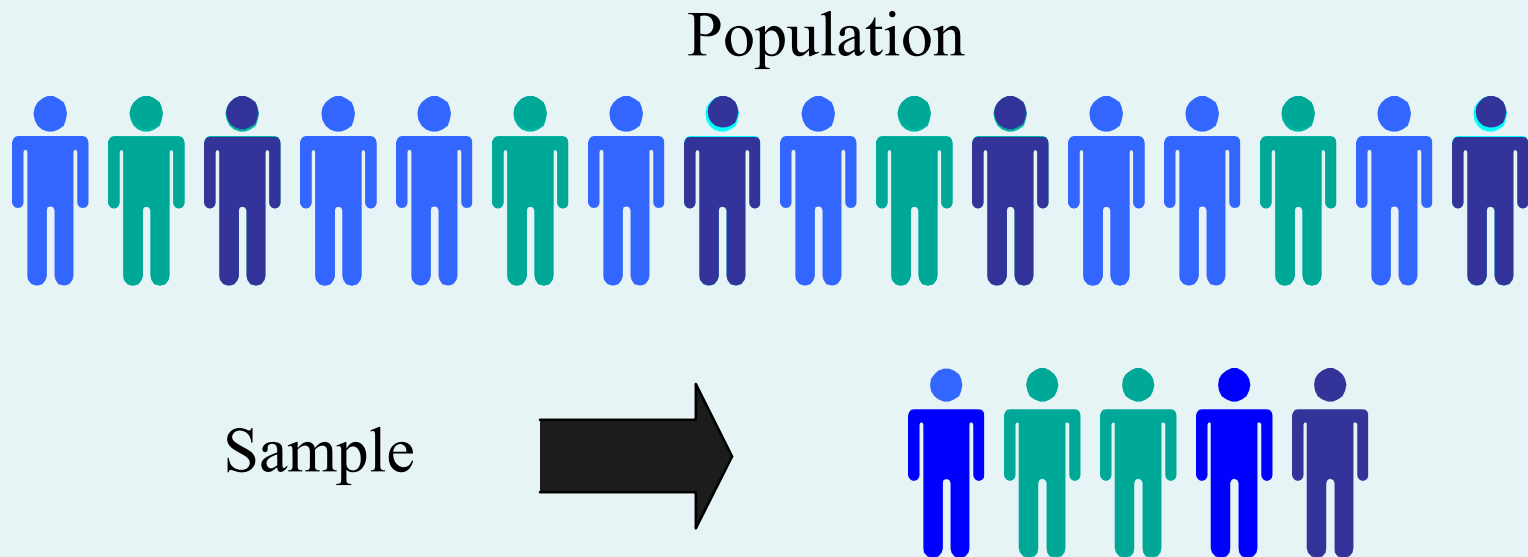
- Begin with the assumption that the null hypothesis is true
  - Similar to the notion of innocent until proven guilty
- Refers to the status quo or historical value
- Always contains “=”, or “≤”, or “≥” sign
- May or may not be rejected

# The Alternative Hypothesis, $H_1$

- Is the opposite of the null hypothesis
  - e.g., The average diameter of a manufactured bolt is not equal to 30mm (  $H_1: \mu \neq 30$  )
- Challenges the status quo
- May or may not be proven
- Is generally the hypothesis that the researcher is trying to prove

# The Hypothesis Testing Process

- Claim: The population mean age is 50.
  - $H_0: \mu = 50$ ,  $H_1: \mu \neq 50$
- Sample the population and find sample mean.



# The Hypothesis Testing Process

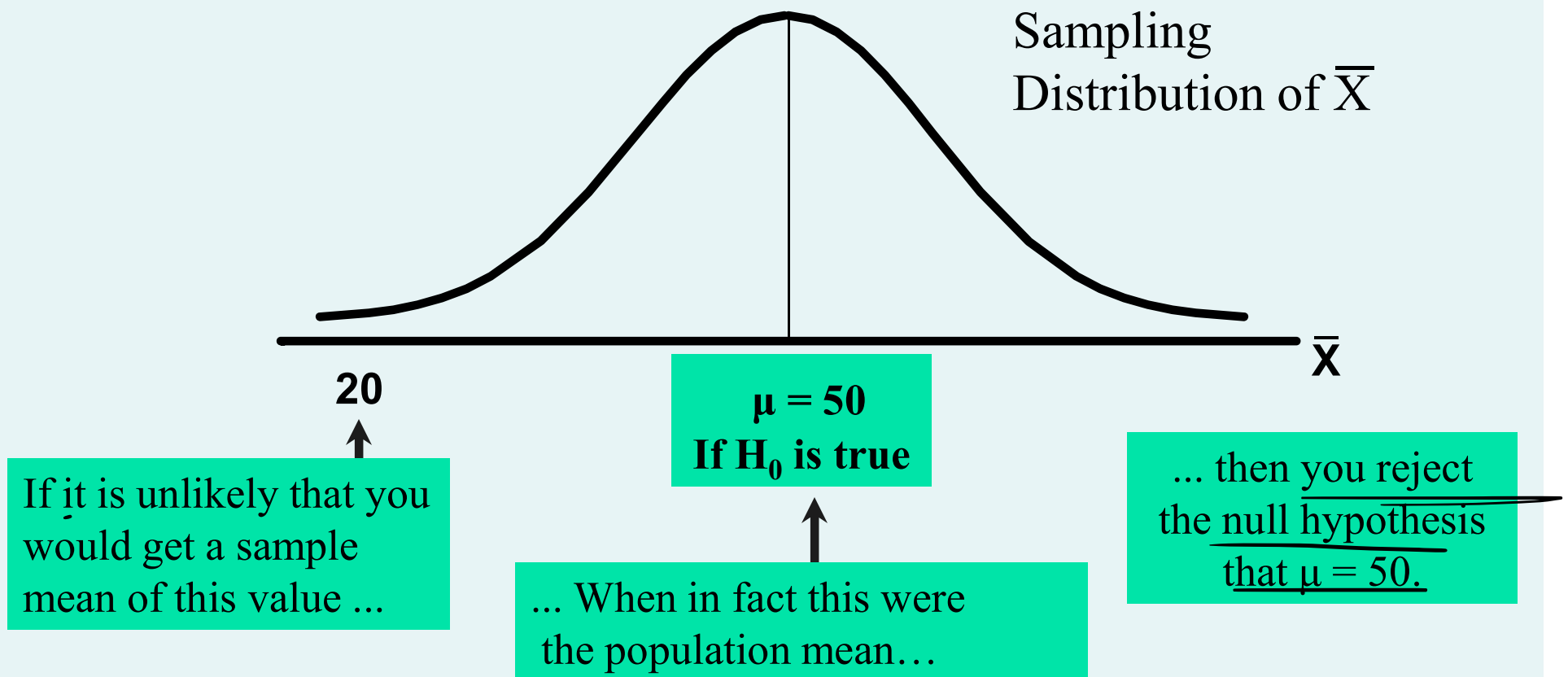
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- Suppose the sample mean age was  $\bar{X} = 20$ .
- This is significantly lower than the claimed mean population age of 50.
- If the null hypothesis were true, the probability of getting such a different sample mean would be very small, so you reject the null hypothesis .
- In other words, getting a sample mean of 20 is so unlikely if the population mean was 50, you conclude that the population mean must not be 50.



# The Hypothesis Testing Process

*(continued)*

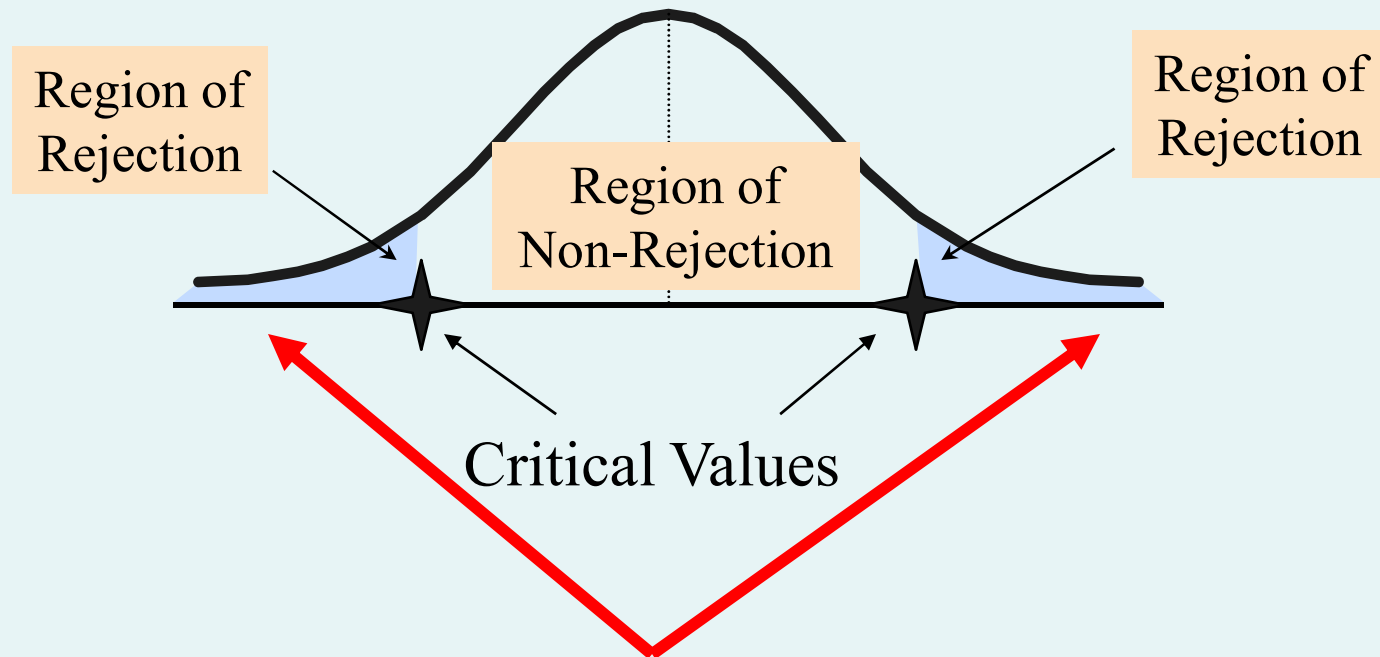


# The Test Statistic and Critical Values

- If the sample mean is close to the stated population mean, the null hypothesis is not rejected.
- If the sample mean is far from the stated population mean, the null hypothesis is rejected.
- How far is “far enough” to reject  $H_0$ ?
- The critical value of a test statistic creates a “line in the sand” for decision making -- it answers the question of how far is far enough.

# The Test Statistic and Critical Values

Sampling Distribution of the test statistic



# 6 Steps in Hypothesis Testing

1. State the null hypothesis,  $H_0$  and the alternative hypothesis,  $H_1$
2. Choose the level of significance,  $\alpha$ , and the sample size,  $n$
3. Determine the appropriate test statistic and sampling distribution
4. Determine the critical values that divide the rejection and non-rejection regions

# 6 Steps in Hypothesis Testing

*(continued)*

5. Collect data and compute the value of the test statistic under the assumption that  $H_0$  is true.
6. Make the statistical decision and state the managerial conclusion. If the test statistic falls into the nonrejection region, do not reject the null hypothesis  $H_0$ . If the test statistic falls into the rejection region, reject the null hypothesis. Express the managerial conclusion in the context of the problem

# Possible Errors in Hypothesis Test Decision Making

- **Type I Error**

- Reject a true null hypothesis
- Considered a serious type of error
- The probability of a Type I Error is  $\alpha$ 
  - Called level of significance of the test
  - Set by researcher in advance

- **Type II Error**

- Failure to reject a false null hypothesis
- The probability of a Type II Error is  $\beta$

# Possible Errors in Hypothesis Test Decision Making *(continued)*

Possible Hypothesis Test Outcomes		
	Actual Situation	
Decision	$H_0$ True	$H_0$ False
Do Not Reject $H_0$	No Error Probability $1 - \alpha$	Type II Error Probability $\beta$
Reject $H_0$	Type I Error Probability $\alpha$	No Error Power $1 - \beta$

# Possible Errors in Hypothesis Test Decision Making *(continued)*

- The **confidence coefficient**  $(1-\alpha)$  is the probability of not rejecting  $H_0$  when it is true.
- The **confidence level** of a hypothesis test is  $(1-\alpha)*100\%$ .
- The **power of a statistical test**  $(1-\beta)$  is the probability of rejecting  $H_0$  when it is false.

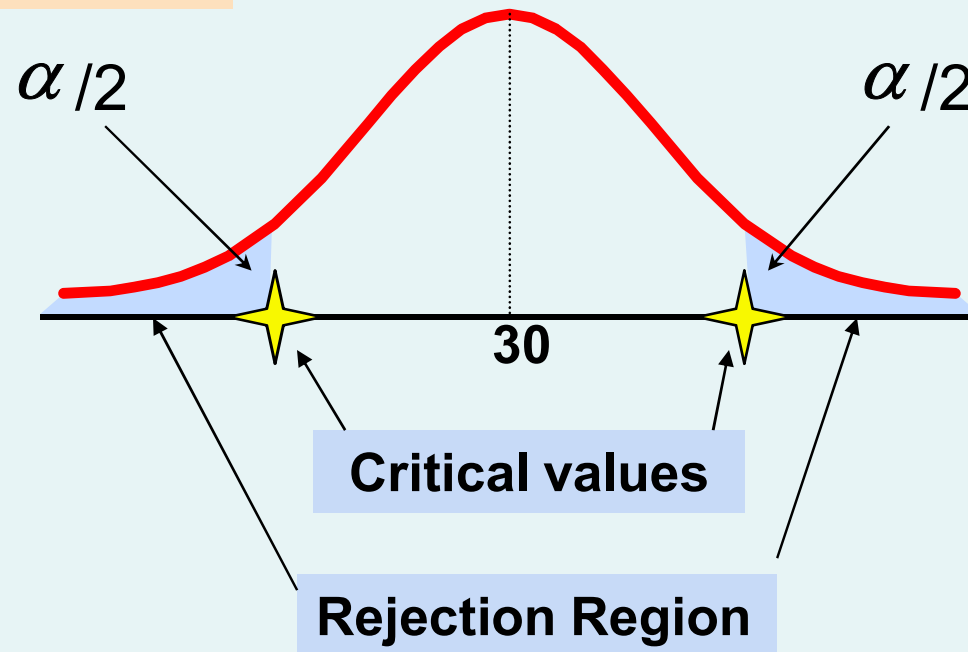


# Level of Significance and the Rejection Region

$$H_0: \mu = 30$$

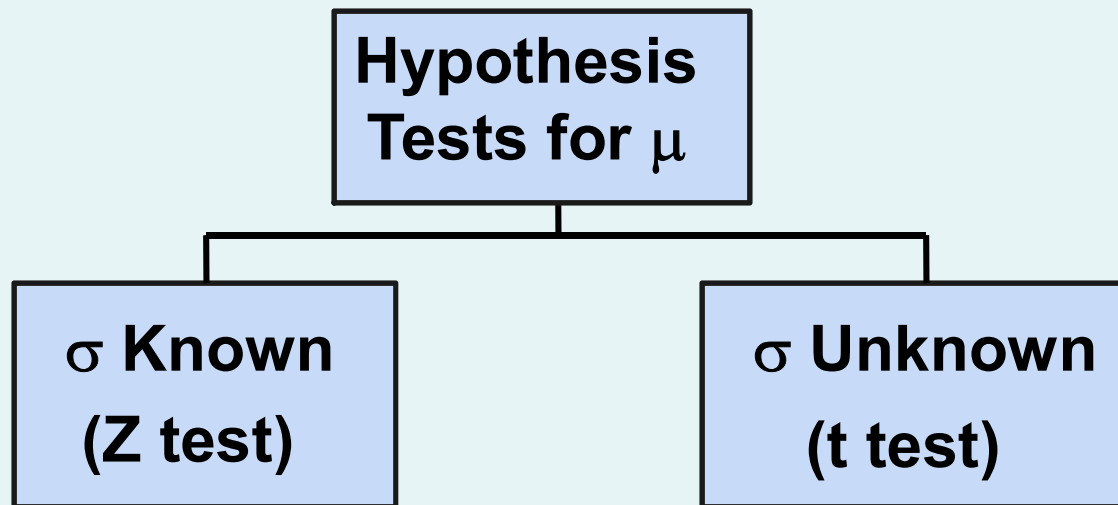
$$H_1: \mu \neq 30$$

Level of significance =  $\alpha$



This is a **two-tail test** because there is a rejection region in both tails

# Hypothesis Tests for the Mean



# Z Test of Hypothesis for the Mean ( $\sigma$ Known)

- Convert sample statistic ( $\bar{X}$ ) to a  $Z_{\text{STAT}}$  test statistic

## Hypothesis Tests for $\mu$

$\sigma$  Known  
(Z test)

$\sigma$  Unknown  
(t test)

The test statistic is:

$$Z_{\text{STAT}} = \frac{\bar{X} - \mu}{\frac{\sigma}{\sqrt{n}}}$$

# Popular Tests

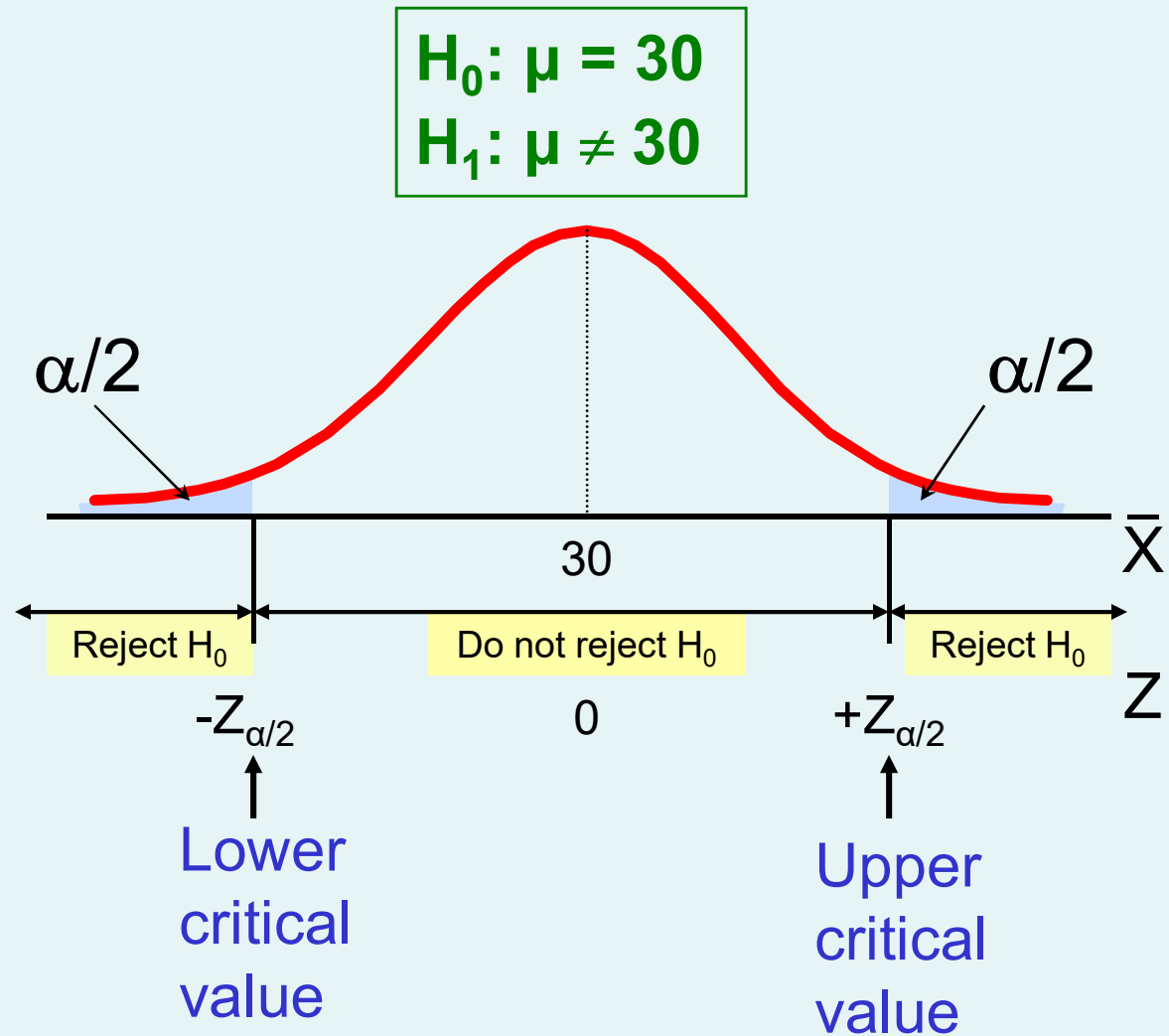
- Testing means of two Populations (Z test and t test)
- Paired t test
- Testing means of multiple populations (ANOVA test: uses F statistic)
- Testing significance of correlation coefficient
- Chi square test of independence of attributes
- ----
- ----

# Critical Value Approach to Testing

- For a two-tail test for the mean,  $\sigma$  known:
- Convert sample statistic ( $\bar{X}$ ) to test statistic ( $Z_{\text{STAT}}$ )
- Determine the critical Z values for a specified level of significance  $\alpha$  from a table or computer
- **Decision Rule:** If the test statistic falls in the rejection region, reject  $H_0$  ; otherwise do not reject  $H_0$

# Two-Tail Tests

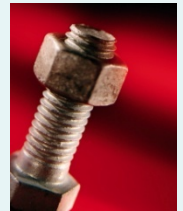
- There are two cutoff values (critical values), defining the regions of rejection



# Hypothesis Testing Example

**Test the claim that the true mean diameter of a manufactured bolt is 30mm.  
(Assume  $\sigma = 0.8$ )**

1. State the appropriate null and alternative hypotheses
  - $H_0: \mu = 30$      $H_1: \mu \neq 30$  (This is a two-tail test)
2. Specify the desired level of significance and the sample size
  - Suppose that  $\alpha = 0.05$  and  $n = 100$  are chosen for this test



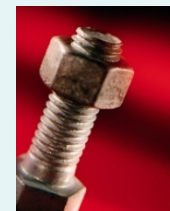
# Hypothesis Testing Example

*(continued)*

3. Determine the appropriate technique
  - $\sigma$  is assumed known so this is a Z test.
4. Determine the critical values
  - For  $\alpha = 0.05$  the critical Z values are  $\pm 1.96$
5. Collect the data and compute the test statistic
  - Suppose the sample results are  
 $n = 100$ ,  $\bar{X} = 29.84$  ( $\sigma = 0.8$  is assumed known)

So the test statistic is:

$$Z_{\text{STAT}} = \frac{\frac{\bar{X} - \mu}{\sigma}}{\frac{1}{\sqrt{n}}} = \frac{29.84 - 30}{\frac{0.8}{\sqrt{100}}} = \frac{-0.16}{0.08} = -2.0$$



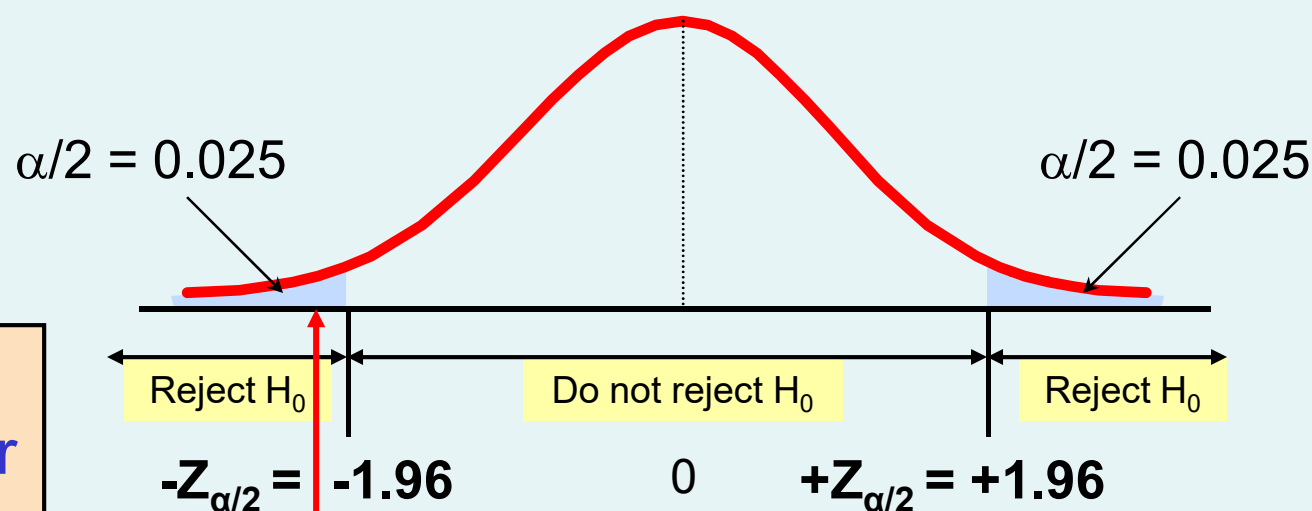


# Hypothesis Testing Example

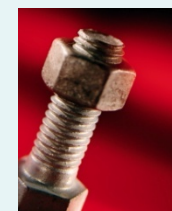
(continued)

- 6. Is the test statistic in the rejection region?

Reject  $H_0$  if  
 $Z_{\text{STAT}} < -1.96$  or  
 $Z_{\text{STAT}} > 1.96$ ;  
otherwise do  
not reject  $H_0$



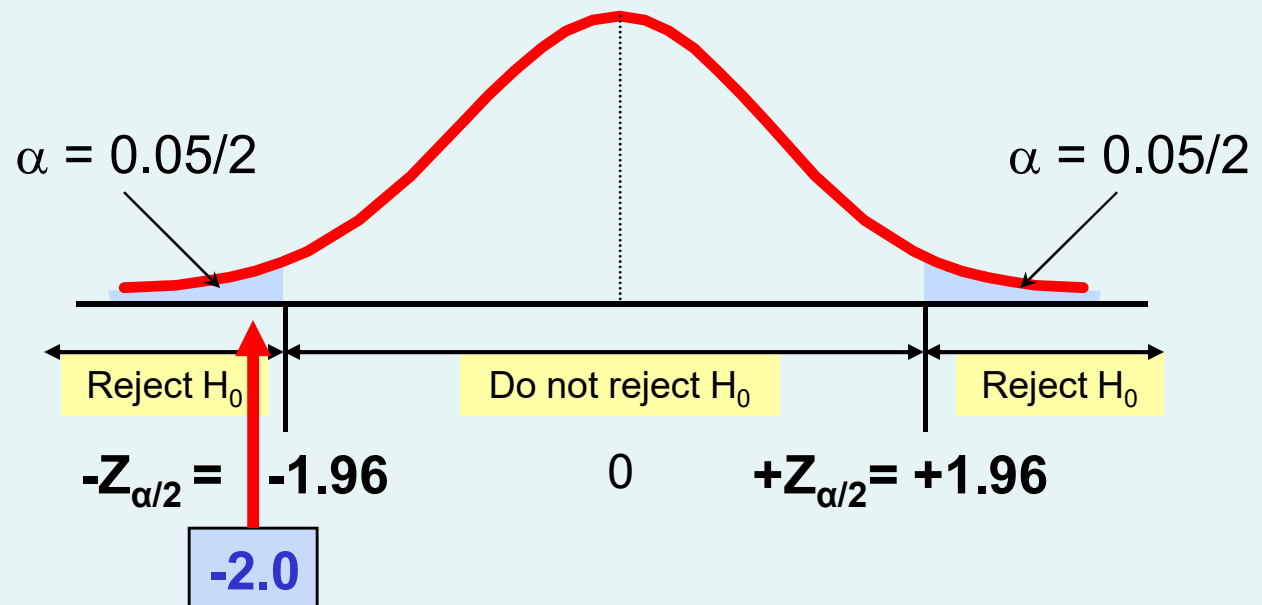
Here,  $Z_{\text{STAT}} = -2.0 < -1.96$ , so the test statistic is in the rejection region



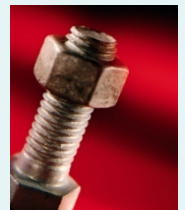
# Hypothesis Testing Example

(continued)

6 (continued). Reach a decision and interpret the result



Since  $Z_{\text{STAT}} = -2.0 < -1.96$ , reject the null hypothesis and conclude there is sufficient evidence that the mean diameter of a manufactured bolt is not equal to 30



# p-Value Approach to Testing

- p-value: Probability of obtaining a test statistic equal to or more extreme than the observed sample value given  $H_0$  is true
  - The p-value is also called the observed level of significance
  - It is the smallest value of  $\alpha$  for which  $H_0$  can be rejected

# p-Value Approach to Testing: Interpreting the p-value

- Compare the p-value with  $\alpha$

- If  $\text{p-value} < \alpha$ , reject  $H_0$
- If  $\text{p-value} \geq \alpha$ , do not reject  $H_0$

- Remember

- If the p-value is low then  $H_0$  must go

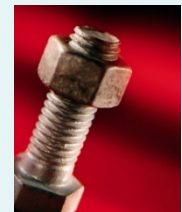
# The 5 Step p-value approach to Hypothesis Testing

1. State the null hypothesis,  $H_0$  and the alternative hypothesis,  $H_1$
2. Choose the level of significance,  $\alpha$ , and the sample size,  $n$
3. Determine the appropriate test statistic and sampling distribution
4. Collect data and compute the value of the test statistic under the assumption that  $H_0$  is true and the p-value
5. Make the statistical decision and state the managerial conclusion. If the p-value is  $< \alpha$  then reject  $H_0$ , otherwise do not reject  $H_0$ . State the managerial conclusion in the context of the problem

# p-value Hypothesis Testing Example

**Test the claim that the true mean diameter of a manufactured bolt is 30mm.  
(Assume  $\sigma = 0.8$ )**

1. State the appropriate null and alternative hypotheses
  - $H_0: \mu = 30$       $H_1: \mu \neq 30$  (This is a two-tail test)
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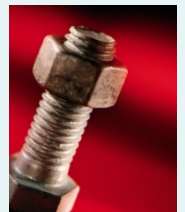
# p-value Hypothesis Testing Example

*(continued)*

3. Determine the appropriate technique
  - $\sigma$  is assumed known so this is a Z test.
4. Collect the data, compute the test statistic and the p-value
  - Suppose the sample results are  
 $n = 100$ ,  $\bar{X} = 29.84$  ( $\sigma = 0.8$  is assumed known)

So the test statistic is:

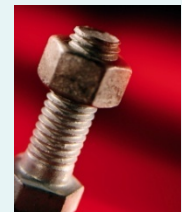
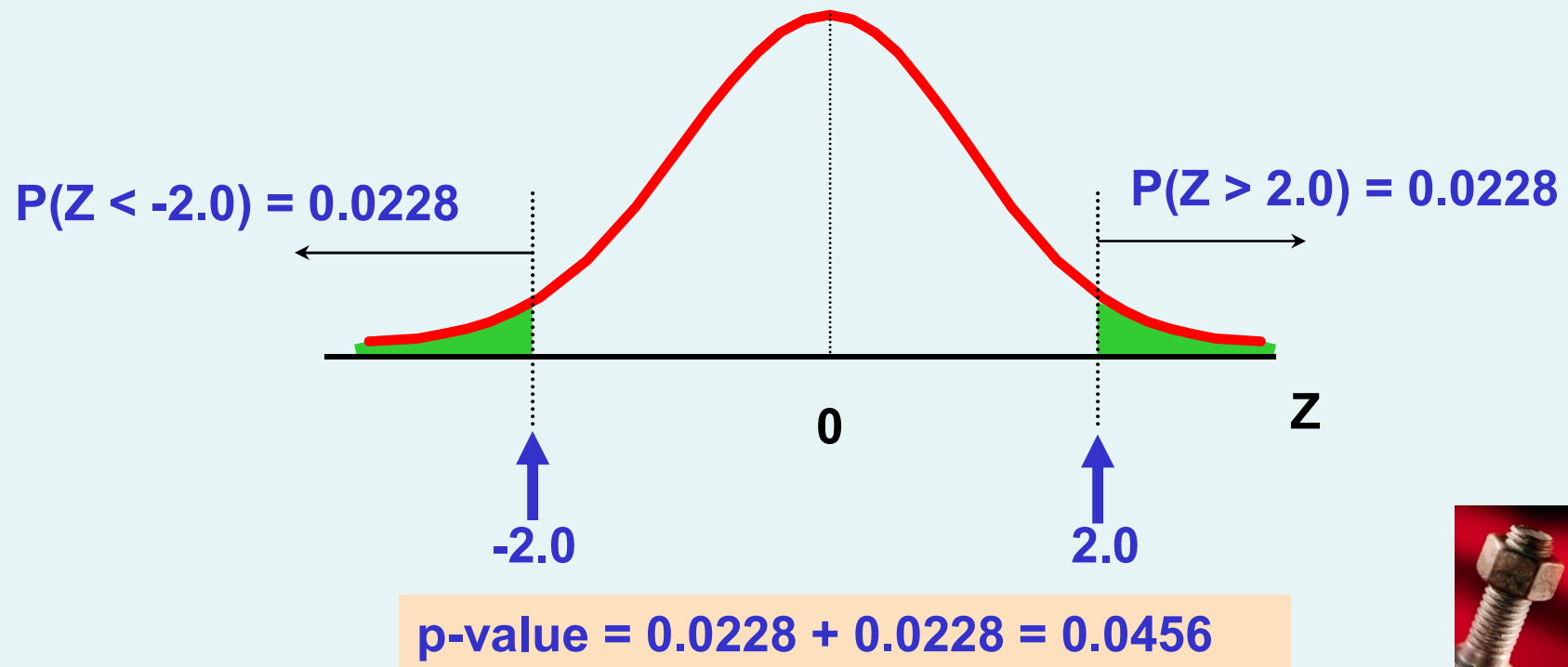
$$Z_{\text{STAT}} = \frac{\bar{X} - \mu}{\frac{\sigma}{\sqrt{n}}} = \frac{29.84 - 30}{\frac{0.8}{\sqrt{100}}} = \frac{-0.16}{0.08} = -2.0$$



# p-Value Hypothesis Testing Example: Calculating the p-value

4. (continued) Calculate the p-value.

- How likely is it to get a  $Z_{\text{STAT}}$  of -2 (or something further from the mean (0), in either direction) if  $H_0$  is true?

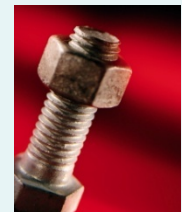




# p-value Hypothesis Testing Example

*(continued)*

- 5. Is the p-value  $< \alpha$ ?
  - Since p-value = 0.0456  $< \alpha = 0.05$  Reject  $H_0$
- 5. (continued) State the managerial conclusion in the context of the situation.
  - There is sufficient evidence to conclude the average diameter of a manufactured bolt is not equal to 30mm.



# Do You Ever Truly Know $\sigma$ ?

- Probably not!
- In virtually all real world business situations,  $\sigma$  is not known.
- If there is a situation where  $\sigma$  is known then  $\mu$  is also known (since to calculate  $\sigma$  you need to know  $\mu$ .)
- If you truly know  $\mu$  there would be no need to gather a sample to estimate it.

# Hypothesis Testing: $\sigma$ Unknown

- If the population standard deviation is unknown, you instead use the sample standard deviation  $S$ .
- Because of this change, you use the  $t$  distribution instead of the  $Z$  distribution to test the null hypothesis about the mean.
- When using the  $t$  distribution you must assume the population you are sampling from follows a normal distribution.
- All other steps, concepts, and conclusions are the same.

# t Test of Hypothesis for the Mean ( $\sigma$ Unknown)

- Convert sample statistic ( $\bar{X}$ ) to a  $t_{\text{STAT}}$  test statistic

