

Ethical Alignment of Small Language Models Using the ETHICS Dataset and Knowledge Distillation from Large Language Models

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Abstract—The ethical alignment of language models is a critical challenge in the advancement of AI-driven decision-making systems. While large language models (LLMs) have demonstrated strong ethical reasoning capabilities, their high computational requirements make them inaccessible for many applications. This research aims to enhance the ethical reasoning of small language models (SLMs) by fine-tuning them on the ETHICS dataset and optimizing their performance using knowledge distillation from larger pre-trained models. Specifically, we focus on models such as Llama 3.2 1B, Llama 3.2 3B, Gemma 2 2B, and Phi 3.5-mini 4B, refining their decision-making process while ensuring computational efficiency. The methodology involves structured data preprocessing, fine-tuning with supervised learning, and rigorous evaluation using both quantitative and qualitative metrics. Additionally, knowledge distillation techniques, including logit-based and response-based distillation, are employed to transfer ethical reasoning capabilities from larger models to smaller ones. The expected outcomes include ethically aligned SLMs with improved reasoning efficiency, optimized models suitable for deployment in low-resource environments, and enhanced benchmarking methodologies for ethical AI evaluation. This research contributes to the broader discourse on AI ethics, fostering the development of accessible and responsible AI systems.

Index Terms—LLM alignment, Knowledge Distillation, Small Language Model, AI ethics.

I. INTRODUCTION

The increasing deployment of artificial intelligence (AI) in real-world applications has underscored the importance of ethical reasoning in decision-making systems. AI models are now integral to sectors such as healthcare, finance, legal systems, and automated customer service, where ethical considerations play a critical role in ensuring fairness, transparency, and accountability. However, large language models (LLMs) capable of sophisticated ethical reasoning, such as GPT-4, Llama-2, and Mistral, require extensive computational resources, making them impractical for many real-world deployments.

Smaller language models (SLMs), on the other hand, offer a more efficient alternative but often lack the nuanced ethical reasoning capabilities of their larger counterparts. This imbalance presents a fundamental challenge: how to ensure that SLMs retain ethical alignment without sacrificing computational efficiency.

To address this challenge, this research investigates methods to enhance the ethical reasoning capabilities of SLMs through fine-tuning on the **ETHICS benchmark dataset** and **knowledge distillation** from larger pre-trained models. The ETHICS dataset provides structured ethical scenarios categorized into five primary ethical dimensions: *justice*, *deontology*, *virtue ethics*, *utilitarianism*, and *commonsense morality*. Prior work has demonstrated the feasibility of using supervised learning to align LLMs with ethical reasoning tasks, but the question remains whether these techniques can be effectively applied to smaller, resource-constrained models.

Knowledge distillation is a promising approach to bridge this gap. By transferring knowledge from large-scale models with strong ethical reasoning capabilities to smaller models, it is possible to retain performance while significantly reducing computational overhead. This study explores multiple knowledge distillation techniques, including **logit-based distillation** (which transfers probability distributions from larger models to smaller ones) and **response-based distillation** (which refines smaller models by aligning their ethical decision-making processes with those of larger models).

The key contributions of this research include:

- **Fine-tuning Small Language Models (SLMs) on the ETHICS Dataset**
 - Models such as *Llama 3.2 1B*, *Llama 3.2 3B*, *Gemma 2 2B*, and *Phi 3.5-mini 4B* are fine-tuned using su-

supervised learning to enhance their ethical reasoning capabilities.

The expected impact of this research is significant. By improving the ethical alignment of small language models, we can facilitate the development of AI systems that are not only computationally efficient but also responsible and fair in their decision-making processes. This work contributes to the broader discourse on AI ethics, providing a foundation for future advancements in the field of ethical AI model development.

II. METHODOLOGY

This research follows a four-phase methodology:

A. Fine-tuning Small Language Models

We fine-tune smaller models, such as LLaMA 3.2 3B and Phi, using supervised learning with cross-entropy loss. Prompt-based learning techniques are leveraged to enhance the models' ethical reasoning capabilities. The fine-tuned models are evaluated iteratively to ensure stability and consistency in ethical decision-making.

B. Ethical Alignment Evaluation

To assess ethical alignment, we employ:

- Benchmark accuracy across different ethical paradigms
- Precision-recall metrics for classification tasks
- Perplexity scores to measure model coherence
- Qualitative human annotation evaluations for nuanced ethical reasoning

C. Knowledge Distillation for Optimization

Model Loading and Quantization: Two models are loaded from the LLaMA3 family: a larger teacher model (e.g., LLaMA3 8B) and a smaller student model. Both models are loaded with 8-bit quantization to reduce memory usage and improve computational efficiency on limited hardware. The teacher model's parameters are frozen to serve as a stable reference during the distillation process.

Low-Rank Adaptation (LoRA): To efficiently fine-tune the student model, we apply LoRA, which introduces trainable low-rank adapters to specific projection layers. This modification significantly reduces the number of trainable parameters without sacrificing performance, allowing the student model to adapt to the ethical reasoning patterns observed in the larger teacher model.

Logit-Based Knowledge Distillation: The core of the pipeline is the knowledge distillation process. During training, the student model's outputs (logits) are aligned with those of the teacher model using a logit-based distillation loss. This involves:

- **Soft Target Optimization:** Temperature scaling is applied to both teacher and student logits, softening the probability distributions and emphasizing the relative similarities among classes.
- **Response-Based Distillation:** A Kullback-Leibler divergence loss is computed between the softened output distributions of the teacher and student. This encourages

the student to mimic the teacher's responses, effectively transferring nuanced ethical reasoning patterns.

- **Combined Loss Function:** The distillation loss is combined with the standard cross-entropy classification loss. The joint optimization ensures that the student model not only learns to classify correctly but also aligns its internal representations with the teacher model.

Iterative Refinement and Training: With the combined loss function guiding the training, the student model is iteratively fine-tuned over several epochs. This gradual refinement process, informed by both hard labels and the soft targets from the teacher, allows the student model to capture complex ethical reasoning while maintaining computational efficiency.

III. RESULTS

Table ?? summarizes the accuracy comparisons of various models. Our approach, utilizing LLaMA 3.2 3B and Phi model, achieves competitive performance.

TABLE I
COMPARISON OF ACCURACY, PRECISION, RECALL, AND F1-SCORE
ACROSS DIFFERENT MODELS.

Model	Accuracy	Precision	Recall	F1-score
SVM	69.4	65.0	68.0	66.5
Random Forest	78.6	82.9	66.9	74.0
Gradient Boosting	63.2	64.2	65.7	64.9
Logistic Regression	67.8	66.8	68.3	67.5
BERT	78.6	70.9	69.8	70.3
DistilBERT	78.2	74.5	73.1	73.8
Mistral 7B	42.4	44.3	46.2	45.2
Llama 2 7B	62.8	63.5	61.9	62.7
Ours (499A)	62.8	72.3	70.8	71.5
Phi3.5-mini	87.8	75.3	76.8	72.5
Llama 3.2 3B	89.5	78.3	75.2	76.6

Model	Accuracy	F1-Score	Precision	Recall
LLaMA3 8B (Teacher)	92.4	85.7	83.2	86.5
LLaMA3 3B (Student)	89.5	78.3	75.2	76.6
LLaMA3 3B (Distilled)	91.1	83.2	80.5	82.8

TABLE II
PERFORMANCE COMPARISON OF TEACHER, STUDENT, AND DISTILLED
MODELS AFTER KNOWLEDGE DISTILLATION. THE DISTILLED MODELS
SHOW IMPROVEMENTS OVER THE STUDENT MODELS, CLOSING THE GAP
WITH THE TEACHER MODELS WHILE MAINTAINING EFFICIENCY.

Performance comparison of teacher and student models after knowledge distillation. The student models retain a significant portion of the teacher's performance while being more efficient.

IV. FUTURE WORK

For future work, we plan to investigate distilling knowledge from smaller models, such as LLaMA's lightweight variants and Phi models, into larger architectures to enhance their efficiency and performance. By leveraging the structured knowledge captured in these compact models, we aim to improve generalization and reduce training costs in larger-scale models. This reverse distillation strategy will be explored in our next update, focusing on optimizing both accuracy and computational efficiency.