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# Introduction to Combinatorics

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# Contents

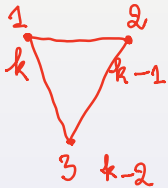
## 1 Introduction to Graph theory

- The chromatic polynomial
- Coloring planar graphs

Given a graph  $G$ . Denote by  $P_G(k)$  the number of ways to color  $G$  with  $k$  colors.

## Example

- 1 If  $G = K_n$  then  $P_G(k) = P_{n,k} = k(k-1)\dots(k-n+1)$ .
- 2 If  $G = (V = \{v_1, \dots, v_n\}, E = \emptyset)$  then  $P_G(k) = k^n$ .



$n$  vertices.

$\cdot (k-n+2)$

$\cdot k$

$\cdot k \dots \cdot k$

## Theorem

Given a graph  $G$  on  $n$  vertices. Then  $P_G$  is a polynomial of degree  $n$ , called the chromatic polynomial of  $G$ .

## Proof.



$$* \quad P_G(k) = P_{G - \{u,v\}}(k) - P_{G/\{u,v\}}(k) \quad \text{for every } \{u,v\} \in E(G)$$

$$P_n(k) = \sum_{i=0}^n a_n^i k^i$$

$G' = G - \{u,v\}$   
 $P_{G'}(k)$   
 $\# \text{ ways to coloring } G' = \# \text{ ways to coloring } G' \text{ with } \text{color}(u) = \text{color}(v) + \# \text{ ways to coloring } G' \text{ with } \text{color}(u) \neq \text{color}(v)$

$c: G' \rightarrow \mathbb{N}$   
 $\uparrow$   
 $c(u_1) \neq c(u_2) \quad \forall \{u_1, u_2\} \in E(G')$

$\tilde{c}: G \rightarrow \mathbb{N}, \quad \tilde{c}(u_1) = c(u_1) \quad \forall u_1 \in V(G)$   
 $\tilde{c}(u_1) \neq \tilde{c}(u_2) \quad \forall \{u_1, u_2\} \in E(G')$   
 $\tilde{c}(u) = c(u) \neq c(v) = \tilde{c}(v) \quad \{u, v\} \in E(G)$

$= \# \text{ ways to coloring } G/\{u,v\} = P_{G/\{u,v\}}(k)$   
 $+ \# \text{ ways to coloring } G = P_G(k)$

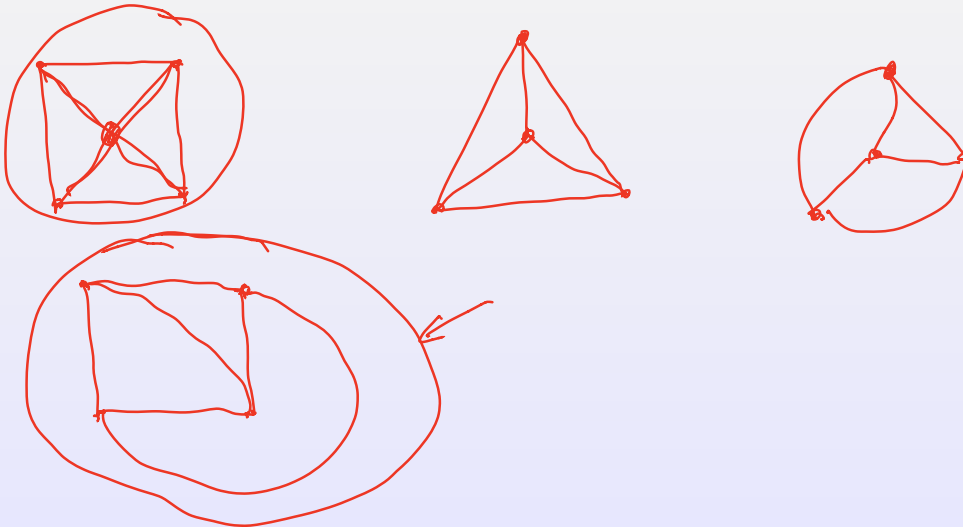
$\Rightarrow \tilde{c}(u_1) \neq \tilde{c}(u_2) \quad \forall \{u_1, u_2\} \in E(G)$

## Definition

A graph  $G$  is planar if it can be represented by a drawing in the plane so that no edges cross.

## Example

1  $K_4$  is planar.



## Theorem (Euler's Formula)

Suppose  $G$  is a connected planar graph, drawn so that no edges cross, with  $n$  vertices and  $m$  edges, and that the graph divides the plane into  $r$  regions. Then

$$r = m - n + 2.$$

## Proof.



$G$  II

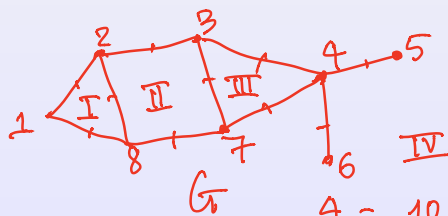
$$m = 3$$

$$n = 3$$

$$r = 2$$

$$r = m - n + 2$$

$$2 = 3 - 3 + 2 \quad \checkmark$$



$$n = 8$$

$$m = 10$$

$$r = 4$$

$$4 = 10 - 8 + 2 \quad \checkmark$$

Induction on  $m$ :

$[m \geq n-1]$  because  $G$  is connected

•  $m = n-1 \Rightarrow G$  is a tree  $\Rightarrow r = 1$

$$\Rightarrow 1 = (n-1) - n + 2 \quad \checkmark$$

• true for  $m \geq n-1$  check  $[m+1 \geq n]$

$\Rightarrow G$  is not a tree  $\Rightarrow$  has a cycle  $C$ .

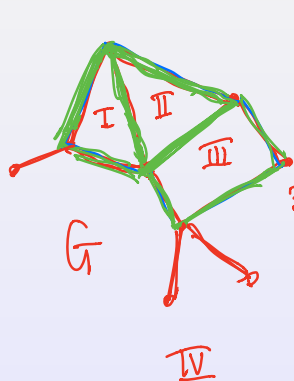
choose  $e \in C$ ,  $[G-e]$ : connected planar

$$r-1 = m - n + 2 \Rightarrow r = (m+1) - n + 2$$

## Lemma

Suppose  $G$  is a simple connected planar graph, drawn so that no edges cross, with  $n \geq 3$  vertices and  $m$  edges, and that the graph divides the plane into  $r$  regions. Then  $m \leq 3n - 6$ .

## Proof.



$f_i = \# \text{ edges of region } i$   
on the boundary

$$3r \leq \sum_{i=1}^r f_i \leq 2m$$

$$r = m - n + 2 \Rightarrow (3r) = 3m - 3n + 6 \leq 2m$$

$$\Rightarrow m \leq 3n - 6$$

$$\begin{aligned} f_1 &= 3 \\ f_2 &= 3 \\ f_3 &= 4 \\ f_4 &= 6 \end{aligned}$$



## Theorem

$K_5$  is not planar.

## Proof.



$$n = 5$$

$$m = 10$$

$$\begin{array}{rcl}
 m & \neq & 3n - 6 \\
 || & & || \\
 10 & & 15 \\
 & & \hline
 & & 9
 \end{array}$$



**Lemma**

If  $G$  is planar then  $G$  has a vertex of degree at most 5.

**Proof.**

Assume  $G$  connected.

$$\text{If otherwise } d_i \geq 6 \quad \forall i \Rightarrow 2m = \sum_{i=1}^n d_i \geq 6n$$

$$\boxed{3n - 6 \geq m} \Rightarrow \underline{6n - 12 \geq 2m} \geq 6n \quad . > <$$



## Theorem (Five Color Theorem)

*Every planar graph can be colored with 5 colors.*

### Proof.



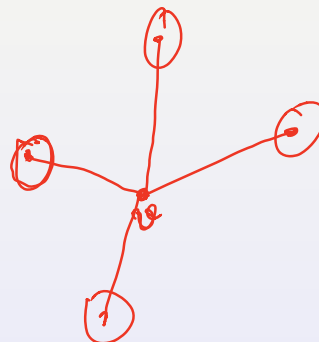
\* Induction on  $n$ :

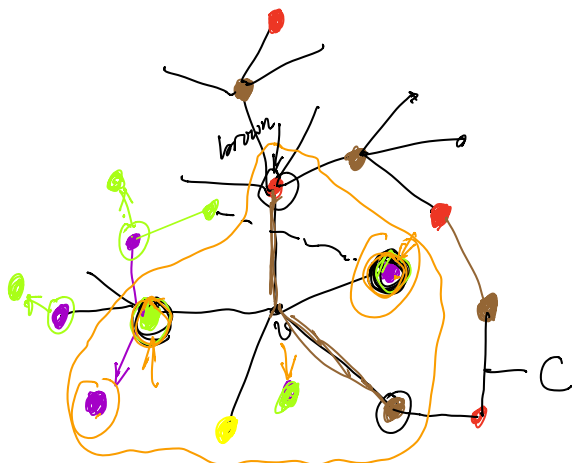
•  $n \leq 5$ .    ✓

•  $n \geq 6$ .     $\exists v \in G : d(v) \leq 5$ .

①  $d(v) \leq 4$  :    ✓

②  $d(v) = 5$  :





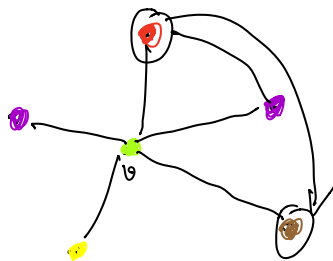
Case 1:  $\exists$  an alternative red-brown

$$\text{path} \stackrel{P}{\Rightarrow} \exists C = P \cup \{ \text{red} - v - \text{brown} \}$$

$\Rightarrow \exists$  e.g.  $\bullet$  inside  $C$  and  $\bullet$  outside  $C$ .

We use the same technique to construct alternative green-purple path from the green one. But this path can not end at the  $\bullet$  one.

Change green to purple and purple to green for all possible paths.  $\Rightarrow$  After recoloring we end up with



Case 2:  $\nexists$  path  $\nRightarrow$  apply the same for red-brown

$\Rightarrow$  we can color  $v$  by red after recoloring.

□