| Subject Details	
Name	POL SCI C135 DIS 106 GAME THEORY SOC SCI
DEPT_NAME	POL SCI
DEPT_FORM	ECON
EVALUATION_TYPE	G
First Name	Tatiana
Last Name	Reyes Hinrichsen

FOR YOUR INFORMATION: Please note that "Department Average" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

## RATING QUESTIONS (QUANTITATIVE)

UNIVERSITY WIDE QUESTIONS: The quantitative items in this section are asked across all courses at Berkeley.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?
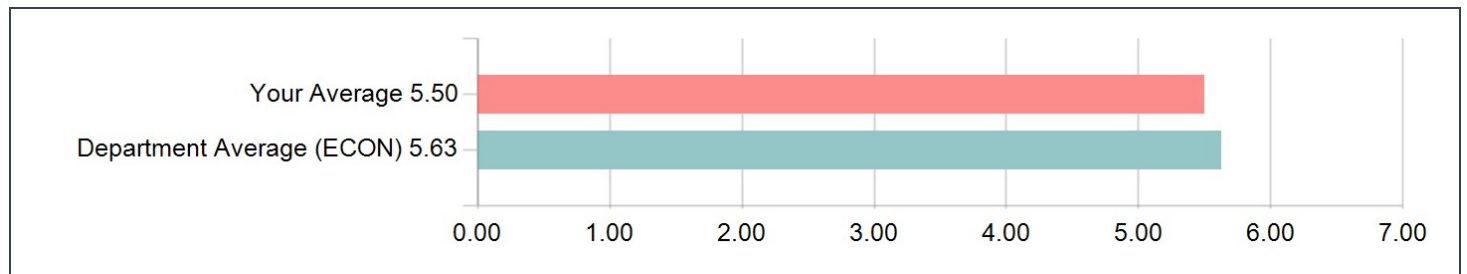
1. Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	1	50.00%
6	1	50.00%
7-Extremely Effective	0	0.00%
Statistics		Value
Response Count		2
Mean		5.50
Median		5.50
Standard Deviation		0.71

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?
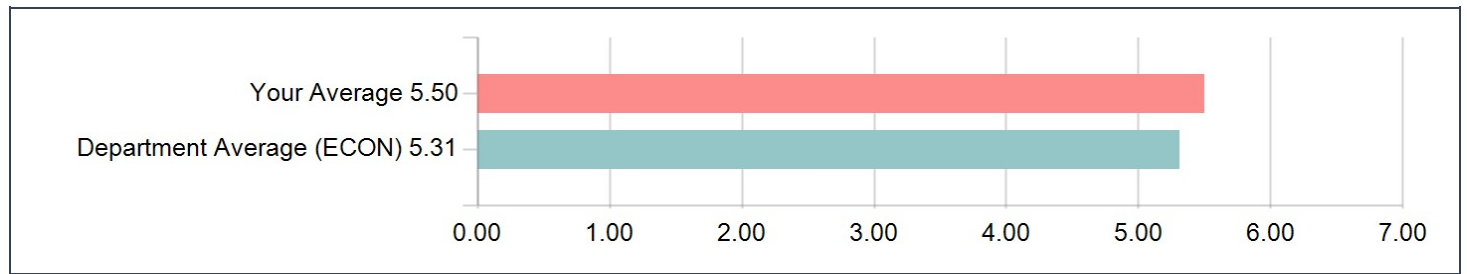
1. Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	1	50.00%
6	1	50.00%
7-Extremely Effective	0	0.00%
Statistics		Value
Response Count		2
Mean		5.50
Median		5.50
Standard Deviation		0.71

DEPARTMENT PROVIDED RATING QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

Considering my understanding of the material, the pace of the section meetings was
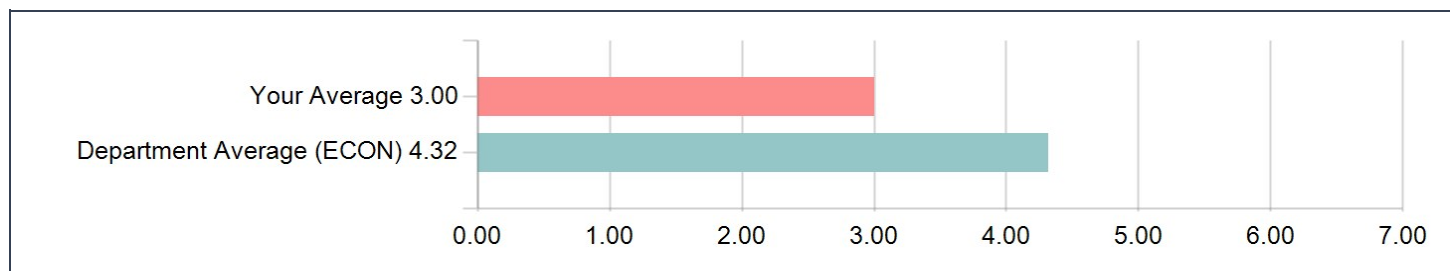
1. Considering my understanding of the material, the pace of the section meetings was		
Options	Count	Percentage
1-Much Too Slow	0	0.00%
2	1	50.00%
3	0	0.00%
4-About Right	1	50.00%
5	0	0.00%
6	0	0.00%
7-Much Too Fast	0	0.00%
Statistics		Value
Response Count		2
Mean		3.00
Median		3.00
Standard Deviation		1.41

Considering how the professor structured the course, the material presented in section was
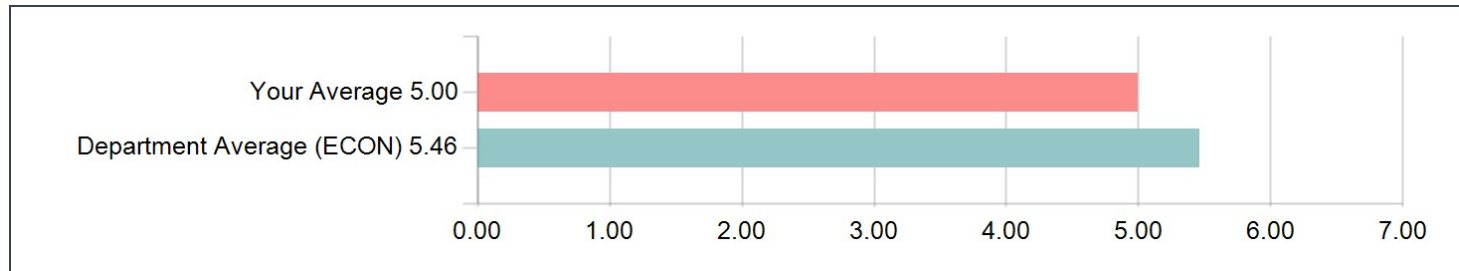
1. Considering how the professor structured the course, the material presented in section was		
Options	Count	Percentage
1-Poorly Chosen	0	0.00%
2	0	0.00%
3	0	0.00%
4-Satisfactory	1	50.00%
5	0	0.00%
6	1	50.00%
7-Excellent	0	0.00%
Statistics		Value
Response Count		2
Mean		5.00
Median		5.00
Standard Deviation		1.41

From my perspective the graduate student instructor's grading appears to be
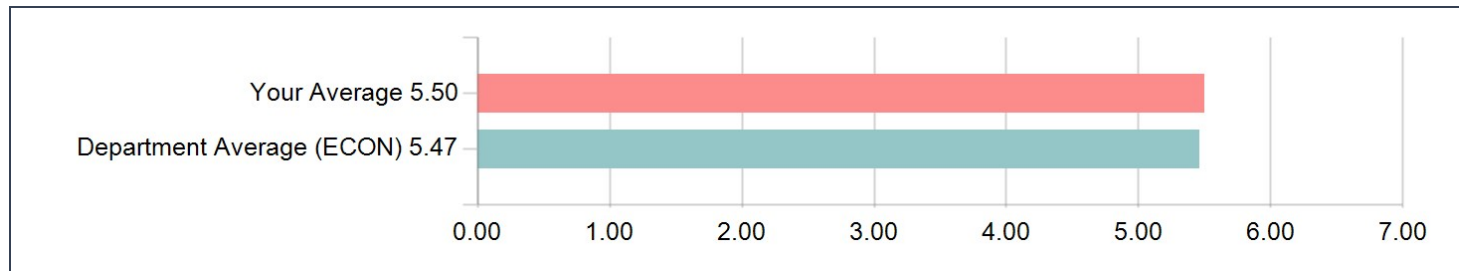
1. From my perspective the graduate student instructor's grading appears to be		
Options	Count	Percentage
1-Unfair	0	0.00%
2	0	0.00%
3	0	0.00%
4-Satisfactory	0	0.00%
5	1	50.00%
6	1	50.00%
7-Very Conscientious	0	0.00%
Statistics		Value
Response Count		2
Mean		5.50
Median		5.50
Standard Deviation		0.71

Class?

1. Class?		
Options	Count	Percentage
Freshman	0	0.00%
Sophomore	1	50.00%
Junior	1	50.00%
Senior	0	0.00%
Graduate - First Year	0	0.00%
Graduate - Second Year	0	0.00%
Graduate - Third Year	0	0.00%
Graduate - Fourth Year and Beyond	0	0.00%
Visiting Student/Concurrent Enrollment	0	0.00%

Major?

1. Major?		
Options	Count	Percentage
Declared	1	50.00%
Undeclared	1	50.00%

Please specify your declared or prospective major.

1. Please specify your declared or prospective major.		
Options	Count	Percentage
Economics	0	0.00%
Haas School of Business	0	0.00%
College of Natural Resources (e.g., Ag Econ)	0	0.00%
Other Social Science (incl. History)	0	0.00%
Humanities	1	50.00%
Natural Science (incl. Engineering & Mathematics)	1	50.00%
Other Professional School (City Planning, Public Policy)	0	0.00%
Other	0	0.00%
Undecided	0	0.00%

Is this course required or strongly suggested for your major or intended major?

1. Is this course required or strongly suggested for your major or intended major?		
Options	Count	Percentage
Yes	1	50.00%
No	1	50.00%

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

1. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?		
Options	Count	Percentage
3 or Fewer	0	0.00%
4-6	1	50.00%
7-9	0	0.00%
10-12	1	50.00%
13-15	0	0.00%
16-18	0	0.00%
More than 18	0	0.00%
Statistics		Value
Response Count		2

How many class (or section) sessions did you attend?

1. How many class (or section) sessions did you attend?		
Options	Count	Percentage
None	0	0.00%
Fewer than half	0	0.00%
About half	1	50.00%
More than half	0	0.00%
All	1	50.00%

OPEN ENDED QUESTIONS (QUALITATIVE)

DEPARTMENT PROVIDED QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

Please identify what you consider to be the strengths of the course (or section).

Comments
already said in other course eval
Interesting way of looking at the world

Please identify area(s) where you think the course could be improved.

Comments
it shouldn't be called a non–technical polisci class,
A lot of focus on nuances and counter factuals. There's a lot of obvious things that are made to be very important. Also, there was much more math than I anticipated.

What advice would you give to another student who is considering taking this course?

Comments
if you're just polisci don't take the class
There is a lot of math. Know exactly how to do the problems. The answers are easy