Project Title: **Spring 2021 Evaluations**

Courses Audience: **22**
Responses Received: **9**
Response Ratio: **40.91%**

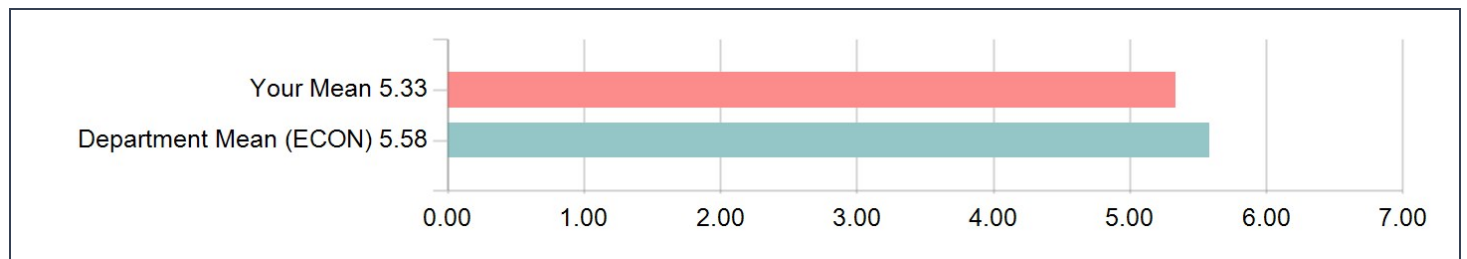| Subject Details	
Name	ECON C142 DIS 102 APPL METRIC/PUB POL
DEPT_NAME	ECON
DEPT_FORM	ECON
EVALUATION_TYPE	G
First Name	Tatiana
Last Name	Reyes Hinrichsen

FOR YOUR INFORMATION: Please note that "Department Mean" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.
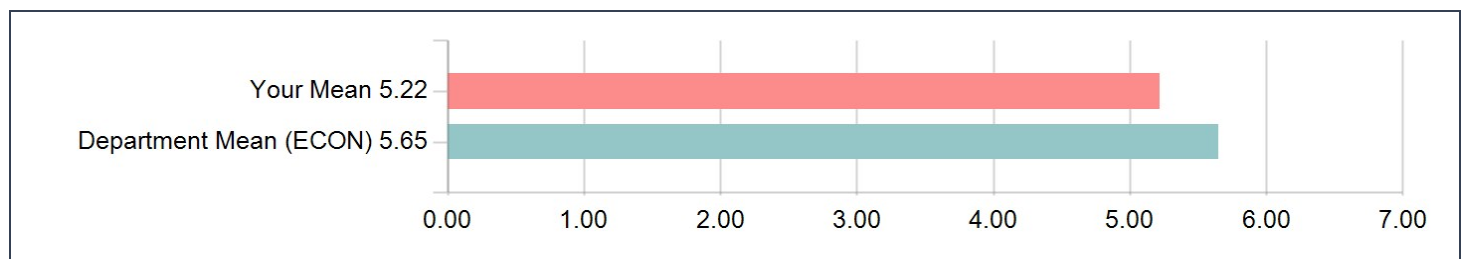
UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

The items in this section are asked across all courses at Berkeley.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

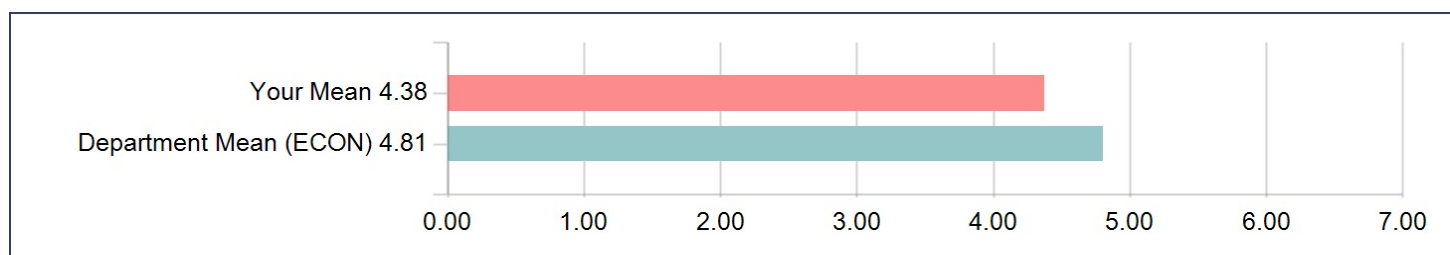| Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	1	11.11%
3	0	0.00%
4-Moderately Effective	1	11.11%
5	2	22.22%
6	3	33.33%
7-Extremely Effective	2	22.22%
Statistics		Value
Response Count		9
Mean		5.33
Median		6.00
Standard Deviation		1.58

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	1	11.11%
3	0	0.00%
4-Moderately Effective	2	22.22%
5	1	11.11%
6	3	33.33%
7-Extremely Effective	2	22.22%
Statistics		Value
Response Count		9
Mean		5.22
Median		6.00
Standard Deviation		1.64

DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

Items in this section were selected by ECON for inclusion on this evaluation.

Considering my understanding of the material, the pace of the section meetings was 1=Much too slow, 4=About right, 7=Much too fast
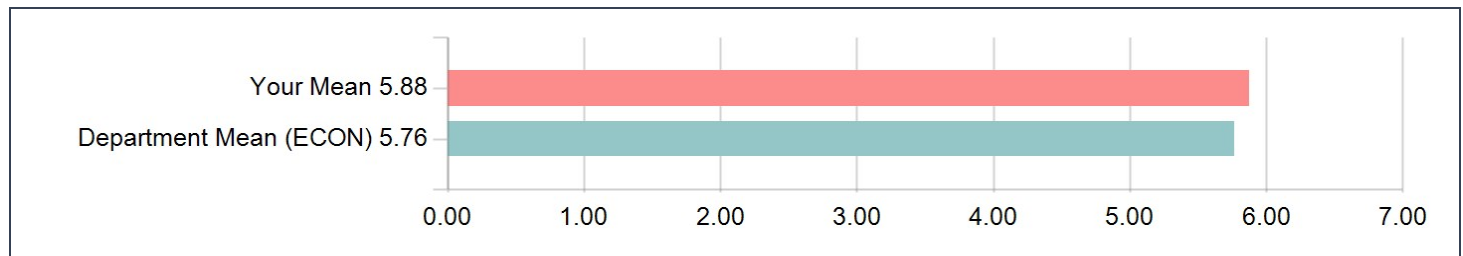

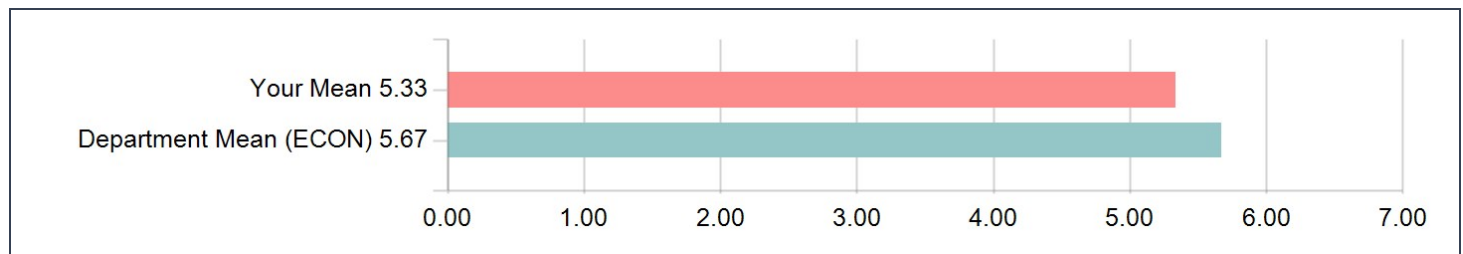| Considering my understanding of the material, the pace of the section meetings was 1=Much too slow, 4=About right, 7=Much too fast		
Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	1	12.50%
4	5	62.50%
5	1	12.50%
6	0	0.00%
7	1	12.50%
Statistics		Value
Response Count		8
Mean		4.38
Median		4.00
Standard Deviation		1.19

Considering how the professor structured the course, the material presented in section was
1=Poorly chosen, 4=Satisfactory, 7=Excellent

Considering how the professor structured the course, the material presented in section was 1=Poorly chosen, 4=Satisfactory, 7=Excellent		
Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	1	12.50%
5	2	25.00%
6	2	25.00%
7	3	37.50%
Statistics		Value
Response Count		8
Mean		5.88
Median		6.00
Standard Deviation		1.13

From my perspective the graduate student instructor's grading appears to be
1=Unfair, 4=Satisfactory, 7=Very conscientious

From my perspective the graduate student instructor's grading appears to be 1=Unfair, 4=Satisfactory, 7=Very conscientious		
Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	1	11.11%
4	3	33.33%
5	0	0.00%
6	2	22.22%
7	3	33.33%
Statistics		Value
Response Count		9
Mean		5.33
Median		6.00
Standard Deviation		1.58

DEPARTMENT PROVIDED COURSE QUESTIONS:

Items in this section were selected by ECON for inclusion on this evaluation.

Please identify what you consider to be the strengths of the course (or section).

Comments
the proofs provided in the sections are very clear
i really like the regular exercises
Tatiana was great at giving step–by–step instructions to solve problems. She was very helpful and kind when questions were asked. I appreciated that all sections and office hours were recorded.
Clear, approachable to ask questions, and cares about students
Tati was generally responsive to email.
Very mathematical and precise.
The section is helpful for clarifying some proofs in class and preparing for the exams.
Tatiana is very responsive to emails and questions you might have. She has plenty of office hours.

Please identify area(s) where you think the course could be improved.

Comments
the pace can be faster so that all the materials prepared can be covered
notes from section need to be neater and more organized so I can be easier to read for those who cant attend section.
I don't feel it was fair or effective that one section was held and the rest turned to office hours alone. This did not give each student an equal chance to participate and ask questions. No material questions could be asked outside of office hours which also made it difficult to keep up.
Tati never answered questions on Piazza, which was a huge issue. I don't think she quite understood that, for most Berkeley students, Piazza is our primary way of accessing course resources. I also found her regrade request system totally archaic; instead of just submitting a request through Gradescope, I had to meet with her during OH, then send her an email with an official request, then await her response via email. There is no reason that an instructor who already uses Gradescope should not also use it for its built–in regrade request functionality. Also, the section recordings and notes were very poorly organized on bCourses.
N/A
I cannot think of at the moment.
I think all section times should be allocated to section materials. Also, more R/Python tutorials would have really helped for weekly assignments.

What advice would you give to another student who is considering taking this course?

Comments
preview the pdf before you attend the section
keep up to date with lecture
Discussions are helpful! Good application to apply theory we learn in class.
As long as you work your way through the section material at some point before the midterms, there is probably no need to go to section.
Attend lectures!
Taking the section or looking at the recording for the section would be helpful for your exams.
Do practice exams and do the weekly problem sets as best as you can.

DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

Items in this section were selected by ECON for inclusion on this evaluation.

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?		
Options	Count	Percentage
3 or fewer	1	11.11%
4-6	3	33.33%
7-9	2	22.22%
10-12	1	11.11%
13-15	1	11.11%
16-18	0	0.00%
More than 18	1	11.11%
Statistics		Value
Response Count		9
Mean		1.00
Median		1.00
Standard Deviation		0.00

How many class (or section) sessions did you attend?

How many class (or section) sessions did you attend?		
Options	Count	Percentage
None	0	0.00%
Fewer than half	4	44.44%
About half	0	0.00%
More than half	3	33.33%
All	2	22.22%
Statistics		Value
Response Count		9
Mean		1.00
Median		1.00
Standard Deviation		0.00

Class?

Class?		
Options	Count	Percentage
Freshman	0	0.00%
Sophomore	0	0.00%
Junior	1	11.11%
Senior	7	77.78%
Graduate - First Year	0	0.00%
Graduate - Second Year	0	0.00%
Graduate - Third Year	0	0.00%
Graduate - Fourth Year and Beyond	0	0.00%
Visiting Student/Concurrent Enrollment	1	11.11%
Statistics		Value
Response Count		9
Mean		1.00
Median		1.00
Standard Deviation		0.00

Major?

Major?		
Options	Count	Percentage
Declared	8	100.00%
Undeclared	0	0.00%
Statistics		Value
Response Count		8
Mean		1.00
Median		1.00
Standard Deviation		0.00

Your Major? (List All)

Comments
Economics
Environmental Science Environmental Economics
Econ
Data Science
Economics, Data Science
Economics and Computer Science
Economics, Mathematics
Economics
Economics&Statistics

Is this course required or strongly suggested for your major or intended major?

Is this course required or strongly suggested for your major or intended major?		
Options	Count	Percentage
Yes	3	50.00%
No	3	50.00%
Statistics		Value
Response Count		6
Mean		1.00
Median		1.00
Standard Deviation		0.00