Reyes Hinrichsen, Tatiana (ECON 2 DIS 113 INTRO ECON-LECTURE) - Sp 2019 (Instructor Version)

Project Title: **Spring 2019 Evaluations**

Courses Audience: **30**
Responses Received: **19**
Response Ratio: **63.33%**

Subject Details	
Name	ECON 2 DIS 113 INTRO ECON-LECTURE
DEPT_NAME	ECON
DEPT_FORM	ECON
EVALUATION_TYPE	G
First Name	Tatiana
Last Name	Reyes Hinrichsen

FOR YOUR INFORMATION: Please note that "Department Average" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

RATING QUESTIONS (QUANTITATIVE)

UNIVERSITY WIDE QUESTIONS: The quantitative items in this section are asked across all courses at Berkeley.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?
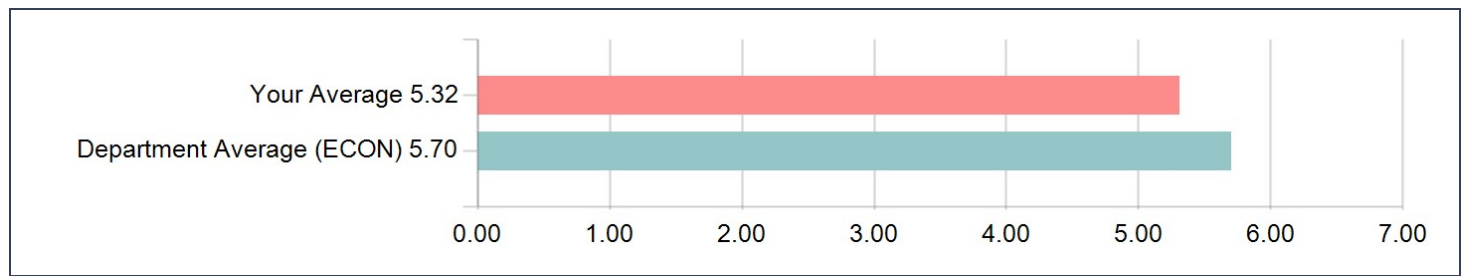
| Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	1	5.26%
4-Moderately Effective	4	21.05%
5	5	26.32%
6	6	31.58%
7-Extremely Effective	3	15.79%
Statistics		Value
Response Count		19
Mean		5.32
Median		5.00
Standard Deviation		1.16

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?
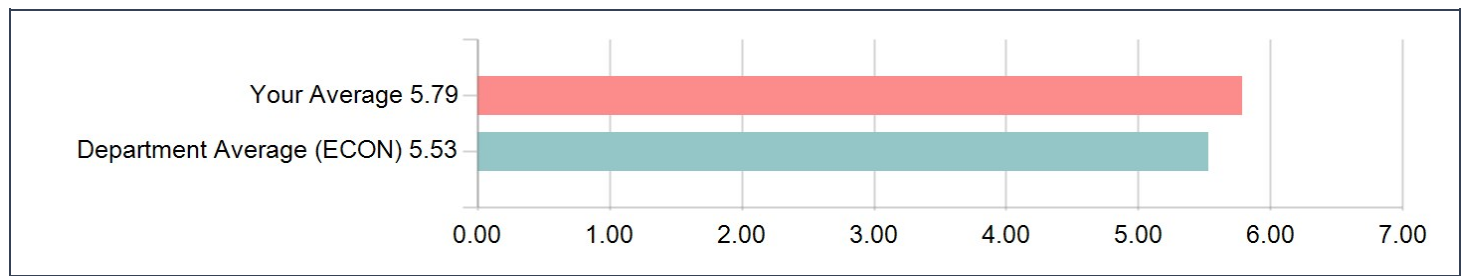
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?	Count	Percentage
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	1	5.26%
4-Moderately Effective	2	10.53%
5	4	21.05%
6	5	26.32%
7-Extremely Effective	7	36.84%
Statistics		Value
Response Count		19
Mean		5.79
Median		6.00
Standard Deviation		1.23

DEPARTMENT PROVIDED RATING QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

Considering my understanding of the material, the pace of the section meetings was
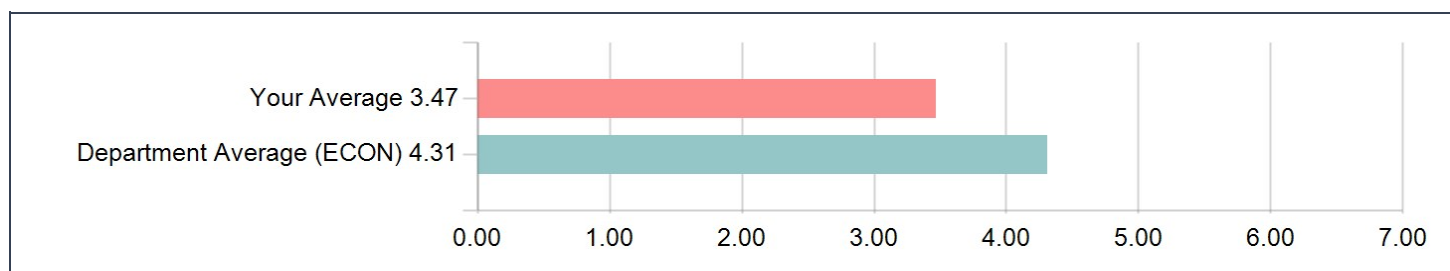
Considering my understanding of the material, the pace of the section meetings was	Count	Percentage
Options	Count	Percentage
1-Much Too Slow	0	0.00%
2	3	15.79%
3	6	31.58%
4-About Right	9	47.37%
5	0	0.00%
6	1	5.26%
7-Much Too Fast	0	0.00%
Statistics		Value
Response Count		19
Mean		3.47
Median		4.00
Standard Deviation		0.96

Considering how the professor structured the course, the material presented in section was
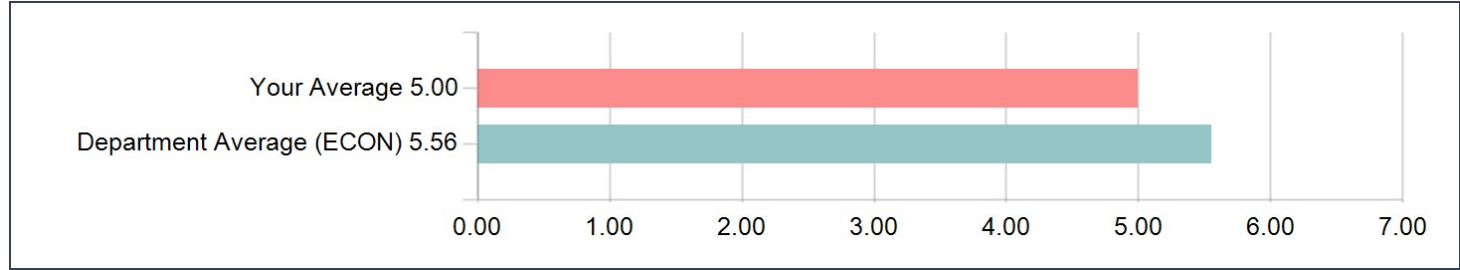
Considering how the professor structured the course, the material presented in section was		
Options	Count	Percentage
1-Poorly Chosen	0	0.00%
2	0	0.00%
3	2	10.53%
4-Satisfactory	6	31.58%
5	3	15.79%
6	6	31.58%
7-Excellent	2	10.53%
Statistics		Value
Response Count		19
Mean		5.00
Median		5.00
Standard Deviation		1.25

From my perspective the graduate student instructor's grading appears to be
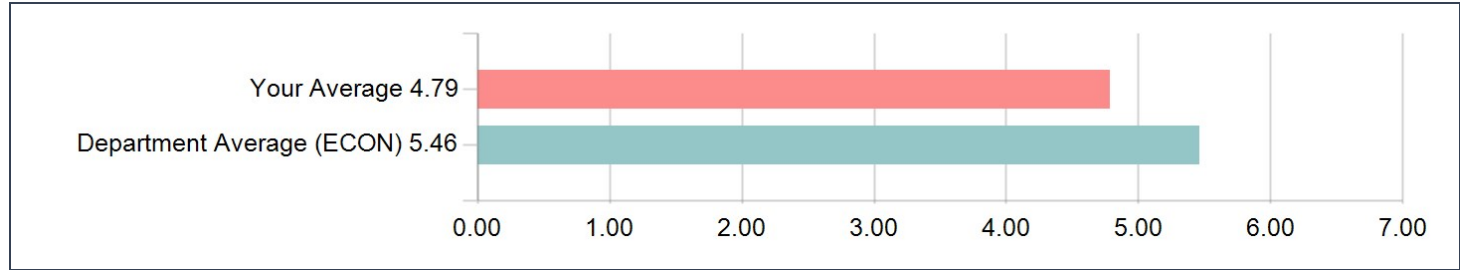
From my perspective the graduate student instructor's grading appears to be		
Options	Count	Percentage
1-Unfair	0	0.00%
2	2	10.53%
3	1	5.26%
4-Satisfactory	7	36.84%
5	0	0.00%
6	7	36.84%
7-Very Conscientious	2	10.53%
Statistics		Value
Response Count		19
Mean		4.79
Median		4.00
Standard Deviation		1.55

Class?

Class?		
Options	Count	Percentage
Freshman	15	78.95%
Sophomore	4	21.05%
Junior	0	0.00%
Senior	0	0.00%
Graduate - First Year	0	0.00%
Graduate - Second Year	0	0.00%
Graduate - Third Year	0	0.00%
Graduate - Fourth Year and Beyond	0	0.00%
Visiting Student/Concurrent Enrollment	0	0.00%

Major?

Major?		
Options	Count	Percentage
Declared	2	10.53%
Undeclared	17	89.47%

Please specify your declared or prospective major.

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Options	Count	Percentage
Economics	7	36.84%
Haas School of Business	2	10.53%
College of Natural Resources (e.g., Ag Econ)	1	5.26%
Other Social Science (incl. History)	2	10.53%
Humanities	0	0.00%
Natural Science (incl. Engineering & Mathematics)	1	5.26%
Other Professional School (City Planning, Public Policy)	1	5.26%
Other	5	26.32%
Undecided	0	0.00%

Is this course required or strongly suggested for your major or intended major?

Is this course required or strongly suggested for your major or intended major?		
Options	Count	Percentage
Yes	13	68.42%
No	6	31.58%

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?		
Options	Count	Percentage
3 or Fewer	3	15.79%
4-6	4	21.05%
7-9	9	47.37%
10-12	2	10.53%
13-15	0	0.00%
16-18	1	5.26%
More than 18	0	0.00%
Statistics		Value
Response Count		19

How many class (or section) sessions did you attend?

How many class (or section) sessions did you attend?		
Options	Count	Percentage
None	0	0.00%
Fewer than half	3	15.79%
About half	3	15.79%
More than half	7	36.84%
All	6	31.58%

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any rating questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.

OPEN ENDED QUESTIONS (QUALITATIVE)

DEPARTMENT PROVIDED QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

Please identify what you consider to be the strengths of the course (or section).

Comments
Easy
Example Problems
course was taught by professionals who knew the ins & outs of the subject very well
Clearly Tatiana wants us to understand, willing to stay after class to explain, always patient when someone doesn't understand
The GSI, Tatiana, was amazing. I wish we had more section time with her to go more in depth in the subject.
Tatianna does a wonderful job explaining economic graphs. Additionally, she is very friendly and doesn't belittle confused students. By far one of the best GSI's I've had at Berkeley.
Tatiana is very caring and is good at taking questions. She also attends lecture so she has a clear understanding of what the professors are teaching and how to explain stuff to us in a way that aligns with the lecture. Her office hours are also helpful
The material is explained thoroughly and it's overall extremely clear.
Each detail was explained well and in depth so logic was easy to follow, even with hard topics
Tatiana always had a willingness to help her students and demonstrated a clear understanding of the material.

Please identify area(s) where you think the course could be improved.

Comments
Explanations and big ideas
More real–world application
Have solutions available for the discussion worksheets
Maybe have more office hours
Sometimes the discussion sections go a little slow and we're unable to finish the packets. As a result, it would be nice if there were answer guides that students could check to ensure they understand the rest of the discussion packet.
The pacing of discussion could be a little faster in my opinion and give us a better idea of how GSIs grade a problem so we can know that for a test
Being more transparent of how answers are supposed to be given. For example, I had no clue just how specific detail had to be. I feared repetitiveness, but then realized detail and repetitiveness is what was demanded.
Balance of time with topics and examples. Especially for Micro, I think going through more examples would have been nice
No complaints!

What advice would you give to another student who is considering taking this course?

Comments
Go to lecture
Redoing or revisiting problem sets is helpful, and understanding why things happen, why curves shift, etc. for discussion worksheets
Take it. It's amazing.
Tatianna is a very kind and knowledgeable GSI. You're in good hands!
Stay on top of notes and just be able to explain everything clearly—'understand rationale and reasoning
Read/annotate the chapters before lecture and study your personal notes. Also, redo the problem sets and review the slides. This is how I prefer to study economics and how I gather a clearer understanding.
Go to the review sessions and always be doing practice problems !
Put in the time!

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any open-ended questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.