

# Reyes Hinrichsen, Tatiana (POL SCI C131A DIS 102 APPL METRIC/PUB POL) - Spring 2021 (Instructor Version)

Project Title: Spring 2021 Evaluations

Courses Audience: 1 Responses Received: 1 Response Ratio: 100%

Subject Details	
Name	POL SCI C131A DIS 102 APPL METRIC/PUB POL
DEPT_NAME	POL SCI
DEPT_FORM	ECON
EVALUATION_TYPE	G
First Name	Tatiana
Last Name	Reves Hinrichsen

Creation Date: Tuesday, June 01, 2021

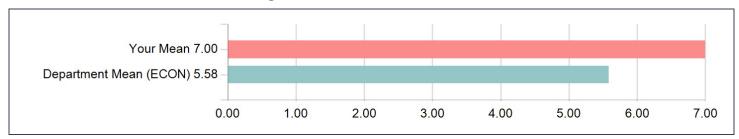


FOR YOUR INFORMATION: Please note that "Department Mean" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

# **UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):**

## The items in this section are asked across all courses at Berkeley.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	0	0.00%
6	0	0.00%
7-Extremely Effective	1	100.00%
Statistics		Value
Response Count		1
Mean		7.00
Median		7.00
Standard Deviation		N/A

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	0	0.00%
6	1	100.00%
7-Extremely Effective	0	0.00%
Statistics		Value
Response Count		1
Mean		6.00
Median		6.00
Standard Deviation		N/A

#### **DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:**

# Items in this section were selected by ECON for inclusion on this evaluation.

Considering my understanding of the material, the pace of the section meetings was 1=Much too slow, 4=About right, 7=Much too fast



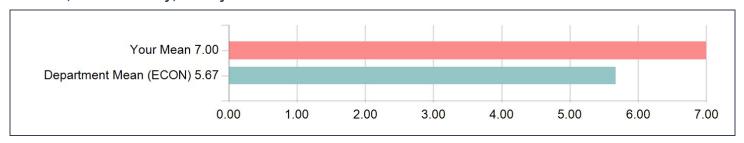
Considering my understanding of the material, the pace of the section meetings was 1=Much too slow, 4=About right, 7=Much too fast		
Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	1	100.00%
5	0	0.00%
6	0	0.00%
7	0	0.00%
Statistics		Value
Response Count		1
Mean		4.00
Median		4.00
Standard Deviation		N/A

# Considering how the professor structured the course, the material presented in section was 1=Poorly chosen, 4=Satisfactory, 7=Excellent



Considering how the professor structured the course, the material presented in section was 1=Poorly chosen, 4=Satisfactory, 7=Excellent		
Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	0	0.00%
5	0	0.00%
6	1	100.00%
7	0	0.00%
Statistics		Value
Response Count		1
Mean		6.00
Median		6.00
Standard Deviation		N/A

# From my perspective the graduate student instructor's grading appears to be 1=Unfair, 4=Satisfactory, 7=Very conscientious



From my perspective the graduate student instructor's grading appears to be 1=Unfair, 4=Satisfactory, 7=Very conscientious		
Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	0	0.00%
5	0	0.00%
6	0	0.00%
7	1	100.00%
Statistics		Value
Response Count		1
Mean		7.00
Median		7.00
Standard Deviation		N/A

#### **DEPARTMENT PROVIDED COURSE QUESTIONS:**

Items in this section were selected by ECON for inclusion on this evaluation.

Please identify what you consider to be the strengths of the course (or section).

#### Comments

Answering students' questions and addressing points that are most likely not to be understood (or that are important in the graded work). Doing so—far reviews and going through exercises.

Please identify area(s) where you think the course could be improved.

#### Comments

Keeping doing the same.

What advice would you give to another student who is considering taking this course?

#### Comments

Attend the section and come with questions. Pay attention to explanations of tricky concepts.

## **DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS**

# Items in this section were selected by ECON for inclusion on this evaluation.

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?		
Options	Count	Percentage
3 or fewer	0	0.00%
4-6	1	100.00%
7-9	0	0.00%
10-12	0	0.00%
13-15	0	0.00%
16-18	0	0.00%
More than 18	0	0.00%
Statistics		Value
Response Count		1
Mean		1.00
Median		1.00
Standard Deviation		N/A

# How many class (or section) sessions did you attend?

How many class (or section) sessions did you attend?		
Options	Count	Percentage
None	0	0.00%
Fewer than half	0	0.00%
About half	0	0.00%
More than half	0	0.00%
All	1	100.00%
Statistics		Value
Response Count		1
Mean		1.00
Median		1.00
Standard Deviation		N/A

## Class?

Class?		
Options	Count	Percentage
Freshman	0	0.00%
Sophomore	0	0.00%
Junior	0	0.00%
Senior	0	0.00%
Graduate - First Year	0	0.00%
Graduate - Second Year	0	0.00%
Graduate - Third Year	0	0.00%
Graduate - Fourth Year and Beyond	0	0.00%
Visiting Student/Concurrent Enrollment	1	100.00%
Statistics		Value
Response Count		1
Mean		1.00
Median		1.00
Standard Deviation		N/A

# Major?

Major?		
Options	Count	Percentage
Declared	0	0.00%
Undeclared	1	100.00%
Statistics		Value
Response Count		1
Mean		1.00
Median		1.00
Standard Deviation		N/A

# Your Major? (List All)

Comments
Economics (UCEAP)

# Is this course required or strongly suggested for your major or intended major?

Is this course required or strongly suggested for your major or intended major?		
Options	Count	Percentage
Yes	1	100.00%
No	0	0.00%
Statistics		Value
Response Count		1
Mean		1.00
Median		1.00
Standard Deviation		N/A