

Project Title: **Spring 2021 Evaluations**

Courses Audience: **21**
Responses Received: **11**
Response Ratio: **52.38%**

Subject Details

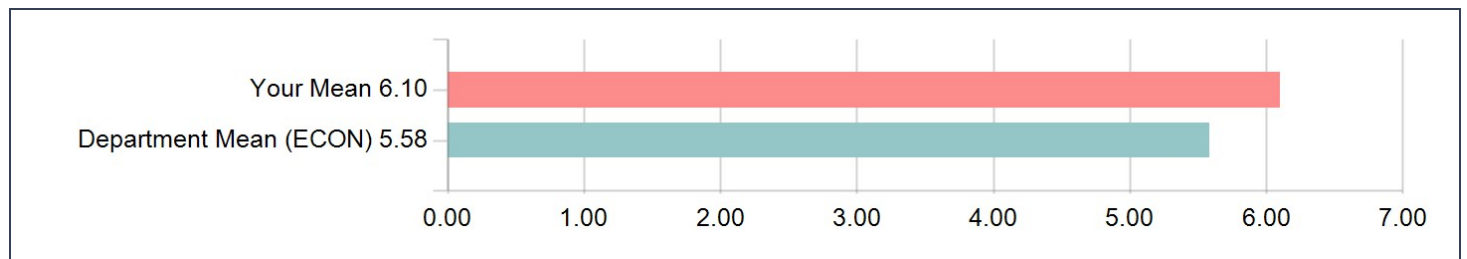
Name	ECON C142 DIS 103 APPL METRIC/PUB POL
DEPT_NAME	ECON
DEPT_FORM	ECON
EVALUATION_TYPE	G
First Name	Tatiana
Last Name	Reyes Hinrichsen

FOR YOUR INFORMATION: Please note that "Department Mean" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

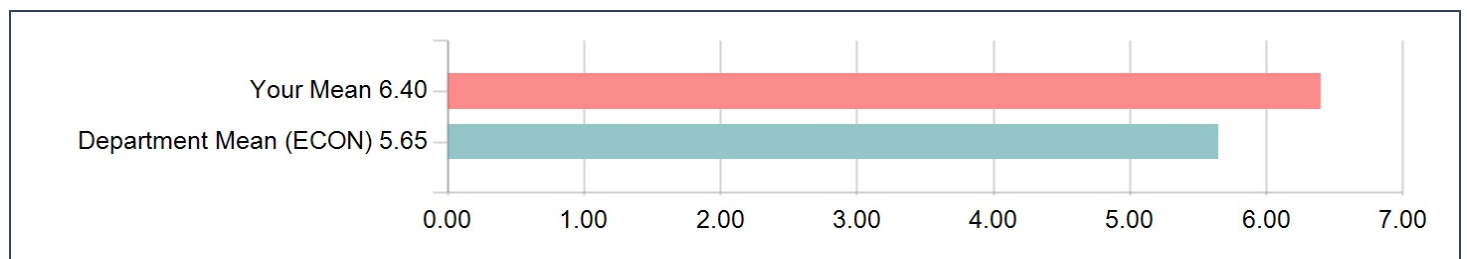
The items in this section are asked across all courses at Berkeley.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	2	20.00%
5	1	10.00%
6	1	10.00%
7-Extremely Effective	6	60.00%
Statistics		Value
Response Count		10
Mean		6.10
Median		7.00
Standard Deviation		1.29

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



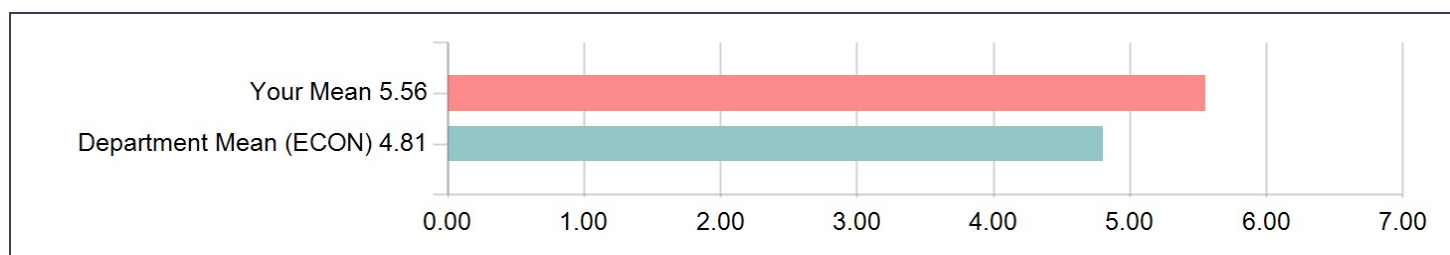
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	1	10.00%
5	1	10.00%
6	1	10.00%
7-Extremely Effective	7	70.00%
Statistics	Value	
Response Count	10	
Mean	6.40	
Median	7.00	
Standard Deviation	1.07	

DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

Items in this section were selected by ECON for inclusion on this evaluation.

Considering my understanding of the material, the pace of the section meetings was
1=Much too slow, 4=About right, 7=Much too fast

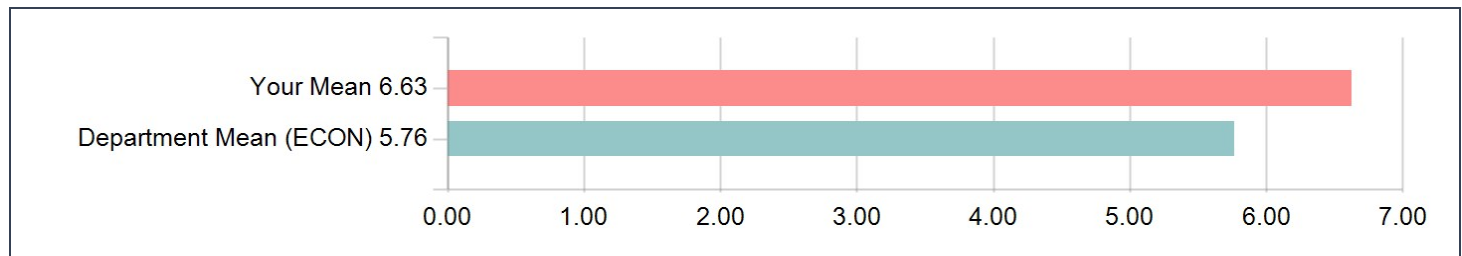


Considering my understanding of the material, the pace of the section meetings was

1=Much too slow, 4=About right, 7=Much too fast

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	1	11.11%
4	3	33.33%
5	0	0.00%
6	0	0.00%
7	5	55.56%
Statistics	Value	
Response Count	9	
Mean	5.56	
Median	7.00	
Standard Deviation	1.74	

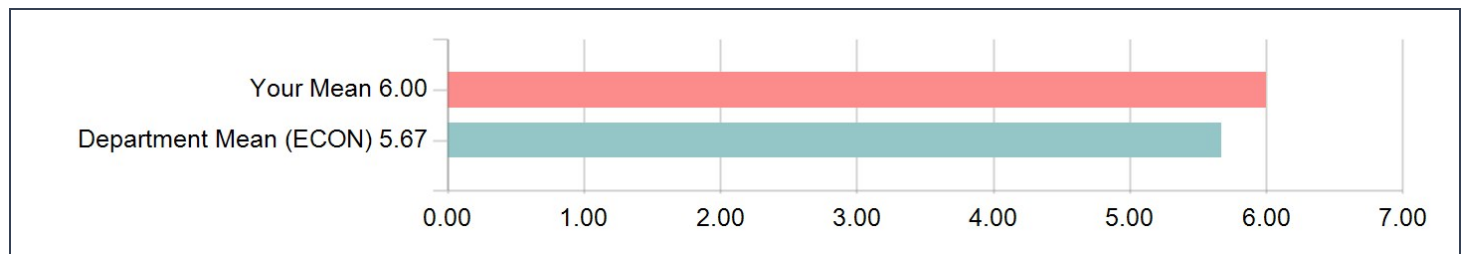
Considering how the professor structured the course, the material presented in section was
1=Poorly chosen, 4=Satisfactory, 7=Excellent



Considering how the professor structured the course, the material presented in section was
1=Poorly chosen, 4=Satisfactory, 7=Excellent

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	0	0.00%
5	0	0.00%
6	3	37.50%
7	5	62.50%
Statistics		Value
Response Count		8
Mean		6.63
Median		7.00
Standard Deviation		0.52

From my perspective the graduate student instructor's grading appears to be
1=Unfair, 4=Satisfactory, 7=Very conscientious



From my perspective the graduate student instructor's grading appears to be
1=Unfair, 4=Satisfactory, 7=Very conscientious

Options	Count	Percentage
1	0	0.00%
2	1	11.11%
3	0	0.00%
4	1	11.11%
5	0	0.00%
6	1	11.11%
7	6	66.67%
Statistics	Value	
Response Count	9	
Mean	6.00	
Median	7.00	
Standard Deviation	1.80	

DEPARTMENT PROVIDED COURSE QUESTIONS:

Items in this section were selected by ECON for inclusion on this evaluation.

Please identify what you consider to be the strengths of the course (or section).

Comments
Presents relevant material and clarifies lecture content
I think that the strength of section was that our GSI would thoroughly explain concepts and expand when questions were asked.
None
The discussion section covers relevant problems and Tatiana explains all of the concepts in a way that is very easy to understand.
love that Tatianna incorporates examples in the discussions!

Please identify area(s) where you think the course could be improved.

Comments
I think it would have been nice to have section more than once a day because I signed up for a section that turned into office hours and I could not attend live section.
None
n/a

What advice would you give to another student who is considering taking this course?

Comments
Pay attention to the proofs and derivations to do well on the exams
Make sure you have a statistics foundation that you are truly comfortable with
The section is very helpful, so do not miss it!
Have a good statistics foundation
know your stat fundamentals!

DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

Items in this section were selected by ECON for inclusion on this evaluation.

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

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Options	Count	Percentage
3 or fewer	2	18.18%
4-6	1	9.09%
7-9	3	27.27%
10-12	1	9.09%
13-15	3	27.27%
16-18	1	9.09%
More than 18	0	0.00%
Statistics	Value	
Response Count	11	
Mean	1.00	
Median	1.00	
Standard Deviation	0.00	

How many class (or section) sessions did you attend?

How many class (or section) sessions did you attend?

Options	Count	Percentage
None	1	9.09%
Fewer than half	4	36.36%
About half	1	9.09%
More than half	3	27.27%
All	2	18.18%
Statistics	Value	
Response Count	11	
Mean	1.00	
Median	1.00	
Standard Deviation	0.00	

Class?

Class?		
Options	Count	Percentage
Freshman	0	0.00%
Sophomore	1	9.09%
Junior	5	45.45%
Senior	5	45.45%
Graduate - First Year	0	0.00%
Graduate - Second Year	0	0.00%
Graduate - Third Year	0	0.00%
Graduate - Fourth Year and Beyond	0	0.00%
Visiting Student/Concurrent Enrollment	0	0.00%
Statistics		Value
Response Count		11
Mean		1.00
Median		1.00
Standard Deviation		0.00

Major?

Major?		
Options	Count	Percentage
Declared	10	100.00%
Undeclared	0	0.00%
Statistics		Value
Response Count		10
Mean		1.00
Median		1.00
Standard Deviation		0.00

Your Major? (List All)

Comments
Economics
Economics
Minor: Data Science
Economics Mathematics
Economics and Data Science
Economics, Computer Science
Statistics
Economics, statistics
Applied Math, Data Science
Economics
EECS
Computer Science, Economics, Data Science

Is this course required or strongly suggested for your major or intended major?

Is this course required or strongly suggested for your major or intended major?

Options	Count	Percentage
Yes	4	40.00%
No	6	60.00%
Statistics		Value
Response Count		10
Mean		1.00
Median		1.00
Standard Deviation		0.00