



Reyes Hinrichsen, Tatiana (ECON C110 DIS 106 GAME THEORY SOC SCI) - Fa 2018 (Instructor Version)

Project Title: **Fall 2018 Evaluations**

Courses Audience: **17**
Responses Received: **9**
Response Ratio: **52.94%**

Subject Details

Name	ECON C110 DIS 106 GAME THEORY SOC SCI
DEPT_NAME	ECON
DEPT_FORM	ECON
EVALUATION_TYPE	G
First Name	Tatiana
Last Name	Reyes Hinrichsen

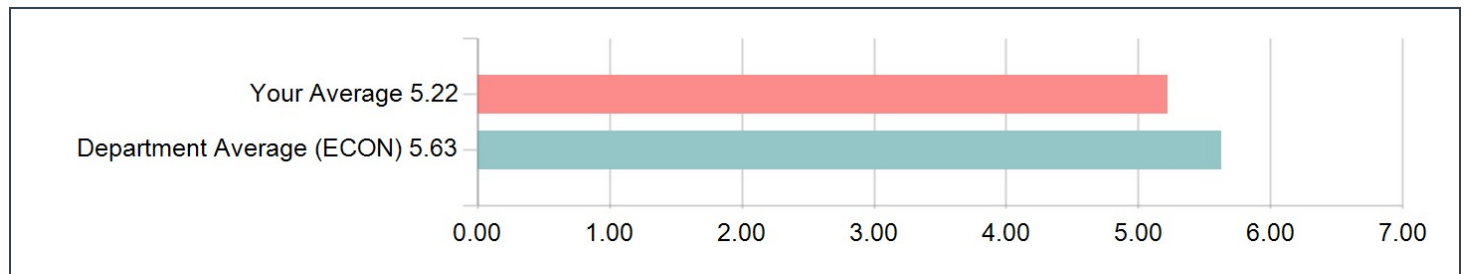
Creation Date: **Thursday, April 11, 2019**

FOR YOUR INFORMATION: Please note that "Department Average" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

RATING QUESTIONS (QUANTITATIVE)

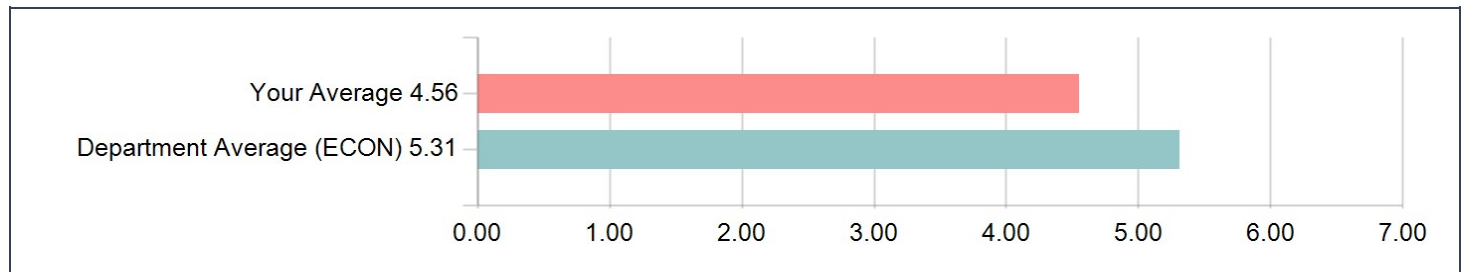
UNIVERSITY WIDE QUESTIONS: The quantitative items in this section are asked across all courses at Berkeley.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



1. Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	1	11.11%
4-Moderately Effective	0	0.00%
5	5	55.56%
6	2	22.22%
7-Extremely Effective	1	11.11%
Statistics	Value	
Response Count	9	
Mean	5.22	
Median	5.00	
Standard Deviation	1.09	

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

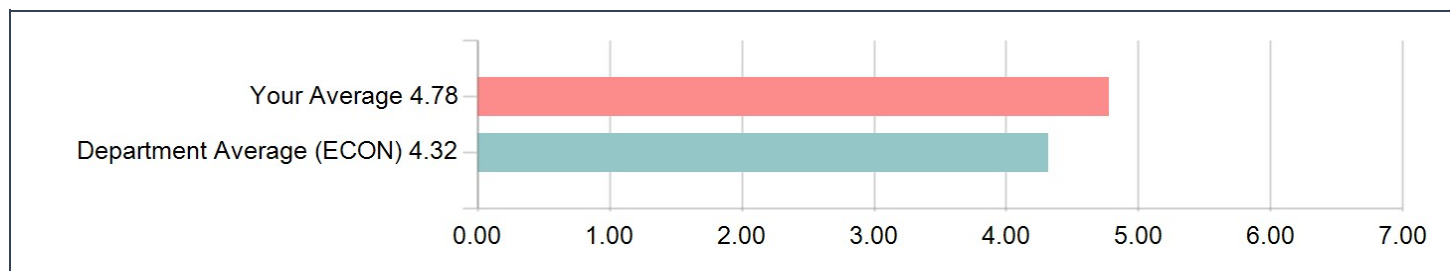


1. Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	2	22.22%
4-Moderately Effective	2	22.22%
5	4	44.44%
6	0	0.00%
7-Extremely Effective	1	11.11%
Statistics		Value
Response Count		9
Mean		4.56
Median		5.00
Standard Deviation		1.24

DEPARTMENT PROVIDED RATING QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

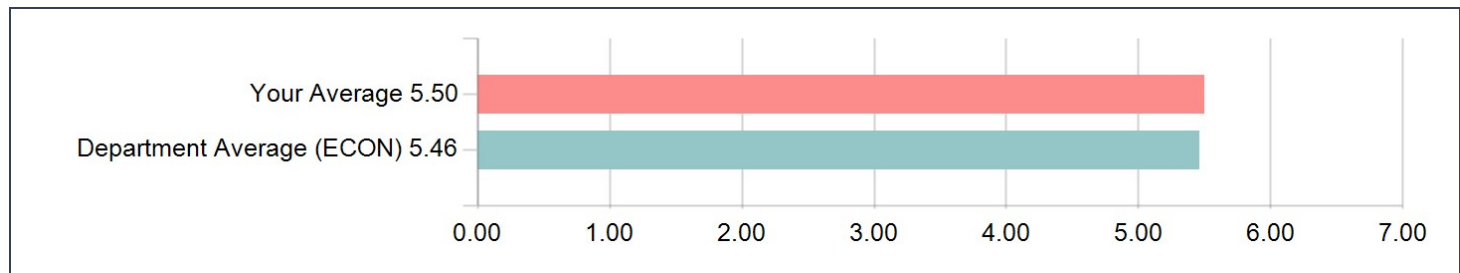
Considering my understanding of the material, the pace of the section meetings was



1. Considering my understanding of the material, the pace of the section meetings was

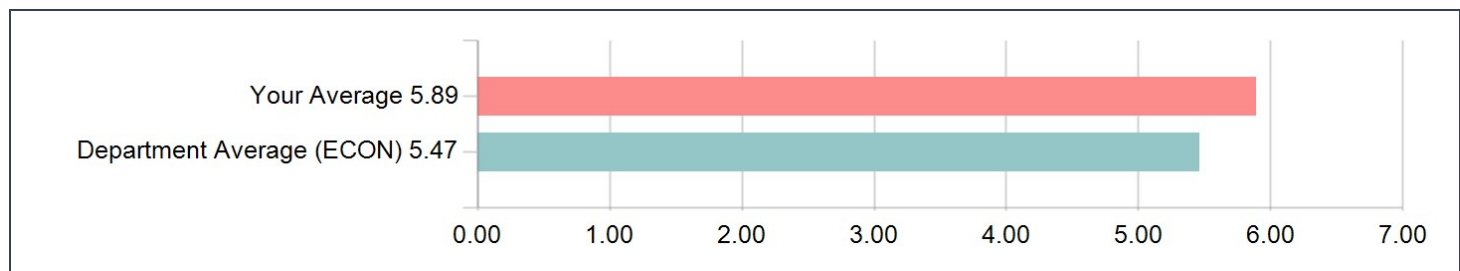
Options	Count	Percentage
1-Much Too Slow	0	0.00%
2	0	0.00%
3	0	0.00%
4-About Right	4	44.44%
5	3	33.33%
6	2	22.22%
7-Much Too Fast	0	0.00%
Statistics		Value
Response Count		9
Mean		4.78
Median		5.00
Standard Deviation		0.83

Considering how the professor structured the course, the material presented in section was



1. Considering how the professor structured the course, the material presented in section was		
Options	Count	Percentage
1-Poorly Chosen	0	0.00%
2	0	0.00%
3	0	0.00%
4-Satisfactory	1	12.50%
5	4	50.00%
6	1	12.50%
7-Excellent	2	25.00%
Statistics		Value
Response Count		8
Mean		5.50
Median		5.00
Standard Deviation		1.07

From my perspective the graduate student instructor's grading appears to be



1. From my perspective the graduate student instructor's grading appears to be

Options	Count	Percentage
1-Unfair	0	0.00%
2	0	0.00%
3	0	0.00%
4-Satisfactory	0	0.00%
5	4	44.44%
6	2	22.22%
7-Very Conscientious	3	33.33%
Statistics	Value	
Response Count	9	
Mean	5.89	
Median	6.00	
Standard Deviation	0.93	

Class?

1. Class?		
Options	Count	Percentage
Freshman	0	0.00%
Sophomore	1	11.11%
Junior	1	11.11%
Senior	7	77.78%
Graduate - First Year	0	0.00%
Graduate - Second Year	0	0.00%
Graduate - Third Year	0	0.00%
Graduate - Fourth Year and Beyond	0	0.00%
Visiting Student/Concurrent Enrollment	0	0.00%

Major?

1. Major?		
Options	Count	Percentage
Declared	9	100.00%
Undeclared	0	0.00%

Please specify your declared or prospective major.

1. Please specify your declared or prospective major.		
Options	Count	Percentage
Economics	7	77.78%
Haas School of Business	0	0.00%
College of Natural Resources (e.g., Ag Econ)	0	0.00%
Other Social Science (incl. History)	2	22.22%
Humanities	0	0.00%
Natural Science (incl. Engineering & Mathematics)	0	0.00%
Other Professional School (City Planning, Public Policy)	0	0.00%
Other	0	0.00%
Undecided	0	0.00%

Is this course required or strongly suggested for your major or intended major?

1. Is this course required or strongly suggested for your major or intended major?		
Options	Count	Percentage
Yes	4	44.44%
No	5	55.56%

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

1. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?		
Options	Count	Percentage
3 or Fewer	1	11.11%
4-6	2	22.22%
7-9	5	55.56%
10-12	0	0.00%
13-15	0	0.00%
16-18	1	11.11%
More than 18	0	0.00%
Statistics		Value
Response Count	9	

How many class (or section) sessions did you attend?

1. How many class (or section) sessions did you attend?		
Options	Count	Percentage
None	0	0.00%
Fewer than half	0	0.00%
About half	0	0.00%
More than half	4	44.44%
All	5	55.56%

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any rating questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.

OPEN ENDED QUESTIONS (QUALITATIVE)

DEPARTMENT PROVIDED QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

Please identify what you consider to be the strengths of the course (or section).

Comments
She explains very clearly
Material was easy to digest given the amount of resources available.
Very broad, covered a lot of topics and gives u a lot of tools
explain well
Tati explained concepts very well, concise, comprehensive.

Please identify area(s) where you think the course could be improved.

Comments
None
I feel like more examples could be provided , as opposed to overly focusing on theory
give solution of section hand outs

What advice would you give to another student who is considering taking this course?

Comments
Go to section it is very helpful
Take this class if you wish to have an intuitive, non–mathematical understanding of game theory, useful for non–academic work.
go to Office hour.

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any open-ended questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.