

TATIANA VELASCO RODRÍGUEZ

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EDUCATION	<i>Ph.D. Economics and Education</i>	2022
	Columbia University. New York, New York. USA	
	<i>M.A. Economics</i>	2013
	Universidad de los Andes, Bogotá, Colombia	
	<i>B.A. Political Science</i>	2010
	Universidad de los Andes, Bogotá, Colombia	
AREAS OF EXPERTISE	Public Policy Analysis, Applied Microeconomics, Economics of Education, Labor Economics, Development Economics	
RESEARCH	<u>Working Papers</u>	
	<i>The Effects of College Desegregation on Academic Achievement and Students' Social Interactions: Evidence from Turnstile Data</i>	
	<i>Trust and Network Formation</i> (co-authored with: Juan Camilo Cardenas, Danisz Okulicz, Davide Pietrobon and Tomás Rodríguez Barraquer)	
	<u>Selected Policy Reports</u>	
	<i>Trends in Key Performance Indicators Among Colleges Participating in a Technology-Mediated Advising Reform Initiative</i> . Community College Research Center Reports. January 2020 (co-authored with Hughes, K. L., and Barnett, E. A.)	
	<i>Baseline Trends in Key Performance Indicators Among Colleges Participating in a Technology-Mediated Advising Reform Initiative</i> . Community College Research Center Reports. June 2018 (co-authored with Armijo, M.)	
	<u>Selected Published Papers in Peer Reviewed Journals</u>	
	<i>The Methodological Challenges of Measuring Student Learning, Degree Attainment, and Early Labor Market Outcomes in Higher Education</i> 2017. Journal of Research on Educational Effectiveness. Vol. 10(2): 424-448 (co-authored with: Melguizo, T., Zamarro, G. and Sanchez, F.)	
	<i>Credits for Low-Income Students on Access to and Academic Performance in Higher Education in Colombia: A Regression Discontinuity Approach</i> . 2016. Word Development, Vol. 80. 61-77. (co-authored with: Melguizo, T., Sanchez, F.)	
	<i>¿Edificar o Educar? Impacto de los Megacolegios en Pruebas Estandarizadas SABER 11</i> . Revista Desarrollo y Sociedad. No. 74 (2015)	

Work in Progress

The Returns to College for Low-income students: Evidence from a Student Loan Program in Colombia (co-authored with F. Sanchez)

FELLOWSHIPS AND AWARDS	National Academy of Education / Spencer Foundation Dissertation Fellowship	2021-22
	Research Grant Award, Teachers College, Columbia University	2020-21
	Teachers College General Scholarship, Teachers College, Columbia University	2016-20
	Teachers College Doctoral Fellowship, Teachers College, Columbia University	2016-22
CONFERENCES	2021	
	Southern Economic Association, Northeast Universities Development Consortium (NEUDC) Conference 2021, 46th Annual Association for Education Finance Policy AEFPP	
	2020	
	45th Annual Association for Education Finance Policy AEFPP; APPAM 42nd Annual Fall Research Conference	
TEACHING EXPERIENCE	Quantitative Theory and Methodology for the Social Sciences	2021
	Teaching Assistant, Columbia University	
	Statistics for Economics	2018
	Barnard College, Columbia University.	
	Data Analysis Techniques II	2014
	School of Government Universidad de los Andes.	
RELEVANT WORK EXPERIENCE	<i>Research Associate II</i>	2023
	Community College Research Center CCRC, Teachers College, Columbia University	
	<i>Postdoctoral Research Scholar</i>	2022
	Syracuse University – Center for Policy Research (CPR)	
	<i>Survey and Data Specialist Consultant</i>	2021
	Panagora Group – USAID	
	<i>Senior Research Assistant</i>	2016 - 2021
	Community College Research Center CCRC, Teachers College, Columbia University	
LANGUAGES	English (Fluent), Spanish (native)	
PROGRAMS	Stata, R, Python, Latex	