

TATIANA VELASCO RODRÍGUEZ

tv2225@tc.columbia.edu

New York, New York. USA

<https://tativelasco.com>

+1 (917) 545 2816

EDUCATION	<i>Ph.D. Economics and Education</i>	2022 (<i>expected</i>)
	Teachers College, Columbia University. New York, New York. USA	
	<i>M.A. Economics</i>	2013
	Universidad de los Andes, Bogotá, Colombia	
	<i>B.A. Political Science</i>	2010
	Universidad de los Andes, Bogotá, Colombia	
AREAS OF EXPERTISE	Public Policy Analysis, Applied Microeconomics, Economics of Education, Labor Economics, Development Economics	
RESEARCH	<u>Working Papers</u>	
	<i>The Effects of College Desegregation on Academic Achievement and Students' Social Interactions: Evidence from Turnstile Data (Job Market Paper)</i>	
	<i>Trust and Network Formation</i> (co-authored with: Juan Camilo Cardenas, Danisz Okulicz, Davide Pietrobon and Tomás Rodríguez Barraquer)	
	<i>El Programa Ser Pilo Paga: Impactos Iniciales en Equidad en el Acceso a la Educación Superior y el Desempeño Académico.</i> Documento CEDE no. 59. October 2017. (co-authored with Álvarez, M. J., Castro, C., Corredor, J., Londoño-Velez, J., Maldonado, C., Rodriguez, C., Sánchez, F., and others)	
	<i>Do Loans for Higher Education Lead to Better Salaries? Evidence from a Regression Discontinuity Approach for Colombia.</i> Documento CEDE No. 41. October 2014. (co-authored with Sánchez, F.)	
	<u>Policy Reports</u>	
	<i>Trends in Key Performance Indicators Among Colleges Participating in a Technology-Mediated Advising Reform Initiative.</i> Community College Research Center Reports. January 2020 (co-authored with Hughes, K. L., and Barnett, E. A.)	
	<i>Baseline Trends in Key Performance Indicators Among Colleges Participating in a Technology-Mediated Advising Reform Initiative.</i> Community College Research Center Reports. June 2018 (co-authored with Armijo, M.)	

Selected Published Papers in Peer Reviewed Journals

The Methodological Challenges of Measuring Student Learning, Degree Attainment, and Early Labor Market Outcomes in Higher Education 2017. Journal of Research on Educational Effectiveness. Vol. 10(2): 424-448 (co-authored with: Melguizo, T., Zamarro, G. and Sanchez, F.)

Impact of Credits for Low-Income Students on Access to and Academic Performance in Higher Education in Colombia: A Regression Discontinuity Approach. 2016. Word Development, Vol. 80. 61-77. (co-authored with: Melguizo, T., Sanchez, F.)

¿Edificar o Educar? Impacto de los Megacolegios en Pruebas Estandarizadas SABER 11. Revista Desarrollo y Sociedad. No. 74 (2015)

Work in Progress

The Returns to College for Low-income students: Evidence from a Student Loan Program in Colombia (co-authored with F. Sanchez)

FELLOWSHIPS AND AWARDS

National Academy of Education / Spencer Foundation Dissertation Fellowship	2021-22
Research Grant Award, Teachers College, Columbia University	2020-21
Teachers College General Scholarship, Teachers College, Columbia University	2016-20
Teachers College Doctoral Fellowship, Teachers College, Columbia University	2016-22

CONFERENCES

2021
Southern Economic Association, Northeast Universities Development Consortium (NEUDC) Conference 2021, 46th Annual Association for Education Finance Policy AEFPP
2020
45th Annual Association for Education Finance Policy AEFPP; APPAM 42nd Annual Fall Research Conference

TEACHING EXPERIENCE

Quantitative Theory and Methodology for the Social Sciences	2021
Teaching Assistant, Columbia University	
Statistics for Economics	2018
Barnard College, Columbia University.	
Data Analysis Techniques II	2014
School of Government Universidad de los Andes.	

WORK EXPERIENCE

Survey and Data Specialist Consultant	2021
Panagora Group – USAID	
Senior Research Assistant	2016 - 2021
Community College Research Center CCRC, Teachers College, Columbia University	

<i>Researcher</i>	2013 - 2016
Centro de Estudios sobre Desarrollo Económico –CEDE, Universidad de los Andes	
<i>Research Consultant</i>	2012 - 2013
Fundación Ideas para la Paz	
<i>Project Manager</i>	2012
Ministry of Internal Affairs, Government of Colombia	
<i>Research Assistant</i>	2009 - 2012
Escuela de Gobierno Alberto Lleras Camargo, Universidad de los Andes, Bogotá	

LANGUAGES English (Fluent), Spanish (native)

PROGRAMS Stata, R, Python, Latex

REFERENCES Jordan Matsudaira Ph.D.
Associate Professor in Economics and Education, Teachers College – Columbia University
e-mail: jm4763@tc.columbia.edu

Peter Bergman Ph.D.
Associate Professor, Department of Economics – University of Texas at Austin
e-mail: bergman@tc.columbia.edu

Judith Scott-Clayton Ph.D.
Professor in Economics and Education, Teachers College – Columbia University
e-mail: scott-clayton@tc.columbia.edu