

TATIANA VELASCO RODRIGUEZ

Curriculum Vitae

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CONTACT INFORMATION

Teachers College, Columbia University
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New York, NY 10027

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Citizenship: Colombia

FIELDS OF INTEREST

Economics of Education, Labor Economics, Social Network Analysis, Policy Analysis.

EDUCATION

- 2022 (expected) Teachers College – Columbia University in the City of New York
Ph.D. in Economics and Education
- 2013 Universidad de Los Andes, Bogota, Colombia
M.A. Economics
- 2010 Universidad de Los Andes, Bogota, Colombia
B.A. Political Science
Minor in Economics

WORK IN PROGRESS

Velasco T., Diversity and Student Social Interactions: Evidence from an Elite College and Turnstiles Data (Job Market Paper).

Sanchez, F., Perez, D., Velasco, T., The Returns to College for Low-income students: Evidence from a Student Loan Program in Colombia.

PUBLICATIONS

Melguizo, T., Zamarro, G., Velasco, T., Sanchez, F. (2017). The Methodological Challenges of Measuring Student Learning, Degree Attainment, and Early Labor Market Outcomes in Higher Education. *Journal of Research on Educational Effectiveness*, 10(2), pp. 424–448.

Melguizo T., Sanchez, F., Velasco T. (2016). Impact of Credits for Low-Income Students on Access to and Academic Performance in Higher Education in Colombia: A Regression Discontinuity Approach. *World Development*, 80, pp. 61–77.

Velasco T., (2015) Edificar o Educar? Impacto de los megacolegios en pruebas estandarizadas SABER 11. *Revista Desarrollo y Sociedad*, 74.

Garcia S., Sarmiento O., Forde I., Velasco T. (2013) Socio-economic inequalities in malnutrition among children and adolescents in Colombia: the role of individual, household- and community-level characteristics. *Public Health Nutrition* 16(9): 1703-18

EVALUATION REPORTS

Barnett, E. A., Hughes, K. L., Velasco T., (January, 2020). *Trends in Key Performance Indicators Among Colleges Participating in a Technology-Mediated Advising Reform Initiative*. Community College Research Center Reports.

Armijo, M., Velasco T., (June, 2018) *Baseline Trends in Key Performance Indicators Among Colleges Participating in a Technology-Mediated Advising Reform Initiative*. Community College Research Center Reports.

WORK EXPERIENCE

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|----------------|---|
| 2016 - Present | Community College Research Center, Teachers College, Columbia University Research Assistant |
| 2013 - 2016 | Centro de Estudios sobre Desarrollo Economico , School of Economics, Universidad de los Andes. Bogota, Colombia Researcher |
| 2012 - 2013 | Fundacion Ideas para la Paz – FIP, Bogota, Colombia Research Consultant |
| 2009 - 2012 | School of Government, Universidad de los Andes, Bogota, Colombia Research Assistant |

TEACHING EXPERIENCE

- 2018 Teaching Assistant, Barnard College
Statistics for Economics
- 2011 Teaching Assistant, Data Analysis Techniques
Master in Public Policy – Universidad de los Andes
- 2010–2011 Teaching Assistant, Advanced Methods for Impact Evaluation
Master in Public Policy – Universidad de los Andes
- 2010 Analysis of Colombian Issues
Master in Public Policy – Universidad de los Andes

OTHER ACADEMIC ACTIVITIES

- 2020–2021 Economics and Education Ph.D. Student Research Colloquium
Organizer
Teachers College – Columbia University

FELLOWSHIPS AND AWARDS

- 2021–2022 NA/Ed Spencer Foundation Dissertation Fellowship (semi-finalist, under review)
- 2021 Small Research Grant award, Teachers College, Columbia University.
- 2016–2020 Teachers College General Scholarship, Teachers College, Columbia University.
- 2016–2020 Teachers College Doctoral Fellowship, Teachers College, Columbia University.

CONFERENCE PRESENTATIONS

- 2021 46th Annual Association for Education Finance Policy AEFPP
- 2020 45th Annual Association for Education Finance Policy AEFPP; APPAM 42nd Annual
Fall Research Conference

REFeree SERVICE

International Journal of Educational Development, Higher Education

LANGUAGES

- Spanish: Mother tongue
- English: Fluent