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EDUCATION	<i>Ph.D. Economics and Education</i>	2022
	Columbia University. New York, NY. USA	
	<i>M.A. Economics</i>	2013
	Universidad de los Andes. Bogotá, Colombia	
	<i>B.A. Political Science</i>	2010
	Universidad de los Andes. Bogotá, Colombia	

PUBLICATIONS Policy Reports

Tracking Transfer: Community College Effectiveness in Broadening Bachelor's Degree Attainment. Community College Research Center and The Aspen Institute for College Excellence. February 2024 (joint with Fink, J., Bedoya, M., Jenkins, D., & LaViolet, T.)

Tracking Transfer: Four-Year Institutional Effectiveness in Broadening Bachelor's Degree Attainment. Community College Research Center and The Aspen Institute for College Excellence Program. February 2024 (joint with Fink, J., Bedoya, M., Jenkins, D., & LaViolet, T.)

Trends in Key Performance Indicators Among Colleges Participating in a Technology-Mediated Advising Reform Initiative. Community College Research Center Reports. January 2020 (joint with Hughes, K. L., and Barnett, E. A.)

Baseline Trends in Key Performance Indicators Among Colleges Participating in a Technology-Mediated Advising Reform Initiative. Community College Research Center Reports. June 2018 (joint with Armijo, M.)

Blog Postings, Op-Eds and Selected Media Engagements

Transfer Students Need Support from Both Two and Four Year Institutions. Diverse: Issues in Higher Education. April 25, 2024. (Quoted)

How to Boost Community-College Transfers: Most of the students aim to get a bachelor's degree. Few earn one. The Chronicle of Higher Education. March 22, 2024

Transferring from community college to a four-year school isn't often successful — it's 'terribly unfortunate,' expert says. CNBC. February 13, 2024. (Quoted).

College Transfer Is Too Often A Road To Nowhere, Suggest New Reports. Forbes. February 7, 2024 (Quoted)

DRIVE TIME: Study says community college students less likely to transfer to 4 year school. WCBS News Radio. February 7, 2024. (Radio Interview)

New Data Signal Flawed Transfer Process. Inside Higher Ed. February 7, 2024. (Quoted)

New federal transfer data: Which colleges are serving community college transfers best? The CCRC Mixed Methods Blog. November 2023 (joint with Fink, J., and Jenkins, D.)

Selected Published Papers in Peer Reviewed Journals

The Methodological Challenges of Measuring Student Learning, Degree Attainment, and Early Labor Market Outcomes in Higher Education. 2017. Journal of Research on Educational Effectiveness. Vol. 10(2): 424-448 (joint with: Melguizo, T., Zamarro, G. and Sánchez, F.)

Credit for Low-Income Students and Access to and Academic Performance in Higher Education in Colombia: A Regression Discontinuity Approach. 2016. Word Development, Vol. 80. 61-77. (joint with: Melguizo, T., Sánchez, F.)

¿Edificar o Educar? Impacto de los Megacolegios en Pruebas Estandarizadas SABER 11. 2015. Revista Desarrollo y Sociedad. No. 74

Socio-economic inequalities in malnutrition among children and adolescents in Colombia: the role of individual, household- and community-level characteristics. 2013. Public Health Nutrition 16(9): 1703-18 (joint with: Garcia, S., Sarmiento O., Forde, I.)

Working Papers

The Effects of College Desegregation on Academic Achievement and Students' Social Interactions: Evidence from Turnstile Data (Job Market Paper).

Trust and Network Formation (joint with: Cárdenas, J.C., Okulicz, D., Pietrobon, D., and Rodríguez-Barraquer, T.)

The Returns to College for Low-income students: Evidence from a Student Loan Program in Colombia (joint with Sánchez, F.)

Do Loans for Higher Education Lead to Better Salaries? Evidence from a Regression Discontinuity Approach for Colombia. Documento CEDE No. 41. October 2014. (joint with Sánchez, F.)

FELLOWSHIPS AND AWARDS	National Academy of Education / Spencer Foundation Dissertation Fellowship	2021-22
	Research Grant Award, Teachers College, Columbia University	2020-21
	Teachers College General Scholarship, Teachers College, Columbia University	2016-20
	Teachers College Doctoral Fellowship, Teachers College, Columbia University	2016-22

CONFERENCES	2024: National Bureau of Economic Research (NBER) Economics and Education Spring meetings, National Institute for the Study of Transfer Students (NISTS); 2023: U.S. Department of Education Transfer Summit, Association for Public Policy Analysis and Management (APPAM) Annual Fall Research Conference; 2022: Syracuse-Cornell Education and Social Policy Daniel Patrick Moynahan Conference; 2021: Southern Economic Association (SEA) Annual Conference, Northeast Universities Development Consortium (NEUDC) Conference, Annual Association for Education Finance Policy (AEFP); 2020: Annual Association for Education Finance Policy (AEFP); Association for Public Policy Analysis and Management (APPAM) Annual Fall Research Conference.
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WORK EXPERIENCE	<i>Research Associate</i> Community College Research Center CCRC, Teachers College, Columbia University. January 2023 – Present
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Postdoctoral Research Scholar
Syracuse University – Center for Policy Research.
July 2022 – December 2022

Survey and Data Specialist Consultant
Panagora Group – USAID.
February 2021 – January 2022

Senior Research Assistant
Community College Research Center CCRC, Teachers College, Columbia University.
September 2016 – December 2021

Researcher
Centro de Estudios sobre Desarrollo Económico –CEDE, Universidad de los Andes.
June 2013 – August 2016

Research Consultant
Fundación Ideas para la Paz.
August 2012 – May 2013

TEACHING. EXPERIENCE	Economics and Education	2024 (Fall)
	Lecturer, Teachers College, Columbia University.	
	Quantitative Theory and Methodology for the Social Sciences	2021
	Teaching Assistant, Columbia University.	
	Statistics for Economics	2018
	Barnard College, Columbia University.	
	Data Analysis Techniques II	2014
	School of Government Universidad de los Andes.	
LANGUAGES	English (Fluent), Spanish (native)	