TATIANA VELASCO RODRIGUEZ

Curriculum Vitae May , 2021

CONTACT INFORMATION

Teachers College, Columbia University 525 West 120th Street New York, NY 10027 tv2225@tc.columbia.edu www.tativelasco.com Citizenship: Colombia

FIELDS OF INTEREST

Economics of Education, Labor Economics, Social Network Analysis, Policy Analysis.

EDUCATION

2022 (expected) Teachers College – Columbia University in the City of New York Ph.D. in Economics and Education

2013 Universidad de Los Andes, Bogota, Colombia M.A. Economics

2010 Universidad de Los Andes, Bogota, Colombia B.A. Political Science Minor in Economics

WORK IN PROGRESS

Velasco T., Diversity and Student Social Interactions: Evidence from an Elite College and Turnstiles Data (Job Market Paper).

Sanchez, F., Velasco, T., The Returns to College for Low-income students: Evidence from a Student Loan Program in Colombia.

PUBLICATIONS

Melguizo, T., Zamarro, G., Velasco, T, Sanchez, F. (2017). The Methodological Challenges of Measuring Student Learning, Degree Attainment, and Early Labor Market Outcomes in Higher Education. *Journal of Research on Educational Effectiveness*, 10(2), pp. 424–448.

Melguizo T., Sanchez, F., Velasco T. (2016). Impact of Credits for Low-Income Students on Access to and Academic Performance in Higher Education in Colombia: A Regression Discontinuity Approach. *World Development*, 80, pp. 61–77.

Velasco T., (2015) Edificar o Educar? Impacto de los megacolegios en pruebas estandarizadas SABER 11. *Revista Desarrollo y Sociedad*, 74.

Garcia S., Sarmiento O., Forde I., Velasco T. (2013) Socio-economic inequalities in malnutrition among children and adolescents in Colombia: the role of individual, household- and community-level characteristics. *Public Health Nutrition* 16(9): 1703-18

SELECTED WORKING PAPERS

Alvarez, M. J., Castro, C., Corredor, J., Londono-Velez, J., Maldonado, C., Rodriguez, C., Sanchez, F., and others (2017) *El Programa Ser Pilo Paga: Impactos Iniciales en Equidad en el Acceso a la Educacion Superior y el Desempeno Academico*. Documento CEDE No. 59. October

Ayala, C., Munari, A., Pulido, X., Sanchez, F., Velasco., T (2016) *Beneficios Economicos y Laborales de la Educacion Media y Acceso a la Educacion Superior*. Documentos de trabajo EGOB, 35 (2016-12)

Ayala, C., Pulido, X., Sanchez, F., Velasco., T (2016) *Trayectorias de Permanencia, Desercion y Repitencia en la Educacion Secundaria Colombiana y sus Factores Asociados*. Documentos de trabajo EGOB, 36 (2016-12)

EVALUATION REPORTS

Barnett, E. A., Hughes, K. L., Velasco T., (January, 2020). *Trends in Key Performance Indicators Among Colleges Participating in a Technology-Mediated Advising Reform Initiative*. Community College Research Center Reports.

Armijo, M., Velasco T., (June, 2018) Baseline Trends in Key Performance Indicators Among Colleges Participating in a Technology-Mediated Advising Reform Initiative. Community College Research Center Reports.

WORK EXPERIENCE

2016 - Present	Community College Research Center, Teachers College, Columbia University Research Assistant
2013 - 2016	Centro de Estudios sobre Desarrollo Economico , School of Economics, Universidad de los Andes. Bogota, Colombia Researcher
2012 - 2013	Fundacion Ideas para la Paz – FIP, Bogota, Colombia Research Consultant
2009 - 2012	School of Government, Universidad de los Andes, Bogota, Colombia Research Assistant

TEACHING EXPERIENCE

2018	Teaching Assistant, Barnard College Statistics for Economics
2011	Teaching Assistant, Data Analysis Techniques Master in Public Policy – Universidad de los Andes
2010–2011	Teaching Assistant, Advanced Methods for Impact Evaluation Master in Public Policy – Universidad de los Andes

2010 Analysis of Colombian Issues Master in Public Policy – Universidad de los Andes

OTHER ACADEMIC ACTIVITIES

2020– Present Economics and Education Ph.D. Student Research Colloquium Organizer Teachers College – Columbia University

FELLOWSHIPS AND AWARDS

2021-2022	NA/Ed Spencer Foundation Dissertation Fellowship (semi–finalist, under review)
2020-2021	Research Grant award, Teachers College, Columbia University.
2016-2020	Teachers College General Scholarship, Teachers College, Columbia University.
2016-2020	Teachers College Doctoral Fellowship, Teachers College, Columbia University.

CONFERENCE PRESENTATIONS

 2021 46th Annual Association for Education Finance Policy AEFP
2020 45th Annual Association for Education Finance Policy AEFP; APPAM 42nd Annual Fall Research Conference

REFEREE SERVICE

International Journal of Educational Development, Higher Education

LANGUAGES

Spanish: Mother tongue English: Fluent