

# TATIANA VELASCO RODRIGUEZ

Curriculum Vitae

September, 2021

## CONTACT INFORMATION

Teachers College, Columbia University  
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## FIELDS OF EXPERTISE

Economics of Education, Labor Economics, Econometrics, Social Network Analysis, Policy Analysis and Impact Evaluation.

## EDUCATION

- |                 |  |
|-----------------|--|
| 2022 (expected) | Teachers College – Columbia University in the City of New York<br>Ph.D. in Economics and Education |
| 2013            | Universidad de Los Andes, Bogota, Colombia<br>M.A. Economics                                       |
| 2010            | Universidad de Los Andes, Bogota, Colombia<br>B.A. Political Science<br>Minor in Economics         |

### *Dissertation Advisers*

Jordan Matsudaira  
Teachers College  
Columbia University  
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Peter Bergman  
Teachers College  
Columbia University  
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## WORK IN PROGRESS

Velasco T., Diversity and Student Social Interactions: Evidence from an Elite College and Turnstiles Data (Job Market Paper).

Sanchez, F., Velasco, T., The Returns to College for Low-income students: Evidence from a Student Loan Program in Colombia.

## PEER REVIEWED PUBLICATIONS

Melguizo, T., Zamarro, G., Velasco, T, Sanchez, F. (2017). The Methodological Challenges of Measuring Student Learning, Degree Attainment, and Early Labor Market Outcomes in Higher Education. *Journal of Research on Educational Effectiveness*, 10(2), pp. 424–448.

Melguizo T., Sanchez, F., Velasco T. (2016). Impact of Credits for Low-Income Students on Access to and Academic Performance in Higher Education in Colombia: A Regression Discontinuity Approach. *World Development*, 80, pp. 61–77.

Velasco T., (2015) Edificar o Educar? Impacto de los megacolegios en pruebas estandarizadas SABER 11. *Revista Desarrollo y Sociedad*, 74.

Garcia S., Sarmiento O., Forde I., Velasco T. (2013) Socio-economic inequalities in malnutrition among children and adolescents in Colombia: the role of individual, household- and community-level characteristics. *Public Health Nutrition* 16(9): 1703-18

## SELECTED WORKING PAPERS

Ayala, C., Munari, A., Pulido, X., Sanchez, F., Velasco., T (2016) *Beneficios Economicos y Laborales de la Educacion Media y Acceso a la Educacion Superior*. Documentos de trabajo EGOB, 35 (2016-12)

Ayala, C., Pulido, X., Sanchez, F., Velasco., T (2016) *Trayectorias de Permanencia, Desercion y Repitencia en la Educacion Secundaria Colombiana y sus Factores Asociados*. Documentos de trabajo EGOB, 36 (2016-12)

## EVALUATION REPORTS

Barnett, E. A., Hughes, K. L., Velasco T., (January, 2020). *Trends in Key Performance Indicators Among Colleges Participating in a Technology-Mediated Advising Reform Initiative*. Community College Research Center Reports.

Armijo, M., Velasco T., (June, 2018) *Baseline Trends in Key Performance Indicators Among Colleges Participating in a Technology-Mediated Advising Reform Initiative*. Community College Research Center Reports.

## WORK EXPERIENCE

- 2016 - Present    Community College Research Center, Teachers College, Columbia University  
Research Assistant
- 2013 - 2016    Centro de Estudios sobre Desarrollo Economico , School of Economics, Universidad de los Andes. Bogota, Colombia  
Researcher
- 2012 - 2013    Fundacion Ideas para la Paz – FIP, Bogota, Colombia  
Research Consultant
- 2009 - 2012    School of Government, Universidad de los Andes, Bogota, Colombia  
Research Assistant

## TEACHING EXPERIENCE

- 2021    Quantitative Theory and Methodology for the Social Sciences  
Teaching Assistant, Columbia University
- 2018    Statistics for Economics  
Teaching Assistant, Barnard College
- 2011    Data Analysis Techniques  
Teaching Assistant, Master in Public Policy – Universidad de los Andes
- 2010–2011    Advanced Methods for Impact Evaluation  
Teaching Assistant, Master in Public Policy – Universidad de los Andes
- 2010    Analysis of Colombian Issues  
Teaching Assistant, Master in Public Policy – Universidad de los Andes

## OTHER ACADEMIC ACTIVITIES

- 2020– Present    Economics and Education Ph.D. Student Research Colloquium  
Organizer  
Teachers College – Columbia University

## FELLOWSHIPS AND AWARDS

- 2021–2022    NAEd/Spencer Foundation Dissertation Fellowship
- 2020-2021    Research Grant award, Teachers College, Columbia University.
- 2016-2020    Teachers College General Scholarship, Teachers College, Columbia University.
- 2016-2022    Teachers College Doctoral Fellowship, Teachers College, Columbia University.

## CONFERENCE PRESENTATIONS

- 2021 46<sup>th</sup> Annual Association for Education Finance Policy AEFPP  
2020 45<sup>th</sup> Annual Association for Education Finance Policy AEFPP; APPAM 42<sup>nd</sup> Annual  
Fall Research Conference

## REFEREE SERVICE

*International Journal of Educational Development, Higher Education, Revista de Economia de la Universidad del Rosario*

## LANGUAGES

Spanish: Mother tongue  
English: Fluent