

TATIANA VELASCO RODRÍGUEZ

New York, New York. USA

tv2225@tc.columbia.edu

EDUCATION

Ph.D. Student, Economics and Education 2016 - *present*
Teachers College, Columbia University. New York, New York. USA

M.A. Economics 2013
Universidad de los Andes, Bogotá, Colombia

B.A. Political Science 2010
Universidad de los Andes, Bogotá, Colombia

WORK EXPERIENCE

Graduate Research Assistant
Community College Research Center CCRC, Teachers College, Columbia University,
September 2016 - present

Researcher
Centro de Estudios sobre Desarrollo Económico –CEDE, Universidad de los Andes, Bogotá,
June 2013 – August 2016

Research Assistant
Escuela de Gobierno Alberto Lleras Camargo, Universidad de los Andes, Bogotá,
July 2009 – April 2012

ACADEMIC EXPERIENCE

Graduate instructor:

Statistics for Economics 2018
Barnard College, CU. (Fall)

Data Analysis Techniques II 2014
Master in Public Policy and Master in Health Policy, (Spring)
School of Government Universidad de los Andes, Bogota

Public Policy Evaluation 2011
Master in Public Policy, (Spring, Fall)
School of Government, Universidad de los Andes, Bogota

RESEARCH

Published papers

'The Methodological Challenges of Measuring Student Learning, Degree Attainment, and Early Labor Market Outcomes in Higher Education' 2017. Journal of Research on Educational Effectiveness. Vol. 10(2): 424-448 (co-authored with: Melguizo, T., Zamarro, G. and Sanchez, F.)

'Impact of Credit for Low-Income Students on Access to and Academic Performance in Higher Education in Colombia: A Regression Discontinuity Approach'. 2016. Word Development, Vol. 80. 61-77. (co-authored with: Melguizo, T., Sanchez, F.)

'¿Edificar o Educar? Impacto de los megacolegios en pruebas estandarizadas SABER 11'. Revista Desarrollo y Sociedad. No. 74 (2015)

'Socio-economic inequalities in malnutrition among children and adolescents in Colombia: the role of individual, household- and community-level characteristics'. 2013 Public Health Nutrition 16(9): 1703-18 (co-authored with: García, S., Sarmiento O., Forde, I.)

Selected reports and working papers

'Trends in Key Performance Indicators Among Colleges Participating in a Technology-Mediated Advising Reform Initiative'. Community College Research Center Reports. January 2020 (co-authored with: Hughes, K. L., and Barnett, E. A.)

'Baseline Trends in Key Performance Indicators Among Colleges Participating in a Technology-Mediated Advising Reform Initiative'. Community College Research Center Reports. June 2018 (co-authored with: Armijo, M.)

'El Programa Ser Pilo Paga: Impactos Iniciales en Equidad en el Acceso a la Educación Superior y el Desempeño Académico'. Documento CEDE no. 59. October 2017. (co-authored with: Álvarez, M. J., Castro, C., Corredor, J., Londoño-Velez, J., Maldonado, C., Rodríguez, C., Sánchez, F., and others)

'Do Loans for Higher Education Lead to Better Salaries? Evidence from a Regression Discontinuity Approach for Colombia'. Documento CEDE No. 41. October 2014. (co-authored with: Sánchez, F.)

Work in Progress

The effect of socioeconomic diversity on students' social interactions. Evidence from an elite university in Colombia.

The Returns to College for Credit Constrained Students: Evidence from a Student Loan Program in Colombia (with Fabio Sánchez and Diana Pérez)

PRESENTATIONS Professional Meetings

20th Annual LACEA Meeting, Paper presented: *'Do Loans for Higher Education Lead to Better Salaries? Evidence from a Regression Discontinuity Approach for Colombia'*. Santa Cruz de la Sierra, Bolivia. October, 2015

XXIV Meeting of the Economics of Education Association. *'How Can We Accurately Measure Whether Students are Gaining Relevant Outcomes in Higher Education?'*. Madrid, Spain. July, 2015

XXIII Meeting of the Economics of Education Association. Paper presented: *'Do Loans for Higher Education Lead to Better Salaries? Evidence from a Regression Discontinuity Approach for Colombia'*. Valencia, Spain. July, 2014

IV Meeting of Colombian Economics. Paper presented: *'Do Loans for Higher Education Lead to Better Salaries? Evidence from a Regression Discontinuity Approach for Colombia'*. Bogota, Colombia. September, 2014.

LANGUAGES English (Fluent), Spanish (native)