



STES

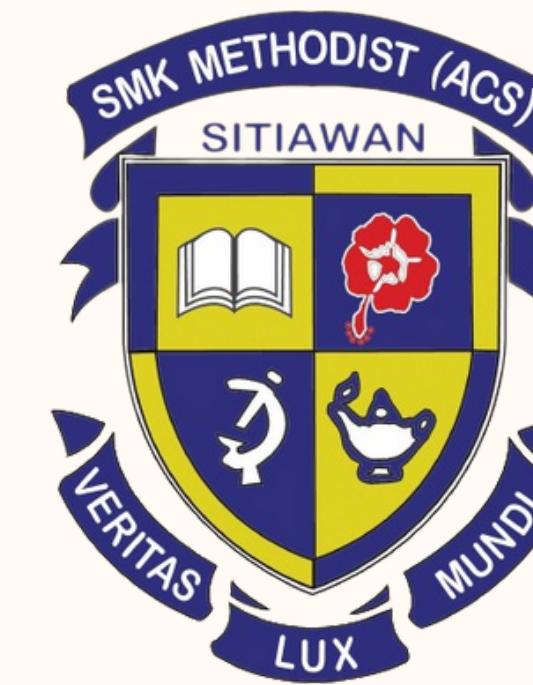
SCHOOL TEACHER EXISTENCE SYSTEM

SUPERVISOR



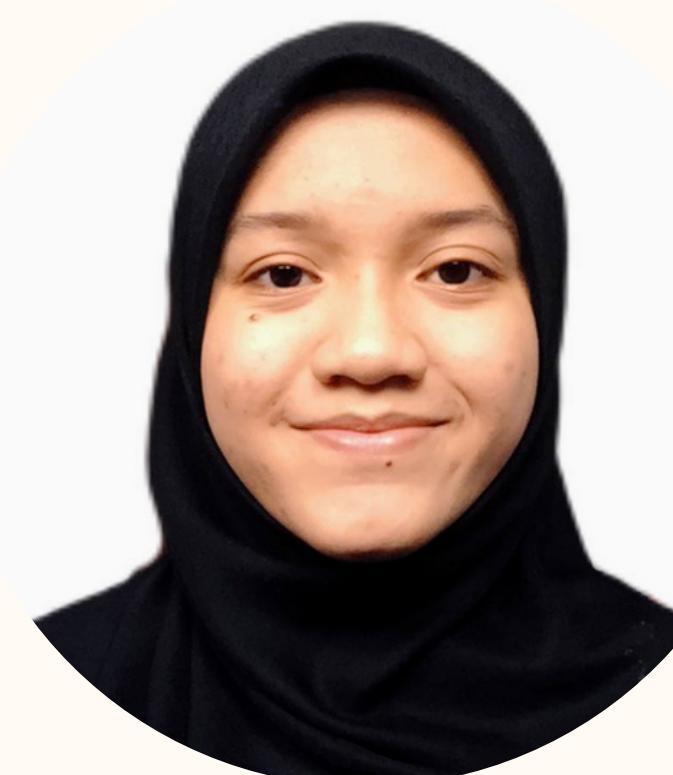
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CLIENT



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TEAM MEMBERS



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PRODUCT DESCRIPTION

The School Teacher Existence System (STES) is a project designed to streamline and optimize the management of teachers in schools. This system aims to provide a centralized platform that allows school administrators to record information about the existence of teachers during school hours.

SIGNIFICANCE

Time saving

Enhanced efficiency

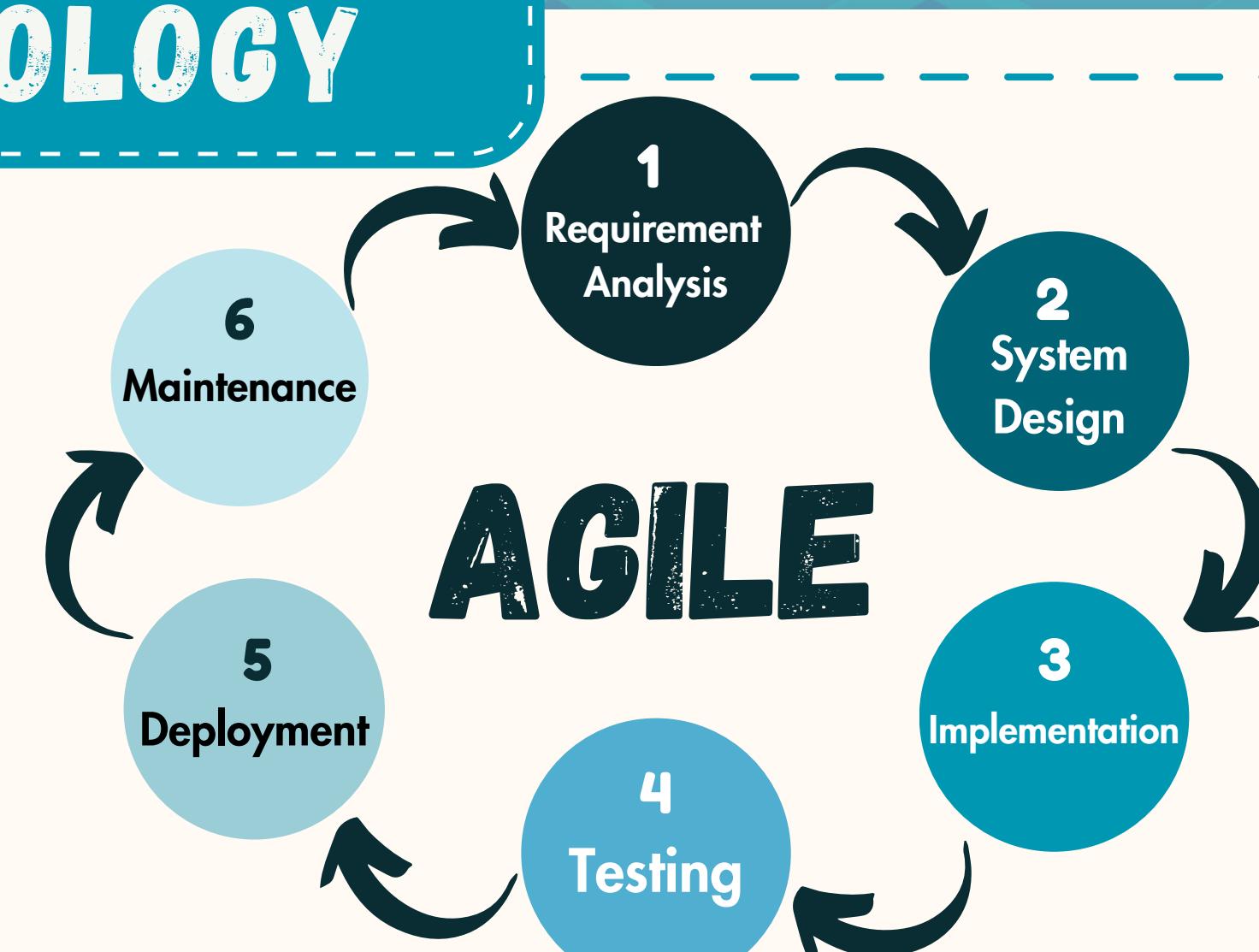
Increased accountability

Enhanced Communication

PROBLEM STATEMENT

1. Data is not always updated when manual processes are used in Telegram.
2. The school administration center does not receive information about the existence of teachers in real time.
3. The superiors and the students find it difficult to track the teachers who are in the school and who are outside the school.

METHODOLOGY



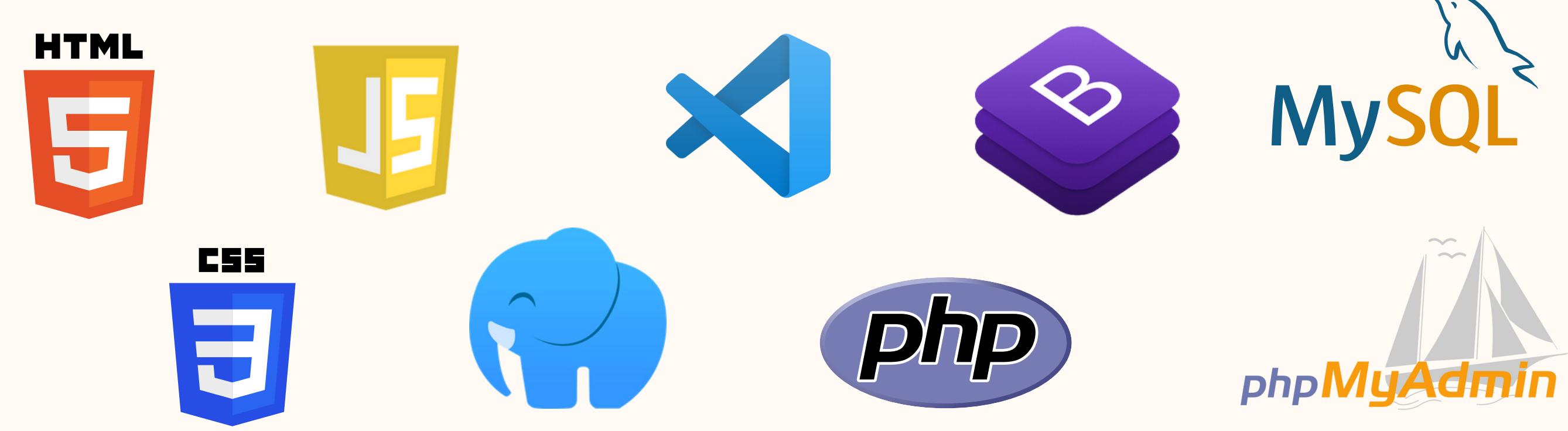
OBJECTIVE

To change the manual existence system to the computerized system by developing a STES for SMK Methodist (ACS) Sitiawan to update the existence teacher at school.

To help administrator to calculate the number of existence teacher at school.

To provide more detailed information on the existence of teachers who are not in school.

MATERIALS



CONCLUSION

The School Teacher Existence System (STES) is proving to be a practical solution for managing teachers in schools, particularly in the critical area of attendance tracking. Manual tracking through the Telegram app introduces delays and inaccuracies, potentially affecting the school's timetable and overall performance. STES, as proposed, provides administrators with a centralised platform to monitor and manage teacher attendance in real time, effectively mitigating these challenges. Its implementation will improve the efficiency and accuracy of school staff management.

PROJECT PICTURE

