## Vigilante International Roustabout Scholar

## contact

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## languages

english (fluent), korean (intermediate), portuguese (beginner)

## computer skills

Arduino, bonsai, Excel, Final Cut Pro 7, Github Pages, Illustrator, LATEX, Photoshop, Premier Pro, Python, Scratch, SketchUp

## fabrication tools

Epilog Helix Laser Cutter. sewing machine (standard and overlocking)

## movement arts

capoeira, choreography, contact improvisation, fire spinning, hip hop, musical theater

### bands

Scubaphone.org WovenCollective.org

#### references

available upon request

# **education**

#### since 2013 **Doctor of Philosophy candidate**

International Neuroscience Doctoral Programme Champalimaud Center for the Unknown Research Interests: a theory for principles of intelligent behavior, motor output as a manifestation of knowledge about the world, non-invasive methods of neuroscientific inquiry, scientific outreach through performance and storytelling

#### 2005-2009 **ScientæBacculaureus**

Brain and Cognitive Sciences Massachusetts Institute of Technology Projects and Activities: Asian Dance Team, Freshmen Arts Pre-orientation Program, Musical Theater Guild, Roast Veep, The Tech, Undergraduate Research Opportunities Program

# interests and goals

#### "Green Neuroscience"

http://greenneuro.org/principles/

Cambridge, MA

Watertown, MA

Lisboa, Portugal

Swannanoa, North Carolina

Promote environmentally and ethically responsible research methods; pursue non-invasive techniques; nurture cooperative science and universal access; embrace neurodiversity rather than "typical" brain structures and functions; sustain responsible, inventive, and rigorous research that incorporates humor, sass, and deep fun

### **Teaching Traditional School Curriculum via Permaculture Farming**

All content of traditional primary education can be re-contextualized to the work of permaculture farming - maths, biology, chemistry, ecology, geography, history, engineering, thermodynamics, systems design, and more can be taught via permaculture farming. This method of education also promotes sustainable habits, vigorous daily activity, collaboration, and self-empowerment.

# **experience**

#### Scratch (Lifelong Kindergarten Group at MIT Media Lab) since 2016

Community Moderator

• moderate comments and projects on the online Scratch community

#### 2015–2016 Mad Science of Greater Boston

Teacher

teach after-school science classes to pre-kindergarten and elementary school students

#### since 2013 **Champalimaud Center for the Unknown**

PhD Candidate and Researcher, Intelligent Systems Lab

Teaching

- Oct 2013, Co-organizer: week-long intensive course on Embodied Cognition
- Jan 2014, Teaching Assistant: Introduction to Hardware and Software, Introduction to Techniques in Neuroscience

### Research

- thesis proposal, Oct 2013: Hunting Behavior: One (Intelligent) System versus Another
- collaborated with Marine Biological Laboratory in Woods Hole, MA (Feb 2014 Feb 2015)

#### since 2010 Appalachian Institute for Creative Learning

Teacher, Staff

create and teach curriculum and club activities at a 3-week summer enrichment camp

• course topics: Fermentation Fun, Hip Hop, Neuroscience, Grassroots Movements

# experience continued...

#### since 2005 MIT Musical Theater Guild

Member

- Corresponding Secretary (since 2013)
- Costume Shop Manager (2007–2009)

#### Shows:

- 9 to 5 (2016): vocal director
- Spring Awakening (2015): pit orchestra (violin and guitar)
- Legally Blonde (2014): co-choreographer
- Sweeney Todd (2014): vocal director, pit orchestra (violin)
- Reefer Madness (2012): choreographer
- Urinetown (2012): Ma Strong, ensemble
- Hack, Punt, Tool (2012): co-writer, choreographer
- Children of Eden (2011): vocal director, Snake
- Assassins (2011): Charles Guiteau, co-props
- 25th Annual Putnam County Spelling Bee (2011): vocal director, pit orchestra (violin)
- Jekyll and Hyde (2011): co-director, choreographer
- Evil Dead (2010): Annie, master seamstress
- Little Shop of Horrors (2010): assistant choreographer
- Side Show (2009): choreographer
- Bare (2009): Kyra; program designer, master seamstress
- The Mystery of Edwin Drood (2009): Angela Prysock/Princess Puffer; costume designer
- Wild Party (2008): Kate
- Pippin (2007): Bertha, Manson Trio; co-costume designer
- Cabaret (2007): costume designer
- Reefer Madness (2007): Mae; props designer
- Children of Eden (2006): Eve; costume designer
- Crazy For You (2006): Everett Baker
- Chicago (2006): director
- Urinetown (2006): Hot Blades Harry
- Star Wars: The Musical (2005): Bail Organa, Lobot, ensemble

#### 2011–2013 Hack, Punt, Tool

Cambridge, Massachusetts

MIT, Cambridge, Massachusetts

#### Co-writer

- Co-wrote script and contributed to music to create an original show about hacking culture and life at MIT
- Collaborated with MIT administration, teachers, and students to create a work that has a significant positive impact on the MIT community
- Produced by the MIT Musical Theater Guild during IAP 2012
- Writing and music teams recorded and mastered an original cast recording, released in Sept 2012
- Released a subtitled video recording of the MIT production on YouTube in Sept 2013

#### 2011–2012 **Museum of Science**

Boston, Massachusetts

Education Associate, Current Science & Technology

- developed and performed 20-minute presentations on science and technology topics
- contacted and coordinated guest presenters
- organized logistics for Museum events

#### 2009–2011 Harvard Medical School, Beth Israel Deaconess Medical Center

Boston, Massachusetts

EEG Lab Technician, Research Assistant

- organized and managed EEG lab, Psychiatry Suite of BIDMC West Campus
- designed and implemented EEG protocols written in Superlab and Presentation software
- managed subject recruitment, coordination with clinical assessments, and payment

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# experience continued...

2009-2010 ROFLCon

Boston, Massachusetts

Staff

- coordinated guest travel/lodging and event volunteers
- organized event AV logistics

## 2008–2009 **Department of Brain and Cognitive Sciences**

MIT, Cambridge, Massachusetts

Undergraduate Researcher

How Expectations Can Change Perception

Higher-Level Cognition Lab [Talia Konkle, Steven Piantadosi, P.I. Rebecca Saxe]

- studied the effect of prior expectations on the perception of incongruent stimuli
- designed and coded experimental tasks in Matlab; analyzed data in R

Observing Causal Laws by Tracking Eye Movements

Early Childhood Cognition Lab [Elizabeth Bonawitz, P.I. Laura Schulz]

- studied how young children learn to make predictions based on patterns
- tracked eye movements using Tobii Eyetracker software; analyzed data using Matlab
- studies were conducted at the Learning Lab at the Children's Museum of Boston

#### 2005–2008 Freshmen Pre-Orientation Programs

MIT, Cambridge, Massachusetts

Film Counselor for Freshmen Arts Pre-Orientation (FAP)

- participated in FAP 2005; film counselor for FAP 2006, 2007, and 2008
- organized projects and activities for the week-long program
- co-wrote, filmed, and edited counselor introduction videos and a yearly FAP video

#### 2006–2008 Senior Haus Annual Steer Roast

MIT, Cambridge, Massachusetts

Food Veep

- organized an outdoor feast for approximately 400 people
- · worked with fellow veeps and MIT staff on event registration, logistics, funding, and safety
- · coordinated shopping trips and the borrowed use of an industrial kitchen
- trained an apprentice and contributed to a Food Veep Bible

### 2005–2008 **Terrascope**

MIT, Cambridge, Massachusetts

Undergraduate Teaching Fellow, Kitchen and Snacks Coordinator

Terrascope is a year-long freshmen seminar that examines complex real-world problems, presents potential solutions to a visiting board of experts at the end of fall term, then creates a museum exhibit during spring term.

- participated as a freshman in Mission 2009: The Tsunami Threat to the Pacific
- mentored as an Undergraduate Teaching Fellow in Mission 2011: Saving the Oceans
- worked within a budget to stock and maintain the Terrascope kitchen

#### 2007 Edgerton Center Outreach Program

MIT, Cambridge, Massachusetts

Teaching Assistant

 taught grade-school children topics in science and technology via hands-on classroom projects, including motorized Lego cars, rudimentary circuits, high speed photography, and basic chemistry

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