



THE UNIVERSITY
OF QUEENSLAND
AUSTRALIA

CREATE CHANGE

ECON2300 - Introductory Econometrics

Tutorial 1: R and Basic Operations

Tutor: Francisco Tavares Garcia

ECON2300 – Tutorial 01

Install R – 4.3.1

<https://cran.r-project.org/>

Install RStudio – 2023.06.1+524

<https://posit.co/download/rstudio-desktop/>

Update all packages –

In RStudio >>

Tools >>

Check for Package Updates >>

Select All >>

Install Updates

ECON2300 – Tutorial 01

Install R – 4.3.1

<https://cran.r-project.org/>

Install RStudio – 2023.06.1+524

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Update all packages –

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Select All >>

Install Updates

Who's your Tutor?

Francisco Tavares Garcia

Born in 1986 in Ourinhos,
São Paulo state, Brazil

2004 – 2008

Bachelor of Computer Science

2008 – 2012

Supervisor at Procter & Gamble

2009 – 2011

MBA - FGV

2012 – 2018

Built and ran a Hostel

2021 – current

Bachelor of Economics - UQ



ECON2300 – Tutorial 01

Install R – 4.3.1

<https://cran.r-project.org/>

Install RStudio – 2023.06.1+524

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Update all packages –

In RStudio >>

Tools >>

Check for Package Updates >>

Select All >>

Install Updates

Who's your Tutor?

Econometrics/Statistics

ECON1310 – Introductory Statistics for Social Sciences

ECON2300 – Introductory Econometrics

ECON2105 – Statistical Theory for Economists

ECON2333 – Big Data and Machine Learning for Economics and Finance

ECON3330 – Econometric Analysis

ECON3360 – Causal Inference for Microeconometrics

ECON3350 – Applied Econometrics for Macroeconomics and Finance

STAT2003 – Mathematical Probability

STAT2004 – Statistical Modelling & Analysis

STAT3001 – Mathematical Statistics

STAT3004 – Probability Models & Stochastic Processes

Assessments

Assessment Task	Due Date	Weighting	Learning Objectives
Quizzes Problem Solving Exercises	Online Periodic Assessments Throughout the Semester	30% 10% x best 3 out of 5	2
R-Exercises Analysis of Data and Short Report	Online Periodic Assessments Throughout the Semester	30% 10% x best 3 out of 5	1
Project Project I: Assignment and Brief Research Report	18 Sep 23 16:00	20%	1, 2, 3, 5
Project Project II: Assignment and Brief Research Report	06 Nov 23 16:00	20%	1, 2, 4, 5

Problem Solving Exercises

Type: Quizzes

Learning Objectives Assessed: 2

Due Date: Online Periodic Assessments Throughout the Semester

Weight: 30%

10% x best 3 out of 5

Task Description:

Online quizzes (via Blackboard) throughout the semester; mostly fortnightly, but exact dates will be announced on Blackboard. There will be in total five quizzes, each consisting of multiple-choice and short-answer questions related to the material covered in lectures and tutorials. Each quiz is worth 10%.

Due Date (TBC) -

Quiz 1: 18 August, 16:00

Quiz 2: 1 September, 16:00

Quiz 3: 15 September, 16:00

Quiz 4: 6 October, 16:00

Quiz 5: 20 October, 16:00

Criteria & Marking:

UQ Students: Please access the profile from [Learn.UQ](#) or [mySI-net](#) to access marking criteria held in this profile.

Submission:

Online via Blackboard. No late submission will be accepted (see Section 5.3)

Analysis of Data and Short Report

Type: R-Exercises

Learning Objectives Assessed: 1

Due Date: Online Periodic Assessments Throughout the Semester

Weight: 30%

10% x best 3 out of 5

Task Description:

R exercises (possibly via Blackboard) throughout the semester; mostly fortnightly, but exact dates will be announced on Blackboard. There will be in a total of five R exercises, each consisting of some questions that help students use R to analyse Data and report the estimation results using the material in lectures and tutorials. Each R-exercise is worth 10%.

Due Date (TBC) -

Quiz 1: 11 August, 16:00

Quiz 2: 25 August, 16:00

Quiz 3: 8 September, 16:00

Quiz 4: 22 September, 16:00

Quiz 5: 13 October, 16:00

Criteria & Marking:

UQ Students: Please access the profile from [Learn.UQ](#) or [mySI-net](#) to access marking criteria held in this profile.

Submission:

Online via Blackboard. No late submission will be accepted (see Section 5.3)

Project I: Assignment and Brief Research Report

Type: Project

Learning Objectives Assessed: 1, 2, 3, 5

Due Date: 18 Sep 23 16:00

Weight: 20%

Task Description:

You are expected to formulate hypothesis relevant to a research project. Analyse the data using techniques covered under the Learning Objectives as indicated above. Submit a research report summarising your findings and offering policy advice based on your findings.

Criteria & Marking:

UQ Students: Please access the profile from [Learn.UQ](#) or [mySI-net](#) to access marking criteria held in this profile.

Submission:

Students are required to submit an electronic copy to the Course Coordinator through the course webpage (Blackboard).

Project II: Assignment and Brief Research Report

Type: Project

Learning Objectives Assessed: 1, 2, 4, 5

Due Date: 06 Nov 23 16:00

Weight: 20%

I need HELP!!!

- ECON2300@uq.edu.au – for general questions
- cml.2300@uq.edu.au – for CML/quizzes
- Discussion Board (Blackboard/Learn.UQ)
- Consultation every weekday!!
(Mostly afternoon)
- <https://www.econometrics-with-r.org/>
(good source for R codes – same book)



Student Central




Here to help. Here for you.

I really need HELP...

<https://my.uq.edu.au/contact/student-central>

Contact us


Monday-Friday, 8am-5pm:


-  Email
-  1300 275 870 (8.30am-5pm)
-  Building 42, St Lucia

Chat – unavailable

Emergency help


For immediate risk:


UQ Campus Security
 07 3365 3333 (24/7)

Off-campus emergency
 000 (24/7)

Crisis support

For urgent mental health support:

UQ Counselling and Crisis Line
 1300 851 998 (24/7)

Text a Crisis Counsellor
 0488 884 115 (4.30pm-8am)

Installing R (not RStudio yet)

R base distribution – 4.3.1

<https://cran.r-project.org/>

R-4.3.1 for Windows

[Download R-4.3.1 for Windows](#) (79 megabytes, 64 bit)

[README on the Windows binary distribution](#)

[New features in this version](#)

This build requires UCRT, which is part of Windows since Windows 10 and Windows Server 2016. On older systems, UCRT has to be installed manually from [here](#).

If you want to double-check that the package you have downloaded matches the package distributed by CRAN, you can compare the [md5sum](#) of the .exe to the [fingerprint](#) on the master server.

Frequently asked questions

- [Does R run under my version of Windows?](#)
- [How do I update packages in my previous version of R?](#)

Please see the [R FAQ](#) for general information about R and the [R Windows FAQ](#) for Windows-specific information.

R for macOS

This directory contains binaries for the base distribution and of R and packages to run on macOS. R and package binaries for R versions older than 4.0.0 are only available from the [CRAN archive](#) so users of such versions should adjust the CRAN mirror setting (<https://cran-archive.r-project.org>) accordingly.

Note: Although we take precautions when assembling binaries, please use the normal precautions with downloaded executables.

R 4.3.1 "Beagle Scouts" released on 2023/06/16

Please check the integrity of the downloaded package by checking the signature:

```
pkgutil --check-signature R-4.3.1.pkg
```

in the *Terminal* application. If Apple tools are not available you can check the SHA1 checksum of the downloaded image:

```
openssl sha1 R-4.3.1.pkg
```

Latest release:

For Apple silicon (M1/M2) Macs: **R 4.3.1** binary for macOS 11 (**Big Sur**) and higher, signed and notarized packages.

[R-4.3.1-arm64.pkg](#)
SHA1-
hash: 14c018fff54f7f5bb37c1d96b33207343b83e9345
(ca. 90MB, notarized and signed)

For older Intel Macs:

[R-4.3.1-x86_64.pkg](#)
SHA1-
hash: 1af8f055a601d5de5dfefdb3956ecc8f745c2401
(ca. 92MB, notarized and signed)

Contains R 4.3.1 framework, R.app GUI 1.79, Tcl/Tk 8.6.12 X11 libraries and Texinfo 6.8. The latter two components are optional and can be omitted when choosing "custom install", they are only needed if you want to use the `tcltk` R package or build package documentation from sources.

macOS Ventura users: there is a known bug in Ventura preventing installations from some locations without a prompt. If the installation fails, move the downloaded file away from the *Downloads* folder (e.g., to your home or Desktop)

Note: the use of X11 (including `tcltk`) requires [XQuartz](#) (version 2.8.5 or later). Always re-install XQuartz when upgrading your macOS to a new major version.

This release uses Xcode 14.2/14.3 and GNU Fortran 12.2. If you wish to compile R packages which contain Fortran code, you may need to download the corresponding GNU Fortran compiler from <https://mac.R-project.org/tools>. Any external libraries and tools are expected to live in `/opt/R/arm64` (Apple silicon) or `/opt/R/x86_64` (Intel).

Installing RStudio

Rstudio IDE – 2023.06.1+524
<https://posit.co/download/rstudio-desktop/>

DOWNLOAD

RStudio IDE

The most popular coding environment for R, built with love by Posit.

Used by millions of people weekly, the RStudio integrated development environment (IDE) is a set of tools built to help you be more productive with R and Python. It includes a console, syntax-highlighting editor that supports direct code execution. It also features tools for plotting, viewing history, debugging and managing your workspace.

[RStudio Desktop](#)

RStudio Server

RStudio Desktop

Find out more about RStudio Desktop and RStudio Desktop Pro below.

DOWNLOAD RSTUDIO

OS	Download	Size	SHA-256
Windows 10/11	RSTUDIO-2023.06.1-524.EXE ↴	212.77 MB	A8325AD5
macOS 11+	RSTUDIO-2023.06.1-524.DMG ↴	380.82 MB	184804EA
Ubuntu 20/Debian 11	RSTUDIO-2023.06.1-524-AMD64.DEB ↴	145.85 MB	49E24A69
Ubuntu 22	RSTUDIO-2023.06.1-524-AMD64.DEB ↴	146.82 MB	C030EC83
Fedora 19/Red Hat 7	RSTUDIO-2023.06.1-524-X86_64.RPM ↴	162.31 MB	4C541A7F
OpenSUSE 15	RSTUDIO-2023.06.1-524-X86_64.RPM ↴	146.70 MB	7CE6C080

1. The text file `consumption.txt` contains observations on the weekly family consumption expenditure (CONS) and income (INC) for a sample of 10 families.




consumption.txt


[ECON2300] Introductory Econometrics (St Lucia & external). Semester 1, 2023 (ECON2300S_7320_22683)

- Announcements
- Course Profile (ECP)
- Course Staff
- Course Help
- Learning Resources
- Assessment
- Discussion Board
- My Grades
- Library Links


Dong-Hyuk's Lecture Zoom Link (Tue 10-12pm)


Tutorial Materials


**R installation guide**





Attached Files:  R installation guide.pdf (4.609 MB)

Students are required to install R and RStudio on their personal computers before the first tutorial

**Statistical Tables**

Attached Files:  Large-Sample Critical Values.pdf (396.448 KB)

**Tutorial 1 [Week 2] R and Basic Operations**

Attached Files:  tutorial1.pdf (73.786 KB)
 fultonfish.dat (18.103 KB)
 fultonfish.def (2.17 KB)
 consumption.txt (145 B)

consumption - Notepad

CONS	INC
70	80
65	100
140	220
95	140
150	260
155	240
120	200
900	120
115	180
110	160

Ln 1, Col 1 | 100% | Unix (LF) | UTF-8

1. The text file `consumption.txt` contains observations on the weekly family consumption expenditure (`CONS`) and income (`INC`) for a sample of 10 families.

(a) Read the data into R.

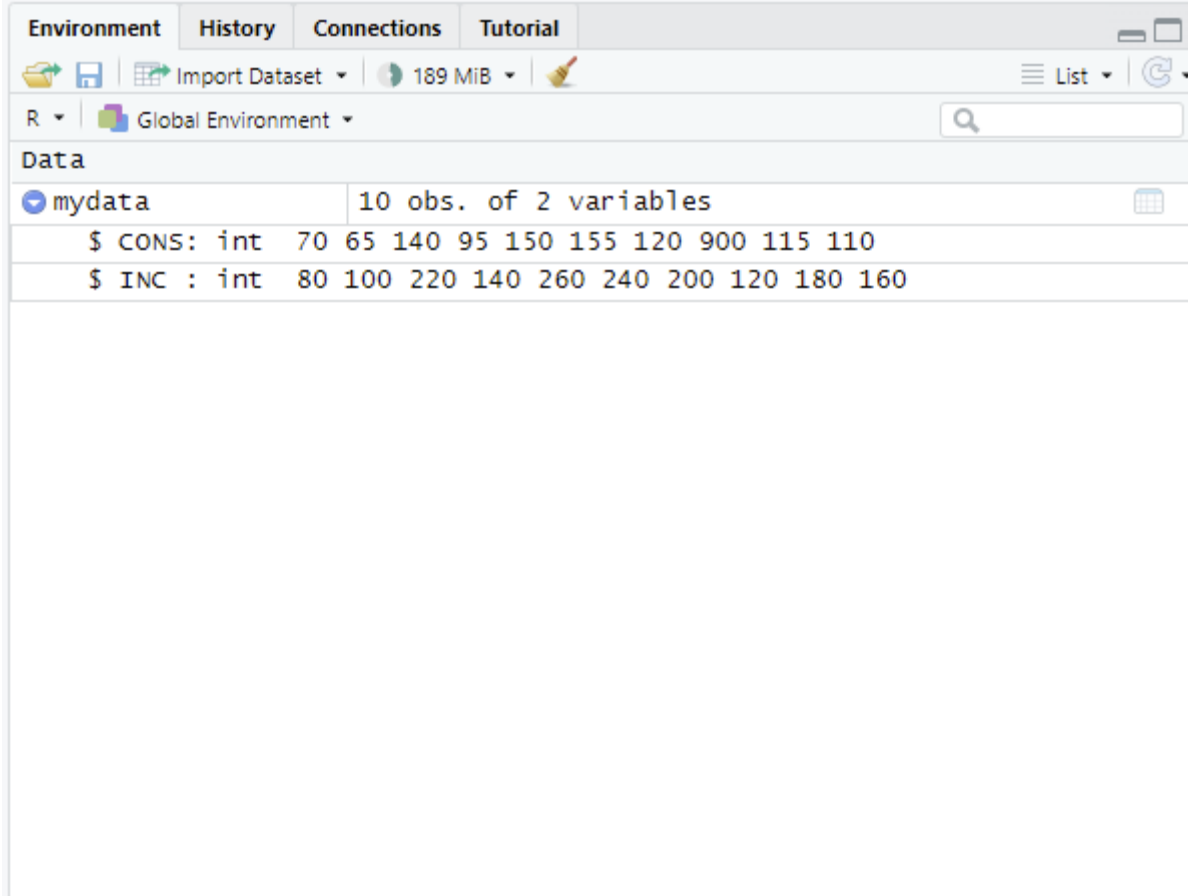
Set Work Directory

Session > Set Working Directory > To Source File Location

Solution The data is loaded using the R command `read.delim`.

```
mydata <- read.delim("consumption.txt", header = TRUE, sep = " ")
```

We use the option `header = TRUE` to inform R that the first line contains variable names, and the option `sep = " "` to indicate that the variables are separated by a space. At the same, we create an R variable `mydata` to store the data.



The screenshot shows the RStudio Environment pane with the following tabs: Environment, History, Connections, and Tutorial. The Environment pane displays the Global Environment with a search bar. Under the 'Data' section, a variable named 'mydata' is listed with 10 observations and 2 variables. The data is displayed in a table format below the variable name.

\$ CONS: int	70	65	140	95	150	155	120	900	115	110
\$ INC : int	80	100	220	140	260	240	200	120	180	160

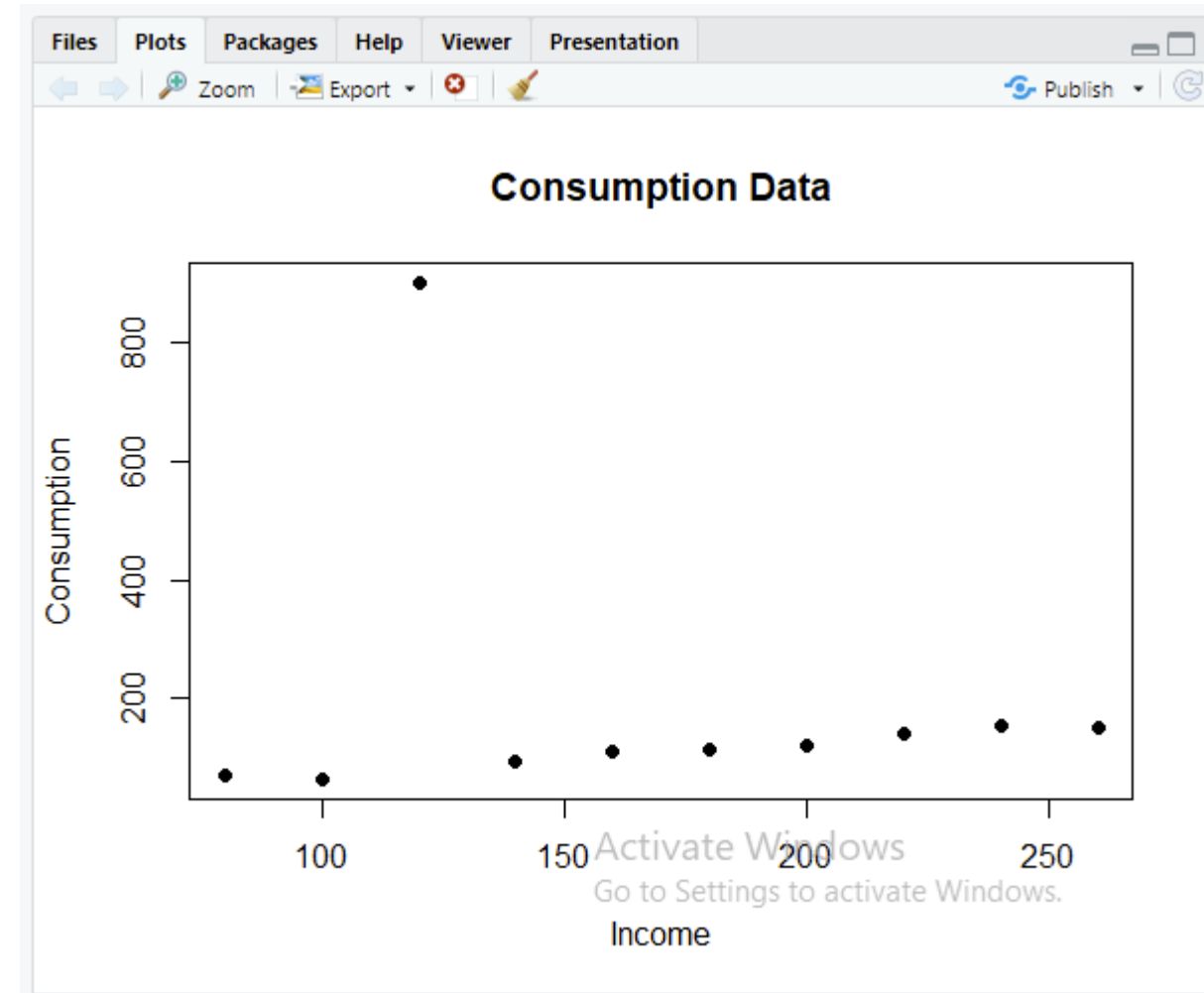
1. The text file `consumption.txt` contains observations on the weekly family consumption expenditure (`CONS`) and income (`INC`) for a sample of 10 families.
 - (a) Read the data into R.
 - (b) Draw a scatter diagram of `CONS` against `INC`.

1. The text file `consumption.txt` contains observations on the weekly family consumption expenditure (CONS) and income (INC) for a sample of 10 families.
 - (a) Read the data into R.
 - (b) Draw a scatter diagram of CONS against INC.

Solution The simplest way to draw a scatter gram is to **attach** the data and use the `plot` command.

```
attach(mydata)
plot(INC, CONS, main="Consumption Data",
     xlab="Income", ylab="Consumption", pch=19)
```

The command `plot` has several arguments. The first two are the X and Y variables. In addition, it has options to choose a title (`main`) and labels (`xlab` and `ylab`), as well as the point style (`pch`).



1. The text file `consumption.txt` contains observations on the weekly family consumption expenditure (`CONS`) and income (`INC`) for a sample of 10 families.
 - (a) Read the data into R.
 - (b) Draw a scatter diagram of `CONS` against `INC`.
 - (c) On checking the data, you find that your assistant has recorded the weekly consumption expenditure for Family 8 as \$900 instead of \$90. Correct this error and redraw the scatter diagram.

1. The text file `consumption.txt` contains observations on the weekly family consumption expenditure (CONS) and income (INC) for a sample of 10 families.

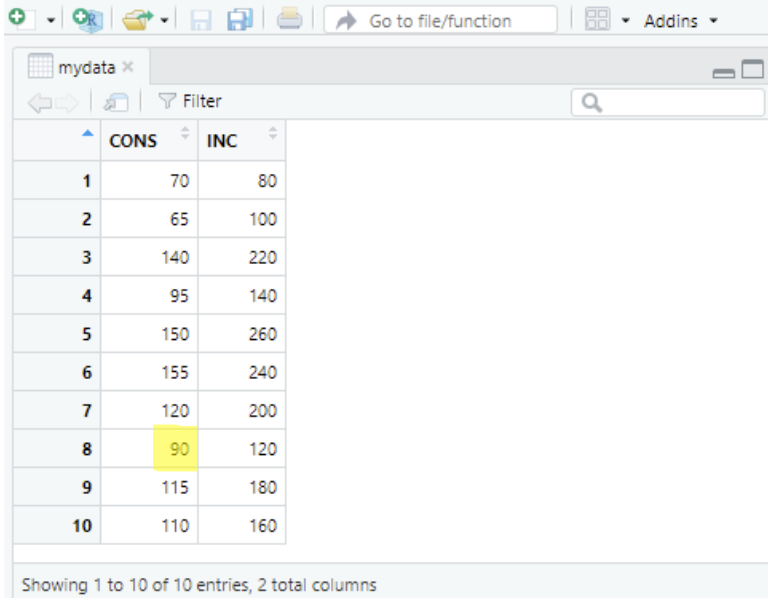
- Read the data into R.
- Draw a scatter diagram of CONS against INC.
- On checking the data, you find that your assistant has recorded the weekly consumption expenditure for Family 8 as \$90 instead of \$900. Correct this error and redraw the scatter diagram.

Solution The data are in the form of a matrix whose (8,1) element has the error, so we assign the correct value to it. Next, we need to “refresh” the data in memory by “detaching” and “attaching” `mydata` again. Once done, redraw the scatter diagram by repeating the command in part (b).

```
mydata[8,1] <- 900
```

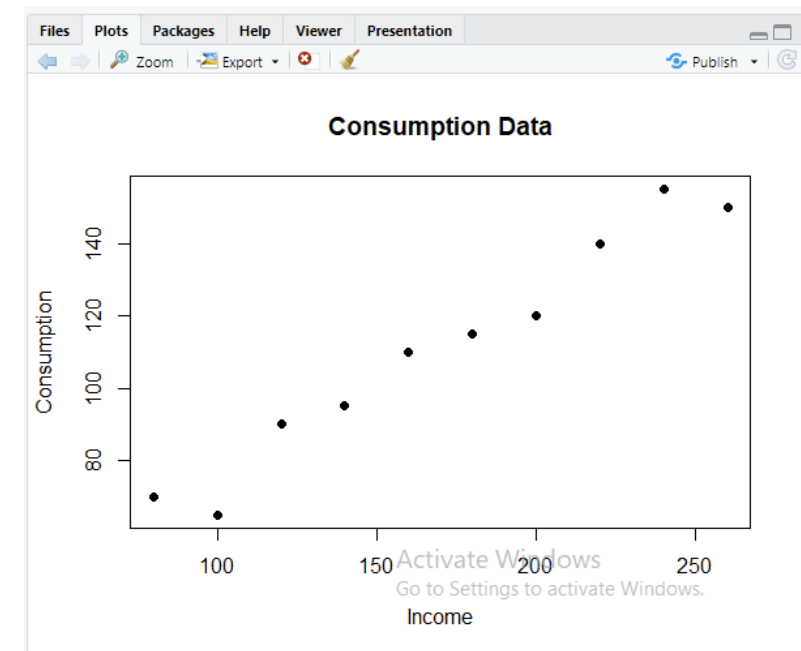
```
detach(mydata)  
attach(mydata)
```

```
plot(INC, CONS, main="Consumption Data",  
     xlab="Income", ylab="Consumption", pch=19)
```



	CONS	INC
1	70	80
2	65	100
3	140	220
4	95	140
5	150	260
6	155	240
7	120	200
8	90	120
9	115	180
10	110	160

Showing 1 to 10 of 10 entries, 2 total columns



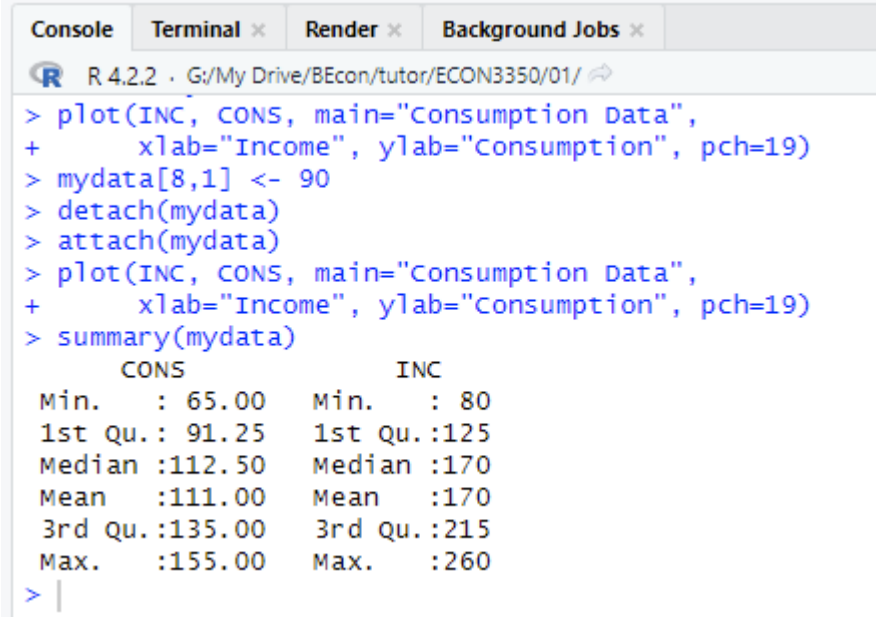
1. The text file `consumption.txt` contains observations on the weekly family consumption expenditure (`CONS`) and income (`INC`) for a sample of 10 families.
 - (a) Read the data into R.
 - (b) Draw a scatter diagram of `CONS` against `INC`.
 - (c) On checking the data, you find that your assistant has recorded the weekly consumption expenditure for Family 8 as \$900 instead of \$90. Correct this error and redraw the scatter diagram.
 - (d) Compute the mean, median, maximum and minimum values of `INC` and `CONS`.

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- Read the data into R.
- Draw a scatter diagram of `CONS` against `INC`.
- On checking the data, you find that your assistant has recorded the weekly consumption expenditure for Family 8 as \$900 instead of \$90. Correct this error and redraw the scatter diagram.
- Compute the mean, median, maximum and minimum values of `INC` and `CONS`.

Solution All these statistics are neatly summarised by the `summary` command.

```
summary(mydata)
```



```
R 4.2.2 · G:/My Drive/BEcon/tutor/ECON3350/01/
> plot(INC, CONS, main="Consumption Data",
+       xlab="Income", ylab="Consumption", pch=19)
> mydata[8,1] <- 90
> detach(mydata)
> attach(mydata)
> plot(INC, CONS, main="Consumption Data",
+       xlab="Income", ylab="Consumption", pch=19)
> summary(mydata)
      CONS      INC
Min.   : 65.00  Min.   : 80
1st Qu.: 91.25  1st Qu.:125
Median :112.50  Median :170
Mean   :111.00  Mean   :170
3rd Qu.:135.00  3rd Qu.:215
Max.   :155.00  Max.   :260
> |
```


1. The text file `consumption.txt` contains observations on the weekly family consumption expenditure (`CONS`) and income (`INC`) for a sample of 10 families.
 - (a) Read the data into R.
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 - (c) On checking the data, you find that your assistant has recorded the weekly consumption expenditure for Family 8 as \$900 instead of \$90. Correct this error and redraw the scatter diagram.
 - (d) Compute the mean, median, maximum and minimum values of `INC` and `CONS`.
 - (e) Compute the correlation coefficient between `CONS` and `INC`. Comment on the result.

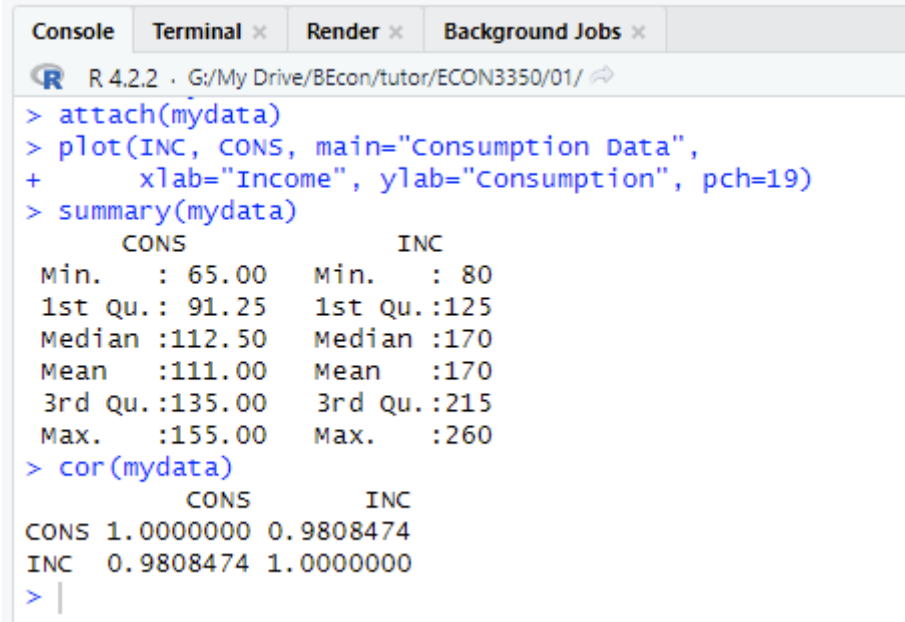
1. The text file `consumption.txt` contains observations on the weekly family consumption expenditure (CONS) and income (INC) for a sample of 10 families.
 - (a) Read the data into R.
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 - (c) On checking the data, you find that your assistant has recorded the weekly consumption expenditure for Family 8 as \$900 instead of \$90. Correct this error and redraw the scatter diagram.
 - (d) Compute the mean, median, maximum and minimum values of INC and CONS.
 - (e) Compute the correlation coefficient between CONS and INC. Comment on the result.

Solution The command `cor` gives a correlation matrix. The off-diagonal elements are correlation coefficients between the variables indicated in the rows and columns.

```
cor(mydata)
```

```
##           CONS      INC
## CONS 1.0000000 0.9808474
## INC  0.9808474 1.0000000
```

In this example, we have only two variables, which gives only one correlation coefficient (0.981). Since the correlation coefficient is close to (positive) one, consumption and income are moving in the same direction and they are closely related.



```

Console Terminal x Render x Background Jobs x
R 4.2.2 · G:/My Drive/BEcon/tutor/ECON3350/01/
> attach(mydata)
> plot(INC, CONS, main="Consumption Data",
+       xlab="Income", ylab="Consumption", pch=19)
> summary(mydata)
      CONS      INC
Min.   : 65.00   Min.   : 80
1st Qu.: 91.25   1st Qu.:125
Median :112.50   Median :170
Mean   :111.00   Mean   :170
3rd Qu.:135.00   3rd Qu.:215
Max.   :155.00   Max.   :260
> cor(mydata)
      CONS      INC
CONS 1.0000000 0.9808474
INC  0.9808474 1.0000000
> |

```

1. The text file `consumption.txt` contains observations on the weekly family consumption expenditure (`CONS`) and income (`INC`) for a sample of 10 families.
 - (a) Read the data into R.
 - (b) Draw a scatter diagram of `CONS` against `INC`.
 - (c) On checking the data, you find that your assistant has recorded the weekly consumption expenditure for Family 8 as \$900 instead of \$90. Correct this error and redraw the scatter diagram.
 - (d) Compute the mean, median, maximum and minimum values of `INC` and `CONS`.
 - (e) Compute the correlation coefficient between `CONS` and `INC`. Comment on the result.
 - (f) Create the following new variables:

```
DCONS = 0.5CONS,  
LCONS = log(CONS),  
INC2 = INC2,  
SQRTINC =  $\sqrt{INC}$ .
```

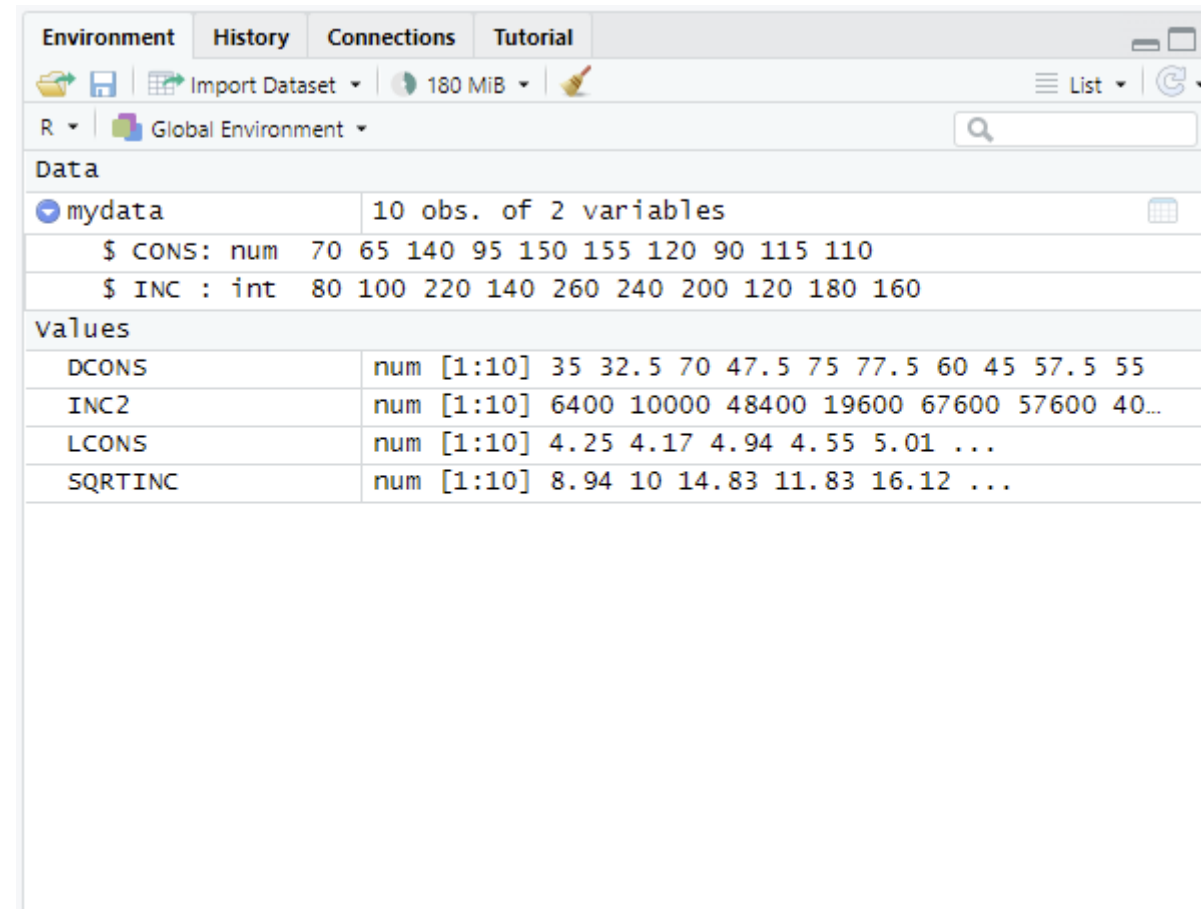
1. The text file `consumption.txt` contains observations on the weekly family consumption expenditure (CONS) and income (INC) for a sample of 10 families.

- Read the data into R.
- Draw a scatter diagram of CONS against INC.
- On checking the data, you find that your assistant has recorded the weekly consumption expenditure for Family 8 as \$900 instead of \$90. Correct this error and redraw the scatter diagram.
- Compute the mean, median, maximum and minimum values of INC and CONS.
- Compute the correlation coefficient between CONS and INC. Comment on the result.
- Create the following new variables:

$$\begin{aligned} \text{DCONS} &= 0.5\text{CONS}, \\ \text{LCONS} &= \log(\text{CONS}), \\ \text{INC2} &= \text{INC}^2, \\ \text{SQRTINC} &= \sqrt{\text{INC}}. \end{aligned}$$

Solution Variables are created using either `<-` or `=`. The function `log` applied the “natural logarithm” transformation.

```
DCONS <- 0.5 * CONS
LCONS <- log(CONS)
INC2 = INC^2
SQRTINC = sqrt(INC)
```



Environment	History	Connections	Tutorial
R Global Environment			
Data			
mydata	10 obs. of 2 variables		
\$ CONS: num	70 65 140 95 150 155 120 90 115 110		
\$ INC : int	80 100 220 140 260 240 200 120 180 160		
Values			
DCONS	num [1:10]	35 32.5 70 47.5 75 77.5 60 45 57.5 55	
INC2	num [1:10]	6400 10000 48400 19600 67600 57600 40...	
LCONS	num [1:10]	4.25 4.17 4.94 4.55 5.01 ...	
SQRTINC	num [1:10]	8.94 10 14.83 11.83 16.12 ...	

1. The text file `consumption.txt` contains observations on the weekly family consumption expenditure (`CONS`) and income (`INC`) for a sample of 10 families.
 - (a) Read the data into R.
 - (b) Draw a scatter diagram of `CONS` against `INC`.
 - (c) On checking the data, you find that your assistant has recorded the weekly consumption expenditure for Family 8 as \$900 instead of \$90. Correct this error and redraw the scatter diagram.
 - (d) Compute the mean, median, maximum and minimum values of `INC` and `CONS`.
 - (e) Compute the correlation coefficient between `CONS` and `INC`. Comment on the result.
 - (f) Create the following new variables:

```
DCONS = 0.5CONS,  
LCONS = log(CONS),  
INC2 = INC2,  
SQRTINC =  $\sqrt{INC}$ .
```

- (g) Delete the variables `DCONS` and `SQRTINC`.
 - (h) Delete everything.

1. The text file `consumption.txt` contains observations on the weekly family consumption expenditure (CONS) and income (INC) for a sample of 10 families.

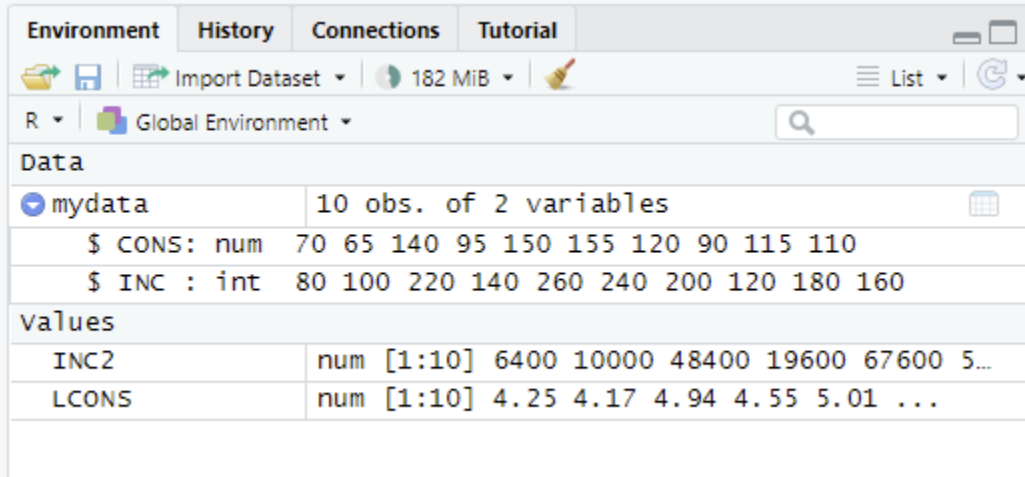
- Read the data into R.
- Draw a scatter diagram of CONS against INC.
- On checking the data, you find that your assistant has recorded the weekly consumption expenditure for Family 8 as \$900 instead of \$90. Correct this error and redraw the scatter diagram.
- Compute the mean, median, maximum and minimum values of INC and CONS.
- Compute the correlation coefficient between CONS and INC. Comment on the result.
- Create the following new variables:

$$\begin{aligned} \text{DCONS} &= 0.5\text{CONS}, \\ \text{LCONS} &= \log(\text{CONS}), \\ \text{INC2} &= \text{INC}^2, \\ \text{SQRTINC} &= \sqrt{\text{INC}}. \end{aligned}$$

- Delete the variables DCONS and SQRTINC.
- Delete everything.

Solution Use the `rm` command to delete variables.

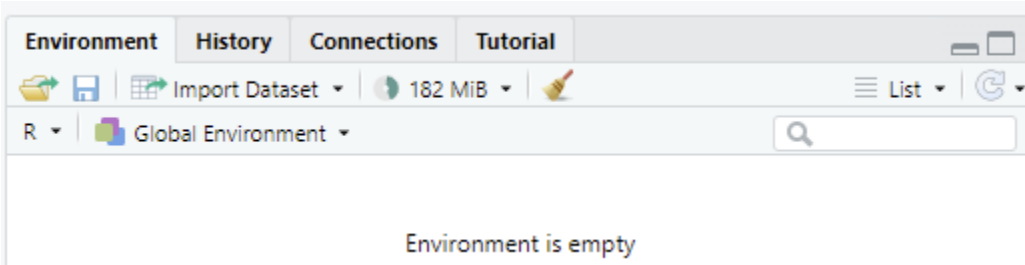
```
rm(DCONS, SQRTINC)
```



Environment	History	Connections	Tutorial
R Global Environment			
Data			
mydata	10 obs. of 2 variables		
\$ CONS: num	70 65 140 95 150 155 120 90 115 110		
\$ INC : int	80 100 220 140 260 240 200 120 180 160		
Values			
INC2	num [1:10]	6400 10000 48400 19600 67600 5...	
LCONS	num [1:10]	4.25 4.17 4.94 4.55 5.01 ...	

Solution Delete all the variables by passing the output of the `ls` command to `rm`.

```
rm(list = ls())
```



Environment	History	Connections	Tutorial
R Global Environment			
Environment is empty			

2. At the Famous Fulton Fish Market in New York city, sales of whiting (a type of fish) vary from day to day. Over a period of several months, daily quantities sold (in pounds) were observed. These data are in the file `fultonfish.dat`. Description of the data is in the file `fultonfish.def`. Describe the first four columns.

fultonfish.dat



Whiting



2. At the Famous Fulton Fish Market in New York city, sales of whiting (a type of fish) vary from day to day. Over a period of several months, daily quantities sold (in pounds) were observed. These data are in the file `fultonfish.dat`. Description of the data is in the file `fultonfish.def`. Describe the first four columns.

fultonfish.dat

fultonfish - Notepad

File Edit View

911202	-.4307829	8058.003	8.994421	1	0	0	0	1	0	1	0	7232	-826.0029	1
911203	0	2224.001	7.707063	0	1	0	0	1	0	0	0	2110	-114.0012	0
911204	.0723207	4231.001	8.350194	0	0	1	0	0	1	1	1	5247	1015.999	1
911205	.247139	5749.998	8.656955	0	0	0	1	1	0	0	1	1290	-4459.998	1
911206	.6643268	2551.001	7.844241	0	0	0	0	1	0	0	1	1717	-834.001	1
911209	-.2065143	10952	9.301277	1	0	0	0	0	0	0	0	11643	691.002	1
911210	-.1158318	7485	8.920656	0	1	0	0	0	1	0	0	9640	2155	1
911211	-.2598674	9008.996	9.105979	0	0	1	0	0	0	1	0	9347	338.0039	0
911212	-.1171254	4055	8.307706	0	0	0	1	0	1	0	0	3890	-164.9998	0
911213	-.3420761	9992.003	9.20954	0	0	0	0	0	0	0	0	16318	6325.997	1
911216	-.1255632	5180.002	8.552561	1	0	0	0	1	0	0	1	8725	3544.998	1
911217	.027399	5030	8.523175	0	1	0	0	1	0	0	1	2780	-2250	1
911218	-.0712275	7083	8.865453	0	0	1	0	1	0	0	1	9078	1995	1
911219	.1230601	9762.996	9.186355	0	0	0	1	1	0	0	1	5066	-4696.996	1
911220	.2130932	5999.002	8.699348	0	0	0	0	1	0	0	1	4796	-1203.002	1
911223	-.3172045	12196	9.408863	1	0	0	0	0	1	0	1	13647	1451.003	1
911224	-.1088388	3463.999	8.150179	0	1	0	0	0	1	0	1	1255	-2208.999	1
911226	.2231435	814.9999	6.703188	0	0	0	1	0	1	0	1	1115	300.0001	0
911227	.2464593	6626.999	8.798907	0	0	0	0	0	0	0	1	6887	260.0015	0
911230	-.075431	14260.01	9.565214	1	0	0	0	0	0	1	1	15894	1633.993	1
911231	.2055992	4014.999	8.297792	0	1	0	0	0	0	1	1	5850	1835.001	1
920102	.2188098	4109.001	8.320935	0	0	0	1	0	0	0	0	409	-3700.001	1
920103	.307025	7221.997	8.884887	0	0	0	0	0	0	0	0	7222	.003418	0
920106	.399592	11344	9.336444	1	0	0	0	1	0	0	0	13036	1692.004	1
920107	.4660803	2370.001	8.432668	0	1	0	0	1	0	0	1	4760	1610.001	1

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 - (a) Use R to open the data file and name the series in the first four columns as `date`, `lprice`, `quan` and `lquan`.

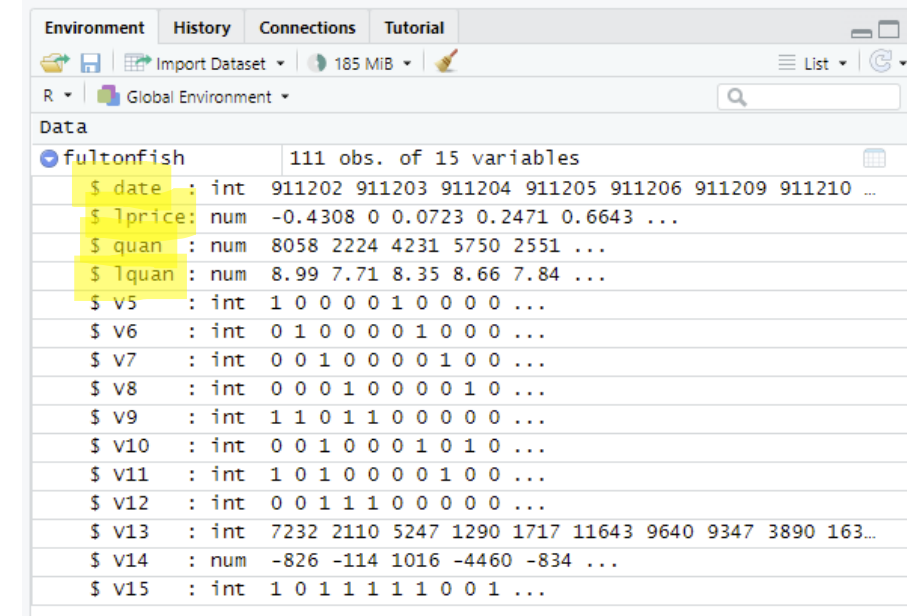
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Solution R assigns variable names `V1`, `V2`, ... when the variables do not have a name. Assign proper names to the first four variables using the command `colnames`.

```
fultonfish <- read.delim("fultonfish.dat", header = FALSE, sep = "")
colnames(fultonfish)[1:4] <- c("date", "lprice", "quan", "lquan")
```

The command `colnames` takes an R object as an argument—in this case `fultonfish`. The range in brackets, `[1:4]`, chooses the columns (from the first to the fourth). The command `c` “concatenates” a list of variables.



Environment History Connections Tutorial

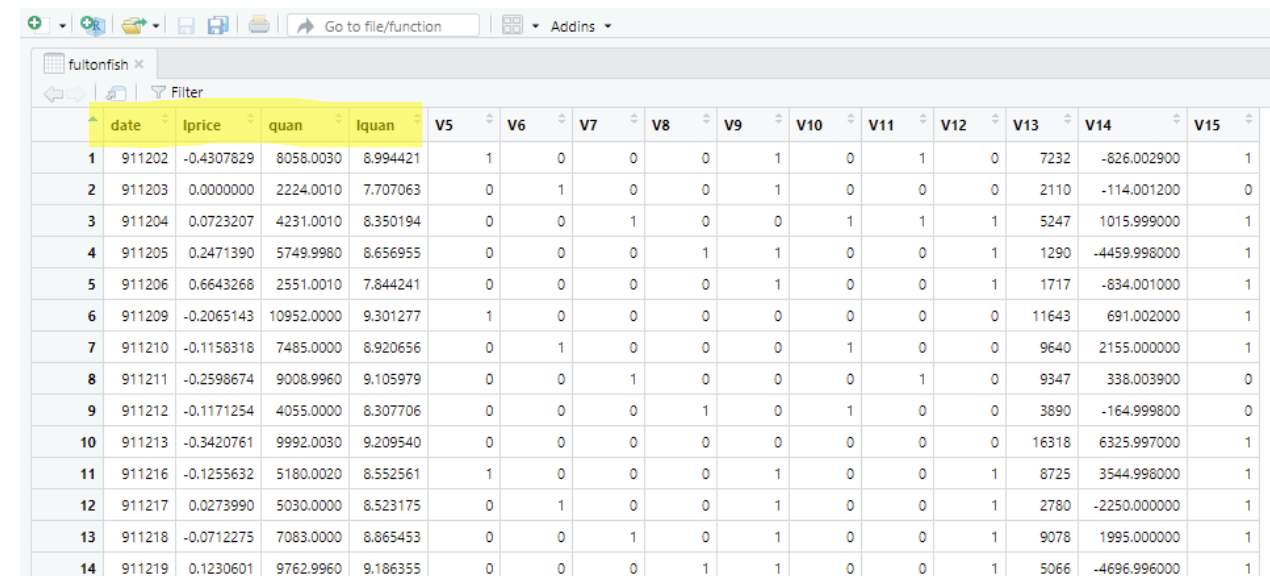
Import Dataset 185 MiB

R Global Environment

Data

fultonfish 111 obs. of 15 variables

\$ date	: int	911202 911203 911204 911205 911206 911209 911210 ...
\$ lprice	: num	-0.4308 0 0.0723 0.2471 0.6643 ...
\$ quan	: num	8058 2224 4231 5750 2551 ...
\$ lquan	: num	8.99 7.71 8.35 8.66 7.84 ...
\$ V5	: int	1 0 0 0 0 1 0 0 0 ...
\$ V6	: int	0 1 0 0 0 0 1 0 0 ...
\$ V7	: int	0 0 1 0 0 0 0 1 0 ...
\$ V8	: int	0 0 0 1 0 0 0 0 1 ...
\$ V9	: int	1 1 0 1 1 0 0 0 0 ...
\$ V10	: int	0 0 1 0 0 0 1 0 1 ...
\$ V11	: int	1 0 1 0 0 0 0 1 0 ...
\$ V12	: int	0 0 1 1 1 0 0 0 0 ...
\$ V13	: int	7232 2110 5247 1290 1717 11643 9640 9347 3890 163...
\$ V14	: num	-826 -114 1016 -4460 -834 ...
\$ V15	: int	1 0 1 1 1 1 1 0 0 1 ...

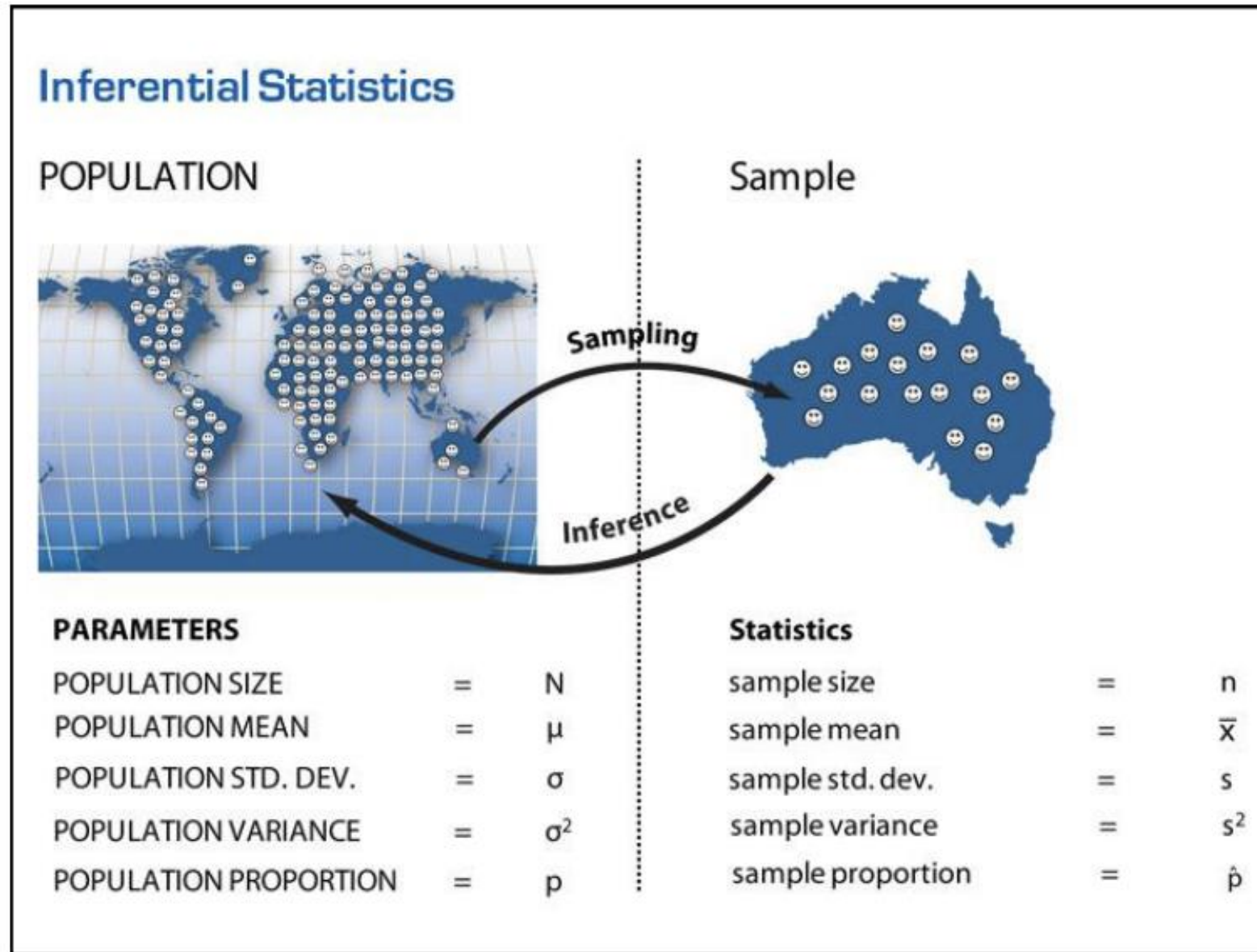


fultonfish x

Filter

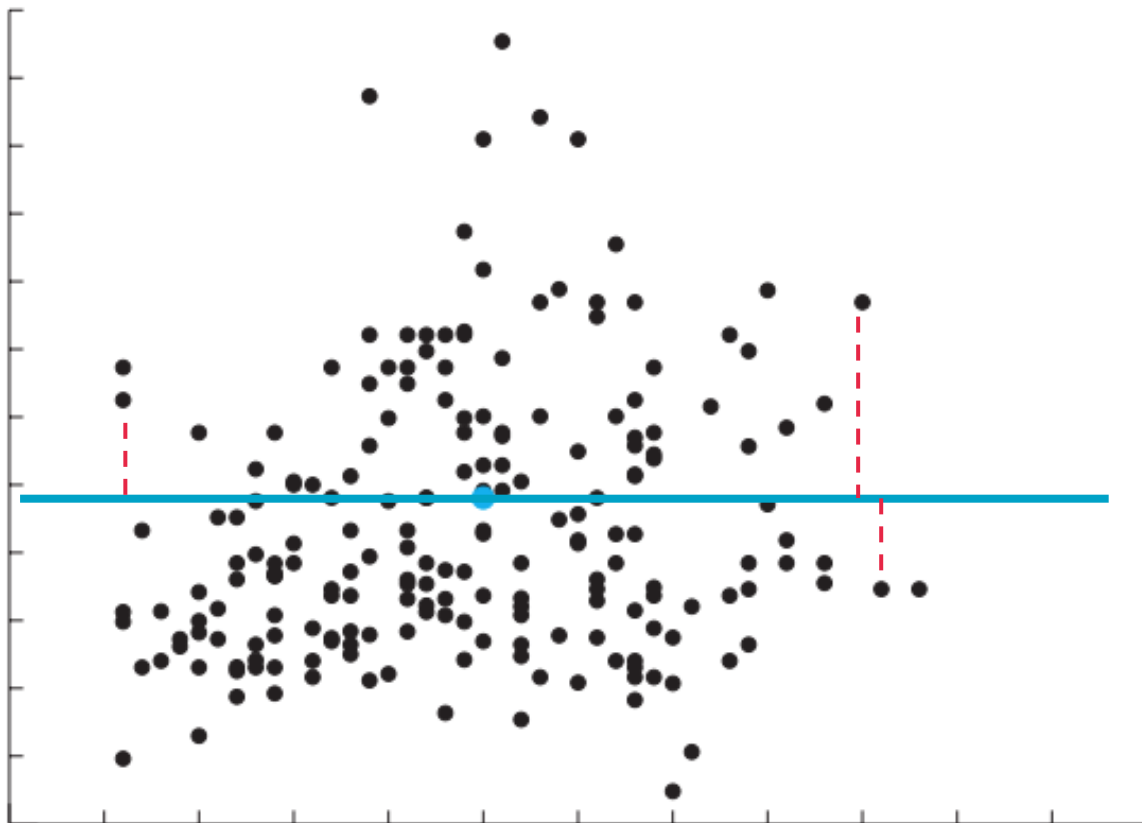
	date	lprice	quan	lquan	V5	V6	V7	V8	V9	V10	V11	V12	V13	V14	V15
1	911202	-0.4307829	8058.0030	8.994421	1	0	0	0	1	0	1	0	7232	-826.002900	1
2	911203	0.0000000	2224.0010	7.707063	0	1	0	0	1	0	0	0	2110	-114.001200	0
3	911204	0.0723207	4231.0010	8.350194	0	0	1	0	0	1	1	1	5247	1015.999000	1
4	911205	0.2471390	5749.9980	8.656955	0	0	0	1	1	0	0	1	1290	-4459.998000	1
5	911206	0.6643268	2551.0010	7.844241	0	0	0	0	1	0	0	1	1717	-834.001000	1
6	911209	-0.2065143	10952.0000	9.301277	1	0	0	0	0	0	0	0	11643	691.002000	1
7	911210	-0.1158318	7485.0000	8.920656	0	1	0	0	0	1	0	0	9640	2155.000000	1
8	911211	-0.2598674	9008.9960	9.105979	0	0	1	0	0	0	1	0	9347	338.003900	0
9	911212	-0.1171254	4055.0000	8.307706	0	0	0	1	0	1	0	0	3890	-164.999800	0
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11	911216	-0.1255632	5180.0020	8.552561	1	0	0	0	1	0	0	1	8725	3544.998000	1
12	911217	0.0273990	5030.0000	8.523175	0	1	0	0	1	0	0	1	2780	-2250.000000	1
13	911218	-0.0712275	7083.0000	8.865453	0	0	1	0	1	0	0	1	9078	1995.000000	1
14	911219	0.1230601	9762.9960	9.186355	0	0	0	1	1	0	0	1	5066	-4696.996000	1

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What is the sample mean?

Should I add every observation and divide by the number of observations?

YES!

The bar
represents
mean

$$\bar{Y} = \frac{1}{n} \sum_{i=1}^n Y_i = \frac{1}{n} (Y_1 + Y_2 + \cdots + Y_n)$$

$$\bar{Y} \xrightarrow{p} \mu_Y.$$

What is the standard deviation?

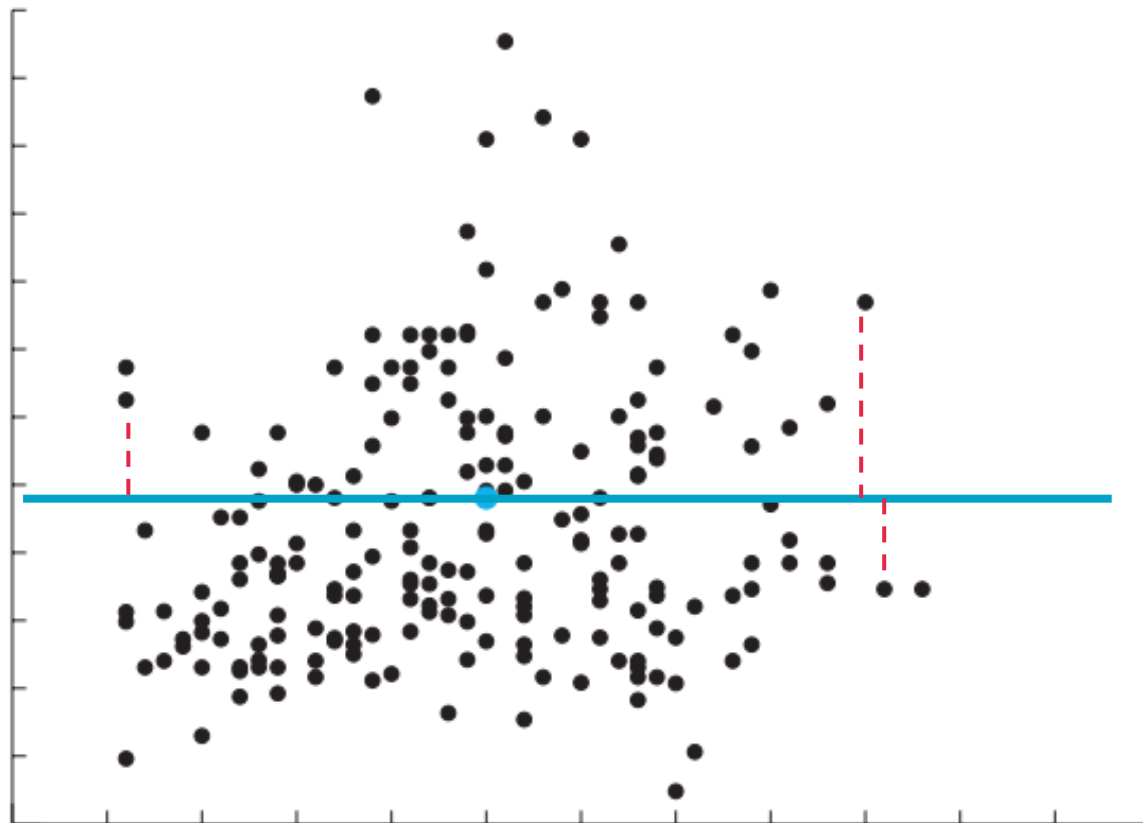
From ECON1310, you might remember that standard deviation = σ and σ^2 = variance. So $\sigma = \sqrt{\text{variance}}$.

$$\text{Var}(Y) = \frac{1}{N} \sum_{i=1}^N (y_i - \mu_Y)^2$$

$$s_Y^2 = \frac{1}{n-1} \sum_{i=1}^n (y_i - \bar{y})^2$$

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- (b) Compute the sample mean and standard deviation of the quantity sold (`quan`).



Solution This is straightforward using commands `mean` and `sd`.

```
mean(fultonfish$quan)
```

```
## [1] 6334.667
```

```
sd(fultonfish$quan)
```

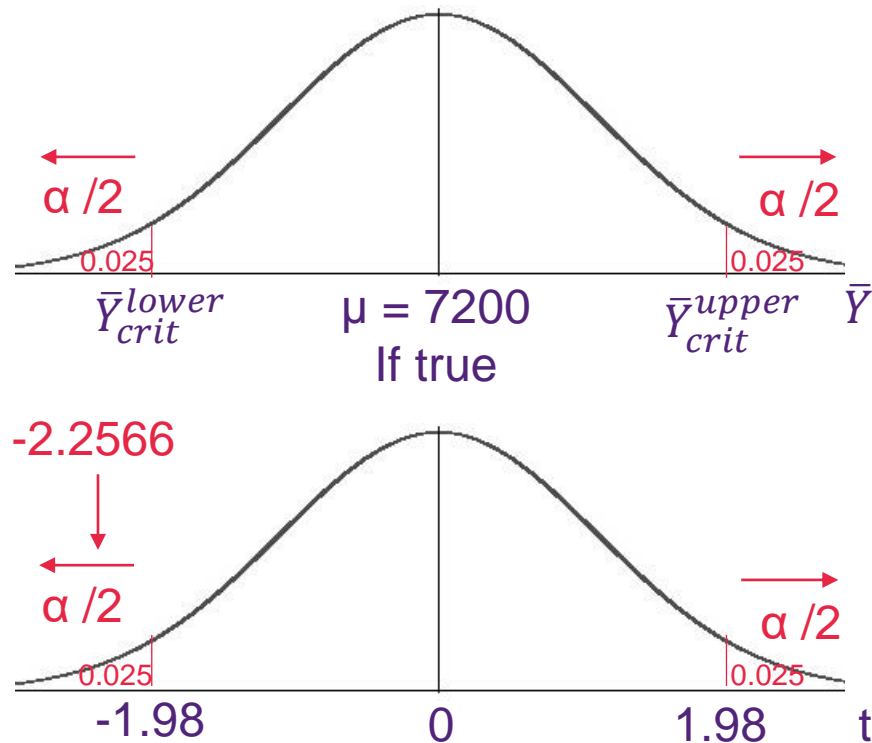
```
## [1] 4040.12
```

```
Console Terminal × Render × Background Jobs ×
R 4.2.2 · G:/My Drive/BEcon/tutor/ECON3350/01/ ↗
> colnames(fultonfish)[1:4] <- c("date", "lprice", "quan", "lquan")
> mean(fultonfish$quan)
[1] 6334.667
> sd(fultonfish$quan)
[1] 4040.12
> |
```

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- Use R to open the data file and name the series in the first four columns as `date`, `lprice`, `quan` and `lquan`.
- Compute the sample mean and standard deviation of the quantity sold (`quan`).
- Test the null hypothesis that the mean quantity sold is equal to 7,200 pounds a day at the 5% level of significance.

Rejection regions



Step 1: State H_0 and H_1

$$H_0: \mu = 7,200$$

$$H_1: \mu \neq 7,200$$

Step 2: Decision rule

$$\text{Reject } H_0 \text{ if } |t_{calc}| > t_{crit} = t_{\alpha/2, n-1} = t_{0.025, 110} = 1.98$$

Step 3: Calculate t_{calc}

$$t_{calc} = \frac{\bar{y} - \mu}{s_{\bar{y}}} = \frac{\bar{y} - \mu}{\frac{s}{\sqrt{n}}} = \frac{6334.67 - 7200}{\frac{4040.12}{\sqrt{111}}} = -2.2566$$

Step 4: Make a decision

$$|t_{calc}| > t_{crit} \rightarrow |-2.26| > 1.98 \rightarrow \text{Reject } H_0.$$

Step 5: Conclusion

There is sufficient evidence to suggest that the mean quantity sold is not equal to 7,200 pounds a day at the 5% level of significance.

Five Steps for Hypothesis Testing.

1. State H_0 and H_1
2. State the decision rule for the appropriate test statistic and sampling distribution
3. Calculate the test statistic
4. Make a decision (reject H_0 or do not reject H_0)
5. State a conclusion

Note:

steps 1 and 2 are prior to any sample information.

26

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Solution This is straightforward using the command `t.test`.

```
t.test(fultonfish$quan, mu = 7200)
```

```
##
## One Sample t-test
##
## data:  fultonfish$quan
## t = -2.2566, df = 110, p-value = 0.02601
## alternative hypothesis: true mean is not equal to 7200
## 95 percent confidence interval:
##  5574.717 7094.617
## sample estimates:
## mean of x
##  6334.667
```

Step 1: State H_0 and H_1

$H_0: \mu = 7,200$

$H_1: \mu \neq 7,200$

Step 2: Decision rule

Reject H_0 if $|t_{calc}| > t_{crit} = t_{\alpha/2, n-1} = t_{0.025, 110} = 1.98$

Step 3: Calculate t_{calc}

$$t_{calc} = \frac{\bar{Y} - \mu}{s_{\bar{Y}}} = \frac{\bar{Y} - \mu}{\frac{s}{\sqrt{n}}} = \frac{6334.67 - 7200}{\frac{4040.12}{\sqrt{111}}} = -2.2566$$

Step 4: Make a decision

$|t_{calc}| > t_{crit} \rightarrow |-2.26| > 1.98 \rightarrow \text{Reject } H_0.$

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There is sufficient evidence to suggest that the mean quantity sold is not equal to 7,200 pounds a day at the 5% level of significance.

Five Steps for Hypothesis Testing.

1. State H_0 and H_1
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Note:

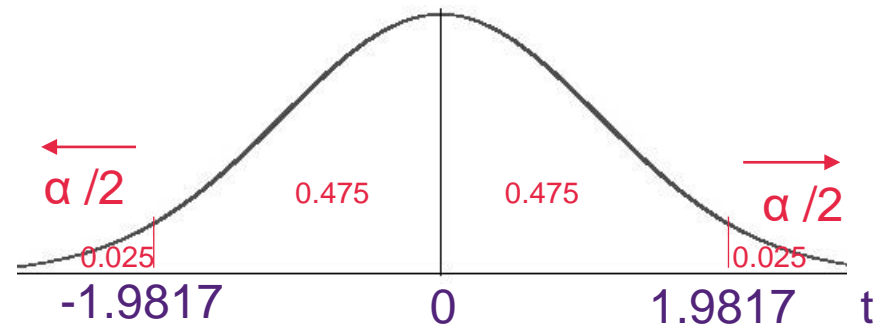
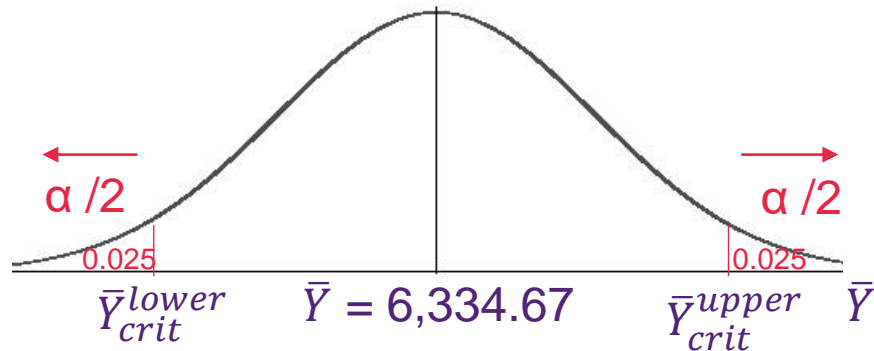
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- Construct the 95% confidence interval for part (c).

Confidence interval



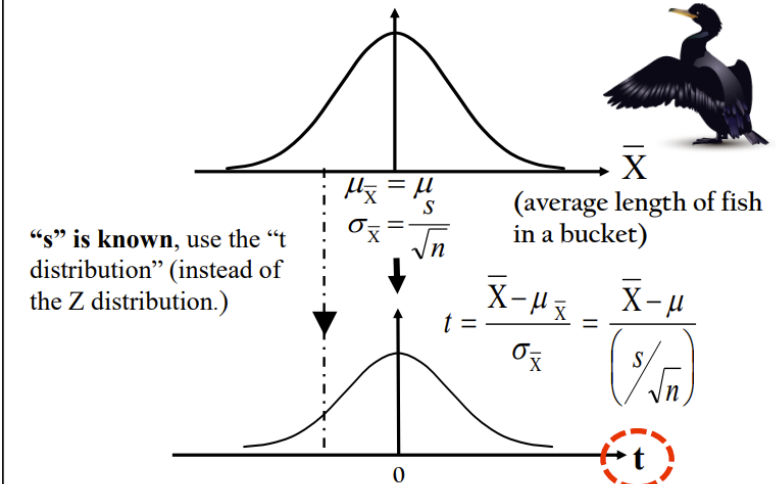
$$\bar{Y} \pm t_{\alpha/2, df} * s_{\bar{Y}} =$$

$$\bar{Y} \pm t_{\alpha/2, df} * \frac{s}{\sqrt{n}} =$$

$$6,334.67 \pm 1.9817 * \frac{4040.12}{\sqrt{111}} =$$

$$5,574.72 < \mu < 7,094.62$$

Sampling distribution of the Sample Mean
(no historical data available, no only s is known).



**Confidence Interval Estimate for μ ,
(σ unknown, and only have s).**

Lower limit: $\bar{X} - t_{\alpha/2, n-1} \frac{s}{\sqrt{n}}$

Upper limit: $\bar{X} + t_{\alpha/2, n-1} \frac{s}{\sqrt{n}}$

where $t_{\alpha/2, n-1}$ is the critical value t_{crit} of the t distribution with:

- $n - 1$ degrees of freedom
- an area of $\alpha/2$ in **each** tail
- t distribution assumptions must be satisfied

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```

Console Terminal × Render × Background Jobs ×
R 4.2.2 · G:/My Drive/BEcon/tutor/ECON3350/01/
> t.test(fultonfish$quan, mu = 7200)

One sample t-test

data: fultonfish$quan
t = -2.2566, df = 110, p-value = 0.02601
alternative hypothesis: true mean is not equal to 7200
95 percent confidence interval:
 5574.717 7094.617
sample estimates:
mean of x
 6334.667
> |

```

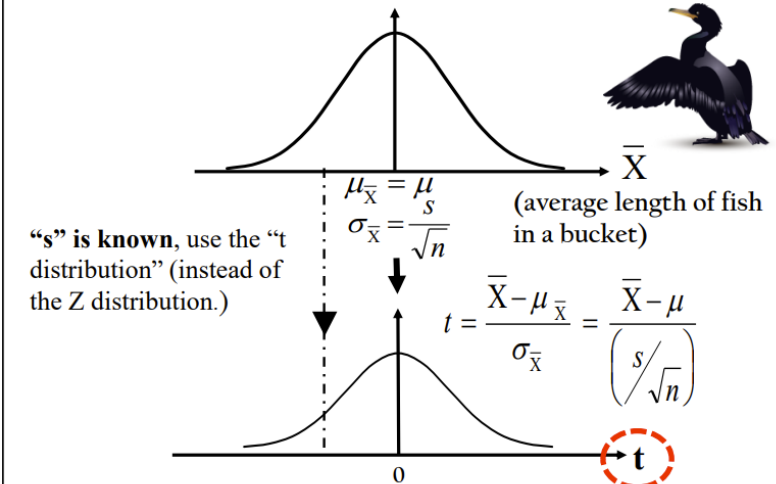
$$\bar{Y} \pm t_{\alpha/2, df} * s_{\bar{Y}} =$$

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$$6,334.67 \pm 1.9817 * \frac{4040.12}{\sqrt{111}} =$$

$$5,574.72 < \mu < 7,094.62$$

Sampling distribution of the Sample Mean
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Confidence Interval Estimate for μ , (σ unknown, and only have s).

Lower limit: $\bar{X} - t_{\alpha/2, n-1} \frac{s}{\sqrt{n}}$

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where $t_{\alpha/2, n-1}$ is the critical value t_{crit} of the t distribution with:

- $n - 1$ degrees of freedom
- an area of $\alpha/2$ in **each** tail
- t distribution assumptions must be satisfied

All the necessary information is available from the output of the `t.test` command.
Indeed, the confidence interval itself is included in the output!

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- Compute the sample mean and standard deviation of the quantity sold (`quan`).
- Test the null hypothesis that the mean quantity sold is equal to 7,200 pounds a day at the 5% level of significance.
- Construct the 95% confidence interval for part (c).
- Plot `lprice` against `lquan` and label the variable `lprice` as “log(Price) of whiting per pound” and `lquan` as “log(Quantity)”. Then, comment on the nature of the relationship between these two variables.

Solution Generate the plot the same way as in Question 1, part (b).

```
attach(fultonfish)
plot(lquan, lprice,
     main = "Log Price and Log Quantity",
     xlab="log(Quantity)",
     ylab="log(Price) of whiting per pound",
     pch=19)
```



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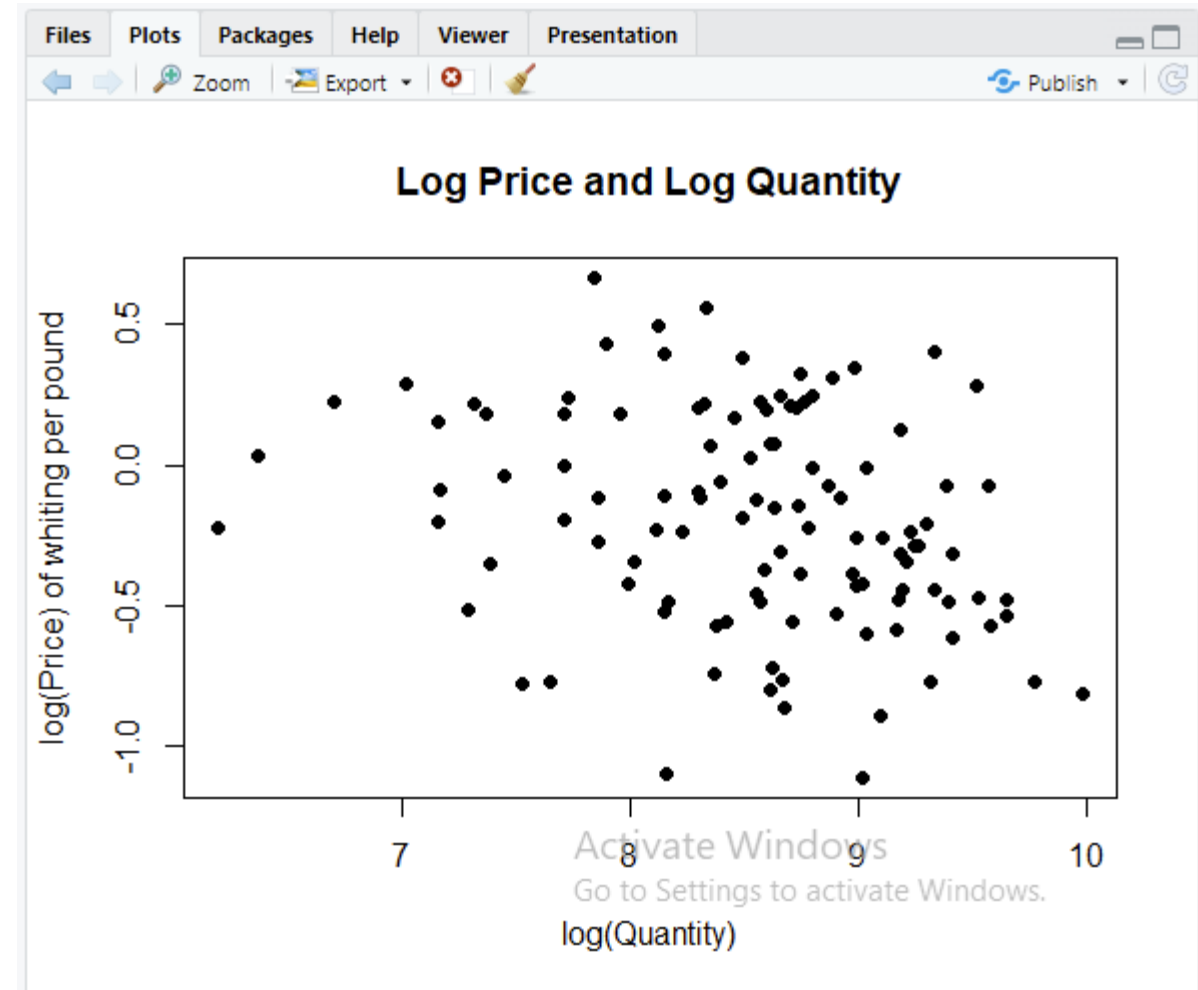
```
Console Terminal x Render x Background Jobs x
R 4.2.2 · G:/My Drive/BEcon/tutor/ECON3350/01/
> cor(lquan, lprice)
[1] -0.2785303
> |
```

Conceptually, we expect price and quantity to be negatively related, but there does not appear to be a clear relationship between price and quantity in this data. We can investigate it further by computing the sample correlation.

```
cor(lquan, lprice)
```

```
## [1] -0.2785303
```

The correlation coefficient is slightly negative but not particularly strong. Does this mean demand for whiting is not very affected by prices?



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 - (d) Construct the 95% confidence interval for part (c).
 - (e) Plot `lprice` against `lquan` and label the variable `lprice` as “log(Price) of whiting per pound” and `lquan` as “log(Quantity)”. Then, comment on the nature of the relationship between these two variables.
 - (f) Save this workfile to any folder on any drive.

Solution Save the entire workspace in RData format using the `save` command in combination with the `ls` command.

```
save(list = ls(all = TRUE), file = "tutorial01.RData")
```



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AUSTRALIA

CREATE CHANGE

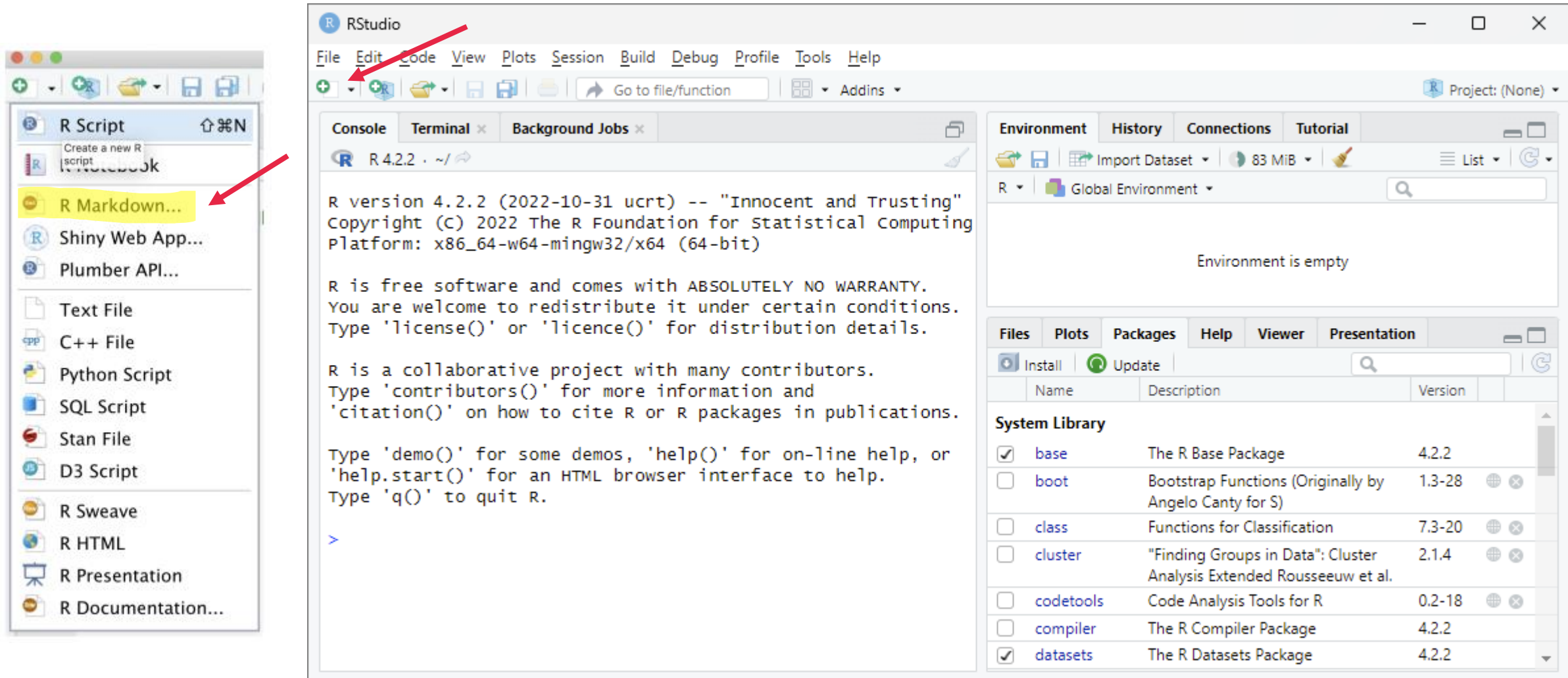
Thank you

Francisco Tavares Garcia | Tutor
School of Economics

Reference

Stock, J. H., & Watson, M. W. (2019). Introduction to Econometrics, Global Edition, 4th edition. Pearson Education Limited.

Bonus – R Markdown



The screenshot shows the RStudio interface. On the left, the 'File' menu is open, and the 'R Markdown...' option is highlighted with a red arrow. The main window displays the R console output, which includes the R version (4.2.2), copyright information, and a welcome message. The environment pane on the right shows the 'Global Environment' with an empty environment. The 'Packages' pane at the bottom right lists installed packages, including 'base', 'boot', 'class', 'cluster', 'codetools', 'compiler', and 'datasets'.

RStudio

File Edit Code View Plots Session Build Debug Profile Tools Help

Go to file/function Addins

Project: (None)

Console Terminal Background Jobs

R 4.2.2 · ~/

R version 4.2.2 (2022-10-31 ucrt) -- "Innocent and Trusting"
Copyright (c) 2022 The R Foundation for Statistical Computing
Platform: x86_64-w64-mingw32/x64 (64-bit)

R is free software and comes with ABSOLUTELY NO WARRANTY.
You are welcome to redistribute it under certain conditions.
Type 'license()' or 'licence()' for distribution details.

R is a collaborative project with many contributors.
Type 'contributors()' for more information and
'citation()' on how to cite R or R packages in publications.

Type 'demo()' for some demos, 'help()' for on-line help, or
'help.start()' for an HTML browser interface to help.
Type 'q()' to quit R.

>

Environment History Connections Tutorial

Import Dataset 83 MiB List

R Global Environment

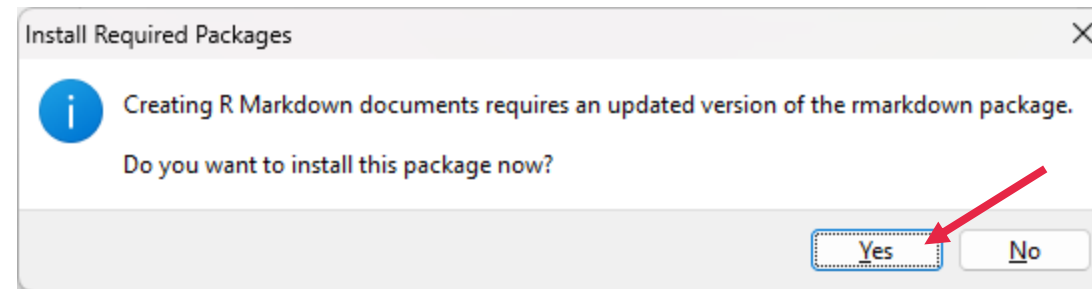
Environment is empty

Files Plots Packages Help Viewer Presentation

Install Update

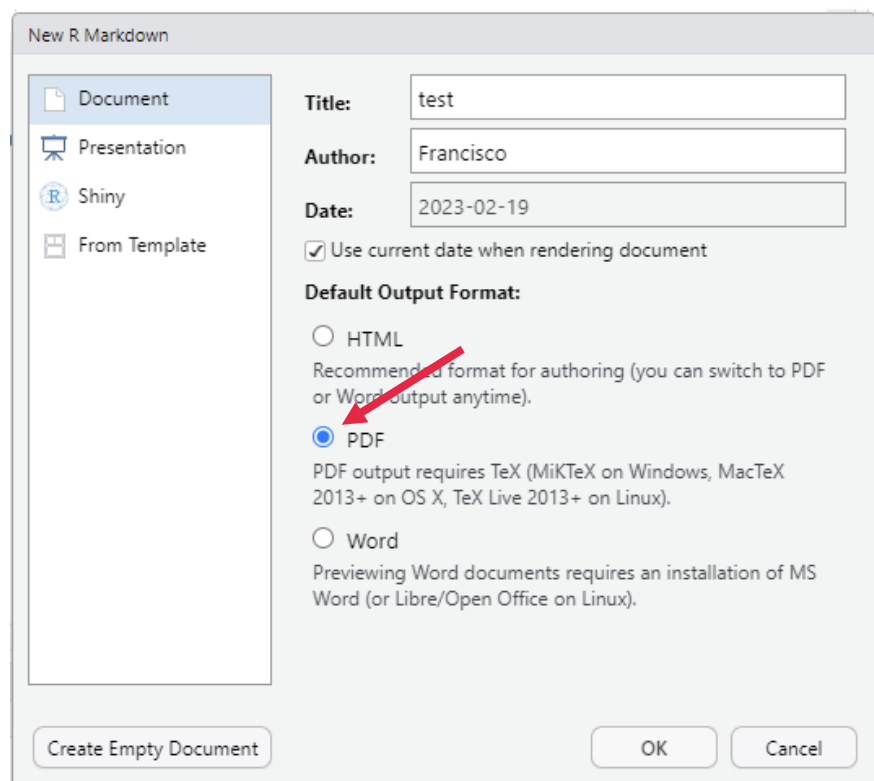
	Name	Description	Version
<input checked="" type="checkbox"/>	base	The R Base Package	4.2.2
<input type="checkbox"/>	boot	Bootstrap Functions (Originally by Angelo Canty for S)	1.3-28
<input type="checkbox"/>	class	Functions for Classification	7.3-20
<input type="checkbox"/>	cluster	"Finding Groups in Data": Cluster Analysis Extended Rousseeuw et al.	2.1.4
<input type="checkbox"/>	codetools	Code Analysis Tools for R	0.2-18
<input type="checkbox"/>	compiler	The R Compiler Package	4.2.2
<input checked="" type="checkbox"/>	datasets	The R Datasets Package	4.2.2

R Markdown - installation



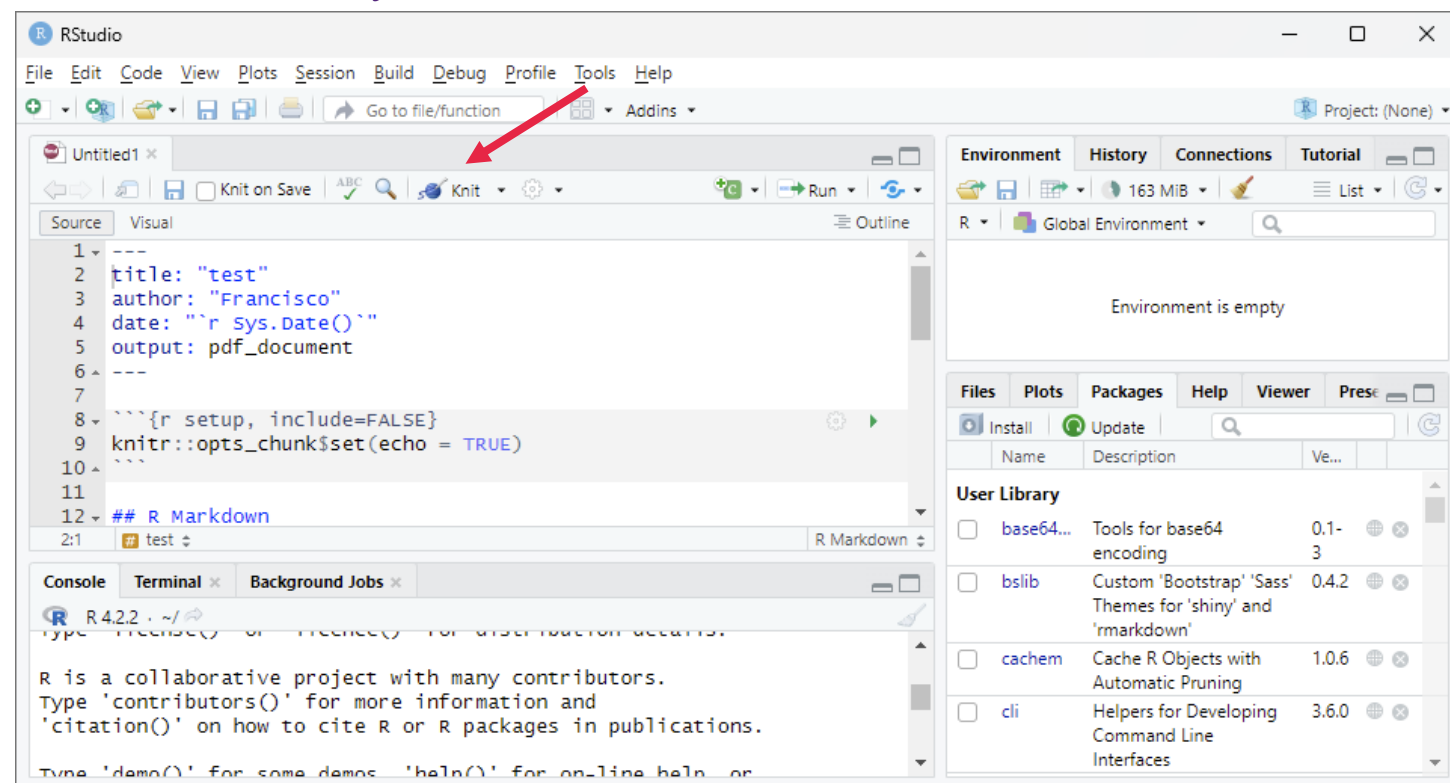
It will install 20+ packages to run R Markdown.

R Markdown - new document and Knit



Choose pdf to create documents using LaTeX.

Save your file, then Knit to PDF.



R Markdown - PDF

Go to the same folder you saved your .rmd file.
There you will find the PDF generated

You might need to install the package **tinytex**. To do so, run the following code:

```
tinytex::install_tinytex()  
  
# to uninstalle TinyTeX, run  
# tinytex::uninstall_tinytex()
```

test

Francisco

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R Markdown

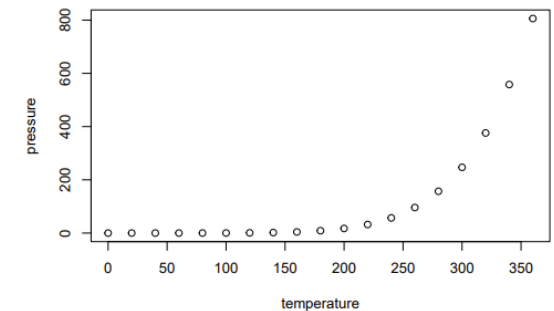
This is an R Markdown document. Markdown is a simple formatting syntax for authoring HTML, PDF, and MS Word documents. For more details on using R Markdown see <http://rmarkdown.rstudio.com>.
When you click the **Knit** button a document will be generated that includes both content as well as the output of any embedded R code chunks within the document. You can embed an R code chunk like this:

```
summary(cars)
```

```
##      speed      dist  
## Min.   : 4.0   Min.   : 2.00  
## 1st Qu.:12.0   1st Qu.: 26.00  
## Median :15.0   Median : 36.00  
## Mean   :15.4   Mean   : 42.98  
## 3rd Qu.:19.0   3rd Qu.: 56.00  
## Max.   :25.0   Max.   :120.00
```

Including Plots

You can also embed plots, for example:



Note that the `echo = FALSE` parameter was added to the code chunk to prevent printing of the R code that generated the plot.