ECON2300 - Introductory Econometrics

Tutorial 11: Experiments and Quasi-Experiments

Tutor: Francisco Tavares Garcia



Quiz 5 is available!

Posted on: Monday, 16 October 2023 06:00:00 o'clock AEST

Dear ECON2300 Students,

Quiz 5 is now available in the "Quizzes: Problem Solving Exercises" folder, which you can access via the Assessment tab.

The due date for Quiz 5 is Friday, October 20, 2023, 4pm

Please read all instructions carefully before commencing the quiz. For convenience, a copy of the quiz instructions has been presented below.

Instructions:

Please pay close attention to the number of decimal places required for each answer. The required number of decimal places may differ from question to question.

Avoid rounding during intermediate calculations where possible.

Some answers in this quiz will involve percentages or dollar figures. Do not include a % or \$ sign in any of your answers. For example, if the answer is 12%, just enter 12

The quiz is not timed. This means that you can open the quiz and return to it as many times as you need to (provided that you do not click submit).

There is only one attempt for this quiz.

The quiz is marked out of 7, but will contribute 10% towards your final grade if it is among the highest 3 of your 5 Quiz scores across the semester.

The closing time for this quiz is **4pm on Friday, October 20, 2023**. Please make sure that you have submitted your answers by this time. Remember that you need to click submit before the deadline for your quiz to be marked.

Please Note: If you encounter any technical issues with the quiz, please email the CML coordinator at cml.2300@uq.edu.au. Do not email quiz issues to the Course Coordinator or Course Administrator. Otherwise there may be a delay in responding to your enquiry.



Report 2 is available!

ECON 2300: INTRODUCTORY ECONOMETRICS

Coordinator: Professor Rodney Strachan

Research Project 2

Due: 4 pm, 6 November

Submission of your report

Your report must be single-spaced and in 12 Font size. You should give your answer to each of the following questions following a similar format of the solutions to the tutorial problem sets. When you are required to use R, you must show your R command and R outputs (screenshots or figures generated from R). You will lose **2 points** whenever you fail to provide R commands and outputs. For each question, when you are asked to discuss or interpret, your answer has to be brief and compact. You will lose **2 points** if your answer is needlessly wordy. You must upload your assignment on the course webpage (Blackboard) in PDF format. (Do not submit a hard copy.)

This project has two research questions. You are required to investigate both of them.

Problem 1: money, Growth, and Inflation (30 marks)

Background

To examine the quantity theory of money, Brumm (2005) ["Money Growth, Output Growth, and Inflation: A Reexamination of the Modern Quantity Theory's Linchpin Prediction," *Southern Economic Journal*, 71(3), 661–667] specifies the inflation equation

$$inflat = \beta_1 + \beta_2 money + \beta_3 output + u$$



SETutor is available!!!

If you found these tutorials helpful, please answer the survey.

(If you didn't, please let me know how to improve them through the survey too ②)

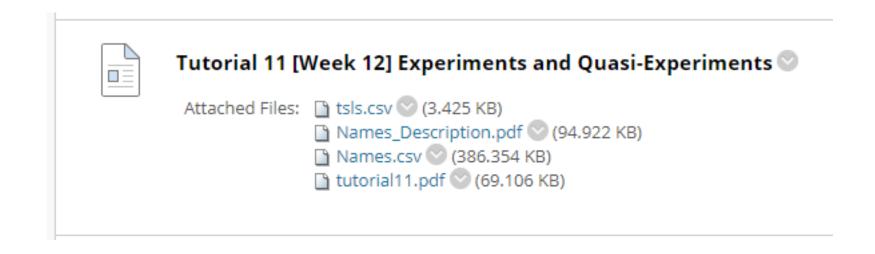
This is very valuable for us tutors!



https://eval.uq.edu.au/eus.onlinesurveyportal/Home/Survey?surveyid=768118861



- Download the files for tutorial 11 from Blackboard,
- save them into a folder for this tutorial.





- Copy the code from Codeshare,
 - •https://codeshare.io/tut11
- Paste the code in a new script in RStudio,
- Save the script in the same folder as the data.



E13.1 A prospective employer receives two resumes: a resume from a white job applicant and a similar resume from an African American applicant. Is the employer more likely to call back the white applicant to arrange an interview? Marianne Bertrand and Sendhil Mullainathan carried out a randomized controlled experiment to answer this question. Because race is not typically included on a resume, they differentiated resumes on the basis of "white-sounding names" (such as Emily Walsh or Gregory Baker) and "African American-sounding names" (such as Lakisha Washington or Jamal Jones). A large collection of fictitious resumes was created, and the presupposed "race" (based on the "sound" of the name) was randomly assigned to each resume. These resumes were sent to prospective employers to see which resumes generated a phone call (a "call back") from the prospective employer. Use the data file Names.csv to answer the following questions. See Names_Description.pdf for more details

about the data.



Tutorial 11: Experiments and Quasi-Experiments





Variable Descriptions

Description				
Key Variables				
applicant's first name				
1 = female				
1 = black				
1= high quality resume				
1= applicant was called back				
1 = data from Chicago				
Detailed Information on Resume				
number of jobs listed on resume				
number of years of work experience on the resume				
1=resume mentions some honors				
1=resume mentions some volunteering experience				
1=applicant has some military experience				
1=resume has some employment holes				
1=resume mentions some work experience while at school				
1=email address on applicant's resume				
1=resume mentions some computer skills				
1=resume mentions some special skills				
applicant has college degree or more				

Adm - Tut 11 - E13.1 - a - b - c - d - TSLS - a - b - c - d - e - f - g - h



(a) Define the "call-back rate" as the fraction of resumes that generate a phone call from the prospective employer. What was the call-back rate for whites? For African Americans? Construct a 95% confidence interval for the difference in the call-back rates. Is the difference statistically significant? Is it large in a real-world sense?

> summary(reg1)
Call: lm_robust(formula = call_back ~ black, se_type = "stata")
Standard error type: HC1
Coefficients: Estimate Std. Error t value Pr(> t) CI Lower CI Upper DF
(Intercept) 0.09651 0.005985 16.124 5.045e-57 0.08478 0.10824 4868 black -0.03203 0.007785 -4.115 3.941e-05 -0.04729 -0.01677 4868
Multiple R-squared: 0.003466 , Adjusted R-squared: 0.003261 F-statistic: 16.93 on 1 and 4868 DF, p-value: 3.941e-05

Table 1: Race and Resume Call-Back Rate				
	(1)	(2)	(3)	(4)
(Intercept)	0.0965***	0.0965***	0.0734***	0.0850***
	(0.0060)	(0.0060)	(0.0053)	(0.0080)
black	-0.0320***	-0.0382**		-0.0231*
	(0.0078)	(0.0117)		(0.0106)
female.black		0.0080		
		(0.0115)		
high			0.0141	0.0229
			(0.0078)	(0.0120)
high.black				-0.0178
				(0.0156)
\mathbb{R}^2	0.0035	0.0035	0.0007	0.0044
$Adj. R^2$	0.0033	0.0031	0.0005	0.0038
Num. obs.	4870	4870	4870	4870
RMSE	0.2716	0.2717	0.2720	0.2716

^{****}p < 0.001; ***p < 0.01; *p < 0.05

From (1) in the table, the call-back rate for whites is 0.0965 and the call-back rate for blacks is 0.0965-0.032 = 0.0645. The difference is -0.032 is statistically significant at the 1% level (t-statistic = -4.11). This result implies that 9.65% of resumes with white-sounding names generated a call back. Only 6.45% of resumes with black-sounding names generated a call back. The difference is large in both statistical and economic sense.



(b) Is the African American/white call-back rate differential different for men than for women?

> summary(reg2)
Call: lm_robust(formula = call_back ~ black + female.black, se_type = "stata")
Standard error type: HC1
Coefficients:
Estimate Std. Error t value Pr(> t) CI Lower CI Upper DF
(Intercept) 0.09651 0.005986 16.1227 5.178e-57 0.08477 0.10824 4867
black -0.03822 0.011657 -3.2790 1.049e-03 -0.06107 -0.01537 4867
female.black 0.00799 0.011527 0.6931 4.883e-01 -0.01461 0.03059 4867
Multiple R-squared: 0.003541 , Adjusted R-squared: 0.003132 F-statistic: 8.805 on 2 and 4867 DF, p-value: 0.0001524

Table 1: Race and Resume Call-Back Rate				
	(1)	(2)	(3)	(4)
(Intercept)	0.0965***	0.0965***	0.0734***	0.0850***
	(0.0060)	(0.0060)	(0.0053)	(0.0080)
black	-0.0320***	-0.0382**		-0.0231*
	(0.0078)	(0.0117)		(0.0106)
female.black		0.0080		
		(0.0115)		
high			0.0141	0.0229
			(0.0078)	(0.0120)
high.black				-0.0178
				(0.0156)
\mathbb{R}^2	0.0035	0.0035	0.0007	0.0044
$Adj. R^2$	0.0033	0.0031	0.0005	0.0038
Num. obs.	4870	4870	4870	4870
RMSE	0.2716	0.2717	0.2720	0.2716

^{****}p < 0.001; ***p < 0.01; *p < 0.05

From (2) in the table, the call-back rate for male blacks 0.0965 - 0.0382 = 0.0583, and for female blacks is 0.0965 - 0.0382 + 0.008 = 0.0663. The difference is 0.008, which is not significant at the 5% level (t-statistic = 0.69).



(c) What is the difference in call-back rates for high-quality versus low-quality resumes? What is the high-quality/low-quality difference for white applicants? For African American applicants? Is there a significant difference in this high-quality/low-quality difference for whites versus African Americans?

```
Call:
lm_robust(formula = call_back ~ high, se_type = "stata")
Standard error type: HC1
Coefficients:
            Estimate Std. Error t value Pr(>|t|) CI Lower CI Upper DF
                        0.005299 13.857 7.404e-43 0.063044 0.08382 4868
high
                       0.007793 1.804 7.132e-02 -0.001221 0.02934 4868
Multiple R-squared: 0.0006675,
                                         Adjusted R-squared: 0.0004622
F-statistic: 3.254 on 1 and 4868 DF. p-value: 0.07132
> summarv(req4)
Call:
lm_robust(formula = call_back ~ black + high + high.black, se_type = "stata")
Standard error type: HC1
Coefficients:
            Estimate Std. Error t value Pr(>|t|) CI Lower CI Upper
                       0.008013 10.605 5.397e-26 0.069274
(Intercept) 0.08498
black
             -0.02310
                        0.010590 -2.182 2.919e-02 -0.043864 -0.002341 4866
             0.02295
                       0.011958
                                  1.919 5.505e-02 -0.000496 0.046392 4866
high.black -0.01778
                       0.015561 -1.143 2.532e-01 -0.048286 0.012725 4866
Multiple R-squared: 0.0044 , Adjusted R-squared: 0.003787 F-statistic: 6.613 on 3 and 4866 DF, p-value: 0.0001868
```

Tal	ole 1: Race an	d Resume Ca	all-Back Rat	e
	(1)	(2)	(3)	(4)
(Intercept)	0.0965***	0.0965***	0.0734***	0.0850***
	(0.0060)	(0.0060)	(0.0053)	(0.0080)
black	-0.0320***	-0.0382**		-0.0231*
	(0.0078)	(0.0117)		(0.0106)
female.black		0.0080		
		(0.0115)		
high		,	0.0141	0.0229
			(0.0078)	(0.0120)
high.black				-0.0178
				(0.0156)
\mathbb{R}^2	0.0035	0.0035	0.0007	0.0044
$Adj. R^2$	0.0033	0.0031	0.0005	0.0038
Num. obs.	4870	4870	4870	4870
RMSE	0.2716	0.2717	0.2720	0.2716

***p < 0.001; **p < 0.01; *p < 0.05

From (3) in the table, the call-back rate for low-quality resumes is 0.0734 and the call-back rate for high-quality resumes is 0.0734 + 0.0141 = 0.0875. The difference is 0.0141, which is not significant at the 5% level, but is at the 10% level (p-value = 0.071). From (4) the (high-quality)-(low-quality) difference for whites is 0.0229 and for blacks is 0.0229 - 0.0178 = 0.0051; the black-white difference is -0.0178 which is not statistically significant at the 5% level (t-statistic = -1.14).



(d) The authors of the study claim that race was assigned randomly to the resumes. Is there any evidence of nonrandom assignment?

```
> Tests = lm_robust(cbind(ofjobs, yearsexp, honors, volunteer, military, empholes,
                  workinschool, email, computerskills, specialskills, eoe, manager,
                  supervisor, secretary, offsupport, salesrep,
                  retailsales, req, expreq, comreq, educreq, compreq, orgreq,
                 manuf, transcom, bankreal, trade, busservice, othservice,
                  missind, chicago, high, female, college, call_back) ~ black,
             se_type = "stata")
  > tidy(Tests)
                                std.error
                                              statistic
                                                                          conf.low
                                                                                      conf.high
                      estimate
                                                              p.value
                                                                                                            outcome
            term
                                                                                                       workinschool
  (Intercept)
                5.581109e-01 0.010065993
                                          5.544519e+01
                                                         0.000000e+00 0.538376993
                                                                                    0.577844773 4868
         black
                2.874743e-03 0.014230522
                                          2.020125e-01
                                                         8.399154e-01 -0.025023504
                                                                                    0.030772990 4868
                                                                                                       workinschool
   (Intercept)
                4.788501e-01 0.010125602
                                          4.729103e+01
                                                        0.000000e+00 0.458999353
                                                                                    0.498700853 4868
                                                                                                               email
         black 8.213552e-04 0.014320252
                                          5.735620e-02
                                                                                                               email
16
                                                        9.542638e-01 -0.027252803
                                                                                    0.028895513 4868
                8.086242e-01 0.007973639
                                          1.014122e+02
                                                                                    0.824256162 4868 computerskills
   (Intercept)
                                                        0.000000e+00
                                                                      0.792992298
         black 2.381930e-02 0.010994740
                                          2.166427e+00
                                                         3.032693e-02
                                                                                    0.045373955 4868 computerskills
18
                                                                       0.002264649
                                                                                                      specialskills
   (Intercept)
                3.301848e-01 0.009532257
                                          3.463868e+01 3.283966e-235
                                                                       0.311497278
                                                                                    0.348872332 4868
         black -2.874743e-03 0.013465635 -2.134874e-01
                                                        8.309558e-01 -0.029273467
                                                                                    0.023523980 4868
                                                                                                      specialskills
21 (Intercept) 2.911704e-01 0.009208402 3.162008e+01 9.531045e-200
                                                                       0.273117807
                                                                                    0.309223056 4868
                                                                                                                 eoe
         black -2.163638e-16 0.013022647 -1.661443e-14 1.000000e+00 -0.025530266
                                                                                    0.025530266 4868
                                                                                                                 eoe
```

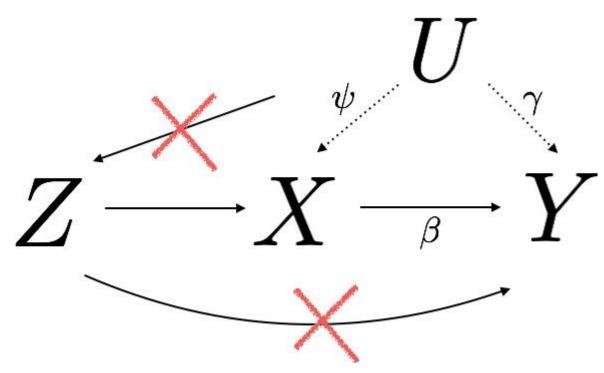
Results of a series of t-tests (via linear regressions, see the log-file) shows estimated means of other characteristics for black and white sounding names. There are only two significant differences in the mean values: the call-back rate (the variable of interest) and computer skills (for which black-named resumes had a slightly higher fraction than white-named resumes). Thus, there is no evidence of non-random assignment.



TSLS In this question, we fit the following regression model to the data tsls.csv

$$Y = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + u \tag{1}$$

We are interested in studying the causal effect of X_2 on Y, i.e., β_2 .



DOI: https://doi.org/10.1145/3178876.3186151



TSLS In this question, we fit the following regression model to the data tsls.csv

$$Y = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + u \tag{1}$$

We are interested in studying the causal effect of X_2 on Y, i.e., β_2 .

Adm - Tut 11 - E13.1 - a - b - c - d - TSLS - a - b - c - d - e - f - g - h



(a) Estimate (1) using OLS. Write out the estimated regression equation along with standard errors and one measure of fit in a standard form.

```
> summary(reg1)
Call:
lm_robust(formula = y \sim x1 + x2, se_type = "stata")
Standard error type: HC1
Coefficients:
           Estimate Std. Error t value Pr(>|t|) CI Lower CI Upper DF
(Intercept)
            1.0445
                        0.1154
                                 9.051 1.499e-14 0.81550
             0.3034
                      0.1759 1.725 8.770e-02 -0.04567
                                                           0.6525 97
x1
             -0.5430
                        0.0561 -9.679 6.616e-16 -0.65434 -0.4317 97
x2
Multiple R-squared: 0.505, Adjusted R-squared: 0.4948
F-statistic: 49.34 on 2 and 97 DF, p-value: 1.651e-15
```

Table 2: TSLS				
	(1)	(2)	(3)	
(Intercept)	1.0445***	1.0244***	1.0174***	
	(0.1154)	(0.1383)	(0.1551)	
x1	0.3034	0.8307**	1.0123***	
	(0.1759)	(0.3126)	(0.2888)	
x2	-0.5430***	-0.9289***	-1.0618****	
	(0.0561)	(0.1775)	(0.1357)	
\mathbb{R}^2	0.5050	0.2688	0.0781	
$Adj. R^2$	0.4948	0.2537	0.0591	
Num. obs.	100	100	100	
RMSE	0.8109			

^{***}p < 0.001; **p < 0.01; *p < 0.05

The estimated model is

$$\hat{Y} = \frac{1.045}{(0.115)} + \frac{0.303}{(0.176)} X_1 - \frac{0.543}{(0.056)} X_2, \ \bar{R}^2 = 0.495$$



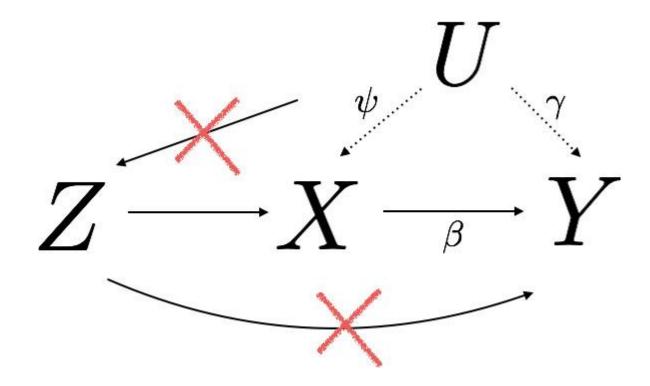
(b) If X_2 were endogenous, which least squares assumption would be violated? What could be wrong with OLS if this assumption is indeed invalid?

The exogeneity assumption $(E[u|X_1, X_2] = 0)$ would be violated. If this were the case, OLS would be biased and inconsistent.



(c) Estimate β_2 using two-stage least squares (TSLS), instead of OLS. Z_1 is one of our candidate instrumental variables (IV). What conditions must hold for Z_1 to be a valid IV for X_2 ?

Two conditions must hold: (1) $C(u, Z_1) = 0$ (exogeneity), and (2) $C(X_2, Z_1) \neq 0$ (relevance).





(d) Suppose Z_1 is a valid IV for X_2 . Run a TSLS regression using Z_1 . Write out the estimated regression equations for the second-stage estimation. Are $(\beta_0, \beta_1, \beta_2)$ exactly identified, over-identified, or under-identified? What could be wrong if we run TSLS "manually" (i.e., use the regress command twice to replicate the TSLS procedure)?

```
> summary(reg2)
Call:
ivreg(formula = y \sim x1 + x2 \mid x1 + z1)
Residuals:
            1Q Median
   Min
                                    Max
-2.3753 -0.7670 0.0596 0.5884 2.0363
Coefficients:
            Estimate Std. Error t value Pr(>|t|)
(Intercept) 1.0244
                         0.1383
             0.8307
                         0.3126
х1
                                  2.658 0.0092 **
x2
                         0.1775 -5.233 9.64e-07 ***
             -0.9289
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

Table 2: TSLS					
	(1)	(2)	(3)		
(Intercept)	1.0445***	1.0244***	1.0174***		
	(0.1154)	(0.1383)	(0.1551)		
x1	0.3034	0.8307**	1.0123***		
	(0.1759)	(0.3126)	(0.2888)		
x2	-0.5430***	-0.9289***	-1.0618***		
	(0.0561)	(0.1775)	(0.1357)		
\mathbb{R}^2	0.5050	0.2688	0.0781		
$Adj. R^2$	0.4948	0.2537	0.0591		
Num. obs.	100	100	100		
RMSE	0.8109				

***p < 0.001; **p < 0.01; *p < 0.05

The estimated model is

$$\hat{Y} = 1.024 + 0.831 X_1 - 0.929 X_2, \ \bar{R}^2 = 0.254$$

As we have one IV for one endogenous regressor, β 's are exactly identified. Running two OLS can replicates the TSLS estimates. However, this procedure tends to underestimate the SE of the IV estimator, which would make statistical inference (t-statistics, p-values, and confidence intervals, etc.) invalid.



(f) Is Z_1 is a weak IV? Test the relevance of Z_1 .

Run a regression of X_2 against $(1, X_1, Z_1)$. Compute the F-statistic for the coefficient on Z_1 being 0. The F-statistic = 17.83 > 10 and has essentially 0 p-value. Thus, we can conclude that Z_1 is relevant and sufficiently strong.



(g) Suppose we have another candidate IV, Z_2 . Test the exogeneity of Z_2 .

```
> summary(reg3, diagnostics = TRUE)
Call:
ivreg(formula = y \sim x1 + x2 \mid x1 + z1 + z2)
Residuals:
              1Q Median
    Min
                                        Max
-2.61717 -0.82661 0.07949 0.70318 2.28762
Coefficients:
           Estimate Std. Error t value Pr(>|t|)
(Intercept) 1.0174
                        0.1551 6.559 2.64e-09 ***
             1.0123
                        0.2888 3.505 0.000692 ***
х1
x2
            -1.0618
                        0.1357 -7.823 6.38e-12 ***
Diagnostic tests:
                df1 df2 statistic p-value
                2 96
                           23.136 6.30e-09 ***
Weak instruments
Wu-Hausman
                  1 96
                           68.293 7.83e-13 ***
                           0.855 0.355
Sargan
                  1 NA
Signif. codes: 0 '*** 0.001 '** 0.01 '* 0.05 '.' 0.1 ' '1
Residual standard error: 1.107 on 97 degrees of freedom
Multiple R-Squared: 0.07808, Adjusted R-squared: 0.05907
Wald test: 32.56 on 2 and 97 DF, p-value: 1.519e-11
```

We conduct the overidentifying restrictions test. The resulting p-value = 0.355 is large. Hence, we do not reject the null hypothesis that Z_2 is exogenous.



(h) Now suppose both Z_1 and Z_2 are valid IV. Estimate (1) using both Z_1 and Z_2 . How many IV do you want to use to estimate β_2 ? Explain your answer.

Table 2: TSLS				
	(1)	(2)	(3)	
(Intercept)	1.0445***	1.0244***	1.0174***	
	(0.1154)	(0.1383)	(0.1551)	
x1	0.3034	0.8307**	1.0123***	
	(0.1759)	(0.3126)	(0.2888)	
x2	-0.5430^{***}	-0.9289^{***}	-1.0618***	
	(0.0561)	(0.1775)	(0.1357)	
\mathbb{R}^2	0.5050	0.2688	0.0781	
$Adj. R^2$	0.4948	0.2537	0.0591	
Num. obs.	100	100	100	
RMSE	0.8109			
*** - 0 001 *	*			

^{***}p < 0.001; **p < 0.01; *p < 0.05

It is better to use both Z_1 and Z_2 . The two TSLS estimations give similar estimates of the two slope coefficients, while the one using both Z_1 and Z_2 has smaller SE.



Thank you

Francisco Tavares Garcia

Academic Tutor | School of Economics

tavaresgarcia.github.io

Reference

Stock, J. H., & Watson, M. W. (2019). Introduction to Econometrics, Global Edition, 4th edition. Pearson Education Limited.

CRICOS code 00025B

