

## Tatyana V. Avilova

### CONTACT INFO

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Columbia University  
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### PLACEMENT CHAIRS

Donald Davis [drd28@columbia.edu](mailto:drd28@columbia.edu)  
Suresh Naidu [sn2430@columbia.edu](mailto:sn2430@columbia.edu)

### PLACEMENT ASSISTANT

Amy Devine [aed2152@columbia.edu](mailto:aed2152@columbia.edu)

### REFERENCES

#### Douglas Almond

Department of Economics  
and School of International  
and Public Affairs  
Columbia University  
[da2152@columbia.edu](mailto:da2152@columbia.edu)

#### Sandra Black

Department of Economics  
and School of International  
and Public Affairs  
Columbia University  
[sblack@columbia.edu](mailto:sblack@columbia.edu)

#### Adam Sacarny

Assistant Professor  
Department of Health  
Policy and Management  
Columbia University  
Mailman School of Public  
Health  
[ajs2102@columbia.edu](mailto:ajs2102@columbia.edu)

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### EDUCATION

Columbia University

Ph.D. in Economics

2022 (expected)

M.Phil in Economics

2019

M.A. in Economics

2018

Harvard University

B.A. in Economics, *magna cum laude*

2013

### FIELDS

Applied Microeconomics, Health Care and Education

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### JOB MARKET PAPER

Regulation Attenuation: Effects of Cross-Border Spillovers on Prescription Drug Monitoring Programs in the Opioid Epidemic

**Abstract:** Prescription drug monitoring programs (PDMPs)—online systems that providers and pharmacists can use to query patient prescription records—are one of the most widely-used state tools in regulating the prescribing and dispensing of opioids. However, the staggered adoption of PDMPs over the years has created opportunities for patients to evade monitoring by crossing into a state that does not have a PDMP. This paper fills a gap in the existing literature by evaluating the impact of attenuating neighbor spillovers that arise when states in proximity to each other do not coordinate their PDMP policies. I estimate the effect of PDMP implementation on opioid quantity supplied and opioid-related mortality in

counties with a PDMP that are insulated from neighbor spillovers (termed "*closed*"), counties with a PDMP exposed to spillovers ("*open*"), and counties without a PDMP exposed to spillovers ("*contaminated*"). I find that, consistent with predictions, in *closed* and *open* counties opioid quantity supplied and prescription-opioid related mortality decrease, and illicit opioid mortality is not affected. The magnitude of the estimates is similar, which suggests that exposure to spillovers from untreated areas does not have a strong attenuating effect on counties with a PDMP. I also find that in *contaminated* counties, opioid quantity and both mortality outcomes decrease. These findings suggests that spillovers from treated areas may have an effect on untreated areas, potentially through increased monitoring by non-residential pharmacies.

## PUBLICATIONS

### What Can UWE Do for Economics?

with [Claudia Goldin](#). *AEA Papers and Proceedings*. 2018;108: 186-190.

**Abstract:** Men outnumber women as undergraduate economics majors by three to one nationwide. Even at the best research universities and liberal arts colleges men outnumber women by two to one or more. The Undergraduate Women in Economics Challenge began in 2015 as an RCT with 20 treatment schools and at least 30 control schools to evaluate whether better course information, mentoring, encouragement, career counseling, and more relevant instructional content could move the needle. Although the RCT is still in the field, results from several within treatment-school randomized trials demonstrate that uncomplicated and inexpensive interventions can substantially increase women in economics.

## WORK IN PROGRESS

### Nudging Providers to Curtail Dangerous Opioid Prescribing: A Trial to Investigate Mechanisms

with [Mireille Jacobson](#), [Weston Merrick](#), [David Powell](#), [Adam Sacarny](#), and [Ian Williamson](#)

**Abstract:** Nearly all states have Prescription Monitoring Programs (PMPs) to facilitate safer prescribing of opioids and other drugs, but research suggests that these systems only deliver benefits when health care professionals are required to use them. Even with PMP mandates in place, providers may be unaware of the dangers of co-prescribing opioids with benzodiazepines or gabapentinoids, which include increased risk of overdose and death. We conduct a randomized clinical trial of 12,000 prescribers in Minnesota whose patients had filled an opioid prescription and either a benzodiazepine or gabapentinoid prescription in the four months prior to randomization. Prescribers received an initial and follow-up letter highlighting either 1) a new PMP use requirement, 2) a list of up to five patients with opioid co-prescriptions, 3) both the PMP use requirement and the patient co-prescription list or 4) control (no letters). Using administrative data, we track effects of the letters on prescriptions and PMP usage and queries. Results will inform future work by state and local policymakers to make opioid prescribing safer.

### Impact of New Curriculum for Introductory Economics Courses on Student Opinions and Economic Knowledge

with [Rena Rosenberg](#) and [Sarah Thomas](#)

**Abstract:** Curriculum Open-access Resources for Economics (CORE) is an alternative curriculum to teach introductory economics. The goal of the CORE USA Project is to expand student reach and to inspire a more diverse student body to pursue economics long-term by making course content more relevant and accessible. We conduct two confidential surveys with students enrolled in spring 2020 introductory economics courses at Columbia University and Barnard College. The two surveys, conducted at the start and end of the semester, ask students about their reasons for enrolling in the course, their interest in the field of economics and career aspirations, and their opinions about markets and traits important for success as an economist. The surveys also assess their knowledge of economic concepts and data literacy. We compare responses for student enrolled in courses that use CORE to those of students enrolled in courses that follow a more traditional curriculum. We complement our quantitative research with qualitative findings from focus groups conducted in spring 2020 and spring 2021.

### Patient Cost Sharing and Prescription Drug Trends: Evidence from Japan

**Abstract:** This paper studies the impact of patient cost sharing on the number of drug prescriptions and on the overall costs of prescription drugs by exploiting a feature of the Japanese health care system, where an individual's coinsurance rate is determined primarily by their age. I contribute to the previous research by investigating heterogeneous effects due to patient sex and drug therapeutic class (two “essential” classes, cardiovascular and antibiotics, and two “non-essential” classes, vitamins and antihistamines). Using publicly available aggregate data, I find that for the whole sample of drugs, price elasticity of demand ranges from  $-0.42$  to  $-0.86$ , and price elasticity for medical spending ranges from  $-0.31$  to  $-0.67$ , depending on the model specification. These estimates stand in contrast to previous estimates of price elasticity of demand ( $-0.16$  to  $-0.2$ ) and spending ( $-0.2$ ), suggesting that patients have higher elasticity for prescription drugs than for other medical services. I also find that there are no heterogeneous effects by sex over the whole sample of drugs, but there are notable differences by sex for certain therapeutic classes of drugs. Finally, the data suggests that Japanese patients are more likely to be prescribed brand-name medications, but patients on generics may be more price sensitive to changes in patient cost sharing. Research on the topic has implications for designing more targeted government policy that could reduce health care costs, but more work is needed to assess patient health outcomes.

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### FELLOWSHIPS, GRANTS & HONORS

2021-22	<i>Dissertation Fellowship</i> (Columbia University)
2020-21	<i>Wueller Teaching Award</i> , runner-up for best teaching assistant for undergraduate electives (Department of Economics, Columbia University)
2019-20	<i>Wueller Teaching Award</i> , best teaching assistant for undergraduate electives (Department of Economics, Columbia University)
2018-19	<i>Alison Hanson Jones Fellowship for Economics and History</i> (Graduate School of Arts and Sciences, Columbia University)
2018-19	<i>Wueller Teaching Award</i> , runner-up for best teaching assistant for principles of economics (Department of Economics, Columbia University)

2018	<i>Harriss Prize</i> , runner-up for best 2 <sup>nd</sup> year PhD paper (Department of Economics, Columbia University, for “Patient Cost Sharing and Prescription Drug Trends: Evidence from Japan”)
2017-18	<i>Wueller Teaching Award</i> , best teaching assistant for principles of economics (Department of Economics, Columbia University)
2013-14	<i>Fulbright Research Fellowship</i> , University of Tsukuba
2013	<i>Phi Beta Kappa</i>
2013	<i>ACTR National Post-Secondary Russian Essay Contest</i> , Second Place (Heritage Learners, Level 3)
2012-13	<i>Tazuko Ajiro Monane Prize</i> (Harvard University, for outstanding achievement in the study of the Japanese language)
2009-10	<i>Harvard College Scholar</i>

## CONFERENCE & SEMINAR PRESENTATIONS

2021	<i>LACDev (Liberal Arts College Development) Conference</i> , Oberlin College*
2020	<i>Allied Social Sciences Association Annual Meeting</i> , San Diego, CA (“Promoting Female Participation in Undergraduate Economics” paper session)
2019	CORE USA 2019 Workshop, Barnard College
2018	<i>Undergraduate Women in Economics Conference</i> , University of Illinois Urbana-Champaign
2018	<i>Allied Social Sciences Association Annual Meeting</i> , Philadelphia, PA (“Gender Issues in Economics” paper session)

\* marks discussant

## CONFERENCE & SEMINAR ORGANIZING

2017-2020	<i>Student Research Breakfast</i> , Department of Economics, Columbia University
2020	<i>Diverse Economics Conference: People, Perspectives, Careers</i> , with the Federal Reserve Bank of Richmond and Robins School of Business, University of Richmond
2019	<i>Diverse Economics Conference: People, Perspectives, Careers</i> , with the Federal Reserve Bank of Richmond and Robins School of Business, University of Richmond
2019	<i>Young Economists Symposium</i> , Department of Economics, Columbia University
2018	<i>Undergraduate Women in Economics Conference</i> , University of Illinois Urbana-Champaign
2017	<i>Undergraduate Women in Economics Conference</i> , Colorado State University
2016	<i>Undergraduate Women in Economics Conference</i> , University of Virginia

**APPOINTMENTS**

Jan – May 2021	Research Assistant for Adam Sacarny, Columbia University
Jan – May 2020	Research Assistant for CORE USA Project, Barnard College
Aug 2014 – 2020	Project Manager, Undergraduate Women in Economics Challenge, for Claudia Goldin, National Bureau of Economic Research
Jun – Jul 2012	Research Assistant for Kazuo Yamaguchi, Research Institute of Economy, Trade, and Industry (RIETI), Japan
Jun – Aug 2011	Research Assistant for Claudia Goldin, Harvard University
Jun – Aug 2011	Research Assistant for Nathan Nunn, Harvard University

**TEACHING EXPERIENCE & TRAINING****Columbia University***Principles of Economics*

Instructor, Summer 2020

Teaching assistant, S2019 (with Prof. Brendan O’Flaherty)

Teaching assistant, S2018 (with Prof. Sunil Gulati)

*Economic Development of Japan*

Teaching assistant, F2020 (with Prof. David Weinstein)

Teaching assistant, F2019 (with Dr. Edward Lincoln)

Teaching assistant, F2018 (with Prof. David Weinstein)

Teaching assistant, F2017 (with Prof. David Weinstein)

**Columbia University Mailman School of Public Health***Analysis of Large Scale Data*

Teaching assistant, F2019 (with Prof. Adam Sacarny)

Teaching assistant, F2018 (with Prof. Adam Sacarny)

**Training and Other**

Spring 2021	<i>Pedagogies of Race and Oppression Learning Community</i> , Columbia GSAS Office of Academic Diversity and Inclusion and Columbia's Center for Teaching and Learning
Spring 2021	<i>Inclusive Teaching Seminar</i> , Columbia’s Center for Teaching and Learning
Summer 2018	<i>Innovative Teaching Summer Institute (ITSI)</i> , Columbia’s Center for Teaching and Learning
Spring 2016	Non-Resident Tutor in Economics, Harvard University

**SERVICE & MENTORING****Service**

2018-2019	Association of Graduate Economics Students (AGES) President, Department of Economics, Columbia University
2017-2020	AGES 2 <sup>nd</sup> year cohort co-representative
2016-2017	AGES 1 <sup>st</sup> year cohort co-representative

## **Mentoring**

Spring 2021	Undergraduate Mentoring Program, Department of Economics, Columbia University
2017-2019	Association of Graduate Economics Students (AGES) Graduate Mentoring Program, Dept. of Economics, Columbia University

## **REFEREEING**

<b>Journals:</b>	<i>Southern Economic Journal</i>
<b>Conferences:</b>	<i>Young Economists Symposium</i> (2018, 2019, 2020)

## **PROFESSIONAL AFFILIATIONS**

*National Economic Association, Undergraduate Women in Economics*

## **PERSONAL**

<b>Citizenship</b>	USA, Russian Federation
<b>Languages</b>	Russian (native), English (native), Japanese (JLPT N2), French (conversational), Spanish (conversational)