

COURSE EVALUATIONS SUMMARY

Course	Term	Type	Overall effectiveness* (mean, out of 5)	Number of responses
<i>Principles of Economics**</i>	Summer 2020	Introductory course, undergraduate	4.78	9
<i>Principles of Economics</i>	Spring 2019	Introductory course, undergraduate	4.33	18
<i>Principles of Economics</i>	Spring 2018	Introductory course, undergraduate	4.70	44
<i>Economic Development of Japan</i>	Fall 2020	Upper-year elective, undergraduate	4.41	29
<i>Economic Development of Japan</i>	Fall 2019	Upper-year elective, undergraduate	4.56	27
<i>Economic Development of Japan</i>	Fall 2018	Upper-year elective, undergraduate	4.54	28
<i>Economic Development of Japan</i>	Fall 2017	Upper-year elective, undergraduate	4.50	10
<i>Analysis of Large-Scale Data (Research Methods III)</i>	Fall 2019	Methods, masters	NA (no survey)	NA
<i>Analysis of Large-Scale Data (Research Methods III)</i>	Fall 2018	Methods, masters	5.00	11

* On evaluations, students answered the question: **“What is your overall assessment of the effectiveness of the instructor?”**

** Entry in bold indicates courses for which I was an instructor.

Additional instructor evaluations for Summer 2020 <i>Principles of Economics</i>	Rating (Mean, out of 5)
The instructor’s teaching methods helped me achieve the course’s learning goals.	4.67
The instructor was knowledgeable in the subject area.	5.00
The instructor encouraged useful participation and collaboration with fellow students through discussion and other activities.	4.89
I understood how the instructor graded my assignments.	4.67
The instructor provided timely and useful feedback on my assignments.	4.56
The instructor was available via email and/or office hours for one-on-one consultation.	4.89
What is your overall assessment of the effectiveness of the instructor?	4.78

TEACHING AWARDS

Department of Economics, Columbia University

2020-21	<i>Wueller Teaching Award</i> , runner-up for best teaching assistant for undergraduate electives
2019-20	<i>Wueller Teaching Award</i> , best teaching assistant for undergraduate electives
2018-19	<i>Wueller Teaching Award</i> , runner-up for best teaching assistant for principles of economics
2017-18	<i>Wueller Teaching Award</i> , best teaching assistant for principles of economics

SELECTED COMMENTS

"Professor Avilova's passion for her discipline is apparent, especially in the last unit related to education and healthcare. I appreciated the way she engaged the topic of economics in the context of the real world and exigent issues like inequality. Her usage of Zoom was great, making sure students stayed engaged with the material in break out rooms, and through polls. [...]" (*Principles of Economics*, Summer 2020)

"[...] - effectively taught concepts and made sure that the class understood such concepts by pausing for questions, going into breakout rooms, or encouraging my classmates to speak - enthusiastic, especially about her focus of studies (healthcare and education), which helped because those were also the most interesting concepts to me [...]" (*Principles of Economics*, Summer 2020)

"Professor Avilova was a wonderful instructor for the macroeconomics section of the course – she clearly explained how the central and commercial banking systems function and clearly explained the causes, significance, and policies behind the Great Depression and the Great Recession. **I loved the use of videos to help explain some of the concepts** like the fractional reserve banking system and the MBS's of Fannie Mae. **The use of real world data and graphs during the lectures were really helpful** in applying our knowledge to real situations." (*Principles of Economics*, Summer 2020)

"I think she was a great teaching assistant. The material was presented very clearly and provided a depth that ensured understanding – along with plenty of examples. She was great at answering questions and **provided multiple ways of understanding** that really helped me transfer these methods from topics to topic. Overall, I feel like **she really helped me to deeply understand the material.**" (*Principles of Economics*, Spring 2018)

"Tatyana went FAR above and beyond in her role as a TA. She went out of her way on multiple occasions to reach out to me and work with me when I was struggling. [...]" (*Analysis of Large-scale Data*, Fall 2018)

"Tanya was an excellent instructor. When asked for help, she didn't just provide a simple answer, but a thorough explanation and list of resources I could reference. She was attentive in helping me approach my term paper and making sure I was headed in the right direction when it came to research strategies. [...]" (*Economic Development of Japan*, Fall 2019)

"She was very helpful during our short session about my term paper! She helped my paper gain direction. [...] I went to her with a paper that found nothing significant about clothing and the labor force participation rate and she helped me refocus my paper so that I was able to find something genuinely interesting. **Without her help, I don't think I would have felt satisfied with my paper.**" (*Economic Development of Japan*, Fall 2019)

Title: **A&S Fall 2017 Standard Evaluation**

Dates: **12/04/2017 - 12/14/2017**

Course: **ECONW4325_001_2017_3 / ECONOMIC DEVELOPMENT OF JAPAN**

Responses: **38/95 - 40.00%**

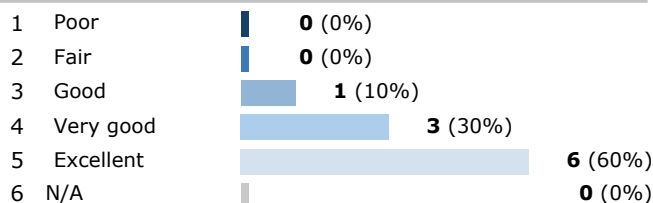
Instructors: **David E. Weinstein**

Number of Participants: **95**

Enrollment of All Students: **95**

TA Graph Report for: **Tatyana Vitaliyevna Avilova**

1 What is your overall assessment of the effectiveness of the teaching assistant? N=10



Median **5** Interpolated Median **4.67** Mean **4.50** Std Dev **0.71**

Title: **A&S Fall 2017 Standard Evaluation**Dates: **12/04/2017 - 12/14/2017**Course: **ECONW4325_001_2017_3 / ECONOMIC DEVELOPMENT OF JAPAN**Responses: **38/95 - 40.00%**Instructors: **David E. Weinstein**Enrollment of Registered Students:**95**Enrollment of All Students:**95**TA Comments Report for: **Tatyana Vitaliyevna Avilova****Q1 What are the strengths and weaknesses of your teaching assistant (discussion section leader, lab section leader, grader, or other assistant) as an instructor, and how might his or her teaching be improved?**

- Tatyana is extremely nice and helpful! She was a great resource when studying for the midterm, both during office hours and the review session.
 - Very helpful and responsive. Emails answered clearly and work returned with comments
 - very very good TA
 - Very approachable and genuinely kind TA. A great pleasure working with her.
 - Really devoted - went above and beyond and explained well.
 - The TAs for this class were awesome and super accessible
 - Being responsible
 - the best TA's I have ever had
- actually cared!

Title: **A&S Spring 2018 Standard Evaluation**

Dates: **04/23/2018 - 05/03/2018**

Course: **ECONW1105_001_2018_1 / PRINCIPLES OF ECONOMICS** Responses: **181/187 - 96.79%**

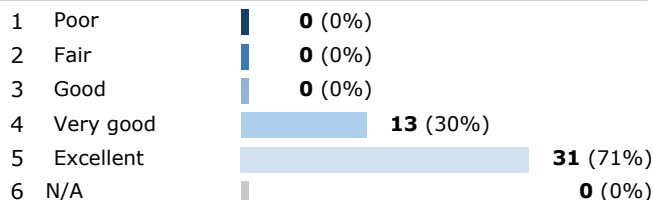
Instructors: **Sunil K. Gulati**

Number of Participants: **187**

Enrollment of All Students: **187**

TA Graph Report for: **Tatyana Vitaliyevna Avilova**

1 What is your overall assessment of the effectiveness of the teaching assistant? N=44



Median **5** Interpolated Median **4.79** Mean **4.70** Std Dev **0.46**

Title: **A&S Spring 2018 Standard Evaluation**Dates: **04/23/2018 - 05/03/2018**Course: **ECONW1105_001_2018_1 / PRINCIPLES OF ECONOMICS**Responses: **181/187 - 96.79%**Instructors: **Sunil K. Gulati**Enrollment of Registered Students: **187**Enrollment of All Students: **187**TA Comments Report for: **Tatyana Vitaliyevna Avilova****Q1 What are the strengths and weaknesses of your teaching assistant (discussion section leader, lab section leader, grader, or other assistant) as an instructor, and how might his or her teaching be improved?**

- she was great at explaining things! she made things clear and drew out diagrams. she was fantastic at answering any questions we had.
- Great
- I think that she was really good at explaining concepts that we learned in lecture.
- Explained concepts in generally clear and concise ways and was quite responsive.
- Motivated
- Overall very informative TA. She made the material very understandable and was always prepared and well organized.
- Cared about our success and taught material confidently and effectively.
- She's very good at explaining concepts clearly, she cares about the students, and she answers questions in class and by email promptly. She's great, take her lab section.
- Very clear explanation, good class engagement
- Amazing - Tatyana was patient and explained concepts incredibly clearly.
- Educated yet casual.
- She was the best TA. She didn't miss a single detail and was remarkably competent in every lecture. She was also very honest and, when she didn't know something, she would always be sure to email us the solution within the day.
- Strong lab leader, approachable and understanding. Explains problems very thoroughly and goes over lectures of that week
- Great TA-- she explains everything clearly and checks to make sure we understand the material before moving on.
- Tatyana was an incredible TA. Lab sessions were really engaging, very helpful, and I think I got a lot out of them.
- Very responsive to emails!

Title: **A&S Spring 2018 Standard Evaluation**Dates: **04/23/2018 - 05/03/2018**Course: **ECONW1105_001_2018_1 / PRINCIPLES OF ECONOMICS**Responses: **181/187 - 96.79%**Instructors: **Sunil K. Gulati**Enrollment of Registered Students: **187**Enrollment of All Students: **187**TA Comments Report for: **Tatyana Vitaliyevna Avilova**

- She was amazing! Very dedicated, there to answer any and all questions, prepared, could explain everything well, very nice, and enthusiastic about economics!
- Tatyana was very clear and easy to follow. She was also very nice, and I was comfortable raising my hand to answer her questions. Sometimes, though, I felt like she was relying heavily on notes (but this was probably because we only had a short amount of time to cover a large amount of material).
- Amazing.
- She was the best TA for labs of all the ones I went to (4 total)
- Tatyana is really enthusiastic about economics, especially micro. She's very thorough and clear when teaching and explaining the material. If she's even slightly unsure about a question someone has in class, she'll return an answer to the whole class via email after researching. Tatyana is dedicated, wants students to understand the information she's giving, and is cheerful!
- Very strong TA-- thorough, responsive to emails, explains things well, willing to stay after recitation to answer questions
- My teaching assistant was a little hard to follow at some points, as she sometimes went very quickly to describe terms. Also the use of different countries to explain terms sometimes made me confused.
- Tatyana was clear and direct and helped us understand course content well. She was very willing to answer all questions we had.
- I think Tatyana was a phenomenal teacher and TA, and I was very impressed by her knowledge of the subject and how helpful/fun she was in the discussion section. Really appreciate a good TA.
- Very good, open to questions and helpful.
- Tatyana was a great TA and always made sure to clarify things outside of discussion (by email, etc.) when she wasn't sure about something in discussion section. That's a level of effort and care that most TA's definitely do not show in general.
- she's great
- Tatyana is an amazing TA. She provides real-world examples, and explains everything clearly. I switched to her section after she subbed for mine - she's amazing!
- I shopped multiple lab sessions, and Tatyana was easily the most prepared of the teaching assistants. She struggled at times to answer questions that she was not anticipating but always followed up with emails after lab when she had taken the time to form an appropriate answer. The layout of her sessions was easy to follow, with outlines that made the content more accessible.

Title: **A&S Spring 2018 Standard Evaluation**Dates: **04/23/2018 - 05/03/2018**Course: **ECONW1105_001_2018_1 / PRINCIPLES OF ECONOMICS**Responses: **181/187 - 96.79%**Instructors: **Sunil K. Gulati**Enrollment of Registered Students: **187**Enrollment of All Students: **187**

TA Comments Report for: **Tatyana Vitaliyevna Avilova**

- I thought that she was a really great TA. She was very engaged and conveyed the material in an effective and easy to understand manner. She also usually included really helpful problem examples that helped me to understand concepts better.
 - Very helpful during OH.
 - I think that she was a great teaching assistant. The material was presented very clearly and provided a depth that ensured understanding - along with plenty of examples. She was great at answering questions and provided multiple ways of understanding that really helped me transfer these methods from topic to topic. Overall, I feel like she really helped me to deeply understand the material.
 - Tatyana was absolutely fantastic. She truly wants to help every student and is more than willing to spend extra time on anything. Furthermore, she is fantastic at explaining key concepts and offers great clarification of lecture concepts. She is nice, thoughtful and overall excellent.
 - Very good at explaining concepts.
 - Great TA. Explained concepts very clearly and was always available to answer questions.
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Columbia University: Arts & Sciences

A&S Fall 2018 Standard Evaluation

Course: ECONGU4325_001_2018_3-ECONOMICDEVELOPMENTOFJAPAN: ECONGU4325_001_2018_3 - ECONOMIC DEVELOPMENT OF JAPAN

Instructor: David Weinstein *

TA: Tatyana Avilova,Cameron LaPoint

Response Rate: 39/56 (69.64 %)

8 - How many hours a week did you devote to this course? (Note: Please include all time spent on this class including class time, discussion sections, readings, assignments, studying, etc.)The answer to this question will generally be available in Vergil.

Response Rate	21/56 (37.5%)
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- About 4?
- 8
- 4
- 6-10 hours
- 5.5, only 5 problem sets in entire semester, plus one research paper.
- 2.
- 10
- 15
- 12-14 hours
- ~10
- 8
- 3~4 hours
- not sure depends on the week
- 12
- 8
- Not much week to week, a lot for exams and paper
- 8
- 4-5
- 2 hours per week throughout semester, 30 hours towards the end due to final + final paper
- 4
- 7h

9 - What are the strengths and weaknesses of Tatyana Avilova (discussion section leader, lab section leader, grader) as an instructor, and how might Tatyana Avilova's teaching be improved?

Response Rate	17/56 (30.36%)
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- Both TAs are great! I usually went to Ms. Avilova because of my schedule, and she was always very helpful and willing to give feedback, explain topics presented in class, etc.
- Very nice and helpful TA.
- Very prompt in responding to emails and is very nice.
- She's very approachable and helpful.
- Very informative instructor, clarified things really well.
- N/A.
- Both TAs were very helpful. They both will go above and beyond to help you.
- Tanya was very approachable and helpful throughout the semester. Definitely one of the best TA's I've had at Columbia.
- She was amazing and very helpful!! 11/10
- She is good at her job, very clear
- Tanya was one of the best TAs I've ever had access to at Columbia. She was incredibly responsive and available. She was knowledgeable and enthusiastic about the material, and had an excellent way of explain challenging course topics.
- clear in answering questions
- in constant communication with students, emails are always clear and concise, holds very helpful review sessions for midterms, final papers and finals
- Very helpful TA!
- Generally helpful. However, I was asked to wait outside for 20 minutes during TA OH because Tatyana and Cameron are discussing grading issues? I don't think TA hours should be used for that, so 2 marks deducted for that.
- Tanya is fucking great. She met with so many students for their papers, is an excellent TA, know's whats up. Keep on keeping on.
- Both TAs were great. Very helpful with the exam/paper prep material. Sent regular emails to keep everyone updated. Prompt answers on Piazza about everything. Very nice collaboration between the TAs as well as all the emails were signed by both of them.

Columbia University: Arts & Sciences
A&S Fall 2018 Standard Evaluation

Course:

ECONGU4325_001_2018_3-ECONOMICDEVELOPMENTOFJAPAN: ECONGU4325_001_2018_3 - ECONOMIC DEVELOPMENT OF JAPAN

Instructor:

David Weinstein *

TA:

Tatyana Avilova,Cameron LaPoint

Response Rate:

39/56 (69.64 %)

10 - What is your overall assessment of the effectiveness of Tatyana Avilova?							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Excellent	(5)	19	67.86%	<div> <div></div> <div></div> <div></div> <div></div> <div></div> </div>	<div>4.54</div> <div></div>		
Very Good	(4)	5	17.86%				
Good	(3)	4	14.29%				
Fair	(2)	0	0.00%				
Poor	(1)	0	0.00%				
				02550100	Question		
Response Rate				Mean		STD	Median
28/56 (50.00%)				4.54		0.74	5.00

Columbia University: Mailman School of Public Health
Fall 2018 Evaluation¹

Course: HPMN P8505: ANALYSIS OF LARGE-SCALE DATA
Instructor: Adam Sacarny
Graduate Student Coordinators: Tatyana Avilova, Sanjay De
Response Rate: 11/34 (32.35%)

Course learning objectives²

Students who successfully complete this course will be able to:

- Identify major large-scale datasets that can be used to inform health policy
- Apply techniques for obtaining appropriate data for addressing research questions
- Process data sets for analysis
- Apply techniques for addressing common data issues
- Develop research questions and hypotheses that can be tested using available datasets
- Present quantitative evidence in a suitable manner
- Formulate analytical results in a well-written research report format

Tatyana's Graduate Student Coordinator tasks and responsibilities³

- Attended weekly lectures (3 hours) and assisted students during in-class exercises, explaining concepts and helping to troubleshoot issues with data access, dataset content, and Stata code.
- Held weekly office hours.
- Graded and provided feedback to students on six weekly homework assignments. Homework assignments were in the form of data tasks completed in Stata.
- Wrote and posted solutions to homework assignments.
- Advised students on aspects of their final assignment, a replication project, such as choosing an appropriate paper to replicate, troubleshooting issues with data or Stata code, and effective ways to present the results.
- Assessed student presentations of the replication projects and discussed appropriate evaluations with the professor.

¹ The official course evaluation did not include questions to evaluate Graduate Student Coordinators (GSCs). Responses in this evaluation report were collected by using an anonymous Google Form sent out to the students at the start of the Spring 2019 semester.

² As outlined on the course syllabus by Prof. Adam Sacarny.

³ This information was not provided either on the syllabus or to the students completing the evaluation.

1 - Please indicate to which degree you agree with the following statements about Tatyana's teaching in Fall 2018 RM3⁴.							
Statement	Frequency⁵						Mean⁶
	SA	A	NAND	D	SD	NA	
The TA was well prepared for class.	10	1	0	0	0	0	4.91
The TA communicated course content clearly.	11	0	0	0	0	0	5
The TA was helpful when I had difficulties or questions.	10	1	0	0	0	0	4.91
The TA created an inclusive learning environment.	10	0	1	0	0	0	4.81
Response Rate							
11/34 (32.35%)							

2 - Please indicate to which degree you agree with the following statements about Tatyana's teaching in Fall 2018 RM3.							
Statement	Frequency						Mean
	SA	A	NAND	D	SD	NA	
The TA provided clear and constructive feedback on homework.	10	1	0	0	0	0	4.91
The TA provided timely feedback on homework.	11	0	0	0	0	0	5
The TA's feedback increased my understanding of course material.	11	0	0	0	0	0	5
The TA was accessible outside of scheduled class time for additional help.	10	0	0	0	0	1	5
Response Rate							
11/34 (32.35%)							

⁴ "RM3", or "Research Methods III", is the shorthand title for the course.

⁵ Answer options include "Strongly Agree" (SA), "Agree" (A), "Neither Agree Nor Disagree" (NAND), "Disagree" (D), "Strongly Disagree" (SD), and "Not Applicable" (NA).

⁶ Response options were given the following weights: "Strongly Agree" – 5; "Agree" – 4; "Neither Agree Nor Disagree" – 3; "Disagree" – 2; "Strongly Disagree" – 1; "Not Applicable" – not included in calculating the mean.

3 - What were Tatyana's strengths as a grader and/or an instructor?

Response Rate

9/34 (26.46%)

- Tatyana took the time to look through all the code and was able to be specific in her feedback. This was particularly important as I have had TAs for CS classes that have simply given generic feedback and made the students figure it out themselves without a point in the right direction.
- Tatyana was wonderful in her ability to connect with the students. She was always willing to help us whenever we needed. Her help and feedback was of high quality and correctness.
- Tatyana is very patient and always provided detailed explanations.
- Very helpful in class and in office hours. I appreciated that she would often stay longer to explain the content to us.
- She was always accessible and willing to help students, whether it was meeting in person or via email. She provided clear instructions and feedback.
- Tatyana very clearly wrote out answers to homework in such a way that the student could understand and improve upon their work. She also clearly answered questions during class time.
- Tatyana was extremely helpful with questions about the class work and assignments, and posted very helpful and thorough answer keys to the homework that were an incredibly useful resource.
- Tatyana did an excellent job explaining difficult concepts and assisting in some of the technical issues working with Stata
- Tatyana went FAR above and beyond in her role as a TA. She went out of her way on multiple occasions to reach out to me and work with me when I was struggling. I feel she did much, much more than was required of her and that I absolutely benefitted from it.

4 - What were Tatyana's weaknesses as a grader and/or instructor? How might Tatyana improve her teaching for future courses?

Response Rate

2/34 (5.88%)

- personally, I had a great experience both from grading/hw feedback and help in-class/office hours. It would have been helpful to have some additional office hours before the project/exam but I know that counts on both prof and TA's availabilities.
- No weaknesses, she was great

5 - What is your overall assessment of Tatyana's effectiveness as a teaching assistant?				
Response Option	Weight	Frequency	Percent	Means
Excellent	(5)	11	100%	
Very good	(4)	0	0%	
Good	(3)	0	0%	
Fair	(2)	0	0%	
Poor	(1)	0	0%	
Response Rate		Mean	STD	Median
11/34 (32.35%)		5.00	0.00	5.00

Columbia University: Arts & Sciences

A&S Spring 2019 Standard Evaluation

Course: ECONUN1105_002_2019_1-PRINCIPLES OF ECONOMICS

Instructor: Brendan O'Flaherty







TA: Tatyana Avilova *, Raymond Bressler, Tam Mai, Zachary Marcone, Jason Mares, Krzysztof Zaremba

Response Rate: 80/116 (68.97 %)

1 - What are the strengths and weaknesses of Tatyana Avilova (discussion section leader, lab section leader, grader) as an instructor, and how might Tatyana Avilova's teaching be improved?

Response Rate	11/116 (9.48%)
<ul style="list-style-type: none"> Tanya is a great and dedicated TA. She is committed to her students understanding the material and is willing to help out even outside of office hours. Tanya was a super helpful TA. Her discussion sections were always very organized and she always made herself available to answer questions and provide extra help. Tatyana is a wonderful TA - always prepared to answer questions and knowledgeable about the subject matter. She makes sure that individuals have a clear grasp about topics during recitation and explains them in a way that is clear and understandable. Overall, fantastic work! Tanya is not very kind. She is brusque with students and sometimes glares at people for talking during lecture. I think this is very distracting, since when she starts glaring at people, a lot of students get interested in what she's doing rather than the lecture. Tatyana is a great TA and very helpful, she is doing a great job in clarifying the material and difficult concepts that we have in this course. Without Tatyana it is almost impossible to understand most of the material, this not to say Prof. Flaherty is not doing a good job, but the material requires a lot of simplification which he cannot cover all together during the class. Recitation is very helpful and rewarding. Perfect, no weakness Tatyana, as far as I can tell, has few weaknesses that actually matter. She is down to earth, kind, and approachable, and has everything I'd want in a TA. She is organized and, unlike others, prepares a recitation lecture consisting of writing on a chalkboard for her students, knowing that this is the best way that students learn. She cares for and about her students, and is a VERY skilled lecturer. Tatyana is, simply, gifted in the art of teaching. For a while, she would cold-call students in class; I loved this. It reminded me very much of the law school model and was very effective in allowing those whose voices are typically not heard, to be heard. Though she stopped after some students complained about this to her, I wish she hadn't. Thank you for everything and I can't wait to hear of you in the news someday in the future, Tanya! I really liked Tanya as a TA. She did a great job of running the recitations, in terms of answering people's questions while at the same time advancing the recitations and keeping them useful for everyone who attended. She also found ways to invent additional models or examples that would build off what Professor O'Flaherty would discuss in lecture. Her graphs were beautiful. She does a great job of teaching us concepts during discussion sections. She is good at explaining concepts clearly and illustrates them with graphs and charts which make it easier to understand the concepts. She is also very helpful if you have questions about the problem sets or general course material. Willing to help and very supportive. Though I missed recitation a lot, she was still very welcoming. Tatyana was very enthusiastic in the discussion section and pushed us to engage more with the course. Her notes in the discussion section were very helpful while revising the course materials. 	

2 - What is your overall assessment of the effectiveness of Tatyana Avilova?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	12	66.67%			4.33		
Very Good	(4)	4	22.22%					
Good	(3)	0	0.00%					
Fair	(2)	0	0.00%					
Poor	(1)	2	11.11%					
				0 25 50 100	Question			
Response Rate				Mean	STD		Median	
18/116 (15.52%)				4.33	1.28		5.00	

Columbia University: Arts & Sciences







A&S Fall 2019 Standard Evaluation

Course: ECONGU4325_001_2019_3-ECONOMICDEVELOPMENTOFJAPAN
Instructor: Edward Lincoln
TA: Tatyana Avilova *, Sang Hoon Kong
Response Rate: 38/58 (65.52 %)

1 - What are the strengths and weaknesses of Tatyana Avilova (discussion section leader, lab section leader, grader) as an instructor, and how might Tatyana Avilova's teaching be improved?

Response Rate	18/58 (31.03%)
<ul style="list-style-type: none"> • Great! She is very clear, engaging and reasonable. • Strengths: Detailed oriented, makes commendable effort to help class to prepare, strict Weakness: Detailed oriented but inefficient, strict office hour schedule, slow response to emails, Nb. It would have been great to know that I can ask questions about my term paper without feeling a sense of retaliation on following papers. Grading seemed bias and subjective, and based on past performance. Corrected answers were sometimes vague and inconsistent. There were cases where points were lost with sufficient prior instructions on how to prevent such. • Very good TA, very on top of communication and is always ready to give advice or chat • Tatyana explains things very clearly and concisely. She is also very approachable. • no • By far the hardest working TA I've ever had. I was almost frightened by how much effort she put in (because it made me think I needed to put more effort in). We had guides to everything, and many many, helpful documents for the midterm, data exercise, and final paper. I was irritated by how strictly she enforced the attendance policy, because I thought it was silly and unhelpful. But I appreciate how dedicated she is to the class. I was also irritated by how finicky the grading was—I got some points off for misspelling lol • Spend a lot of time answering your question in a meaningful way. During papers and exam, every email I sent, she answered with a two pages essay explaining everything possible. She spent A LOT of time, more than required, for this class. However, she is a tough grader. Details will make you lose a lot of points, so make sure that every your answer is not slacked. • She clearly explains what students should finish according to the deadline and tries to provide as many opportunities as possible for students to consult with the course materials. • The most professional and impressive TA I have had • Tatyana is an absolutely amazing TA. She took time to speak with each student personally about their paper which was amazing considering the size of this class. She met with me outside of office hours, quickly replied over email, translated Japanese texts, and helped with the model I used in my paper. • Very responsive, but the supplementary study materials for the midterm were very misleading. • Tatyana was extremely helpful in answering questions about lectures and concepts, as well as providing support and feedback on assignment and essays. Put extra effort into preparing helpful materials, structuring office hours, and sending out advice and reminders. • If all TAs at Columbia were like Tanya, I'd have gotten a lot more sleep as an undergraduate and shed fewer tears. Tanya was incredibly generous with her time — often meeting with students well after her scheduled office hour was over — and made sure that students left her meetings with a more confident understanding of the material. She appears to know the material nearly as well as the professor, and students are comforted knowing that she will never lead them astray. I should note as well that Tanya was also incredibly fair: students who attended office hours did not receive advantages in the class (which occurs in other courses unfortunately). These factors together made her an exceptional TA, and someone who I could imagine teaching me as a full professor one day. An additional comment: Tanya also helped prepare midterm and final exam review spreadsheets, which I relied on heavily to study for the exams in this course. She also gave students incredibly valuable feedback on the ways they structured their term papers: it was clear she wanted us all to succeed. • She is a great TA. Helpful and invested. • She was very helpful during our short session about my term paper! She helped my paper gain direction. I found results that were actually interesting and I hope she enjoyed them! I went to her with a paper that found nothing significant about clothing and the labor force participation rate and she helped me refocus my paper so that I was able to find something genuinely interesting. Without her help, I don't think I would have felt satisfied with my paper. • Very good at following up after students go to her office hours etc. and clarifying concepts. Probably one of the most organized TAs I've had out of all my econ classes. • Tanya was an excellent instructor. When asked for help, she didn't just provide a simple answer, but a thorough explanation and list of resources I could reference. She was attentive in helping me approach my term paper and making sure I was headed in the right direction when it came to research strategies. She even followed up after a term paper consultation with additional thoughts and advice she had about my paper topic. I would describe Tanya as thorough, helpful, and smart! • Tatyana was vital to my success in the class. Her support was appreciated and she was always willing to take the time to explain or clear up any confusion and she responded to emails promptly. She was also a support for Professor Lincoln. I wish her all the best in her future endeavors. She is a professional and she will be an asset wherever she goes next. 	

2 - What is your overall assessment of the effectiveness of Tatyana Avilova?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	18	66.67%			4.56		
Very Good	(4)	7	25.93%					
Good	(3)	1	3.70%					
Fair	(2)	1	3.70%					
Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD		Median	
27/58 (46.55%)				4.56	0.75		5.00	

Columbia University: Professional Studies

Summer Sessions 2020 Student Evaluations- Session II

Course: ECONS1105_001_2020_2-PRINCIPLES OF ECONOMICS: ECONS1105_001_2020_2 - PRINCIPLES OF ECONOMICS

Instructor: Tatyana Avilova *, Anna Musatti

Response Rate: 9/31 (29.03 %)

1 - What is your overall assessment of this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%		<div>4.78</div>			
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	2	22.22%					
Excellent	(5)	7	77.78%					
				02550100	Question			
Response Rate				Mean		STD		Median
9/31 (29.03%)				4.78		0.44		5.00

2 - What are the course's strengths? In what ways might it be improved? In answering this question, you might address the value of readings and assignments, the structure of the course, the contribution of the course to your knowledge of the subject matter and to the development of your analytical and reasoning skills, etc. We encourage you to use specific examples where possible.

Response Rate	9/31 (29.03%)
<ul style="list-style-type: none"> This course provided a robust, thorough, and topical review of the fundamental concepts in micro and macroeconomics. While taking the course online was difficult, the instructors and TAs seemed very thoughtful about ways they could make the class engaging for the students. I got the impression that each of the instructors for the class was doing their best to make sure students understood the material well. I loved this course. I really liked all the homework assignments because they actually tested my knowledge of what I learned in lectures. I also really appreciated the small discussions we had as a group because I was able to interact with students and learn new opinions. - being inclusive, despite being online (breakout rooms, teachers saying hello to everyone when class began) - enforcing video on made me pay a lot more attention because the teacher could obviously tell if I was distracted - did a proper job re-enforcing concepts learned with reasonably difficult problem sets and pre-class activities - helped me understand many economic concepts and terms that I hear about but never knew what they meant - actually made me want to minor or major in econ! I really enjoyed this course because it gave me a through surface-level understanding of micro- and macro- economics. I liked that we had essentially three homework assignments per week - the "pre-class activity," and the problem set parts A and B. It meant that we stayed focused and engaged all week. Obviously, trying to cover micro in 6 weeks and macro in 6 weeks is difficult because they are such broad topics, but I still feel like we gained a great understanding of the basis of each topic and I feel confident going into the next level of econ. The course is good overall, but I would hesitate to call it excellent. The weekly problem sets are perhaps the greatest strength of the course, as they allow students to understand most clearly the key concepts and skills they are expected to glean from the course material in a way that is not necessarily present in the assigned texts or a majority of lectures. The quality of lectures improved in the course of the semester, as more active participation was encouraged to ensure that we did, in fact, understand what we were expected to have understood. This course is very well taught. The readings aided the understanding of the topics being learned and connected the topics to the real world. The assignments were useful in that they practiced skills that would be useful in economics while enforcing concepts and theories. I learned a lot about the workings of the economy that I had not previously know before. It is very focused on mathematical formulas and data analysis. I think the course had a lot of strengths -- the engaging material was partially due to its relevancy to the current time. Both professors did a great job of humanizing economics. The structure of the course was a bit intense and have 3 assignments due a week was challenging, not in the material but in the frequency of how often submissions were needed. I don't think that was very flexible for how crazy students schedules are, especially if they are working. I found that during micro, the TA's would sometimes only know how to explain something using derivatives, which was confusing as I have never learned about them. Some basic math was not explained that I think was necessary for the course. The course was a very informative introduction to microeconomics and macroeconomics. I especially loved the assignments on working with real world data - I wish we explored more real world examples throughout the course. I loved the lectures on the the Great Depression and Great Recession - I gained a much deeper understanding of the two economic crises. 	

3 - Please respond the following course-related statements.

The learning goals and structure were made apparent to me.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Uncertain	(3)	0	0.00%					
Agree	(4)	1	11.11%					
Strongly Agree	(5)	8	88.89%					
				02550100	Question			
Response Rate				Mean	STD		Median	
9/31 (29.03%)				4.89	0.33		5.00	

Columbia University: Professional Studies

Summer Sessions 2020 Student Evaluations- Session II

Course: ECONS1105_001_2020_2-PRINCIPLES OF ECONOMICS: ECONS1105_001_2020_2 - PRINCIPLES OF ECONOMICS

Instructor: Tatyana Avilova *, Anna Musatti

Response Rate: 9/31 (29.03 %)

3 - Please respond the following course-related statements.

The course materials (readings, videos, handouts) helped me achieve the course's learning goals

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.67
Disagree	(2)	0	0.00%		
Uncertain	(3)	1	11.11%		
Agree	(4)	1	11.11%		
Strongly Agree	(5)	7	77.78%		
				0 25 50 100	Question
Response Rate				Mean	STD
9/31 (29.03%)				4.67	0.71
					Median
					5.00

3 - Please respond the following course-related statements.

The learning activities (discussions, live sessions, projects, group work) helped me achieve the course's learning goals.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.89
Disagree	(2)	0	0.00%		
Uncertain	(3)	0	0.00%		
Agree	(4)	1	11.11%		
Strongly Agree	(5)	8	88.89%		
				0 25 50 100	Question
Response Rate				Mean	STD
9/31 (29.03%)				4.89	0.33
					Median
					5.00

3 - Please respond the following course-related statements.

Course assignments (exams, quizzes, papers) helped me to achieve the course's learning goals.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.67
Disagree	(2)	0	0.00%		
Uncertain	(3)	0	0.00%		
Agree	(4)	3	33.33%		
Strongly Agree	(5)	6	66.67%		
				0 25 50 100	Question
Response Rate				Mean	STD
9/31 (29.03%)				4.67	0.50
					Median
					5.00

3 - Please respond the following course-related statements.

I would recommend this course to another student.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.67
Disagree	(2)	0	0.00%		
Uncertain	(3)	0	0.00%		
Agree	(4)	3	33.33%		
Strongly Agree	(5)	6	66.67%		
				0 25 50 100	Question
Response Rate				Mean	STD
9/31 (29.03%)				4.67	0.50
					Median
					5.00

Columbia University: Professional Studies

Summer Sessions 2020 Student Evaluations- Session II

Course: ECONS1105_001_2020_2-PRINCIPLES OF ECONOMICS: ECONS1105_001_2020_2 - PRINCIPLES OF ECONOMICS

Instructor: Tatyana Avilova *, Anna Musatti

Response Rate: 9/31 (29.03 %)

4 - What did you learn - in terms of knowledge, skills or perspectives - in this course?

Response Rate	9/31 (29.03%)
<ul style="list-style-type: none"> I feel I am leaving this course with great fundamental knowledge of economics as well as an approach of how to do well in an economics course. I hadn't taken this kind of technical course before and the grading, feedback, and structure of assignments helped me to understand the outcomes and objectives of the class. All macro and micro economics. Generally the way that economists address problems and look at situations. basic micro and macro concepts, some of the most notable being supply and demand, consumption functions, matrix games and strategies (prisoner's dilemma), how banks work, central bank and monetary policy, insurance, US healthcare (yikes!), the economics behind US postsecondary education I learned the foundational ideas behind microeconomics and macroeconomics. It was really cool to learn about the 2008 financial crisis and actually understand what caused it (and understand the technical terms we hear being thrown around on the news constantly!). I enjoyed learning the calculus-based side of economics as well, learning about how to apply calculus strategies to diminishing marginal utility, cost, etc. I liked that the class was pretty objective and we got the opportunity to discuss ideas, opinions, and views with other students. I learned a variety of skills and concepts practical for real-world situations, even for those who are not necessarily looking for employment in the field of economics. This includes, but is not limited to, understanding supply & demand, budgets, opportunity costs, GDP, unemployment, the healthcare debate, recessions, depressions, etc. I know that this understanding will serve as an asset for years to come. I learned about how economies are run and the basics of components, theories, and concepts within economics. I better understand how many of these topics - such as interest rates - apply to the real world. The basics of micro and macro economics like monetary and fiscal policy, credit markets, supply and demand, labor markets, economic shocks, etc. I learned a lot about the social aspects of economics. I never thought I would like the subject -- but it is now clear to me how widespread the implications are. Our discussions of economic shocks and wealth inequality were particularly fascinating and appreciated. I gained a solid understanding of financial markets from firms to banks to national economies. I understood how people make decisions based on their budget and preferences and how these decisions change when there are changes in one's budget or prices. I also gained a solid grasp of economic crises like the Great Depression and the Great Recession, including what caused them, what impact they had, as well as what were the differences between them (especially policy differences). 	

5 - How many hours a week did you devote to this course? (Note: Please include all time spent on this class outside of class time - readings, assignments, studying, etc.)

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
0-2	(1)	0	0.00%					
2-4	(2)	0	0.00%					
4-6	(3)	1	11.11%					
6-8	(4)	3	33.33%					
8+	(5)	5	55.56%					
				0 25 50 100	Question			
Response Rate				Mean	STD		Median	
9/31 (29.03%)				4.44	0.73		5.00	

6 - What is your overall assessment of the effectiveness of the instructor?

Tatyana Avilova								
Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very good	(4)	2	22.22%					
Excellent	(5)	7	77.78%					
				0 25 50 100	Question			
Response Rate				Mean	STD		Median	
9/31 (29.03%)				4.78	0.44		5.00	

Columbia University: Professional Studies

Summer Sessions 2020 Student Evaluations- Session II

Course: ECONS1105_001_2020_2-PRINCIPLES OF ECONOMICS: ECONS1105_001_2020_2 - PRINCIPLES OF ECONOMICS

Instructor: Tatyana Avilova *, Anna Musatti

Response Rate: 9/31 (29.03 %)

7 - Please evaluate your faculty instructor. What are the instructor's strengths? In what ways might their teaching be improved? In answering this question, you might address the clarity of the lectures or presentations and their relationship to the other elements of the course, the ability of the instructor to generate enthusiasm and facilitate discussion, the quality of feedback, availability, the timeliness of the return of assignments, etc.

Tatyana Avilova


Response Rate 9/31 (29.03%)

- Professor Avilova's passion for her discipline is apparent, especially in the last unit related to education and healthcare. I appreciated the way she engaged the topic of economics in the context of the real world and exigent issues like inequality. Her usage of Zoom was great, making sure students stayed engaged with the material in break out rooms, and through polls. One area for improvement would be to spend less time in class recapping material so that more time could be spent on the slides for the new topics, and also that certain pre-class activities and the first sections of the problem sets could require quite a lot of effort relative to the points given (i.e. over two hours of work for one point). I would recommend Professor Avilova highly.
- Professor seemed very interested in what she was talking about. She always came to class with enthusiasm that translated to the rest of the class. I liked the slides that accompanied her lectures. These were helpful to look back on. One thing to work on is time management. We often went overtime.
- - cared very much about how her students learned by holding weekly office hours, encouraging students to share extra hours they were available if they couldn't make her original hours (and was very helpful if you attend office hours, wasn't at all ambiguous and unhelpful as teachers can be) - effectively taught concepts and made sure that the class understood such concepts by pausing for questions, going into breakout rooms, or encouraging my classmates to speak - enthusiastic, especially about her focus of studies (healthcare and education), which helped because those were also the most interesting concepts to me - one way to improve teaching would be to slow down a little bit. maybe leave less time for discussion and more time for lecturing because I often didn't have enough time to jot down notes and would have to return and rewrite them - powerpoints were very helpful. clear, straight to the point, etc.
- I like Professor Avilova. I think that she will grow over time to become a great professor and that it just takes practice. I can tell that she really knows what she's talking about, and her problem sets were very challenging and time consuming (which is good because it helped me learn the material). However, I think that she spent far too much time each class reviewing material from the previous class (which, many students could not come up with answers to the review questions when asked, but they were all in my notes and it seems like these students weren't paying attention). Sometimes we would spend half the class doing review, then the actual class itself would be rushed, so she'd be rushing through the slides and I had to screenshot them to finish taking the notes. It didn't give me much of an opportunity to listen or engage because I was so focused on hurriedly getting the notes down. My point is - less time on review. If the other students don't know the material because they weren't taking notes or paying attention, the rest of us shouldn't be punished. Since we had so many rushed classes, there were many times that I didn't feel confident about what we learned when the class was over. I could pull it up from my notes the next time when questions were asked during review, but it was not easy to come up with off the top of my head. Prof Avilova is kind, generous with her time, and always there to help if we need it. I really appreciate this.
- Professor Avilova is an excellent professor. She has professional conduct, but she is also very kind, animated, and amicable. She shows sincere concern for students, and she gives genuine encouragement and praise when students participate in class. She is organised and readily available by email, and she is an invaluable resource for insights on real-world applications of macroeconomics.
- This instructor is always open to help the students in the class understand the topics being learned. She explains everything very clearly and is very easy to understand. Her teaching could be improved by slowing down slightly during lectures. Although she is very clear, it is sometimes difficult to take notes as she goes through the material too quickly. Her deadlines are very reasonable, giving enough time to complete them while still moving through the course material at a reasonable pace.
- She was very helpful and available outside of class which was paramount considering the distance learning situation. She could spend a little less time in the beginning of class reviewing the previous material so that we could get to more new material. You can tell she really cares whether or not you learn the material.
- Tatyana Avilova was a great and engaging professor. She tried to incorporate lots of different modes of teaching into the course, despite it being online, which is really impressive and I wish other profs did more! I found the pace of her teaching very fast, and at times really hard to take notes on. I also think the end of class would move too fast and cover too much material, usually going over, which was a bit frustrating because I would lose my focus towards the end as well. I think the speed of posting assignments was also great in this unit.
- Professor Avilova was a wonderful instructor for the macroeconomics section of the course - she clearly explained how the central and commercial banking systems function and clearly explained the causes, significance, and policies behind the Great Depression and the Great Recession. I loved the use of videos to help explain some of the concepts like the fractional reserve banking system and the MBS's of Fannie Mae. The use of real world data and graphs during the lectures were really helpful in applying our knowledge to real situations.

8 - Please respond to the following instructor-related statements.

The instructor's teaching methods helped me achieve the course's learning goals.

Tatyana Avilova

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Uncertain	(3)	0	0.00%					
Agree	(4)	3	33.33%	■				
Strongly agree	(5)	6	66.67%	■				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
9/31 (29.03%)				4.67	0.50	5.00		

Columbia University: Professional Studies

Summer Sessions 2020 Student Evaluations- Session II

Course: ECONS1105_001_2020_2-PRINCIPLES OF ECONOMICS: ECONS1105_001_2020_2 - PRINCIPLES OF ECONOMICS

Instructor: Tatyana Avilova *, Anna Musatti

Response Rate: 9/31 (29.03 %)

8 - Please respond to the following instructor-related statements.

The instructor was knowledgeable in the subject area.

Tatyana Avilova

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Uncertain	(3)	0	0.00%					
Agree	(4)	0	0.00%					
Strongly agree	(5)	9	100.00%					
				02550100	Question			
Response Rate				Mean		STD		Median
9/31 (29.03%)				5.00		0.00		5.00

8 - Please respond to the following instructor-related statements.

The instructor encouraged useful participation and collaboration with fellow students through discussion and other activities.

Tatyana Avilova

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly disagree	(1)	0	0.00%						
Disagree	(2)	0	0.00%						
Uncertain	(3)	0	0.00%						
Agree	(4)	1	11.11%						
Strongly agree	(5)	8	88.89%						
				02550100	Question				
Response Rate				Mean		STD		Median	
9/31 (29.03%)				4.89		0.33		5.00	

8 - Please respond to the following instructor-related statements.

I understood how the instructor graded my assignments.

Tatyana Avilova

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly disagree	(1)	0	0.00%								
Disagree	(2)	0	0.00%								
Uncertain	(3)	1	11.11%								
Agree	(4)	1	11.11%								
Strongly agree	(5)	7	77.78%								
				0	25	50	100	Question			
Response Rate				Mean		STD		Median			
9/31 (29.03%)				4.67		0.71		5.00			

Columbia University: Professional Studies

Summer Sessions 2020 Student Evaluations- Session II

Course: ECONS1105_001_2020_2-PRINCIPLES OF ECONOMICS: ECONS1105_001_2020_2 - PRINCIPLES OF ECONOMICS


Instructor: Tatyana Avilova *, Anna Musatti

Response Rate: 9/31 (29.03 %)

8 - Please respond to the following instructor-related statements.

The instructor provided timely and useful feedback on my assignments.


Tatyana Avilova

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%			4.56		
Disagree	(2)	0	0.00%					
Uncertain	(3)	0	0.00%					
Agree	(4)	4	44.44%	■				
Strongly agree	(5)	5	55.56%	■				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
9/31 (29.03%)				4.56	0.53	5.00		

8 - Please respond to the following instructor-related statements.

The instructor was available via email and/or office hours for one-on-one consultation.

Tatyana Avilova

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%			4.89		
Disagree	(2)	0	0.00%					
Uncertain	(3)	0	0.00%					
Agree	(4)	1	11.11%	■				
Strongly agree	(5)	8	88.89%	■				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
9/31 (29.03%)				4.89	0.33	5.00		

Columbia University: Arts & Sciences

A&S Fall 2020 Standard Evaluation

Course: ECONGU4325_001_2020_3-ECONOMICDEVELOPMENTOFJAPAN: ECONGU4325_001_2020_3 - ECONOMIC DEVELOPMENT OF JAPAN

Instructor: David Weinstein

TA: Tatyana Avilova * ,Howard Zhang





Response Rate: 40/58 (68.97 %)

1 - What are the strengths and weaknesses of Tatyana Avilova (discussion section leader, lab section leader, grader) as an instructor, and how might Tatyana Avilova's teaching be improved?

Response Rate 7/58 (12.07%)

- Tatyana is a very good TA who is willing to help me with the course materials and my research paper.
- Tatyana was one of the most helpful TAs I'd the pleasure of having. She gave super helpful, timely, and in-depth responses to emails and really seemed to care that I understood the material and was on the right track for my research paper assignment.
- Tatyana gave me very helpful, and detailed feedback on the term paper.
- Tatyana is the best TA in the department! Always helpful, gracious, and goes above and beyond to help her students. It has been a treat to have her as a TA.
- Tatyana is a great TA. She is very knowledgeable, responsive, and attentive to students. However, like others at Columbia, she lacks the proper empathy that is needed to effectively carry out a course through a global pandemic.
- One of the best TAs I've ever had at Columbia. Extremely understand and willing to help. Also knows so much about the class and was crucial in helping me get through the course. Grading can be a bit rough, but she genuinely wants you to understand the course material and provides a lot of great feedback. Can't speak enough about how great this TA is.
- Tatyana is a gem! She replies to emails with great detail, is super friendly, and very helpful on piazza and OH. Got through the class mainly because of her.

2 - What is the overall teaching effectiveness of Tatyana Avilova in the current modality?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	17	58.62%			4.41		
Very Good	(4)	7	24.14%					
Good	(3)	5	17.24%					
Fair	(2)	0	0.00%					
Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD	Median	
29/58 (50.00%)				4.41		0.78	5.00	