

## Curriculum Vita

### **Taylor Bancroft**

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### **Education**

B.A., Summa Cum Laude, 2018

North Carolina State University

Major: Psychology

Cumulative GPA: 4.1

Major GPA: 4.2

### **Honors and Awards**

- NCSU Scholars Programs Graduate (2014-2018)
- Dean's List, North Carolina State University (2014-2018)
- Class of 2018 Outstanding Research Award from Psychology Department at North Carolina State University's graduation commencement event (May 2018)
- Honored as Valedictorian for the Class of 2018 at the Spring Commencement Ceremony (May 2018)
- Nellie Maude Matthews Owens Scholarship recipient (\$1500)
- George W. Neighbors Memorial Scholarship recipient (\$1200/year)
- Dorothy Scott Townsend Fletcher Scholarship recipient (\$1000/year)
- Outer Banks Association of Realtors Scholarship recipient (\$1000)

### **Clinical Experience**

#### **Habilitation Technician** (October 2016-May 2017)

Maxim Healthcare Services, Raleigh, NC

*Supervisor:* Jean Haydon, Program Director, IDD

- Primarily worked with a client with Down's syndrome on goals involving but not limited to community integration, exercising, eating habits, and social skills
- Supervised and guided client with Down's syndrome to promote independence at her job as a grocery bagger
- Assisted a university student with cerebral palsy by aiding with toileting, transfers, transportation to the grocery store, cooking, performing academic tasks, and community integration

## **Home Health Aid (November 2015- May 2016)**

Private Hire, Raleigh, NC

*Supervisor:* Suzanne Johnston, OTR/L

- Helped with local elderly couple's care by administering medication including but not limited to medication for Parkinson's and Alzheimer's disease
- Assisted with exercise programs and provided support for other tasks including but not limited to toileting, changing catheter, dressing, cleaning the house, laundry and cooking

## **Clinical Shadowing Experiences (2017)**

- Shepherd Center - Atlanta, GA. Shadowed Karla Knuth, MS, OTR/L and Patricia Antcliff, OTR/L in an inpatient rehabilitation center ranked among the top 10 for patients who have suffered spinal cord injury, brain injury, and other neuromuscular conditions
- WakeMed Hospital - Raleigh, NC. Shadowed Suzanne Johnston (OTR/L) for eight hours in multiple departments of out-patient care where I observed how a range of healthcare professionals collaborate to provide comprehensive care to patients
- Piedmont Fayette Hospital - Fayetteville, GA. Shadowed Leslie Murray OTR/L to see an occupational therapist's role in providing care to patients in the orthopedic department of this hospital
- Piedmont Fayette Rehabilitation - Fayetteville, GA. Shadowed Lisa Chaphe OTR/L in a small setting rehabilitation clinic in which the focus was on patients with lymphedema, general neurological disorders, and rheumatoid arthritis

## **Research Experience**

### **Research Assistant (January 2016-January 2018)**

Psychology Department, NCSU, Raleigh, NC

*Supervisor:* John Begeny, Ph.D., Associate Professor of Psychology

#### **Responsibilities**

- Developed and led my own research project in which I attempted to bring the Helping Early Literacy with Practice Strategies (HELPS) program to the Outer Banks of North Carolina where there was a lack of higher education resources and university and school community partnerships. Responsibilities included training high school students in accurately implementing HELPS, frequently communicating and meeting with the after school coordinator to choose the appropriate site for the program, and administering assessments to several struggling readers to identify who would benefit most from the program

- Implemented the Helping Early Literacy with Practice Strategies (HELPS) reading program with struggling readers at multiple sites (e.g., schools and a Boys and Girls Club after-school program)
- Systematically evaluated implementation fidelity of community volunteers' use of HELPS in various education-based sites
- Worked on a study examining internationalization within the field of behavior analysis. Tasks included systematically reviewing publications within the field of Applied Behavioral Analysis, coding data regarding author affiliations, and working with a team to ensure timely completion of all research activities
- Filmed video vignettes of parents using the Parents and Schools Together to Enhance Learning (PASTEL) reading program for purposes of future training and dissemination activities related to PASTEL
- Assisted with several other tasks and projects to support our collective research team (e.g., scoring and measuring inter-rater reliability of standardized assessments, organizing research team meetings and schedules, assisting with website development)

## **Publications**

Hida, R. M., Begeny, J. C., Oluokun, H. O., Bancroft, T. E., Fields-Turner, F. L., Ford, B. D., Jones, C. K., Ratliff, C. B., & Smith, A. Y. (2018). International publication patterns in journals devoted to behavior analysis: An assessment of 10 journals across 15 years. Manuscript tentatively accepted for publication.

## **Examples of Relevant Coursework**

- PSY 342: Introductory Autism Practicum. A practicum course at Meredith University where students are taught basic concepts of applied behavior analysis and discrete trial teaching to work one-on-one with a preschool child with autism
- PSY 495: Community-Based Applied Psychology. A service learning course that provided students with classroom-based and applied experience in the community; course focused heavily on topics such as diversity, educational equity, intercultural consciousness, ethical practices for university-community engagement, and applied psychology

## **Community Volunteer Activity**

- Preble Street Volunteer, Portland, ME; break down lunch, set up dining room for distribution, distribute food, and clean up afterward (Current)
- Tammy Lynn Center for Developmental Disabilities, Raleigh, NC; worked with inpatients with a variety of disabilities on engaging in Halloween crafts (October 2015)

- Theatre in the Park's sensory friendly holiday production, Raleigh, NC; informed guests with autism and their families about the nature of the production and how to aims to provide a pleasant sensory experience for all (December 2017)
- Helps Education Fund, Raleigh, NC; implemented an evidence based reading fluency program to at risk students at local elementary school (January 2016 - May 2016)
- Special Olympics, Raleigh, NC; guided participants for each event and assisted with any alternative tasks to keep the event organized (April 2017)
- Volunteer DJ for North Carolina State University's radio station; put together an hour long playlist of independent music once a week for WKNC (January 2015 -May 2015)

## **References**

John C. Begeny, Ph.D.

Associate Professor of Psychology, North Carolina State University Department of Psychology

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