

Spring 2020 - Taylor Weidman ECON 0100 - INTRO MICROECONOMIC THEORY - 1340 - Recitation

Project Title: **2204 - Teaching Survey Spring 2020**

Courses Audience: **19**
Responses Received: **7**
Response Rate: **36.84%**

Subject Details	
Name	ECON 0100 - INTRO MICROECONOMIC THEORY - 1340 - Recitation
DEPARTMENT_CD	ECON
CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
CLASS_NBR	16979
SECTION_NUMBER	1340
TERM_NUMBER	2204
COURSE_TYPE	Recitation
CLASS_ATTRIBUTE	
First Name	Taylor
Last Name	Weidman
RANK_DESCR	Teaching Fellow
TENURE	NT

Report Comments

Student Opinion of Teaching Survey – Instructor Report Report Guidelines for Spring/Summer 2020

Provost Cudd has provided [guidelines](#) for Student Opinion of Teaching Surveys for Spring and Summer 2020.

No copy of this report will be released to anyone other than the individual faculty member. If you choose to provide a copy of this report to your dean, chair, or other administrator, you may download a PDF copy to send.

Additional questions were added at the request of the Office of the Provost to surveys completed after March 23rd in order to gather student input about the remote learning experience.

Included in this report:

- Responses to Remote Instruction and Learning Questions
- Numerical results to Likert scaled items - Summary and Detailed Result
- Responses to Comments or Open-ended Questions
- Responses to additional School or Department Questions (if applicable)
- Responses to additional QP/Custom Questions (if applicable)

Collect student feedback early next term.

[Read more about Midterm Course Surveys and the OMET option.](#)

Creation Date: **Wednesday, June 03, 2020**

Remote Instruction and Learning Questions

Students were asked to provide feedback about the move to remote instruction and learning as part of the University's response to the COVID-19 pandemic.

Instructor Interaction - Scale: Strongly Disagree (1) to Strongly Agree (5)

Question	Results		
	Response Count	Mean	Standard Deviation
I was able to interact effectively with the instructor after the course changed to remote instruction.	6	3.83	1.47

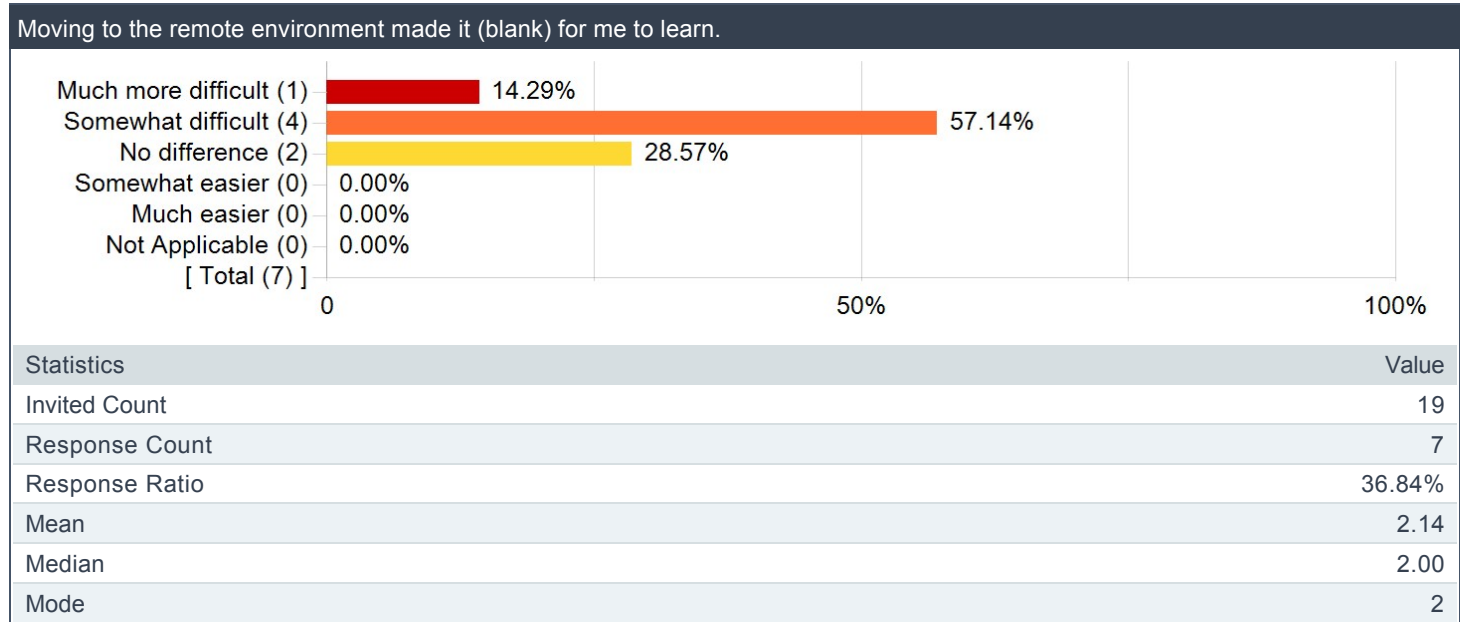
Course Resources - Scale: Strongly Disagree (1) to Strongly Agree (5)

Question	Results		
	Response Count	Mean	Standard Deviation
I had the resources I needed to finish my coursework when the course was changed to a remote instruction format.	6	4.50	0.55

Instructor and Course Details

1. I was able to interact effectively with the instructor after the course changed to remote instruction.	2. I had the resources I needed to finish my coursework when the course was changed to a remote instruction format.
<p>Strongly disagree (1) 14.29%</p> <p>Disagree (0) 0.00%</p> <p>Neutral (0) 0.00%</p> <p>Agree (3) 42.86%</p> <p>Strongly agree (2) 28.57%</p> <p>Not Applicable (1) 14.29%</p> <p>[Total (7)]</p>	<p>Strongly disagree (0) 0.00%</p> <p>Disagree (0) 0.00%</p> <p>Neutral (0) 0.00%</p> <p>Agree (3) 42.86%</p> <p>Strongly agree (3) 42.86%</p> <p>Not Applicable (1) 14.29%</p> <p>[Total (7)]</p>
Statistics	Statistics
Invited Count	Invited Count
Response Count	Response Count
Response Ratio	Response Ratio
Mean	Mean
Median	Median
Mode	Mode
Standard Deviation	Standard Deviation
Value	Value
19	19
7	7
36.84%	36.84%
3.83	4.50
4.00	4.50
4	4, 5
1.47	0.55

Move to the remote environment - Scale: Much more difficult (1) to much easier (5)



What do you think the University should know about your experience as a student in the current remote learning situation?

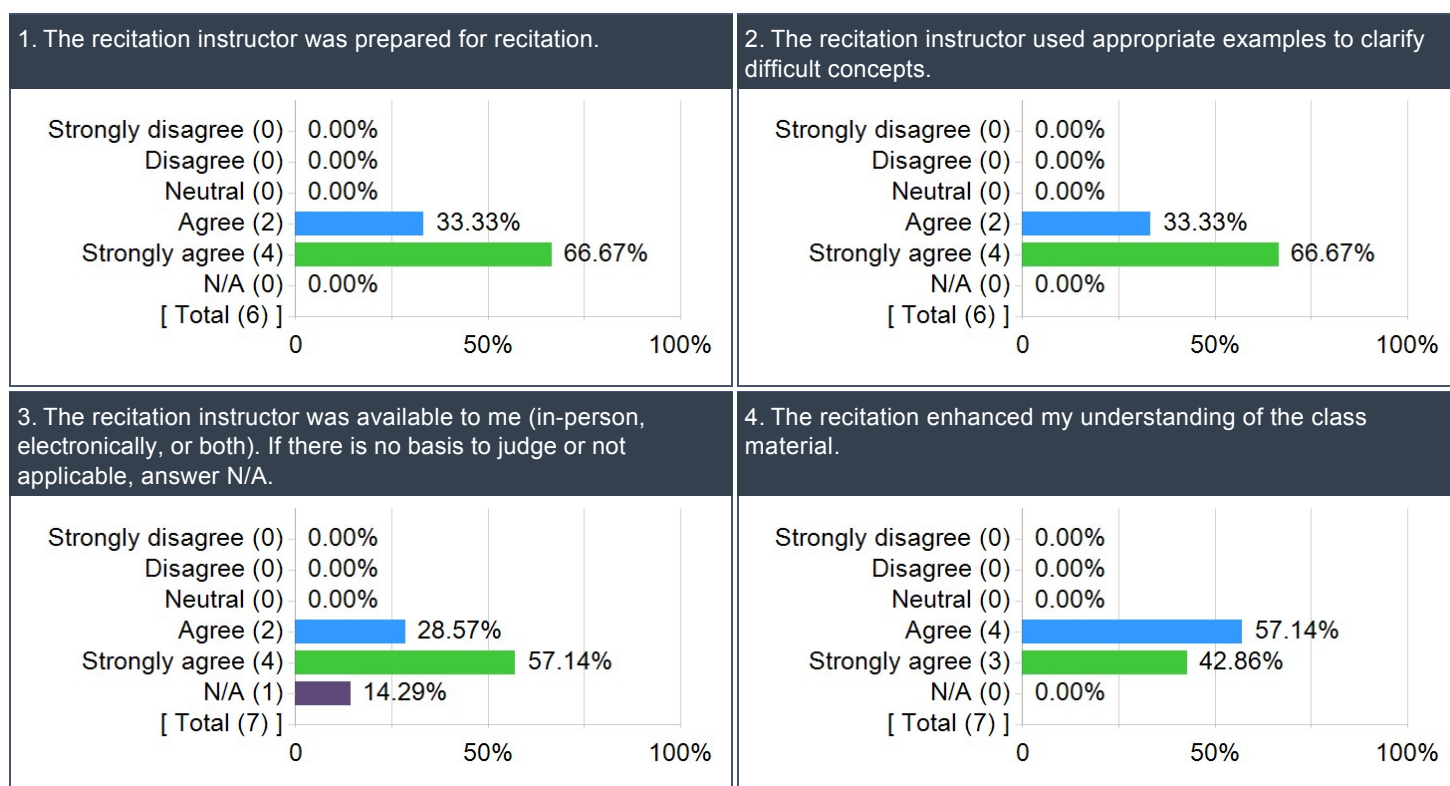
Comments
I don't know

ARTSC Recitation Questions

Summary: 5-point scale - Strongly Disagree to Strongly Agree

Question	Results		
	Response Count	Mean	Standard Deviation
The recitation instructor was prepared for recitation.	6	4.67	0.52
The recitation instructor used appropriate examples to clarify difficult concepts.	6	4.67	0.52
The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.	6	4.67	0.52
The recitation enhanced my understanding of the class material.	7	4.43	0.53

Detailed Responses



Comments

What did you like best about the recitation instruction?

Comments
I don't know
Taylor was very helpful when some, or all of us, were struggling and helped us through any concept.
In depth explanations
The reiteration of topics from lecture were very helpful.

If you were running this recitation, what would you do differently?

Comments
I don't know
Finish the papers
Nothing.