



Fall 2017 - Teaching Survey Report for Taylor Weidman

ECON 0100 - INTRO MICROECONOMIC THEORY - 1670 - Recitation

2181 - Teaching Survey Fall 2017

Total Enrollment 30

Responses Received 13

Response Rate 43.33%

Subject Details

Name	ECON 0100 - INTRO MICROECONOMIC THEORY - 1670 - Recitation
DEPARTMENT_CD	ECON
CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
CLASS_NBR	11078
COURSE_NUMBER	100
SECTION_NUMBER	1670
TERM_NUMBER	2181
COURSE_TYPE	Recitation
CLASS_ATTRIBUTE	
ENROLLED_STUDENTS	30
First Name	Taylor
Last Name	Weidman
RANK_DESCR	Teaching Assistant
TENURE	NT

Report Comments

Table of Contents:

Instructor and Course Survey Results:

- Numerical
- Comments
- Additional School or Department Questions (if applicable)
- Additional QP Questions (if applicable)

Creation Date Fri, Jan 12, 2018

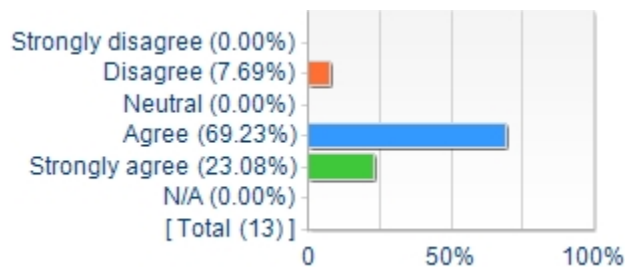
ARTSC Recitation Questions

Summary: 5-point scale - Strongly Disagree to Strongly Agree

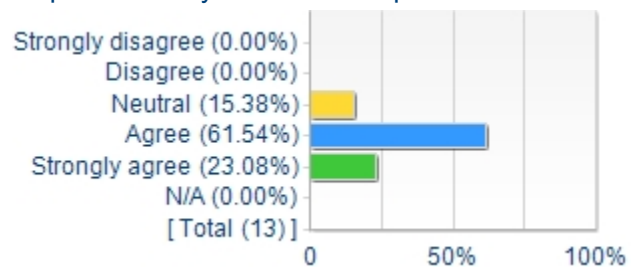
Question	Results		
	Mean	Response Count	Standard Deviation
The recitation instructor was prepared for recitation.	4.08	13	0.76
The recitation instructor used appropriate examples to clarify difficult concepts.	4.08	13	0.64
The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.	4.00	10	0.47
The recitation enhanced my understanding of the class material.	3.31	13	0.75

Detailed Responses

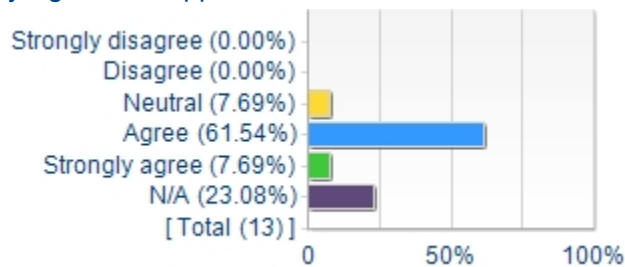
1. The recitation instructor was prepared for recitation.



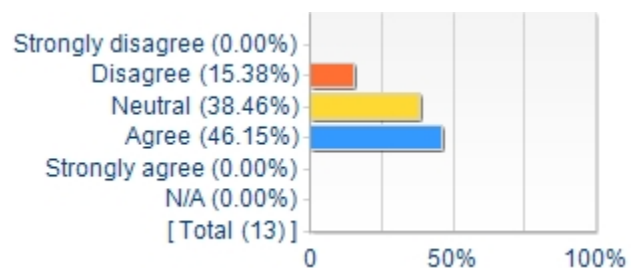
2. The recitation instructor used appropriate examples to clarify difficult concepts.



3. The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.



4. The recitation enhanced my understanding of the class material.



Comments

What did you like best about the recitation instruction?

Comments
Cool guy
I liked how informative it was, it really helped me better understand the material.
His knowledge and passion for economics.
Enthusiastic, good at explaining material
very personable and friendly
He was super easy to talk to

If you were running this recitation, what would you do differently?

Comments
There was a lot of awkwardness in the classroom. The professor should not be stressed or worried, he is a great professor and he really helps us!
More related review to test like material.
Use time effectively and cover more examples
Move through the material quicker, focus less on outlining what we are going to cover in class and instead actually cover all of it
move at faster rate, teach at the rate of the teacher, teach the content relevant to the week and the week coming up, not least weeks material.
I would make it more interesting and engaging