

# Fall 2019 - Taylor Weidman ECON 0100 - INTRO MICROECONOMIC THEORY - 1620 - Recitation

Project Title: 2201 - Teaching Survey Fall 2019

Courses Audience: 20 Responses Received: 6 Response Rate: 30.0%

Subject Details	
Name	ECON 0100 - INTRO MICROECONOMIC THEORY - 1620 - Recitation
DEPARTMENT_CD	ECON
CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
CLASS_NBR	26250
SECTION_NUMBER	1620
TERM_NUMBER	2201
COURSE_TYPE	Recitation
CLASS_ATTRIBUTE	
First Name	Taylor
Last Name	Weidman
RANK_DESCR	Teaching Fellow
TENURE	NT

### **Report Comments**

## **Table of Contents:**

- I. Numerical results to Likert scaled items Summary and Detailed Results
- II. Responses to Comments or Open-ended Questions
- III. Responses to additional School or Department Questions (if applicable)
- IV. Responses to additional QP/Custom Questions (if applicable)

### Collect student feedback early next term.

Beginning spring 2020, the Office of Measurement and Evaluation of Teaching (OMET) will offer a midterm course survey option. This option will be open to all instructors by request. **Read more about Midterm Course Surveys and the new OMET option.** 

Creation Date: Tuesday, January 14, 2020



## **ARTSC Recitation Questions**

# Summary: 5-point scale - Strongly Disagree to Strongly Agree

Question		Results		
		Mean	Standard Deviation	
The recitation instructor was prepared for recitation.		4.67	0.52	
The recitation instructor used appropriate examples to clarify difficult concepts.		4.67	0.52	
The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.		4.80	0.45	
The recitation enhanced my understanding of the class material.		4.67	0.52	

### **Detailed Responses**



# **Comments**

# What did you like best about the recitation instruction?

## Comments

good examples in class

explain fully and patiently

I liked how Taylor explained concepts and made things much easier to understand.

The recitation was very engaging, and the instructor was very knowledgeable.

# If you were running this recitation, what would you do differently?

# Comments

nothing

I would devote more time to the concepts and less to the worksheets.

I would have done everything the same way Taylor did. I really enjoyed the way it was runned.