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## Report Comments

### Included in this report:

- Responses to numerical questions
- Responses to instructor added questions (if applicable)
- Student comments

## Interpreting OMET Teaching Survey Reports

A guide to interpreting OMET teaching survey results can be found here - <https://teaching.pitt.edu/omet/survey-results/>.

### Develop a plan using your student opinion of teaching results.

- Meet with a Teaching Consultant who can help you interpret your results and develop a course of action if necessary. Email [teaching@pitt.edu](mailto:teaching@pitt.edu) to set up a consultation.
- Plan on collecting student feedback during the semester the next time you teach. OMET offers a midterm course survey option and there are additional ways to collect student feedback throughout the term. For more information, go to <https://teaching.pitt.edu/omet/midterm/>
- In the future, discuss, teach, and model giving meaningful feedback with your students. Give them multiple opportunities to practice giving feedback. We have several resources that can help guide the discussion and options for gathering student feedback throughout the term.

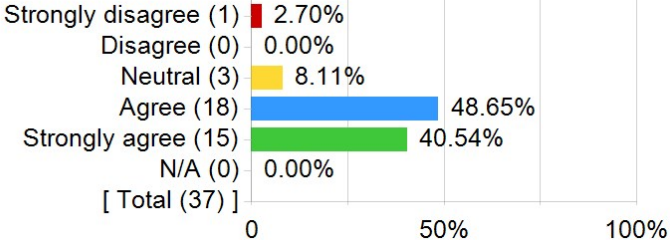
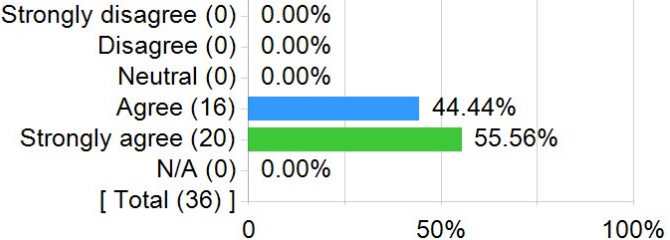
Go to: <https://teaching.pitt.edu/omet/> for more details, references, and resources.

## Dietrich School of Arts and Sciences Questions

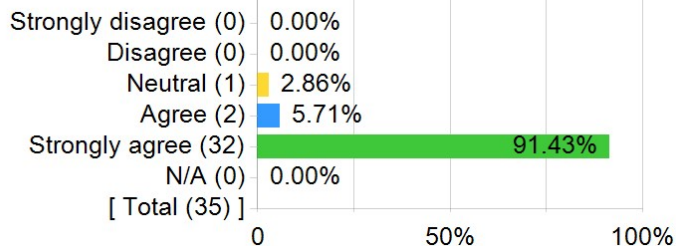
### Summary: 5-point scale - Strongly Disagree to Strongly Agree

Question	Results		
	Response Count	Mean	Standard Deviation
The instructor created an atmosphere that kept me engaged in course content.	37	4.24	0.83
The instructor was prepared for class.	36	4.56	0.50
The instructor treated students with respect.	35	4.89	0.40
The instructor was available to me (in-person, electronically, or both).	36	4.67	0.76
The instructor evaluated my work fairly.	36	4.72	0.78
The instructor provided feedback that was helpful to me.	36	4.56	0.81
I learned a lot from this course. If there is no basis to judge or not applicable, answer N/A.	36	4.28	0.78

### Detailed Responses

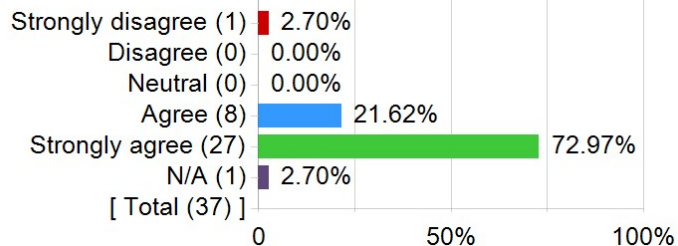
1. The instructor created an atmosphere that kept me engaged in course content.		2. The instructor was prepared for class.	
 <p>Strongly disagree (1) 2.70%</p> <p>Disagree (0) 0.00%</p> <p>Neutral (3) 8.11%</p> <p>Agree (18) 48.65%</p> <p>Strongly agree (15) 40.54%</p> <p>N/A (0) 0.00%</p> <p>[ Total (37) ]</p>		 <p>Strongly disagree (0) 0.00%</p> <p>Disagree (0) 0.00%</p> <p>Neutral (0) 0.00%</p> <p>Agree (16) 44.44%</p> <p>Strongly agree (20) 55.56%</p> <p>N/A (0) 0.00%</p> <p>[ Total (36) ]</p>	
Statistics	Value	Statistics	Value
Invited Count	40	Invited Count	40
Response Count	37	Response Count	36
Response Ratio	92.50%	Response Ratio	90.00%
Mean	4.24	Mean	4.56
Median	4.00	Median	5.00
Mode	4	Mode	5
Standard Deviation	0.83	Standard Deviation	0.50

### 3. The instructor treated students with respect.



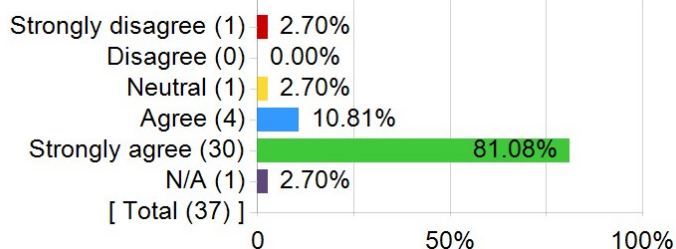
Statistics	Value
Invited Count	40
Response Count	35
Response Ratio	87.50%
Mean	4.89
Median	5.00
Mode	5
Standard Deviation	0.40

### 4. The instructor was available to me (in-person, electronically, or both).



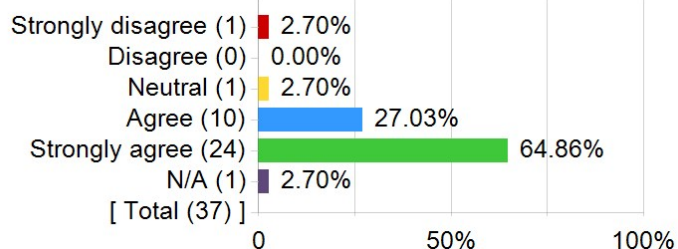
Statistics	Value
Invited Count	40
Response Count	37
Response Ratio	92.50%
Mean	4.67
Median	5.00
Mode	5
Standard Deviation	0.76

### 5. The instructor evaluated my work fairly.



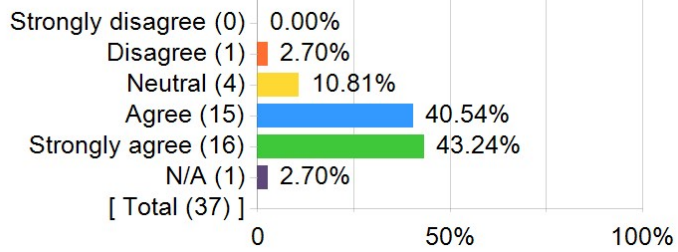
Statistics	Value
Invited Count	40
Response Count	37
Response Ratio	92.50%
Mean	4.72
Median	5.00
Mode	5
Standard Deviation	0.78

### 6. The instructor provided feedback that was helpful to me.



Statistics	Value
Invited Count	40
Response Count	37
Response Ratio	92.50%
Mean	4.56
Median	5.00
Mode	5
Standard Deviation	0.81

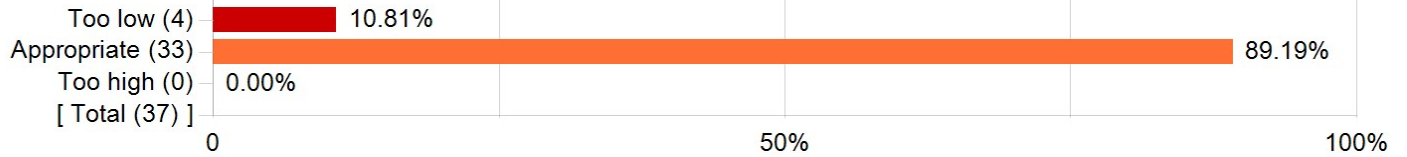
7. I learned a lot from this course. If there is no basis to judge or not applicable, answer N/A.



Statistics	Value
Invited Count	40
Response Count	37
Response Ratio	92.50%
Mean	4.28
Median	4.00
Mode	5
Standard Deviation	0.78

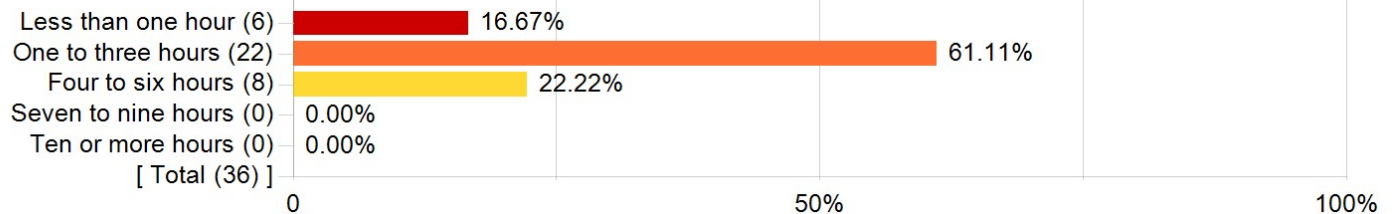
### The standards the instructor set for me were:

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### How many hours per week did you usually spend working on this course outside of classroom time?

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## Comments

### What did you like best about how the course was taught?

Comments
Was very clear what was on exams with his several explanation videos for the exams, homework, etc. Made the testing environment relaxed which caused me, personally, to focus and thoroughly enjoy the material. There was no rush when getting through the material. The classroom's atmosphere was not competitive in nature but rather collaborative because of all of the support and resources Taylor gave us. Taylor Weidman demonstrated what education should really be about.
The classroom environment is very open and it is easy to participate.
I liked the low stakes of the course. It was clear that Taylor really wanted us to learn, so he allowed requests for regrading and our best exams counted towards our grade the most.
How the class was structured, as well as how forgiving the grading system was. It set the students up to focus on learning the content, and not just to get to a certain grade.
I appreciated the set-up of the class— his modules were neat and purposeful. I was never confused about resources he attached. I always felt prepared for the exams and that he never wanted us to stress. I felt that he genuinely cared about the class material, but us as humans as well.
It was very interactive because of the class size. With a smaller class, the professor was able to tailor the lectures to us. The professor also did a lot of examples and practice problems, which helped me understand the content.
Group activities and mini exam format
Taylor was very engaging and invited class participation. I liked how he gave us time in class to work together on problems.
There were a lot of practice problems.
How open and interactive it was
The professor always left time for students to ask questions. He always answered them with kindness. I also found the videos/tutorials/practice problems the professor posted on Canvas to be very helpful. They prepared me for exams. I enjoyed when we would be split up into groups do work on problems together.
I liked the miniexam format.
Really engaging and very productive. Learned a lot.
The class size allowed for an environment where I was comfortable asking questions and Taylor was excited to answer those questions. He varied what we did in class between lectures, group work, and practice but there was never any surprises and I always felt prepared for exams.
I liked the collaborative nature of the class. I enjoyed working in groups with the vignettes and I enjoyed the miniexam format with 6 miniexams vs. 2 or 3 big exams. It was a lot more low pressure.
Everything. Amazing teaching style.
I liked the distribution of assignments. I prefer many tests and exams to just one or two, so this class really scratched that itch for me.
I liked that he clearly went over the basic concepts and then provided more difficult examples to improve our understanding.
Taylor is a fantastic instructor. He kindly provides custom made tutorial videos and demos which make learning problem sets a breeze. I really enjoyed this class.
He was very understanding, he tried to make my first semester as stress-free as humanly possible.
Professor was eager to teach and the effort he put into the class was great. The way the material was taught was also very well done.
The group vignettes and interactive projects.
He had lots of resources
The consistency.
The instructor was very caring about student's mental health and had supplemental videos to aid with lecture content
I liked how he would post the basics of the material in essentially a "tutorial" form before class that way we had some idea before we got to the class lecture that would go over it in more detail and more difficult concepts.
It was a comfortable environment and I enjoyed going to lectures.
There were practice exams, and the miniexams were very low stress situations.
I loved the setup of the course. Each week would start off with watching tutorials, followed by notes, homework, and a miniexam. I really appreciated the lack of surprises, so I always knew what to expect for the workload going into the week. I also loved the demos that were paired with the homeworks and miniexams.

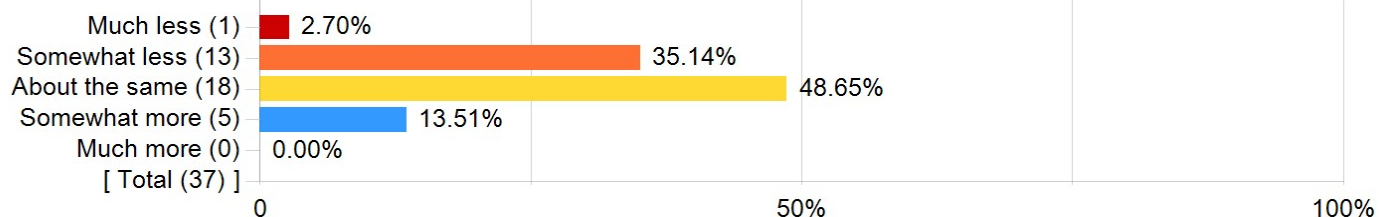
## If you were teaching this course, what would you do differently?

Comments
I would stick more closely to a schedule. While the communication with the class is nice, there are some times where class runs very inefficiently because of outside conversations.
I think I would add more lecture. Most of the teaching was done through examples, which was beneficial but I think having a few more lectures would have added more depth.
I would work through homework questions with the class after they were do. Also, the vignettes were sometimes annoying.
I would most likely do more interactive activities or try to have a speaker come in to explain the real world scenarios.
No changes.
N/A
I would probably make it a tad more difficult and also have more examples of work to do (ex. Class work) to help make the content more familiar
Post more wordy notes/explanations because a lot of the content was conceptual and hard to grasp.
I would sped more time working with example problems.
I would do more applications.
I would probably emphasize more of the basics at the beginning and give extra practice so the students have a strong foundation.
I would be more specific on what a student needs to study outside of class in order to succeed. I really struggled with this class because I didn't know where to start with reading the textbook as we weren't given specific pages or problems to practice.
Not much at all.
I'm not a huge fan of the flipped classroom. We often had a regular lecture during class time anyway, so I don't think the class would lose anything by ditching the flipped model
I would have less group work because it was much easier when he explained the concepts instead of figuring them out on our own.
Nothing
I would have managed class time better in the sense that transitions from topic to topic could have been faster thus we could have covered more info.
Make a zero online policy and take attendance.
more time for questions during group work.
N/A
Nothing different. I love the overall structure of the class.
Work on homework in class/ start homework in class.
Nothing
I would spend more class time looking at the homework. Also, I would have more interactive activities, where the students can work together.

## University Honors College Questions

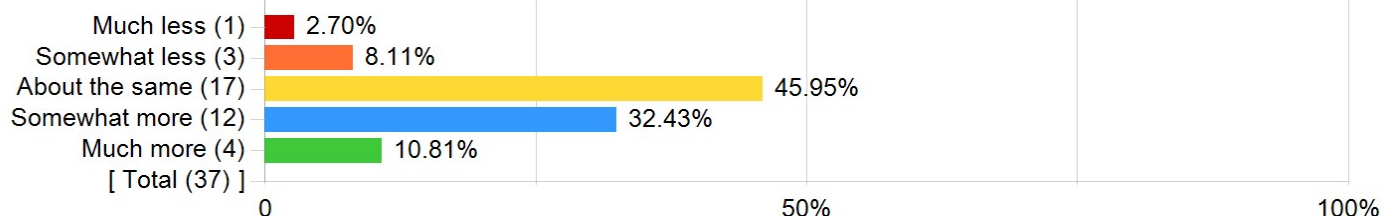
Compared to other courses at the same level, the amount of work I did was:

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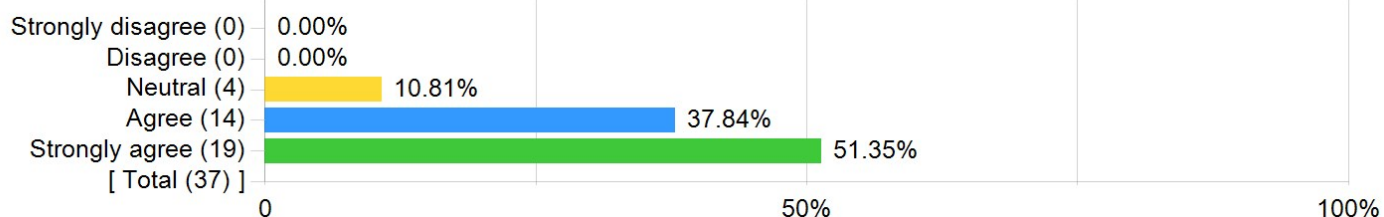
Compared to other courses at the same level, in this course I have learned:

Compared to other courses at the same level, in this course I have learned:



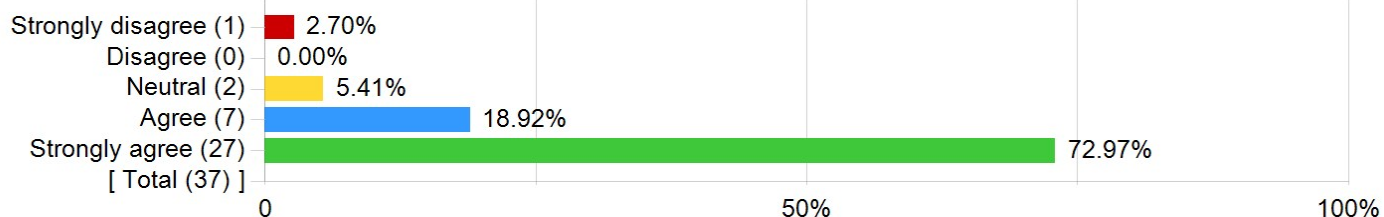
I would recommend this course to other students.

I would recommend this course to other students.



I would recommend this instructor to other students.

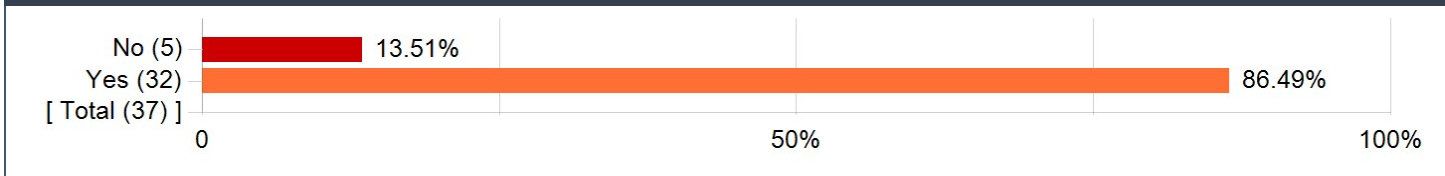
I would recommend this instructor to other students.





### Would you take another UHC course if you had the opportunity?

Would you take another UHC course if you had the opportunity?



## Diversity and Inclusion

Question	Response Count	Mean	Standard Deviation
The instructor creates an inclusive learning environment for all students.	37	4.76	0.49

### Details

