Spring 2021 - Taylor Weidman ECON 0100 - INTRO MICROECONOMIC THEORY - 1046 - Recitation

Project Title: **2214 - Teaching Survey Spring 2021**

Courses Audience: **24**
Responses Received: **5**
Response Rate: **20.83%**

Report Comments

Included in this report:

- Responses to numerical questions
- Responses to instructor added questions (if applicable)
- Student comments

Interpreting OMET Teaching Survey Reports

A guide to interpreting OMET teaching survey results can be found here - https://teaching.pitt.edu/omet/survey-results/.

Develop a plan using your student opinion of teaching results.

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Creation Date: **Wednesday, May 19, 2021**

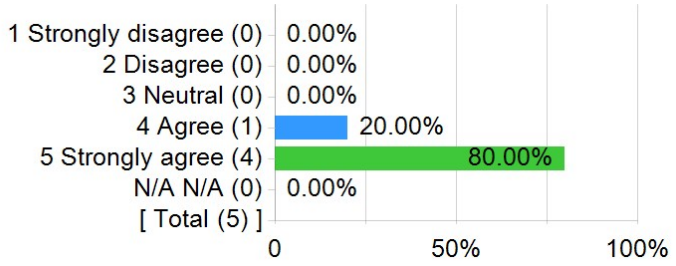
Recitation Questions

Summary: 5-point scale - Strongly Disagree to Strongly Agree

Question	Results		
	Response Count	Mean	Standard Deviation
The recitation instructor was prepared for recitation.	5	4.80	0.45
The recitation instructor used appropriate examples to clarify difficult concepts.	5	4.80	0.45
The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.	5	4.80	0.45
The recitation enhanced my understanding of the class material.	5	4.40	0.89

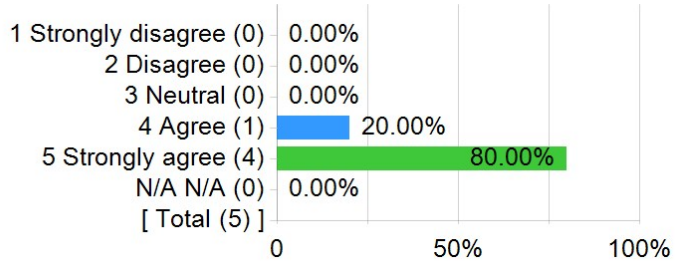
Detailed Responses

1. The recitation instructor was prepared for recitation.



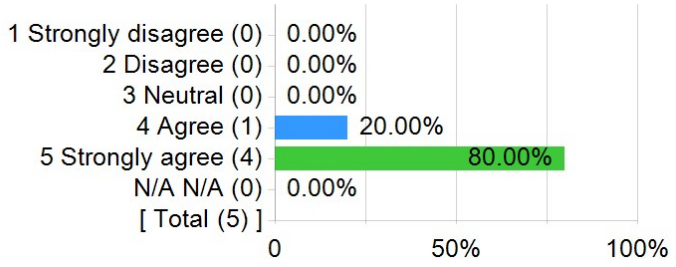
Statistics	Value
Invited Count	24
Response Count	5
Response Ratio	20.83%
Mean	4.80
Median	5.00
Mode	5
Standard Deviation	0.45

2. The recitation instructor used appropriate examples to clarify difficult concepts.



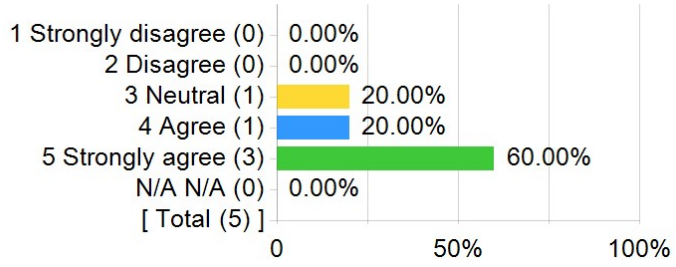
Statistics	Value
Invited Count	24
Response Count	5
Response Ratio	20.83%
Mean	4.80
Median	5.00
Mode	5
Standard Deviation	0.45

3. The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.



Statistics	Value
Invited Count	24
Response Count	5
Response Ratio	20.83%
Mean	4.80
Median	5.00
Mode	5
Standard Deviation	0.45

4. The recitation enhanced my understanding of the class material.



Statistics	Value
Invited Count	24
Response Count	5
Response Ratio	20.83%
Mean	4.40
Median	5.00
Mode	5
Standard Deviation	0.89

Comments

What did you like best about the recitation instruction?

Comments
He explained concepts really well and left time at the end for people to ask questions
He was very energetic and willing to help any student with any question and created a positive envrionment
Taylor was always willing to answer questions and was energetic during recitation.
Knew a lot about the information.

If you were running this recitation, what would you do differently?

Comments
N/A
I would not change anything
N/A
Easier activities that actually pertain to class.

Remote Instruction and Learning Questions

Instructor Interaction

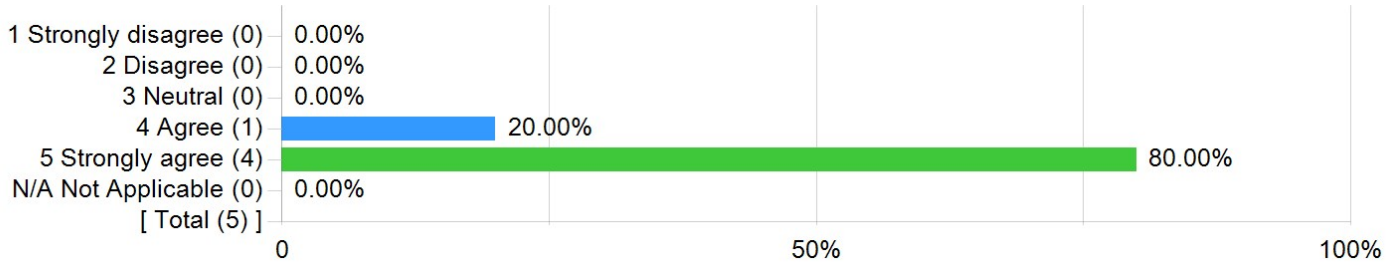
Question	Results		
	Response Count	Mean	Standard Deviation
I was able to interact effectively with the instructor during the remote aspect of this course.	5	4.80	0.45

Course Resources

Question	Results		
	Response Count	Mean	Standard Deviation
I had the resources I needed to finish my coursework during the remote aspect of this course.	5	4.80	0.45

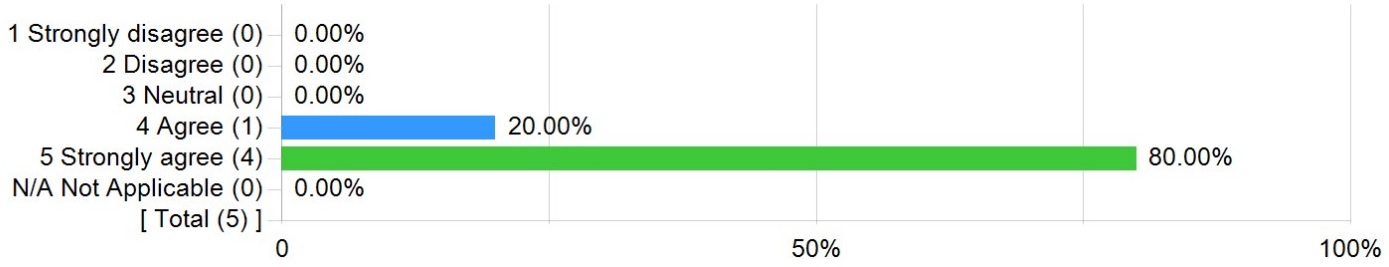
Instructor and Course Details

I was able to interact effectively with the instructor during the remote aspect of this course.



Statistics	Value
Invited Count	24
Response Count	5
Response Ratio	20.83%
Mean	4.80
Median	5.00
Mode	5
Standard Deviation	0.45

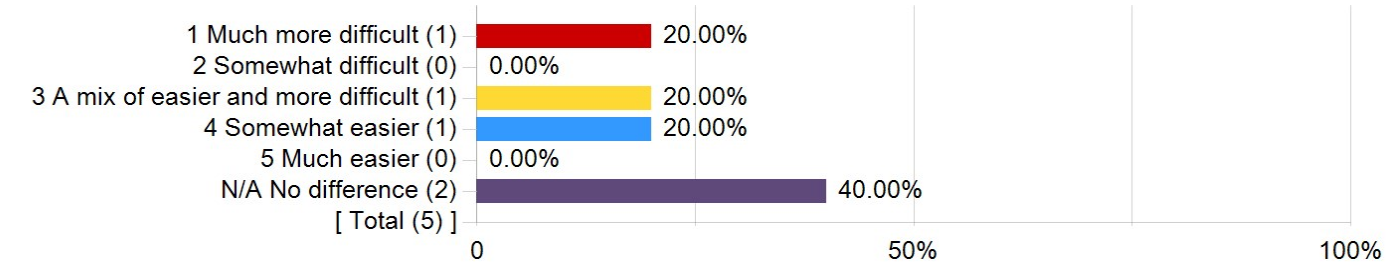
I had the resources I needed to finish my coursework during the remote aspect of this course.



Statistics	Value
Invited Count	24
Response Count	5
Response Ratio	20.83%
Mean	4.80
Median	5.00
Mode	5
Standard Deviation	0.45

Level of Difficulty

The remote aspect of this course made it (blank) for me to learn.



Statistics	Value
Invited Count	24
Response Count	5
Response Ratio	20.83%
Mean	2.67
Median	3.00
Mode	1, 3, 4
Standard Deviation	1.53

What made the remote environment easy for this class?

Students
Gradescope

What made the remote environment more difficult for this class?

Students
Not being able to really have discussions.

What do you think the University should know about your experience as a student in the current remote learning situation?

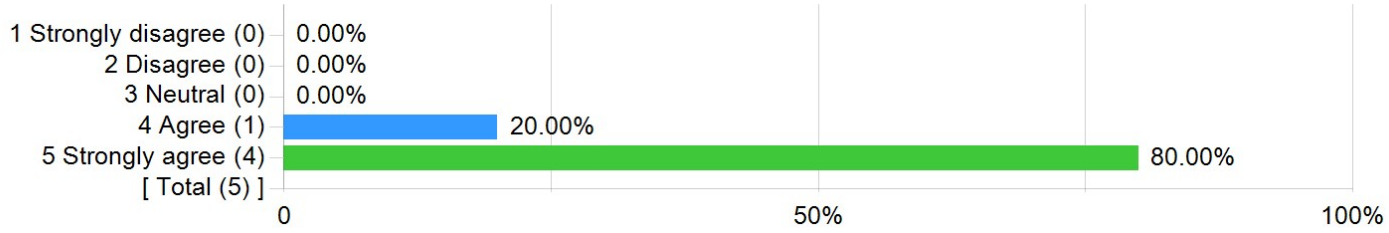
Students
Spring break is needed to prevent burn out; two days of self care day is not the solution. Also teachers need to be conscious of difficulties that are presented with remote learning. Many teachers were not easily accessible and gave more work than usual even though we are currently in a pandemic.
its hard
N/A
Online learning is very difficult at times.

Diversity and Inclusion

Question	Response Count	Mean	Standard Deviation
The instructor creates an inclusive learning environment for all students.	5	4.80	0.45

Details

The instructor creates an inclusive learning environment for all students.



Statistics	Value
Invited Count	24
Response Count	5
Response Ratio	20.83%
Mean	4.80
Median	5.00
Mode	5
Standard Deviation	0.45

Spring 2021 - Taylor Weidman ECON 0100 - INTRO MICROECONOMIC THEORY - 1214 - Recitation

Project Title: **2214 - Teaching Survey Spring 2021**

Courses Audience: **23**
Responses Received: **5**
Response Rate: **21.74%**

Report Comments

Included in this report:

- Responses to numerical questions
- Responses to instructor added questions (if applicable)
- Student comments

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Creation Date: **Wednesday, May 19, 2021**

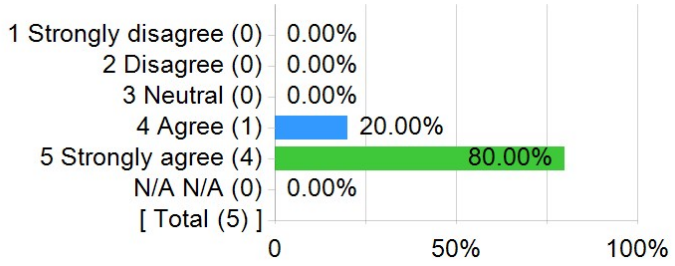
Recitation Questions

Summary: 5-point scale - Strongly Disagree to Strongly Agree

Question	Results		
	Response Count	Mean	Standard Deviation
The recitation instructor was prepared for recitation.	5	4.80	0.45
The recitation instructor used appropriate examples to clarify difficult concepts.	5	3.60	1.52
The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.	5	4.60	0.55
The recitation enhanced my understanding of the class material.	5	4.00	1.22

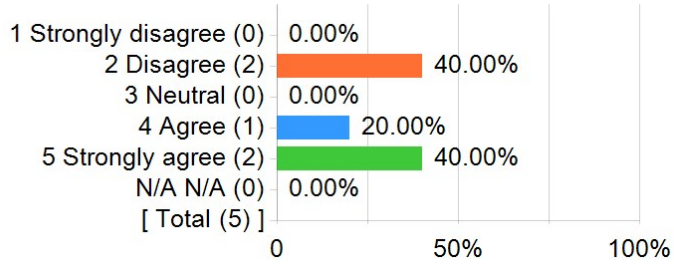
Detailed Responses

1. The recitation instructor was prepared for recitation.



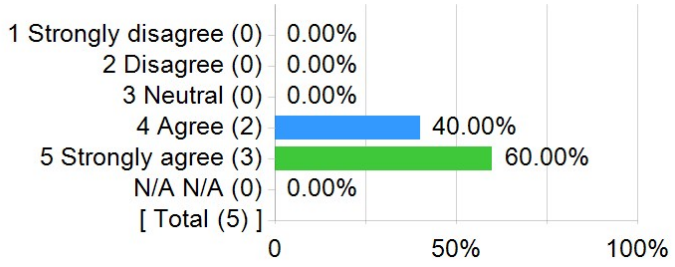
Statistics	Value
Invited Count	23
Response Count	5
Response Ratio	21.74%
Mean	4.80
Median	5.00
Mode	5
Standard Deviation	0.45

2. The recitation instructor used appropriate examples to clarify difficult concepts.



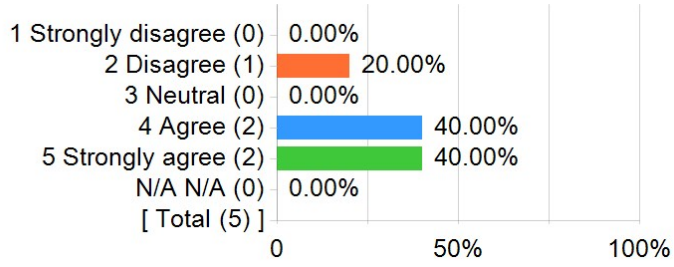
Statistics	Value
Invited Count	23
Response Count	5
Response Ratio	21.74%
Mean	3.60
Median	4.00
Mode	2, 5
Standard Deviation	1.52

3. The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.



Statistics	Value
Invited Count	23
Response Count	5
Response Ratio	21.74%
Mean	4.60
Median	5.00
Mode	5
Standard Deviation	0.55

4. The recitation enhanced my understanding of the class material.



Statistics	Value
Invited Count	23
Response Count	5
Response Ratio	21.74%
Mean	4.00
Median	4.00
Mode	4, 5
Standard Deviation	1.22

Comments

What did you like best about the recitation instruction?

Comments
He was always prepared and engaging and definitely knew the material well.
He gave us freedom to do the activities on our own and if we needed help, he was more than willing to help clarify or validate our thought process.
He did clear my confusion multiple times.
He was very nice and transparent, something I really appreciated. If I ever had any questions about the material or test questions he was there and available very quickly.

If you were running this recitation, what would you do differently?

Comments
I would focus more on explaining concepts involved in the activities we did, but I understand that it is hard to gauge student's knowledge over zoom
I would maybe do a brief "intro" to connect the information about what we learned in class to the activity we were doing that week in recitation.
Sometimes, he just throws us to wolves when the problems are hard. I wish he could start the problem or something and maybe work together on the problems. But, the assignments are graded easily.
Nothing really. Maybe no more breakout rooms, I wasn't a huge fan of that.

Remote Instruction and Learning Questions

Instructor Interaction

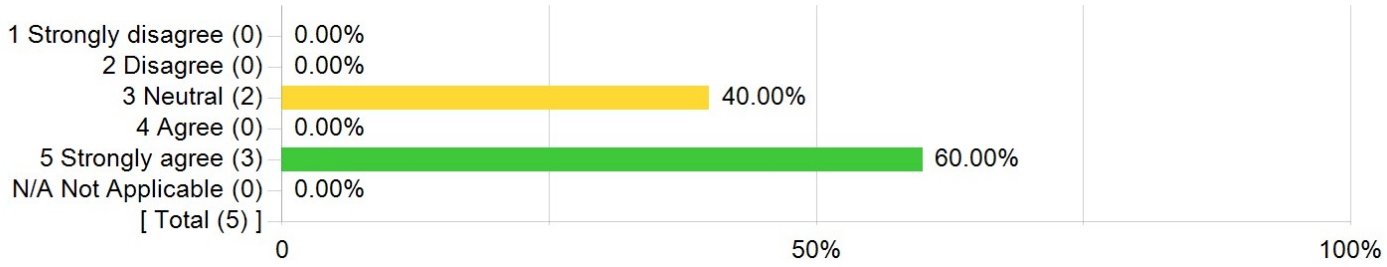
Question	Results		
	Response Count	Mean	Standard Deviation
I was able to interact effectively with the instructor during the remote aspect of this course.	5	4.20	1.10

Course Resources

Question	Results		
	Response Count	Mean	Standard Deviation
I had the resources I needed to finish my coursework during the remote aspect of this course.	5	4.40	0.89

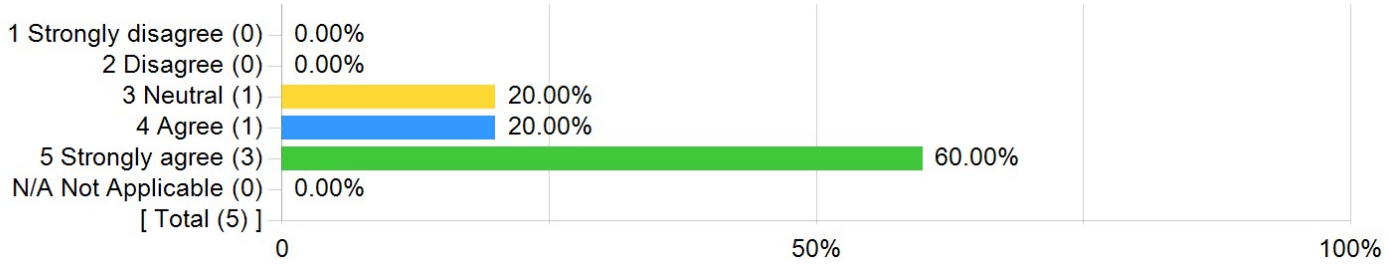
Instructor and Course Details

I was able to interact effectively with the instructor during the remote aspect of this course.



Statistics	Value
Invited Count	23
Response Count	5
Response Ratio	21.74%
Mean	4.20
Median	5.00
Mode	5
Standard Deviation	1.10

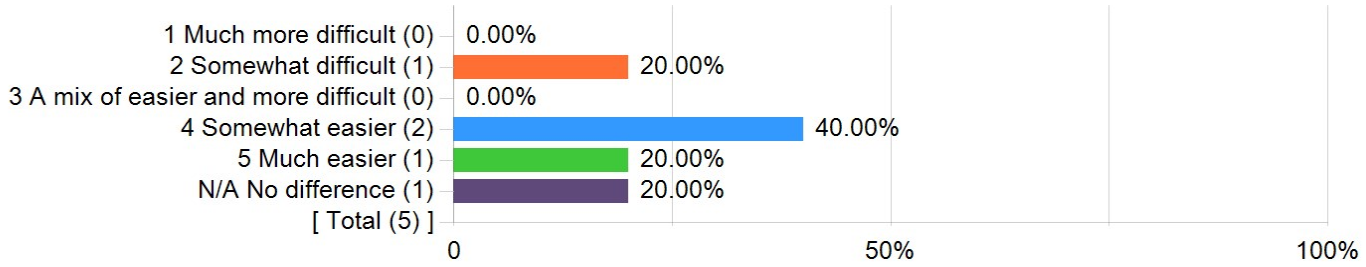
I had the resources I needed to finish my coursework during the remote aspect of this course.



Statistics	Value
Invited Count	23
Response Count	5
Response Ratio	21.74%
Mean	4.40
Median	5.00
Mode	5
Standard Deviation	0.89

Level of Difficulty

The remote aspect of this course made it (blank) for me to learn.



Statistics	Value
Invited Count	23
Response Count	5
Response Ratio	21.74%
Mean	3.75
Median	4.00
Mode	4
Standard Deviation	1.26

What do you think the University should know about your experience as a student in the current remote learning situation?

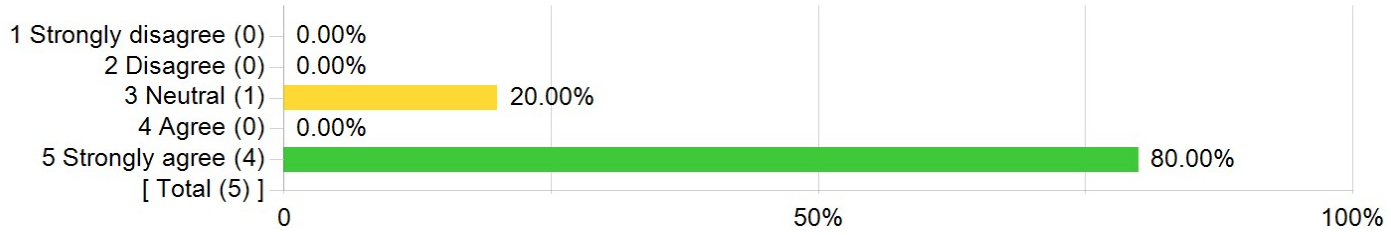
Students
This recitation is able to be taught remotely. It was great atmosphere to be taught online and had more of a one–on–one aspect without having to interrupt the instructor.
Doing a great job.
Ouch.

Diversity and Inclusion

Question	Response Count	Mean	Standard Deviation
The instructor creates an inclusive learning environment for all students.	5	4.60	0.89

Details

The instructor creates an inclusive learning environment for all students.



Statistics	Value
Invited Count	23
Response Count	5
Response Ratio	21.74%
Mean	4.60
Median	5.00
Mode	5
Standard Deviation	0.89

Spring 2021 - Taylor Weidman ECON 0100 - INTRO MICROECONOMIC THEORY - 1215 - Recitation

Project Title: **2214 - Teaching Survey Spring 2021**

Courses Audience: **25**
Responses Received: **11**
Response Rate: **44.00%**

Report Comments

Included in this report:

- Responses to numerical questions
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Creation Date: **Wednesday, May 19, 2021**

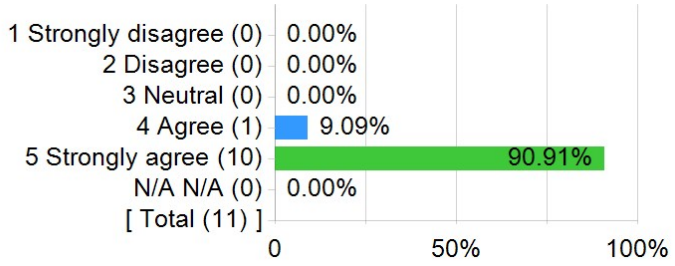
Recitation Questions

Summary: 5-point scale - Strongly Disagree to Strongly Agree

Question	Results		
	Response Count	Mean	Standard Deviation
The recitation instructor was prepared for recitation.	11	4.91	0.30
The recitation instructor used appropriate examples to clarify difficult concepts.	11	4.55	0.69
The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.	11	4.55	0.69
The recitation enhanced my understanding of the class material.	11	4.27	0.79

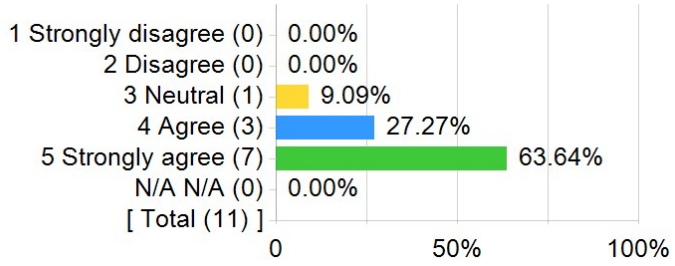
Detailed Responses

1. The recitation instructor was prepared for recitation.



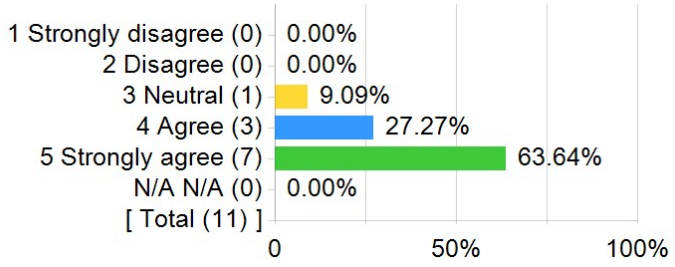
Statistics	Value
Invited Count	25
Response Count	11
Response Ratio	44.00%
Mean	4.91
Median	5.00
Mode	5
Standard Deviation	0.30

2. The recitation instructor used appropriate examples to clarify difficult concepts.



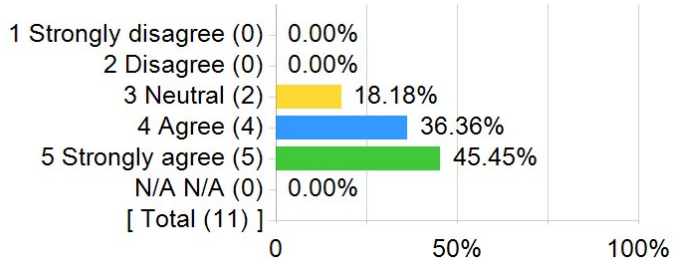
Statistics	Value
Invited Count	25
Response Count	11
Response Ratio	44.00%
Mean	4.55
Median	5.00
Mode	5
Standard Deviation	0.69

3. The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.



Statistics	Value
Invited Count	25
Response Count	11
Response Ratio	44.00%
Mean	4.55
Median	5.00
Mode	5
Standard Deviation	0.69

4. The recitation enhanced my understanding of the class material.



Statistics	Value
Invited Count	25
Response Count	11
Response Ratio	44.00%
Mean	4.27
Median	4.00
Mode	5
Standard Deviation	0.79

Comments

What did you like best about the recitation instruction?

Comments
I liked that we got to do more examples of graphs aside from the ones we did in class. I also liked that there was no pressure to have correct answers for activities, at the first try.
The easy to understand instruction, the time we were given to figure out a ECON question
Taylor was obviously knowledgeable, and he shared his knowledge well.
Taylor was very personable and I felt comfortable asking questions. He was very good at breaking down whatever we were talking about and make it easy to understand.
The breakout rooms, my peers and I helping each other understand the content and recitation activities.
Interactive
very welcoming, reviewed concepts in class, opportunity to ask questions
I like that he gave us the opportunity to work alone or in a group.
Great guy, knew what he was doing, knew the material well.

If you were running this recitation, what would you do differently?

Comments
I would focus more on explaining concepts from class than doing more activities. While I enjoyed doing more practice work, there were some classes where I didn't understand concepts and that affected my recitation activity working cause I didn't understand it. I would spend some time discussing at the beginning of the class before jumping into the activity.
Be In–Person
I thought there was no need for breakout rooms, but to each their own.
I don't think I would have changed anything.
I feel that recitation activities every week was a bit tedious, and maybe instead it should be every other week. I would have loved for recitation to be a recall/review of the lecture information (basically a 2nd lecture).
review more material
N/A
Nothing

Remote Instruction and Learning Questions

Instructor Interaction

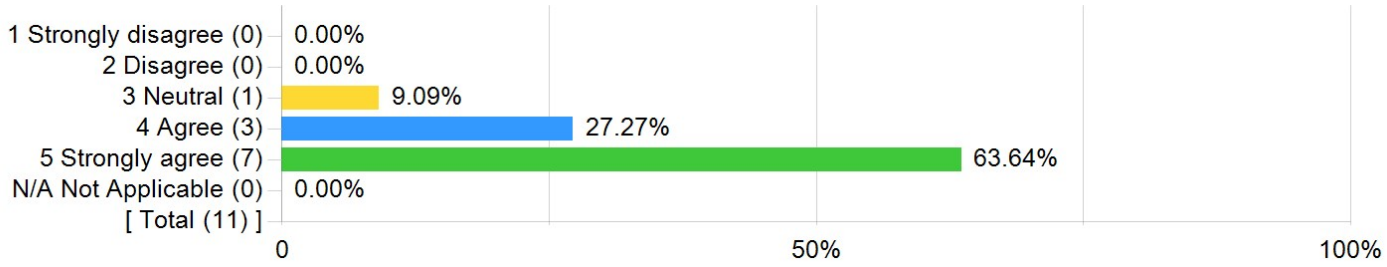
Question	Results		
	Response Count	Mean	Standard Deviation
I was able to interact effectively with the instructor during the remote aspect of this course.	11	4.55	0.69

Course Resources

Question	Results		
	Response Count	Mean	Standard Deviation
I had the resources I needed to finish my coursework during the remote aspect of this course.	11	4.45	0.69

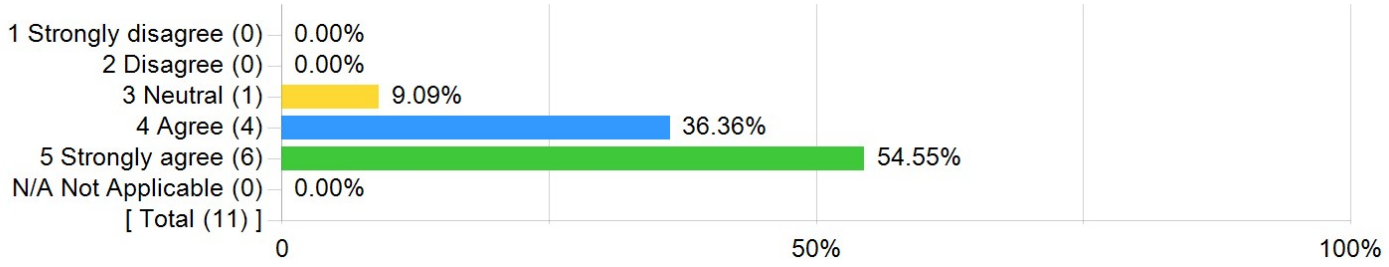
Instructor and Course Details

I was able to interact effectively with the instructor during the remote aspect of this course.



Statistics	Value
Invited Count	25
Response Count	11
Response Ratio	44.00%
Mean	4.55
Median	5.00
Mode	5
Standard Deviation	0.69

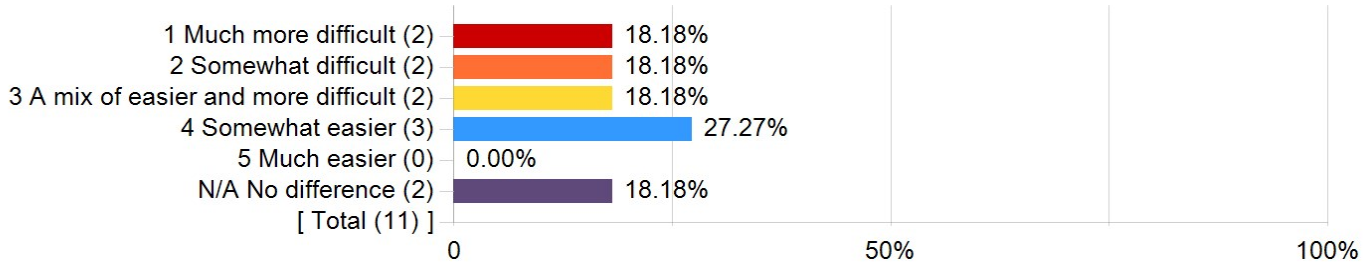
I had the resources I needed to finish my coursework during the remote aspect of this course.



Statistics	Value
Invited Count	25
Response Count	11
Response Ratio	44.00%
Mean	4.45
Median	5.00
Mode	5
Standard Deviation	0.69

Level of Difficulty

The remote aspect of this course made it (blank) for me to learn.



Statistics	Value
Invited Count	25
Response Count	11
Response Ratio	44.00%
Mean	2.67
Median	3.00
Mode	4
Standard Deviation	1.22

What made the remote environment easy for this class?

Students
It was convient to be able to ask questions via Zoom's private chat feature about whatever problem we were working on.

What made the remote environment more difficult for this class?

Students
Normally it would be easier to connect with other students in the class to form study groups, but that just isn't something that happens over Zoom.

What do you think the University should know about your experience as a student in the current remote learning situation?

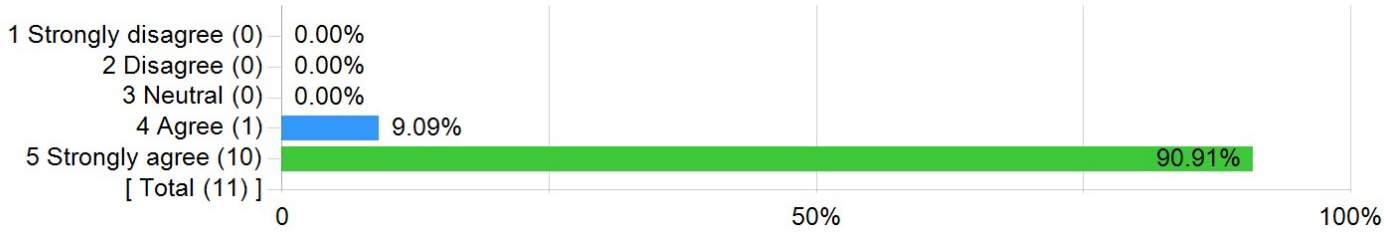
Students
N/A
Focus less on the politics of the virus and other social issues and focus more toward making your students happier with a better, more open experience at Pitt.
It was very good, no problems at all.
I didn't make any friends in class that I could study with.
Repeating the same styles of lecture and recitation every week is exhausting, I.e. teaching from powerpoints, lecture activities, and recitation activities is not my style of learning, especially through zoom.
online learning is both difficult for professors and students and have appropriate expectations for both
The teachers are helpful.
Let us use all resources officially and not punish us or it.

Diversity and Inclusion

Question	Response Count	Mean	Standard Deviation
The instructor creates an inclusive learning environment for all students.	11	4.91	0.30

Details

The instructor creates an inclusive learning environment for all students.



Statistics	Value
Invited Count	25
Response Count	11
Response Ratio	44.00%
Mean	4.91
Median	5.00
Mode	5
Standard Deviation	0.30

Spring 2021 - Taylor Weidman ECON 0100 - INTRO MICROECONOMIC THEORY - 1040 - Recitation

Project Title: **2214 - Teaching Survey Spring 2021**

Courses Audience: **23**
Responses Received: **8**
Response Rate: **34.78%**

Report Comments

Included in this report:

- Responses to numerical questions
- Responses to instructor added questions (if applicable)
- Student comments

Interpreting OMET Teaching Survey Reports

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Develop a plan using your student opinion of teaching results.

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- Plan on collecting student feedback during the semester the next time you teach. OMET offers a midterm course survey option and there are additional ways to collect student feedback throughout the term. For more information, go to https://teaching.pitt.edu/omet/midterm/
- In the future, discuss, teach, and model giving meaningful feedback with your students. Give them multiple opportunities to practice giving feedback. We have several resources that can help guide the discussion and options for gathering student feedback throughout the term.

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Creation Date: **Wednesday, May 19, 2021**

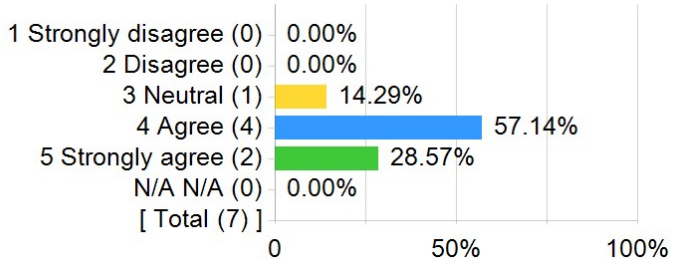
Recitation Questions

Summary: 5-point scale - Strongly Disagree to Strongly Agree

Question	Results		
	Response Count	Mean	Standard Deviation
The recitation instructor was prepared for recitation.	7	4.14	0.69
The recitation instructor used appropriate examples to clarify difficult concepts.	8	4.00	0.76
The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.	7	3.86	1.07
The recitation enhanced my understanding of the class material.	8	3.25	1.28

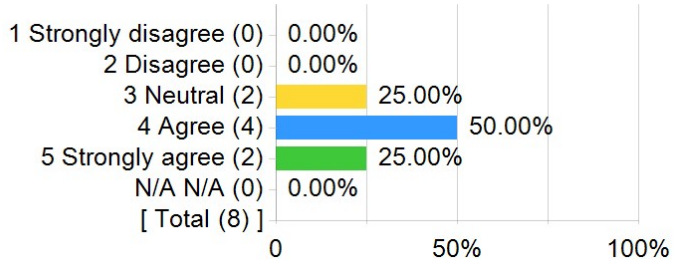
Detailed Responses

1. The recitation instructor was prepared for recitation.



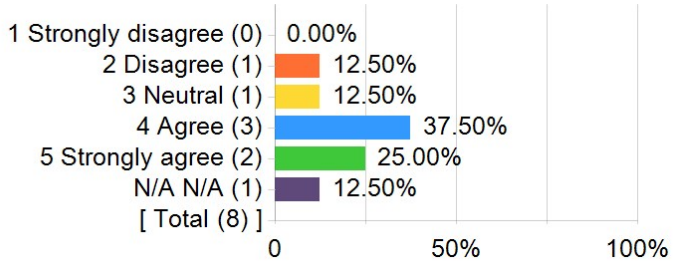
Statistics	Value
Invited Count	23
Response Count	7
Response Ratio	30.43%
Mean	4.14
Median	4.00
Mode	4
Standard Deviation	0.69

2. The recitation instructor used appropriate examples to clarify difficult concepts.



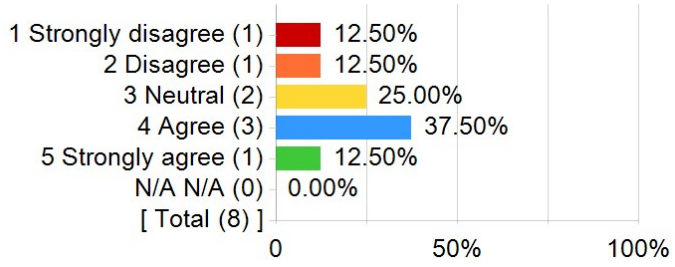
Statistics	Value
Invited Count	23
Response Count	8
Response Ratio	34.78%
Mean	4.00
Median	4.00
Mode	4
Standard Deviation	0.76

3. The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.



Statistics	Value
Invited Count	23
Response Count	8
Response Ratio	34.78%
Mean	3.86
Median	4.00
Mode	4
Standard Deviation	1.07

4. The recitation enhanced my understanding of the class material.



Statistics	Value
Invited Count	23
Response Count	8
Response Ratio	34.78%
Mean	3.25
Median	3.50
Mode	4
Standard Deviation	1.28

Comments

What did you like best about the recitation instruction?

Comments
he was open about how it is tough to learn in this env. and stuff
Explanations of example problems we did on the worksheet
nice ppt
I like how he allowed us to use breakout rooms to work on the assignments
It was a good format to use.
Taylor always tried to keep us engaged and frequently asked if we understood things or needed any help. More than willing to assist us on a tough concept.
Friendly to students
he was really nice and always helpful

If you were running this recitation, what would you do differently?

Comments
i dont feel like i learned alot
More interaction throughout the class
recording and ppt
I would of worked through problems more.
He did it great
Nothing
I would give more time to finish the problems

Remote Instruction and Learning Questions

Instructor Interaction

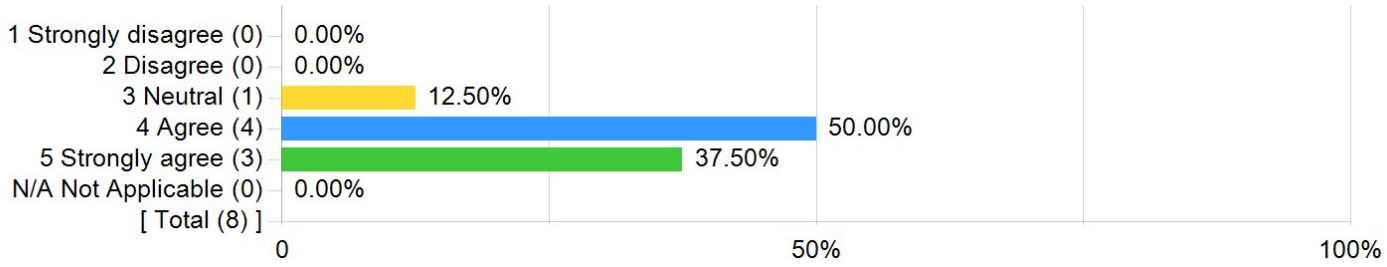
Question	Results		
	Response Count	Mean	Standard Deviation
I was able to interact effectively with the instructor during the remote aspect of this course.	8	4.25	0.71

Course Resources

Question	Results		
	Response Count	Mean	Standard Deviation
I had the resources I needed to finish my coursework during the remote aspect of this course.	8	4.25	0.71

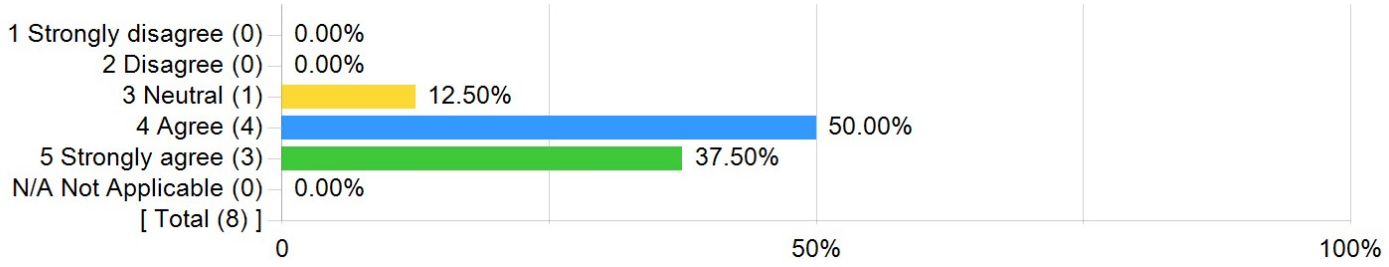
Instructor and Course Details

I was able to interact effectively with the instructor during the remote aspect of this course.



Statistics	Value
Invited Count	23
Response Count	8
Response Ratio	34.78%
Mean	4.25
Median	4.00
Mode	4
Standard Deviation	0.71

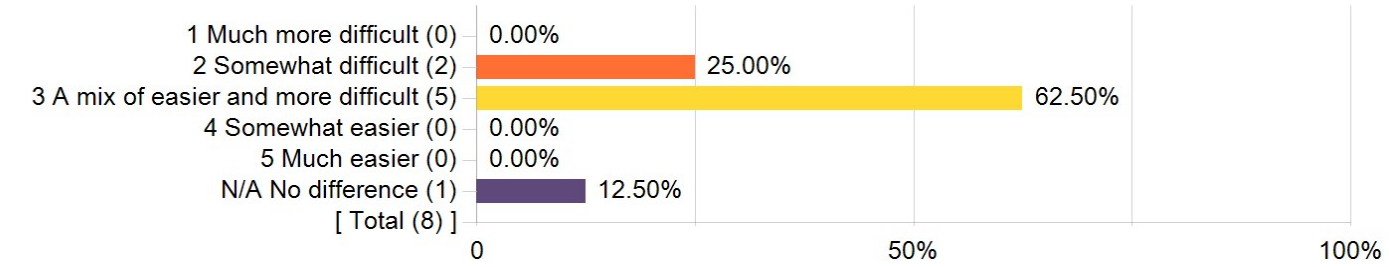
I had the resources I needed to finish my coursework during the remote aspect of this course.



Statistics	Value
Invited Count	23
Response Count	8
Response Ratio	34.78%
Mean	4.25
Median	4.00
Mode	4
Standard Deviation	0.71

Level of Difficulty

The remote aspect of this course made it (blank) for me to learn.



Statistics	Value
Invited Count	23
Response Count	8
Response Ratio	34.78%
Mean	2.71
Median	3.00
Mode	3
Standard Deviation	0.49

What made the remote environment easy for this class?

Students
they were understanding when i was ill and i appreciate that
to gather all on zoom was easy
Able to link an article in quicker
it was easy to take notes

What made the remote environment more difficult for this class?

Students
the rec requiring to be on when you are in a different time zone
understanding more of the difficult concepts
Having face to face assistance is way easier on relationships formed and feeling comfortable than asking online.
hard to grasp certain concepts

What do you think the University should know about your experience as a student in the current remote learning situation?

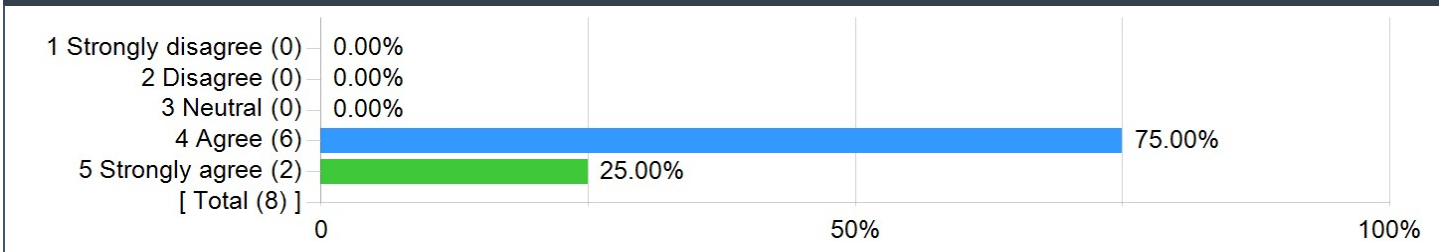
Students
it can be difficult but if you give us access and prof and ta's that care it can be better all together
I think that there should be more of a working with the class aspect of recitation instead of a do these problems, submit the assignment, and then go over the problems.
time difference
If possible, go back to full in person classes.
Make sure teachers are aware that it's remote

Diversity and Inclusion

Question	Response Count	Mean	Standard Deviation
The instructor creates an inclusive learning environment for all students.	8	4.25	0.46

Details

The instructor creates an inclusive learning environment for all students.



Statistics	Value
Invited Count	23
Response Count	8
Response Ratio	34.78%
Mean	4.25
Median	4.00
Mode	4
Standard Deviation	0.46

Fall 2020 - Taylor Weidman ECON 0100 - INTRO MICROECONOMIC THEORY - 1501 - Recitation

Project Title: **2211 - Teaching Survey Fall 2020**

Courses Audience: **23**
Responses Received: **6**
Response Rate: **26.09%**

Subject Details	
Name	ECON 0100 - INTRO MICROECONOMIC THEORY - 1501 - Recitation
DEPARTMENT_CD	ECON
CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
CLASS_NBR	26444
SECTION_NUMBER	1501
TERM_NUMBER	2211
COURSE_TYPE	Recitation
CLASS_ATTRIBUTE	
First Name	Taylor
Last Name	Weidman
RANK_DESCR	Teaching Fellow
TENURE	NT

Report Comments

Included in this report:

- Responses to numerical questions
- Responses to instructor added questions (if applicable)
- Student comments
- Questions about remote teaching and learning

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Creation Date: **Friday, December 25, 2020**

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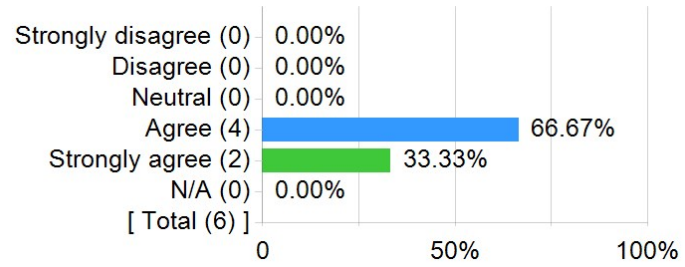
ARTSC Recitation Questions

Summary: 5-point scale - Strongly Disagree to Strongly Agree

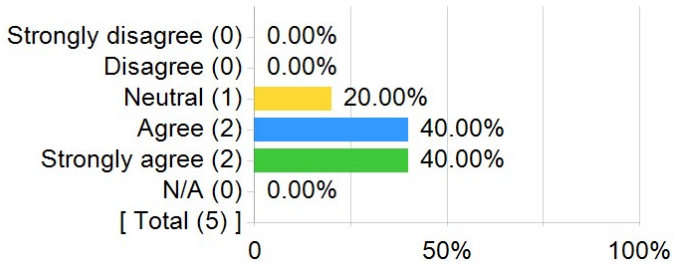
Question	Results		
	Response Count	Mean	Standard Deviation
The recitation instructor was prepared for recitation.	6	4.33	0.52
The recitation instructor used appropriate examples to clarify difficult concepts.	5	4.20	0.84
The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.	6	4.17	0.41
The recitation enhanced my understanding of the class material.	6	3.83	1.17

Detailed Responses

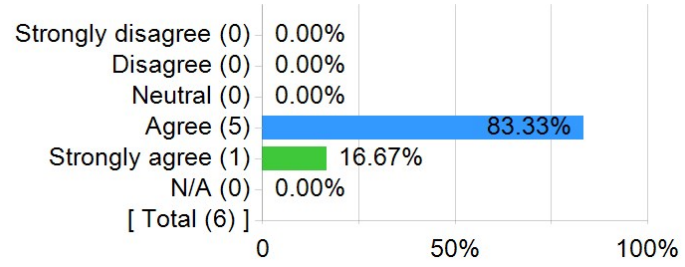
1. The recitation instructor was prepared for recitation.



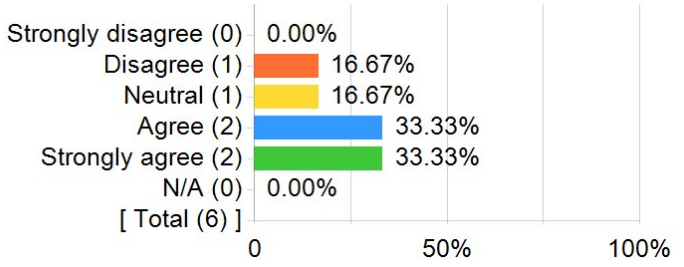
2. The recitation instructor used appropriate examples to clarify difficult concepts.



3. The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.



4. The recitation enhanced my understanding of the class material.



Comments

What did you like best about the recitation instruction?

Comments
I liked the he was always willing to explain a concept or go more in depth in a topic if needed.
Very engaging and involved in the success of students. Made sure everyone understood the material and gives easy to comprehend explanations of concepts
I liked that the instructor was accessible and answered any questions that students had about the course material.
I liked Taylor's method of instruction. He significantly lightened the mood of a potentially dry subject.

If you were running this recitation, what would you do differently?

Comments
I would do a bit more active learning review
Include more full class discussions of the questions as they helped when I was reviewing for the final– difficult to review when you don't know the correct answers
N/A
Nothing, it was ran perfectly.

Remote Instruction and Learning Questions

As part of the University's response to the COVID-19 pandemic, many courses continued to hold remote class meetings during all or part of the fall term. Students were asked to provide feedback about the remote aspect of the course.

Instructor Interaction

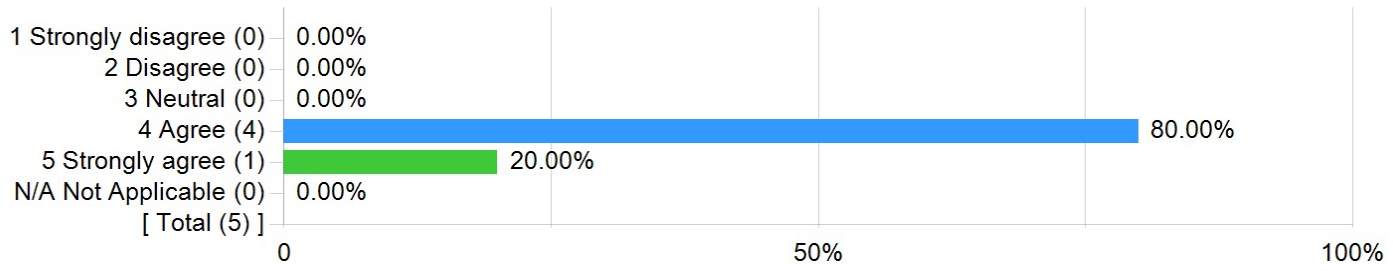
Question	Results		
	Response Count	Mean	Standard Deviation
I was able to interact effectively with the instructor during the remote aspect of this course.	5	4.20	0.45

Course Resources

Question	Results		
	Response Count	Mean	Standard Deviation
I had the resources I needed to finish my coursework during the remote aspect of this course.	5	4.00	0.71

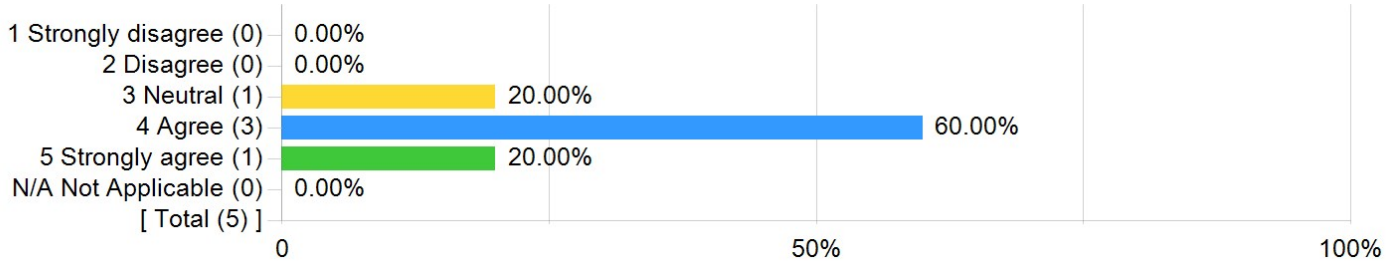
Instructor and Course Details

I was able to interact effectively with the instructor during the remote aspect of this course.



Statistics	Value
Invited Count	23
Response Count	5
Response Ratio	21.74%
Mean	4.20
Median	4.00
Mode	4
Standard Deviation	0.45

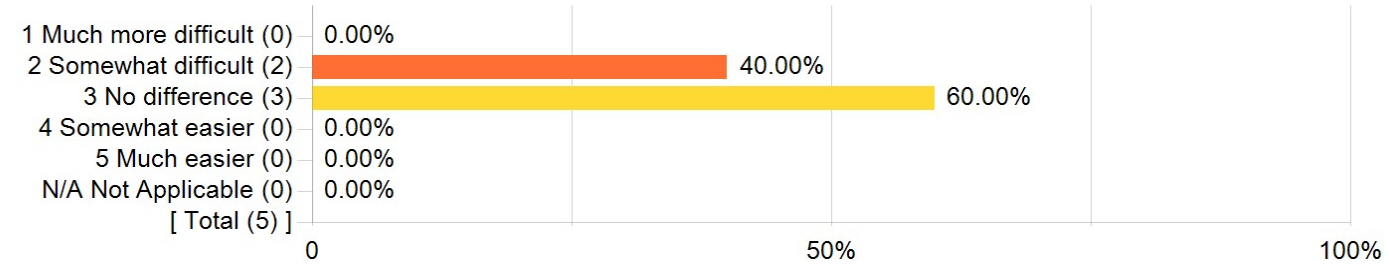
I had the resources I needed to finish my coursework during the remote aspect of this course.



Statistics	Value
Invited Count	23
Response Count	5
Response Ratio	21.74%
Mean	4.00
Median	4.00
Mode	4
Standard Deviation	0.71

Level of Difficulty

The remote aspect of this course made it (blank) for me to learn.



Statistics	Value
Invited Count	23
Response Count	5
Response Ratio	21.74%
Mean	2.60
Median	3.00
Mode	3
Standard Deviation	0.55

What do you think the University should know about your experience as a student in the current remote learning situation?

Students
Technical difficulties some days
It's very difficult to stay motivated when learning remotely. I would encourage instructors to find ways to keep the motivational and inspirational spirit exhibited in the classroom also be encouraged during remote learning.
Nothing, It was satisfactory, and I have nothing to compare this experience too.

Fall 2020 - Taylor Weidman ECON 0100 - INTRO MICROECONOMIC THEORY - 1770 - Recitation

Project Title: **2211 - Teaching Survey Fall 2020**

Courses Audience: **19**
Responses Received: **8**
Response Rate: **42.11%**

Subject Details	
Name	ECON 0100 - INTRO MICROECONOMIC THEORY - 1770 - Recitation
DEPARTMENT_CD	ECON
CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
CLASS_NBR	16636
SECTION_NUMBER	1770
TERM_NUMBER	2211
COURSE_TYPE	Recitation
CLASS_ATTRIBUTE	
First Name	Taylor
Last Name	Weidman
RANK_DESCR	Teaching Fellow
TENURE	NT

Report Comments

Included in this report:

- Responses to numerical questions
- Responses to instructor added questions (if applicable)
- Student comments
- Questions about remote teaching and learning

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- In the future, discuss, teach, and model giving meaningful feedback with your students. Give them multiple opportunities to practice giving feedback. We have several resources that can help guide the discussion and options for gathering student feedback throughout the term.

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Creation Date: **Friday, December 25, 2020**

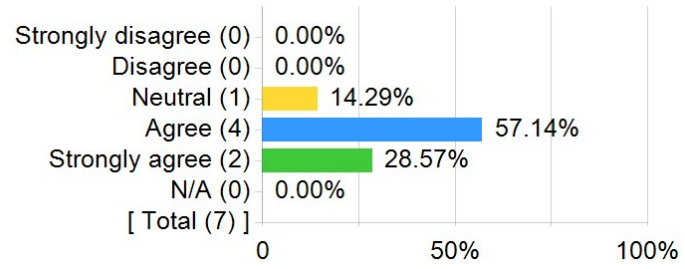
ARTSC Recitation Questions

Summary: 5-point scale - Strongly Disagree to Strongly Agree

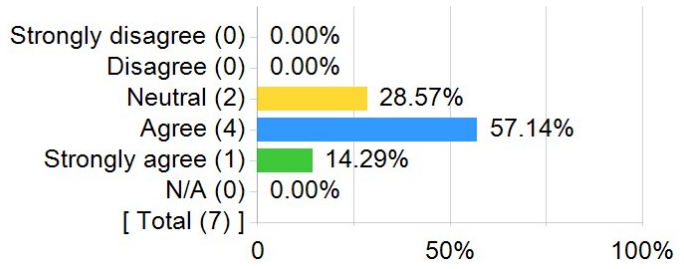
Question	Results		
	Response Count	Mean	Standard Deviation
The recitation instructor was prepared for recitation.	7	4.14	0.69
The recitation instructor used appropriate examples to clarify difficult concepts.	7	3.86	0.69
The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.	8	4.25	0.71
The recitation enhanced my understanding of the class material.	8	3.88	0.64

Detailed Responses

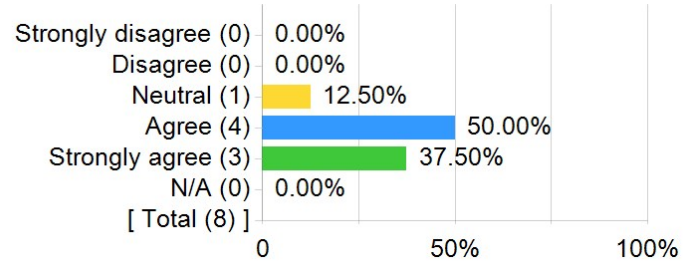
1. The recitation instructor was prepared for recitation.



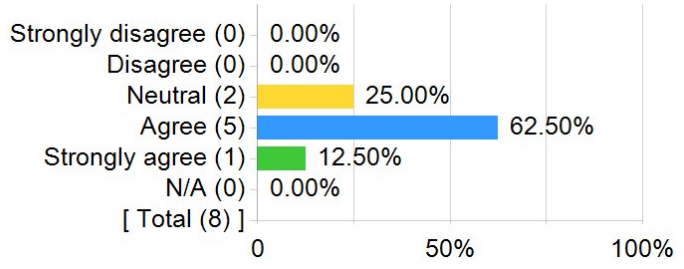
2. The recitation instructor used appropriate examples to clarify difficult concepts.



3. The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.



4. The recitation enhanced my understanding of the class material.



Comments

What did you like best about the recitation instruction?

Comments
He always seemed happy to be there– he made the most connections between his students in a virtual platform, he seemed to genuinely care.
He was very organized and helpful.
he always started the class by talking to us about life and how we all were
Concise explanations
I liked that he seemed knowledgeable and enthusiastic and tried to engage the class. I also liked working in groups because all the lecturing was hard to deal with.
It was engaging and examples were clearly explained
I enjoyed the ability to work in groups during recitation and being able to do problems together.

If you were running this recitation, what would you do differently?

Comments
n/a
I would be more available.
I would go over a but more of the homework when needed.
Needs to check and answer emails more. I sent several questions via email that were not answered
I would have just done all the classes in groups and not started with a small lecture. I felt that sometimes I needed more time to complete the activities.
Answer questions more clearly
I would use examples made from the textbook to help guide recitation.

Remote Instruction and Learning Questions

As part of the University's response to the COVID-19 pandemic, many courses continued to hold remote class meetings during all or part of the fall term. Students were asked to provide feedback about the remote aspect of the course.

Instructor Interaction

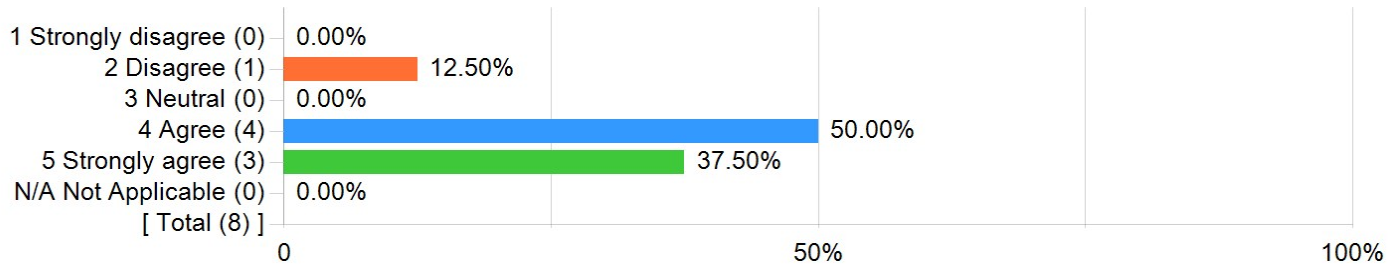
Question	Results		
	Response Count	Mean	Standard Deviation
I was able to interact effectively with the instructor during the remote aspect of this course.	8	4.13	0.99

Course Resources

Question	Results		
	Response Count	Mean	Standard Deviation
I had the resources I needed to finish my coursework during the remote aspect of this course.	8	4.50	0.53

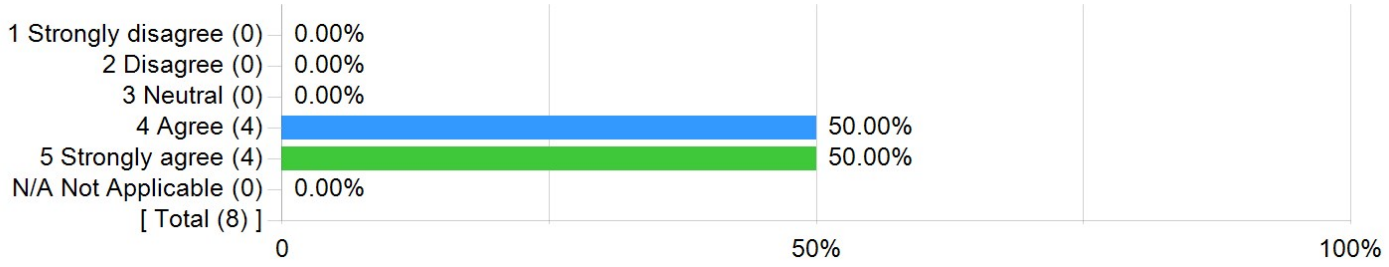
Instructor and Course Details

I was able to interact effectively with the instructor during the remote aspect of this course.



Statistics	Value
Invited Count	19
Response Count	8
Response Ratio	42.11%
Mean	4.13
Median	4.00
Mode	4
Standard Deviation	0.99

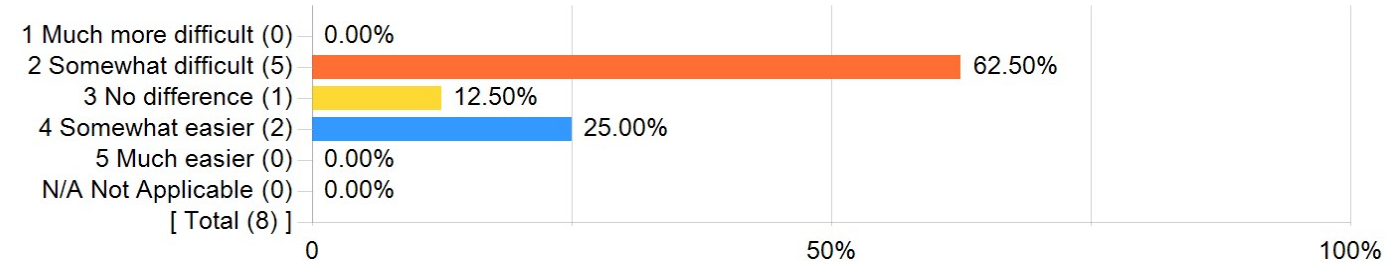
I had the resources I needed to finish my coursework during the remote aspect of this course.



Statistics	Value
Invited Count	19
Response Count	8
Response Ratio	42.11%
Mean	4.50
Median	4.50
Mode	4, 5
Standard Deviation	0.53

Level of Difficulty

The remote aspect of this course made it (blank) for me to learn.



Statistics	Value
Invited Count	19
Response Count	8
Response Ratio	42.11%
Mean	2.63
Median	2.00
Mode	2
Standard Deviation	0.92

What do you think the University should know about your experience as a student in the current remote learning situation?

Students
learning STEM classes remotely is hard
N/A
NA
Too many learning programs leads to confusion.

Fall 2020 - Taylor Weidman ECON 0100 - INTRO MICROECONOMIC THEORY - 1790 - Recitation

Project Title: **2211 - Teaching Survey Fall 2020**

Courses Audience: **23**
Responses Received: **5**
Response Rate: **21.74%**

Subject Details	
Name	ECON 0100 - INTRO MICROECONOMIC THEORY - 1790 - Recitation
DEPARTMENT_CD	ECON
CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
CLASS_NBR	26442
SECTION_NUMBER	1790
TERM_NUMBER	2211
COURSE_TYPE	Recitation
CLASS_ATTRIBUTE	
First Name	Taylor
Last Name	Weidman
RANK_DESCR	Teaching Fellow
TENURE	NT

Report Comments

Included in this report:

- Responses to numerical questions
- Responses to instructor added questions (if applicable)
- Student comments
- Questions about remote teaching and learning

Interpreting OMET Teaching Survey Reports

A guide to interpreting OMET teaching survey results can be found here - https://teaching.pitt.edu/omet/survey-results/.

Develop a plan using your student opinion of teaching results.

- Meet with a Teaching Consultant who can help you interpret your results and develop a course of action if necessary. Email teaching@pitt.edu to set up a consultation.
- Plan on collecting student feedback during the semester the next time you teach. OMET offers a midterm course survey option and there are additional ways to collect student feedback throughout the term. For more information, go to https://teaching.pitt.edu/omet/midterm/
- In the future, discuss, teach, and model giving meaningful feedback with your students. Give them multiple opportunities to practice giving feedback. We have several resources that can help guide the discussion and options for gathering student feedback throughout the term.

Go to: https://teaching.pitt.edu/omet/ for more details, references, and resources.

Creation Date: **Friday, December 25, 2020**

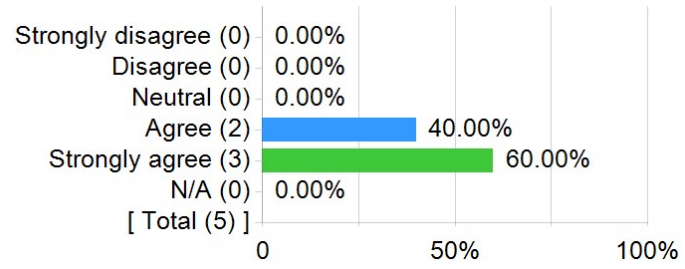
ARTSC Recitation Questions

Summary: 5-point scale - Strongly Disagree to Strongly Agree

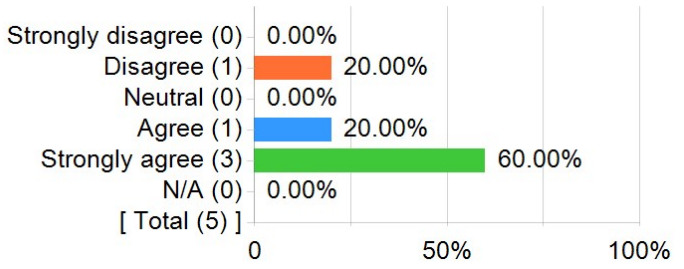
Question	Results		
	Response Count	Mean	Standard Deviation
The recitation instructor was prepared for recitation.	5	4.60	0.55
The recitation instructor used appropriate examples to clarify difficult concepts.	5	4.20	1.30
The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.	5	4.20	0.45
The recitation enhanced my understanding of the class material.	5	3.40	0.89

Detailed Responses

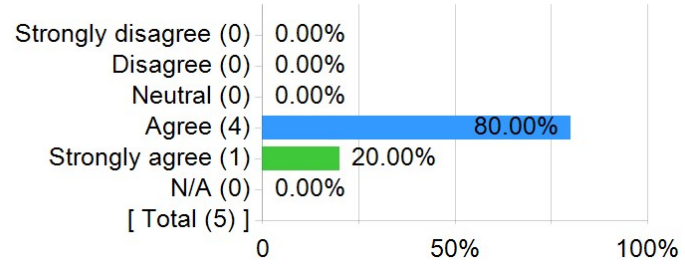
1. The recitation instructor was prepared for recitation.



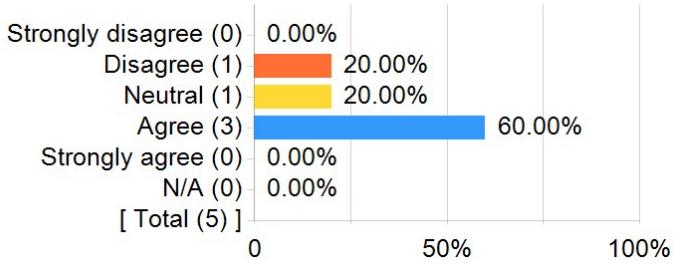
2. The recitation instructor used appropriate examples to clarify difficult concepts.



3. The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.



4. The recitation enhanced my understanding of the class material.



Comments

What did you like best about the recitation instruction?

Comments
Was well structured and gave time to clarify concepts in a small group.
A review before gradescope
I thought that he provided helpful examples and did a good job of explaining topics or ideas when someone asked a question.
He was super understanding and was super helpful.

If you were running this recitation, what would you do differently?

Comments
Nothing, this was a good way to run this recitation.
Dumb down the material more and give students extensive help with problems
I would not use breakout rooms to do the recitation activities. They were useful sometimes for brainstorming, but other times we just sat in silence, or the other kids in my group were not adequately prepared for class.
N/A

Remote Instruction and Learning Questions

As part of the University's response to the COVID-19 pandemic, many courses continued to hold remote class meetings during all or part of the fall term. Students were asked to provide feedback about the remote aspect of the course.

Instructor Interaction

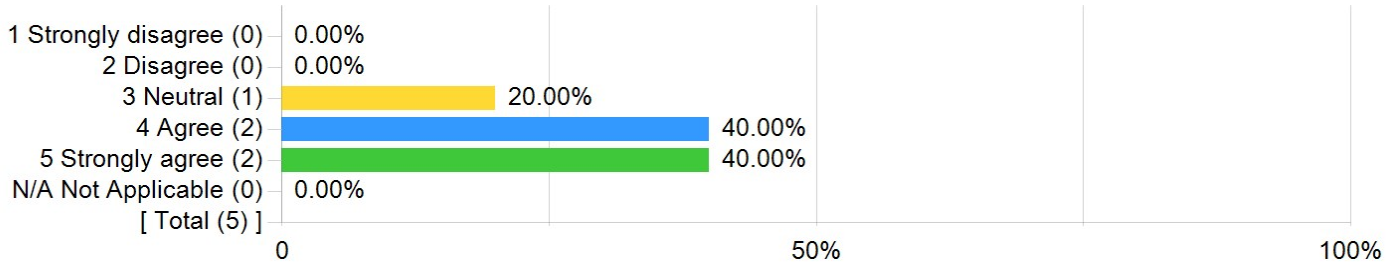
Question	Results		
	Response Count	Mean	Standard Deviation
I was able to interact effectively with the instructor during the remote aspect of this course.	5	4.20	0.84

Course Resources

Question	Results		
	Response Count	Mean	Standard Deviation
I had the resources I needed to finish my coursework during the remote aspect of this course.	5	4.20	0.45

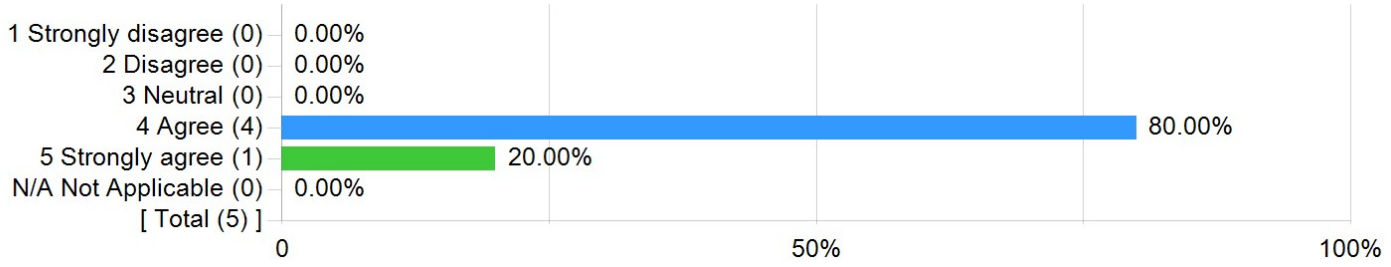
Instructor and Course Details

I was able to interact effectively with the instructor during the remote aspect of this course.



Statistics	Value
Invited Count	23
Response Count	5
Response Ratio	21.74%
Mean	4.20
Median	4.00
Mode	4, 5
Standard Deviation	0.84

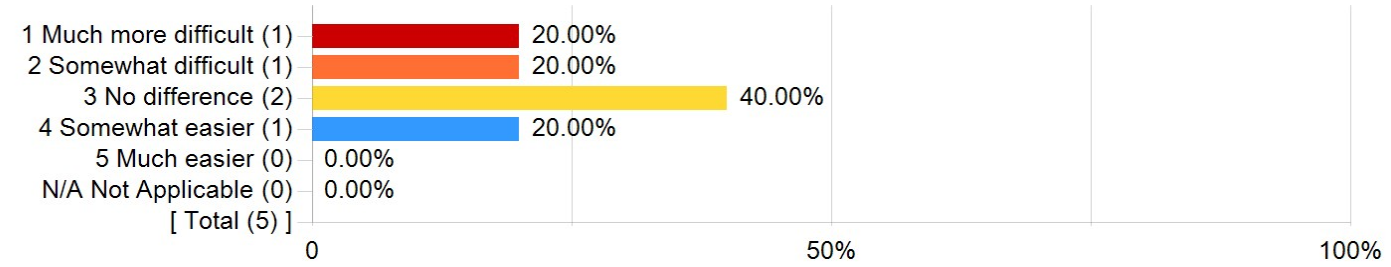
I had the resources I needed to finish my coursework during the remote aspect of this course.



Statistics	Value
Invited Count	23
Response Count	5
Response Ratio	21.74%
Mean	4.20
Median	4.00
Mode	4
Standard Deviation	0.45

Level of Difficulty

The remote aspect of this course made it (blank) for me to learn.



Statistics	Value
Invited Count	23
Response Count	5
Response Ratio	21.74%
Mean	2.60
Median	3.00
Mode	3
Standard Deviation	1.14

What do you think the University should know about your experience as a student in the current remote learning situation?

Students
The prerecorded lectures allowed me to skip around the video and work in a more time appropriate manner. Some parts of the material didn't require as much time, so the pre recorded lectures worked perfectly in allowing me to control where I put more of my time.
I taught a lot of material to myself

Fall 2020 - Taylor Weidman ECON 0100 - INTRO MICROECONOMIC THEORY - 1795 - Recitation

Project Title: **2211 - Teaching Survey Fall 2020**

Courses Audience: **23**
Responses Received: **12**
Response Rate: **52.17%**

Subject Details	
Name	ECON 0100 - INTRO MICROECONOMIC THEORY - 1795 - Recitation
DEPARTMENT_CD	ECON
CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
CLASS_NBR	26443
SECTION_NUMBER	1795
TERM_NUMBER	2211
COURSE_TYPE	Recitation
CLASS_ATTRIBUTE	
First Name	Taylor
Last Name	Weidman
RANK_DESCR	Teaching Fellow
TENURE	NT

Report Comments

Included in this report:

- Responses to numerical questions
- Responses to instructor added questions (if applicable)
- Student comments
- Questions about remote teaching and learning

Interpreting OMET Teaching Survey Reports

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- In the future, discuss, teach, and model giving meaningful feedback with your students. Give them multiple opportunities to practice giving feedback. We have several resources that can help guide the discussion and options for gathering student feedback throughout the term.

Go to: https://teaching.pitt.edu/omet/ for more details, references, and resources.

Creation Date: **Friday, December 25, 2020**

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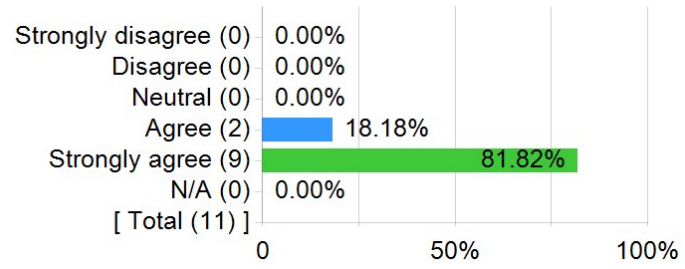
ARTSC Recitation Questions

Summary: 5-point scale - Strongly Disagree to Strongly Agree

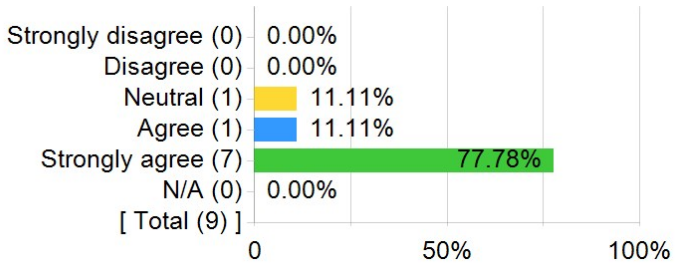
Question	Results		
	Response Count	Mean	Standard Deviation
The recitation instructor was prepared for recitation.	11	4.82	0.40
The recitation instructor used appropriate examples to clarify difficult concepts.	9	4.67	0.71
The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.	12	4.50	0.67
The recitation enhanced my understanding of the class material.	12	4.25	1.36

Detailed Responses

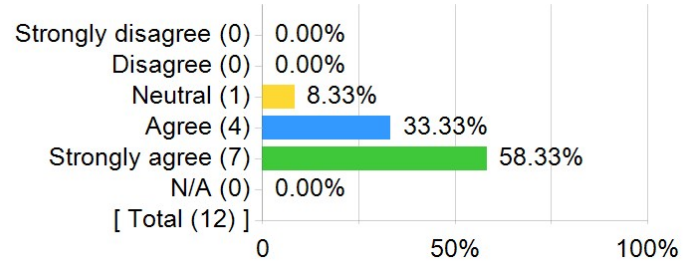
1. The recitation instructor was prepared for recitation.



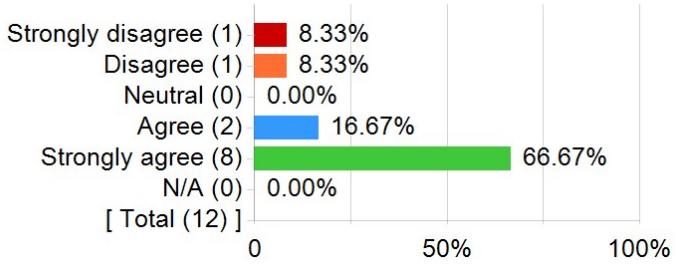
2. The recitation instructor used appropriate examples to clarify difficult concepts.



3. The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.



4. The recitation enhanced my understanding of the class material.



Comments

What did you like best about the recitation instruction?

Comments
He was very helpful and easy to talk to
I thought Taylor was extremely reasonable regarding our understanding of our material. He knew how to answer every question and was very knowledgable about how to present it to students. He helped me on countless occasions and would answer every question with the same enthusiasm whether it was a high level concept or something basic.
He was very understanding and truly tried to answer your questions. He made a welcoming learning environment.
It gave a good opportunity to apply what we were learning to make sure we understood the content.
doing the weekly recitation activities with a group
he was very helpful in helping you figure out questions for gradescope and would let you know if you were a correct path for a specific question
Taylor did a great job in helping me actually understand the material.
He was very welcoming to any questions we had on the course concepts.
The review before the activity can be helpful
Taylor was very friendly and relatable. He did his best to explain any concepts that we may not have grasped entirely in a manor that made sense to me.

If you were running this recitation, what would you do differently?

Comments
I don't think this is Professor Weidman's fault, but I did often feel as though that I would be understanding the material in class, but when it came to the recitation, I understood nothing.
I would do the problems together instead of in small groups
I thought that the strict submission deadline was difficult at times since groups work at different paces, but I understand that this was only implemented due to other students cheating so it is tough to criticize.
Not use breakout rooms and work through stuff together. There were often times I got placed in a breakout room where no one talked and I never understood the material or how to solve the problems.
I thought that having the instructor come into breakout rooms to explain questions we had was more effective than going over the answers quickly at the end of class.
not sure, maybe making the recitation not graded because it more stressful and less helpful
n/a
nothing
I am not a fan of the new recitation format. We barely have enough time to complete overly difficult activities. The point of this new format was to help students improve their grades. However, I am doing quite well in the class and I feel that these activities are hurting my grade. Additionally, it would be beneficial if our TA could provide more detailed and specific help during class. Usually, I sit in a breakout room for 30 minutes completely confused with no help. This must change in the future.
I think I would've taken more time to explain certain concepts, but as a whole I think that Taylor did a fantastic job.

Remote Instruction and Learning Questions

As part of the University's response to the COVID-19 pandemic, many courses continued to hold remote class meetings during all or part of the fall term. Students were asked to provide feedback about the remote aspect of the course.

Instructor Interaction

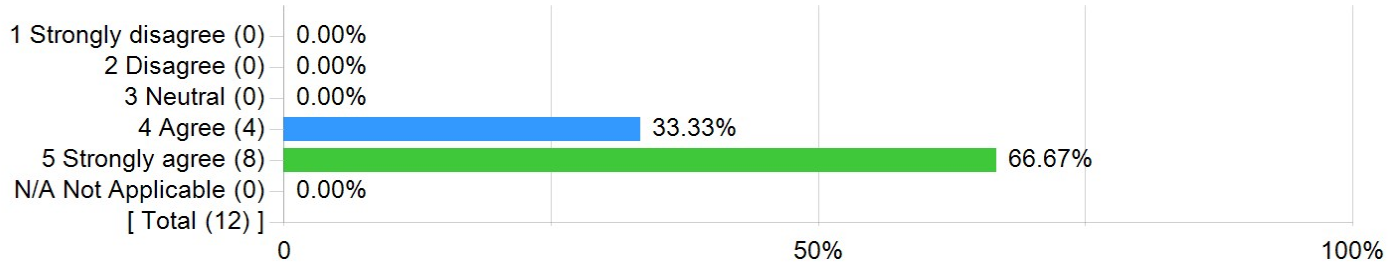
Question	Results		
	Response Count	Mean	Standard Deviation
I was able to interact effectively with the instructor during the remote aspect of this course.	12	4.67	0.49

Course Resources

Question	Results		
	Response Count	Mean	Standard Deviation
I had the resources I needed to finish my coursework during the remote aspect of this course.	12	4.08	1.16

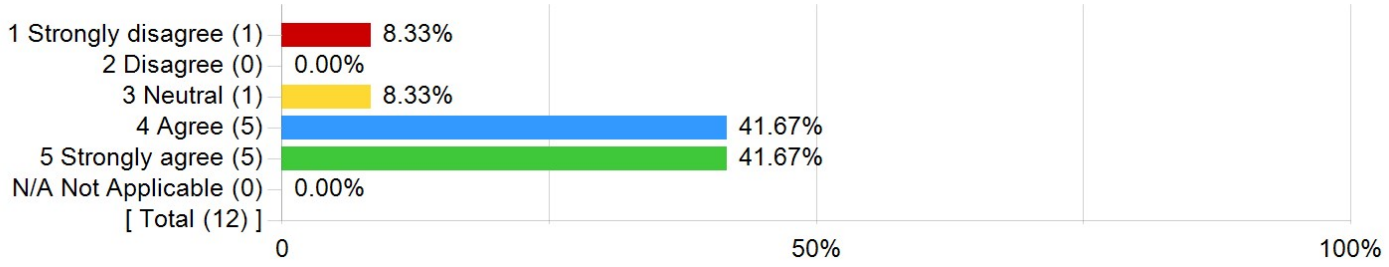
Instructor and Course Details

I was able to interact effectively with the instructor during the remote aspect of this course.



Statistics	Value
Invited Count	23
Response Count	12
Response Ratio	52.17%
Mean	4.67
Median	5.00
Mode	5
Standard Deviation	0.49

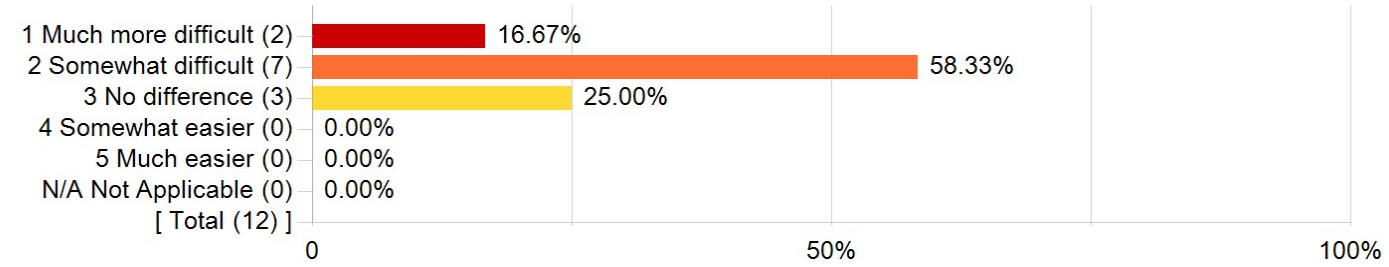
I had the resources I needed to finish my coursework during the remote aspect of this course.



Statistics	Value
Invited Count	23
Response Count	12
Response Ratio	52.17%
Mean	4.08
Median	4.00
Mode	4, 5
Standard Deviation	1.16

Level of Difficulty

The remote aspect of this course made it (blank) for me to learn.



Statistics	Value
Invited Count	23
Response Count	12
Response Ratio	52.17%
Mean	2.08
Median	2.00
Mode	2
Standard Deviation	0.67

What do you think the University should know about your experience as a student in the current remote learning situation?

Students
Its much more difficult to keep up with things.
It is hard to learn a topic like economics online, at least to me
n/a
It isn't as ideal as in person, but I understand it
I think we should have the option to change our grades to pass/fail because of remote learning.

University of Pittsburgh

Summer 2020 - Taylor Weidman ECON 0100 - INTRO MICROECONOMIC THEORY - 1100 - Lecture

Project Title: **2207 - Teaching Survey Summer 2020**

Courses Audience: **25**
Responses Received: **20**
Response Rate: **80.0%**

Subject Details	
Name	ECON 0100 - INTRO MICROECONOMIC THEORY - 1100 - Lecture
DEPARTMENT_CD	ECON
CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
CLASS_NBR	10394
SECTION_NUMBER	1100
TERM_NUMBER	2207
COURSE_TYPE	Lecture
CLASS_ATTRIBUTE	
First Name	Taylor
Last Name	Weidman
RANK_DESCR	Teaching Fellow
TENURE	NT

Report Comments

Student Opinion of Teaching Survey – Instructor Report

Report Guidelines for Spring/Summer 2020
Provost Cudd has provided guidelines for Student Opinion of Teaching Surveys for Spring and Summer 2020.

No copy of this report will be released to anyone other than the individual faculty member. If you choose to provide a copy of this report to your dean, chair, or other administrator, you may download a PDF copy to send.

Additional questions were added at the request of the Office of the Provost in order to gather student input about the remote learning experience.

Included in this report:
- Responses to Remote Instruction and Learning Questions
- Numerical results to Likert scaled items - Summary and Detailed Result
- Responses to Comments or Open-ended Questions
- Responses to additional School or Department Questions (if applicable)
- Responses to additional QP/Custom Questions (if applicable)

See our guide - Understanding Your Report - for more details about interpreting your results.

Collect student feedback early next term.
Read more about Midterm Course Surveys and the OMET option.

Creation Date: **Tuesday, September 29, 2020**

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Remote Instruction and Learning Questions

Students were asked to provide feedback about the move to remote instruction and learning as part of the University's response to the COVID-19 pandemic.

Instructor Interaction - Scale: Strongly Disagree (1) to Strongly Agree (5)

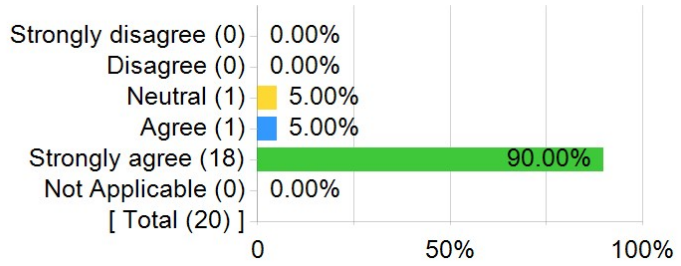
Question	Results		
	Response Count	Mean	Standard Deviation
I was able to interact effectively with the instructor during this term's remote instruction.	20	4.85	0.49

Course Resources - Scale: Strongly Disagree (1) to Strongly Agree (5)

Question	Results		
	Response Count	Mean	Standard Deviation
I had the resources I needed to finish my coursework in this term's remote instruction format.	20	4.55	0.69

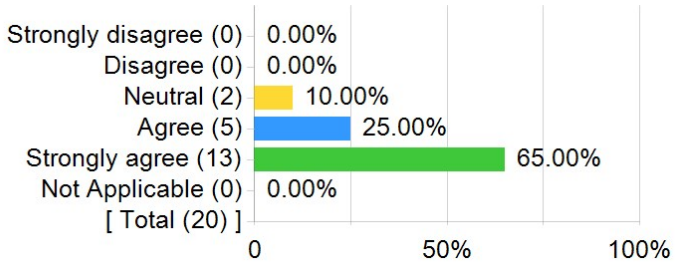
Instructor and Course Details

1. I was able to interact effectively with the instructor during this term's remote instruction.



Statistics	Value
Invited Count	25
Response Count	20
Response Ratio	80.00%
Mean	4.85
Median	5.00
Mode	5
Standard Deviation	0.49

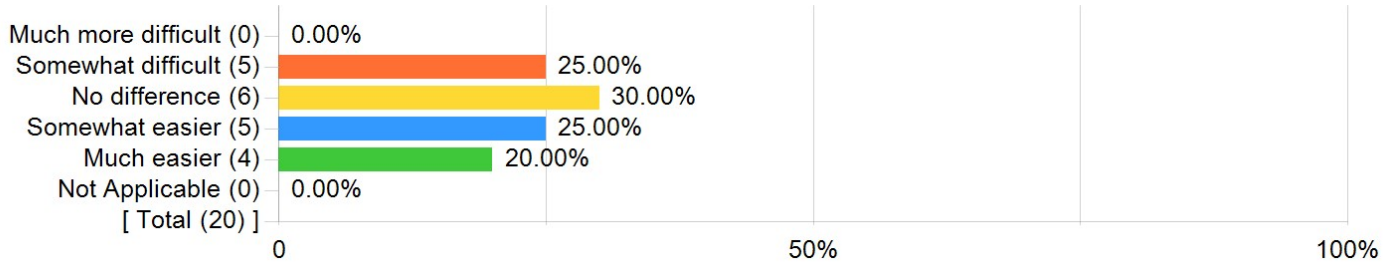
2. I had the resources I needed to finish my coursework in this term's remote instruction format.



Statistics	Value
Invited Count	25
Response Count	20
Response Ratio	80.00%
Mean	4.55
Median	5.00
Mode	5
Standard Deviation	0.69

Move to the remote environment - Scale: Much more difficult (1) to much easier (5)

Taking this course in a remote environment made it (blank) for me to learn.



Statistics	Value
Invited Count	25
Response Count	20
Response Ratio	80.00%
Mean	3.40
Median	3.00
Mode	3

What do you think the University should know about your experience as a student in the current remote learning situation?

Comments
it makes no difference to me
It went well overall
The experience has been good. Switching from CourseWeb to Canvas worried me a little, as I thought the change would be difficult in the remote learning environment. However, I think the university did a good job of laying out the necessary steps, while still being flexible. Overall, the Univeristy was quick and efficient to adjust, and continues to adjust during these times, which makes the experience a lot less stressful.
Some professors were more difficult to contact during this time, but Taylor was very available.
I enjoyed learning from the instructor.
its better than in person
I learn better in class, and I feel that if the class was not remote we would have been able to cover material more effectively
Watching videos and not recordings of live lectures made learning much more enjoyable and easier.

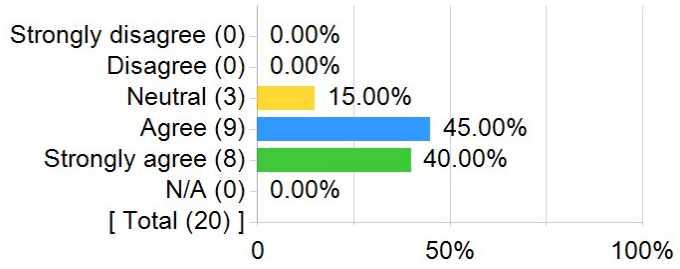
Arts and Sciences Questions

Summary: 5-point scale - Strongly Disagree to Strongly Agree

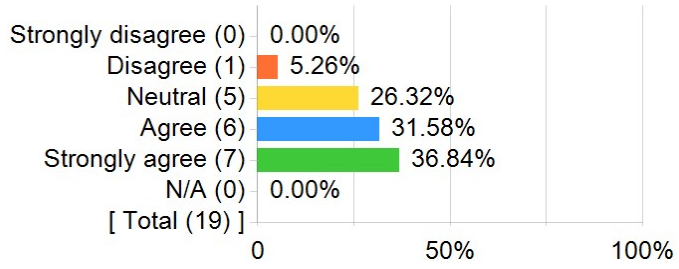
Question	Results		
	Response Count	Mean	Standard Deviation
The instructor created an atmosphere that kept me engaged in course content.	20	4.25	0.72
The instructor was prepared for class.	19	4.00	0.94
The instructor treated students with respect.	19	4.74	0.56
The instructor was available to me (in-person, electronically, or both).	20	4.95	0.22
The instructor evaluated my work fairly.	20	4.75	0.44
The instructor provided feedback that was helpful to me.	20	4.55	0.69
I learned a lot from this course. If there is no basis to judge or not applicable, answer N/A.	20	4.30	0.73

Detailed Responses

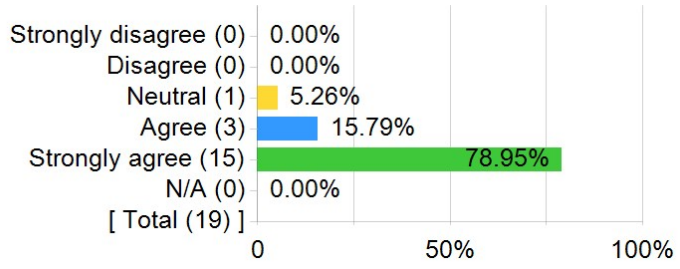
1. The instructor created an atmosphere that kept me engaged in course content.



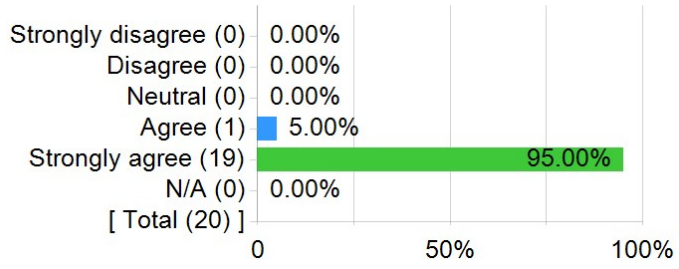
2. The instructor was prepared for class.



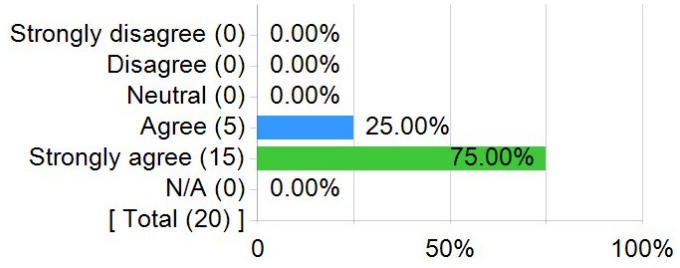
3. The instructor treated students with respect.



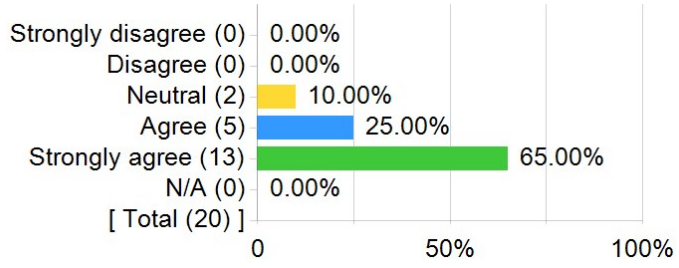
4. The instructor was available to me (in-person, electronically, or both).



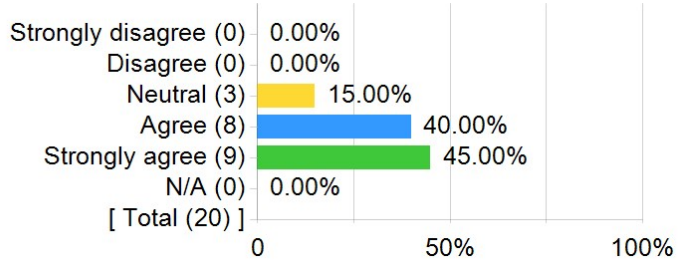
5. The instructor evaluated my work fairly.



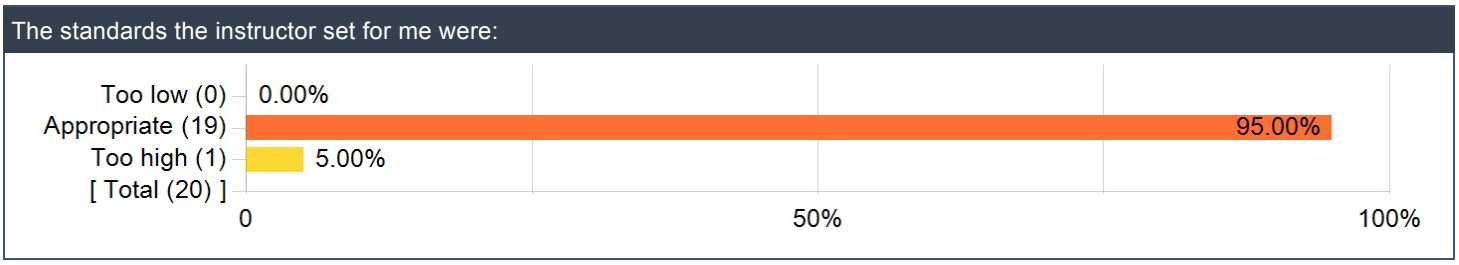
6. The instructor provided feedback that was helpful to me.



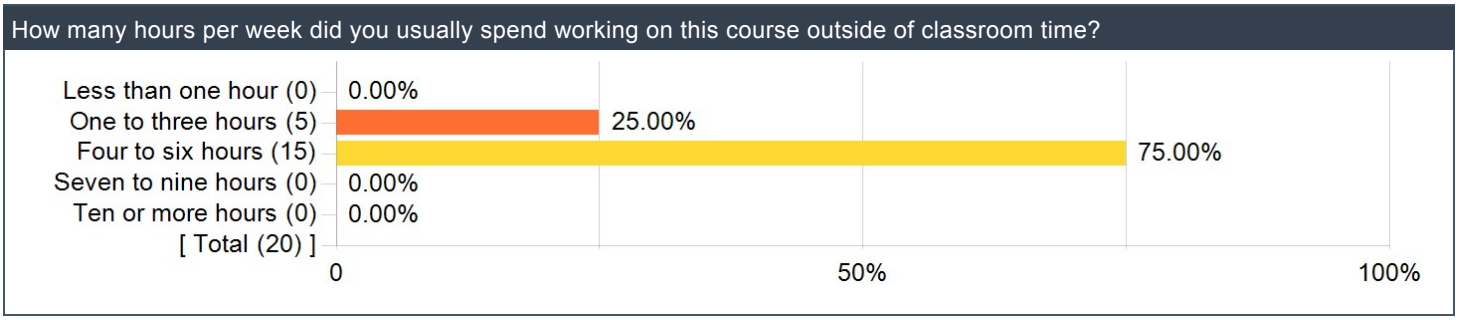
7. I learned a lot from this course. If there is no basis to judge or not applicable, answer N/A.



The standards the instructor set for me were:



How many hours per week did you usually spend working on this course outside of classroom time?



Comments

What did you like best about how the course was taught?

Comments
I like how the videos were split up into lessons. It made it easier to understand the main concept of each lesson.
I liked the short Youtube videos with illustrations to demonstrate concepts.
Tutorial videos and homework demo
The flexibility of being able to rewatch the lectures
the tutorials were a nice way to condense the material into the shorter–term time
I enjoyed how the lectures were presented "broken up," as opposed to all at once. Breaking up the concepts each week into multiple videos' instead of one big video was a great way to help keep me focused. It allowed me to watch them at my own pace which is very important in a remote learning environment.
I really liked that all the lectures were published on canvas and as a international student I had a easy access to them
The lectures were less like lectures and more like informational videos, they were condensed from traditional lectures and included helpful animations which aided the explanation of certain concepts.
I liked how the tutorials were set up. They were an easy and concise way to learn the course material.
I liked how we had remote access to the videos and could watch them on our own time, instead of waiting for class time. I also believe the visuals provided in the video lectures were extremely helpful.
The asynchronous lectures were straightforward and engaging, and Mr. Weidman was clearly willing to answer any questions.
it was a good class
The lectures were short and to the point. Professor was always open for questions and concerns.
The videos were clear and straight to the point.
The material was relevant to today's world
I enjoyed the videos made to watch and not live lectures recorded to watch later, it was clear we were all on the same page on how to learn in the course

If you were teaching this course, what would you do differently?

Comments
nothing
I would have a virtual class so that students can interact and gain off of each other's input and questions.
Take home exam
nothing
Nothing
Upload the lectures earlier and and a fixed time more consistently.
I prefer synchronous lectures but I understand why they would not work for this class.
Some of the questions were difficult to comprehend so I would have liked to have them follow a little more closely to the lectures.
I might offer some kind of discussion board activities for online students to engage with their peers.
it was taught well
Give the students more time for homework. Homework was usually given out on Friday night and due Monday, so you have to do the homework on the weekends or on the day the assignment is due.
I would set exams to be on Thurday and Friday rather than Wednesday to give students more time to study.
make the examples more realistic
Keep a consistent upload time for the videos earlier in the week