

Summer 2018 - Taylor Weidman ECON 0100 - INTRO MICROECONOMIC THEORY - 1140 - Lecture

Project Title: 2187 - Teaching Survey Summer 2018

Total Enrollment: **12**Responses Received: **11**Response Rate: **91.67**%

Subject Details	
Name	ECON 0100 - INTRO MICROECONOMIC THEORY - 1140 - Lecture
DEPARTMENT_CD	ECON
CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
CLASS_NBR	10737
SECTION_NUMBER	1140
TERM_NUMBER	2187
COURSE_TYPE	Lecture
CLASS_ATTRIBUTE	
First Name	Taylor
Last Name	Weidman
RANK_DESCR	Teaching Fellow
TENURE	NT

Creation Date: Sat, Aug 25, 2018

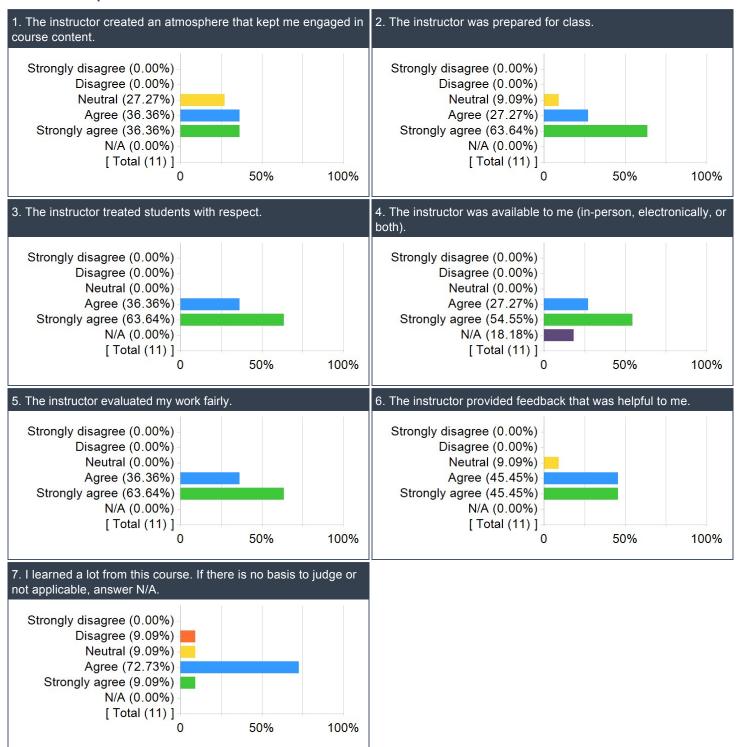


Arts and Sciences Questions

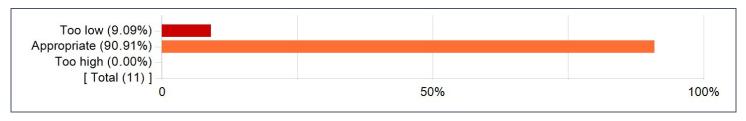
Summary: 5-point scale - Strongly Disagree to Strongly Agree

		Results		
Question	Response Count	Mean	Standard Deviation	
The instructor created an atmosphere that kept me engaged in course content.		4.09	0.83	
The instructor was prepared for class.		4.55	0.69	
The instructor treated students with respect.		4.64	0.50	
The instructor was available to me (in-person, electronically, or both).		4.67	0.50	
The instructor evaluated my work fairly.		4.64	0.50	
The instructor provided feedback that was helpful to me.		4.36	0.67	
I learned a lot from this course. If there is no basis to judge or not applicable, answer N/A.		3.82	0.75	

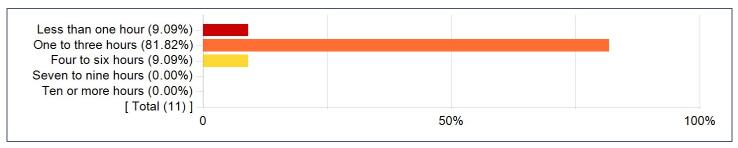
Detailed Responses



The standards the instructor set for me were:



How many hours per week did you usually spend working on this course outside of classroom time?



Comments

What did you like best about how the course was taught?

Comments

I liked how the course incorporated online games that helped introduce material

Material was very straightforward and presented in straightforward manner.

I liked how she went over everything and used a packet for us to take notes in. It kept everything organized and covered all of the topics.

Very interesting set up with experiments

Easy to follow lectures

I like the handouts that we could fill the notes in.

I liked the homework format.

That is was not hard to follow

It's a lot of time in class for one period of time, but the last 5 weeks have gone by fast.

If you were teaching this course, what would you do differently?

Comments

Possibly, use a little less note taking

Upload the lecture notes from the book to CourseWeb

Maybe print double sided in the packets and post all of the notes online.

More practice work less theory?

Don't say that the class is boring because that doesn't make it more interesting. Try to make it interesting and act interested in it yourself, because that would make it seem more like something worth paying attention to. Stop apologizing for it being a boring class.

I would have the notes pre—prepared in a powerpoint or something like that, so that you do not have to write and draw everything on the board.

N/A

its boring to just sit in one spot for 5 hours, try to get us more engaged with exciting presentations

Not sure