



Project Title: **2201 - Teaching Survey Fall 2019**

Courses Audience: **27**

Responses Received: **8**

Response Rate: **29.63%**

Subject Details

Name	ECON 0100 - INTRO MICROECONOMIC THEORY - 1612 - Recitation
DEPARTMENT_CD	ECON
CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
CLASS_NBR	19129
SECTION_NUMBER	1612
TERM_NUMBER	2201
COURSE_TYPE	Recitation
CLASS_ATTRIBUTE	
First Name	Taylor
Last Name	Weidman
RANK_DESCR	Teaching Fellow
TENURE	NT

Report Comments

Table of Contents:

- I. Numerical results to Likert scaled items - Summary and Detailed Results
- II. Responses to Comments or Open-ended Questions
- III. Responses to additional School or Department Questions (if applicable)
- IV. Responses to additional QP/Custom Questions (if applicable)

Collect student feedback early next term.

Beginning spring 2020, the Office of Measurement and Evaluation of Teaching (OMET) will offer a midterm course survey option. This option will be open to all instructors by request. [Read more about Midterm Course Surveys and the new OMET option.](#)

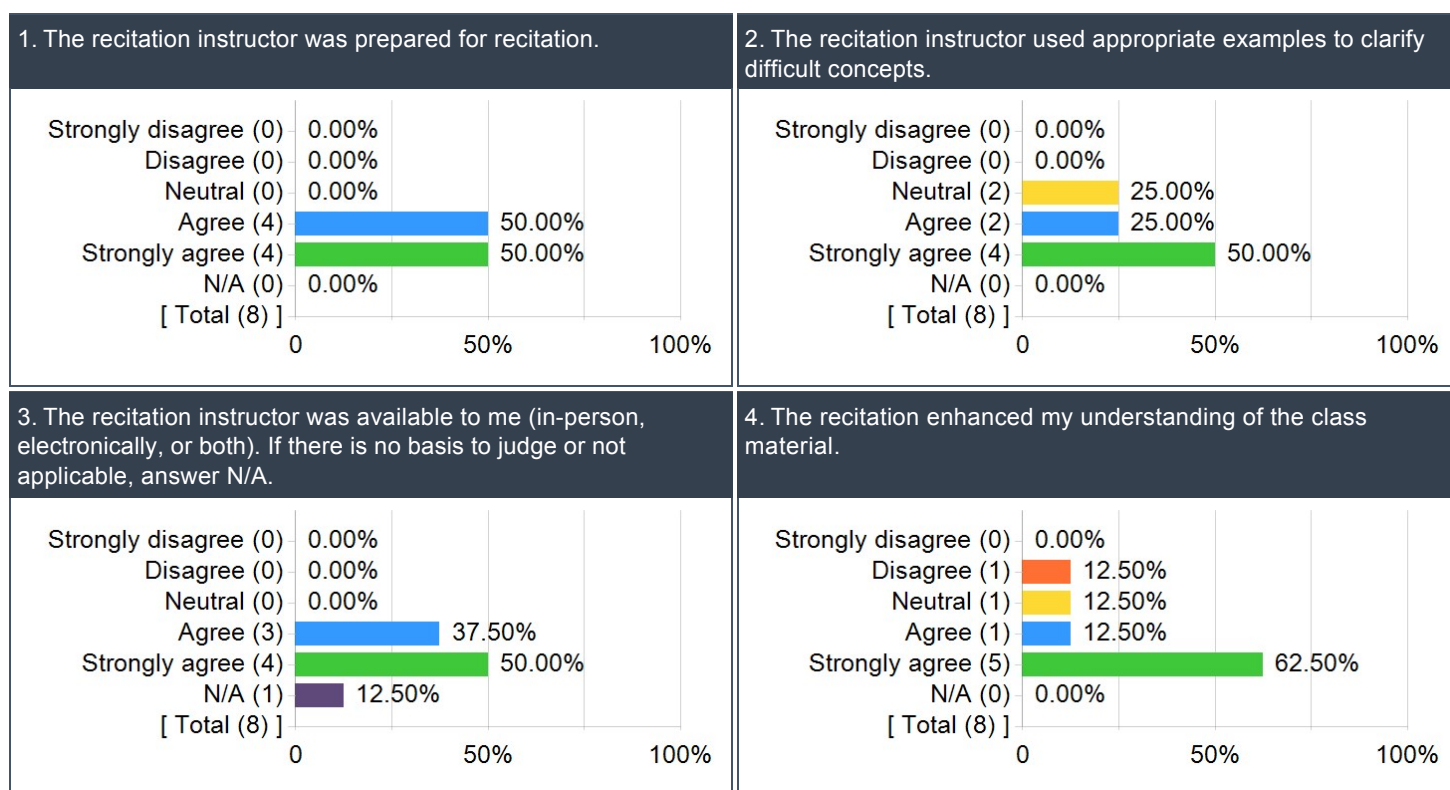
Creation Date: **Wednesday, January 15, 2020**

ARTSC Recitation Questions

Summary: 5-point scale - Strongly Disagree to Strongly Agree

Question	Results		
	Response Count	Mean	Standard Deviation
The recitation instructor was prepared for recitation.	8	4.50	0.53
The recitation instructor used appropriate examples to clarify difficult concepts.	8	4.25	0.89
The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.	7	4.57	0.53
The recitation enhanced my understanding of the class material.	8	4.25	1.16

Detailed Responses



Comments

What did you like best about the recitation instruction?

Comments
He was always available for help and held review sessions
Going over examples of problems before completing recitation activities
He very clearly explained the concepts the we were going over in class. I was able to follow along with what he was doing easily.
He was easy to approach.
I think I may have learned more from Taylor than the professor. He is a great teacher and really good at explaining things slowly.
Very helpful to go over a concept before working on the activity.

If you were running this recitation, what would you do differently?

Comments
Be more clear when explaining concepts
Nothing
I wouldn't run this recitation any differently.
Focus more on relevant course material
Nothing. Well Done.
N/A