



## Summer 2018 - Taylor Weidman ECON 0100 - INTRO MICROECONOMIC THEORY - 1150 - Recitation

Project Title: **2187 - Teaching Survey Summer 2018**

Total Enrollment: **12**

Responses Received: **9**

Response Rate: **75.00%**

### Subject Details

Name	ECON 0100 - INTRO MICROECONOMIC THEORY - 1150 - Recitation
DEPARTMENT_CD	ECON
CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
CLASS_NBR	10427
SECTION_NUMBER	1150
TERM_NUMBER	2187
COURSE_TYPE	Recitation
CLASS_ATTRIBUTE	
First Name	Taylor
Last Name	Weidman
RANK_DESCR	Teaching Fellow
TENURE	NT

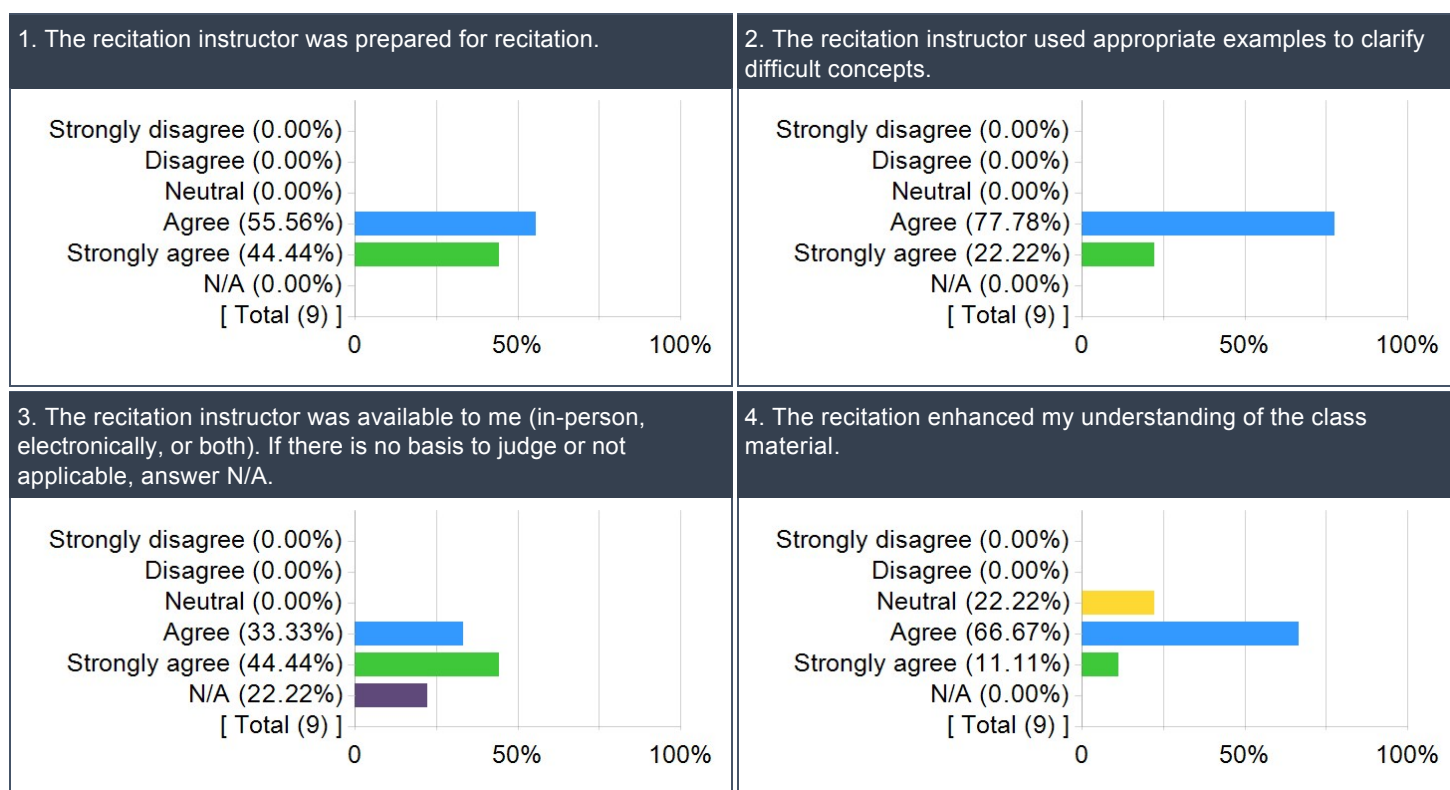
Creation Date: **Sat, Aug 25, 2018**

## ARTSC Recitation Questions

Summary: 5-point scale - Strongly Disagree to Strongly Agree

Question	Results		
	Response Count	Mean	Standard Deviation
The recitation instructor was prepared for recitation.	9	4.44	0.53
The recitation instructor used appropriate examples to clarify difficult concepts.	9	4.22	0.44
The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.	7	4.57	0.53
The recitation enhanced my understanding of the class material.	9	3.89	0.60

### Detailed Responses



## Comments

### What did you like best about the recitation instruction?

Comments
It had clear goals for each class.
Acted interested in the subject, did his best to engage the class
Made a strong effort to keep students engaged.
Lots of practice.
He has a passion for the material and is excited to teach us.
He was enthusiastic and provided good examples to help clarify.
the exercise
He was always excited to teach and tried his best to get us invloved and engaged
He was engaging.

### If you were running this recitation, what would you do differently?

Comments
N/A
Not have recitation directly after class
They did the best!
It was difficult having the recitation immediately after a 2 hour and 15 minute lecture.
Going through a worksheet together rather than us doing it on our own helps
Not sure.