



Project Title: **2194 - Teaching Survey Spring 2019**

Courses Audience: **28**

Responses Received: **12**

Response Rate: **42.86%**

Subject Details

Name	ECON 0100 - INTRO MICROECONOMIC THEORY - 1260 - Recitation
DEPARTMENT_CD	ECON
CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
CLASS_NBR	17306
SECTION_NUMBER	1260
TERM_NUMBER	2194
COURSE_TYPE	Recitation
CLASS_ATTRIBUTE	
First Name	Taylor
Last Name	Weidman
RANK_DESCR	Teaching Fellow
TENURE	NT

Report Comments

Table of Contents:

Instructor and Course Survey Results:

- Numerical
- Comments
- Additional School or Department Questions (if applicable)
- Additional QP Questions (if applicable)

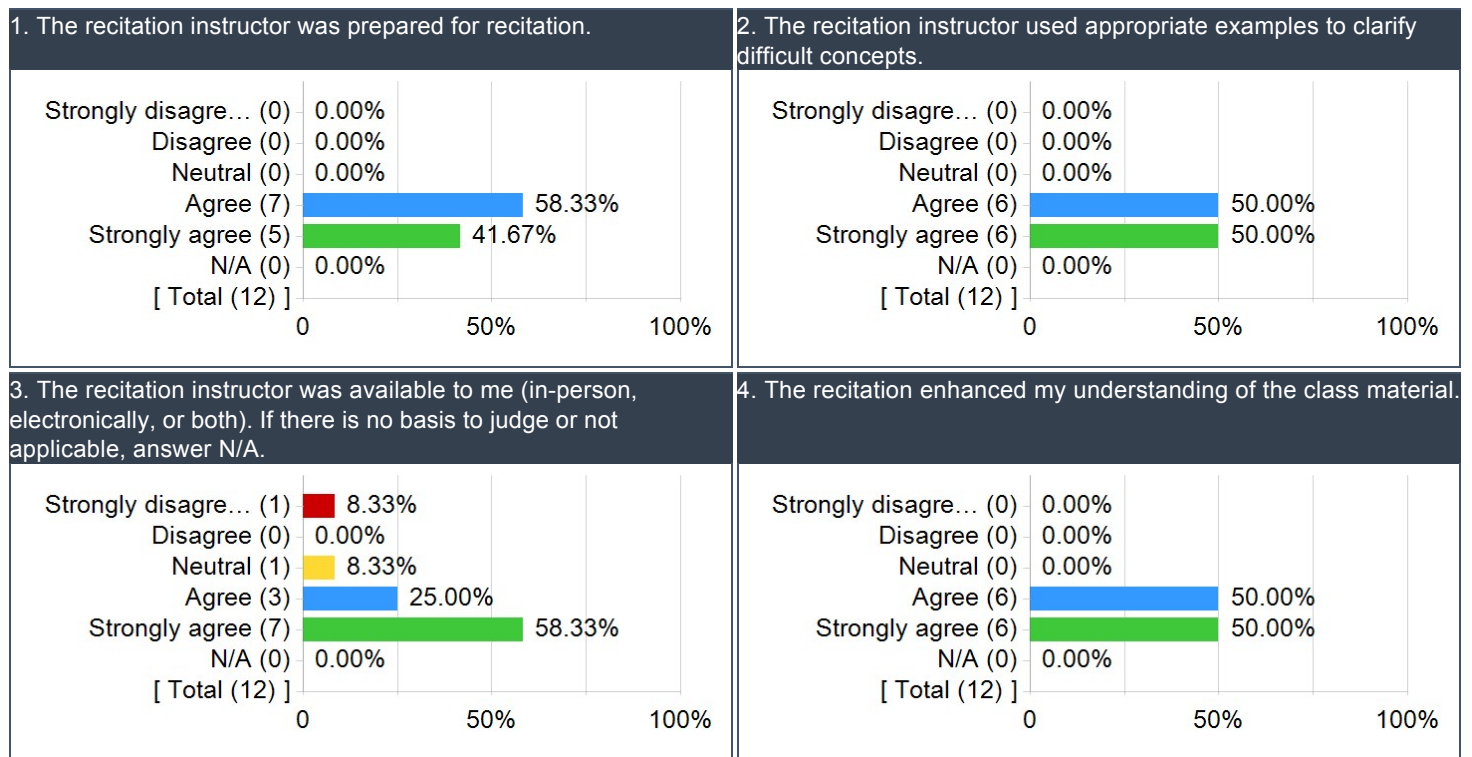
Creation Date: **Wednesday, May 01, 2019**

ARTSC Recitation Questions

Summary: 5-point scale - Strongly Disagree to Strongly Agree

Question	Results		
	Response Count	Mean	Standard Deviation
The recitation instructor was prepared for recitation.	12	4.42	0.51
The recitation instructor used appropriate examples to clarify difficult concepts.	12	4.50	0.52
The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.	12	4.25	1.22
The recitation enhanced my understanding of the class material.	12	4.50	0.52

Detailed Responses



Comments

What did you like best about the recitation instruction?

Comments
He was a very nice guy, tried his best to help us learn the material.
Helpful and knowledgeable
He tried to connect with the students
Group conversation about the recitation activity gave me a better understanding of the material.
He would breakdown the material so it was somewhat understandable.
had office hours for everyone, and got back to people on emails very quickly. when confused did an excellent job on clarifying. held review sessions before each test and gave us practice problems that helped or solidified our understanding of each topic. he was very thorough in recitation and presented the information in a way that made it very easy to understand. he would go to each individual and make sure that they had an understanding of the recitation activities.
I liked how he was always walking around offering help because I always needed it.
Worksheets were helpful Able to ask questions
I like that he made himself available to students whenever and truly made every effort possible to try to help everyone in class.

If you were running this recitation, what would you do differently?

Comments
bring snacks maybe?
Go through examples without forcing students to participate
I was satisfied with the way the recitation was ran
I would provide a more structured recitation, including more examples of the material.
Nothing really
When students asked my questions I would give them an answer that could help them solve the problem. When questions were asked he would give us a little bit of information and then expect us to figure the rest out and learn which did not work for me and made me more confused.
Review material before doing worksheet
I would honestly not do anything differently.