

Project Title: **2214 - Teaching Survey Spring 2021**Courses Audience: **24**
Responses Received: **5**
Response Rate: **20.83%**

Report Comments

Included in this report:

- Responses to numerical questions
- Responses to instructor added questions (if applicable)
- Student comments

Interpreting OMET Teaching Survey Reports

A guide to interpreting OMET teaching survey results can be found here - <https://teaching.pitt.edu/omet/survey-results/>.

Develop a plan using your student opinion of teaching results.

- Meet with a Teaching Consultant who can help you interpret your results and develop a course of action if necessary. Email teaching@pitt.edu to set up a consultation.
- Plan on collecting student feedback during the semester the next time you teach. OMET offers a midterm course survey option and there are additional ways to collect student feedback throughout the term. For more information, go to <https://teaching.pitt.edu/omet/midterm/>
- In the future, discuss, teach, and model giving meaningful feedback with your students. Give them multiple opportunities to practice giving feedback. We have several resources that can help guide the discussion and options for gathering student feedback throughout the term.

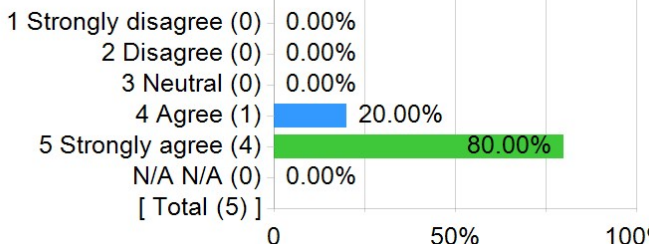
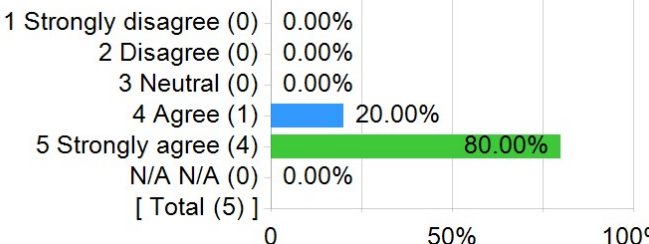
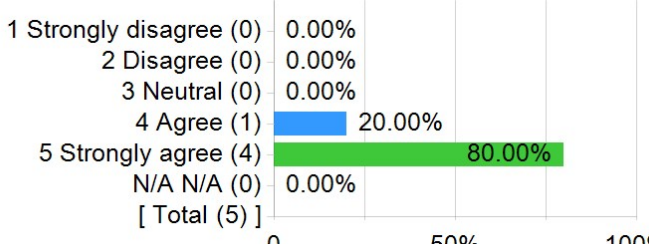
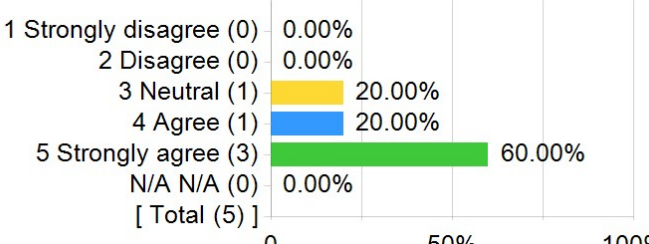
Go to: <https://teaching.pitt.edu/omet/> for more details, references, and resources.

Recitation Questions

Summary: 5-point scale - Strongly Disagree to Strongly Agree

Question	Results		
	Response Count	Mean	Standard Deviation
The recitation instructor was prepared for recitation.	5	4.80	0.45
The recitation instructor used appropriate examples to clarify difficult concepts.	5	4.80	0.45
The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.	5	4.80	0.45
The recitation enhanced my understanding of the class material.	5	4.40	0.89

Detailed Responses

1. The recitation instructor was prepared for recitation.	2. The recitation instructor used appropriate examples to clarify difficult concepts.																																
																																	
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Comments

What did you like best about the recitation instruction?

Comments
He explained concepts really well and left time at the end for people to ask questions
He was very energetic and willing to help any student with any question and created a positive environment
Taylor was always willing to answer questions and was energetic during recitation.
Knew a lot about the information.

If you were running this recitation, what would you do differently?

Comments
N/A
I would not change anything
N/A
Easier activities that actually pertain to class.

Remote Instruction and Learning Questions

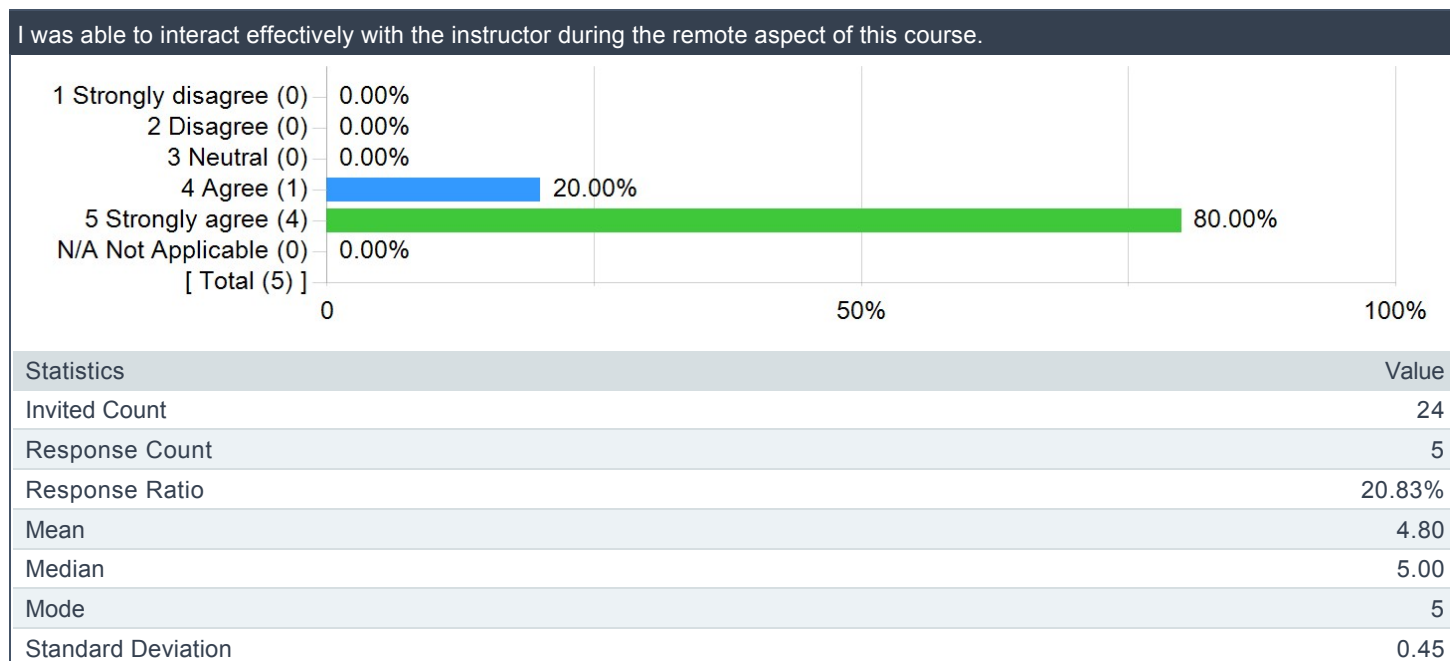
Instructor Interaction

Question	Results		
	Response Count	Mean	Standard Deviation
I was able to interact effectively with the instructor during the remote aspect of this course.	5	4.80	0.45

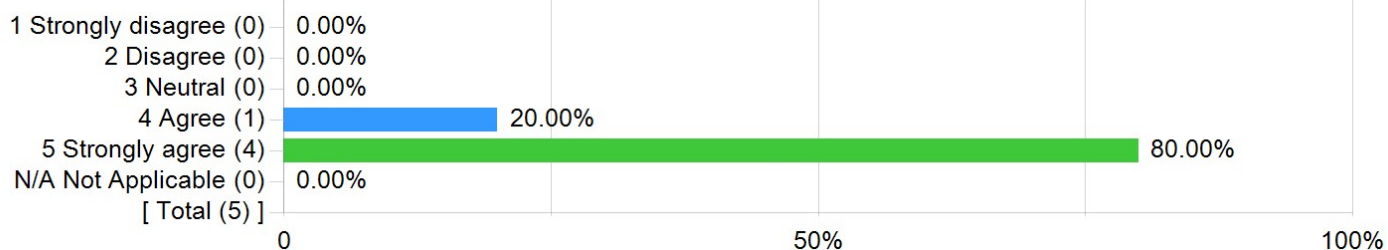
Course Resources

Question	Results		
	Response Count	Mean	Standard Deviation
I had the resources I needed to finish my coursework during the remote aspect of this course.	5	4.80	0.45

Instructor and Course Details



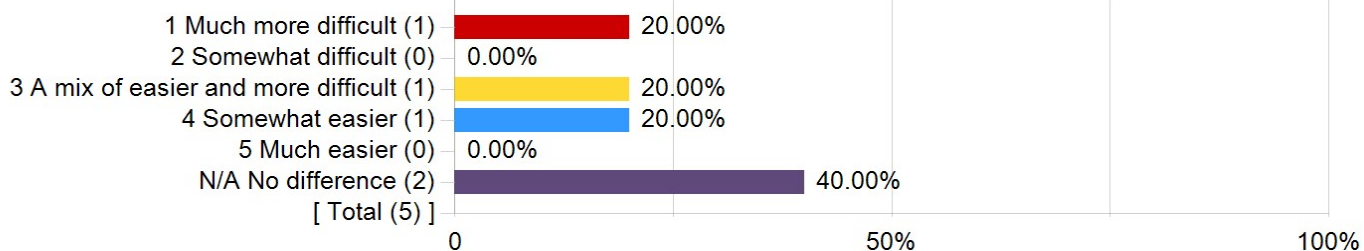
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Statistics	Value
Invited Count	24
Response Count	5
Response Ratio	20.83%
Mean	4.80
Median	5.00
Mode	5
Standard Deviation	0.45

Level of Difficulty

The remote aspect of this course made it (blank) for me to learn.



Statistics	Value
Invited Count	24
Response Count	5
Response Ratio	20.83%
Mean	2.67
Median	3.00
Mode	1, 3, 4
Standard Deviation	1.53

What made the remote environment easy for this class?

Students

Gradescope

What made the remote environment more difficult for this class?

Students

Not being able to really have discussions.

What do you think the University should know about your experience as a student in the current remote learning situation?

Students
Spring break is needed to prevent burn out; two days of self care day is not the solution. Also teachers need to be conscious of difficulties that are presented with remote learning. Many teachers were not easily accessible and gave more work than usual even though we are currently in a pandemic.
its hard
N/A
Online learning is very difficult at times.

Diversity and Inclusion

Question	Response Count	Mean	Standard Deviation
The instructor creates an inclusive learning environment for all students.	5	4.80	0.45

Details

