



Project Title: **2197 - Teaching Survey Summer 2019**

Courses Audience: **20**

Responses Received: **17**

Response Rate: **85.00%**

Subject Details

Name	ECON 0100 - INTRO MICROECONOMIC THEORY - 1110 - Recitation
DEPARTMENT_CD	ECON
CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
CLASS_NBR	10420
SECTION_NUMBER	1110
TERM_NUMBER	2197
COURSE_TYPE	Recitation
CLASS_ATTRIBUTE	
First Name	Taylor
Last Name	Weidman
RANK_DESCR	Teaching Fellow
TENURE	NT

Report Comments

Table of Contents:

Instructor and Course Survey Results:

- Numerical
- Comments
- Additional School or Department Questions (if applicable)
- Additional QP Questions (if applicable)

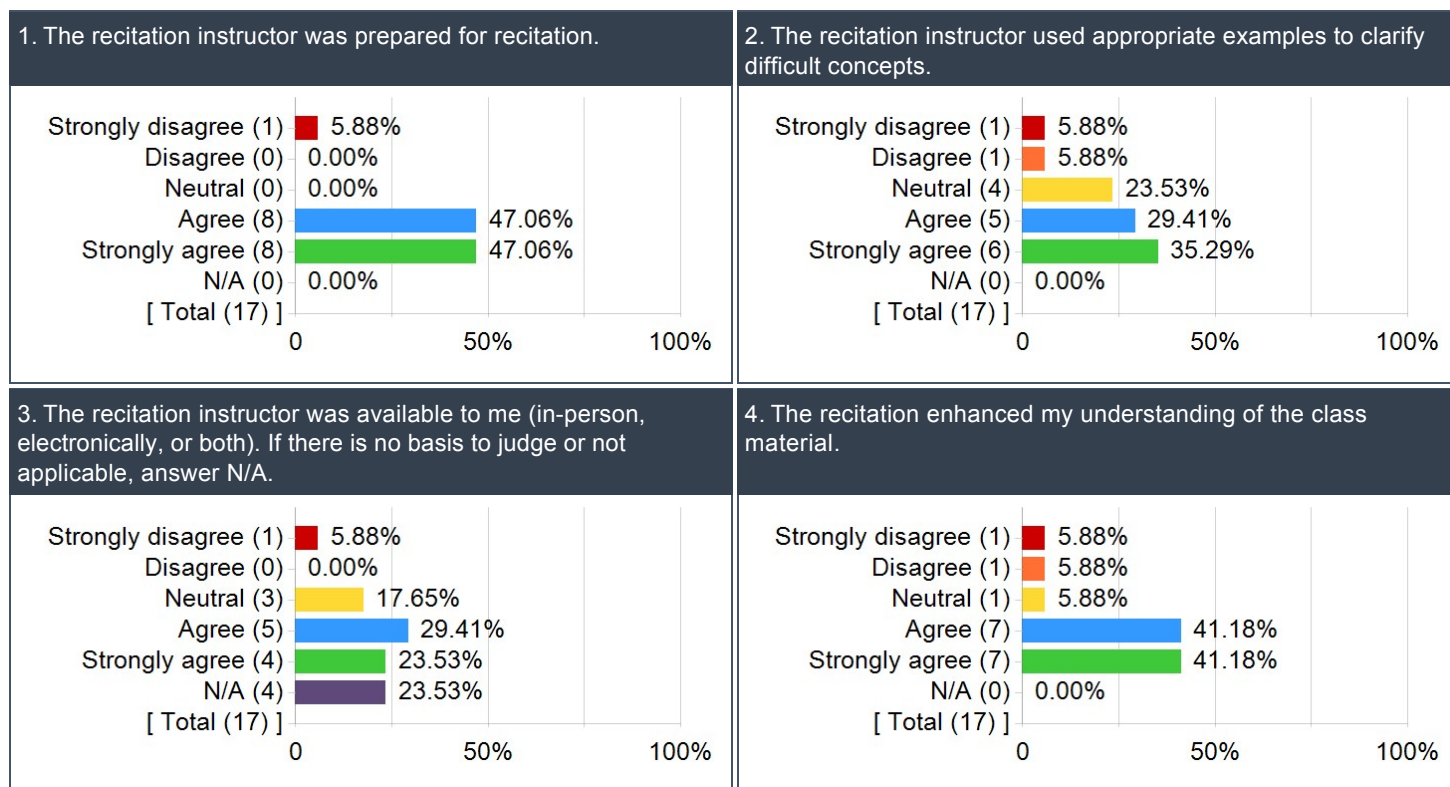
Creation Date: **Saturday, August 24, 2019**

ARTSC Recitation Questions

Summary: 5-point scale - Strongly Disagree to Strongly Agree

Question	Results		
	Response Count	Mean	Standard Deviation
The recitation instructor was prepared for recitation.	17	4.29	0.99
The recitation instructor used appropriate examples to clarify difficult concepts.	17	3.82	1.19
The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.	13	3.85	1.14
The recitation enhanced my understanding of the class material.	17	4.06	1.14

Detailed Responses



Comments

What did you like best about the recitation instruction?

Comments
He can clarify the concepts well
N/A
Relevant practice problems
Taylor was readily available to help
The recitation activities help better enforce the ideas learned in lecture.
Group work format
I liked being able to work as a group and also being allowed to take our work home to help review.
Explained problems well that I had difficulty understanding.
He was able to help us with any specific problems we had during the recitation activity.
I liked the supplemental packets with practice questions in them that we got as the recitation activity. I think that helped me in my studying and overall understanding of the problems.
Has a great sense of humor and is very good at explaining difficult concepts
He was helpful when I needed help in recitation.
in class examples provided
Friendly

If you were running this recitation, what would you do differently?

Comments
Nothing
nothing
Group work is a pain and would prefer to work individually, or would prefer to turn in our own work while talking with people around us.
Activities graded for completion
Different and more engaging activities because it felt like the same work every time and didn't help me understand.
Review the concepts that were taught in lecture, then give problems to do as an activity.
I wish there were more examples shown before working on our recitation activity to get a better understanding.
Shorter recitation exercises
Allow us to pick our own groups or work alone.
review notes for a short time before