



Project Title: **2191 - Teaching Survey Fall 2018**

Courses Audience: **30**

Responses Received: **19**

Response Rate: **63.33%**

Subject Details

Name	ECON 0100 - INTRO MICROECONOMIC THEORY - 1540 - Recitation
DEPARTMENT_CD	ECON
CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
CLASS_NBR	11416
SECTION_NUMBER	1540
TERM_NUMBER	2191
COURSE_TYPE	Recitation
CLASS_ATTRIBUTE	
First Name	Taylor
Last Name	Weidman
RANK_DESCR	Teaching Fellow
TENURE	NT

Report Comments

Table of Contents:

Instructor and Course Survey Results:

- Numerical
- Comments
- Additional School or Department Questions (if applicable)
- Additional QP Questions (if applicable)

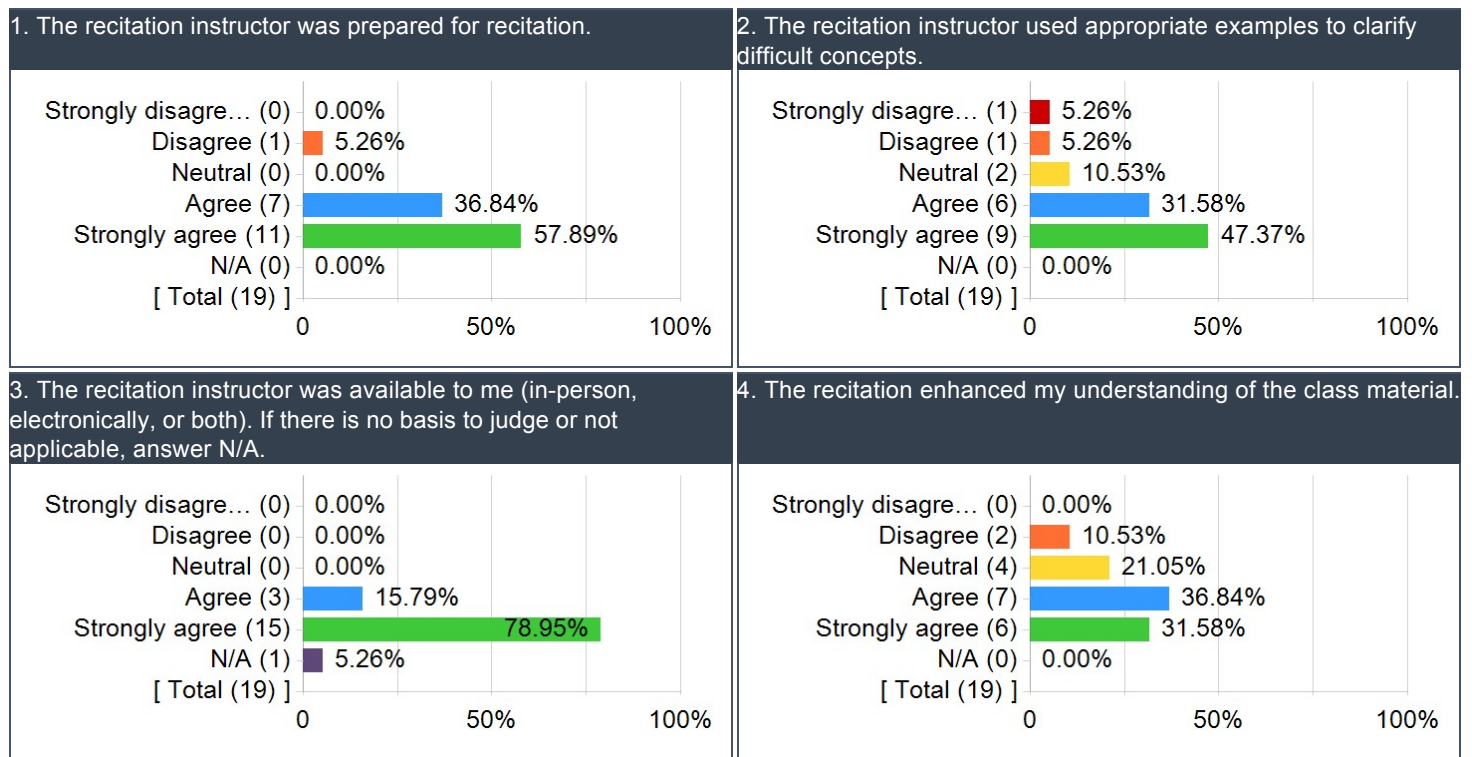
Creation Date: **Friday, February 22, 2019**

ARTSC Recitation Questions

Summary: 5-point scale - Strongly Disagree to Strongly Agree

Question	Results		
	Response Count	Mean	Standard Deviation
The recitation instructor was prepared for recitation.	19	4.47	0.77
The recitation instructor used appropriate examples to clarify difficult concepts.	19	4.11	1.15
The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.	18	4.83	0.38
The recitation enhanced my understanding of the class material.	19	3.89	0.99

Detailed Responses



Comments

What did you like best about the recitation instruction?

Comments
He cares a lot that we understand the material and encouraged us to ask questions.
Class examples
Not much.
Explained harder topics thoroughly
going over examples
I liked that he provided examples and explanations for topics that weren't thoroughly covered in lecture.
We went through lots of helpful example problems.
Exam preparation.
Gives decent test prep
He used great real life examples.
He was a great resource to have when students were confused or had questions from lecture. He definitely tried making the subject and recitations fun and engaging for students.
I liked that it was mainly example based.
Pretty laid back class. Easy to follow
Taylor was very good about clearing up any confusing material from lecture, and he was always promoting his office hours and extra help opportunities and was very helpful every time I went to see him to learn.
Always available to help

If you were running this recitation, what would you do differently?

Comments
I would do more practice problems that are relevant to the exam.
Nothing
I would actually review the material that we learned that week and actually go over relevant problems.
N/a
End the recitation on time instead of after it has ended.
nothing
I would give more practice problems and examples to the students.
Calm. Down. Microeconomics is not the be-all end-all of the universe, and your recitation is not more important than the rest of my classes. Use your time effectively or don't use it at all.
I would do more practice problems that are related to the class instead of more abstract real world economics problems.
Examples are not always applicable to exams or homeworks
N/A
For this class specifically, I don't think there is anything he could have done differently to review the lecture.
I would move faster.
Make the examples more exciting and get people involved and engaged more.
We wasted a couple minutes in the beginning of each class and ended a little later, but no other complaints.
Usually put the harder questions at the end so we always ran out of time. Organize time more efficiently. Don't wait for students to answer the questions because 9 times out of 10 no one is going to.