



Project Title: **2191 - Teaching Survey Fall 2018**

Courses Audience: **29**

Responses Received: **15**

Response Rate: **51.72%**

Subject Details

Name	ECON 0100 - INTRO MICROECONOMIC THEORY - 1520 - Recitation
DEPARTMENT_CD	ECON
CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
CLASS_NBR	11415
SECTION_NUMBER	1520
TERM_NUMBER	2191
COURSE_TYPE	Recitation
CLASS_ATTRIBUTE	
First Name	Taylor
Last Name	Weidman
RANK_DESCR	Teaching Fellow
TENURE	NT

Report Comments

Table of Contents:

Instructor and Course Survey Results:

- Numerical
- Comments
- Additional School or Department Questions (if applicable)
- Additional QP Questions (if applicable)

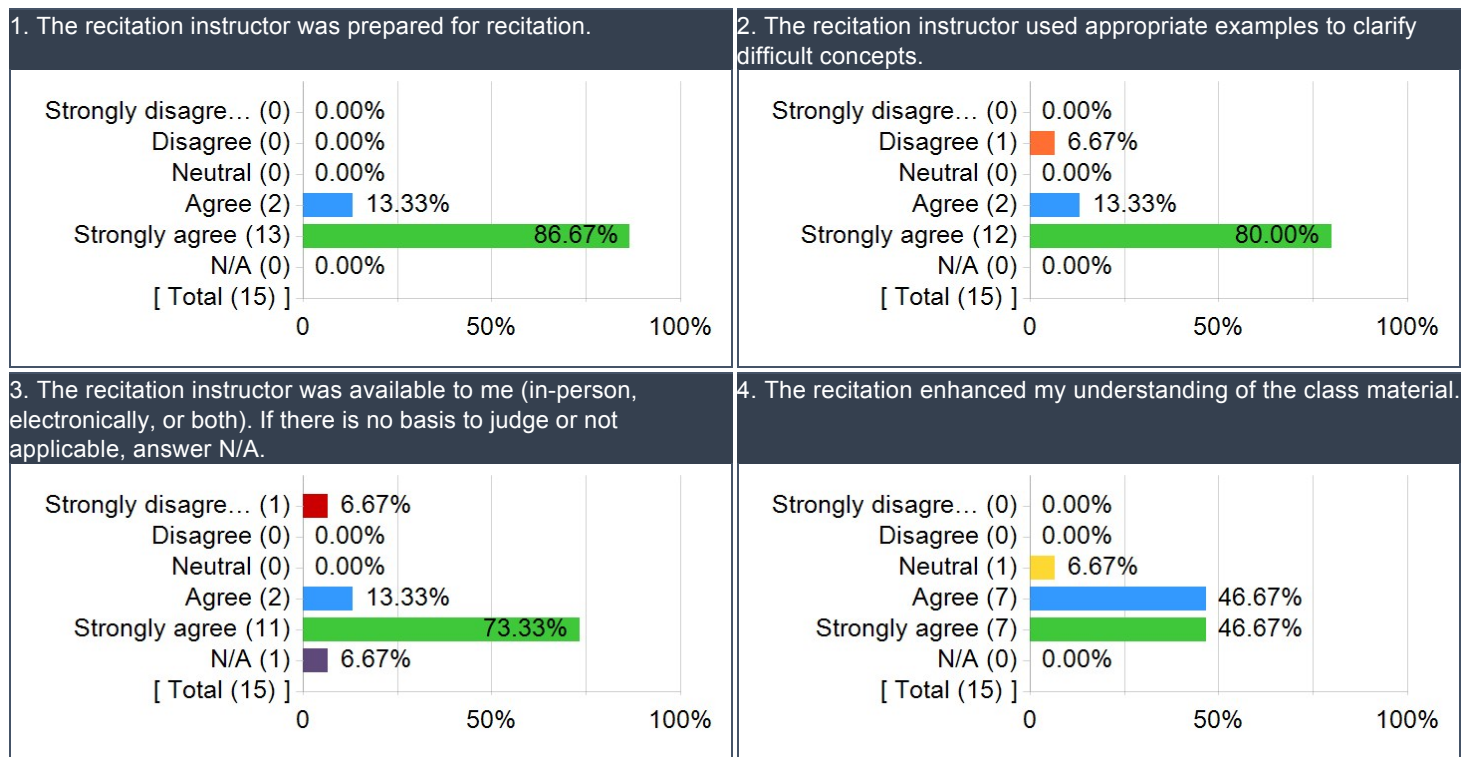
Creation Date: **Friday, February 22, 2019**

ARTSC Recitation Questions

Summary: 5-point scale - Strongly Disagree to Strongly Agree

Question	Results		
	Response Count	Mean	Standard Deviation
The recitation instructor was prepared for recitation.	15	4.87	0.35
The recitation instructor used appropriate examples to clarify difficult concepts.	15	4.67	0.82
The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.	14	4.57	1.09
The recitation enhanced my understanding of the class material.	15	4.40	0.63

Detailed Responses



Comments

What did you like best about the recitation instruction?

Comments
The format— Taylor kept it interesting and entertaining.
I could tell that Taylor was very passionate about the subject and really wanted us to learn and do well in the class.
he used examples that applied directly to the exams and work from class which made the material we learned easier to understand
He was open and pushed conversation about the material
Super friendly and approachable. Whenever I had a question I never felt like I could not ask it. Was very available if I ever needed anything. Overall super helpful and made my learning experience that much better.
Real life examples were used to demonstrate concepts that were not discussed in lecture to help students understand them more, it was extremely helpful.
The TA was really relaxed and gave off a cool vibe. He was easy to talk to and gave very good explanations of concepts.
Helpful games and activities.
Funny guy, good at keeping things going even with awkward silences
Great! Thank you for the energy, thoughtfulness, and openness you brought to class every week. Thank you for sharing your own background/interests in economics with us; I think that's really helpful for students. I was always excited to go to recitations.
Practice problems were helpful
funny, nice, loved economics
Taylor was very helpful in understanding class material. He was enthusiastic and engaging.
He made confusing concepts much clearer with the examples that he covered.

If you were running this recitation, what would you do differently?

Comments
Use examples we would see on exams, sometimes they seemed a bit arbitrary.
I would budget the time spent on each example better. I often found myself late for my next class if I chose to stay to wait and listen for all of the recitations information to be covered, or I would find myself leaving before he got to present important examples. I tried to stay when I could but unfortunately I could not due to the class I had that started 10 minutes after recitation was scheduled to end.
make it slightly more interactive, but other than that, he did a really good job
change the monetary system surrounding "recitation points"
N/A
More time for discussion?
Nothing too much, you did great :)
N/A
I don't know
Don't let everyone pack up/leave early!
Keep it a little more interesting
slightly faster pace
I would go a bit faster, we often ran out of time.