

Fall 2019 - Taylor Weidman ECON 0100 - INTRO MICROECONOMIC THEORY - 1610 - Recitation

Project Title: 2201 - Teaching Survey Fall 2019

Courses Audience: 27 Responses Received: 12 Response Rate: 44.44%

Subject Details	
Name	ECON 0100 - INTRO MICROECONOMIC THEORY - 1610 - Recitation
DEPARTMENT_CD	ECON
CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
CLASS_NBR	26249
SECTION_NUMBER	1610
TERM_NUMBER	2201
COURSE_TYPE	Recitation
CLASS_ATTRIBUTE	
First Name	Taylor
Last Name	Weidman
RANK_DESCR	Teaching Fellow
TENURE	NT

Report Comments

Table of Contents:

- I. Numerical results to Likert scaled items Summary and Detailed Results
- II. Responses to Comments or Open-ended Questions
- III. Responses to additional School or Department Questions (if applicable)
- IV. Responses to additional QP/Custom Questions (if applicable)

Collect student feedback early next term.

Beginning spring 2020, the Office of Measurement and Evaluation of Teaching (OMET) will offer a midterm course survey option. This option will be open to all instructors by request. **Read more about Midterm Course Surveys and the new OMET option.**

Creation Date: Tuesday, January 14, 2020



ARTSC Recitation Questions

Summary: 5-point scale - Strongly Disagree to Strongly Agree

Question		Results		
		Mean	Standard Deviation	
The recitation instructor was prepared for recitation.	9	5.00	0.00	
The recitation instructor used appropriate examples to clarify difficult concepts.	9	4.89	0.33	
The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.	9	5.00	0.00	
The recitation enhanced my understanding of the class material.	11	4.73	0.47	

Detailed Responses



Comments

What did you like best about the recitation instruction?

Comments

Taylor Weidman was the best part. Excellent teacher and loves economics

The practice problems

He was very kind and always willing to help. Always put me in a good mood.

Taylor was very helpful in explaining all the concepts to us and answered all of our questions.

Taylor was very friendly and encouraged participation during recitation. His examples were helpful and he explained the concepts clearly.

I like how he would show us how to complete the problem and then would give us one to complete on our own

I like that Taylor would host additional study sessions before each exam.

The graphs that help me understand the contents.

Explanation of topics that were confusing in class

I liked how he was ready to answer our questions and provided appropriate examples.

Nice and understanding, explained things and showed examples in ways we could understand

If you were running this recitation, what would you do differently?

Comments	
Nothing	
I would focus more on the basics and multiple choice.	
I would go over the recitation activities before handing them in.	
N/A – Taylor was great	
I think Taylor does a great job, and I cannot think of anything I would change.	
It's perfect!	
Nothing	
Nothing	
N/A	