



## Fall 2017 - Teaching Survey Report for Taylor Weidman

### ECON 0100 - INTRO MICROECONOMIC THEORY - 1675 - Recitation

#### 2181 - Teaching Survey Fall 2017

Total Enrollment 29

Responses Received 17

Response Rate 58.62%

#### Subject Details

Name	ECON 0100 - INTRO MICROECONOMIC THEORY - 1675 - Recitation
DEPARTMENT_CD	ECON
CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
CLASS_NBR	11696
COURSE_NUMBER	100
SECTION_NUMBER	1675
TERM_NUMBER	2181
COURSE_TYPE	Recitation
CLASS_ATTRIBUTE	
ENROLLED_STUDENTS	30
First Name	Taylor
Last Name	Weidman
RANK_DESCR	Teaching Assistant
TENURE	NT

#### Report Comments

Table of Contents:

Instructor and Course Survey Results:

- Numerical
- Comments
- Additional School or Department Questions (if applicable)
- Additional QP Questions (if applicable)

**Creation Date** Sat, Jan 13, 2018

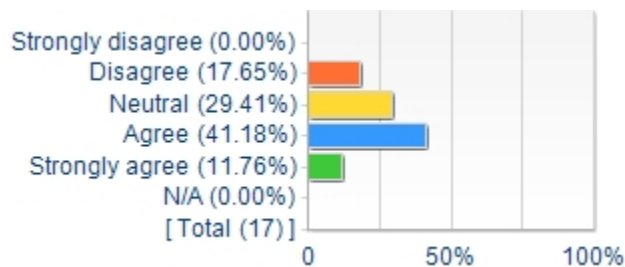
## ARTSC Recitation Questions

### Summary: 5-point scale - Strongly Disagree to Strongly Agree

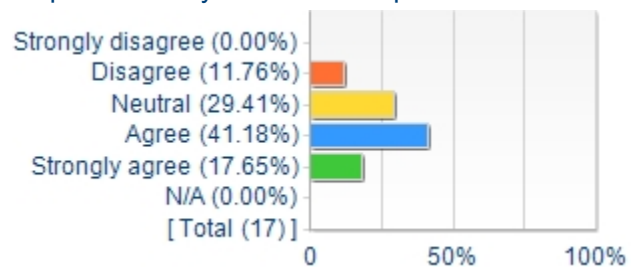
Question	Results		
	Mean	Response Count	Standard Deviation
The recitation instructor was prepared for recitation.	3.47	17	0.94
The recitation instructor used appropriate examples to clarify difficult concepts.	3.65	17	0.93
The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.	3.92	12	1.31
The recitation enhanced my understanding of the class material.	3.29	17	1.21

### Detailed Responses

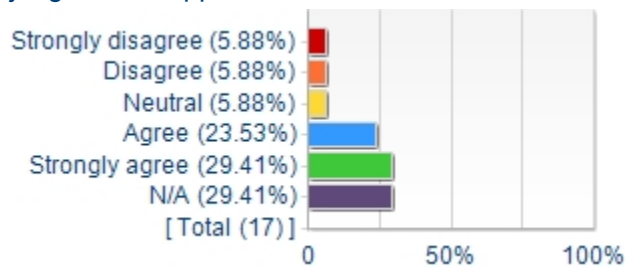
1. The recitation instructor was prepared for recitation.



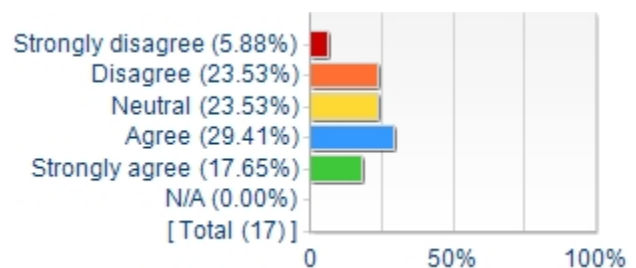
2. The recitation instructor used appropriate examples to clarify difficult concepts.



3. The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.



4. The recitation enhanced my understanding of the class material.



## Comments

### What did you like best about the recitation instruction?

Comments
He was very nice and cared about the students
He made it clear we could ask questions
Reviews for exams were helpful
Not a lot. A lot of the time I felt confused, which is not a feeling I had during the lecture. I found myself better off not attending recitation.
Enthusiasm
The instructor is very engaging and it shows in his presentation of subjects. He is very interested in economics and that is evident in his teaching. He's happy to answer questions and cares about his students.
he gave understandable examples
N/A
Taylor was one of the better TAs I've had here at Pitt, he went out of his way to help us understand the material in the class. We were blessed to have such a great TA. No matter what my final grade in the class is, I can say that Taylor had a positive impact on it
He went over previous test examples to help assist us for upcoming exams.
He was very willing to help
Very helpful
He seemed friendly and approachable.
Taylor seemed interested in the material
Effectively exemplified what we learned in class, boosting my understanding of the material

## If you were running this recitation, what would you do differently?

Comments
He had a difficult time getting through the material efficiently
I would ask the class what they actually need help on. We went over the most basic questions that didn't really help at all. And the questions that we actually did do took forever to go through because the pace was super slow. Taylor was a nice guy, but one of the first classes he asked us if we knew what something meant... Not a good recitation.
I would make sure I am prepared to explain concepts in a concise manner and answer any questions that might be raised
I would be more knowledgeable about the subject being taught and would attempt to answer questions to the best of my ability.
I'd be more confident
I'd like it if we were able to go over the tests a little more.
move quicker through topics
N/A
nothing
Look at specific homework problems prior to recitation and go over them even if there were no questions from students.
Some of his examples were hard to understand, wasn't fully prepared for relevant questions at times
Nothing
Nothing.
Make attendance mandatory
Plan out days a bit more effectively, often times felt that the instructor was not adequately prepared completely and sometimes failed in explanations