

Spring 2020 - Taylor Weidman ECON 0100 - INTRO MICROECONOMIC THEORY - 1215 - Recitation

Project Title: **2204 - Teaching Survey Spring 2020**

Courses Audience: **20**
Responses Received: **9**
Response Rate: **45.00%**

Subject Details	
Name	ECON 0100 - INTRO MICROECONOMIC THEORY - 1215 - Recitation
DEPARTMENT_CD	ECON
CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
CLASS_NBR	27037
SECTION_NUMBER	1215
TERM_NUMBER	2204
COURSE_TYPE	Recitation
CLASS_ATTRIBUTE	
First Name	Taylor
Last Name	Weidman
RANK_DESCR	Teaching Fellow
TENURE	NT

Report Comments

Student Opinion of Teaching Survey – Instructor Report Report Guidelines for Spring/Summer 2020

Provost Cudd has provided [guidelines](#) for Student Opinion of Teaching Surveys for Spring and Summer 2020.

No copy of this report will be released to anyone other than the individual faculty member. If you choose to provide a copy of this report to your dean, chair, or other administrator, you may download a PDF copy to send.

Additional questions were added at the request of the Office of the Provost to surveys completed after March 23rd in order to gather student input about the remote learning experience.

Included in this report:

- Responses to Remote Instruction and Learning Questions
- Numerical results to Likert scaled items - Summary and Detailed Result
- Responses to Comments or Open-ended Questions
- Responses to additional School or Department Questions (if applicable)
- Responses to additional QP/Custom Questions (if applicable)

Collect student feedback early next term.

[Read more about Midterm Course Surveys and the OMET option.](#)

Creation Date: **Wednesday, June 03, 2020**

Remote Instruction and Learning Questions

Students were asked to provide feedback about the move to remote instruction and learning as part of the University's response to the COVID-19 pandemic.

Instructor Interaction - Scale: Strongly Disagree (1) to Strongly Agree (5)

Question	Results		
	Response Count	Mean	Standard Deviation
I was able to interact effectively with the instructor after the course changed to remote instruction.	9	4.00	1.12

Course Resources - Scale: Strongly Disagree (1) to Strongly Agree (5)

Question	Results		
	Response Count	Mean	Standard Deviation
I had the resources I needed to finish my coursework when the course was changed to a remote instruction format.	9	4.11	1.05

Instructor and Course Details

1. I was able to interact effectively with the instructor after the course changed to remote instruction.

Strongly disagree (0)

0.00%

Disagree (1)

11.11%

Neutral (2)

22.22%

Agree (2)

22.22%

Strongly agree (4)

44.44%

Not Applicable (0)

0.00%

[Total (9)]

Statistics

Value

Invited Count

20

Response Count

9

Response Ratio

45.00%

Mean

4.00

Median

4.00

Mode

5

Standard Deviation

1.12

2. I had the resources I needed to finish my coursework when the course was changed to a remote instruction format.

Strongly disagree (0)

0.00%

Disagree (1)

11.11%

Neutral (1)

11.11%

Agree (3)

33.33%

Strongly agree (4)

44.44%

Not Applicable (0)

0.00%

[Total (9)]

Statistics

Value

Invited Count

20

Response Count

9

Response Ratio

45.00%

Mean

4.11

Median

4.00

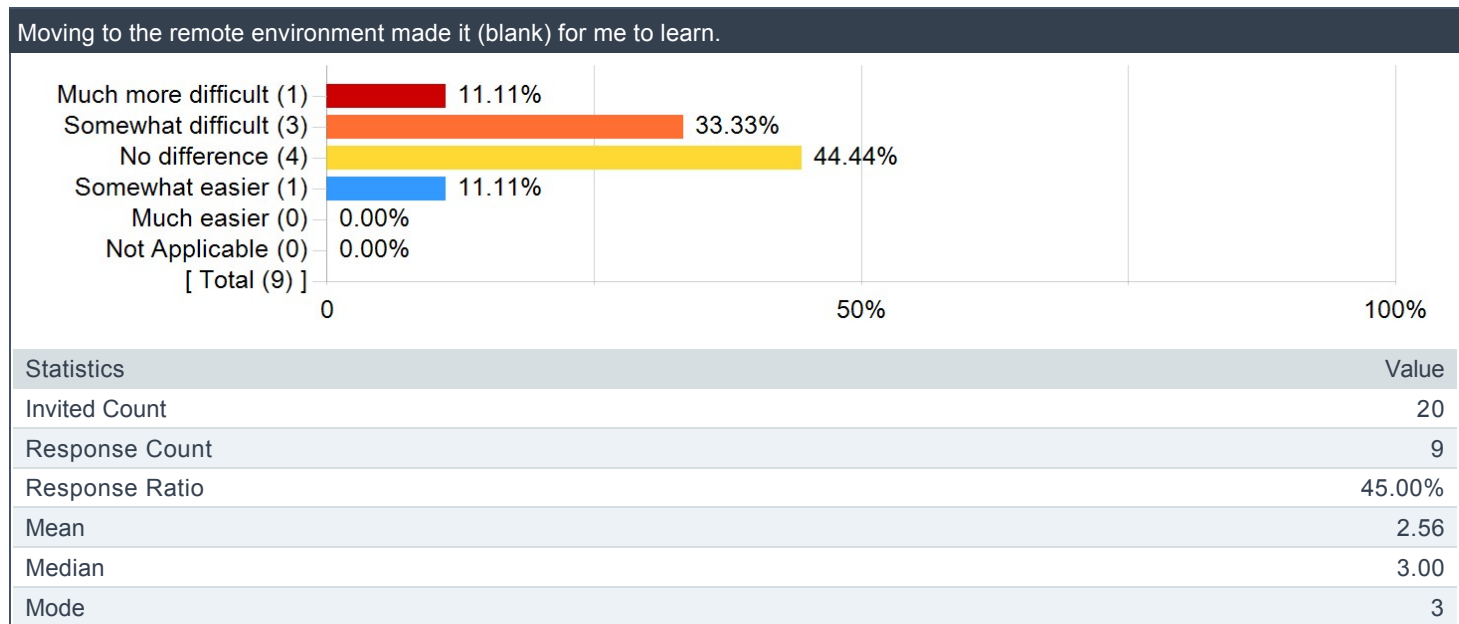
Mode

5

Standard Deviation

1.05

Move to the remote environment - Scale: Much more difficult (1) to much easier (5)



What do you think the University should know about your experience as a student in the current remote learning situation?

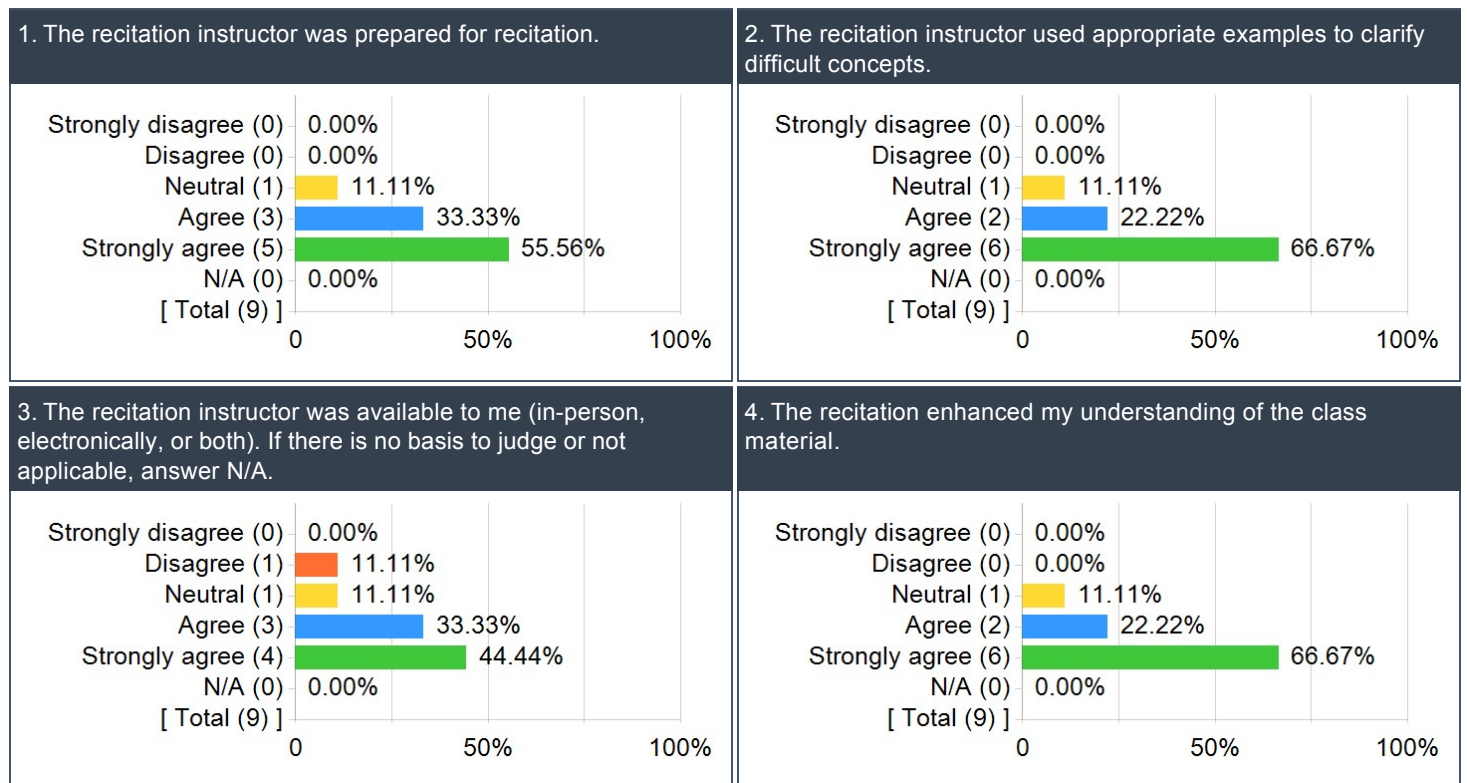
Comments
I never got an email from him and he never addressed the class after going remote.
Being at home naturally makes it more difficult to complete coursework and stay focused. However, I think given the abrupt change, all of my courses were as accommodating as I could ask.
I have been able to stay on top of my work, but it has very easy to forget about something without meeting teachers live

ARTSC Recitation Questions

Summary: 5-point scale - Strongly Disagree to Strongly Agree

Question	Results		
	Response Count	Mean	Standard Deviation
The recitation instructor was prepared for recitation.	9	4.44	0.73
The recitation instructor used appropriate examples to clarify difficult concepts.	9	4.56	0.73
The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.	9	4.11	1.05
The recitation enhanced my understanding of the class material.	9	4.56	0.73

Detailed Responses



Comments

What did you like best about the recitation instruction?

Comments
Taylor was always enthusiastic about the topics presented and made an effort to know the students more personally than most of my other teachers.
He had review sessions before exams (I guess we only had one) and that probably led me to getting such a good grade.
Taylor was super funny and the recitations always had a super casual atmosphere. It's easier to pay attention and remember stuff when you're having fun doing it.
This is probably the most helpful recitation I've ever had in college. I really like the chill environment Taylor created with his sense of humor, but we're also productive at the same time. Taylor was really helpful with explaining the concepts as well. I also enjoyed Taylor's review session before the exam! It was really helpful and totally worth it!
Taylor really cared about all of the students, and this made him easy to approach and ask questions. He did an excellent job of guiding the class through examples to make sure everyone understood concepts. He made recitation an environment I looked forward to each week.
I enjoyed how personable and helpful Taylor was.
He kept the environment light and fun, but we still were very productive.

If you were running this recitation, what would you do differently?

Comments
I would try to manage time a little better to finish the assignments in the class period.
No reading quizzes! We never had the material on the exam.
Make them a bit smaller.
It's pretty much perfect. The only thing I would change is probably the format of the reading quiz for the Reinventing the Bazaar book. I feel like truth or false questions could be really tricky to answer and some students could have read the book thoroughly but was just not good at these types of questions. I feel like the 4 point summary plus reflection for the reading would be more fair to all students and it would make us learn more as well!
I really think Taylor did the best job I could ask from a TA, the only small critique I have is he ran overtime fairly frequently. While this didn't particularly bother me, it is one small thing I can think of that could be improved.
I may move a bit quicker through recitation problems.