



Project Title: **2194 - Teaching Survey Spring 2019**

Courses Audience: **26**

Responses Received: **11**

Response Rate: **42.31%**

Subject Details

Name	ECON 0100 - INTRO MICROECONOMIC THEORY - 1044 - Recitation
DEPARTMENT_CD	ECON
CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
CLASS_NBR	26515
SECTION_NUMBER	1044
TERM_NUMBER	2194
COURSE_TYPE	Recitation
CLASS_ATTRIBUTE	
First Name	Taylor
Last Name	Weidman
RANK_DESCR	Teaching Fellow
TENURE	NT

Report Comments

Table of Contents:

Instructor and Course Survey Results:

- Numerical
- Comments
- Additional School or Department Questions (if applicable)
- Additional QP Questions (if applicable)

Creation Date: **Wednesday, May 01, 2019**

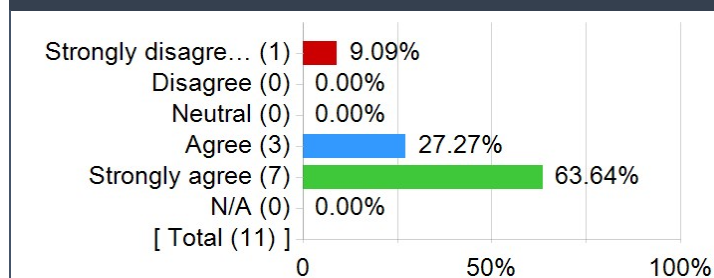
ARTSC Recitation Questions

Summary: 5-point scale - Strongly Disagree to Strongly Agree

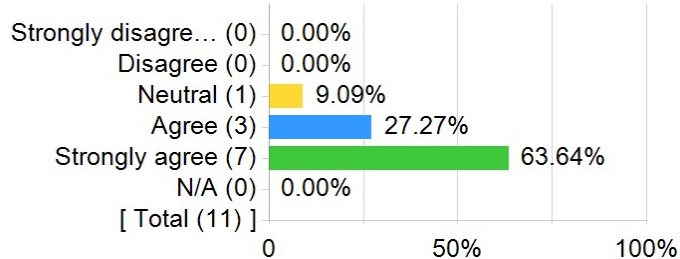
Question	Results		
	Response Count	Mean	Standard Deviation
The recitation instructor was prepared for recitation.	11	4.36	1.21
The recitation instructor used appropriate examples to clarify difficult concepts.	11	4.55	0.69
The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.	10	4.00	1.25
The recitation enhanced my understanding of the class material.	11	3.82	1.54

Detailed Responses

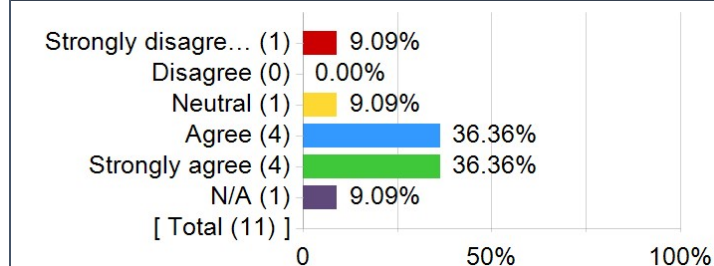
1. The recitation instructor was prepared for recitation.



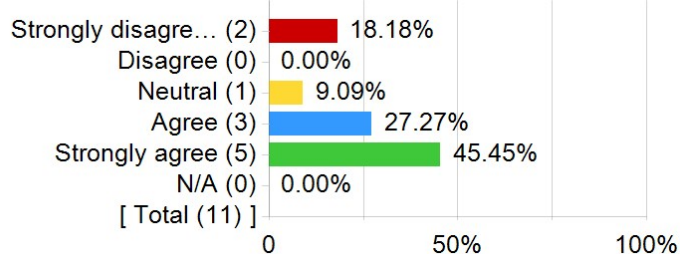
2. The recitation instructor used appropriate examples to clarify difficult concepts.



3. The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.



4. The recitation enhanced my understanding of the class material.



Comments

What did you like best about the recitation instruction?

Comments
engaged in content and positive attitude
Taylor has a strange sense of humor but he is funny in his own way.
Taylor was very engaging with the students and encouraged group work and discussions.
interesting
Very friendly and thought of creative activities to help us understand the concept we were learning that week.
I liked getting to practice and review things from lecture in a smaller setting than lecture
I liked how open he was. He talked freely and rambled a lot. It made it more interesting. He thoroughly explained concepts and helped us when we was confused.
Taylor is very nice and he obviously cares.
He is very good at teaching and explaining concepts in microeconomics that I didn't fully understand in lecture. This especially includes the graphs

If you were running this recitation, what would you do differently?

Comments
activities more similar to exams
He tried but I could have used more explanation of topics that I did not understand because Treado didn't teach well.
N/A
N/A
I would probably try to provide more examples and explanations
N/A
I would be more prepared to answer questions
I would try to be more engaging