



## Fall 2017 - Teaching Survey Report for Taylor Weidman

### ECON 0100 - INTRO MICROECONOMIC THEORY - 1680 - Recitation

#### 2181 - Teaching Survey Fall 2017

Total Enrollment 30

Responses Received 9

Response Rate 30.0%

#### Subject Details

Name	ECON 0100 - INTRO MICROECONOMIC THEORY - 1680 - Recitation
DEPARTMENT_CD	ECON
CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
CLASS_NBR	11469
COURSE_NUMBER	100
SECTION_NUMBER	1680
TERM_NUMBER	2181
COURSE_TYPE	Recitation
CLASS_ATTRIBUTE	
ENROLLED_STUDENTS	30
First Name	Taylor
Last Name	Weidman
RANK_DESCR	Teaching Assistant
TENURE	NT

#### Report Comments

Table of Contents:

Instructor and Course Survey Results:

- Numerical
- Comments
- Additional School or Department Questions (if applicable)
- Additional QP Questions (if applicable)

**Creation Date** Fri, Jan 12, 2018

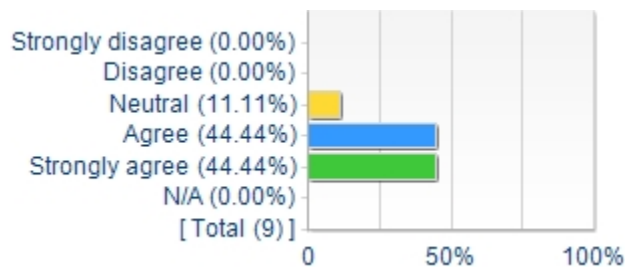
## ARTSC Recitation Questions

### Summary: 5-point scale - Strongly Disagree to Strongly Agree

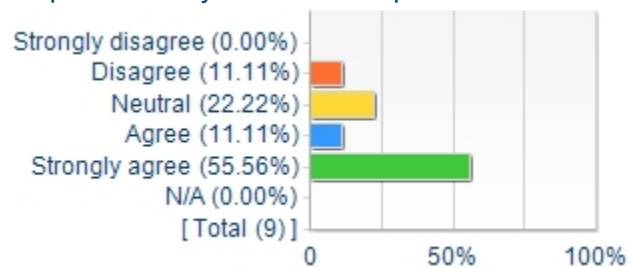
Question	Results		
	Mean	Response Count	Standard Deviation
The recitation instructor was prepared for recitation.	4.33	9	0.71
The recitation instructor used appropriate examples to clarify difficult concepts.	4.11	9	1.17
The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.	4.22	9	0.67
The recitation enhanced my understanding of the class material.	3.89	9	0.93

### Detailed Responses

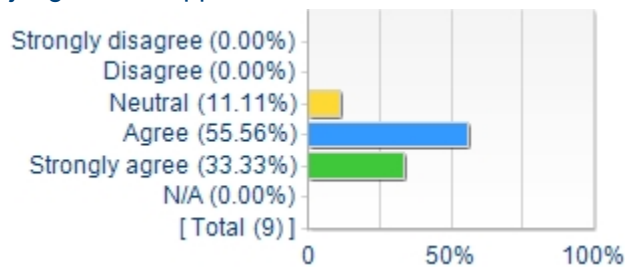
1. The recitation instructor was prepared for recitation.



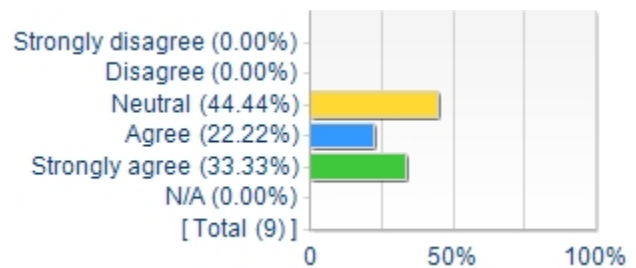
2. The recitation instructor used appropriate examples to clarify difficult concepts.



3. The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.



4. The recitation enhanced my understanding of the class material.



## Comments

### What did you like best about the recitation instruction?

Comments
nothing great, but nothing bad either
Test review was helpful.
the TA was smart and used fun examples
I liked the exam outlines that were done; it works well with my study habits.

### If you were running this recitation, what would you do differently?

Comments
n/a
Office hours times were inconvenient. Awkward teaching style – relied too heavily on student participation. Took too long to get to the point.
n/a
Maybe have optional worksheets with the material that we could print out before recitation