



Project Title: **2184- Teaching Survey Spring 2018**

Total Enrollment: **30**

Responses Received: **19**

Response Rate: **63.33%**

### Subject Details

Name	ECON 0100 - INTRO MICROECONOMIC THEORY - 1220 - Recitation
DEPARTMENT_CD	ECON
CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
CLASS_NBR	17594
COURSE_NUMBER	100
SECTION_NUMBER	1220
TERM_NUMBER	2184
COURSE_TYPE	Recitation
CLASS_ATTRIBUTE	
First Name	Taylor
Last Name	Weidman
RANK_DESCR	Teaching Assistant
TENURE	NT

### Report Comments

Table of Contents:

Instructor and Course Survey Results:

- Numerical
- Comments
- Additional School or Department Questions (if applicable)
- Additional QP Questions (if applicable)

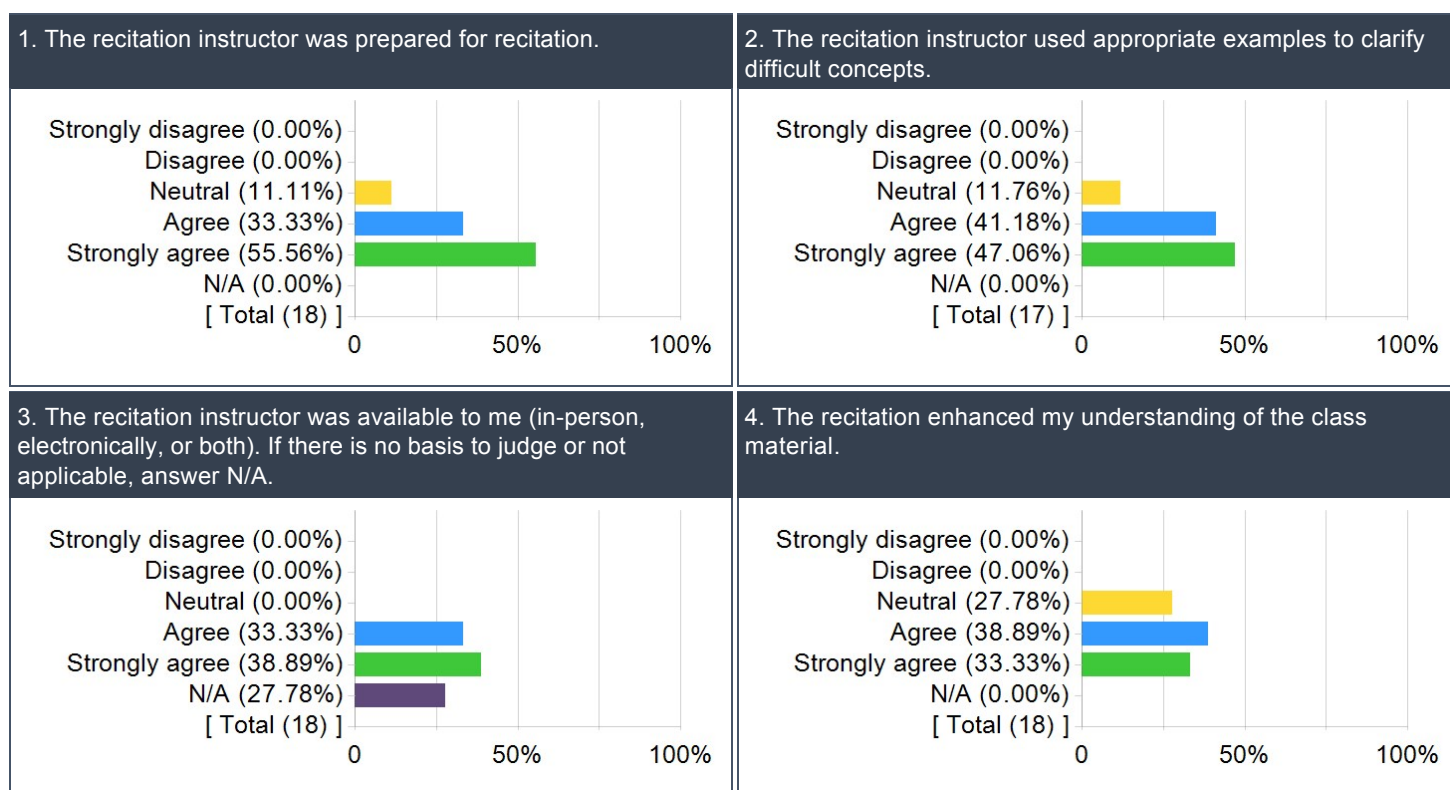
Creation Date: **Thu, Sep 13, 2018**

## ARTSC Recitation Questions

Summary: 5-point scale - Strongly Disagree to Strongly Agree

Question	Results		
	Response Count	Mean	Standard Deviation
The recitation instructor was prepared for recitation.	18	4.44	0.70
The recitation instructor used appropriate examples to clarify difficult concepts.	17	4.35	0.70
The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.	13	4.54	0.52
The recitation enhanced my understanding of the class material.	18	4.06	0.80

### Detailed Responses



## Comments

### What did you like best about the recitation instruction?

Comments
I felt like he really cared and tried to do his best to explain the topics to us.
He went over a ton of examples
I like the power point slides.
Always had a set plan of what we were doing which made it easy to follow. He made sure everyone was set on why the answer is what it is.
Full of energy
Went indepth
I liked the practice problems the best.
Prepared and made review exams before the tests.
his ability to explain topics demonstrated in class and give us examples from previous exams or homework assignments
Very relaxed atmosphere.
Very helpful reviews for tests.
Taylor is very nice! He always greets his students with a smile.
He was well prepared and did a very good job explaining the topics when I had difficulty grasping them.
I like all the examples we did because they really helped clarify things and show how they're actually applied in a problem
He was super enthusiastic about econ
Very clear in what was to be covered for the class. And the examples we did were very relevant to what the needs of the class were. Recitations designated for review were extremely helpful and gave a preview for what to expect on the next exam.
The use of examples and visual aid for clarification

### If you were running this recitation, what would you do differently?

Comments
nothing
Let students know the attendance rules and how the grade for recitation will exactly be calculated on the first day
N/A
Spend a little less time on going over one point.
N/A
talk more about exactly what i need to know
I would try to teach the class on a more one-on-one basis.
nothing
Use more difficult examples to prepare more for what will actually be on the exams.
Used more challenging examples.
N/A
Not too much. I would make sure to give helpful handouts for every class, similar to what Taylor did for midterms.
Nothing
Maybe move at a quicker pace, only for normal recitations though, they sometimes seemed to drag on. But other than that, nothing else.
No changes