



Project Title: **2194 - Teaching Survey Spring 2019**

Courses Audience: **26**

Responses Received: **11**

Response Rate: **42.31%**

Subject Details

Name	ECON 0100 - INTRO MICROECONOMIC THEORY - 1320 - Recitation
DEPARTMENT_CD	ECON
CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
CLASS_NBR	17307
SECTION_NUMBER	1320
TERM_NUMBER	2194
COURSE_TYPE	Recitation
CLASS_ATTRIBUTE	
First Name	Taylor
Last Name	Weidman
RANK_DESCR	Teaching Fellow
TENURE	NT

Report Comments

Table of Contents:

Instructor and Course Survey Results:

- Numerical
- Comments
- Additional School or Department Questions (if applicable)
- Additional QP Questions (if applicable)

Creation Date: **Wednesday, May 01, 2019**

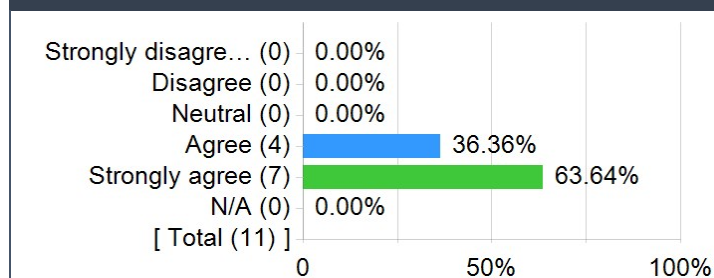
ARTSC Recitation Questions

Summary: 5-point scale - Strongly Disagree to Strongly Agree

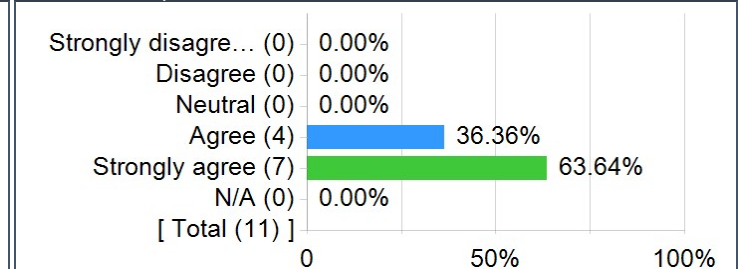
Question	Results		
	Response Count	Mean	Standard Deviation
The recitation instructor was prepared for recitation.	11	4.64	0.50
The recitation instructor used appropriate examples to clarify difficult concepts.	11	4.64	0.50
The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.	10	4.50	0.53
The recitation enhanced my understanding of the class material.	11	4.45	0.52

Detailed Responses

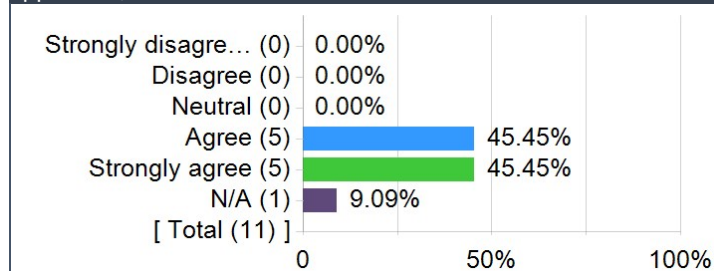
1. The recitation instructor was prepared for recitation.



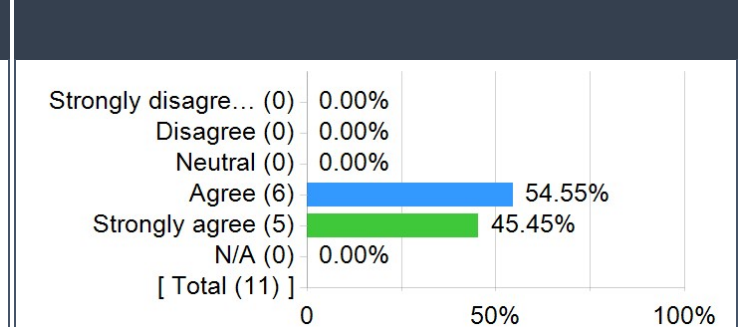
2. The recitation instructor used appropriate examples to clarify difficult concepts.



3. The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.



4. The recitation enhanced my understanding of the class material.



Comments

What did you like best about the recitation instruction?

Comments
I liked that he was always positive and willing to help! He always offered his time after the official recitation class was over, and I very much appreciated his efforts to help.
He kept the recitation interesting, and he was engaging even when the material was a little dry. He also would help explain concepts slower if you were unsure what to do.
Teach me more about exact questions.
he always helped us actually understand the information
Makes the lecture material much more easy to grasp
Taylor was very friendly and easy to talk to. We could BS a bit as recitation was just getting started before we had to jump into the work that needed done on a given day.
He was very helpful in answering questions when we'd be doing the activities, and he seemed genuinely interested in the topics we were learning, so it made recitation much more interesting
He was funny and made the class more enjoyable
Taylor is very personal and engaging. He understands economic concepts very well, and is very approachable. I feel as though I can ask him any question about the material, and he will always give a clear, concise answer.

If you were running this recitation, what would you do differently?

Comments
nothing! very helpful
I think recitations after the exam were kind of useless since we hadn't learned any content, so probably wouldn't have a recitation class at all after exam days
Nothing.
n/a
Include more of an exam review rather than treating the class as any other.
Nothing