

# Summer 2020 - Taylor Weidman ECON 0100 - INTRO MICROECONOMIC THEORY - 1100 - Lecture

Project Title: **2207 - Teaching Survey Summer 2020**

Courses Audience: **25**  
Responses Received: **20**  
Response Rate: **80.0%**

Subject Details	
Name	ECON 0100 - INTRO MICROECONOMIC THEORY - 1100 - Lecture
DEPARTMENT_CD	ECON
CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
CLASS_NBR	10394
SECTION_NUMBER	1100
TERM_NUMBER	2207
COURSE_TYPE	Lecture
CLASS_ATTRIBUTE	
First Name	Taylor
Last Name	Weidman
RANK_DESCR	Teaching Fellow
TENURE	NT

## Report Comments

### Student Opinion of Teaching Survey – Instructor Report

#### Report Guidelines for Spring/Summer 2020

Provost Cudd has provided [guidelines](#) for Student Opinion of Teaching Surveys for Spring and Summer 2020.

No copy of this report will be released to anyone other than the individual faculty member. If you choose to provide a copy of this report to your dean, chair, or other administrator, you may download a PDF copy to send.

Additional questions were added at the request of the Office of the Provost in order to gather student input about the remote learning experience.

#### Included in this report:

- Responses to Remote Instruction and Learning Questions
- Numerical results to Likert scaled items - Summary and Detailed Result
- Responses to Comments or Open-ended Questions
- Responses to additional School or Department Questions (if applicable)
- Responses to additional QP/Custom Questions (if applicable)

See our guide - [Understanding Your Report](#) - for more details about interpreting your results.

**Collect student feedback early next term.**

**[Read more about Midterm Course Surveys and the OMET option.](#)**

Creation Date: **Tuesday, September 29, 2020**

## Remote Instruction and Learning Questions

Students were asked to provide feedback about the move to remote instruction and learning as part of the University's response to the COVID-19 pandemic.

Instructor Interaction - Scale: Strongly Disagree (1) to Strongly Agree (5)

Question	Results		
	Response Count	Mean	Standard Deviation
I was able to interact effectively with the instructor during this term's remote instruction.	20	4.85	0.49

Course Resources - Scale: Strongly Disagree (1) to Strongly Agree (5)

Question	Results		
	Response Count	Mean	Standard Deviation
I had the resources I needed to finish my coursework in this term's remote instruction format.	20	4.55	0.69

### Instructor and Course Details

1. I was able to interact effectively with the instructor during this term's remote instruction.

Strongly disagree (0)

0.00%

Disagree (0)

0.00%

Neutral (1)

5.00%

Agree (1)

5.00%

Strongly agree (18)

90.00%

Not Applicable (0)

0.00%

[ Total (20) ]

0

50%

100%

Statistics	Value
Invited Count	25
Response Count	20
Response Ratio	80.00%
Mean	4.85
Median	5.00
Mode	5
Standard Deviation	0.49

2. I had the resources I needed to finish my coursework in this term's remote instruction format.

Strongly disagree (0)

0.00%

Disagree (0)

0.00%

Neutral (2)

10.00%

Agree (5)

25.00%

Strongly agree (13)

65.00%

Not Applicable (0)

0.00%

[ Total (20) ]

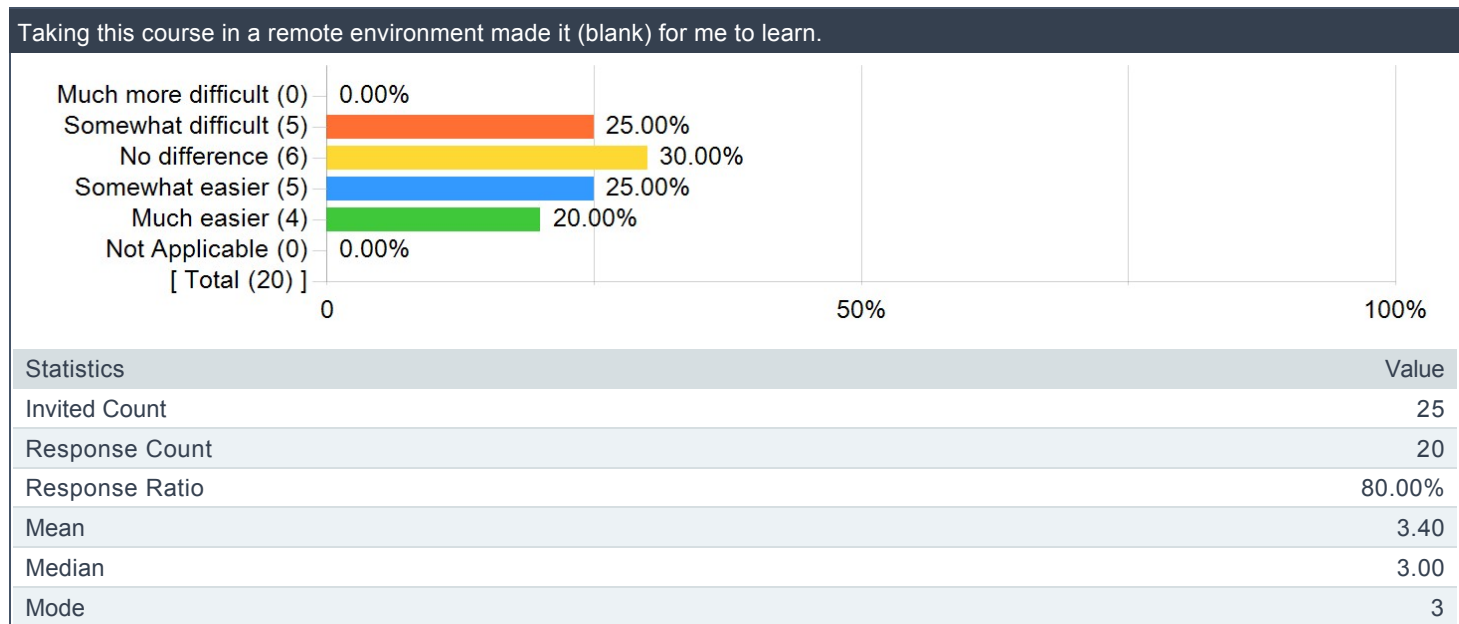
0

50%

100%

Statistics	Value
Invited Count	25
Response Count	20
Response Ratio	80.00%
Mean	4.55
Median	5.00
Mode	5
Standard Deviation	0.69

## Move to the remote environment - Scale: Much more difficult (1) to much easier (5)



## What do you think the University should know about your experience as a student in the current remote learning situation?

Comments
it makes no difference to me
It went well overall
The experience has been good. Switching from CourseWeb to Canvas worried me a little, as I thought the change would be difficult in the remote learning environment. However, I think the university did a good job of laying out the necessary steps, while still being flexible. Overall, the Univeristy was quick and efficient to adjust, and continues to adjust during these times, which makes the experience a lot less stressful.
Some professors were more difficult to contact during this time, but Taylor was very available.
I enjoyed learning from the instructor.
its better than in person
I learn better in class, and I feel that if the class was not remote we would have been able to cover material more effectively
Watching videos and not recordings of live lectures made learning much more enjoyable and easier.

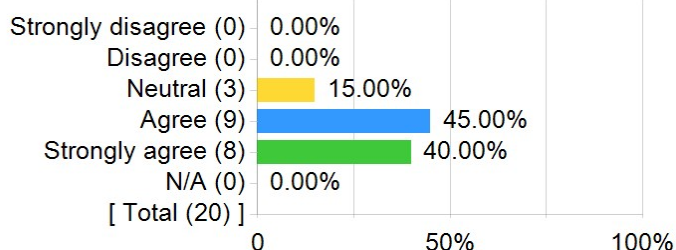
## Arts and Sciences Questions

Summary: 5-point scale - Strongly Disagree to Strongly Agree

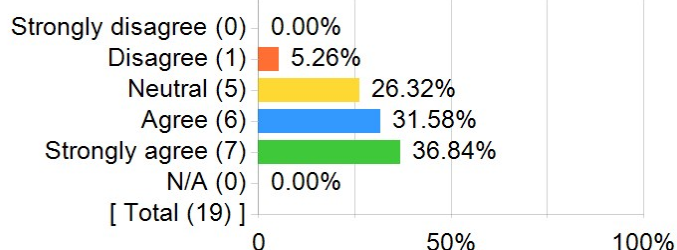
Question	Results		
	Response Count	Mean	Standard Deviation
The instructor created an atmosphere that kept me engaged in course content.	20	4.25	0.72
The instructor was prepared for class.	19	4.00	0.94
The instructor treated students with respect.	19	4.74	0.56
The instructor was available to me (in-person, electronically, or both).	20	4.95	0.22
The instructor evaluated my work fairly.	20	4.75	0.44
The instructor provided feedback that was helpful to me.	20	4.55	0.69
I learned a lot from this course. If there is no basis to judge or not applicable, answer N/A.	20	4.30	0.73

## Detailed Responses

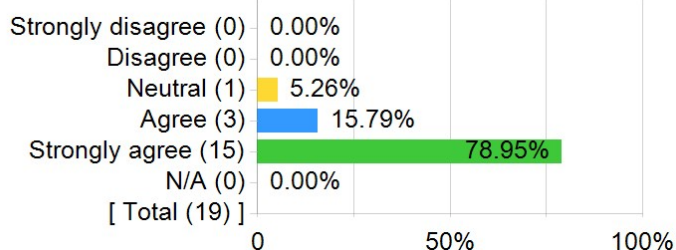
1. The instructor created an atmosphere that kept me engaged in course content.



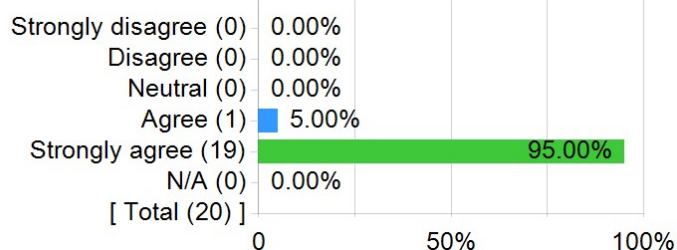
2. The instructor was prepared for class.



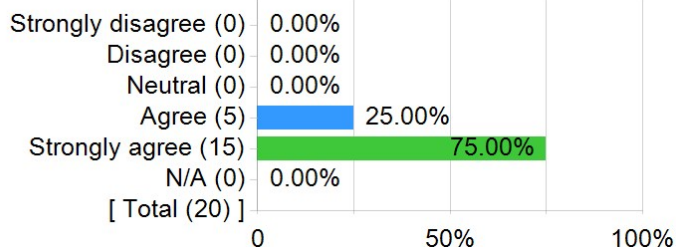
3. The instructor treated students with respect.



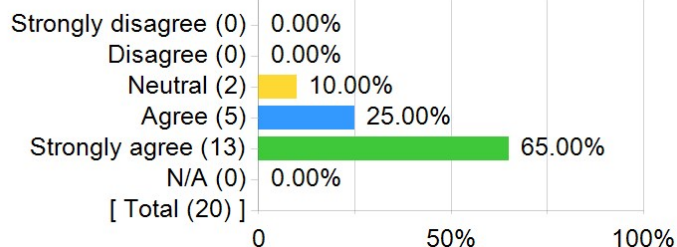
4. The instructor was available to me (in-person, electronically, or both).



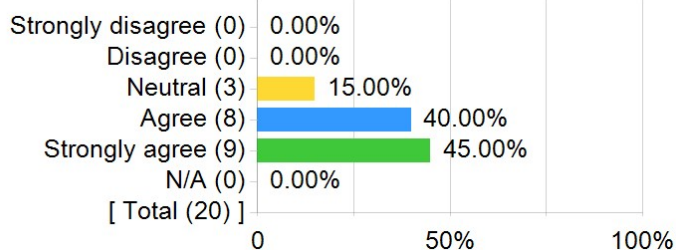
5. The instructor evaluated my work fairly.



6. The instructor provided feedback that was helpful to me.

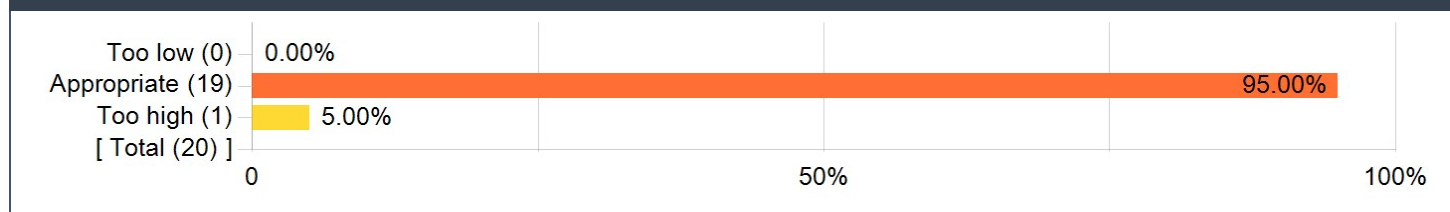


7. I learned a lot from this course. If there is no basis to judge or not applicable, answer N/A.



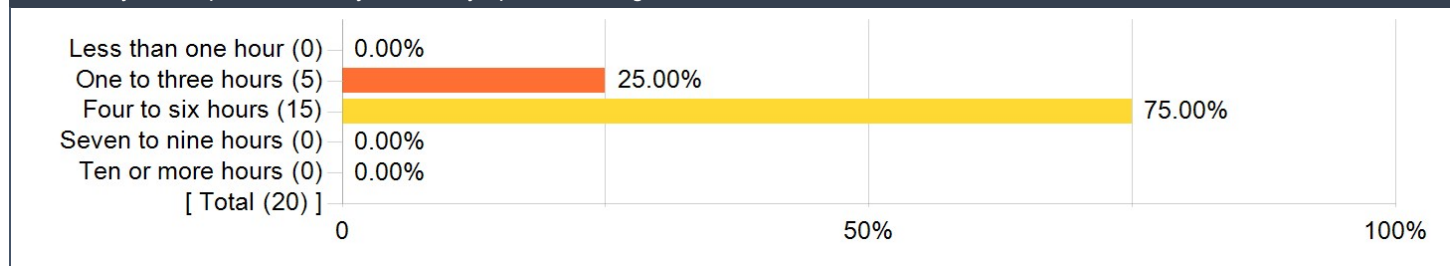
### The standards the instructor set for me were:

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### How many hours per week did you usually spend working on this course outside of classroom time?

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## Comments

### What did you like best about how the course was taught?

Comments
I like how the videos were split up into lessons. It made it easier to understand the main concept of each lesson.
I liked the short Youtube videos with illustrations to demonstrate concepts.
Tutorial videos and homework demo
The flexibility of being able to rewatch the lectures
the tutorials were a nice way to condense the material into the shorter-term time
I enjoyed how the lectures were presented "broken up," as opposed to all at once. Breaking up the concepts each week into multiple videos' instead of one big video was a great way to help keep me focused. It allowed me to watch them at my own pace which is very important in a remote learning environment.
I really liked that all the lectures were published on canvas and as a international student I had a easy access to them
The lectures were less like lectures and more like informational videos, they were condensed from traditional lectures and included helpful animations which aided the explanation of certain concepts.
I liked how the tutorials were set up. They were an easy and concise way to learn the course material.
I liked how we had remote access to the videos and could watch them on our own time, instead of waiting for class time. I also believe the visuals provided in the video lectures were extremely helpful.
The asynchronous lectures were straightforward and engaging, and Mr. Weidman was clearly willing to answer any questions.
it was a good class
The lectures were short and to the point. Professor was always open for questions and concerns.
The videos were clear and straight to the point.
The material was relevant to today's world
I enjoyed the videos made to watch and not live lectures recorded to watch later, it was clear we were all on the same page on how to learn in the course

### If you were teaching this course, what would you do differently?

Comments
nothing
I would have a virtual class so that students can interact and gain off of each other's input and questions.
Take home exam
nothing
Nothing
Upload the lectures earlier and and a fixed time more consistently.
I prefer synchronous lectures but I understand why they would not work for this class.
Some of the questions were difficult to comprehend so I would have liked to have them follow a little more closely to the lectures.
I might offer some kind of discussion board activities for online students to engage with their peers.
it was taught well
Give the students more time for homework. Homework was usually given out on Friday night and due Monday, so you have to do the homework on the weekends or on the day the assignment is due.
I would set exams to be on Thursday and Friday rather than Wednesday to give students more time to study.
make the examples more realistic
Keep a consistent upload time for the videos earlier in the week