



Project Title: **2191 - Teaching Survey Fall 2018**

Courses Audience: **30**

Responses Received: **24**

Response Rate: **80.0%**

Subject Details

Name	ECON 0100 - INTRO MICROECONOMIC THEORY - 1508 - Recitation
DEPARTMENT_CD	ECON
CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
CLASS_NBR	19616
SECTION_NUMBER	1508
TERM_NUMBER	2191
COURSE_TYPE	Recitation
CLASS_ATTRIBUTE	
First Name	Taylor
Last Name	Weidman
RANK_DESCR	Teaching Fellow
TENURE	NT

Report Comments

Table of Contents:

Instructor and Course Survey Results:

- Numerical
- Comments
- Additional School or Department Questions (if applicable)
- Additional QP Questions (if applicable)

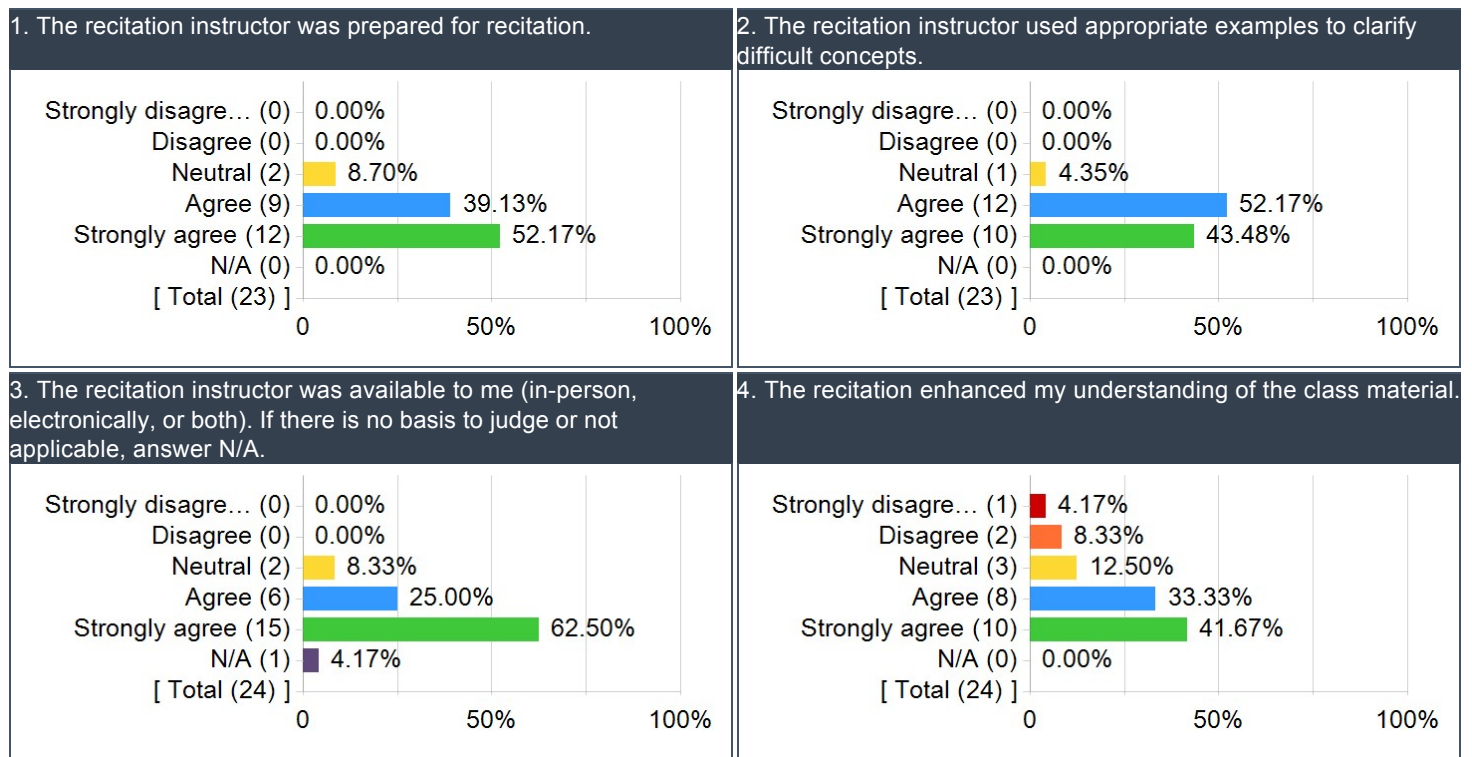
Creation Date: **Saturday, February 23, 2019**

ARTSC Recitation Questions

Summary: 5-point scale - Strongly Disagree to Strongly Agree

Question	Results		
	Response Count	Mean	Standard Deviation
The recitation instructor was prepared for recitation.	23	4.43	0.66
The recitation instructor used appropriate examples to clarify difficult concepts.	23	4.39	0.58
The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.	23	4.57	0.66
The recitation enhanced my understanding of the class material.	24	4.00	1.14

Detailed Responses



Comments

What did you like best about the recitation instruction?

Comments
Always trying to get students involved, especially on a early Friday morning class.
Going step-by-step through example problems and highlighting procedures was helpful.
Taylor was always prepared and enthusiastic. He was able to explain difficult concepts well. He was a really good TA.
He drew stuff visually out on the board.
Did a very good job explaining concepts and problems by walking us through how to do them. Didn't waste time with concepts that he thought we already knew.
He gave us good examples to understand the material clearly.
It was helpful to go over examples of the problems more in depth with a smaller group of people
I liked how we did not relearn anything, but instead just spent time doing practice problems
My instructor was always clear in his communication and open to answering any questions we had.
He is nice and patient.
He was always prepared for class.
Funny and made early class very bearable
The attempts of making the recitation fun
I liked how we practiced problems relating to what was being taught in class and I liked how we sometimes related the problems to real life examples.
I liked how you always provided practice examples in the recitation. It definitely clarified some misconceptions for me. I also liked how laid-back and approachable you were.
He was very helpful when asked questions.
Taylor was the best TA I have ever had for any class. Always prepared, Always enthusiastic (even if we weren't sometimes), always ready to answer any question.
He is single-handedly, one of the greatest people I have ever met. Taylor, if you are reading this, I am convinced my life is better for having met you, I am not joking. Thank you so much for a great semester.

If you were running this recitation, what would you do differently?

Comments
Shorter examples, that was able to cover more material, more quickly. Try to move the class more quickly.
I would change it up sometimes. Maybe look at articles more often or have discussions.
Taylor always apologized a lot for the early morning time of the recitation. While I appreciate the empathy, the schedule wasn't his fault. He didn't need to take any blame!
Have the review session powerpoint accessible after the recitation too.
Explain concepts, then give students more examples for them to practice, then go over them at the end.
I will give more practices in the recitation.
Not make it so early in the morning
I would probably skip reading the articles
I would not change anything about this recitation.
I would go over more relevant examples to the lecture/exam material. The stuff we do in recitation is far more easy than material on the homework and exams.
I would review important concept first and then provide some relevant questions.
I would review the class material more instead of doing interactive things that don't really help my understanding of the material. Also use time more effectively
Stick to the agenda and finish it
N/A
If I were to change anything, I would probably say to hand out worksheets of practice problems, or practice exams, to work through in recitation. I think it would be more effective if each student has the full question and all given information directly in front of them instead of just hearing you say it.
Be more efficient with the time given.
nothing, he was too good