University of Pittsburgh

Fall 2019 - Taylor Weidman ECON 0100 - INTRO MICROECONOMIC THEORY - 1615 - Recitation

Project Title: **2201 - Teaching Survey Fall 2019**

Courses Audience: **25**
Responses Received: **12**
Response Rate: **48.00%**

Subject Details	
Name	ECON 0100 - INTRO MICROECONOMIC THEORY - 1615 - Recitation
DEPARTMENT_CD	ECON
CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
CLASS_NBR	11347
SECTION_NUMBER	1615
TERM_NUMBER	2201
COURSE_TYPE	Recitation
CLASS_ATTRIBUTE	
First Name	Taylor
Last Name	Weidman
RANK_DESCR	Teaching Fellow
TENURE	NT

Report Comments

Table of Contents:

I. Numerical results to Likert scaled items - Summary and Detailed Results

II. Responses to Comments or Open-ended Questions

III. Responses to additional School or Department Questions (if applicable)

IV. Responses to additional QP/Custom Questions (if applicable)

Collect student feedback early next term.
Beginning spring 2020, the Office of Measurement and Evaluation of Teaching (OMET) will offer a midterm course survey option. This option will be open to all instructors by request. **Read more about Midterm Course Surveys and the new OMET option.**
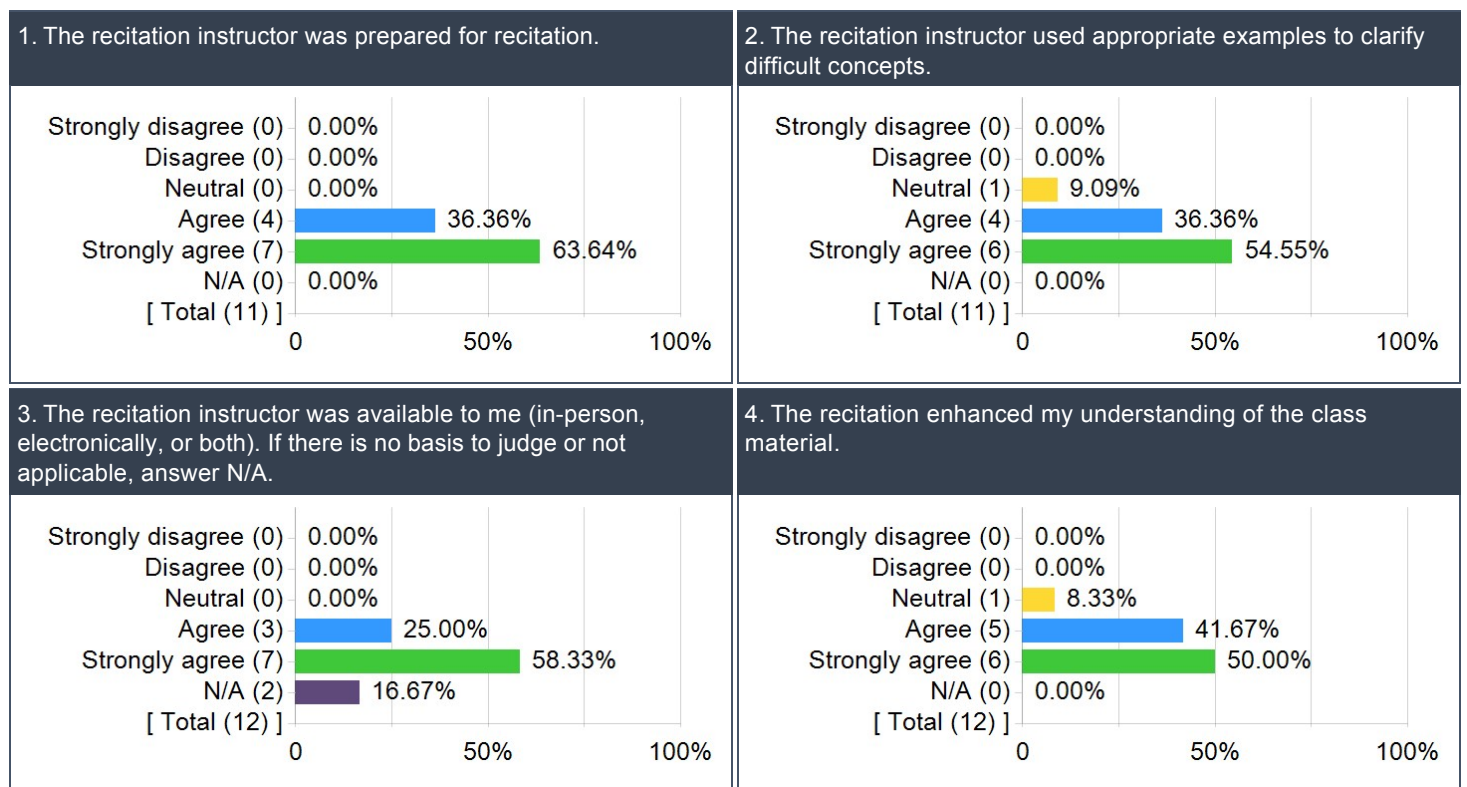
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ARTSC Recitation Questions

Summary: 5-point scale - Strongly Disagree to Strongly Agree

Question	Results		
	Response Count	Mean	Standard Deviation
The recitation instructor was prepared for recitation.	11	4.64	0.50
The recitation instructor used appropriate examples to clarify difficult concepts.	11	4.45	0.69
The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.	10	4.70	0.48
The recitation enhanced my understanding of the class material.	12	4.42	0.67

Detailed Responses

1. The recitation instructor was prepared for recitation.

Strongly disagree (0)	0.00%
Disagree (0)	0.00%
Neutral (0)	0.00%
Agree (4)	36.36%
Strongly agree (7)	63.64%
N/A (0)	0.00%
[Total (11)]	

2. The recitation instructor used appropriate examples to clarify difficult concepts.

Strongly disagree (0)	0.00%
Disagree (0)	0.00%
Neutral (1)	9.09%
Agree (4)	36.36%
Strongly agree (6)	54.55%
N/A (0)	0.00%
[Total (11)]	

3. The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.

Strongly disagree (0)	0.00%
Disagree (0)	0.00%
Neutral (0)	0.00%
Agree (3)	25.00%
Strongly agree (7)	58.33%
N/A (2)	16.67%
[Total (12)]	

4. The recitation enhanced my understanding of the class material.

Strongly disagree (0)	0.00%
Disagree (0)	0.00%
Neutral (1)	8.33%
Agree (5)	41.67%
Strongly agree (6)	50.00%
N/A (0)	0.00%
[Total (12)]	

Comments

What did you like best about the recitation instruction?

Comments
Recitation was very applicable to class material, and the instructor was knowledgeable in the field. The layout was consistent and fair.
The worksheets were very helpful.
the problems we were given in the class were reflective upon what we would see on the exams; it helped me more fully understand the material.
Incredible in explanation about topics for the class.
I liked how the concepts of class were explained/reviewed and how we got to work with others for the recitation activities
Great explanations prior to stating on the recitation activities.
The recitation activities were helpful.
I liked how much it was able to clarify things for me. He always did a great job in explaining what was done in the lecture and also made it a lot of fun.
I liked how Taylor was always open for questions and tried to make recitation as interesting as possible. He would help me learn concepts that, before the class, I found to be difficult.
His reviews of lecture were clear, he provided review sessions outside of class, and he was helpful on RAs.
Taylor was very helpful in reinforcing the concepts taught in class.
I liked that he help review sessions before the test and did one example before each recitation activity.

If you were running this recitation, what would you do differently?

Comments
There was perhaps space for a larger workload, though all material was covered.
N/A
I thought it was run well.
Honestly nothing, this was the best recitation experience I've ever had.
nothing
Not much.
Answer questions more clearly.
I would not do anything differently .
I would not do anything differently.
N/A
I wouldn't do anything differently.
I think I would do it the same it worked well for me.