



# Fall 2020 - Taylor Weidman ECON 0100 - INTRO MICROECONOMIC THEORY - 1770 - Recitation

Project Title: **2211 - Teaching Survey Fall 2020**

Courses Audience: **19**  
Responses Received: **8**  
Response Rate: **42.11%**

Subject Details	
Name	ECON 0100 - INTRO MICROECONOMIC THEORY - 1770 - Recitation
DEPARTMENT_CD	ECON
CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
CLASS_NBR	16636
SECTION_NUMBER	1770
TERM_NUMBER	2211
COURSE_TYPE	Recitation
CLASS_ATTRIBUTE	
First Name	Taylor
Last Name	Weidman
RANK_DESCR	Teaching Fellow
TENURE	NT

## Report Comments

### Included in this report:

- Responses to numerical questions
- Responses to instructor added questions (if applicable)
- Student comments
- Questions about remote teaching and learning

## Interpreting OMET Teaching Survey Reports

A guide to interpreting OMET teaching survey results can be found here - <https://teaching.pitt.edu/omet/survey-results/>.

### Develop a plan using your student opinion of teaching results.

- Meet with a Teaching Consultant who can help you interpret your results and develop a course of action if necessary. Email [teaching@pitt.edu](mailto:teaching@pitt.edu) to set up a consultation.
- Plan on collecting student feedback during the semester the next time you teach. OMET offers a midterm course survey option and there are additional ways to collect student feedback throughout the term. For more information, go to <https://teaching.pitt.edu/omet/midterm/>
- In the future, discuss, teach, and model giving meaningful feedback with your students. Give them multiple opportunities to practice giving feedback. We have several resources that can help guide the discussion and options for gathering student feedback throughout the term.

Go to: <https://teaching.pitt.edu/omet/> for more details, references, and resources.

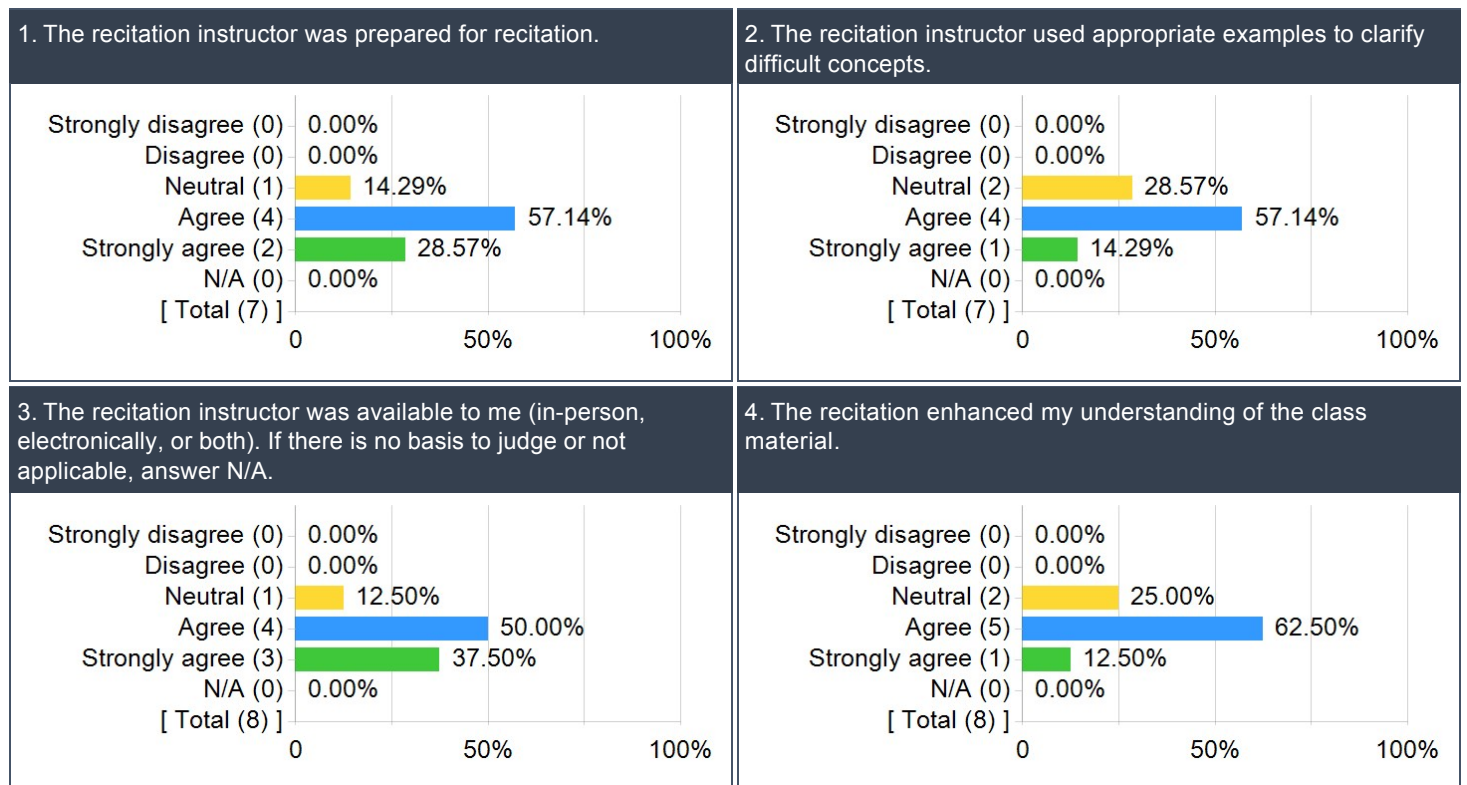
Creation Date: **Friday, December 25, 2020**

## ARTSC Recitation Questions

### Summary: 5-point scale - Strongly Disagree to Strongly Agree

Question	Results		
	Response Count	Mean	Standard Deviation
The recitation instructor was prepared for recitation.	7	4.14	0.69
The recitation instructor used appropriate examples to clarify difficult concepts.	7	3.86	0.69
The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.	8	4.25	0.71
The recitation enhanced my understanding of the class material.	8	3.88	0.64

### Detailed Responses



## Comments

### What did you like best about the recitation instruction?

Comments
He always seemed happy to be there– he made the most connections between his students in a virtual platform, he seemed to genuinely care.
He was very organized and helpful.
he always started the class by talking to us about life and how we all were
Concise explanations
I liked that he seemed knowledgeable and enthusiastic and tried to engage the class. I also liked working in groups because all the lecturing was hard to deal with.
It was engaging and examples were clearly explained
I enjoyed the ability to work in groups during recitation and being able to do problems together.

### If you were running this recitation, what would you do differently?

Comments
n/a
I would be more available.
I would go over a but more of the homework when needed.
Needs to check and answer emails more. I sent several questions via email that were not answered
I would have just done all the classes in groups and not started with a small lecture. I felt that sometimes I needed more time to complete the activities.
Answer questions more clearly
I would use examples made from the textbook to help guide recitation.

## Remote Instruction and Learning Questions

As part of the University's response to the COVID-19 pandemic, many courses continued to hold remote class meetings during all or part of the fall term. Students were asked to provide feedback about the remote aspect of the course.

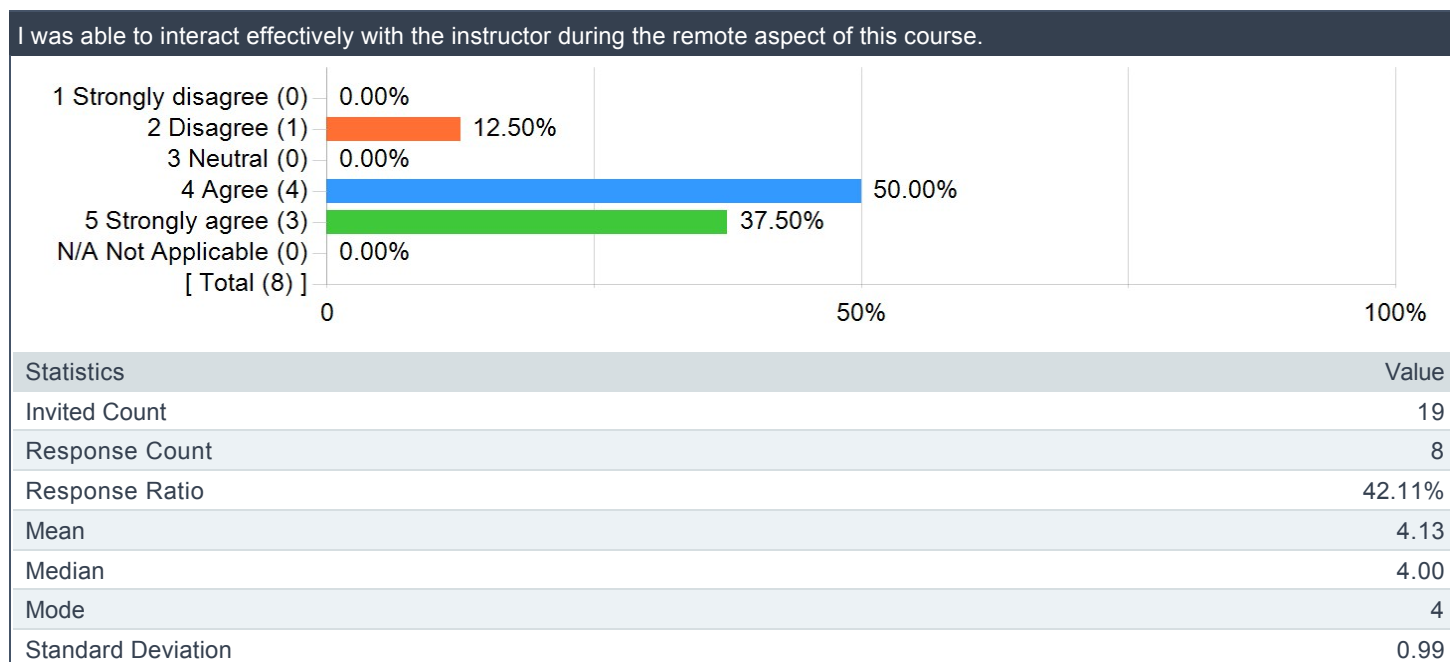
### Instructor Interaction

Question	Results		
	Response Count	Mean	Standard Deviation
I was able to interact effectively with the instructor during the remote aspect of this course.	8	4.13	0.99

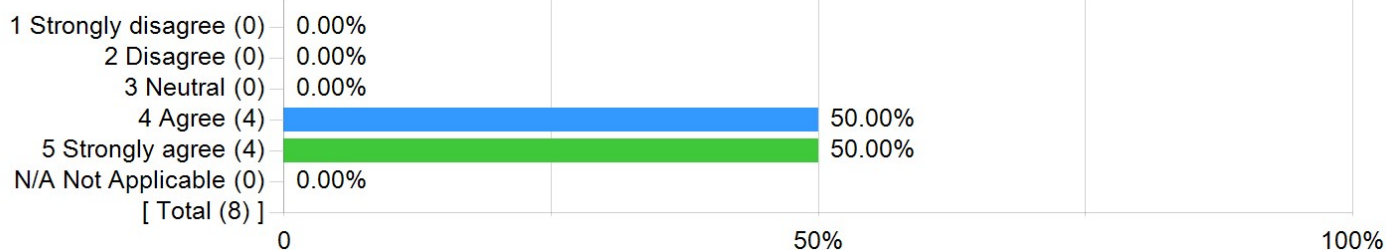
### Course Resources

Question	Results		
	Response Count	Mean	Standard Deviation
I had the resources I needed to finish my coursework during the remote aspect of this course.	8	4.50	0.53

### Instructor and Course Details



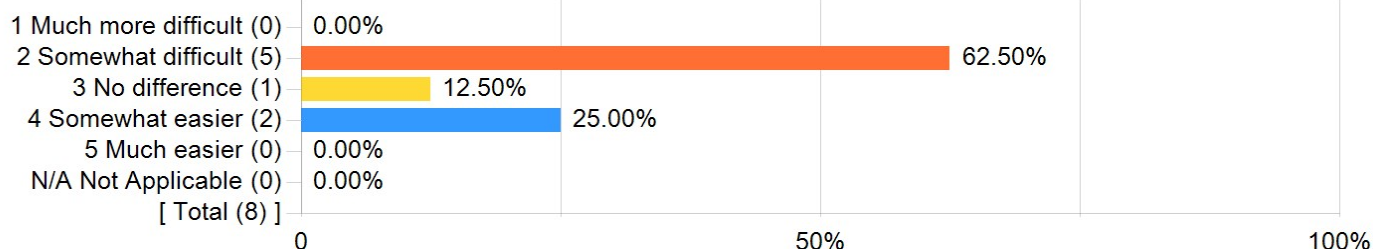
I had the resources I needed to finish my coursework during the remote aspect of this course.



Statistics	Value
Invited Count	19
Response Count	8
Response Ratio	42.11%
Mean	4.50
Median	4.50
Mode	4, 5
Standard Deviation	0.53

## Level of Difficulty

The remote aspect of this course made it (blank) for me to learn.



Statistics	Value
Invited Count	19
Response Count	8
Response Ratio	42.11%
Mean	2.63
Median	2.00
Mode	2
Standard Deviation	0.92

## What do you think the University should know about your experience as a student in the current remote learning situation?

Students
learning STEM classes remotely is hard
N/A
NA
Too many learning programs leads to confusion.