Spring 2021 - Taylor Weidman ECON 0100 - INTRO MICROECONOMIC THEORY - 1040 - Recitation

University of Pittsburgh

Project Title: **2214 - Teaching Survey Spring 2021**

Courses Audience: **23**
Responses Received: **8**
Response Rate: **34.78%**

Report Comments

Included in this report:

- Responses to numerical questions
- Responses to instructor added questions (if applicable)
- Student comments

Interpreting OMET Teaching Survey Reports

A guide to interpreting OMET teaching survey results can be found here - https://teaching.pitt.edu/omet/survey-results/.

Develop a plan using your student opinion of teaching results.

- Meet with a Teaching Consultant who can help you interpret your results and develop a course of action if necessary. Email teaching@pitt.edu to set up a consultation.
- Plan on collecting student feedback during the semester the next time you teach. OMET offers a midterm course survey option and there are additional ways to collect student feedback throughout the term. For more information, go to https://teaching.pitt.edu/omet/midterm/
- In the future, discuss, teach, and model giving meaningful feedback with your students. Give them multiple opportunities to practice giving feedback. We have several resources that can help guide the discussion and options for gathering student feedback throughout the term.

Go to: https://teaching.pitt.edu/omet/ for more details, references, and resources.

Recitation Questions

Summary: 5-point scale - Strongly Disagree to Strongly Agree

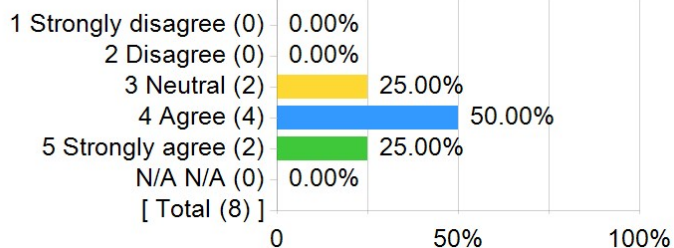| Question	Results		
	Response Count	Mean	Standard Deviation
The recitation instructor was prepared for recitation.	7	4.14	0.69
The recitation instructor used appropriate examples to clarify difficult concepts.	8	4.00	0.76
The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.	7	3.86	1.07
The recitation enhanced my understanding of the class material.	8	3.25	1.28

Detailed Responses
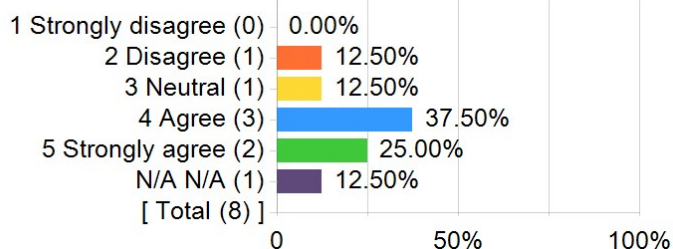
1. The recitation instructor was prepared for recitation.

1 Strongly disagree (0)	0.00%
2 Disagree (0)	0.00%
3 Neutral (1)	14.29%
4 Agree (4)	57.14%
5 Strongly agree (2)	28.57%
N/A N/A (0)	0.00%
[Total (7)]	
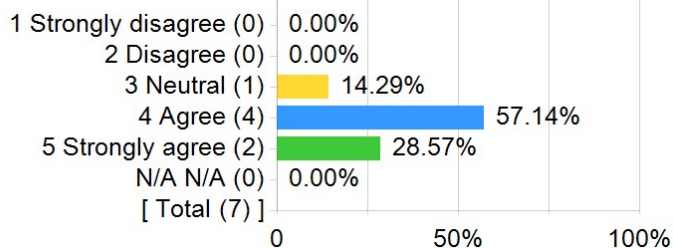
Statistics	Value
Invited Count	23
Response Count	7
Response Ratio	30.43%
Mean	4.14
Median	4.00
Mode	4
Standard Deviation	0.69

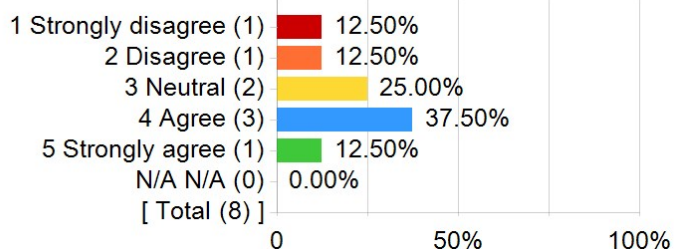### 2. The recitation instructor used appropriate examples to clarify difficult concepts.

1 Strongly disagree (0)	0.00%
2 Disagree (0)	0.00%
3 Neutral (2)	25.00%
4 Agree (4)	50.00%
5 Strongly agree (2)	25.00%
N/A N/A (0)	0.00%
[Total (8)]	

Statistics	Value
Invited Count	23
Response Count	8
Response Ratio	34.78%
Mean	4.00
Median	4.00
Mode	4
Standard Deviation	0.76

3. The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.

1 Strongly disagree (0)	0.00%
2 Disagree (1)	12.50%
3 Neutral (1)	12.50%
4 Agree (3)	37.50%
5 Strongly agree (2)	25.00%
N/A N/A (1)	12.50%
[Total (8)]	

Statistics	Value
Invited Count	23
Response Count	8
Response Ratio	34.78%
Mean	3.86
Median	4.00
Mode	4
Standard Deviation	1.07

4. The recitation enhanced my understanding of the class material.

1 Strongly disagree (1)	12.50%
2 Disagree (1)	12.50%
3 Neutral (2)	25.00%
4 Agree (3)	37.50%
5 Strongly agree (1)	12.50%
N/A N/A (0)	0.00%
[Total (8)]	

Statistics	Value
Invited Count	23
Response Count	8
Response Ratio	34.78%
Mean	3.25
Median	3.50
Mode	4
Standard Deviation	1.28

Comments

What did you like best about the recitation instruction?

Comments
he was open about how it is tough to learn in this env. and stuff
Explanations of example problems we did on the worksheet
nice ppt
I like how he allowed us to use breakout rooms to work on the assignments
It was a good format to use.
Taylor always tried to keep us engaged and frequently asked if we understood things or needed any help. More than willing to assist us on a tough concept.
Friendly to students
he was really nice and always helpful

If you were running this recitation, what would you do differently?

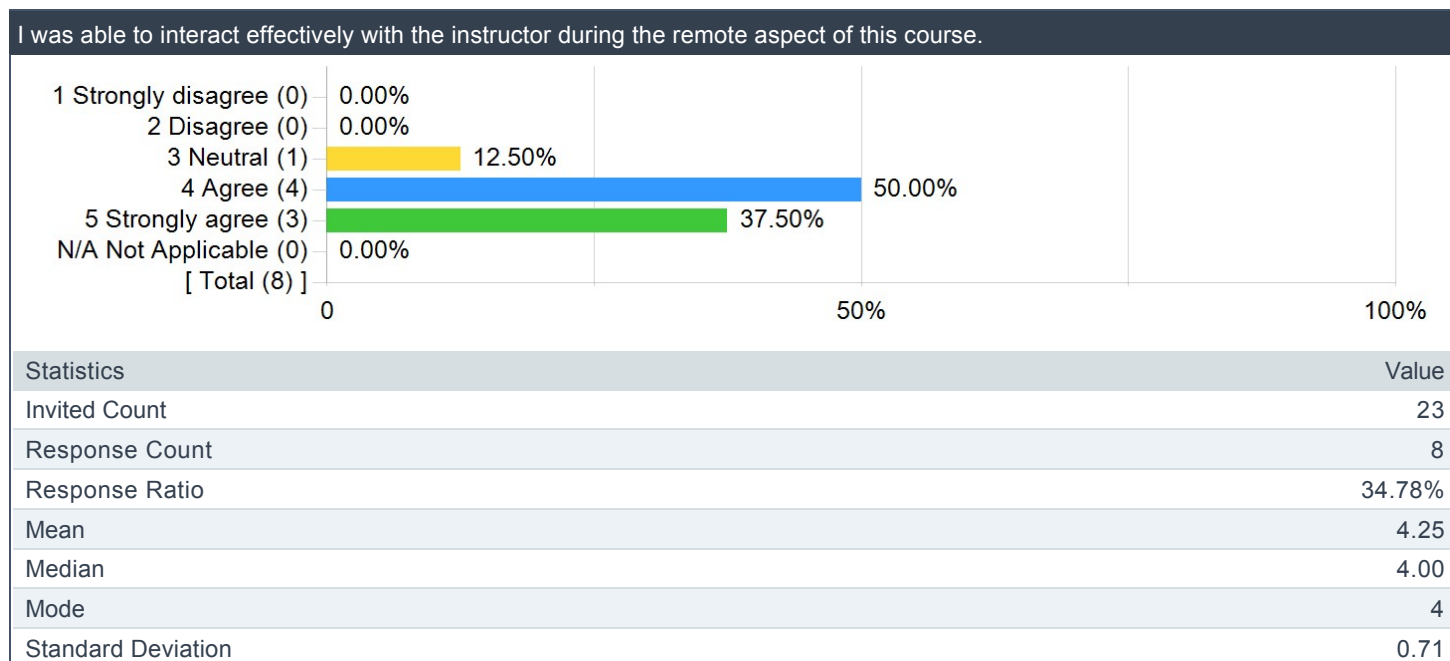| Comments |
| --- |
| i dont feel like i learned alot |
| More interaction throughout the class |
| recording and ppt |
| I would of worked through problems more. |
| He did it great |
| Nothing |
| I would give more time to finish the problems |

Remote Instruction and Learning Questions

Instructor Interaction

Question	Results		
	Response Count	Mean	Standard Deviation
I was able to interact effectively with the instructor during the remote aspect of this course.	8	4.25	0.71

Course Resources

Question	Results		
	Response Count	Mean	Standard Deviation
I had the resources I needed to finish my coursework during the remote aspect of this course.	8	4.25	0.71

Instructor and Course Details

I was able to interact effectively with the instructor during the remote aspect of this course.

```
1 Strongly disagree (0)   0.00%
2 Disagree (0)            0.00%
3 Neutral (1)             12.50%
4 Agree (4)               50.00%
5 Strongly agree (3)      37.50%
N/A Not Applicable (0)    0.00%
[ Total (8) ]
                  0          50%          100%
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Statistics	Value
Invited Count	23
Response Count	8
Response Ratio	34.78%
Mean	4.25
Median	4.00
Mode	4
Standard Deviation	0.71

I had the resources I needed to finish my coursework during the remote aspect of this course.

1 Strongly disagree (0)	0.00%
2 Disagree (0)	0.00%
3 Neutral (1)	12.50%
4 Agree (4)	50.00%
5 Strongly agree (3)	37.50%
N/A Not Applicable (0)	0.00%
[Total (8)]	
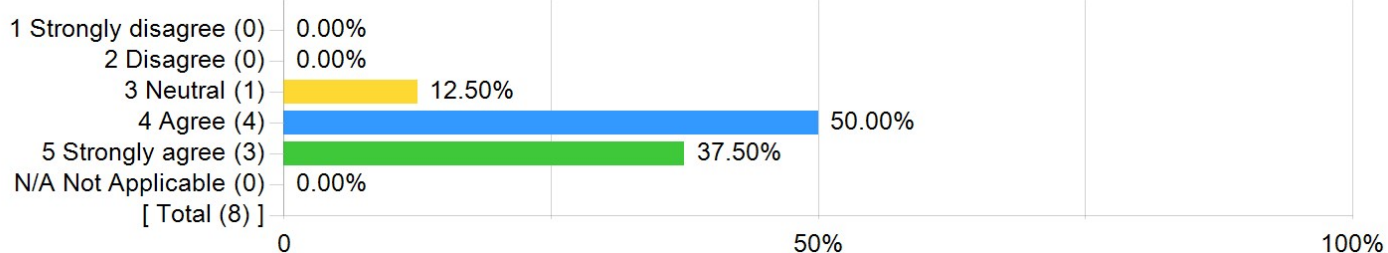
Statistics	Value
Invited Count	23
Response Count	8
Response Ratio	34.78%
Mean	4.25
Median	4.00
Mode	4
Standard Deviation	0.71

Level of Difficulty

The remote aspect of this course made it (blank) for me to learn.

1 Much more difficult (0)	0.00%
2 Somewhat difficult (2)	25.00%
3 A mix of easier and more difficult (5)	62.50%
4 Somewhat easier (0)	0.00%
5 Much easier (0)	0.00%
N/A No difference (1)	12.50%
[Total (8)]	
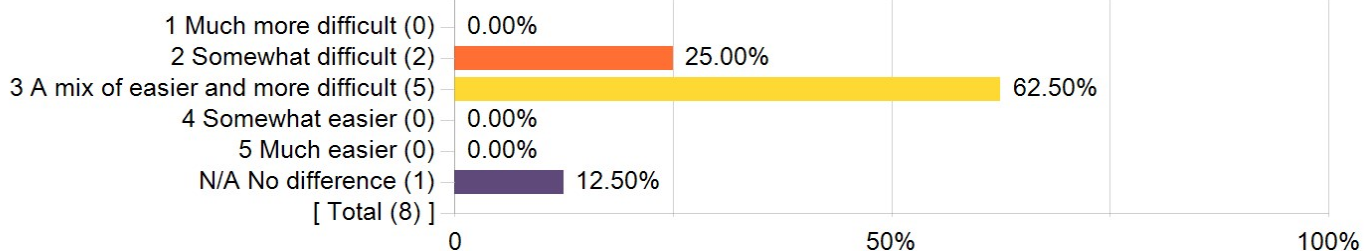
Statistics	Value
Invited Count	23
Response Count	8
Response Ratio	34.78%
Mean	2.71
Median	3.00
Mode	3
Standard Deviation	0.49

What made the remote environment easy for this class?

Students
they were understanding when i was ill and i appreciate that
to gather all on zoom was easy
Able to link an article in quicker
it was easy to take notes

What made the remote environment more difficult for this class?

Students
the rec requiring to be on when you are in a different time zone
understanding more of the difficult concepts
Having face to face assistance is way easier on relationships formed and feeling comfortable than asking online.
hard to grasp certain concepts

What do you think the University should know about your experience as a student in the current remote learning situation?

Students
it can be difficult but if you give us access and prof and ta's that care it can be better all together
I think that there should be more of a working with the class aspect of recitation instead of a do these problems, submit the assignment, and then go over the problems.
time difference
If possible, go back to full in person classes.
Make sure teachers are aware that it's remote

Diversity and Inclusion

Question	Response Count	Mean	Standard Deviation
The instructor creates an inclusive learning environment for all students.	8	4.25	0.46

Details

The instructor creates an inclusive learning environment for all students.

1 Strongly disagree (0) — 0.00%
2 Disagree (0) — 0.00%
3 Neutral (0) — 0.00%
4 Agree (6) — 75.00%
5 Strongly agree (2) — 25.00%
[Total (8)]

Statistics	Value
Invited Count	23
Response Count	8
Response Ratio	34.78%
Mean	4.25
Median	4.00
Mode	4
Standard Deviation	0.46