



Fall 2017 - Teaching Survey Report for Taylor Weidman

ECON 0100 - INTRO MICROECONOMIC THEORY - 1678 - Recitation

2181 - Teaching Survey Fall 2017

Total Enrollment 30

Responses Received 8

Response Rate 26.67%

Subject Details

Name	ECON 0100 - INTRO MICROECONOMIC THEORY - 1678 - Recitation
DEPARTMENT_CD	ECON
CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
CLASS_NBR	19970
COURSE_NUMBER	100
SECTION_NUMBER	1678
TERM_NUMBER	2181
COURSE_TYPE	Recitation
CLASS_ATTRIBUTE	
ENROLLED_STUDENTS	30
First Name	Taylor
Last Name	Weidman
RANK_DESCR	Teaching Assistant
TENURE	NT

Report Comments

Table of Contents:

Instructor and Course Survey Results:

- Numerical
- Comments
- Additional School or Department Questions (if applicable)
- Additional QP Questions (if applicable)

Creation Date Fri, Jan 12, 2018

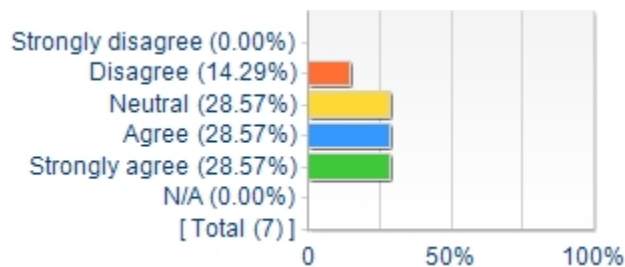
ARTSC Recitation Questions

Summary: 5-point scale - Strongly Disagree to Strongly Agree

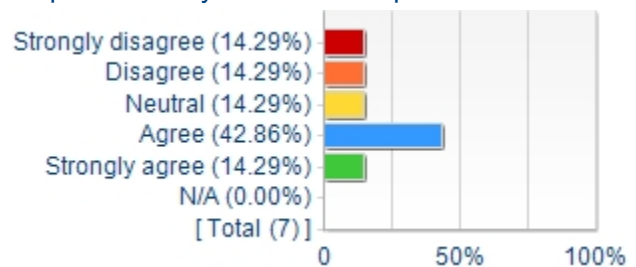
Question	Results		
	Mean	Response Count	Standard Deviation
The recitation instructor was prepared for recitation.	3.71	7	1.11
The recitation instructor used appropriate examples to clarify difficult concepts.	3.29	7	1.38
The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.	4.00	4	0.82
The recitation enhanced my understanding of the class material.	3.43	7	1.51

Detailed Responses

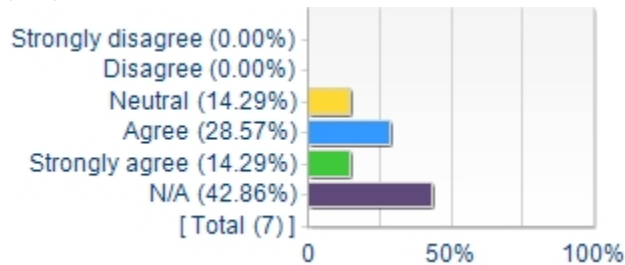
1. The recitation instructor was prepared for recitation.



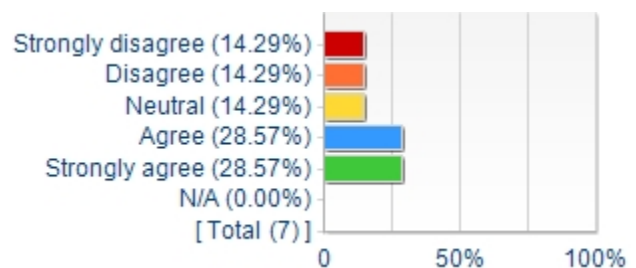
2. The recitation instructor used appropriate examples to clarify difficult concepts.



3. The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.



4. The recitation enhanced my understanding of the class material.



Comments

What did you like best about the recitation instruction?

Comments
Use of example
The TA was very receptive to questions and able to help students with different concepts.
He made sure to answer all the questions
He had a pretty good understanding of the material
Um
Nothing

If you were running this recitation, what would you do differently?

Comments
Nothing
I would field questions ahead of recitation through a Google Form or at the recitation beforehand so preparedness could be better and examples could be more refined to help illustrate concepts more clearly.
maybe have more content related to the class
Try to be better at communicating my point
IDK
Everything