



Project Title: **2184- Teaching Survey Spring 2018**

Total Enrollment: **30**

Responses Received: **15**

Response Rate: **50.0%**

### Subject Details

Name	ECON 0100 - INTRO MICROECONOMIC THEORY - 1250 - Recitation
DEPARTMENT_CD	ECON
CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
CLASS_NBR	17593
COURSE_NUMBER	100
SECTION_NUMBER	1250
TERM_NUMBER	2184
COURSE_TYPE	Recitation
CLASS_ATTRIBUTE	
First Name	Taylor
Last Name	Weidman
RANK_DESCR	Teaching Assistant
TENURE	NT

### Report Comments

Table of Contents:

Instructor and Course Survey Results:

- Numerical
- Comments
- Additional School or Department Questions (if applicable)
- Additional QP Questions (if applicable)

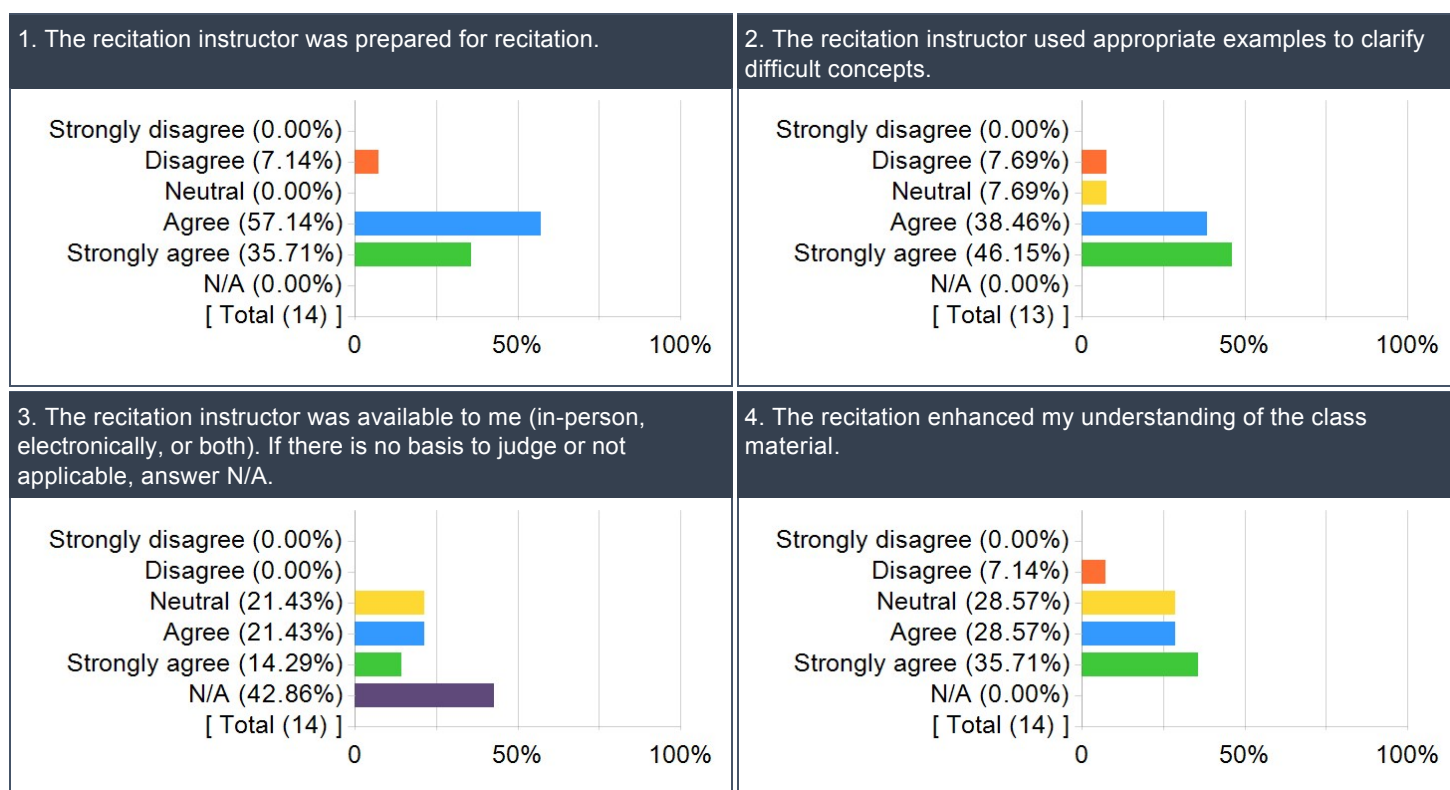
Creation Date: **Thu, Sep 13, 2018**

## ARTSC Recitation Questions

Summary: 5-point scale - Strongly Disagree to Strongly Agree

Question	Results		
	Response Count	Mean	Standard Deviation
The recitation instructor was prepared for recitation.	14	4.21	0.80
The recitation instructor used appropriate examples to clarify difficult concepts.	13	4.23	0.93
The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.	8	3.88	0.83
The recitation enhanced my understanding of the class material.	14	3.93	1.00

### Detailed Responses



## Comments

### What did you like best about the recitation instruction?

Comments
It felt like a casual conversation about micro
He made it fun and relatable while still being helpful.
He explained the concepts well and in detail
You could tell he put a lot of effort into the class
He was very good at explaining the information in applicable and easy to understand ways.
nice
Taylor did a good job of turning strange concepts into understandable topics.
Test Review
Explained concepts students found difficult
There were alot of examples that were very helpful in understanding the concepts covered in class.

### If you were running this recitation, what would you do differently?

Comments
Nothing
N/A
Nothing
Nothing
nothing
I would make it required, it really helped me understanding of the course.
Not as many long pauses and maybe talk faster.
Nothing