
Report Comments

Included in this report:

- Responses to numerical questions
- Responses to instructor added questions (if applicable)
- Student comments

Interpreting OMET Teaching Survey Reports

A guide to interpreting OMET teaching survey results can be found here - <https://teaching.pitt.edu/omet/survey-results/>.

Develop a plan using your student opinion of teaching results.

- Meet with a Teaching Consultant who can help you interpret your results and develop a course of action if necessary. Email teaching@pitt.edu to set up a consultation.
- Plan on collecting student feedback during the semester the next time you teach. OMET offers a midterm course survey option and there are additional ways to collect student feedback throughout the term. For more information, go to <https://teaching.pitt.edu/omet/midterm/>
- In the future, discuss, teach, and model giving meaningful feedback with your students. Give them multiple opportunities to practice giving feedback. We have several resources that can help guide the discussion and options for gathering student feedback throughout the term.

Go to: <https://teaching.pitt.edu/omet/> for more details, references, and resources.

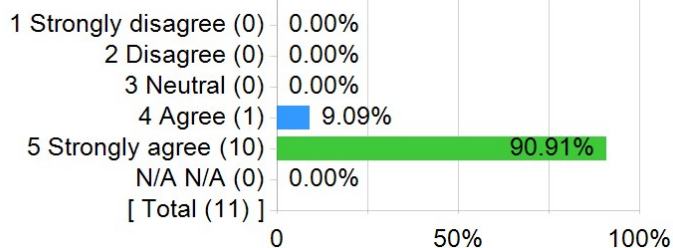
Recitation Questions

Summary: 5-point scale - Strongly Disagree to Strongly Agree

Question	Results		
	Response Count	Mean	Standard Deviation
The recitation instructor was prepared for recitation.	11	4.91	0.30
The recitation instructor used appropriate examples to clarify difficult concepts.	11	4.55	0.69
The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.	11	4.55	0.69
The recitation enhanced my understanding of the class material.	11	4.27	0.79

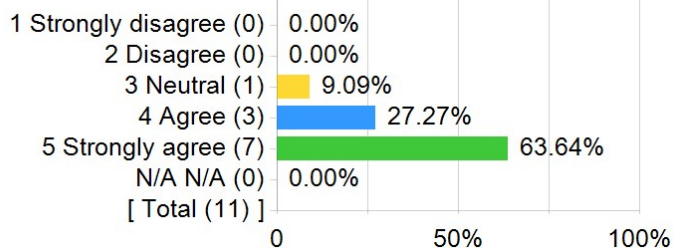
Detailed Responses

1. The recitation instructor was prepared for recitation.



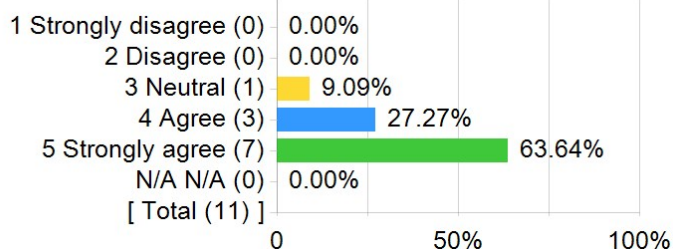
Statistics	Value
Invited Count	25
Response Count	11
Response Ratio	44.00%
Mean	4.91
Median	5.00
Mode	5
Standard Deviation	0.30

2. The recitation instructor used appropriate examples to clarify difficult concepts.



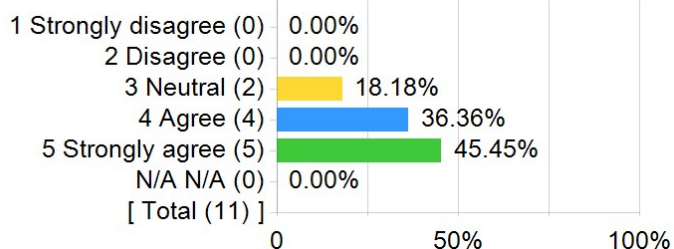
Statistics	Value
Invited Count	25
Response Count	11
Response Ratio	44.00%
Mean	4.55
Median	5.00
Mode	5
Standard Deviation	0.69

3. The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.



Statistics	Value
Invited Count	25
Response Count	11
Response Ratio	44.00%
Mean	4.55
Median	5.00
Mode	5
Standard Deviation	0.69

4. The recitation enhanced my understanding of the class material.



Statistics	Value
Invited Count	25
Response Count	11
Response Ratio	44.00%
Mean	4.27
Median	4.00
Mode	5
Standard Deviation	0.79

Comments

What did you like best about the recitation instruction?

Comments
I liked that we got to do more examples of graphs aside from the ones we did in class. I also liked that there was no pressure to have correct answers for activities, at the first try.
The easy to understand instruction, the time we were given to figure out a ECON question
Taylor was obviously knowledgeable, and he shared his knowledge well.
Taylor was very personable and I felt comfortable asking questions. He was very good at breaking down whatever we were talking about and make it easy to understand.
The breakout rooms, my peers and I helping each other understand the content and recitation activities.
Interactive
very welcoming, reviewed concepts in class, opportunity to ask questions
I like that he gave us the opportunity to work alone or in a group.
Great guy, knew what he was doing, knew the material well.

If you were running this recitation, what would you do differently?

Comments
I would focus more on explaining concepts from class than doing more activities. While I enjoyed doing more practice work, there were some classes where I didn't understand concepts and that affected my recitation activity working cause I didn't understand it. I would spend some time discussing at the beginning of the class before jumping into the activity.
Be In-Person
I thought there was no need for breakout rooms, but to each their own.
I don't think I would have changed anything.
I feel that recitation activities every week was a bit tedious, and maybe instead it should be every other week. I would have loved for recitation to be a recall/review of the lecture information (basically a 2nd lecture).
review more material
N/A
Nothing

Remote Instruction and Learning Questions

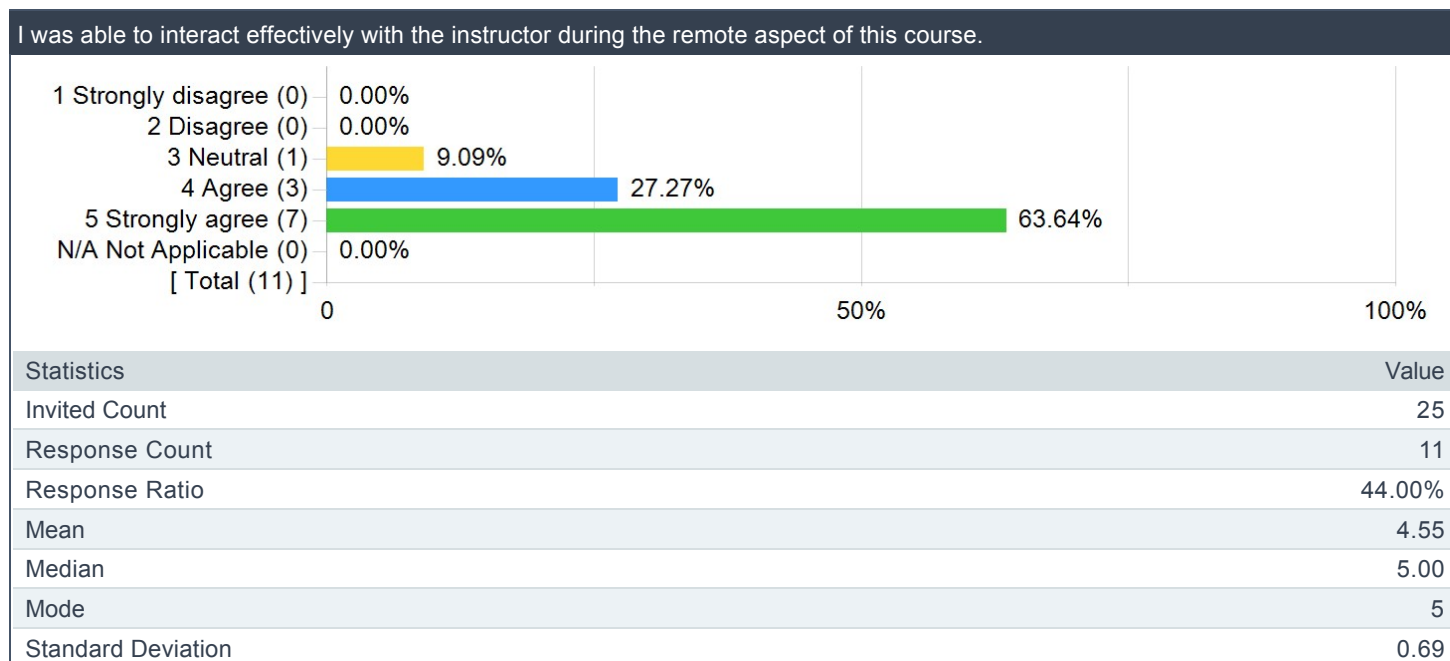
Instructor Interaction

Question	Results		
	Response Count	Mean	Standard Deviation
I was able to interact effectively with the instructor during the remote aspect of this course.	11	4.55	0.69

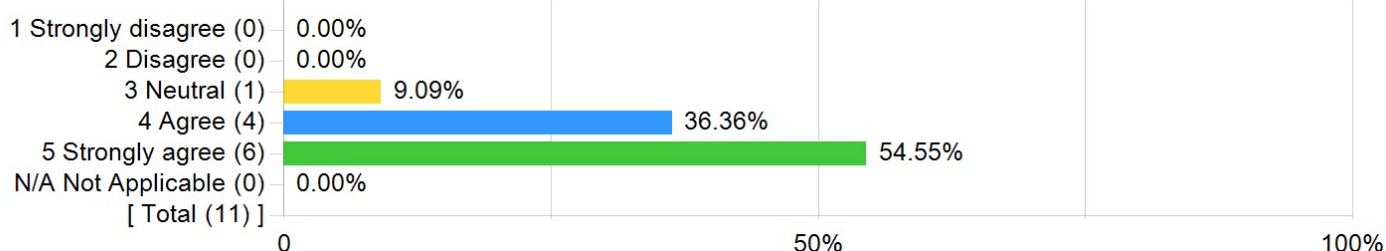
Course Resources

Question	Results		
	Response Count	Mean	Standard Deviation
I had the resources I needed to finish my coursework during the remote aspect of this course.	11	4.45	0.69

Instructor and Course Details



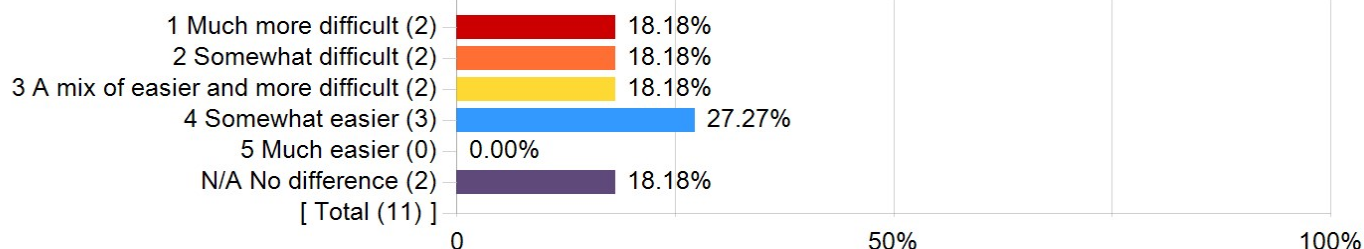
I had the resources I needed to finish my coursework during the remote aspect of this course.



Statistics	Value
Invited Count	25
Response Count	11
Response Ratio	44.00%
Mean	4.45
Median	5.00
Mode	5
Standard Deviation	0.69

Level of Difficulty

The remote aspect of this course made it (blank) for me to learn.



Statistics	Value
Invited Count	25
Response Count	11
Response Ratio	44.00%
Mean	2.67
Median	3.00
Mode	4
Standard Deviation	1.22

What made the remote environment easy for this class?

Students

It was convient to be able to ask questions via Zoom's private chat feature about whatever problem we were working on.

What made the remote environment more difficult for this class?

Students

Normally it would be easier to connect with other students in the class to form study groups, but that just isn't something that happens over Zoom.

What do you think the University should know about your experience as a student in the current remote learning situation?

Students
N/A
Focus less on the politics of the virus and other social issues and focus more toward making your students happier with a better, more open experience at Pitt.
It was very good, no problems at all.
I didn't make any friends in class that I could study with.
Repeating the same styles of lecture and recitation every week is exhausting, I.e. teaching from powerpoints, lecture activities, and recitation activities is not my style of learning, especially through zoom.
online learning is both difficult for professors and students and have appropriate expectations for both
The teachers are helpful.
Let us use all resources officially and not punish us or it.

Diversity and Inclusion

Question	Response Count	Mean	Standard Deviation
The instructor creates an inclusive learning environment for all students.	11	4.91	0.30

Details

