



## Spring 2018 - Taylor Weidman ECON 0100 - INTRO MICROECONOMIC THEORY - 1240 - Recitation

Project Title: **2184- Teaching Survey Spring 2018**

Total Enrollment: **29**

Responses Received: **15**

Response Rate: **51.72%**

### Subject Details

Name	ECON 0100 - INTRO MICROECONOMIC THEORY - 1240 - Recitation
DEPARTMENT_CD	ECON
CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
CLASS_NBR	17596
COURSE_NUMBER	100
SECTION_NUMBER	1240
TERM_NUMBER	2184
COURSE_TYPE	Recitation
CLASS_ATTRIBUTE	
First Name	Taylor
Last Name	Weidman
RANK_DESCR	Teaching Assistant
TENURE	NT

### Report Comments

Table of Contents:

Instructor and Course Survey Results:

- Numerical
- Comments
- Additional School or Department Questions (if applicable)
- Additional QP Questions (if applicable)

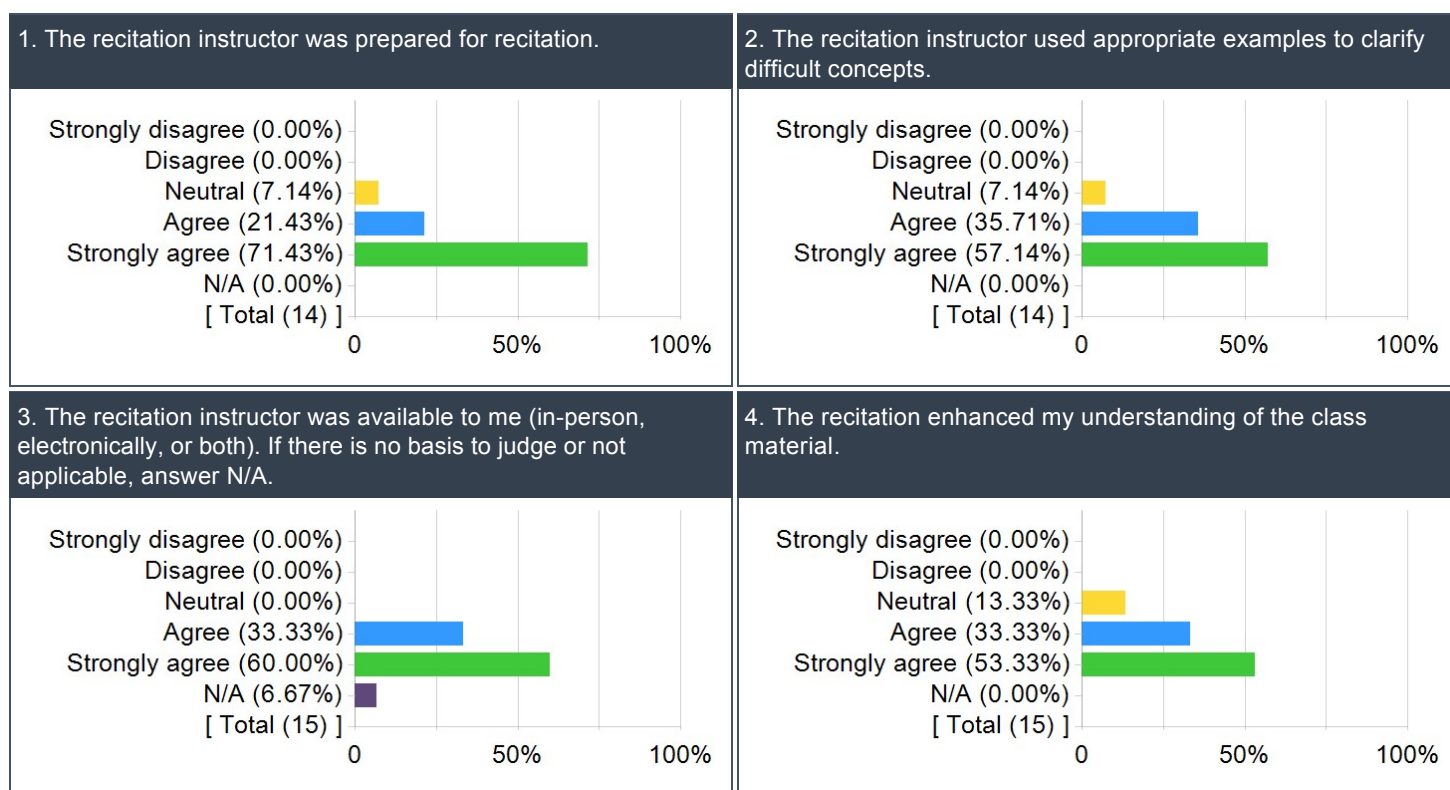
Creation Date: **Thu, Sep 13, 2018**

## ARTSC Recitation Questions

Summary: 5-point scale - Strongly Disagree to Strongly Agree

Question	Results		
	Response Count	Mean	Standard Deviation
The recitation instructor was prepared for recitation.	14	4.64	0.63
The recitation instructor used appropriate examples to clarify difficult concepts.	14	4.50	0.65
The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.	14	4.64	0.50
The recitation enhanced my understanding of the class material.	15	4.40	0.74

### Detailed Responses



## Comments

### What did you like best about the recitation instruction?

Comments
asked us what we wanted to go over
The practice problems greatly prepared me for the exams.
That he would go over the tougher aspects of the course, and sent out emails about confusing material.
Taylor gave us a formula sheet (going above and beyond), went through problems with us, took questions and provided relevant examples.
He was always prepared and was excited to share his knowledge about the subject. He was always thinking of new ways to help us understand concepts and visually see them to get a better understanding.
Your Humor The test review was always really helpful
He learned everybody's names and cracked funny dad jokes constantly. I have noticed that usually students tend to be very disrespectful towards TAs. However, because the TA was so respectful and cared sincerely about his teaching, all the students in the class respected him as well.
I liked the practice questions that we did during the recitation. I think that they were very helpful in understanding the material.
Taylor went above and beyond to make our lives easier. He provided us with study sheets and good example, while keeping the class motivated. Great Job Taylor
Went over problems and concepts that were a little difficult with more depth.
Everything Taylor did for us was a DELIGHT and extremely helpful! He's a natural.
Taylor was always extremely prepared and helpful whenever anyone had questions. He made hard to understand concepts easier to understand.

### If you were running this recitation, what would you do differently?

Comments
nothing!
N/A
n/a
N/A
Nothing! I believe Taylor handled his job very well.
I would go over more of the Aplia problems and use them as examples. I know you don't like walking through homework problems, but sometimes they can just be worded funky and it would be nice if you were more open to that.
I would have moved through the material faster so that we could cover more things during the recitation and have more time for practice problems.
Not as many bad jokes haha
Have a list of commonly missed problems ready to go, to save time and cover all material during recitation.
Keep everything the same!