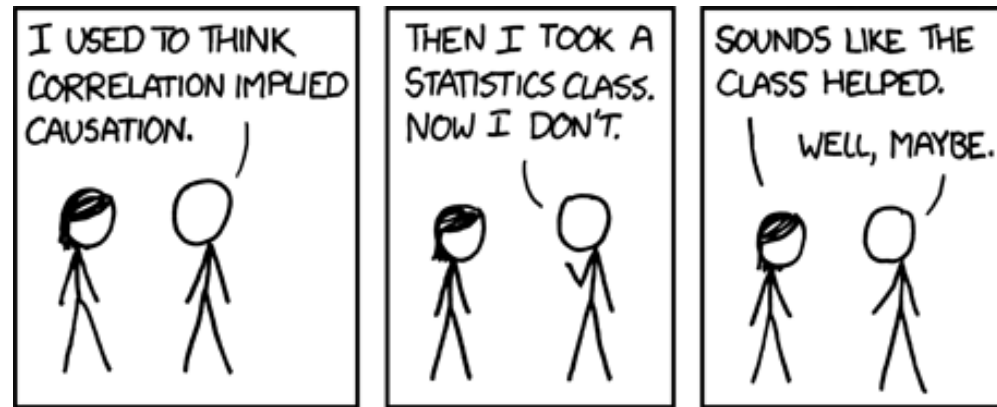


# ECON 0150 | Economic Data Analysis

*How economists do data analysis.*

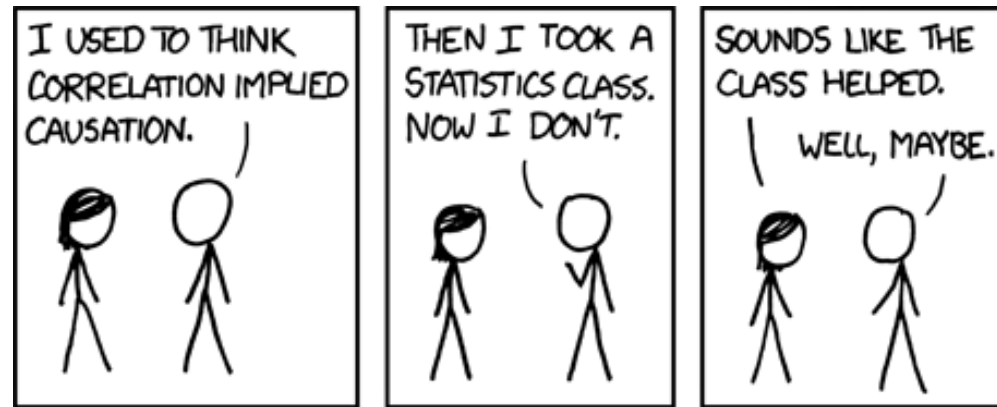


Dr. Taylor Weidman

taylorjweidman@pitt.edu | 4702 Posvar Hall

# ECON 0150 | Economic Data Analysis

*How economists do data analysis.*



~~Dr.~~ Taylor ~~Weidman~~

taylorjweidman@pitt.edu | 4702 Posvar Hall

# What is economic data analysis?

*The data analysis done by economists :)*

Economists use data to build models and inform decisions.

## **Describing the landscape of economics**

- Have incomes risen in the last year?
- How has unemployment changed?
- Has the racial wealth gap narrowed?

## **Distinguishing between economic theories**

- Do voters with neighbors of the same party vote more?
- Does the gender of a Lyft driver impact rates of tipping?
- Is cooperation higher in ‘easier’ repeated prisoner’s dilemmas?

# Course Goals

*Developing the data analysis pipeline used by economists.*

**Skillset 1.** Summarize data (tables and figures).

**Skillset 2:** Build and interpret models (general linear model).

**Skillset 3:** Communicate findings (writing and presentations).

***Goal:*** *I want you to be able to build appropriate statistical models for new problems and interpret their results.*

# Course Structure

*The course is divided into six parts.*

**Part 1:** Summary Exploratory Data Analysis (EDA)

**Part 2:** Pattern Exploratory Data Analysis (EDA)

**Part 3:** Building Linear Models

**Part 4:** The General Linear Model

**Part 5:** Advanced GLM

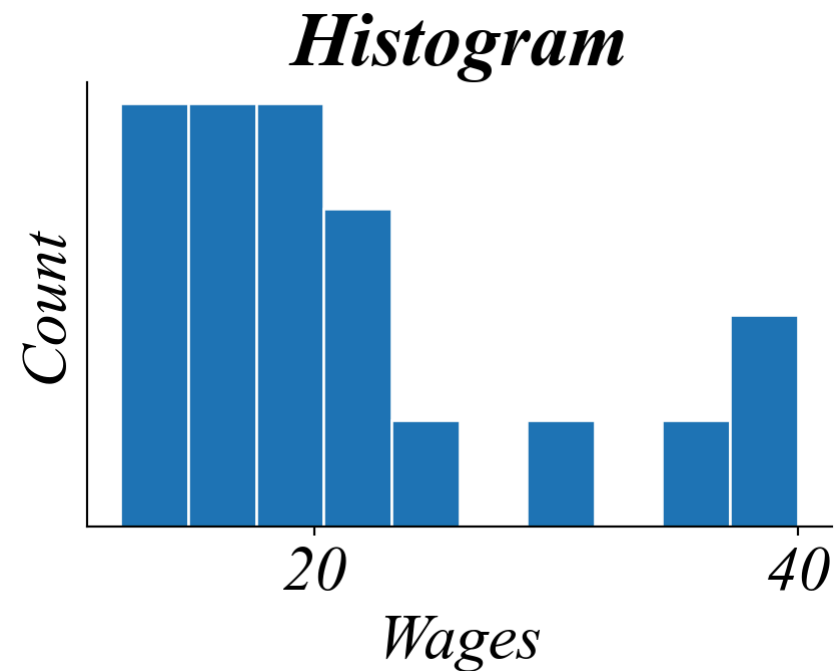
**Part 6:** Communicating with Data

# Part 1: Summary EDA

*Focus: Understanding data through summarization (eg. tables and figures).*

**Example:** Analyzing a dataset of wages.

Wage	EduYrs
12	8
13	10
14	10
14	11
15	12

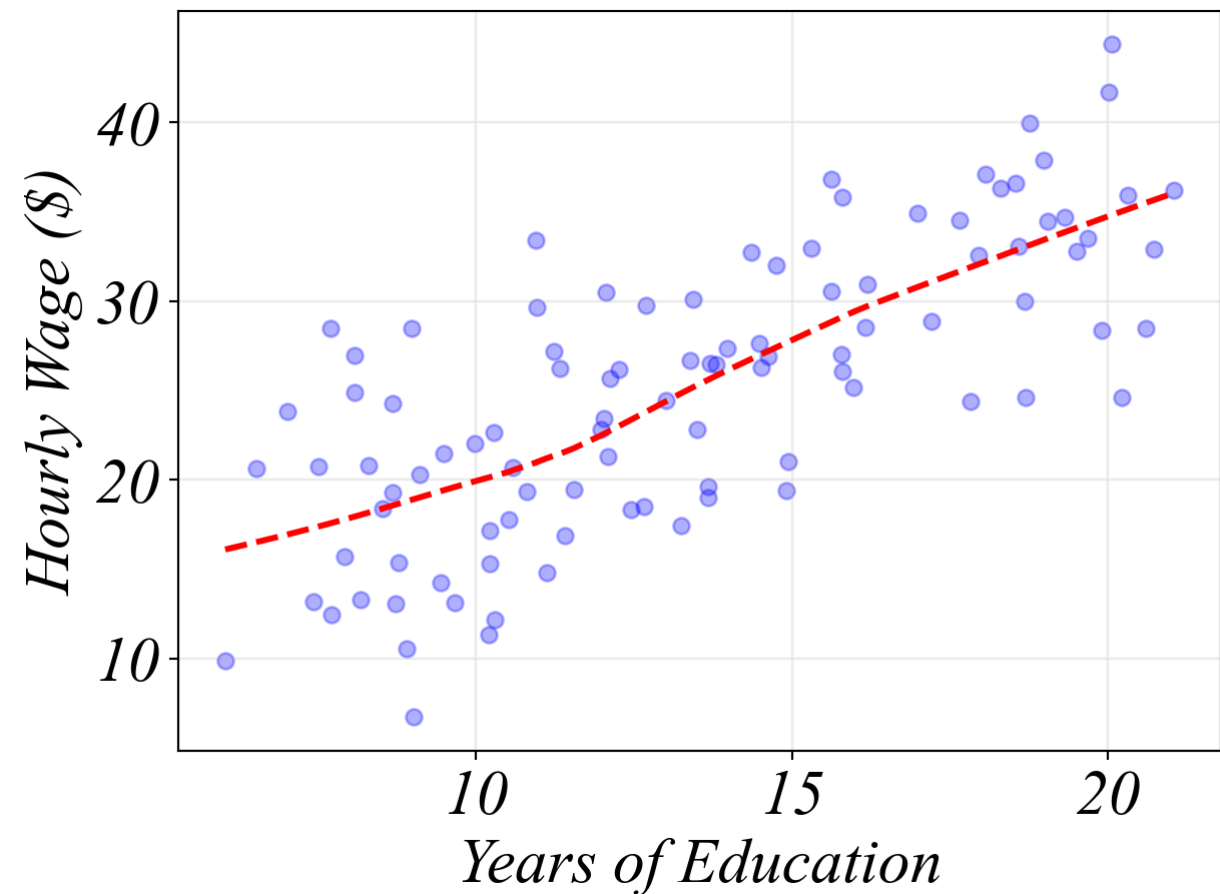


# Part 2: Pattern EDA

*Focus: Understanding relationships between variables (eg. scatterplot).*

**Example:** Exploring a relationship - education and wages.

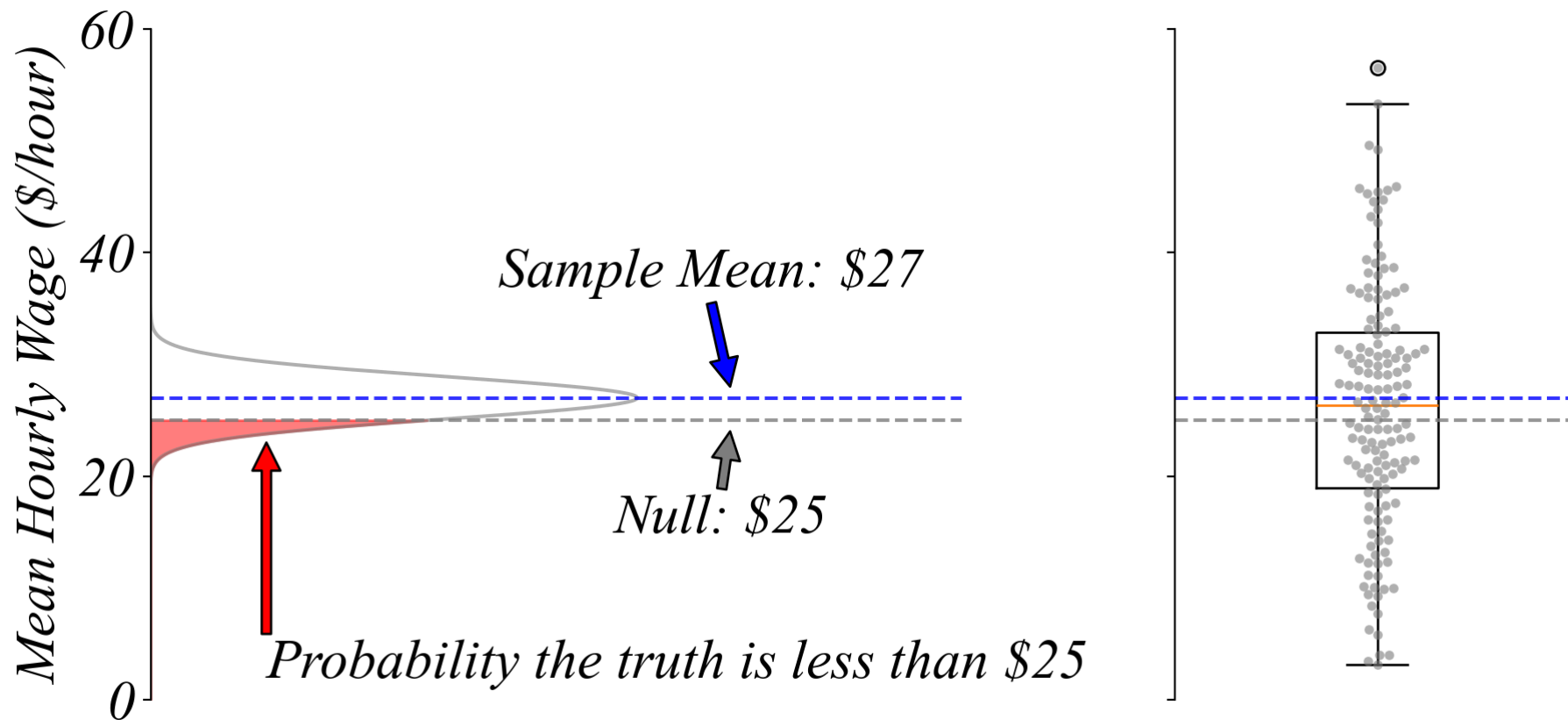
Wage	EduYrs
14	10
15	12
16	12
18	13
18	14
20	14
22	15



# Part 3: Building Linear Models

*Focus: Sampling variation, Central Limit Theorem, and basic testing.*

**Example:** Is the difference from \$25 a real pattern or just noise?

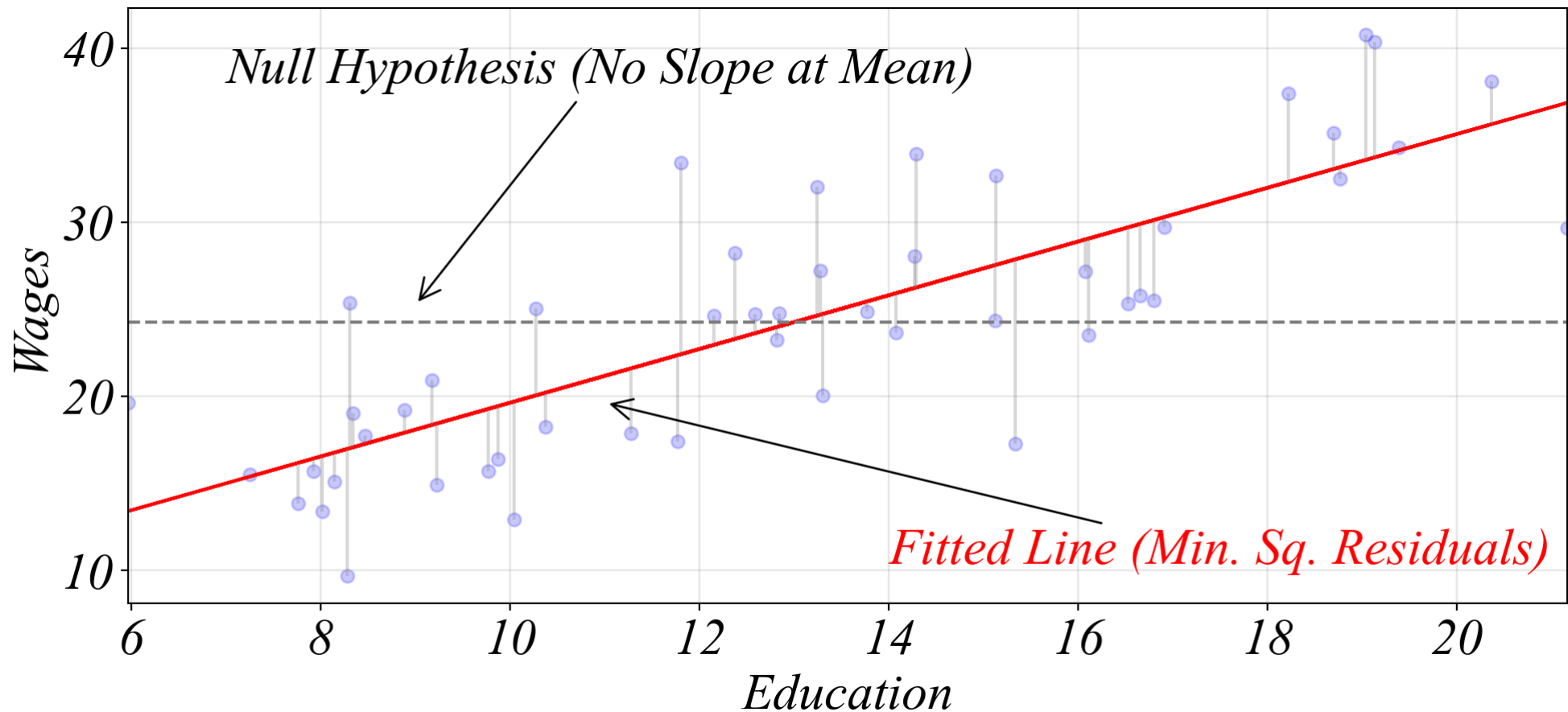




# Part 4: Basic General Linear Model

*Focus: Single and multiple regression, residual analysis, and testing.*

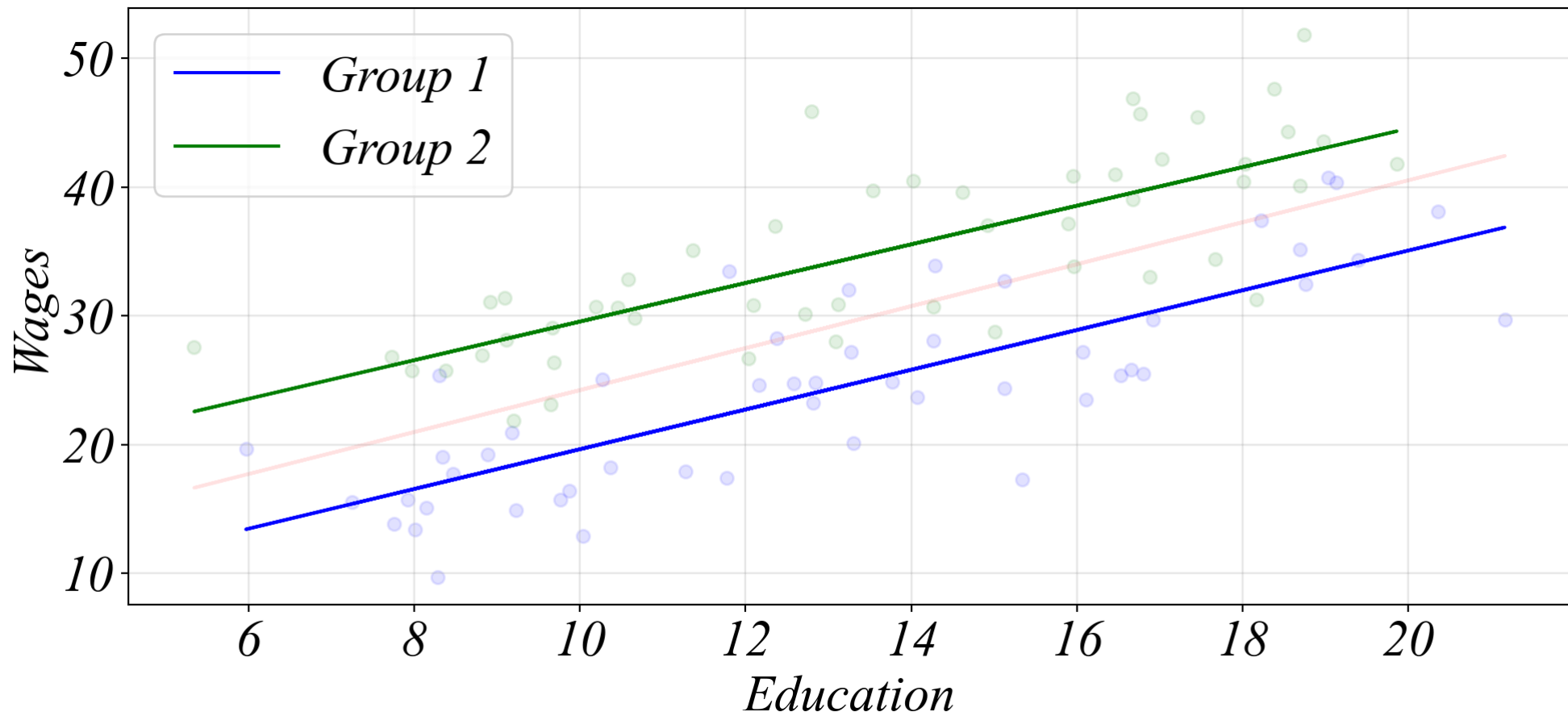
**Example:** Is the positive slope a real pattern or just noise?



# Part 5: More General Linear Model

*Focus: Fixed effects, repeated measures, time series.*

**Example:** Do different groups have different relationships?



# Part 6: Communicating with Data

*Focus: Clear narratives, effective visualization, presentation skills.*

**Examples:** Some student work from last semester!

# Course Logistics

# Resources & Tools

**Software:** Excel & Python

**Website:** [ECON\\_0150](#)

**People** (office hours on Canvas):

- TA/Grader: Jacob Stenstrom (DCY14@pitt.edu)
- UTA: Tucker Forte (TGF16@pitt.edu)

**Optional Textbooks:**

- *Data Visualization and Analysis in R* by Dustin Fife
- *How Charts Lie* by Alberto Cairo
- *Analysis of Economic Data* (2nd ed.) by Gary Koop

# **Grading Breakdown**

## **Homework (10%)**

- Most Fridays at 5PM; lowest 3 dropped.

## **MiniExams (70%)**

- Weekly in the first 10 minutes; lowest 3 dropped.
- Open-book, open-note (no electronics).

## **Final Capstone (20%)**

- Presentation + paper.
- Demonstrate full analysis from start to finish.

# Policies

## Email Policy:

- Response may take up to 1-2 days.
- Be concise with your questions.
- My email is off evenings and weekends.

## AI Policy:

- Encouraged as a learning and coding tool :)
- Your work must be your own.
- Cite your source.

**Academic Conduct:** Adhere to the [Academic Integrity Code](#).

# Looking Ahead

## First Homework:

- Due Friday (Jan 17) at 5PM on Gradescope

## First MiniExam:

- First class of Week 3 (Jan 27/28) during the first 10 minutes.
- Bonus “preview” question on material not yet covered.

## Other Dates:

- Jan 20: MLK Day, no class
- Feb 26/27: Asynchronous class
- Mar 2 - 9: Spring recess



# Getting Set Up

## Excel:

- Free for students through Pitt's institutional access

## Python:

- [Google Colab Notebooks](#) (*recommended*)
- [Anaconda and JupyterLab](#) (*more advanced*)

# Survey and Demo