

Grade 3 English

**English Adventure:
Learn, Express and Succeed!**

PROJECT DIRECTOR
Sabeena Abbasi, Amena Ahmed, Nidya Mukhtar

CURRICULUM LEAD/S
Sabeena Abbasi, Amena Ahmed, Rabia Tufail

DESIGN LEAD
Nidya Mukhtar

REVIEWER/S
Sabeena Abbasi, Amena Ahmed

AUTHOR/S
Rabia Tufail

DESIGN
Wajiha Jamil, Vaneeza Afrasiab, Zoreen Khawaja

ILLUSTRATION
Line art - Huda Tufail
Colourists - Ameer Ali, Rooha Ghauri

COVER DESIGN
Sawera Jahan

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Digital Resources



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In our digital resources you will find:

Answer Keys

Lesson Plans

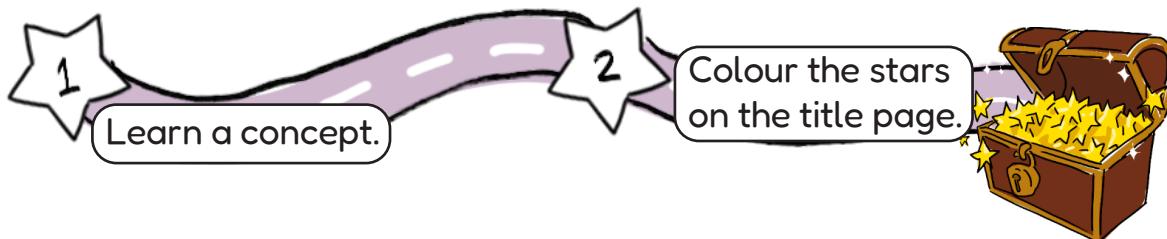
Translation

Voice-overs

Practice

Activities

How to use this book:



If you find this icon, open the link mentioned above to get lesson plans.

Table of Contents

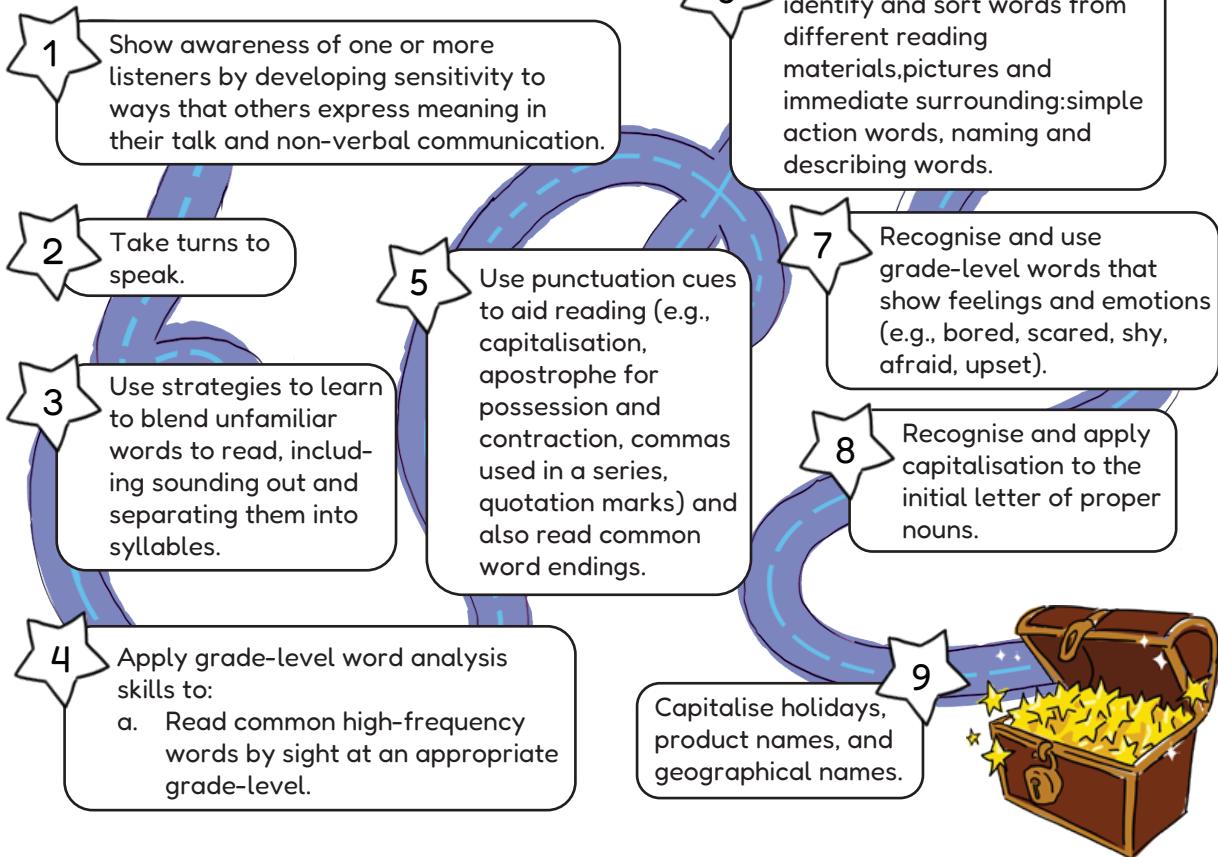
Chapter	Chapter Name	Page #
01	Kind Hearts and Sharing Stars	01
02	See We're All Special!	12
03	Fun with Flags	25
04	Pinky's Time Trot	37
05	Groovin' with Mangroves	51
06	Game On!	64
07	When I Grow Up....	75
08	Hidden Heroes	86
09	Rewind and Play	99
10	Healthy Habits and Happy Kids	112
11	Wild Wonders with Pinky and friends!	123
12	Cultural Carnival	135

1

Kind Hearts and Sharing Stars



Explorer's Pathway



Memory Lane



Hey there, young explorers! I'm so excited to learn more words with you!



New words to know

delicious
very tasty



crisp
fresh and
crunchy



upset
feeling unhappy
or annoyed



presents
gifts or things
given to
someone



Activity: Spot the Word!



I'm back with another fun challenge for you!

Find these words in a mini word-search puzzle and circle them!

G	M	B	Z	K	D	C	Z	H	F
A	S	W	G	K	D	V	B	H	T
P	M	E	N	Z	E	W	T	K	N
R	R	C	C	E	I	I	V	Q	K
E	T	R	C	Z	I	G	P	C	Y
S	X	I	S	Y	C	J	S	H	W
E	M	S	T	N	I	G	E	M	O
N	V	P	R	P	O	S	T	N	C
T	M	X	T	E	U	H	U	D	Z
S	C	E	C	C	S	M	N	E	W



Journey through the text

Reading: Eid Time

The town is very excited. Eid-ul-Fitr is only a week away! Everyone is putting up colourful ribbons and balloons.

The kids have a lot of things to look forward to. Such as new clothes, delicious food, and best of all: Eidi!



Oh! Notice those two dots before "Eidi", that's a colon (:). What do you think that means?



When the day Eid finally arrives, Dani is so excited! Dadi gives him a new pair of shoes. She has also made tasty kheer for everyone in small clay bowls. Dani helps her wrap the bowls with yellow ribbons.



How can you tell that "Dani" and "Dadi" are names of people in the story?

There is an exciting party in town that everyone is invited to. At the party, everyone is wearing new clothes. Jojo and Pinky wear matching yellow clothes. Bunty wears a new, crisp blue shirt. Babloo wears new red pants. And Laali wears a very beautiful pink dress.



Can you find a list in this passage? Hint: Look for commas!

Kind Hearts and Sharing Stars

Dani gives tasty kheer to his friends. "Yummy!" says Rani. "Did you make this?" asks Laali. "Yes, I helped Dadi," replies Dani.



What do the quotation marks (" ") mean?

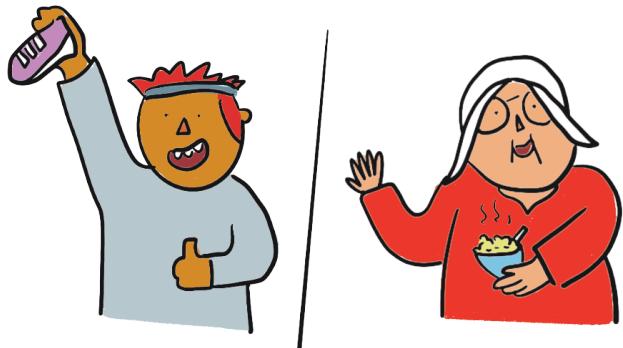


Oops! Jojo bumps into Dani and spills some kheer on his clothes. Now they look old and dirty! Ugh!

"I am sorry!" says Jojo. He helps Dani clean up. It is okay," says Dani. But, Dani still feels upset.



Why do you think "Eid" starts with a capital letter?



Dani had a great Eid after all!
Hurrah!



The word "Hurrah!" shows excitement. Can you say the word and notice how your voice rises?



Diving deeper

Activity 1: Feeling Finder

Here are some feelings. Read the story again and find moments where someone might have felt these emotions.



Write them down here.

Example

"Dani was upset when the kheer spilled on his clothes."

joyful:



guilty:



excited:



upset:





Share and Sparkle

Activity 1: Gift Circle



Hey buddies! Have you ever received a special present from someone?

Let's share those special moments with each other:

- Everyone sits in a circle.
- One by one, each student will share about a special gift they once got. It could be your birthday gift.
- When it's your turn, stand up, show with your hands (like holding a big or small box) the size of your gift and tell everyone about it.
- When someone else is talking, let's stretch out our ears and really listen. This means you look at them, keep quiet, and nod if you like what they're saying.
- Give a big clap at the end of each story!





Grammar Playground

Activity 1: Word Party!



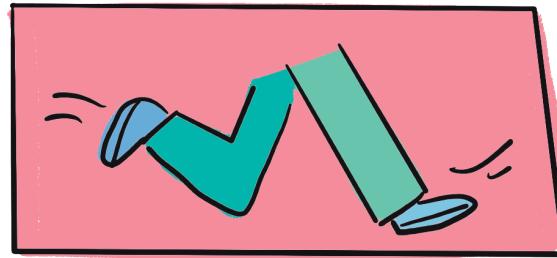
Remember these words?

Action Words (verbs):

These are words that show what someone or something is doing.

Example

'runs', 'jumps'

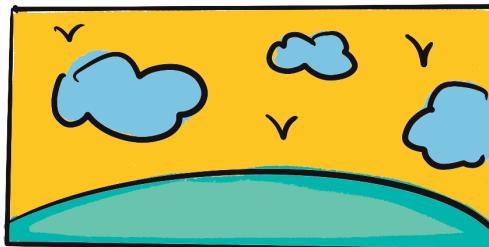


Naming Words:

These words name people, places, or things.

Example

'cat', 'house'



Describing Words (adjectives):

They tell us more about naming words.

Example

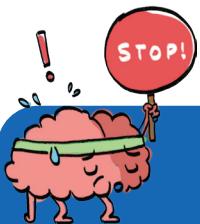
'blue' sky, 'tasty' kheer

Write the following in the space given below.

1. Three action words.

2. Two naming words.

3. Two describing words.



Brain Break Activity

Kheer Stir

 I have forgotten how to stir the kheer for Eid! Show me how to do it!

1. Stand with feet apart.
2. Extend your arms, pretending you're holding a big spoon.
3. Stir the big bowl of kheer for 30 seconds.
4. Now, stir it the other way for another 30 seconds.
5. Now take a spoonful of that kheer and try it. Yummy!



Activity 2: Capital Letter Quest



Did you notice that some words in our story started with a big letter, even if they were in the middle of a sentence? Those are called Proper Nouns!

Proper nouns always begin with a capital letter. They're special because they name specific things like holidays, product names, and places! For example, Eid, Chili Mili, and Islamabad are all proper nouns.

Circle all the proper nouns you can find in Journey Through the Text.

The town is very excited. **Eid-ul-Fitr** is only a week away!

Example





Imagination Canvas

Activity 1: Handwriting Haven



Handwriting can be art!

Imagine you received a special Eid card from Dani. On this card, he has written a sweet Eid message just for you!

Now, it's your turn to reply!

Write a neat and kind thank you note back to Dani.



Connect and Create



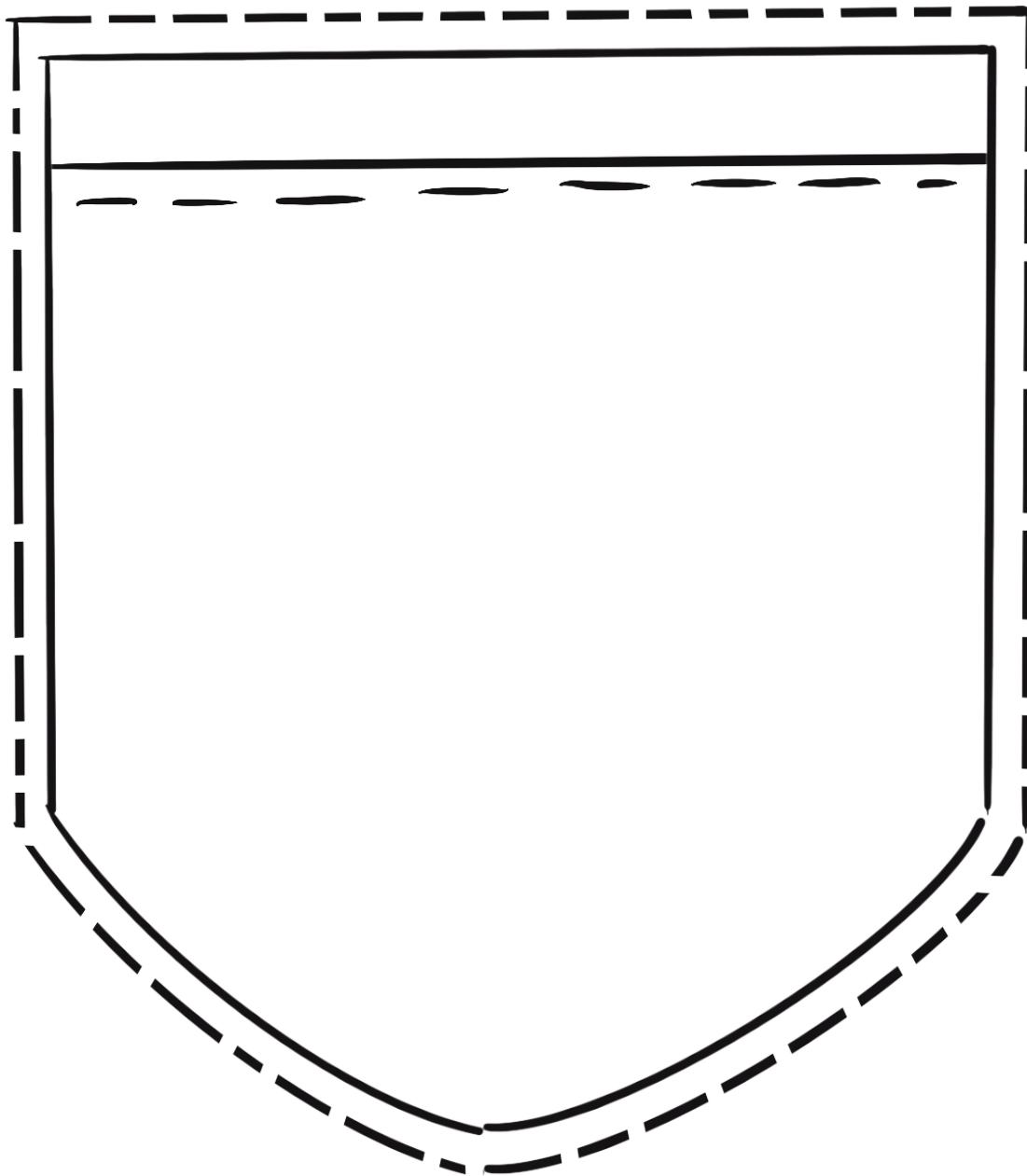
Hey friends! Let's make a special memory of when we were kind to someone.

Project: My Kind Moments

Think of a time you were kind today.

1. In the pocket below:
2. Draw a picture of your kind moment. Add lots of color!

3. Write one word that describes how it made you feel.



Remember: Your kind act can be as simple as a smile or saying
"thank you"!

Memory Puzzle:

Below is a grid filled with words. Find words related to our Eid story. How many can you spot?

Words to find:

excited
kindness

ribbon
clothes

balloon
presents

party
beautiful

C	L	O	T	H	E	S	B	E	A
B	P	P	K	J	V	R	A	X	C
K	E	R	N	W	K	K	L	C	P
I	W	A	E	J	M	T	L	I	A
N	R	C	U	S	L	N	O	T	R
D	I	V	H	T	E	A	O	E	T
N	B	H	N	Y	I	N	N	D	Y
E	B	B	M	H	K	F	T	N	G
S	O	S	L	H	M	H	U	S	W
S	N	W	V	R	C	J	S	L	D

2

See? We're All Special!



Explorer's Pathway

- 1 Listen and understand longer conversations from different contexts, short lectures and talks, radio and TV broadcasts, stories, and descriptions of events and will be able to identify main ideas.
- 2 Speak confidently to a group to share an experience.
- 3 Identify words with inconsistent but common spelling-sound correspondences.
- 4 Recognise and read grade-appropriate irregularly spelled words. Recognise and match contractions to words (e.g., couldn't – could not).
- 5 Use pre-reading strategies to predict some words that might occur in a text by looking at the picture/title (identify the type of text, purpose and intended audience)
- 6 Understand and use different types of nouns i.e. common, proper (e.g., Pakistan, Ali), countable (e.g cup, pen), uncountable nouns (e.g., sugar, salt).
- 7 Recognise alphabetical arrangement of words based on first two letters as preparation for glossary or dictionary use.
- 8 Identify the main points or gist of a text (factual or fiction).
- 9 Recognise that a sentence ends with a full stop, question marks and exclamation marks.
- 10 Build up handwriting speed, fluency and develop an understanding of capital letters, full stops and question marks within a sentence.
- 11 Make questions by using Wh-questions (e.g What are you doing?)
- 12 Spell and write familiar, and unfamiliar words accurately.
- 13 Write personal recount and diary/journal entries using free writing or planned writing (through the process approach – brainstorming, mind-mapping, first draft).



Memory Lane



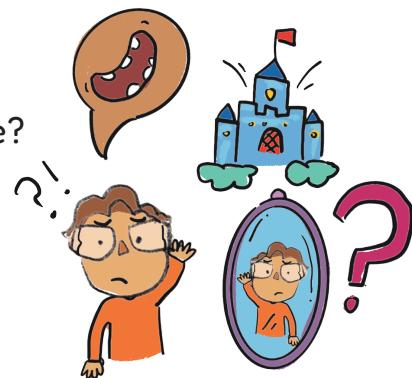
Before diving into our story, let's take a sneak peek at what we might learn.

Story Detective!

Look at the title and picture of our story.

What fun adventure do you think we will have?

Who do you think would love to read this story? Maybe kids just like you?



New words to know

unique

being the only one of its kind; different from everything else

chuckle

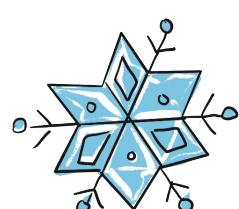
laugh softly or amusedly

nudge

gently push or poke someone

Activity: Match the Picture

Match the words with the correct picture.



unique

chuckle

nudge



Journey through the text

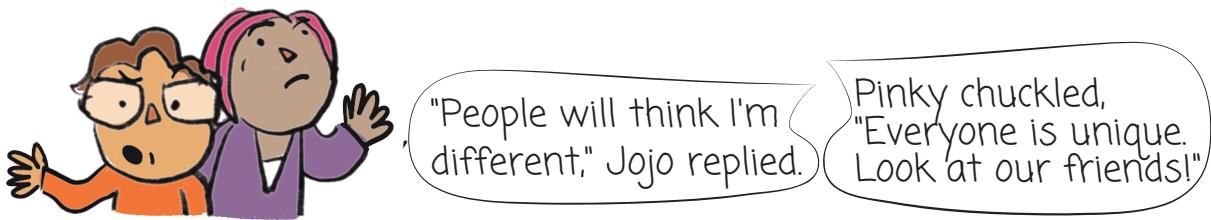
Jojo Doesn't Want to Go to School

Jojo stared at his new glasses.

"I can't wear these," he whispered.

"Why?" asked Pinky.





"People will think I'm different," Jojo replied.

Pinky chuckled,
"Everyone is unique.
Look at our friends!"

They walked into school. First, they'd spotted Bunty. "See Bunty's scarf? She wears it because she likes it," said Pinky.



"What special thing is Bunty wearing?"

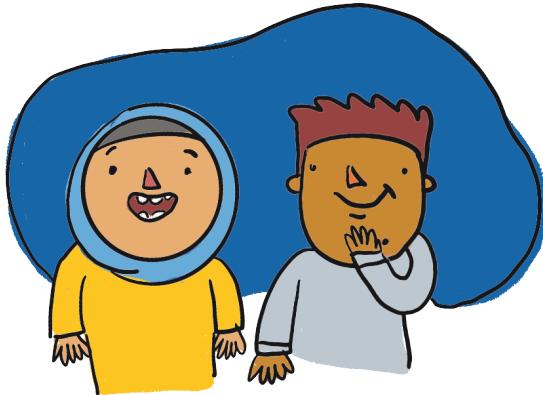


Circle the contraction in this sentence.

Nearby, Babloo laughed, showing off a mole on his chin. Pinky whispered, "Babloo's never thought about hiding his mole."



Did you read a new word in that sentence? Circle it!



Chintoo walked by, his funny socks catching Jojo's eye. Pinky giggled, "Chintoo thinks those socks are amazing!"

Dani was rhyming in Urdu. Pinky nudged Jojo, "Dani's words sound different, but they're beautiful."

Feeling braver, Jojo wore his glasses. "You're right, Pinky. These glasses make me... me!", said Jojo.





Diving deeper

Activity 1: Story Snapshot



Remember the story "Jojo Doesn't Want to Go to School"?

Think about your favorite part of Jojo's day.

Draw that special moment in the box below.

Write one sentence about why you chose this moment.

Activity 2: Question Reaction

Answer the following questions:

1. Why did Jojo not want to go to school initially?



2. How did Pinky show Jojo that everyone is unique?

3. What special thing did Bunty wear?



Brain Break Activity Funny Socks Shuffle

Time to have our own funny sock moment!

- Without leaving your spot, pretend you're wearing the funniest socks ever.
- Now, shuffle your feet, tap your toes, and even twirl around, showing off your imaginary funky socks.



Activity 3: Punctuation Patrol



Let's put on our safety helmets and hammer in those punctuation marks.

Add the full stop, question mark and exclamation mark on these sentences.



Example

Jojo was nervous about his glasses.

1. How did Pinky cheer up Jojo
2. Everyone is special in their own way
3. What was Dani doing
4. I am so excited for Eid



Share and Sparkle

Activity 1: Sharing Chair!

Let's try it out!



I found a special chair in the furniture shop: the Sharing Chair. Anyone can sit on it and share their unique talents or stories.

1. Gather in a circle with the Sharing Chair in the middle!
2. Now the person who sits on the chair will share something special or different about themselves.
3. Others will listen. If someone shares, you can say things like, "That's great" or "Wow, tell me more!".
4. Everyone will sit on the chair one by one.



Activity 2: Curiosity Conversations

When Jojo wore his glasses to his school, all of his friends had questions about it.



Dani asked: "Why do you wear your glasses?"



Bunty asked: "Can you see without your glasses?"



Just like them, do you have some questions to ask your friends?

Write your questions down here:

Write their answers here:





Grammar Playground

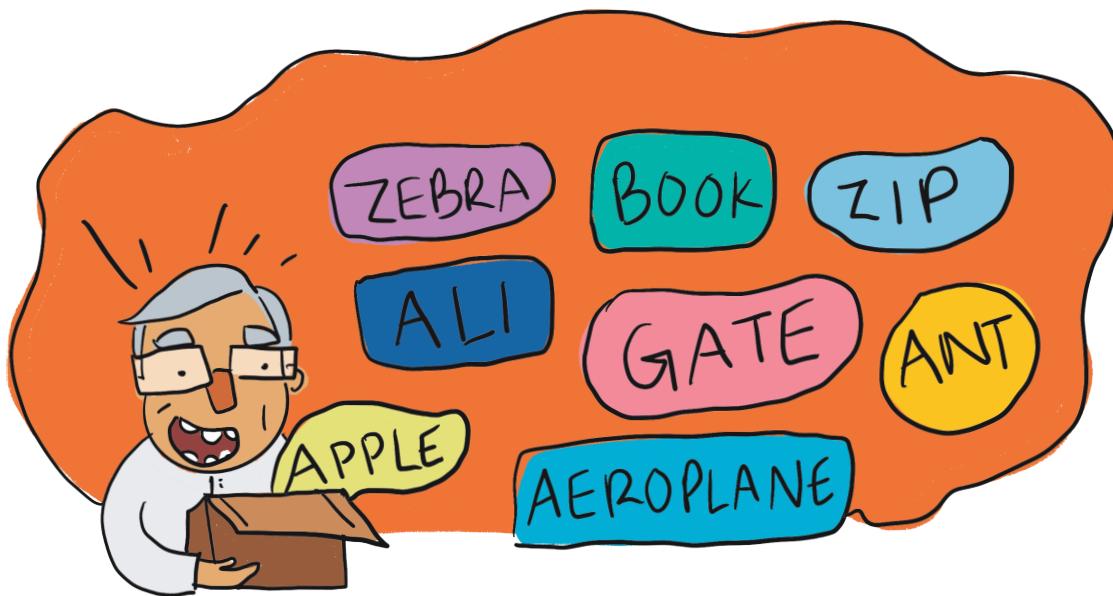
Activity 1: Word Order Adventure



Did you know words like to stand in line just like you do in the morning assembly?

They have their own special order using the alphabet, from A to Z. Each word takes its place based on its first letter, like **apples** before **bananas**. It is called the **alphabetical order**.

Here is a box of jumbled words:



Arrange these words alphabetically:

aeroplane, _____

Activity 2: Noun-tastic Journey



Let's embark on a noun-tastic journey, young explorers!

There are a lot of different nouns in this world. Here are 4 of the most important nouns:



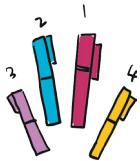
Common Nouns:

These are names of things, or places, like 'apple' or 'school'. They don't get a special capital letter at the start. But if they begin a sentence then they do!



Proper Nouns:

Now these are special! They are specific names of people, places, or things, like 'Ali' or 'Pakistan'. They always start with a capital letter.



Countable Nouns:

These are things we can count. For instance, 'pen'. We can have one pen, two pens, and so on.



Uncountable Nouns:

These are things we can't count because they are in a large amount or mass, like 'sugar'. We can't say one sugar or two sugars, can we?



Now, let's put our knowledge to the test!

Put these words into the right categories.

Pakistan

apple

water

balloon

Ali

sugar

rice

cat

book

Lahore

Common Nouns	Proper Nouns	Countable Nouns	Uncountable Nouns



Brain Break Activity Unique Pose

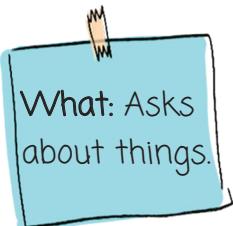
- Stand up and find a bit of space around you.
- Think of something unique about yourself. It could be a hobby, a talent, or just something you love!
- Create a pose or a mini dance move that represents that unique thing about you.
- When your Teacher says, "Show your Unique," strike your pose or do your dance move.

Everyone's got something that makes them special! Let's celebrate our uniqueness with some fun moves.



Activity 3: Wh-Question Whirlwind

Let's learn to ask questions!



"What is that?" means "Tell me about this thing."



"When is break time?" means "What time do we go to play?"



"Where is my book?" means "Tell me the place my book is."

I'm a teacher so I have to ask my students a lot of questions. Now it's your turn!



"Why is the sky blue?" means "Tell me the reason the sky is blue."



"Who is your best friend?" means "Tell me the name of your best friend."

Using 'Wh' words, ask questions about different objects in the classroom! Write them down here:

"Why did you bring the Math book today?" or "Who took the duster?"

Example



How: asks about doing things.

"How do I draw a star?" means "Show me the way to make a star."



Imagination Canvas

Activity 1: Word Magic

Rewrite these sentences using capital letters correctly.

jojo was afraid to wear his glasses.

why is bunty wearing a scarf?

babloo has a mole on his face.



Every new sentence starts with a big letter!







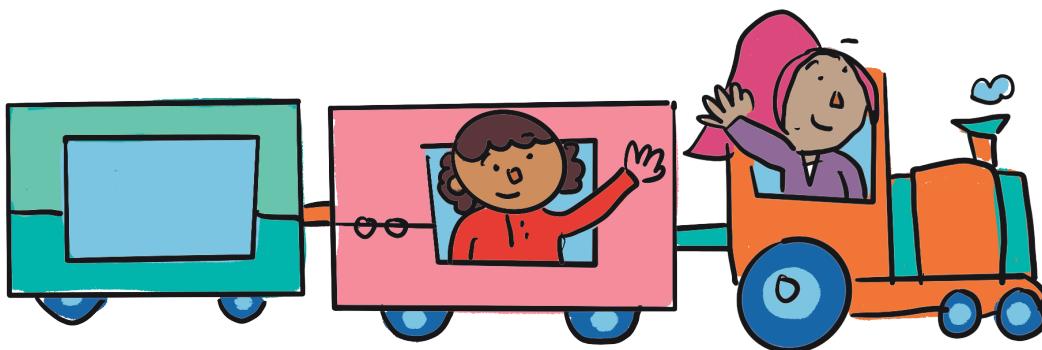
Activity 2: Punctuation Pit Stops:



Just like every journey has stops, every sentence needs a full stop or a question mark at the end.

Hint: Remember to put the right punctuation mark at the end!

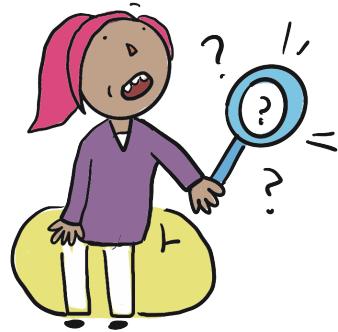
Write down a few sentences on what you like most about yourself:



Activity 3: Spell and Sketch



Hey before we go, take out three of your favourite words from the whole chapter!



Write each word neatly and draw a small picture above it that helps you remember its meaning.



Connect and Create



Hey there! Let's remember a fun day, just like when I visited school with Jojo.

Project: My Special Day Diary

Think!

What was your best day ever? Was it a trip? A birthday?

Draw!

In the middle of your page, draw a big sun. Now, around it, draw little things from that day. Maybe a cake? A toy? A friend?

Write!

Below your drawing, write a few sentences about your day. Who were you with? What made it so special?

Colour & Decorate

Now make it colourful! Add stickers, stars, or anything to make it shine.

Share

Show it to your friend or teacher. Let them know about your super fun day!



Activity: Memory Mosaic

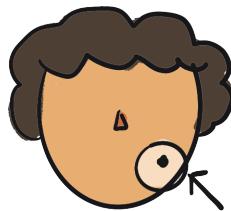


Below are some jumbled images from our chapter.

Match the image with the correct word.

Images to match:

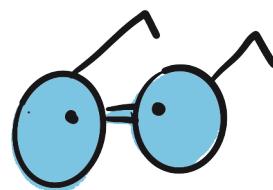
glasses



funny



socks



scarf



mole



dance



rhyme



3

Fun with Flags!



Explorer's Pathway

Show awareness of one or more listeners by developing sensitivity to ways that others express meaning in their talk and non-verbal communication.

1

Deduce meaning from context in short, supported talk on a limited range of general and curricular topics.

2

Take turns to speak.

Demonstrate an understanding of spoken words, syllables, and sounds (phonemes) and associate sounds with common spellings (graphemes) for the five major vowels.

3

Read with fluency and expression using age-appropriate books.

4

5

Identify and recognize the rules for the use of 'a', 'an' and 'the'.

10

Change the regular nouns into irregular nouns (e.g., child-children, leaf, leaves).

9

Recognise and generate rhyming strings in writing (e.g., jokes, riddles, poems).

7

6

Identify the main idea or theme conveyed by the writer.

8

Use a dictionary or electronic means to find the spelling and meaning of words.

11

Recognise and add commas for a series of items in a sentence and after Yes and No.

12

Differentiate between phrase and sentence.

13

Use to spell simple high-frequency words and common irregular words.

14

Use strategies for segmenting unfamiliar words to spell, e.g., breaking into individual sounds, separating into syllables.

15

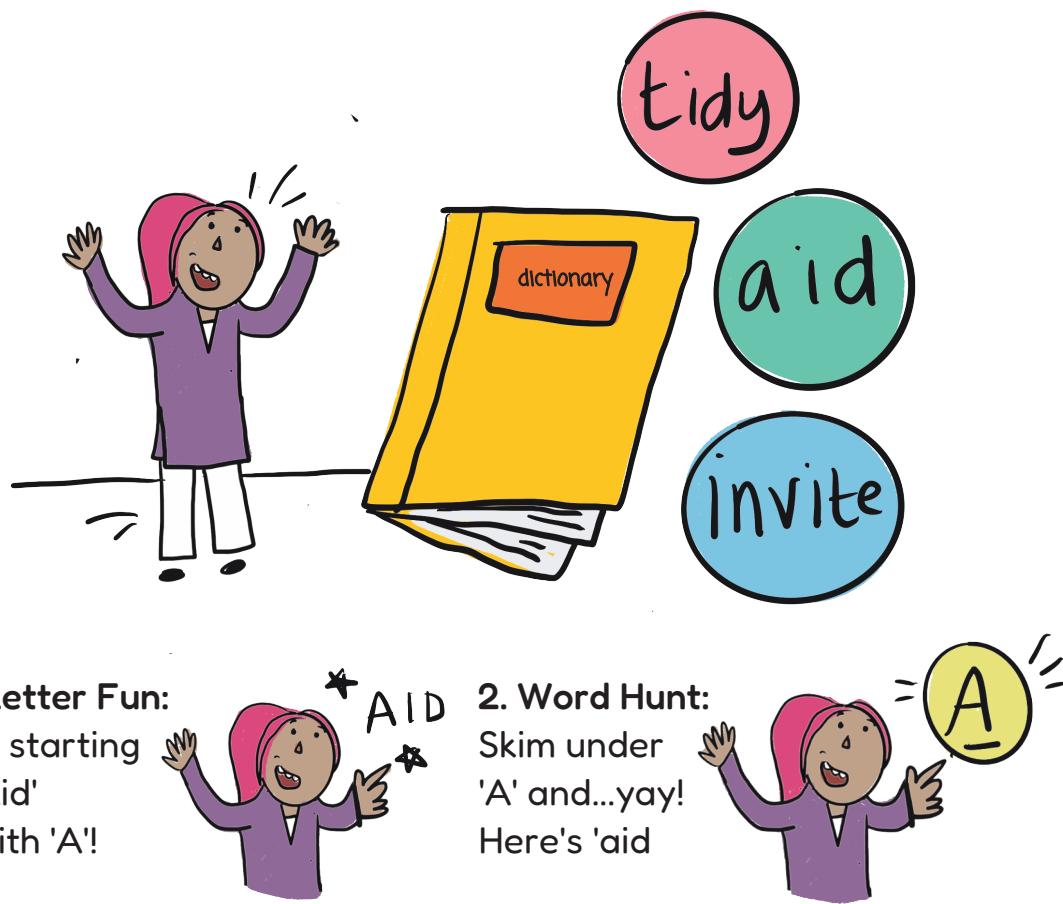
Write a simple acrostic poem using a given structure.



Memory Lane



I found some new words. Time to dive into my magical dictionary!



- 3. Treasure Unlocked:**
Every word has a secret meaning beside it. Let's read it!



See? Our dictionary is a key to word treasures! Keep it close for more adventures!



New words to know

aid

to help or assist someone



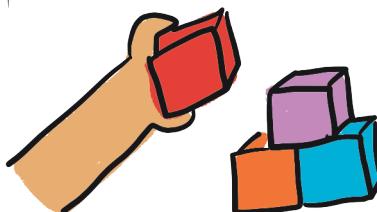
invite

asking someone to join or come



tidy

making a place neat and orderly



Journey through the text

Let's Celebrate our Independence Day!

Partying with family, such joy in the air.
Aiding the poor, showing we care.
Kheer in a bowl, wearing green and oh so white.
Inviting friends over, to celebrate the night.



Can you sound out the word 'partying'? Which vowel sounds do you hear? Try reading the line 'Aiding the poor' with a happy voice. How did it sound?

Spreading love and joy, everywhere we go,
Tidying our neighbourhood, making it glow.
Asking others what they want to do,
Neighbours join in, for celebrations that are true.

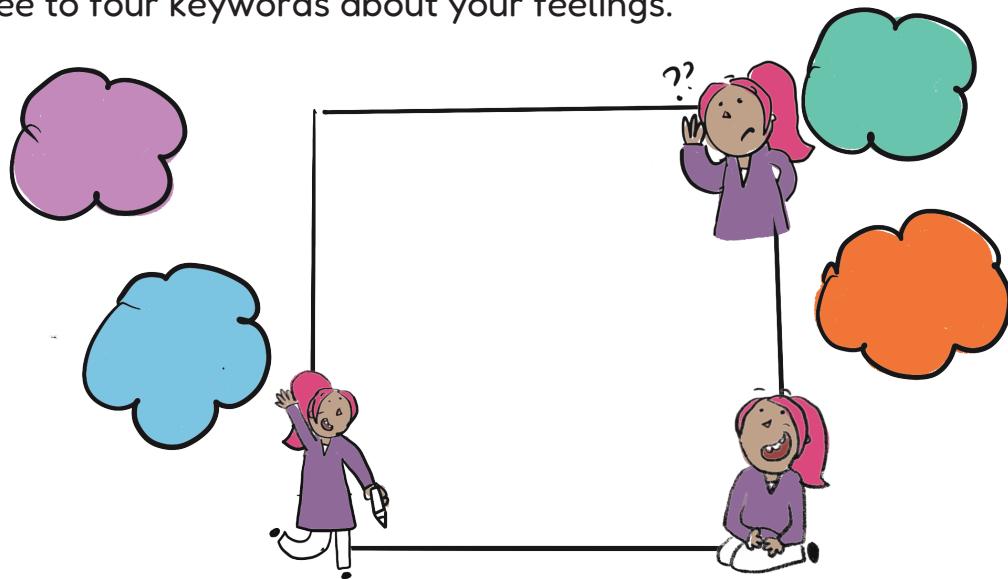


Diving deeper

Activity 1:

Picture Your Feelings with Pinky!

Draw a picture in the box below showing how the poem made you feel. Are you happy? Excited? Thoughtful? Then, around your drawing, write three to four keywords about your feelings.



Activity 2: Dive into the Poem with Pinky!



Do you remember the details from our poem? Let's see if you can answer these!

1. The color combination mentioned in the poem is:

A) Red and white	B) Green and white
C) Blue and white	D) Yellow and white

2. What does the poem tell us to do with our neighborhood?

A) Paint it	B) Clean it
C) Tidy it	D) Decorate it

3. Who joins in the celebrations according to the poem?

A) Teachers	B) Neighbours
C) Cousins	D) Students

4. How did the poem suggest we can celebrate Independence Day?

5. Who was helping the poor?

6. What kind of dish was mentioned in the poem?

7. How do you celebrate Independence Day at your school?



Share and Sparkle

Activity 1: Give One, Get One!



Let's play a fun game where we share our thoughts and collect new ideas from our friends!

Copy Work

- Write down how you celebrate the Independence Day.
- Then go sit with a friend.
- Ask them how they celebrate Independence Day.
- Write down their ideas too.



Activity 2: Rhyme and Shine

Rhyming Words:

day, play, joy, toy, light, night

Let's look at a picture and create our own rhyming poem together!

1. Form a small group.
2. Look at the picture on the right and discuss what you see.
3. Use the given words to create a short poem about the picture. Make sure your lines rhyme!



Grammar Playground

Activity 1: Magical Shape-Shifting Nouns!

Remember how we learned that nouns have many faces? Well some nouns have special ways of becoming plural. They change shape!



Here are some rules you need to know:

- Add 's' to make most words plural, like "dog" to "dogs."
- Words ending with 'ch', 'sh', 'x', 's', or 'z', add 'es', like "bus" to "buses."
- Words ending with 'y', look at the letter right before the 'y'. If that letter is a vowel just add 's'. Like "key" becomes "keys." If that letter is not a vowel, then we take away the 'y' and add 'ies'. So, "puppy" becomes "puppies."
- Words ending with 'f' or 'fe', change to 'ves' for some words, like "leaf" to "leaves." Some words don't follow rules, and you just learn them, like "child" to "children."

Change these nouns to plurals:

1. tooth → teeth
2. fox → _____
3. beach → _____
4. loaf → _____
5. brush → _____
6. cat → _____

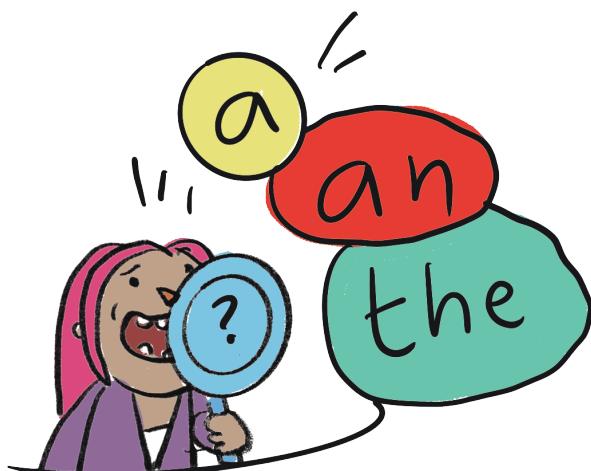


Activity 2: The Mystery of 'a', 'an' and 'the'



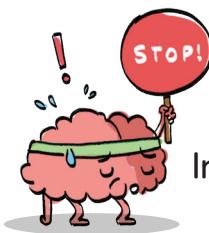
Did you know some words that help our nouns? They're like their best friends! They are called articles! Just remember these rules:

- Use "a" before words that start with a consonant sound (a cat).
- Use "an" before words that start with a vowel sound (an apple).
- Use "the" when you're talking about one particular thing that you and the person you're talking to both know. If you say "the Sun," you mean the one big, bright sun that's in the sky, not just any sun.



Fill in the blanks with 'a', 'an', or 'the':

1. an owl → Example
2. _____ apple
3. _____ biggest mountain
4. _____ hour
5. _____ moon



Brain Break Activity

Independence Day Dance!



Stand up and shake out those limbs! Let's do a quick dance to celebrate our country.

1. Salute like a soldier for 5 seconds.

-
2. Spread your arms out wide like an eagle soaring and spin in a circle.
-

3. Jump twice, shouting "Pakistan Zindabad!" each time.
-

4. Finish with a big clap and sit back down.
-

Activity 3: Comma's Tiny Pauses



Commas are like tiny pauses in our sentences. They also help us list many things!

Let's take a look at how that happens:

Fun with Flags!

- We use commas for a list
(I have apples, bananas, and grapes.)
- We also use commas after "Yes" and "No"
(Yes, I'd love some more biryani. No, thank you.)

Now add commas in the following sentences:

1. I like kites balloons and flags.
2. Yes I can help.
3. No it's not mine.
4. Yes I'd like some bananas apples and a cupcake.



Activity 4: Phrases or Sentences?



Let's learn about the difference between a phrase and a sentence!

- Phrase: A group of words without a subject doing an action (in the park). *Example*
- Sentence: Has a subject and an action (Pinky plays in the park). *Example*

Identify if it's a phrase (P) or a sentence (S):

1. under the tree - P *Example*
2. Jojo reads a book. - _____
3. with a big smile - _____
4. Pinky dances joyfully. - _____
5. right here - _____



Imagination Canvas

Activity 1: Pinky's Hangman Challenge



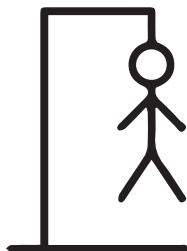
Who's up for a game of Hangman? Let's guess some sight words!

Use the hints and guess the words in the hangman puzzles:

hint: It's something we drink

hint: Opposite of 'down'

hint: We do this with our eyes



Activity 2: Jojo's Word Breakdown Challenge



Big words can be a bit scary, but if we break them down, they're easy!

Segmenting means breaking words into parts or sounds. For instance, 'celebration' can be broken down to 'ce-le-br-a-tion'.

Now break the words related to our theme into parts:

Example

- Independence: In-de-pen-dence
- Community: _____
- Happiness: _____





Connect and Create

Project: Acrostic Adventures



An acrostic poem is where the first letter of each line spells out a word or message! It's like a fun word puzzle in a poem.

Discovery Time: Go back to our poem in "Journey Through the Text".

Can you spot the secret word it's spelling out from the first letters?

Write it down!

Brainstorm: Think of a word related to our theme of celebrating our country and making it better. It could be 'HOPE', 'LOVE', 'PEACE', or any other word you feel.

Craft Your Poem: Now, using your chosen word, write an acrostic poem. For each letter, think of a sentence or phrase that starts with that letter and relates to our theme.

Example

H - Helping hands all around,
O - Offering smiles, not a frown,
P - Promising a brighter day,
E - Every step, come what may.

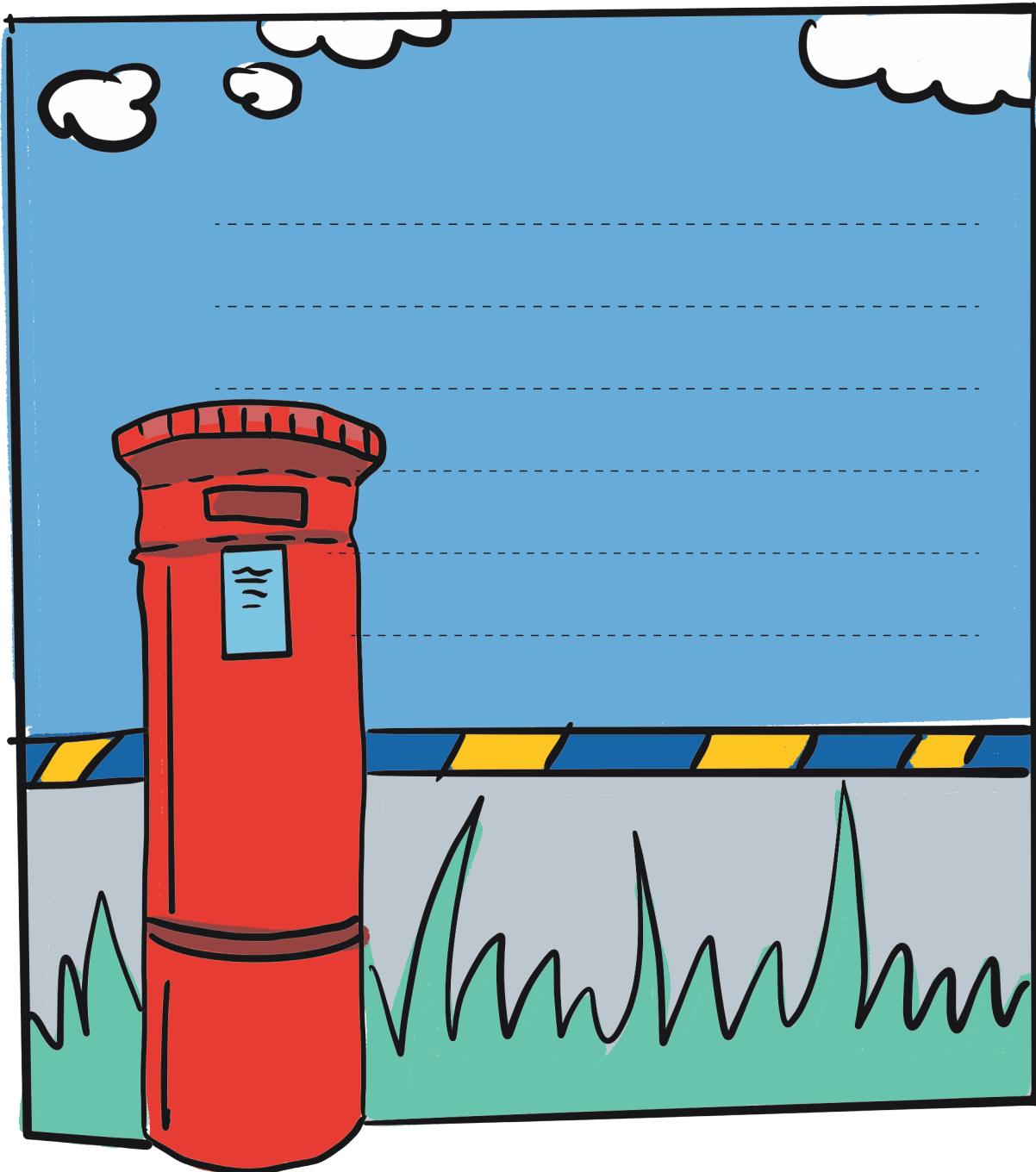


Share and Shine: Share your poem with your friends, teachers, or family. Feel the joy of creating something special!



Wow! You've been absolutely brilliant throughout this chapter.

Write down a simple message you want to give to your country in this mailbox.

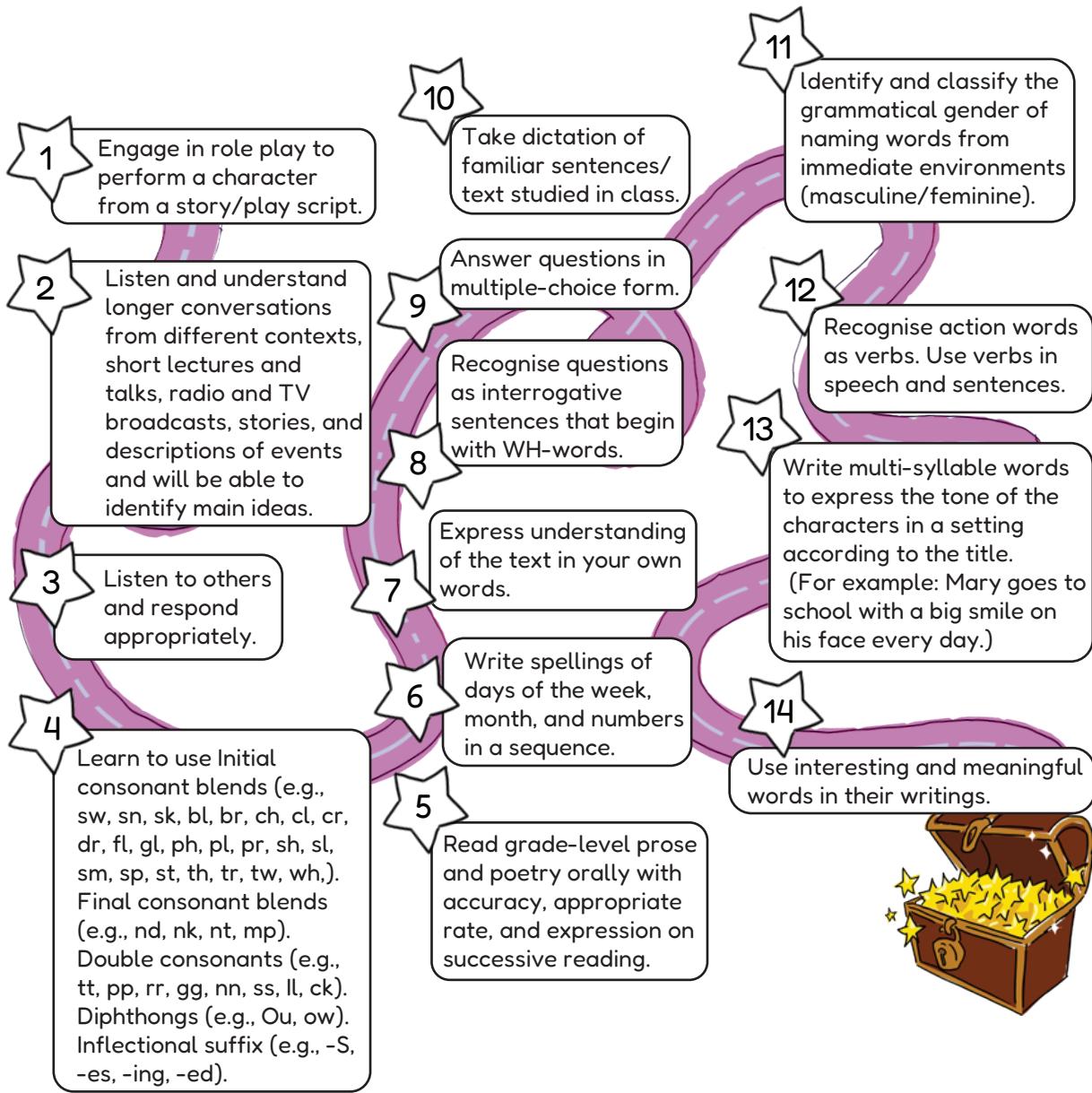


4

Pinky's Time Trot



Explorer's Pathway





Memory Lane



New words to know

fort

a big, strong building or place

**shiny**

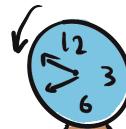
bright because it reflects light

**grand**

looking very important or fancy

**past**

the time that has gone by



Activity 1: Blend and Bond!



Hello! Sometimes words are like jigsaw puzzles. They have different parts that come together.

Use the hints below to guess the new words you just learnt.

1. _____ - The word with the 'or' sound in it.
2. _____ - The word that begins with a 'shhhh' sound.
3. _____ - The word that ends with '-st'.
4. _____ - The word that ends with '-and'.

Activity 2: Pinky's Sentence Challenge



Using all our new words, let's make some fun sentences. I'll start with one!

"The shiny sun made the fort look grand in the past."

Now you try! Write your sentence here:

Activity 3: Break the Word!



Remember syllables? Let's play with them again!"

How many syllables can we break these words into? Write down the number:

1. Grand _____
2. Shiny _____
3. Fort _____
4. Past _____



Journey through the text

Pinky's Travel Log: A Day at Lahore Fort

Date: 28 October 2023

Location: Lahore Fort

Weather: Sunny and nice

We were in the magical city of Lahore. After a yummy breakfast of Halwa Puri we went for a tour of the Lahore Fort. And whoosh! My magic watch took me back in the past. The fort looked so new and different. The walls were huge, and there were people in colourful shiny outfits.

As I walked, I saw a big path called the Elephant Path. Why? Because the king's big elephants walked here, long, long ago. This path was made for their big feet!



Hey! What sound did the magic watch make? What does it sound like?

Pinky's Time Trot

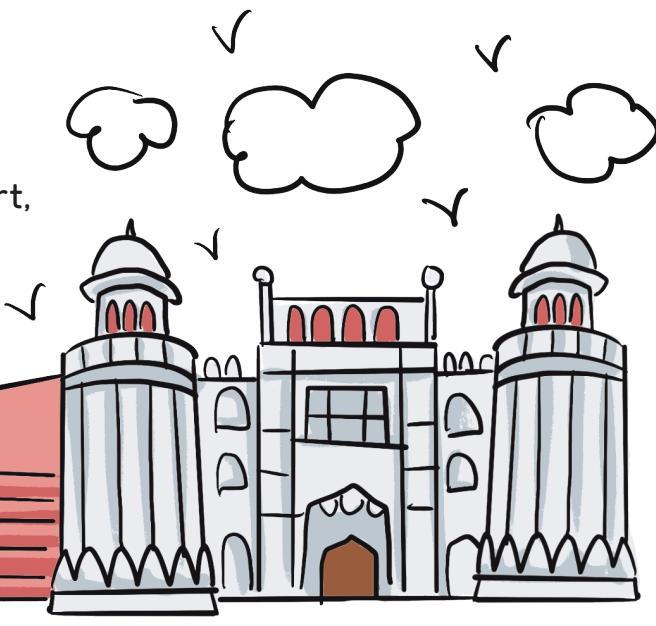
Then, I saw the elephants! And on the biggest elephant was a king! He wore shiny clothes and a big crown. He looked so grand. In those times, kings didn't have cars. They rode on elephants!

The Elephant Path was special. It told a story of old times with kings and elephants.



Why was the Elephant Path so special?

Suddenly, beep beep! My watch said it's time to come back. But I won't forget this trip. Lahore Fort, a shiny king, and big elephants. What a day!



Diving deeper

Activity 1: Pinky's Multiple-Choice Quest



Hey friends! Can you remember details from my travel log? Let's see!

1. Where did I time travel to?

a.



b.

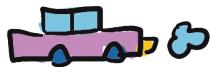


c.

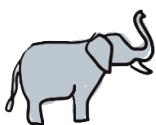


2. Which transport did the king use?

a.



b.



c.



3. When did I see the king?

a.



b.



c.



Activity 2: WH-Question Whirlwind



Asking the right questions always leads us to answers!

Pretend you just met Pinky after her trip to the Lahore Fort.

Write down three questions you would ask her.

1. _____

2. _____

3. _____



Brain Break Activity Elephant Stomp!



Uh oh! Your feet are sick
from all that sitting.

Stand up and imagine you're a giant elephant in the Lahore Fort! Now, stomp your feet, swing your "trunk" (arm) and make the elephant sound!

Stomping around the room feeling the might of an elephant. Once you've had your fill, sit back down and get ready to learn again.

Activity 3: Express and Explore



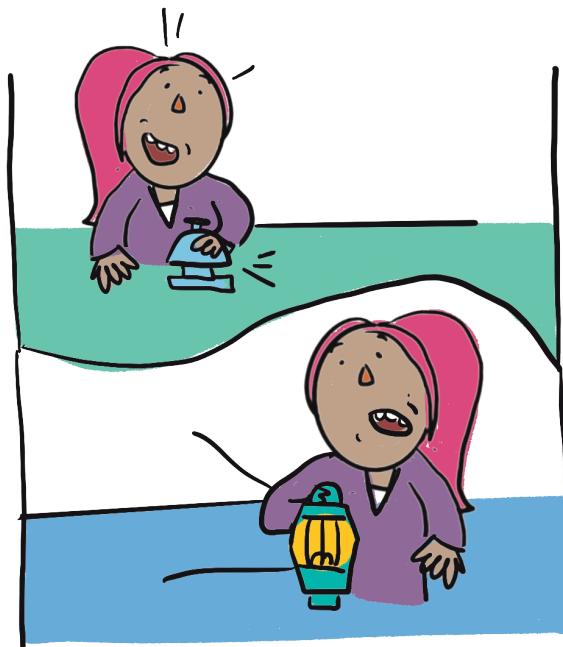
Can you recall what you read in my travel log?

Answer these questions:

- a. Describe how the Lahore Fort looked when Pinky visited.

- b. What was the king doing when Pinky saw him?

- c. Why do you think the king used elephants for transport?





Share and Sparkle

Activity 1: Pinky's Time Travel Transport Play

Hi buddies! Remember when we zoomed back in time to see the Lahore Fort and the majestic elephants? What if we could explore other ways people travelled in the past? Let's put on a show!



Directions from Pinky:

- Split into small groups.
- Each group picks a mode of transport from the past: horse carriages, boats, walking, or elephants!
- Decide who will play the travellers, the transport 'drivers', and the 'narrators'.
- Put on a small play showing how that transport method was used. How exciting!

Activity 2: Train Station Tales



"All aboard! Choo-choo! I've heard so many stories about train journeys across Pakistan. Let's gather and listen to one such tale, and then share our thoughts."

- Everyone gather in a circle; the teacher will narrate a story of an old train journey.
- Discuss with your friends: What was the train like? How did people feel during the journey? What did they see?

Activity 3: Pinky's Transport Talk Game

Vroom vroom! Let's zoom into our imaginations.



Activity 3: Pinky's Transport Talk Game

- Pair up with a buddy. One of you describes your dream vehicle and the adventure you would have.
- The other listens closely and draws that dream vehicle.
- Switch! Now the listener shares their dream vehicle and your buddy will draw it!



Imagination Canvas

Activity 1: Pinky's Time Travel Carousel



Hey explorers! Imagine if we could time travel to any day, month, or year! Before we go on this exciting journey, we need to make sure our time machine is set right.

Days Puzzle:

I have mixed up the days of the week!



1. Rewrite them in the correct order:

Monday, Saturday, Wednesday, Friday, Thursday, Tuesday, Sunday

Months Puzzle:

The months are jumbled up too!



2. Rewrite them in the correct order:

April, March, February, June, January, May

Number Sequencing:

I want to travel to the year 2006. But I can only type it in words. Not numbers.

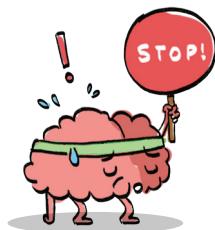


3. Write down 2006 in words here:

Activity 2: Dictation Time



Alright! It's time to sharpen those ears. Listen carefully as your teacher reads out some words and sentences. Can you jot them down correctly?



Brain Break Activity
Quick Time-Travel Stretch

Raise your arms and stretch them high as if reaching for the future. Now, bend down and touch your toes.

Turn around once, feeling the swirl of the time portal.

Take a deep breath, and as you exhale, you're back in the present!



Oh! I found a magic portal that can take us into the future!



Activity 3: Masculine and Feminine Mysteries

Fill in the missing blanks with the correct masculine and feminine counterparts.

Masculine:	Feminine:
Nephew	Niece
Man	Queen
Uncle	Lady

We already learned how some words have genders. Like 'male' is masculine and "female" is feminine. Let's learn some new ones today!



Activity 4: Pinky's Action Adventure

Hey little learners! By now you know what verbs are! They tell us the action that's happening.



- Find three verbs from the travel log.

- Write a sentence using each verb.

a. _____

b. _____

c. _____





Imagination Canvas

Activity 1: Expressive Words in Wondrous Worlds



My friends and I have been travelling a lot! I have seen beautiful places and met many new faces. Help me write my adventures down!

- Look at the story titles below.
- Write down sentences that describe the setting and the character's feelings.

Title:

Pinky's Midnight Train Ride

Setting: At night, Pinky is sitting at the train station.

Character's Feeling: Pinky is feeling confused and lost.



Title:

The Grand Bazaar Adventure with Rani

Setting: _____

Character's Feeling: _____



Title:

Jojo's Rainy Day at the Fishing Port

Setting: _____

Character's Feeling: _____



Title:

Bunty's Sunny Day at the Beach

Setting: _____

Character's Feeling: _____



Connect and Create

Project: My Mini-Travel Diary

I had an amazing time travelling and writing about my adventures, and now it's your turn.



Imagine you could travel anywhere in Pakistan - maybe to a place from the past, present, or even a future city. Where would you go? What would you see?

Steps

- Choose Your Place: Pick a place in Pakistan you'd love to visit. It could be a place from the past, a famous landmark of today, or even a place you want in the future.
- Draw the Place: Before writing, draw a small sketch of what you imagine this place looks like. Use colours, labels, and symbols to give clues about the time period.

Write Your Travel Log:

Date of your journey: When did you travel? Past, present, or future?

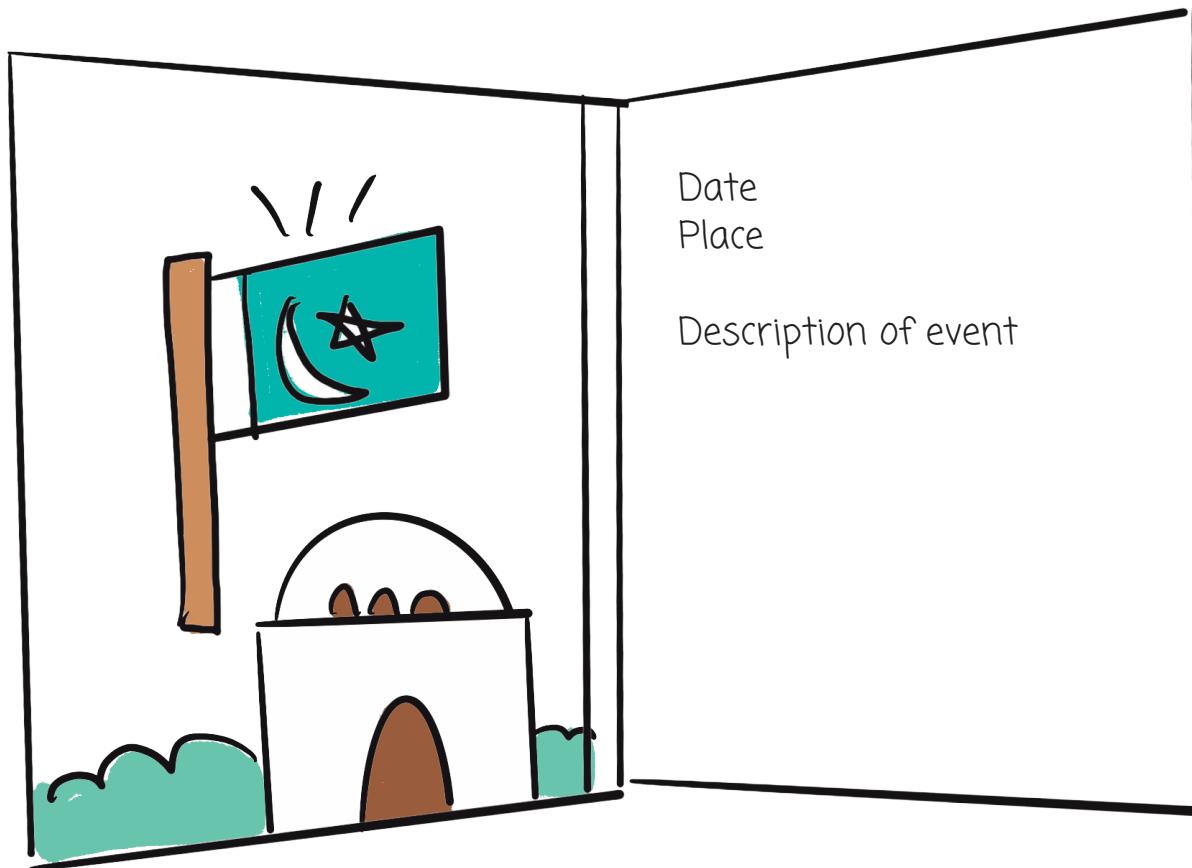
Description: Describe the place you visited. What did you see? Who did you meet?

Pinky's Time Trot

Feelings & Thoughts: Write about how this place made you feel. Use big words from your word wall!

A Funny Story: Describe one funny story or adventure that happened during your visit.

Share: Once you have completed your travel log, share it with a friend or the whole class. Be brave!



Activity: My Time-Travel Souvenir

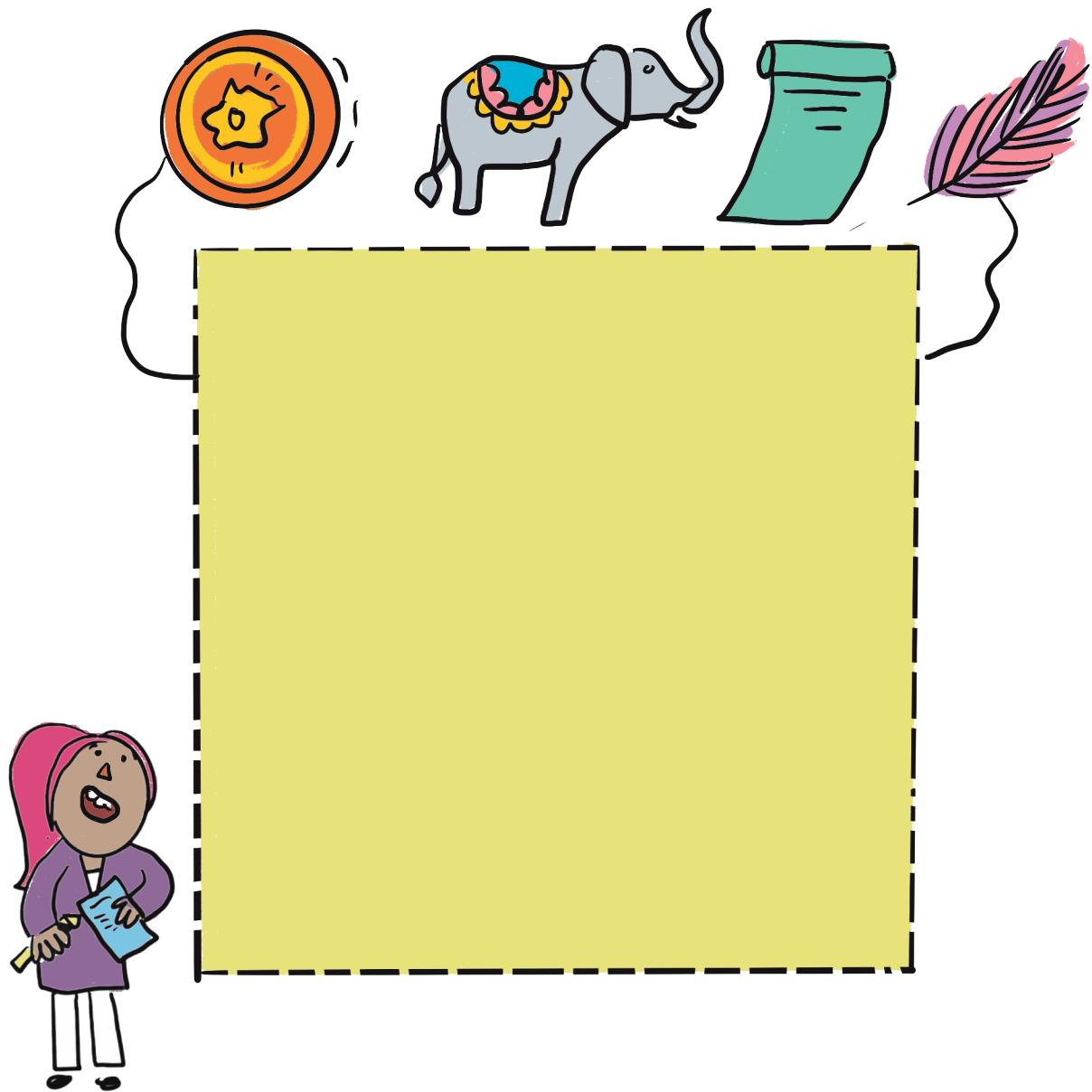


A souvenir is a special thing we keep to remember a place we have visited or an experience we have had.

Think about your time-travel adventure with Pinky.

What special souvenir would you like to keep? Draw it down here below.

Chapter 4
Pinky's Time Trot

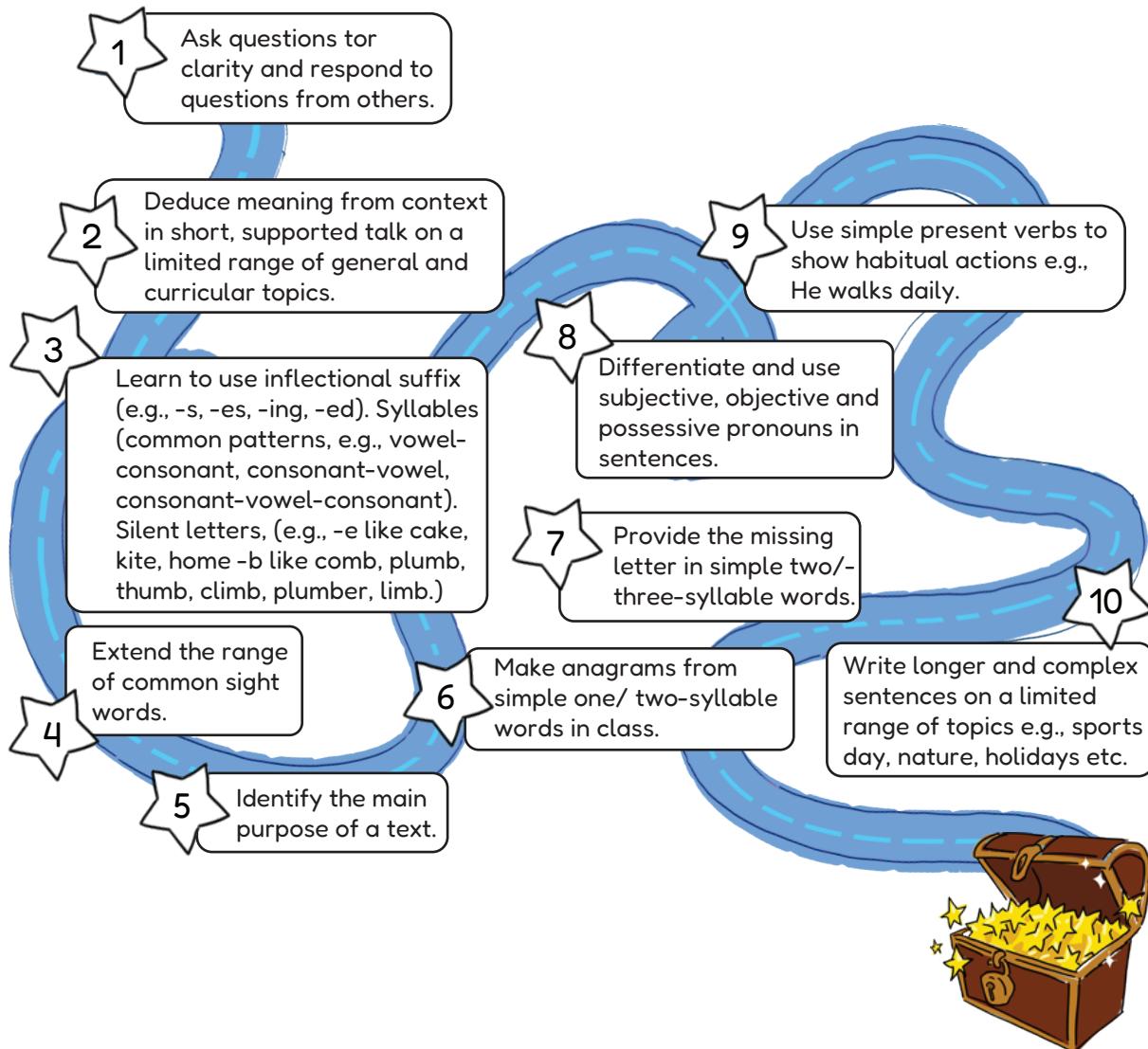


5

Groovin' with Mangroves



Explorer's Pathway





Memory Lane



New words to know

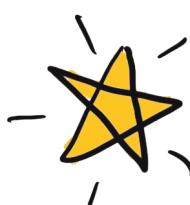
mangroves
cool trees that grow where the river meets the sea



protect
to keep safe from harm



special
something that is unique or important



disappearing
going away or becoming invisible



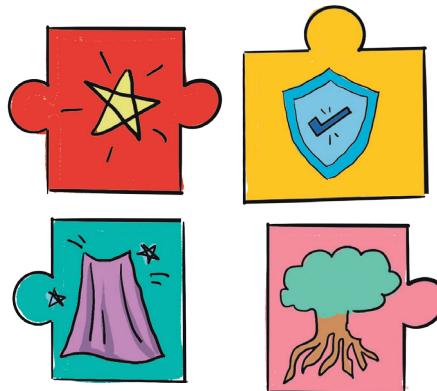
Activity: Piece the Puzzle!

Let's see if you remember all the words.



Match the words with the pictures.

1. mangroves
2. protect
3. special
4. disappearing



Activity: Word Twister!



Hello lovely listeners! Do you know what anagrams are? They are words you can reorder to make a new word!

Make anagrams with these words:

Listen ↗ Silent

Shore ↗ _____

Save ↗ _____

Earth ↗ _____



Journey through the text

Pinky's Special Report on Mangrove Forests

Hello, little explorers! I'm Pinky, and today, I'm going to tell you all about the magic of mangrove forests in Pakistan. Let's explore!

What are Mangroves?

Mangroves are cool trees that love to have their feet wet! They grow where the river meets the sea. Their roots live in both salty and fresh water. Amazing, right?

Why are Mangroves Important?

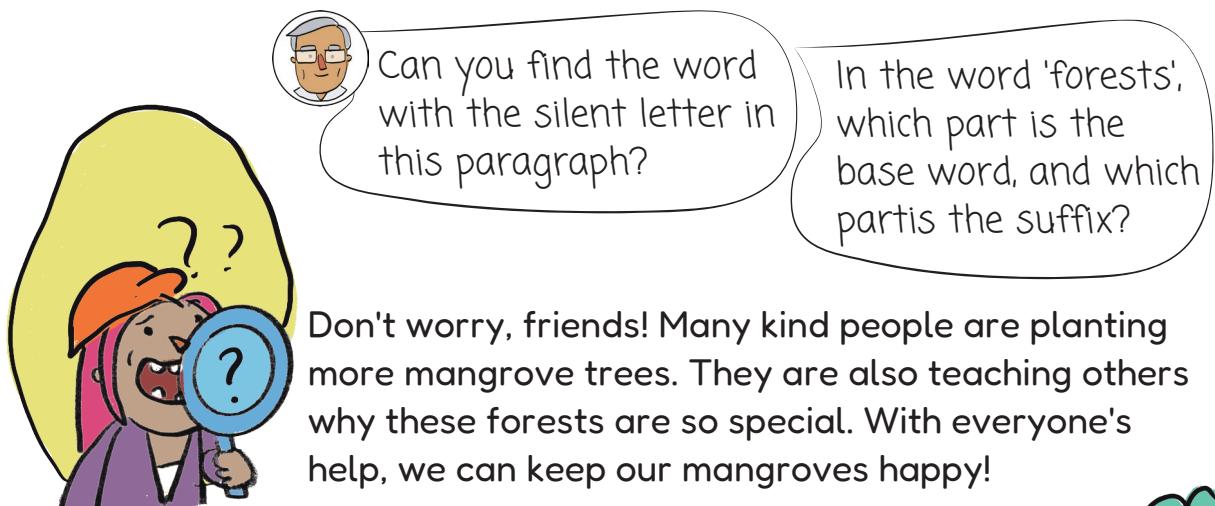
Mangroves are like our Earth's superheroes! They protect our shores from washing away and give homes to many fishes, crabs, and birds. These trees also help our planet breathe by storing lots of carbon.



Suffixes are special letters appearing at the end of word like 's', 'es', 'ing', and 'ed'. What is the suffix in the word 'washes'?

Some mangroves are disappearing because people are cutting them down. This is sad because many animals lose their homes, and our shores become less safe because the edges of our shores won't be protected by them.

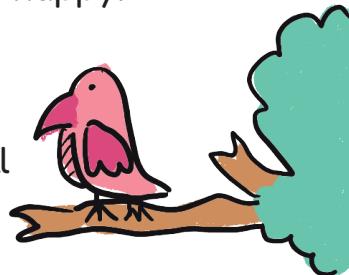
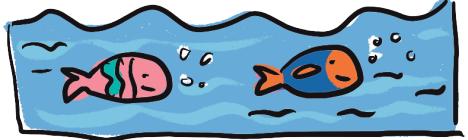




Don't worry, friends! Many kind people are planting more mangrove trees. They are also teaching others why these forests are so special. With everyone's help, we can keep our mangroves happy!

Fun Fact:

Mangroves aren't just in Pakistan. They're all over the world, from Africa to Australia!



Let's promise to care for our mangroves and all the wonderful creatures living there!



Diving deeper

Activity 1: Purpose Quest with Sir Riaz



Every report tells us something special. What do you think was the main reason Pinky wrote about the Mangrove Forests?

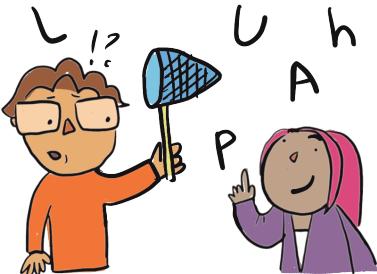
- a.** To teach us about her favourite colours.
- b.** To show pictures of her trip.
- c.** To tell us about the importance of Mangrove Forests and how to save them.
- d.** To share her summer vacation tales.

Activity 2: Letter Hunt with Jojo



I've misplaced some letters from my report notes. Can you help me find them?

1. C ___ tting
2. ___ ustra ___ ia
3. E ___ ge
4. Su ___ er ___ eroes



Activity 3: Report Riddles with Pinky



I have some questions based on the report. Can you answer them?

1. Why are mangroves important?
2. What is happening to the mangrove forests?
3. How can we save mangrove forests?



Share and Sparkle

Activity 1: Pinky's Eco-Adventures:



I am on a mission! I want to understand how everyone helps the Earth in their daily life.

In your groups, discuss one thing each of you did in the past week that was good for our planet like saving water, recycling paper, or planting a tree.

Once everyone shares, ask questions to understand each other more.

Activity 1: Pinky's Eco-Adventures:

Student A: "I turned off the tap while brushing my teeth."
Student B: "Why did you do that?"
Student A: "To save water because every drop counts!"



Activity 2: Jojo's Green Riddle Race



I love mysteries! Here are some riddles related to the environment.

Riddle: "I'm tall when young and short when I'm old. What am I?"

Answer: "A candle."

Example



In your groups, one person will read a riddle aloud, and the others will try to guess the answer using clues.

Riddles

1. Riddle: "You can catch me but not throw me. What am I?"
2. Riddle: "I fall from the sky but I do not rain. What am I?"
3. Riddle: "I give oxygen, shade, and homes to creatures, yet I'm not an appliance. What am I?"
4. Riddle: "I'm not wasteful, I can be used again and again. What am I?"

Riddle 1 Answer: "A cold."

Riddle 3 Answer: "A tree."

Riddle 2 Answer: "A snowflake."

Riddle 4 Answer: "Recyclable."



Grammar Playground

Activity 1: Pinky's Pronoun Party



I have a fun way to explain pronouns!

Imagine that pronouns are like outfits. Instead of wearing the same clothes over and over again, we wear different outfits for different places. We wear a uniform to school, and at home we wear comfortable clothes. So, just like that, nouns also wear different outfits. They are called pronouns!

Here are some:

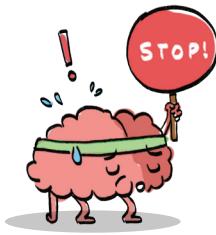
- **Subjective Pronouns** are the focus of the sentence.
"I", "he", "she", "we", "they", "it".
- **Objective Pronouns** are the ones who receive actions.
Like "me", "you", "him", "her", "us", "them", "it"
- **Possessive Pronouns** show ownership.
Like "mine", "yours", "his", "hers", "ours", "theirs".

Circle the correct pronoun in the sentences below.

1. Pinky gave (her/his) ice cream to Jojo.
2. Sir Riaz and (I/him) went to the park.
3. The book on the table is (her/hers).
4. Jojo told Pinky and (I/me) a story about the forest.
5. The pencils belong to (him/his).
6. Between you and (I/me), Pinky has a secret.
7. Do you want to go with (they/us)?

Example





Brain Break Activity

Nature's Symphony



Wait a minute! All those pronouns are making Pinky dizzy. Let's all calm down with the sounds of nature.

- Close your eyes and take a deep breath.
- Listen carefully to the sounds around you. Can you hear the rustling of leaves, the chirping of birds, or the distant hum of insects?
- Try to find as many nature sounds as you can in one minute.
- Tell your teacher what you hear.



Activity 2: Jojo's Action Adventures:



Now let's talk about habits and actions! When we talk about something we do regularly, we use simple present verbs.

Fill in the blanks with the correct actions (verbs).

Actions:

- | | |
|-----------|----------|
| a. reads | b. swims |
| c. dances | d. plays |
| e. cooks | f. sings |



1. Pinky reads every evening.
2. Sir Riaz _____ in the pool on weekends.
3. Jojo _____ to music every morning.
4. Every afternoon, Pinky _____ her favourite game.
5. Sir Riaz _____ delicious meals on Sundays.
6. On bright days, Jojo _____ his favourite nursery rhymes.



Imagination Canvas

Activity 1: Nature's Daily Dance



Nature is always busy! Let's imagine the daily routines of some natural wonders.

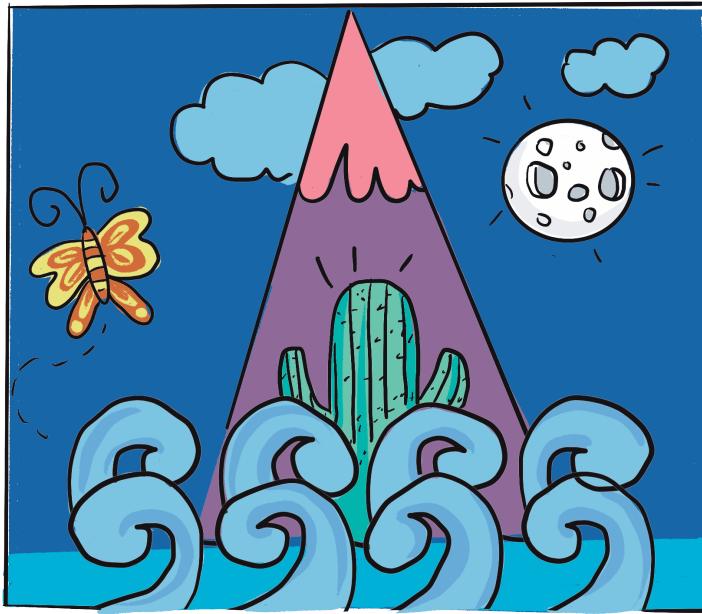
Choose 4 options from the list below and write sentences about their daily activities using simple present tense.

Options:

- The mountain
- The ocean waves
- The moon
- A butterfly
- A cactus in the desert

Example

The mountain stands tall and brave.



Activity 2: My Green Promise



Our environment is very important. Think about a promise you want to make to help keep our world clean and green.

Using longer sentences, write one action you will take to make a difference.

Write your green promise below:

Example

"Every Saturday, I will plant a new tree in my neighbourhood to help clean the air and give a home for birds."





Connect and Create

Project: My Nature Report



Just like Pinky wrote about the Mangrove Forests, now it's your turn to become a nature reporter.

Choose an animal or a plant from your surroundings and create a fantastic report about it!

Report Template

Title:

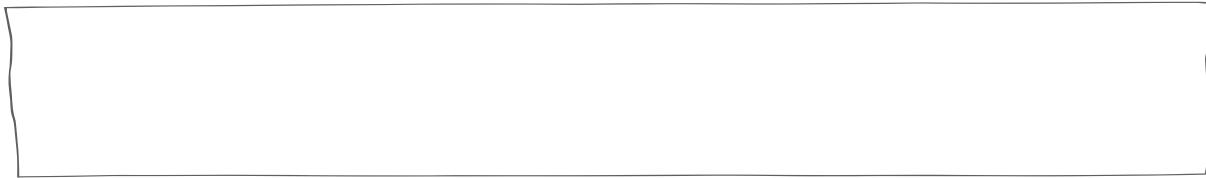
(Choose a catchy title for your report, like "The Busy World of Bees".)

Introduction:

(Write a brief introduction about the species or vegetation you've chosen.)

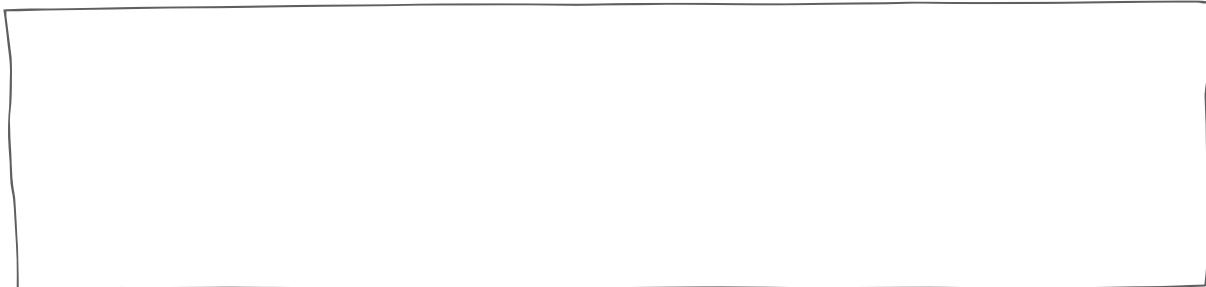
Why is it important?

(Describe why this species or vegetation is important for our environment.)



Why are they in danger?

(What harmful things are being done to them? For example, pollution.)



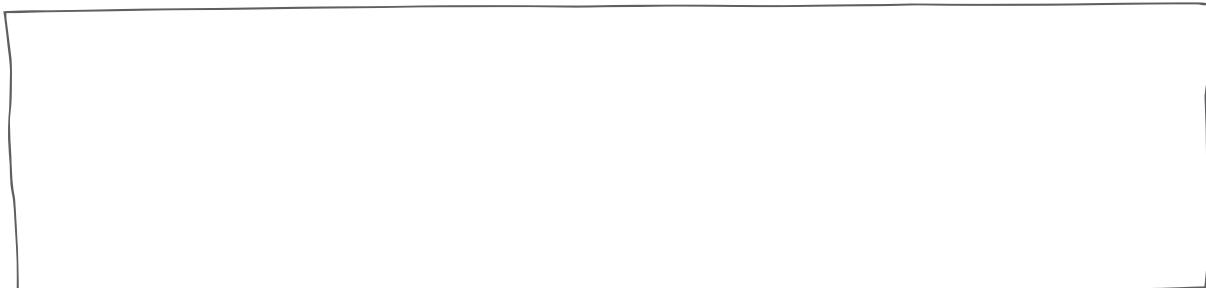
How can we help?

(Write about the steps we can take to protect them.)



The End:

(End your report with a hopeful message about the future of this species or vegetation.)



Activity: Mix 'n Match Magic!



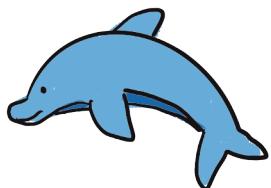
Before you go, match the animal or plant on the left with the right environment or benefit it brings to our planet.

Mangrove Trees

Dolphin

Butterfly

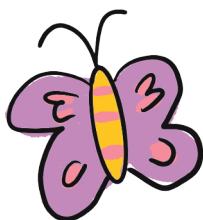
Cactus



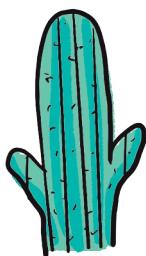
a Lives in the desert and stores water.



b Helps make our gardens bloom.



c Protects shorelines and homes for fish.



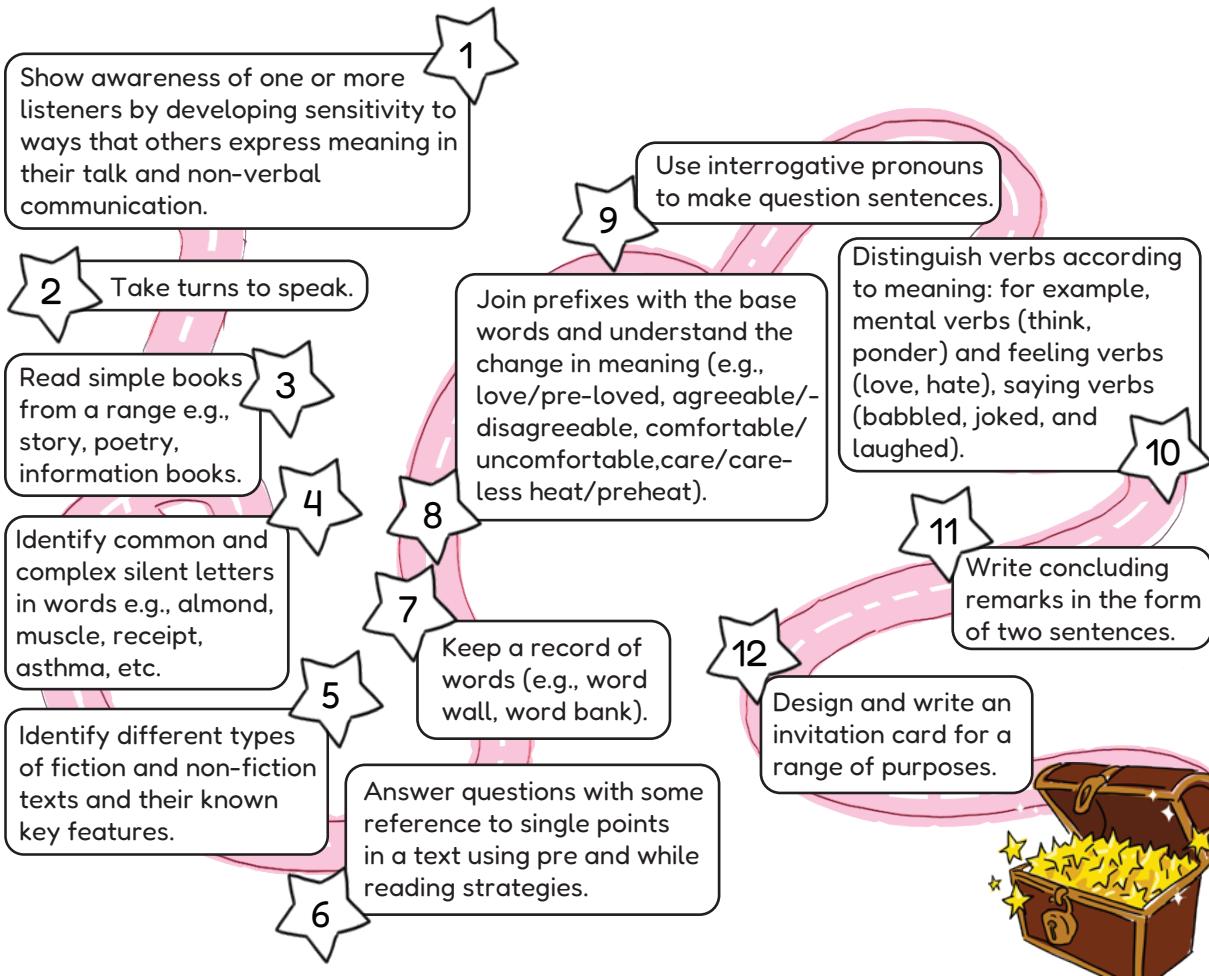
d An intelligent sea creature living near coasts.

6

Game On!



Explorer's Pathway



Memory Lane



Hey friends! Before we dive into Jojo's cricket adventure, let's warm up our minds.

Quick Questions:

- 1.** Have you ever felt like giving up on something tough? How did you handle it?

- 2.** Did you ever feel like cheating?



New words to know

wobble
when
something
doesn't stay
steady

whoosh
the sound
of
something
moving fast

chilly
a bit cold

tiptoe
walking
very
quietly

exclaim
said
something
excitedly or
loudly

Activity: Word Match!

Match the pictures to the
correct words from our list.



Below are pictures related to our
story.

1. whoosh



2. tiptoe



3. exclaim



4. wobble



5. chilly



Journey through the text

Jojo and the Bowling Blunder

In the streets of Taleemabad, cricket was more than just a game. Jojo always had a dream: to be the star bowler of his team.

But every time he tried, the ball never seemed to listen. It would wobble, waver and whoosh away, but never went where Jojo wanted.



Psst! Do you see a silent letter in the sentences above?

One chilly evening, feeling really sad, Jojo thought, "Maybe the web has a clue?" Tapping and typing, he found a way to cheat.

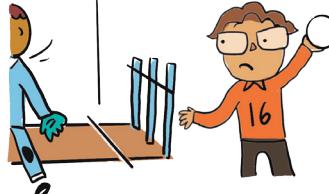
"This might just be the fix!" he exclaimed. All he had to do was scratch the cricket ball. Jojo tiptoed into the kitchen and found a knife. He scratched the shiny red ball and went to sleep peacefully.



The sun shined brightly the next day. With every ball Jojo bowled, batsmen left the crease. Everyone clapped and cheered, but Jojo's heart was heavy. He didn't feel like a winner.



"I just cheated", he thought.



Later, sipping some milk Jojo realised,

"Hold on! I can also use the internet to help me become a better bowler."

That night, he searched again. But now, for some tips and tricks. Practice made him huff and puff, but Jojo was made of tougher stuff.

Slowly but surely, his bowling did shine, not from cheating but from hard work and practising most of the time.



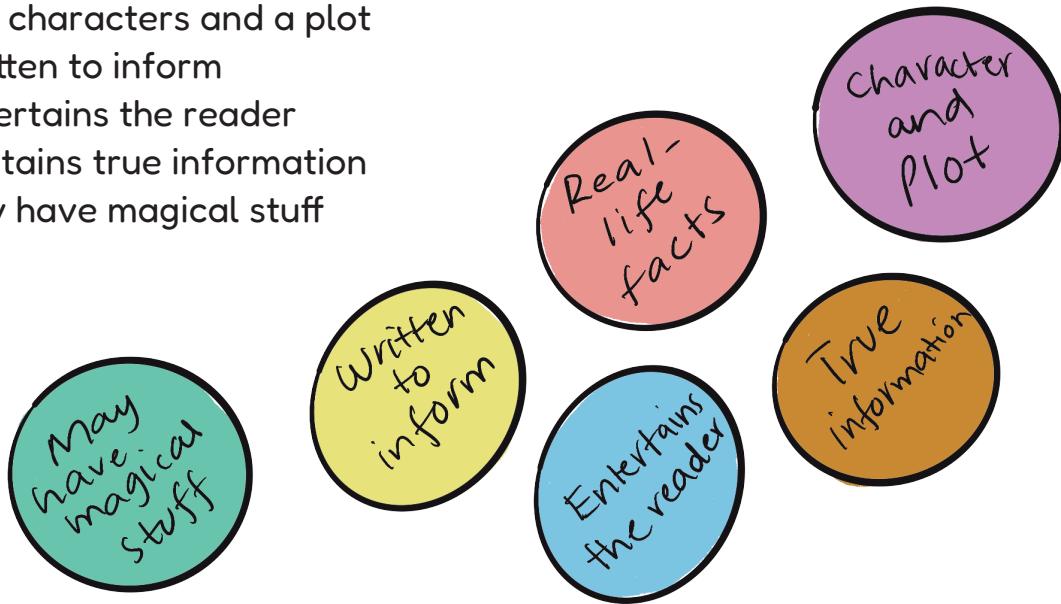
Diving deeper

Activity 1: Fiction vs Non-Fiction: What's the Difference?

Features:

- Based on real-life facts
- Has characters and a plot
- Written to inform
- Entertains the reader
- Contains true information
- May have magical stuff

Here are some key features of texts. Sort them into the correct columns.



FICTION



NON-FICTION



Activity 2: Story Search!



Answer the following questions based on Jojo's cricket tale.

- 1.** Why was Jojo feeling blue at the beginning of the story?

- 2.** How did Jojo feel after he cheated in the cricket match?

- 3.** What did Jojo decide to do instead of cheating?



Share and Sparkle

Activity 1: Sports Trivia Toss!



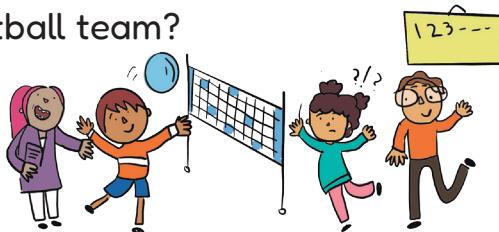
Sample Questions:

- Form two teams.
- One team will toss a ball to the other.
- The team catching the ball must answer a sports related question correctly.
- If they get it right, they get a point!
- Which sport uses a bat and a ball and has 11 players in each team?
- In which sport would you shoot a ball through a hoop?
- Which sport is Pakistan's national sport?
- How many players are there in a football team?

Let's play a fun game!



The team with the most points at the end wins!



Activity 2: Prefix Play!



We learned about a Suffix before. Now meet his sister: Prefix!

A prefix is a bunch of letters written at the start of a word to change its meaning.

In your teams join the prefixes with the correct word and explain to your teacher how the meaning changes.



Example

"Can we please replay this song once more?"

Now write down sentences using the new words:



Grammar Playground

Activity 1: Question Quest

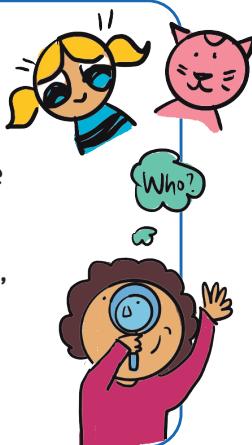
Interrogative pronouns are used to ask questions.



We learned about different kinds of pronouns in Chapter 5. Now let's take a look at their strict older brother- Interrogative Pronouns.

Who:

This is for asking about a person. Like when you want to know, "Who is your friend?"



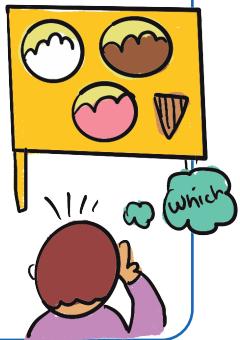
Whom:

This is a fancy way of saying 'who' when you're talking about someone receiving something, like "Whom did you give the cookie to?" But it's not used much anymore, and lots of people just say "who."



Which:

This one is for choosing when there are a few things or people. "Which ice cream do you want?" means, "Tell me your choice of ice cream."



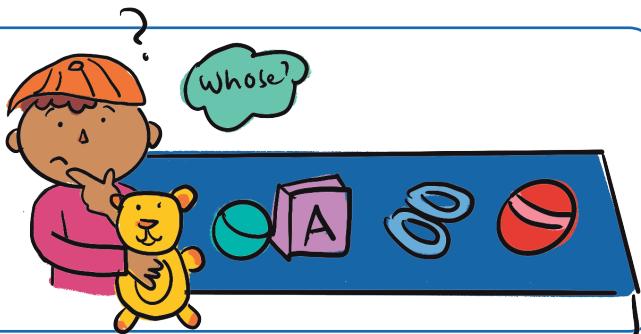
What:

Use this when you're not sure about the thing you're asking. "What are you drawing?" means, "Tell me about the thing you are making."



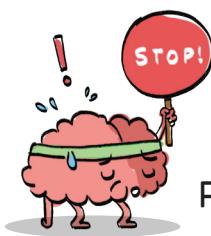
Whose:

This is for finding out who something belongs to. "Whose crayons are these?" means, "Who is the owner of these crayons?"



Fill in the blanks with the correct interrogative pronoun:

1. _____ is your favourite player?
2. _____ book is this?
3. To _____ did you pass the ball?
4. _____ team won the match?



Brain Break Activity
Pinky's Football Frenzy

- Imagine a football at your feet.
- Hit the imaginary ball with your feet.
- Toss it over your head.
- Pretend you just scored, celebrate!



Stand up straight. We're about to play football.



Activity 2: Verbs Variety Show



I'm back with more verbs! Let's meet with some of them:

Mental Verbs:

think
ponder
imagine
believe



Feeling Verbs:

love
hate
adore
fear

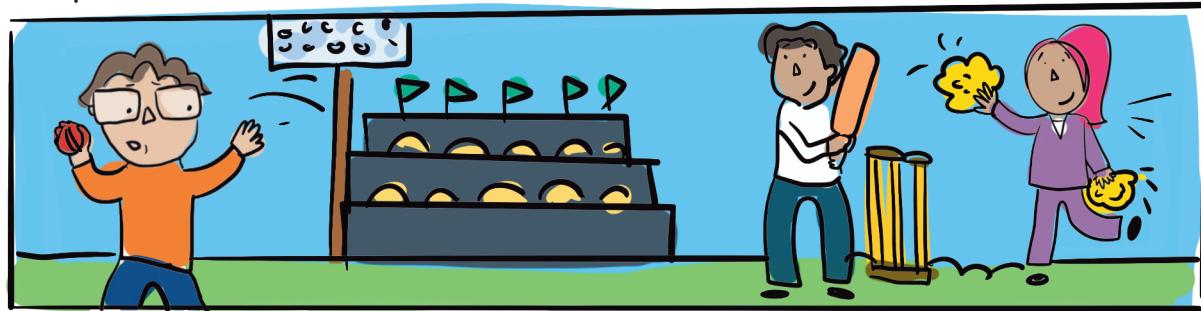


Saying Verbs:

babbled
joked
whispered
exclaimed



Use one mental verb, one feeling verb, and one saying verb to describe the picture below.



Imagination Canvas

Activity 1: Concluding Chronicles with Pinky!

Story:



Every story has its twist. Let's give a special ending to the one below!

Jojo lost his cricket ball while playing. He looked everywhere but couldn't find it. Suddenly, he saw Pinky holding a mysterious bag.

Using at least two words from our word wall, write a conclusion for the story.

Would you like a happy ending? []

Or a sad ending? []

Or you can end it with a shocking twist! []

Make it only two sentences long!

Make it only two sentences long!

Option 1 (Happy Ending):

Example

(Happy Ending):
Pinky exclaimed:
"Found it under the
tree!" The day ended
with Jojo feeling
anything but chilly.

Example

(Sad Ending):
Pinky opened the
bag, but the ball had
disappeared. Jojo
felt chilly.

Option 2 (Sad Ending):

Option 3 (Shocking Ending):

Example

(Shocking Ending):
Pinky opened the bag
and exclaimed:
"Wow!" She had
discovered a map to
a lost city!





Connect and Create

Project: Invitation Inspiration

Hey friends! We're hosting a mini cricket tournament in Taleemabad!



Your Challenge: Design and write an invitation card for our cricket tournament!

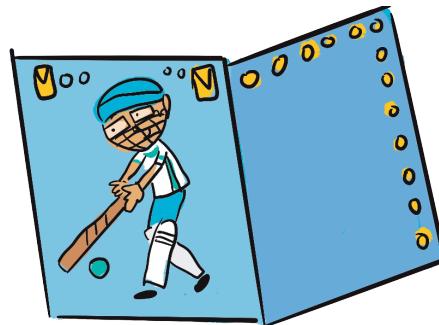
Invitation Card Template:

Front:

Title: [Your Creative Name for the Tournament]

Image: Draw a vibrant image related to cricket.

It could be bats, balls, stumps, or even players in action!



Inside:

Date: [Choose a date for the tournament]

Time: [Start Time] - [End Time]

Venue: Taleemabad Ground

RSVP: [Your contact number or email]

Special Note:

Back:

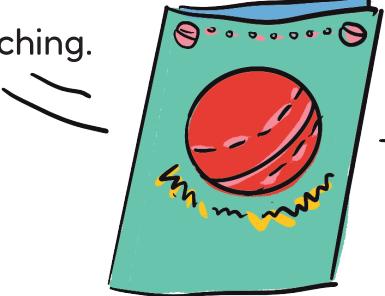
What to bring: _____

Pinky's Tips:

Use vibrant colours to make the card eye-catching.

Add little cricket stickers or doodles.

Use glitter or ribbons to give your card a festive look!



Activity: Who, What, Where Game



It's time for a super-duper fun game. With the question words we just learned we'll get to know each other more. Get ready to use your "who," "what," "where," "when," "why," and "how"!

Here's How We Play:

- Sit in a circle with your friends.
- Some have to be brave and ask the first question and throw a ball to the person they've asked.
- Catch it, and ask another person a question.
- Keep going until everyone is connected by a web of curious questions!



7

When I Grow Up....



Explorer's Pathway

Listen and understand longer conversations from different contexts, short lectures and talks, radio and TV broadcasts, stories, and descriptions of events and will be able to identify main ideas.

Ask questions for clarity and respond to questions from others.

Identify and recognise story, poetry, and information books noting how text is organised into sections or chapters.

Scan a passage to find specific information and answer questions.

1

2

3

4

5

Identify and use describing words as adjectives. Understand the use of adjectives in sentences before nouns (e.g., It is a beautiful scene.)

Recognise and use words similar to each other in the text.

Recognise and use opposite words in the text.

Respond to a text with reasons and personal opinions.

Use present continuous (ing) for the actions taking place at the time of speaking and writing e.g., He is running to win the race.

10

Write a guided first draft and edit it.



Memory Lane



Hey, explorers! Before we zip through our comic adventure, let's talk a bit about the different kinds of books you might find in the library!

There are:

- **Storybooks:** These have characters, settings, and plots.
- **Poems:** These play with words, often rhyme, and have deep feelings about the world.
- **Information books:** These give us cool facts and details about specific topics.

Which kind of book is your favourite? Write it here: _____



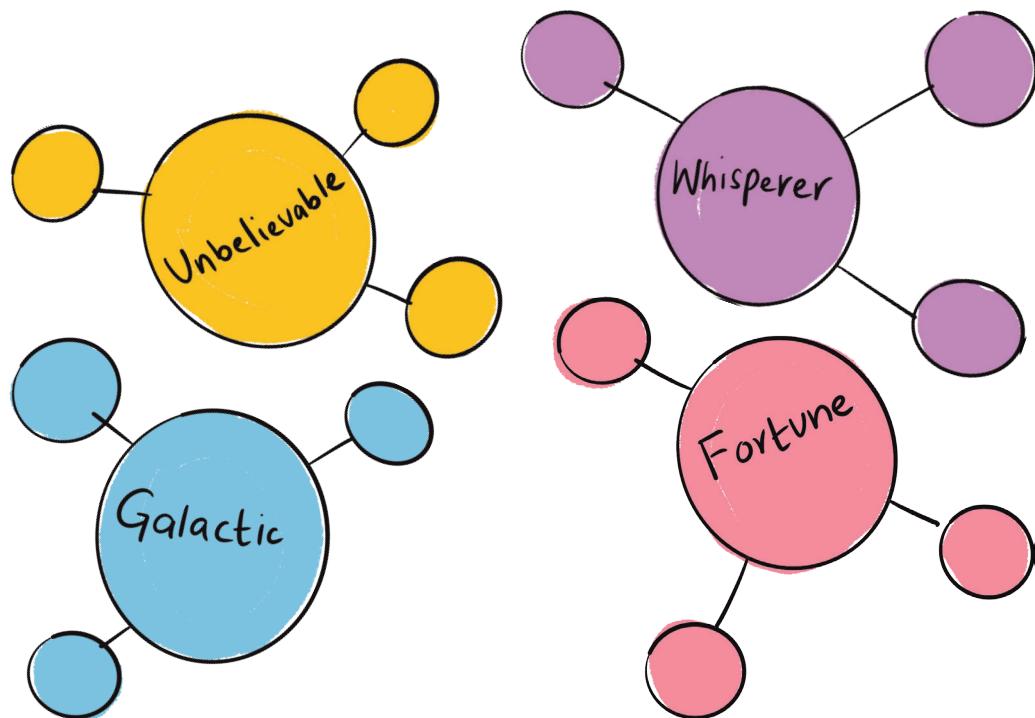
New words to know

unbelievable something that is hard to believe	whisperer someone who speaks very softly	fortune fate or future; also, a lot of money	galactic relating to outer space
--	--	--	--

Activity: Wordy Word Map

Can you make fun word maps of all the new words?

Hey friends! When we learn one word, we end up thinking about so many!





Journey through the text

Title: The Whacky Jobs Fair in Taleemabad!



Pinky, Jojo, Rani, and Dani are excited to enter the fair.



"How does he do that?"



Who are the four friends that are excited to visit the fair?



What job is the man with the umbrella doing?



"I wonder if they tell her secrets?"



"That's a smashing way to cook!"



What does the "Anvil Chef" cook with?

Chapter 7
When I Grow Up....



"What's next, an underwater doctor?"



"Wow he must see things differently!"



How does the "Hand Walker" see the world?



"I bet that's out of this world!"



"What an adventure! Which job did you find the craziest?"



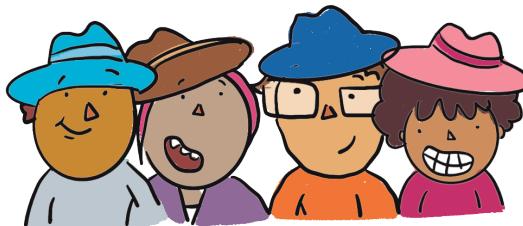
Diving deeper

Activity 1: Detail Detective



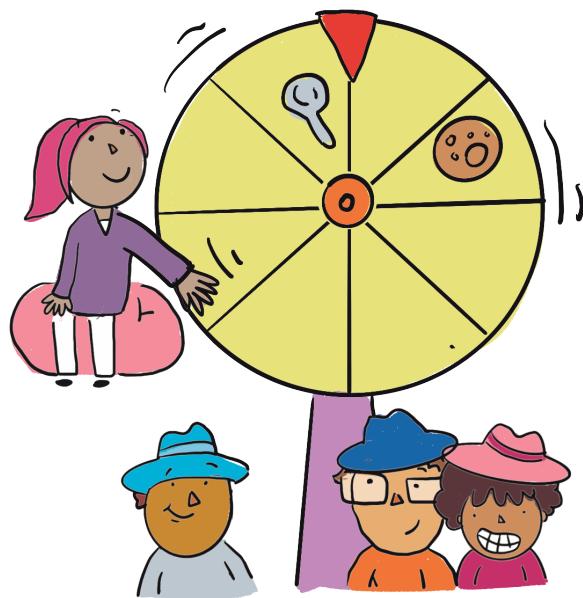
Time to inspect this comic! Scan through our comic adventure and find answers to these questions.

1. What does the Bird Whisperer do?
2. What did the Anvil Chef use to cook?
3. What did Pinky say when she met the Aquatic Fortune Teller?
4. What is your favourite job out of all of these?



Activity 2: Fun Job Generator!

Ever wondered what it would be like to invent your own whacky job? Now's your chance!



Here's how it works:

Pick a random object. (E.g., Spoon)
Now add a verb. (E.g. Jump)
Combine it with a place you'd love to visit. (E.g., Moon)
Now, mash them together to create a new job title! (E.g., Spoon Jumper of the Moon)
What's your job? What would you do in this job? Sketch a tiny picture of yourself doing this job and write a sentence about it.



Share and Sparkle

Activity 1: Career Day Chit-Chat!

Hey, Explorers! It's time to take a journey into the real world and discover the amazing jobs our families do with a Career Chit-Chat.



Instructions

Gather Info: Ask your parents or other elders about their jobs.

Prepare: Make short notes about what they told Career Day - Quick Chat you.

Group Chat: In groups, share what you learned.

Listen to your friends too!

Q&A: Ask each other questions about the jobs.

Share some cool facts!



Grammar Playground

Activity 1: Word Order Adventure



Did you know words have their opposites? Opposite words are like playful twins that look different but belong together, like 'hot' and 'cold' or 'up' and 'down'! Let's see if you can find them here:

In Taleemabad, on one sunny day, Rani was busy reading a book while Dani wanted to play. A quiet street was suddenly loud when a parade marched with a proud crowd. The old library was opposite to a new shiny cafe, where many folks met to chat and talk.



Activity:

List the opposite words and similar words from the paragraph.

Opposite Words: _____

Similar Words: _____

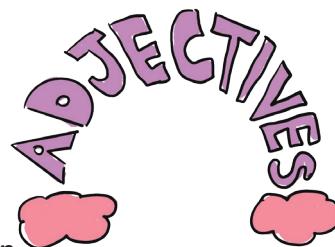
Activity 2: Live with Adjectives



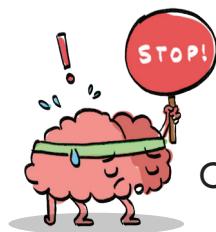
Without adjectives, our life would be so dull and boring.

Add adjectives to these sentences below.

The beautiful teacher taught Example us a new song.



1. Pinky wore her _____ dress to the fair.
2. The _____ parade had floats, bands, and dancers.
3. The _____ students made a lot of noise.



Brain Break Activity

Charades: Dream Job Edition

I know it must be tiring thinking about the future. Let's put a pause on that.



- Sit in a circle with your classmates.
- Think of a job, but don't say it out loud!
- Act out the job without using any words. Like if you're a 'chef', you could pretend to stir a pot.
- The first person to guess the job gets to act next!

Activity 3: Present Continuous Playground!

Hey, learners! Did you notice that sometimes we talk about things that are happening right now? That's the magic of the Present Continuous tense!



When we use the Present Continuous, we are talking about something that's happening at this very moment.

We form it using 'is/are/am' + verb with 'ing'."

Jojo is playing cricket.

Example

I am listening to my favourite song.

Look at the pictures below from our Taleemabad fair adventure. Describe what each person is doing using the Present Continuous tense.





Imagination Canvas

Project: Dream Job Routine

Using the present continuous tense, describe all the exciting activities you're busy with!



Imagine it's a day in your dream job. What are you doing right now?

Pinky dreams of being an English teacher. Here's how her day looks:

Pinky's routine:

"It's a sunny morning, and I am walking into my colourful classroom."

"I am greeting all my students with a big smile."

"Now, I am teaching them an exciting new poem."

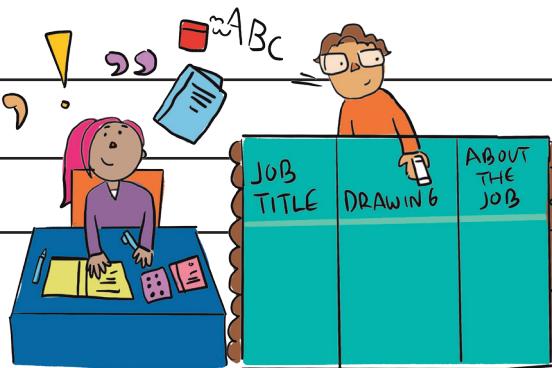
"Later, I am checking their homework, giving them little star stickers."

"In the evening, I am preparing lessons for the next day, feeling happy and content."

Now, it's your turn



Tip: Remember to use 'am', 'is', or 'are' with verbs ending in 'ing' to describe the actions you're doing.





Connect and Create

Project: Job Fair Showcase



Imagine you have been invited to the Taleemabad Job Fair! You get to display your dream job! Create a display about it. But before that, we need to learn how to edit our work!

Editing with Pinky:

Pinky wrote a sentence about her dream job: "I want's to be a English tacher because I loves reading"

Oops! There seem to be a few mistakes. Can you spot them?

Corrected Sentence:

"I want to be an English teacher because I love reading."

See how Pinky corrected her mistakes?

Always remember to check your writing!

Activity: My Chapter Garden



Let's act as if we're gardeners and plant five describing words, called adjectives, in our chapter garden to see how it has grown!

Here's What You Do:

- Think back over everything we've learned in this chapter.
- Choose five adjectives that describe what we've learned or how you feel about it.
- Write each adjective on a flower or plant in your garden.

Adjective Ideas:

- Colourful • Exciting • Challenging • Educational • Joyful
-
-

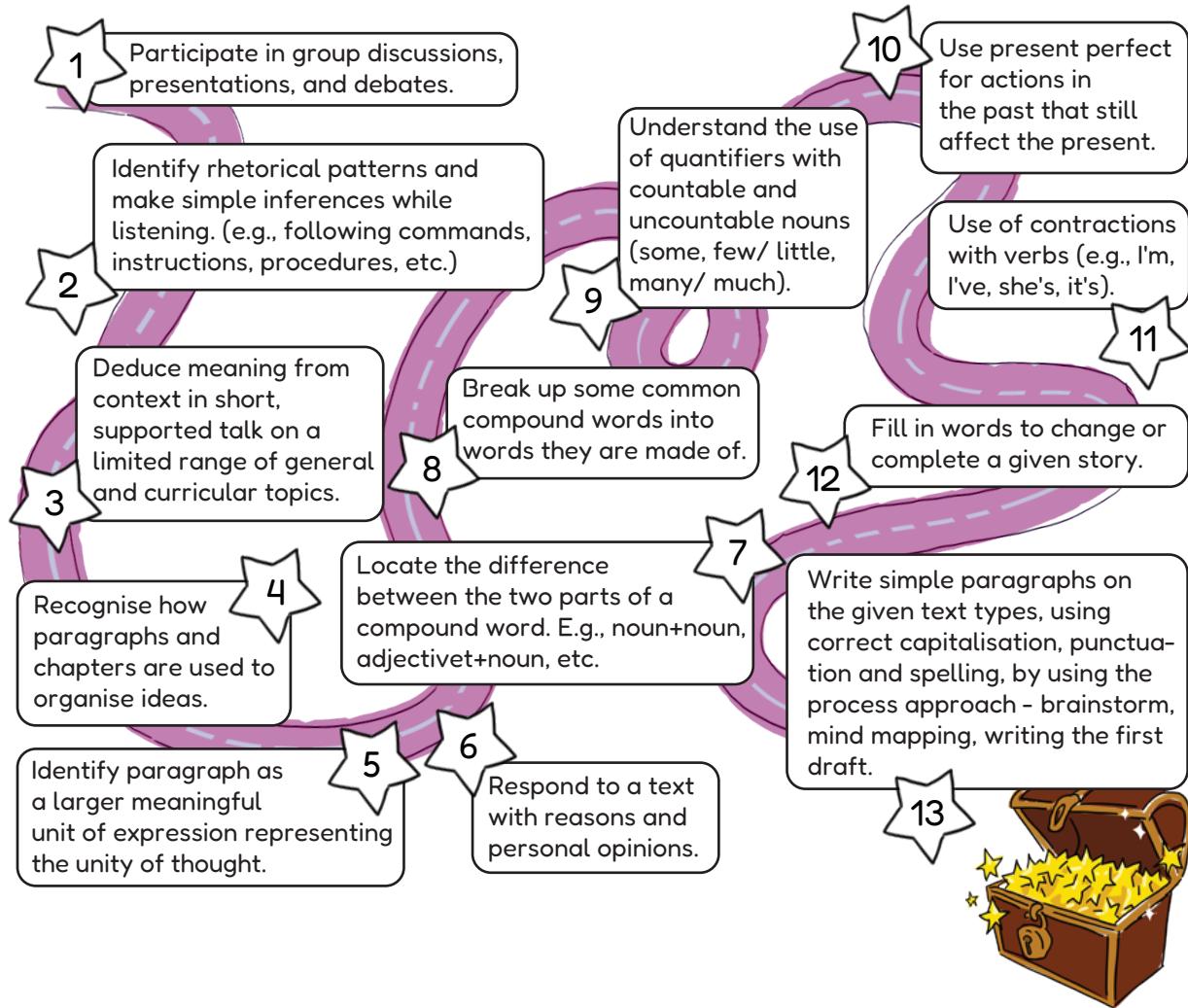


8

Hidden Heroes



Explorer's Pathway





Memory Lane



New words to know

sputtered:

to make a series of soft explosive sounds



labourer:

a person who
does hard
physical work



entrance:

a place to enter
a building or
room

impressed:

to admire
someone or
something

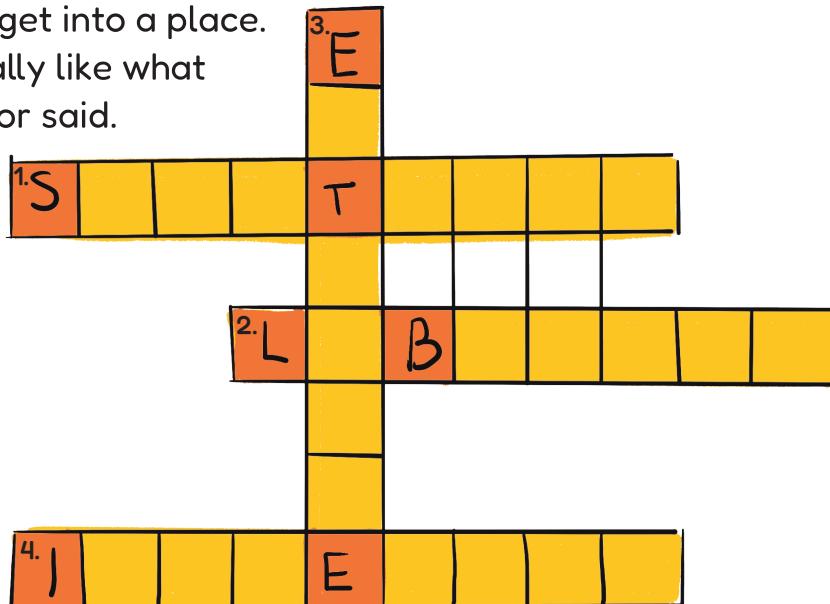


Activity: Word Hunt Crossword

Clues:

1. A sound machines make when they're not working smoothly.
 2. Someone who works hard, usually with their hands.
 3. The way you get into a place.
 4. When you really like what someone did or said.

Let's see if you can find the words from our 'New Words to Know' list in this fun crossword puzzle!



Activity 2: Compound Word Builder



Imagine you're on the construction site and you have to build some compound words!

Hardhat = Hard + Hat

Blueprint = Blue + Print

Wheelbarrow = Wheel + Barrow

Now, let's play! Look around your room and find objects.

Can you make any compound words out of them? Write them down in the space provided below.

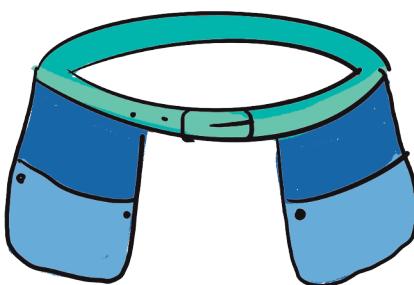
1. _____ = _____ + _____

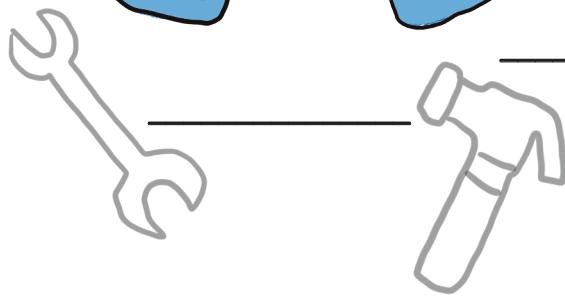
Activity 3: Build Your Toolbelt!



Every labourer has a special tool belt. Fill this toolbelt with tools you think are important. Next to each tool, write its name.









Journey through the text

A Kind Act

One hot sunny day, Pinky was walking by the new building site inside their school. Dust was everywhere, and the machines growled, sputtered and chugged away. She saw the labourers working hard under the hot sun, laying bricks, carrying heavy loads, and mixing cement.



As you read ahead, put brackets around each paragraph. Let's see how many there are!

Pinky felt really bad. "They must be so thirsty and hungry," she thought. Then she took out her bubblegum pink water-bottle and offered it to a labourer who was very sweaty. She also reached into her bag and shared her biscuits with all the workers.



What is the compound word in the above paragraph that means something that holds water?

When the new building was finished, everyone was excited. Everyone from Taleemabad gathered to see it. A red ribbon hung at the entrance. "Who will get to cut it?" wondered Rani.

"A very special person!" Dani said.

"You mean the mayor?"
Jojo asked.

"Yes. He always cuts the ribbon!", said Dani.



But Pinky remembered the hard working labourers. That day Pinky went to her teacher. "Sir Riaz," she said, "can the labourers who built the building cut the ribbon? They are a big part of our school too!"

Sir Riaz, impressed by Pinky's idea, agreed. "Of course, Pinky. Every brick and every windowpane in this building is thanks to them."

On the special day, not only did the students and teachers come, but also all the labourers. They were the guests of honour. The playground was filled with laughter, music, and lots of fun.



Which two words come together to make 'playground'?

Pinky was watching everyone having fun. She felt happy inside. She realised that every job, no matter how small, is important and deserves respect.



Diving deeper

Activity 1: Reflection on Pinky's Actions



You must have a lot of thoughts while reading the story.

Let's look at some of them.

1. Why do you think Pinky felt the need to share her water and biscuits with the labourers?
2. How would you feel if you were in Pinky's shoes? Would you have done the same?
3. Pinky wanted the labourers to cut the ribbon. Why was this important to her?
4. How do you think the labourers felt being the guests of honour?

Activity 2: Paragraph Power



A paragraph is like a container that holds related thoughts together.

Find the paragraph in our story where Pinky decides to share her biscuits and water with the labourers.

Once you've found it, write down the main idea of that paragraph.





Share and Sparkle

Activity 1: Class Discussion: Dignity of Labour



Hi friends! There are so many people around us whose work goes unnoticed. Let's discuss what life would be like without them!

Divide into small groups.

Each group will be given a different job profile - like construction workers, garbage collectors, farmers, or housekeepers.

Discuss the importance of these jobs. Think about these questions:

- How would our world be different without this job?
- What problems do you think people in this job face?
- Why do you think this job is important?



After the discussion, each group will present their findings to the class. We're going to have a wonderful chat!

Activity 2: "Build-A-Desk" Team Challenge



Building things is no easy task! But with teamwork we can do anything!



Remember! Listening is learning! Learn from each other!

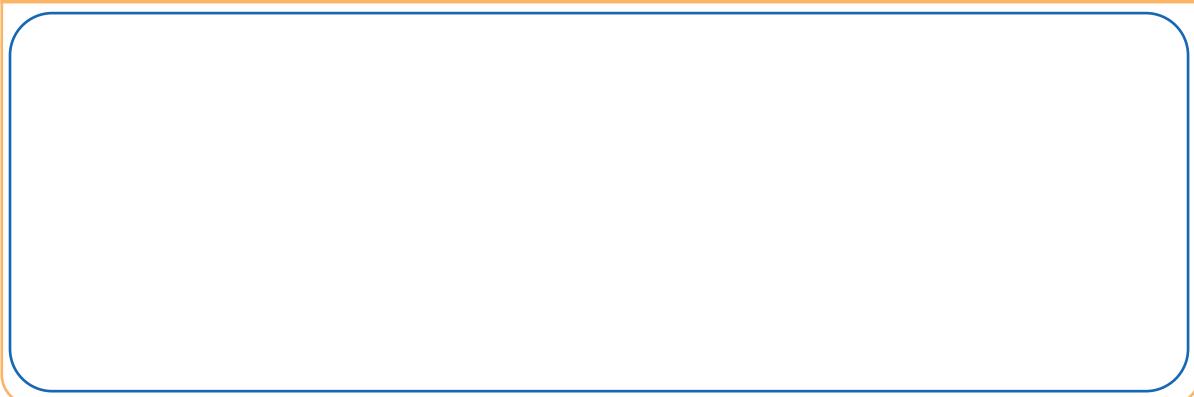
Divide into teams

Imagine you are tasked with building a classroom desk.

Who will do what? Divide your roles.

Write down your plan, step by step, with each person's role explained.

Present your plan to the class!

Activity 2: "Build-A-Desk" Team Challenge

Grammar Playground

Activity 1: Quantifiers at Pinky's Grocery Store

Pinky went to the grocery store and needed to buy apples, rice, milk, and paper. Let's learn about quantifiers while we shop!

Quantifiers are words that help us talk about how much or how many of something we have, without needing to give an exact number. They can also be called adjectives. Here are some examples:

some**many****few****a lot of****little**

Now help Pinky shop for her things. Fill in the blanks with appropriate quantifiers.

I have _____ apples in my cart.



There's _____ milk left on the shelf.

I want _____ candies.

The baker has _____ loaves of bread for sale.

There are _____ cookies in the jar.

Activity 2: Present Perfect with Jojo

What is the Present Perfect?



The present perfect is a special way we talk about things that started in the past and are important to the present moment. It's like connecting the past to now!

How to Form It?

We use has or have + the past form of the main verb.

Example

"I have eaten my lunch."



Example

"She has played cricket."



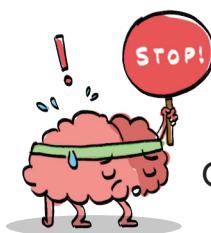
When to Use It?

1. When an action happened at an unknown time in the past:
"I have seen that movie."
2. When an action happened in the past and continues in the present:
"They have lived here for three years."
3. When talking about life experiences:
"She has ridden a horse."

Fill in the blanks using the correct form of the verb in brackets.

1. He _____ (finish) his homework.
2. They _____ (travel) to the beach.
3. I _____ (get) chicken pox.
4. Will Pinky _____ (eat) her dinner?
5. She _____ (brush) her teeth.



**Brain Break Activity**

Community Helpers Charades



Let's get our brains thinking and our hands moving!

Each student thinks of a job in the community, but keeps it a secret. One by one, they act out their chosen job without using words. Other students guess the job based on their actions!

Examples to Act Out →

Carpenter (pretending to hammer)
Chef (mimicking stirring a pot)
Gardener (pretending to plant seeds)

**Activity 3: Contractions Corner**

Contractions are a way to make two words into one! It's like a word shortcut!

Example →

I am -- I'm
She is -- She's
I have -- I've



Now put these to use! Write down five sentences using contractions.



Imagination Canvas

Activity 1: Pinky's Unfinished Diary

Pinky started writing a diary entry about her day but had to rush out. She's left a few blanks in her diary. Complete it using the present perfect tense.

Dear Diary,

Today has been a day full of surprises! When I woke up, I realised I had lost (lose) my favourite pencil. I _____ (search) everywhere, but I couldn't find it. However, during breakfast, Jojo told me he _____ (find) a pencil under the couch. Guess what? It was mine!

Later, Rani called to tell me she _____ (visit) the new library in town. She said it's wonderful and _____ (have) a vast collection of books. I'm thinking of visiting it tomorrow. Dani, on the other hand, _____ (not/finish) his project yet, and he's worried. I told him not to stress, and I _____ (offer) to help him tomorrow. That's all for now, diary. The day _____ (be) eventful, and I can't wait for tomorrow!

Yours,
Pinky





Connect and Create

Project: Thank You Letters



Write a thank-you letter to someone whose work often goes unnoticed in our community.

Steps:

Choose a Person Think of someone who helps in your daily life but we might forget to thank.

Make a mind map: With their job in the centre, think of all the ways they help you and your community.

Write your letter:

Greeting: "Dear [Name],"

Say thanks and mention something specific they do.

End with: "Thank you, [Your Name]"



Example

Dear Mr. Ahmed,
Thank you for keeping our school clean every day.
We love you and the work you do.
Yours truly,
Pinky



Activity: Self-Check Quest

Let's do a quick self-check!

1. What I've Learned:

Draw a smiley face next to three things in this chapter you liked.
Next to each smiley face, write one feeling verb.

2. Help Me:

Think about parts of the chapter you found difficult.
Draw a question mark next to two things you want to learn more about.
Write a sentence about why these are difficult for you.

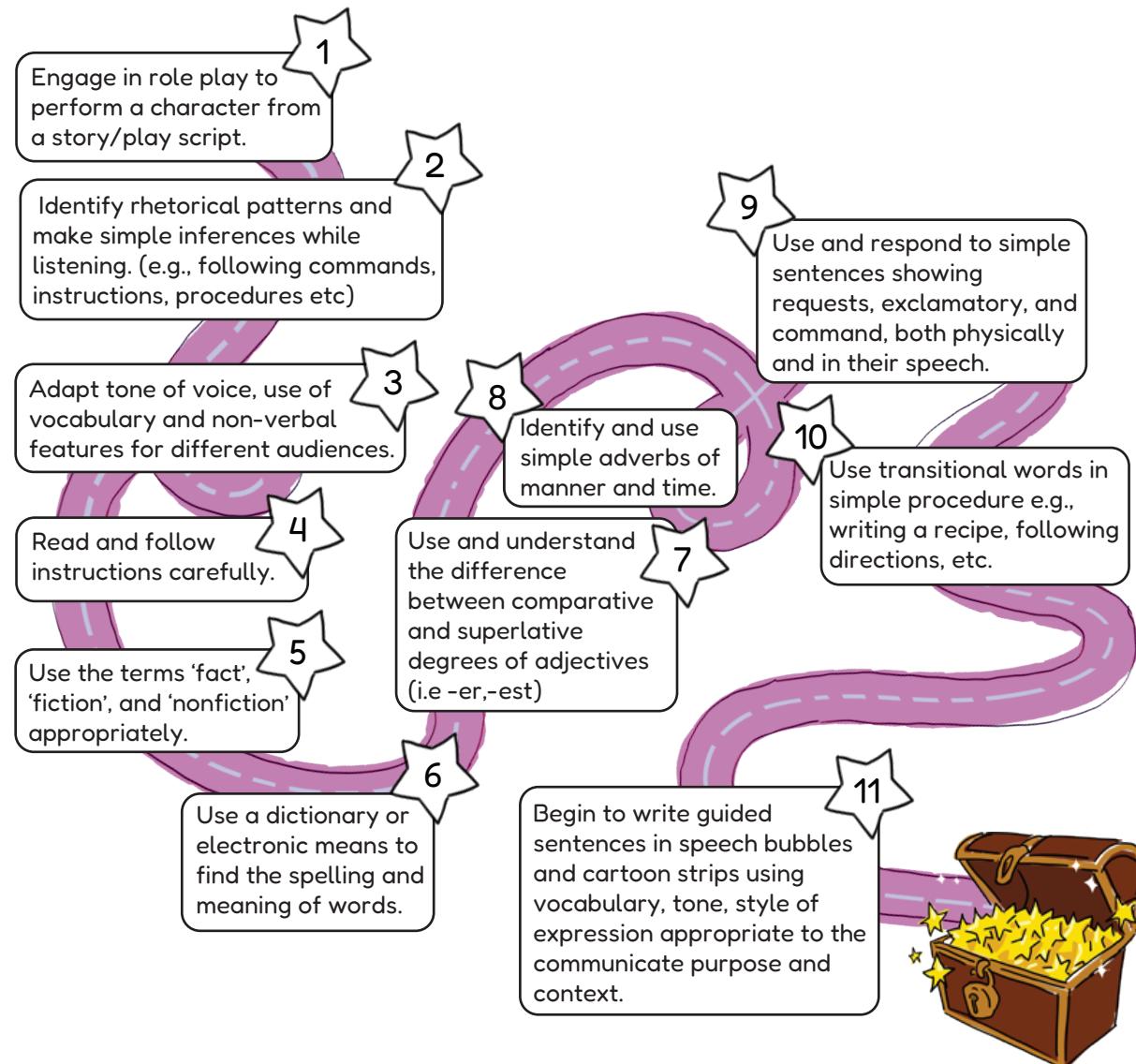


9

Rewind and Play



Explorer's Pathway





Memory Lane



New words to know

exclaim



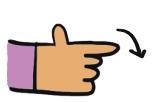
command



request



instruct



announce



Activity: Dictionary Dive



For this activity, you'll need your trusted dictionary.

1. Pick a word from the list above.
2. Find its definition in the dictionary.
3. Write down the definition in your notebook.
4. Draw a small picture next to the word that helps you remember its meaning.
5. Repeat all the words!



Always remember, if you come across a word you don't know, it's okay to ask or look it up.

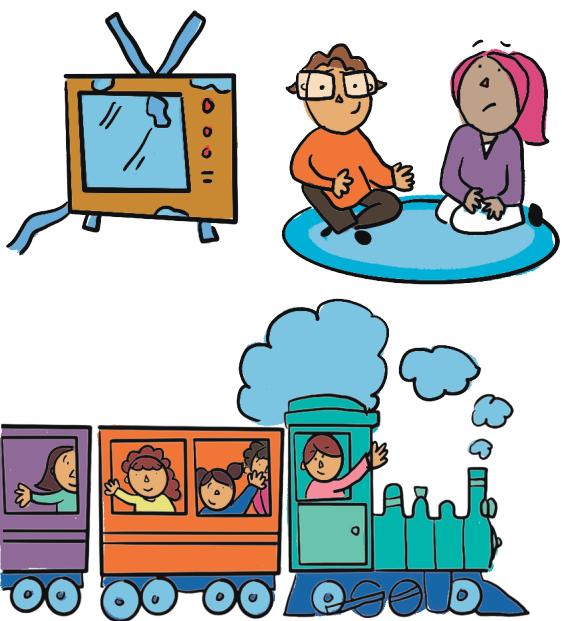


Journey through the text

Time Travelling TV

One day while at their Dadi's house, Pinky and Jojo found an ancient TV. "What does this button do?" Pinky wondered aloud, staring at the big red button. "Don't press it!" Jojo exclaimed, but it was too late. The screen flashed a command: "Hold tight! Adventure awaits!"

Rewind and Play



Pinky and Jojo got sucked into the screen and landed at a busy train station. A man shouted, "Make way for the train!" There was a massive train filled with people, animals, and things. "Help me with these bags, please!" a woman requested. As families settled, a child exclaimed, "Look, our new home!"



What time do you think
Pinky and Jojo travelled to?

With a zap, they were on the moon!
"Step back! We're landing," an astronaut announced. "Jojo, this must be the first time a human walked on the moon!" Pinky yelled. An alien tapped them on the shoulder and requested, "Can you show me that moonwalk dance?" Pinky and Jojo screamed.



Can you try to speak in the same way the astronaut and the alien spoke?

The scene changed. Suddenly, Pinky and Jojo were standing in front of a shiny new aeroplane. They spotted air-hostesses, proudly wearing new uniforms. "Welcome aboard PIA - the first airline with in-flight entertainment!" an air-hostess exclaimed.



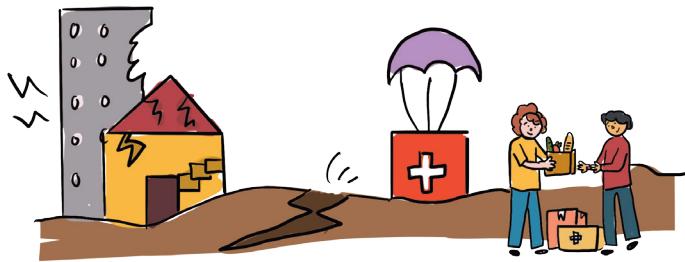
How do you think the stewardess spoke? Underline the word that tells you that.

A stewardess nearby instructed, "Fasten your seatbelts."

Rewind and Play

Next, they found themselves on a cricket field!

"Pass the ball!" shouted a player. The crowd roared and the commentator yelled: "And Pakistan has won the World Cup!" Jojo's eyes shone with excitement.



"Bring those supplies over here," a man ordered. Lots of kind people helped the sick and the injured. Before Pinky and Jojo could help them, the scene changed again.

"Stay safe, wear masks!" a doctor instructed. There were long lines at a clinic, with everyone standing 6 feet apart. "Oh no, we're back in COVID-19 times!" exclaimed Jojo.



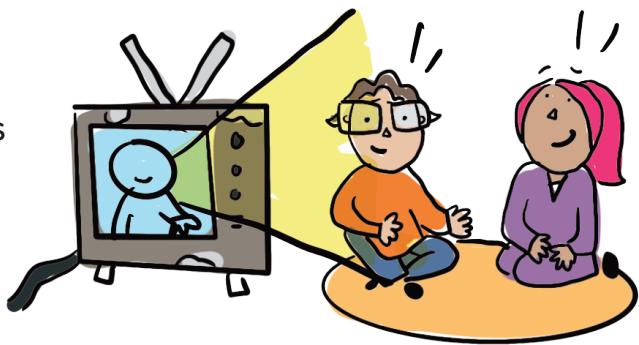
What did the doctor instruct everyone to do?

Suddenly, the TV dimmed and Pinky and Jojo found themselves back at Dadi's.

"Follow me," Jojo commanded, "Let's tell Dadi about our adventure!"



The TV then showed a sad scene. Broken houses, bricks and dust everywhere. "Oh no Jojo... this must be the earthquake in 2005", Pinky whispered.





Diving deeper

Activity 1: Truth Detector

1. Fact is something that is true, like "Dogs have four legs."
2. Fiction is a story from someone's imagination, like the tales of dragons and superheroes.
3. Nonfiction is all about real things and real stories, like a book about how plants grow.

Hey, it's Pinky again! Can you help me decide which parts of our story are real and which are just for fun? Here are some things you need to remember!



Label these statements as Fact (F), Fiction (Fi) or Nonfiction (NF):

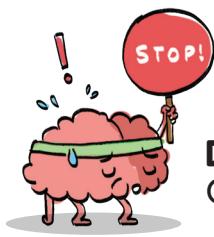
1. Pakistan won the Cricket World Cup. (F)
2. We travelled through time with a TV. _____
3. The 2005 earthquake in Pakistan. _____
4. Aliens taught us the moonwalk. _____
5. A book about PIA. _____

Activity 2: Jojo's DIY Time Travel Hat!

1. Grab a large sheet of paper.
2. Fold the paper in half horizontally.
3. Fold the top corners down towards the centre to make two triangles.
4. Fold the bottom edges up on both sides, forming the brim of the hat.
5. Decorate your hat with colours, stickers, or anything fun!
6. Write "Time Explorer" on the front.
7. Put on your hat and get ready for some time-travelling adventures!
8. Show off your hat to your friends and teachers!

Hey there! Want to make a cool "Time Explorer" hat like mine? Follow these instructions:





Brain Break Activity Channel Surfing



Woo ! I'm tired of using my brain. Aren't you? Let's do something!

Stand up!

Pretend every student has a TV remote.

Each student presses the button on the remote and shouts out a different movie/song/ cartoon name!

Switch channels every 2 seconds for rapid-fire fun!



Jump into our adventure and answer these!

Activity 3: Quick Quest

1. How did Pinky and Jojo time-travel?
2. Which event excited Jojo?
3. Why did they scream?
4. What was your favourite moment in the story?



Share and Sparkle

Activity 1: Role Play with Pinky & Jojo!

Act out and show off your speaking skills.

We have a fun task for you!



Activity 1: Role Play with Pinky & Jojo!

Divide into small groups.

Pick Your Style: Each group will pick a card (prepared by the teacher) that will have one of the following: Commands, Instructions, or Procedures.

Write & Act: Each group will write 5 dialogues based on the style they've picked. Once done, it's time to act it out in front of the class.

Commands: "Open the door!", "Stop running!", "Listen carefully!"

Instructions: "First, turn on the computer.

Next, open the browser."

Procedures: "In case of an earthquake, do not panic. Take cover under your desk." 

Example

Activity 2: Match the Dialogue to the Audience

Pair up with your friend and match the dialogues with the correct setting:



I have a list of dialogues!

"Pass me the salt, please."

1. Playing a video game with friends

"First, mix the flour and sugar.
Then add the eggs."

2. Baking a cake at home

"Always look both ways before crossing the street."

3. Fighting with your sibling

"To start the game, press the green button."

4. At the dinner table with family

"Stop bugging me!"

5. On a busy road



Grammar Playground

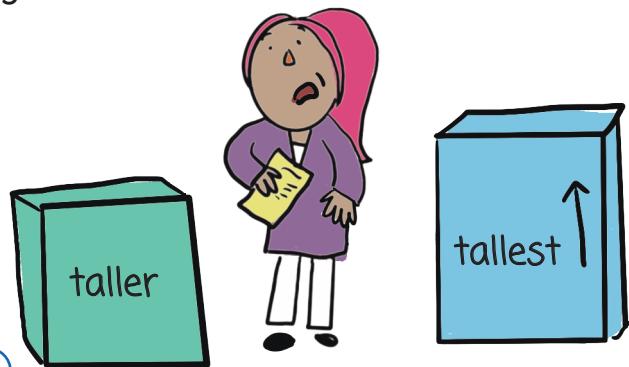
Activity 1: Comparative and Superlative Adjectives

Comparative adjectives compare two things, while superlative adjectives show the highest or lowest degree among three or more things.

Let's learn something new today!

Comparative: -er

Example → tall becomes taller



Superlative: -est

Example → tall becomes tallest

Now you try:

Look at the base adjective and write its comparative and superlative forms.
happy | happier | happiest

1. big | _____ | _____
2. small | _____ | _____
3. short | _____ | _____
4. beautiful | _____ | _____

Activity 2: Adverbs of Manner and Time

Adverbs of Manner describe how something happens. Adverbs of Time tell us when something happens.



We're back with adverbs!

Example

Adverbs of Manner: quietly, happily, easily.

Adverbs of Time: now, today, tonight, soon, yesterday.

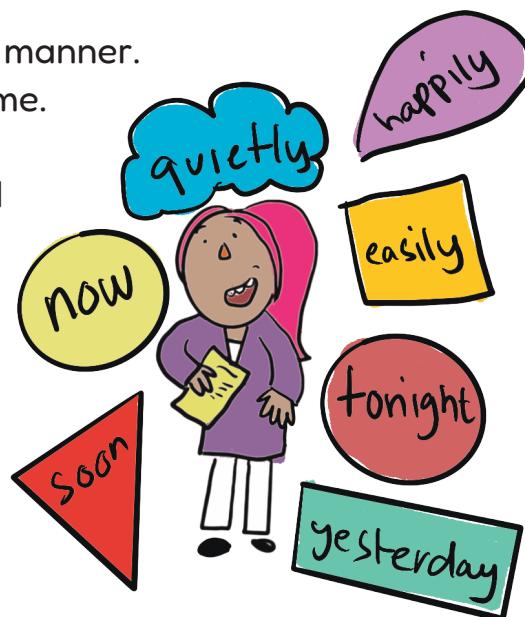
Rewind and Play

'She sings beautifully' uses an adverb of manner.

'She sings at night.' uses an adverb of time.

Now circle the adverbs of manner in red and adverbs of time in blue.

1. She danced gracefully in the hall yesterday.
2. He will finish the work quickly today.
3. They shouted loudly when they won.
4. He often visits his grandma.
5. Every day the young boy walks slowly up the hill.



Pencils down! Let's try this game out.



Brain Break Activity Photographer's Quest

- Students stand up and find a space.
- Pretend they are photographers looking for the perfect shot.
- Take a shot and say what it is you're taking a picture of.



Activity 3: Transition Station



We already learned transitional words before, right? They show the order of actions or ideas. Think of them as signposts!

Example

First, next, then, after that, finally.

With a partner, use the transitional words to describe:

1. The process of washing hands.
2. The process of setting the table for dinner.

The process of cleaning your bottle:



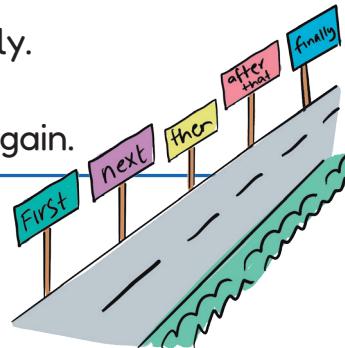
First, fill your water bottle with warm water and add a drop of dish soap.

Next, use a small brush to scrub the inside properly.

Then, rinse the bottle several times with clean water to remove all soap.

After that, leave the bottle open to air dry completely.

Finally, once dry, your water bottle is ready to use again.



Imagination Canvas

Activity 1: Movie Script!

Fill in the gaps with requests, commands, or exclamatory sentences to make the scene come alive.



Jojo and I are filming a movie on our father's phone, and we need your help to complete the script.



"Jojo, please help me push this door open." (request)



"Pinky, ?" (command)



"Wow, look at this! ?"
(exclamatory sentence)



"This is so mysterious! ?"
(request)

Activity 2: Cooking Show with Pinky!



I'm hosting a cooking show for my toys, and I'm teaching them how to make a simple fruit chaat.

Write the procedure using transitional words like first, then, next, and finally.



Connect and Create

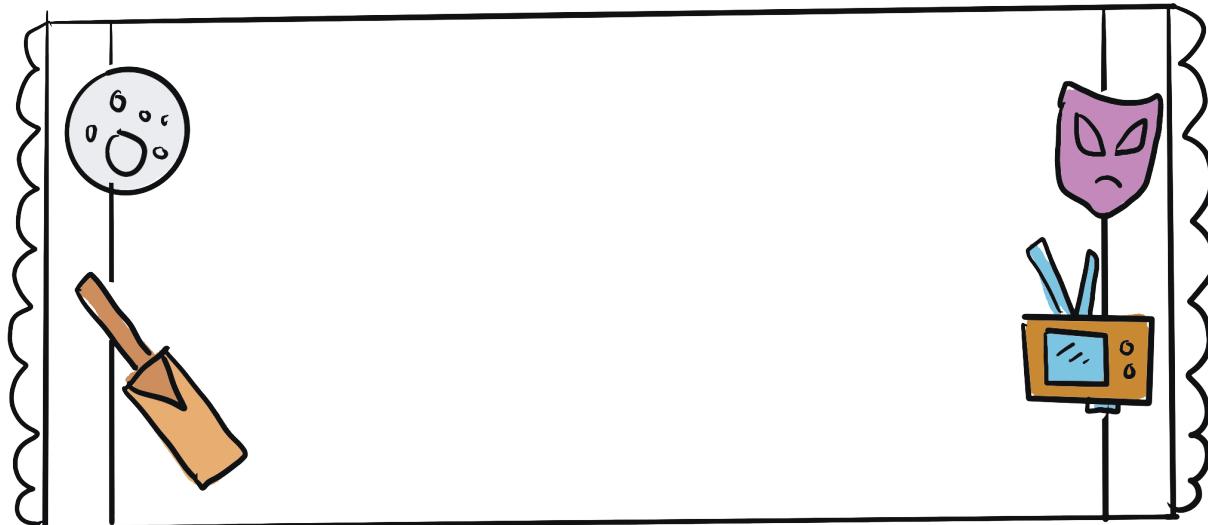
Activity 1: Favourite Scene!



Hi friends! Do you have a favourite TV show or cartoon? Now think of your favourite scene from that show. Great! Hold on to that!

Now:

1. Draw the characters in the scene.
2. Think about their feelings. Are they feeling happy, sad, or excited?
3. Write down their dialogues in the speech bubbles.
4. Colour your scenes! Make them alive.



Activity 2: Chapter Recap



Let's remember our journey!

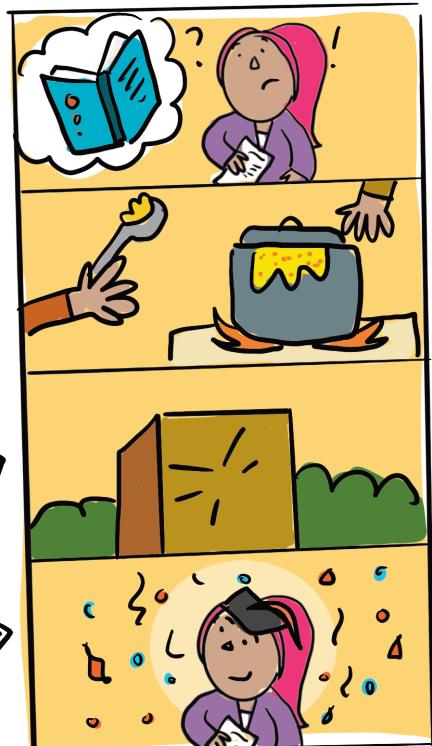
Use transitional words to write 4 important steps you took and 3 things you learned.

FIRST

NEXT

THEN

FINALLY

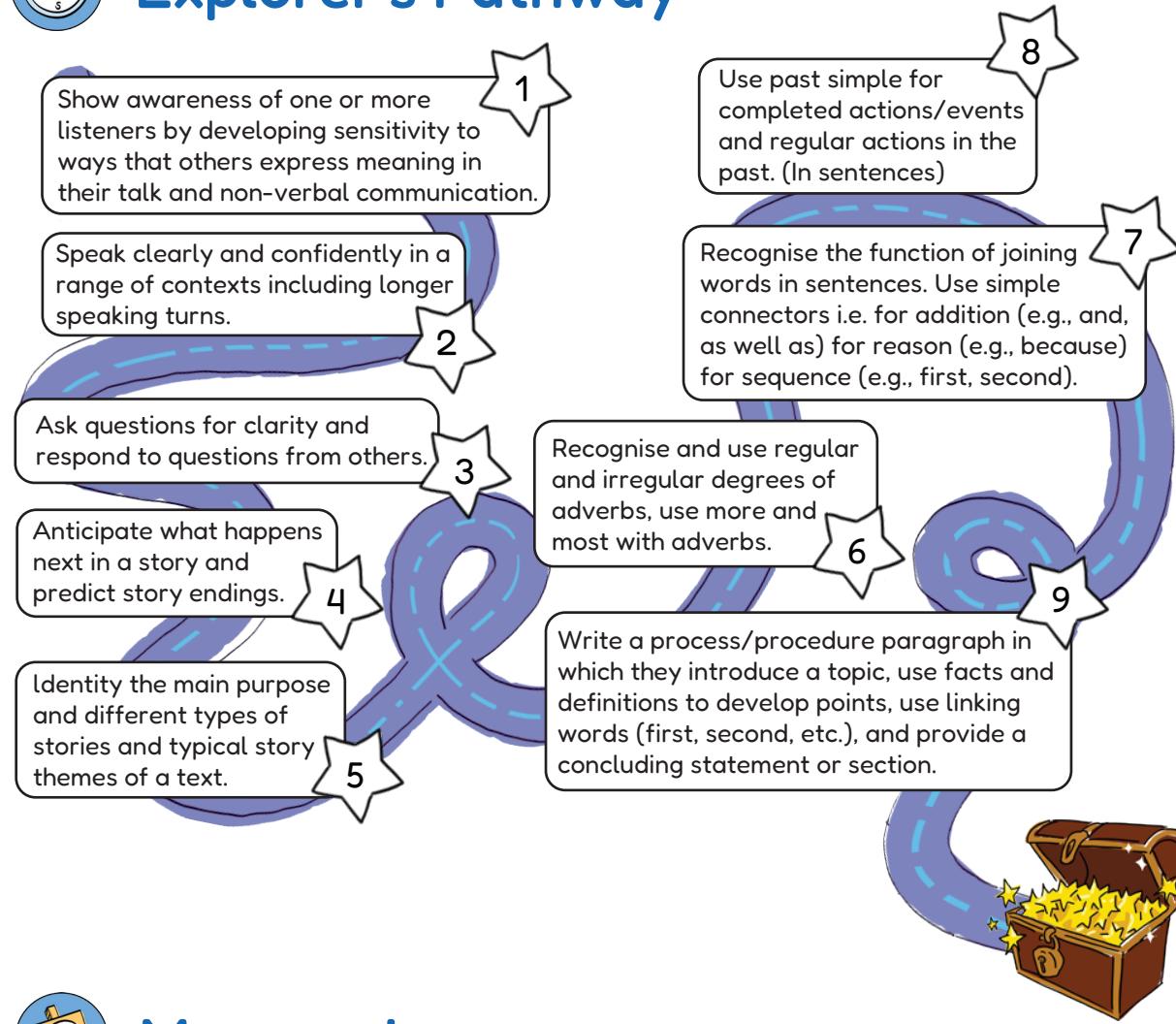


10

Healthy Habits and Happy Kids



Explorer's Pathway



Memory Lane

Before we head over to the story, let's take a look at the words we'll be reading.



New words to know

itchy:

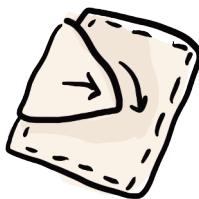
feeling an uncomfortable sensation on the skin that makes you want to scratch

**complain**

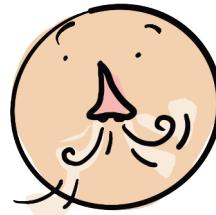
being unhappy or displeased about something and talking about it

**tuck**

push or fold something so it is secure or in place

**sniff**

take air in through the nose to detect a smell

**Activity 1: Fit-a-Word**

Fill in the blanks with the new words.

Time to give these new words a home!

**a.**

Pinky sniffed the soup to see if it was too hot before taking a sip.

Example**b.**

Jojo _____ about the hot weather because he wanted to play outside.

c.

Wearing fuzzy sweaters makes me _____.

d.

Before going to sleep, Pinky's Dadi _____ her into bed tightly with her favourite blanket.



Journey through the text

Pinky's Day In Bed

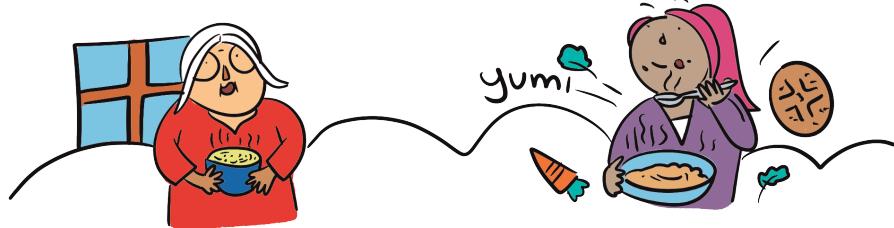
One lazy summer day, Pinky woke up feeling itchy. She looked in the mirror and saw red spots. She showed them to her mother.



Healthy Habits and Happy Kids

"Oh no! Chickenpox!" her mother said. "But I didn't play with any chickens!" Pinky complained. Her mother tucked her in bed and told her she can't go to school because it might spread to other kids. Pinky felt so alone.

But then Dadi came in with a big bowl. "Here's some yummy soup for you," she smiled. Pinky sniffed. "Mmm, chicken soup!"



Pinky sipped the soup and felt warm and cosy. Every day, she got fun cards from her friends. They had drawings and stickers. One card even had a big candy! Pinky's brother Jojo slipped funny notes to her from under her door. They made her laugh so much.

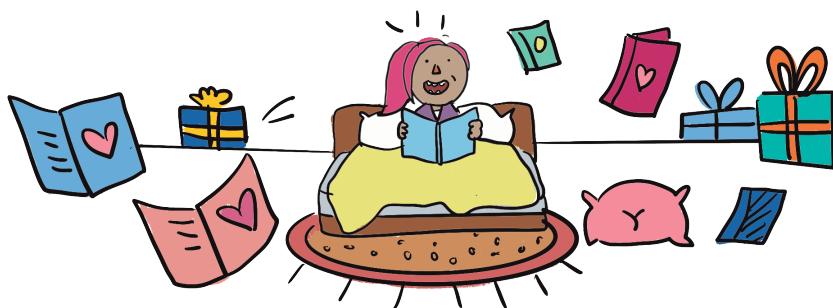


Her father brought Pinky her favourite fruit.

Soon, Pinky felt better. She remembered all the love and care she got. "Being sick wasn't fun," she thought, "but all the love sure was!"



What do you think Pinky will do once she's all better?





Diving deeper

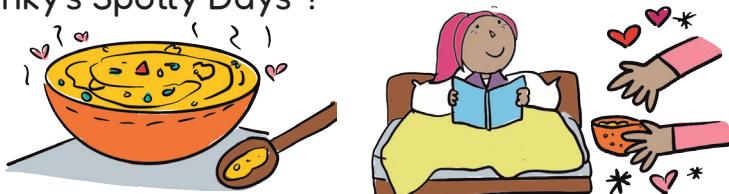
Activity 1: Tale Thoughts

1. Which of these best describes the main purpose of Pinky's story?

- To tell us how to treat chickenpox.
- To share the importance of friendship and family care during sickness.
- To describe what chicken soup tastes like.

2. Which type of story is "Pinky's Spotty Days"?

- Adventure
- Mystery
- Heartwarming



3. Which themes did you find in Pinky's story?

- Friendship
- Family care during sickness
- Jungle safari



Activity 2: Questions for Clarity



Sometimes a story leaves us with some small or big questions in our head.

Do you have any questions about the story?

Write one question you'd like to ask Pinky or her Dadi.

Activity 3: Story Rewind



Let's go back to the story.

Healthy Habits and Happy Kids

Find the answers to these questions:

1. What did Pinky think when she found she had chicken pox?
2. What did Pinky's Dadi do for her?
3. How did Jojo make Pinky laugh?



Share and Sparkle

Activity 1: Connectors Fun



Let's learn about clever connectors.

Connectors are words that we use to join sentences together. They're like strong chains. They help our sentences flow smoothly and link our ideas together.

Here are some types of connectors:

For Addition: We use these when we want to add more information.

Example

and, as well as.

For Reason: We use these to explain why something happens.

Example

because

For Sequence: These help us put our ideas in order.

Example

first, second, then, next, finally.

Now, let's use these connectors on the next page in our activity!

Activity 1: Connectors Fun

- Pair up with a friend.
- Think of a health tip you want to share.
- Begin by saying your tip, and then your partner will add on using a connector like "and", "because", or "first".

Example

Student 1: "We should drink more water"

Example

Student 2: "Yes, and we should also avoid sugary drinks because they are not good for our health."

**Activity 2: Health Poster Presentation**

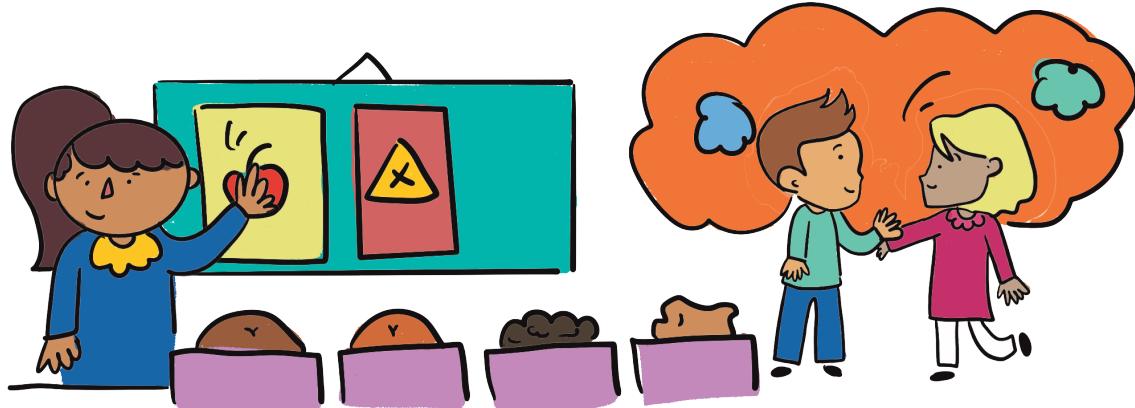
Wow! You're all doing a great job.

Now in groups, students will make a health and safety poster.

- Form small groups.
- Each group will be given a topic related to health and safety.
- Create a poster showing all the do's and don'ts related to your topic.

Activity 2: Health Poster Presentation

- Practice presenting your poster.
- Make sure each member speaks clearly and confidently.
- Present to the class.
- Remember to listen carefully when others are presenting.



Grammar Playground

Activity 1: More Adverbs!

We're back with some more adverbs!



Some adverbs can be changed to show more intensity or to compare actions. We call these the **degrees of adverbs**. Let's explore:

Regular Adverbs:

We can add **-er** for the comparative form and **-est** for the superlative form.

Example

fast becomes
faster and fastest.

Regular Adverbs:

These don't follow a set pattern.

Example

well becomes
better and best

Healthy Habits and Happy Kids

For some adverbs, we use more and most. Now you try!

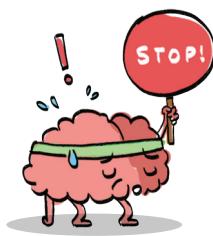
carefully becomes more
carefully and most
carefully

Place the actions from the least intense to the most intense on this ladder.

Example

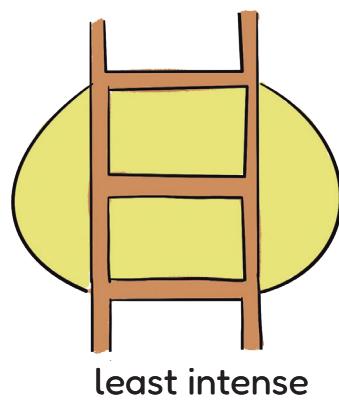
Actions:

1. The best, better, good
2. Uglier, ugly, ugliest
3. Beautiful, most beautiful, more beautiful
4. Worse, worst, bad



Brain Break Activity
Super Stretch to the Sky

most intense

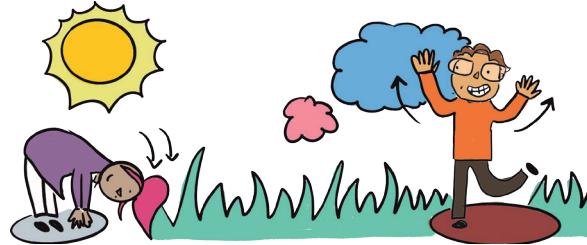


least intense



Stop! Let's get out of those desks and get exercising!

- Stand up beside your desk and make sure you have some space around you.
- Stretch your arms super long.
- Reach down and touch your toes (or as far as you can go). Hold for 3 seconds.
- Now, slowly stretch your arms up to the sky as high as you can, like you're trying to touch the clouds. Hold for 3 seconds.
- Repeat three times.



Activity 2: A Trip to the Past with Pinky



Quick! You have to draw a timeline of Pinky and Jojo's day yesterday:

- Morning: They wake up > They woke up.

Example

- Afternoon: They play at the park.
- Evening: They watch a movie.
- Night: They go to sleep.

Change the verbs above to the past tense and place them on the timeline.



_____ , _____ , _____ , _____



Imagination Canvas

Activity 1: Pinky's Healthy Day



Think of three healthy habits like brushing teeth or washing hands. Write 3 simple sentences about Pinky doing these habits in simple past tense.

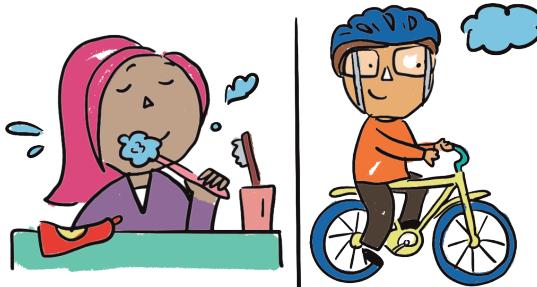
Example

Pinky brushed her teeth.

Activity 2: Safety Steps



I want to ride my bicycle.
What safety steps should I take?



Write 3 sentences about riding a bicycle using 'first', 'then', and 'finally'.



Connect and Create

Project: Little Bug Guardians

Pinky wants to introduce her classmates to a new team of superheroes – The Healthy Heroes! Each hero has special powers that help children stay safe and healthy.

Your task is to invent your own Healthy Hero. Here's what to do:

Invent Your Hero:

- Give your hero a name that shows their power.
- Decide on a special power they have that can make others healthier or safer. For example, "Captain Clean Hands" who can make any dirty hands sparkling clean with a snap!

Healthy Habits and Happy Kids

Hero's Healthy Adventure:

Write a short adventure paragraph where your hero uses their power. But the task is, you have to use at least 2 regular adverbs, 1 irregular adverb, and 2 linking words!

Draw a picture of your Super Health Hero in action.

Below the picture, write your paragraph.



Guide: first, second, lastly, quickly, happily, carefully, good, fast, early.

Activity: Past Adventures!

Before you move forward, remember what Pinky, Dadi and Jojo did in this chapter?

Write three sentences using simple past tense about their actions.



11 Wild Wonders with Pinky and Friends!



Explorer's Pathway

1

Listen and understand longer conversations from different contexts, short lectures and talks, radio and TV broadcasts, stories, and descriptions of events and will be able to identify main ideas.

2

Engage in simple conversations that require performing everyday tasks and speech acts, such as introducing themselves and others, giving directions, making a call, making requests.

3

Infer meanings beyond the literal, e.g., about motives and character.

4

Predict what happens at the beginning, in the middle or at the end of a story.

5

Understand and use simple modal verbs (should/ Should not – could / couldn't – must / mustn't) can /cannot and, may/may not.

7

Use capital letters for beginning the first word of a sentence for the word 'I' (e.g., I believe I can do better than that) for initials in names of people (e.g., M.A.Rauf)

6

Recognise and use past continuous tense.

8

Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.





Memory Lane

Before we head over to the story, let's take a look at the pretty words we'll be reading.



New words to know

valley

a low area of land between hills or mountains, often where a river flows

flutter

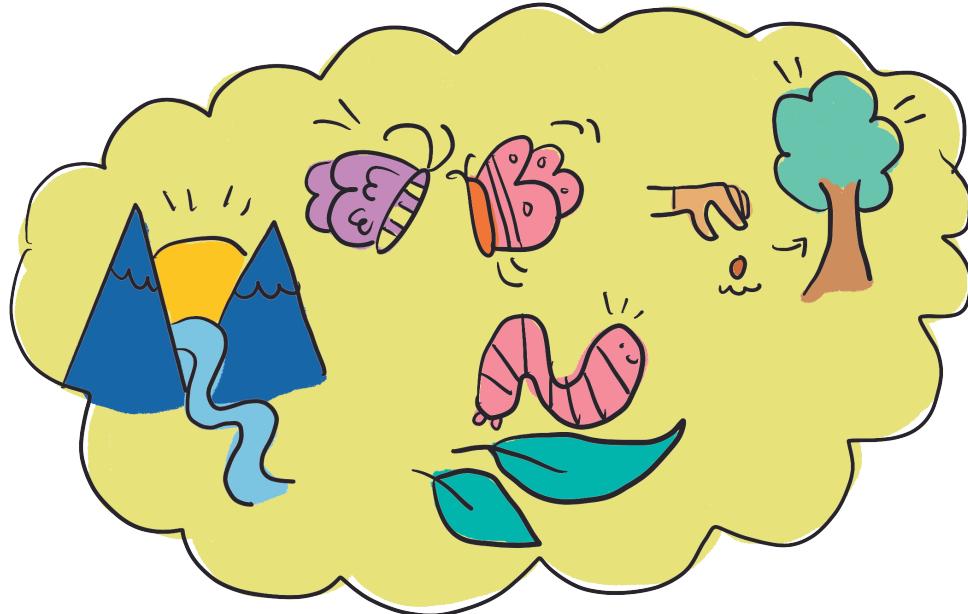
to wave or flap quickly but not regularly

wiggle

to move up and down or from side to side with small quick motions

affect

to have an influence on someone or something, or to cause a change in someone or something





Journey through the text

Fluttering Adventures in Hunza Valley

Pinky's Choice

During their summer holidays, Pinky and her friends took a trip down to Hunza Valley. When they got there she noticed a flutter of colourful butterflies near the apricot trees. Butterflies of all sizes and colours flew past Pinky!



What should Pinky do?

Catch the butterflies.

Observe quietly and make drawings of them.

Jojo's Butterfly Buddy

Jojo found a strange caterpillar. It was wiggling and jiggling about. Jojo decided to keep it and see how it turns into a butterfly. But first, Jojo needs to give it a home.



Help Jojo to build a home for the caterpillar. Circle all the things that he needs to keep in his new home.

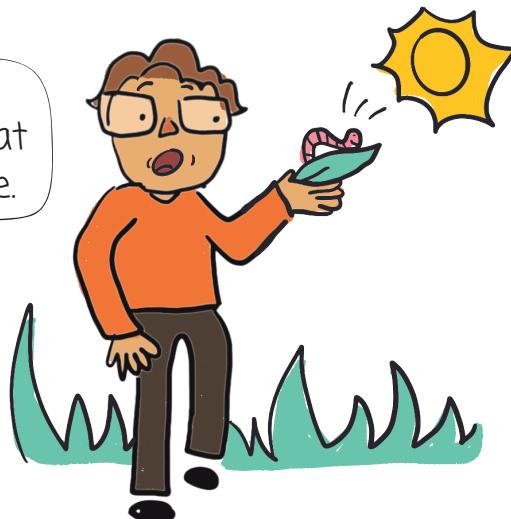
A needle

Plants

A computer

Candy

Damp tissues



Wild Wonders with Pinky and friends!

Bunty's Stories of the Wings

Bunty loves to tell stories. When she comes across a group of butterflies, she imagines them as characters in her story, each with its own language and tales.



Help Bunty write a story. Select the best storyline from these options:

- A butterfly's journey to find a magical flower.
- Butterflies decide what's the best place to live.

Babloo's Outdoor Challenge

Babloo noticed some changes in the valley affecting the butterflies. He decides to watch over and learn from them.



What do you think Babloo can learn from the butterflies?



- How do butterflies fight with each other?
- How butterflies work together to protect themselves?

What do you think they will discover? Write down your answers here:

The Mysterious Night Bloom

As night falls, a special flower blooms, attracting butterflies from all over. Pinky and her friends gather to see what was happening.



Activity 1: Crossword Challenge

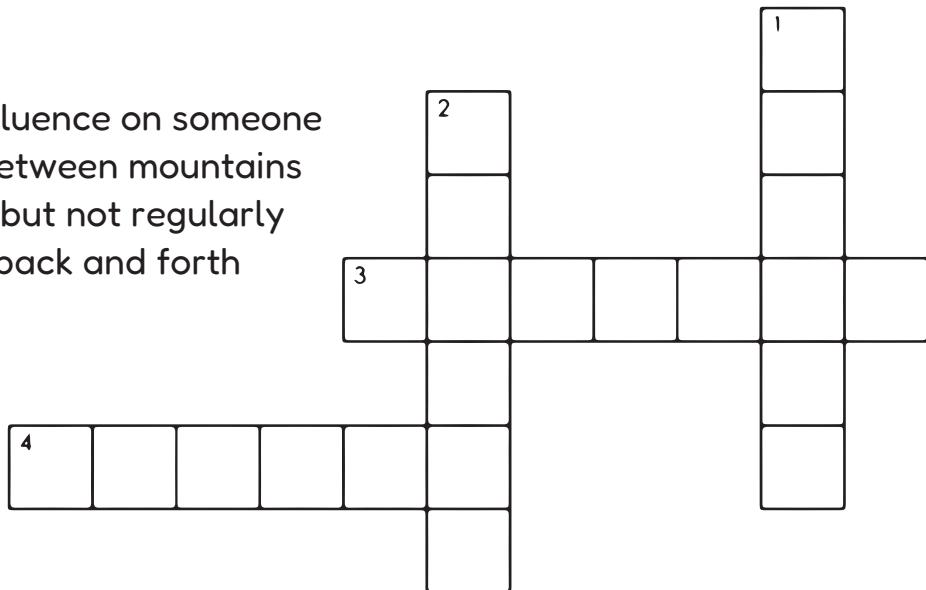
Can you help Pinky fill in the crossword with words that describe her Hunza Valley adventure?

Instructions:

Look at the clues below. Fill in the crossword with the correct words.

Clues:

1. To have an influence on someone
2. A long area between mountains
3. Wave quickly but not regularly
4. Move quickly back and forth



Diving deeper

Activity 1: Understanding Characters



Pinky saw the butterflies but chose to draw them instead of catching them. Why do you think she did that?

Write your answer here:

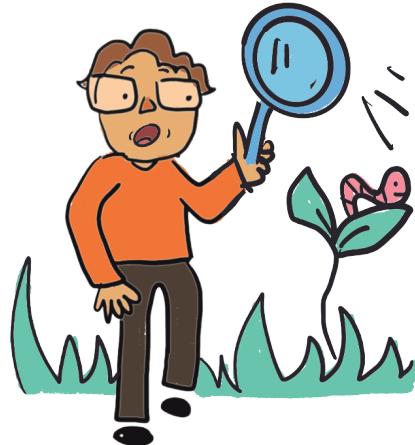


Activity 2: Reflecting on the Story



After reading about Pinky and her friends' adventures in Hunza, let's unpack these questions:

1. Why do you think Jojo decided to care for the caterpillar?



2. What does Bunty love to do?

3. What can we learn from the butterflies?



Share and Sparkle

Activity 1: Butterfly Broadcast

Form a group and create a 'radio broadcast' about your day observing butterflies in the valley. One person can be the host, while others share their 'observations' and 'experiences.'

Discuss the different butterflies you 'saw,' their colours, patterns, and the plants they were found on.

End your broadcast with a fun fact about butterflies. For example: Butterflies use their feet to taste food!

Me and my friends went on a radio show in Hunza Valley, talking about the butterflies we have seen. And you're a part of it too!



Activity 2: Direction to the Valley



Pinky and friends need to find their way to a beautiful spot in the valley."

In pairs, one student is the guide, and the other is a visitor.

The visitor asks the guide for directions to the best place in the valley to see butterflies.

The guide gives detailed directions, including landmarks, turns, and distances.

Then switch roles and repeat the activity.



Activity 3: Call for Conservation

Let's help Babloo make a phone call to a friend to talk about protecting the butterflies in the valley.

In pairs, one student plays Babloo, and the other plays a friend. Babloo calls to talk about the importance of the butterflies' home. Discuss what actions they can take together to help protect it. Practice making polite requests for help and offering suggestions.

**Grammar Playground****Activity 1: Modal Madness**

Hi friends! Today we will learn Modal Verbs. They are like little helpers in our sentences! They change the meaning of our main verbs.

Can: I can run fast! (Yes, I can do it!)

Cannot: I cannot touch the clouds. (Nope, can't do that.)

Should: You should share toys. (It's a good thing to do.)

Should not: You should not be mean. (That's a no-no.)

Must: We must brush our teeth. (Really important!)

Mustn't: We mustn't yell indoors. (Really shouldn't do it.)

Could: I could play later. (Maybe I'll do it.)

Couldn't: I couldn't find my sock. (I tried, but nope.)

May: May I have a cookie? (Asking nicely.)

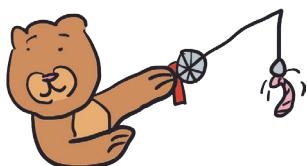
May not: You may not go out in the rain. (Not allowed right now.)

Wild Wonders with Pinky and friends!

Below are pictures and sentences describing animal behaviour. Choose the correct modal verb to complete each sentence.

Options for Modal Verbs:

can	cannot	should	must
-----	--------	--------	------

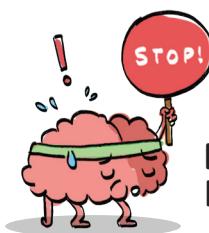


- A bear can catch fish with its paws.

- In the morning, a bird can sing beautifully to greet the day.



- A cat can climb trees, but sometimes it cannot get down by itself.



Brain Break Activity

Bug Parade

Uh oh! Pinky notices you look a bit tired. Let's have some fun!

- Stand up and shake out all your wiggles.
- Now pick your favourite bug: Are you a buzzing bee, a tiny ant, or a fluttering butterfly?
- When I say go, we're going to move like that bug for 1 minute.
- If you're a bee, buzz around and pretend to sip from flowers.



Wild Wonders with Pinky and friends!

- If you're an ant, crawl on the ground, lifting big crumbs.
- If you're a butterfly, flap your wings and glide around.
- Ready? Let's start our bug parade! Go!

**Activity 2: Past Continuous Board Game Sentences**

As you move your piece along the board, write a sentence in the past continuous tense based on the activity illustrated on the square.

Do you like board games? Then you will love this one!

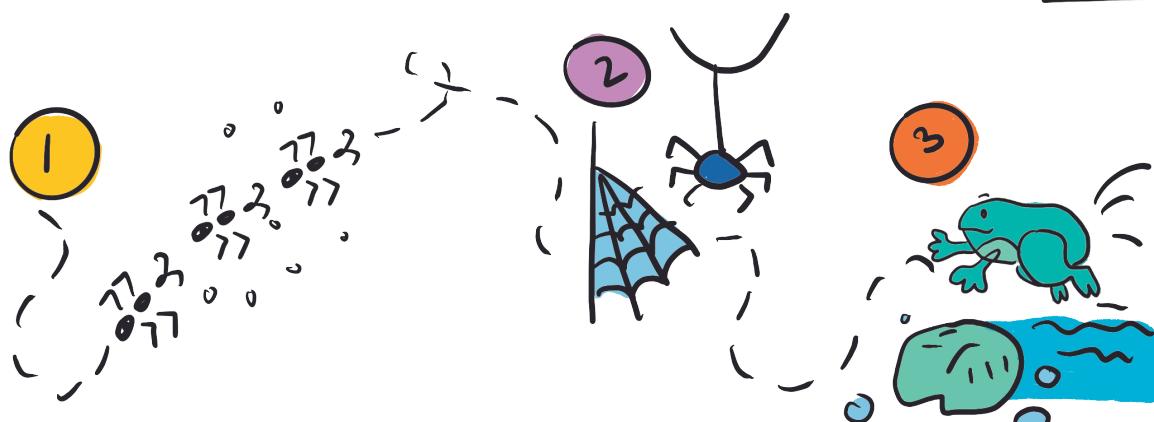
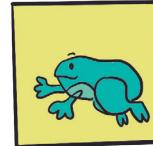
The ants marching (march) in a line to collect food.



The spider _____ (spin) its web between the branches.



The frog _____ (leap) from lily pad to lily pad across the pond.



Activity 3: Capital Letters Practice Passage



Read the paragraph below and correct the missing capital letters.

"yesterday, i and my friend babloo went to the margalla hills. we started our hike early in the morning. as we were walking, we noticed an eagle soaring above us. babloo pointed out that the eagle might be looking for breakfast. when we reached the peak, the view was beautiful. i thought to myself, this is why i love nature."



Imagination Canvas

Activity 1: A Day in the Life of a Butterfly

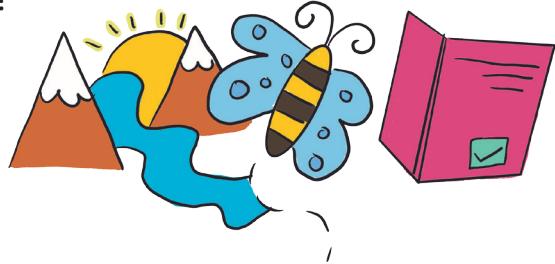


Write about your day as a butterfly using 'was' or 'were' to describe what you did.

Start like this:

"Yesterday, I was fluttering from flower to flower...."

Draw a big 'I' when you talk about yourself and big letters for places like 'Hunza Valley'!"





Connect and Create



Butterflies are pretty. But what about other insects? Cockroaches? Ants? They might not look pretty but do they deserve a home too? Write a mini-essay on why tiny bugs matter.

Project: Little Bug Guardians

Steps:

- Bug Introduction: Pick a bug.
- Why is it cool? Start with a big letter!
- Your View: Do bugs help us?
- Say what you think!
- Reasons: Why save bugs?
- Give one good reason.
- Ending: How can we help bugs? Write one idea.
- Start Help: "I like Honeybees. They make flowers grow."

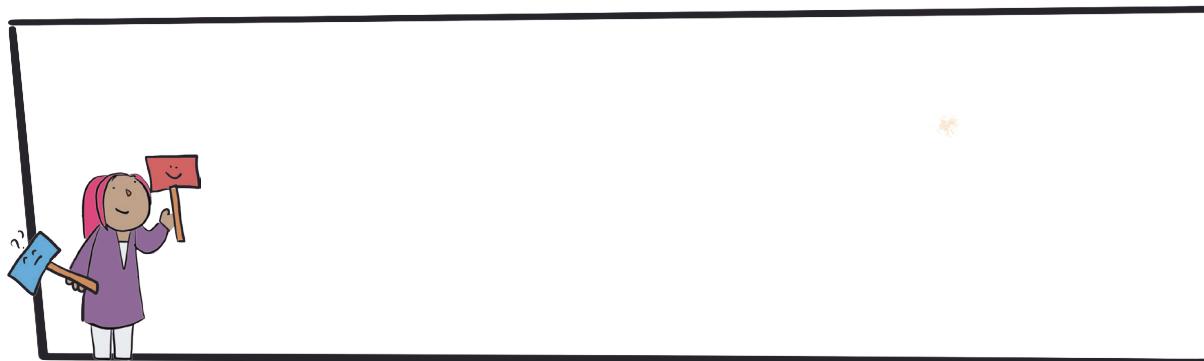


Activity: Can-Do Check!

Think about our chapter. What new things can you do? Write "I can" or "I may not yet" before each one. Draw a happy face for "I can" and a thinking face for "I may not yet."

Example

- "I can read a story."
- "I may not yet spell all the hard words."



12

Culture Carnival



Explorer's Pathway

1

Participate in group discussions, presentations, and debates.

2

Adapt tone of voice, use of vocabulary and, non-verbal features for different audiences.

3

Deduce meaning from context in short, supported talk on a limited range of general and curricular topics.

4

Identify rhyme and rhythm, repetition, similes, and sensory images in poems.

5

Express understanding of the text in your own words.

6

Understand and use some words showing position, possession and directions in sentences.

7

Use of future tense will/ shall/ be going to (e.g., I will go to the library tomorrow/ My parents are going to attend the concert.)

8

Write simple descriptive paragraphs (giving general description of a person/object), using correct capitalisation, punctuation, and spelling, by using the process approach - brainstorm, mind mapping, writing a first draft.





Memory Lane



New words to know

monsoon

It brings the rain and makes frogs leap with joy


crunchy

It's the sound pakoras make when you take a bite


delight

It's like the smile you have when you splash in a puddle


precious

It's as special as the last mango on the tree



Activity: What Am I?



Here are some riddles before you move ahead. Write down your guesses!

I'm the season that turns the sky grey and waters our plants. What am I?

I'm the happiness you feel when you get an unexpected treat. What am I?

I'm the noise you hear when you munch on something dry and tasty. What am I?

I'm so special and loved, just like a treasure in your pocket. What am I?



Journey through the text

Monsoon Magic in Pakistan

Pinky drinks tea, as rain starts to play,
"Look, it's the monsoon," she says, "special in every way!"
Drops hit the ground, with a tap, tap, tap,
Kids eat crunchy snacks during this wet lap.



Can you find two words in these lines that rhyme?

In the town, water flows, down the streets so wide,
Pinky jumps in puddles, with arms open wide.
When lights go off, and it's dark today,
We tell stories, laugh, and together we stay.



What sounds do you hear in the poem? Can you make the sound of the rain with your fingers?

"Most places have four seasons; we have one more," she grins,
"Monsoon makes five, and with it, life begins!"
The rain makes everything clean and bright,
It's our monsoon season, a true delight.



Pinky breathes in; the air smells so fresh,
After the rain, everything feels brand new, yes!
"See how the plants drink and grow so high?
Thanks, monsoon rain, from the grey sky!"



What do plants need to grow?
Do you remember the word that rhymes with "high"?

When the clouds say bye, and the sun says hello,
Pinky sings out loud, "Monsoon, you're a good fellow!"
"Thanks for the fun, and for the rain so cool,
Monsoon, you're the best, a precious jewel!"



What word rhymes with "hello"? How do you feel when the sun comes back?



Diving deeper



Wasn't that poem beautiful?
Poems can tell us so much with just a few words!



Activity 1: Pinky's Poetic Puzzle



Time to jump into our poem once more!



Rhyme Time:

Look for words at the end of lines that rhyme. Write them down here:



Rhythm Beat:

Read the poem aloud. The rest of you clap your hands to the beat of the poem. Can you feel the pattern?



Sensory Spy:

There are so many ways we can smell, taste, and feel in this poem. Circle all the words that help you do that!

Activity 2: What's Happening?

Let's answer a few questions about this poem to understand it better.

1. What season is the poem talking about?

2. What makes the monsoon so special?

3. Pretend you are telling your friend about this poem and they have not read it yet. How will you explain it to them?



Share and Sparkle

Activity 1: Culture Circle



In groups, share stories or facts about how you celebrate the rainy season. What do you eat? What do you wear? Do you have a special song that you sing?

Activity 2: Debate over Rainy Day



Time for some healthy competition!

Split into two teams. One team talks about the best indoor activities during monsoon, while the other talks about outdoor fun. Remember, it's not just what you say, but how you say it! You need to convince the judge (your teacher) that your team is the best!



Grammar Playground

Activity 1: Pinky's Preposition Parade



I'm organizing a fair to celebrate our country's diversity.
Help me keep all the things in the right place.



"The lantern is above the doorway."

"The drummers are in front of the procession."

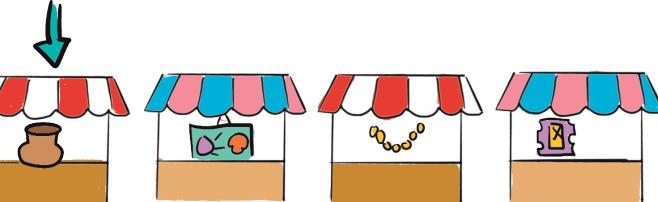
Fill in the blanks with the correct prepositions.

1. Place the food _____ (in/on) the table.
2. Keep the icecream _____ (outside/inside) the freezer.
3. Hang the fairy lights _____ (on/around) the poles.
4. The chairs should be _____ (in front/behind) of the stage.

Activity 2: Possession Celebration



We visited a cultural fair and every stall has a story. Pinky is making a list of who owns what at the fair. Help her to rewrite the sentences using the correct possessive noun to show who each item belongs to.

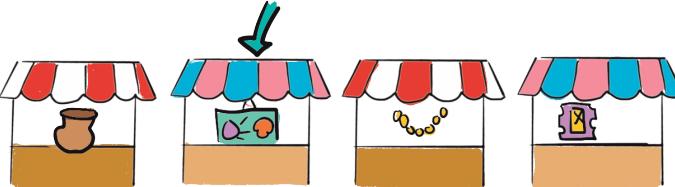


Original:

The stall owned by Zara has the most beautiful pottery.

Corrected:

Zara's stall has the most beautiful pottery.

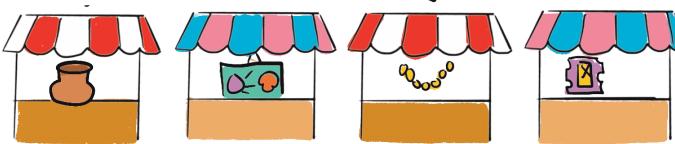


Original:

The paintings that are displayed in a stall owned by Ahmed are very colourful.

Corrected:

The colourful paintings are in _____ stall.

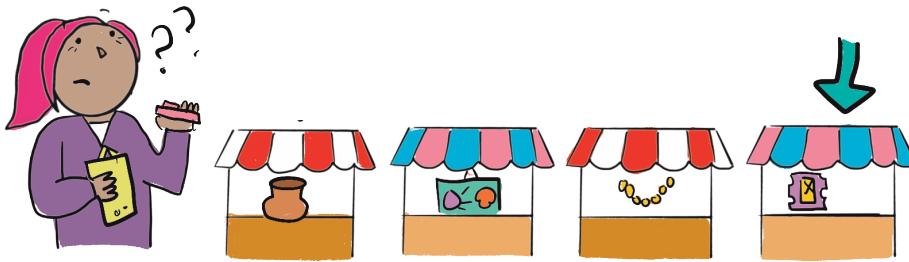


Original:

The necklace that belongs to Hina is made of beads.

Corrected:

The beaded necklace is _____.



Original:

The collection of stamps
that belong to Usman is
quite old.

Corrected:

The old stamp collection is
_____.

Activity 3: Future Festivities Forecast



We are planning to visit
different cultural festivals
around Pakistan in the future.
We are using future tense to
express our excitement.



"I will dance at
the Basant kite
festival," Pinky
dreams.



"We shall taste
every sweet at
the Chand Raat
bazaar," Jojo
imagines.

To use future tense in your sentences, you need to use words like "will" or "shall" or "going to".

Write down three sentences in future tense.



Imagination Canvas

Activity 1: A Pinky's Tomorrow

Pinky is sitting under a mango tree, daydreaming about the next fun event in Taleemabad. She says, "Tomorrow, I will fly a bright kite. I shall wear my favourite purple dress. I'm going to make a sweet mango dessert for everyone!"

Wild Wonders with Pinky and friends!

Now it's your turn, kids! What do you think you will do tomorrow?

Use 'will', 'shall', or 'be going to' to tell us your dream day!

Activity 2: Create Your Culture Corner

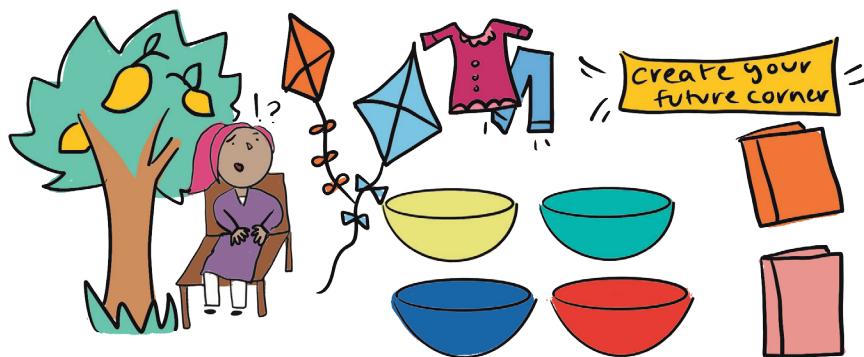


If you could start a new tradition in your community, what would it be? Would you have a day for planting trees, or maybe a storytelling night under the stars?

Write a little about your idea using future tense.

Example starter for students

"We shall have a day where everyone ..."



Connect and Create

Pinky loves hearing stories from her Dadi.

Dadi has a story about everything. Have you heard any stories from your elders?

Write down the name of your story.

Example

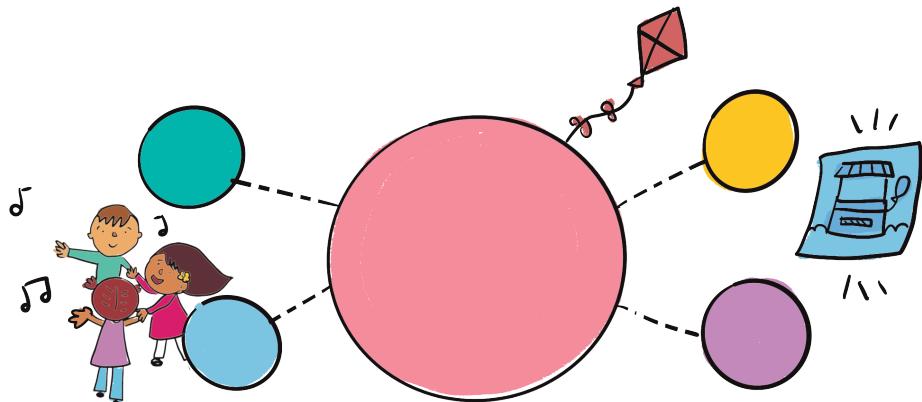
The clever rabbit. The brave goat.

Drawing a Story Map:

Draw a simple picture map about your story. You can draw a big kite, a bright star, or any main thing from your story in the middle of your page. Then draw or write things around it that you remember, like songs, games, or foods.

Writing Your Story:

Now, write down that story in your own words. Don't forget the punctuation marks!



Activity: What Will I Do?

Let's play one last game. Write down what you will do if these things happen:

1. What will you do if a dinosaur walks into your classroom?
2. What will you do if you were the president of Pakistan for a day?

