

Grade 1 English

**English Adventure:
Learn, Express and Succeed!**

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Digital Resources



Scan the QR code above with your camera

OR

Use this link

<http://textbooks.taleemabad.com/rKk>

Click here to access AI tools: <https://chatgpt.com/>

In our digital resources you will find:

Answer Keys

Lesson Plans

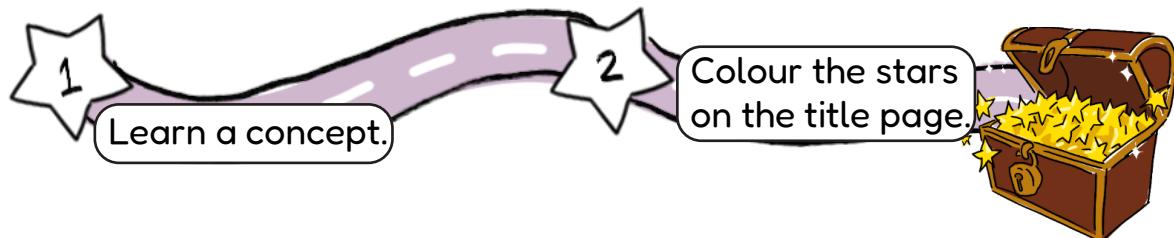
Translation

Voice-overs

Practice

Activities

How to use this book:



If you find this icon, open the link mentioned above to get lesson plans.

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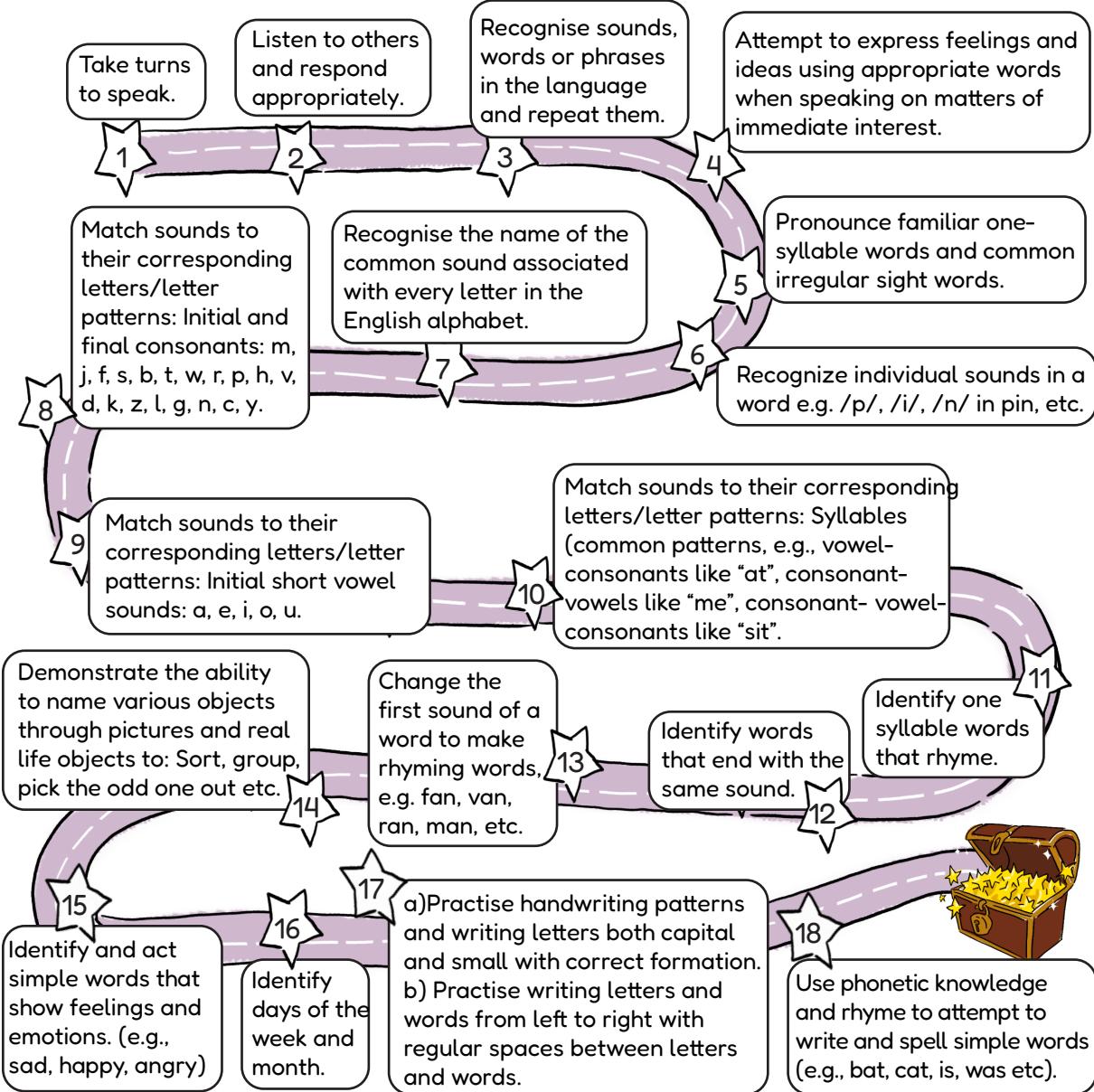
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1

Hello World!

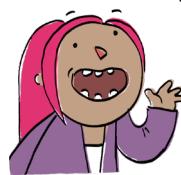


Explorer's Pathway





Memory Lane



How old are you? Can you show it with your fingers?

Activity 1: Trace the Words!

1. Use a coloured pencil to trace over each new word. Try to stay within the lines!



New words to know

name



name

age



family



what do

number of
years you
have been
alive

family

people you
live with

people call
you?

like



dislike



school



like

dislike

school

something
that makes
you happy

something
that you do
not enjoy

the place
where you can
go to learn



Journey Through the Text

Pinky's Day Out!

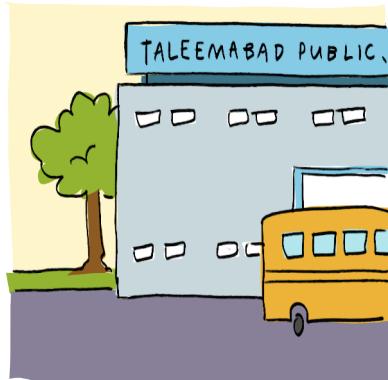


My name is Pinky.
I am 6 years old. I am
in grade 1.

I live in Taleemabad. I
have one brother
named Jojo. I like to
paint.

Wow! That's a lot
about me. I want to
know more about you.

What do you
like doing?



This is my school.
Here I learn new
things every day.

After school, I go to
the park. I paint in the
park.



Alright little explorers! Now it's your turn to
That's a small peek tell me about you!
into my world.

Diving Deeper

Activity 1: Discover Me!

Let's make new friends by first telling them
about ourselves. Answer the questions below:

1. Hello! My **name** is _____.



2. Guess my **age**? I am _____ years old.

3. I live in _____.



4. My favourite **subject** is _____.

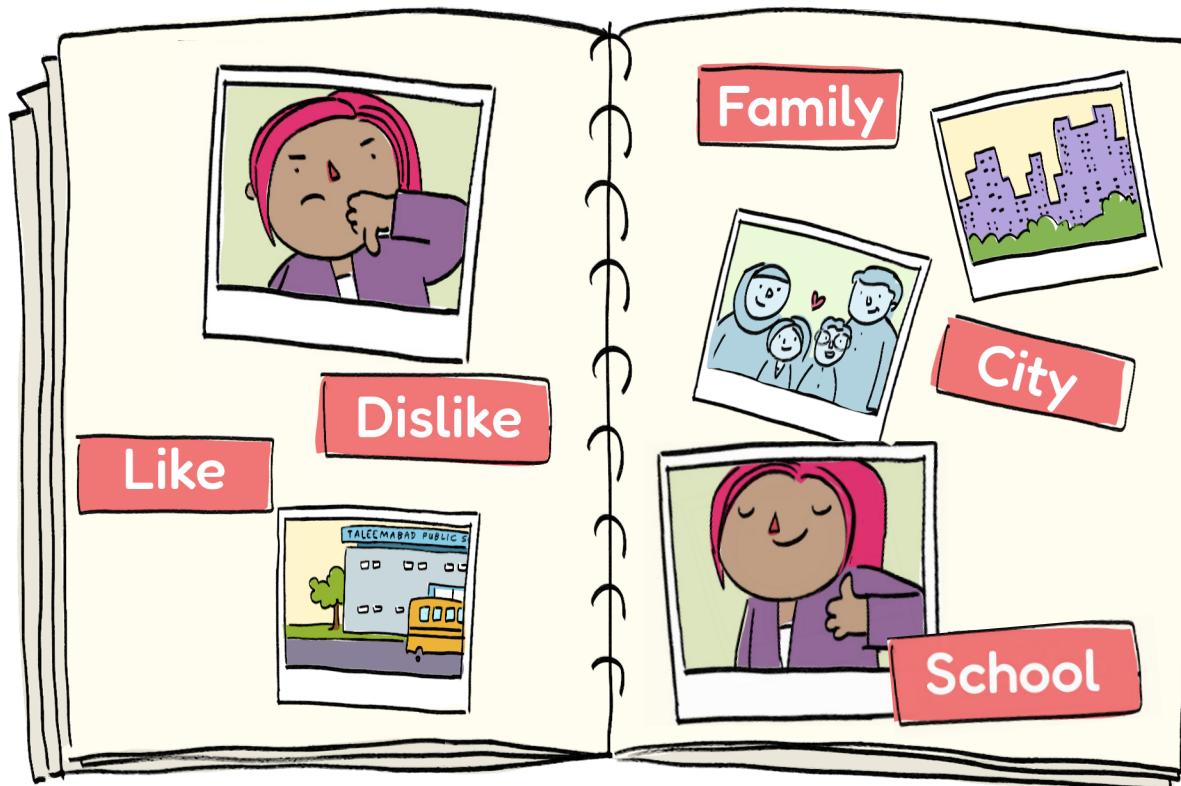
5. I like to do _____.

Activity 2: Pinky's Picture Puzzle!

Oops! I dropped my picture album and mixed up the labels! Can you help me to sort them out?



1. Match the words with correct pictures.



2. Circle the words you understand.

a. I like to paint. Example

b. I go to the park.

c. This is my school.

d. I learn new things.

Activity 3: Sentence Surfer!

Let's get to know each other by writing down what we like to do!



3. Fill in the blanks.

I like to...



Paint



Bake



Do gardening



Play video games



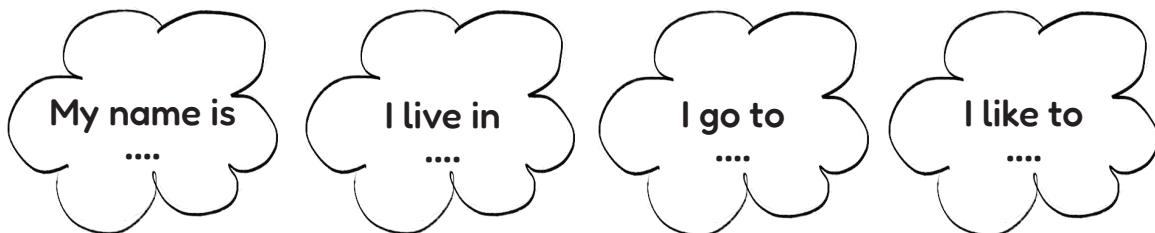
Play badminton



Share and Sparkle

Activity 1: Pass the Mic

Sit in a circle with your friends. Take turns to say something about yourself.



Activity 2: Sir Riaz's Emoji Play!

Act out an emotion without saying any words.
Let your friends guess your feelings by pointing
to one of these emojis.



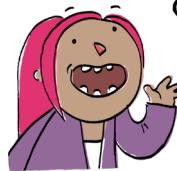
You are happy!

You are sad!

You are angry!



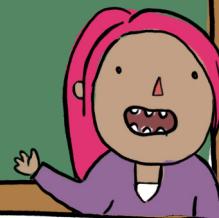
Grammar Playground



Do you know what rhyming words are?

Rhyming words sound the same at the end like:

_at :	cat, bat, mat, rat	_all:	ball, tall, fall
_un:	run, fun, bun, gun		small
_an:	man, van, ran, can	_ug:	jug, mug, tug



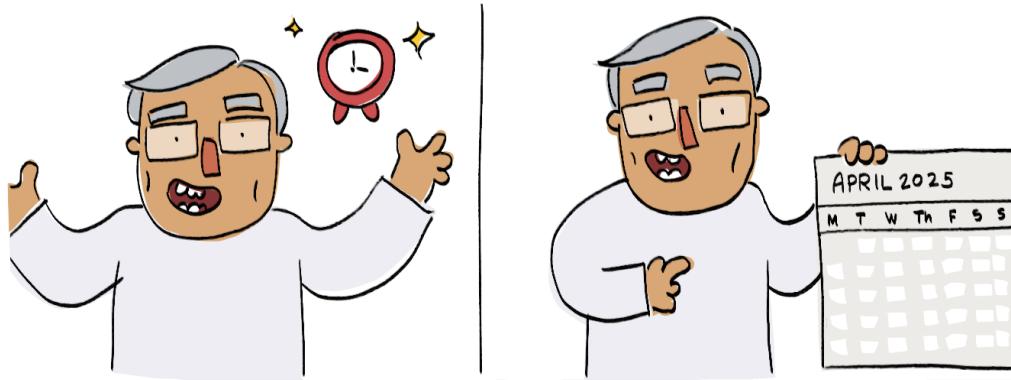
Activity 1: Rhyme Match!

1. Match the rhyming words.

Cat	Fun
Mat	Tall
Run	Bat
Man	Fan
Ball	Pat

Example

My grandmother gifted me a calendar. Do you know what a calendar is?



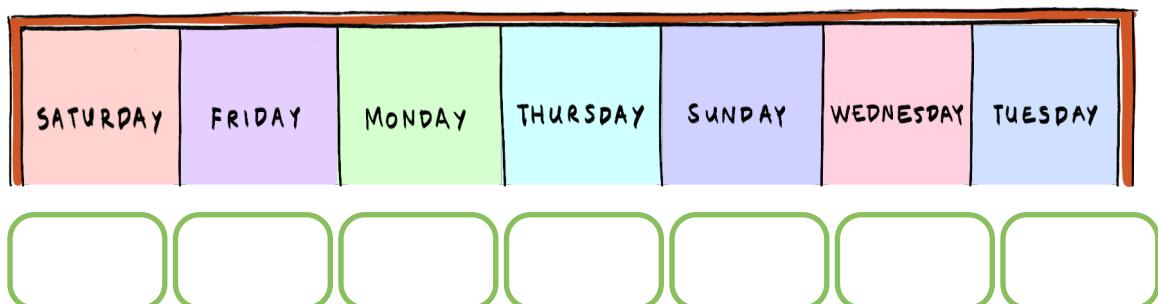
A calendar is like a magic map for time! It shows us days, weeks, and months. It can help us to plan our days and to remember special days!

Activity 2: Calendar Quest!



Oh no! I want to use my calendar.
But the days are all jumbled up.

2. Place the days in the right order on the calendar.





Imagination Canvas

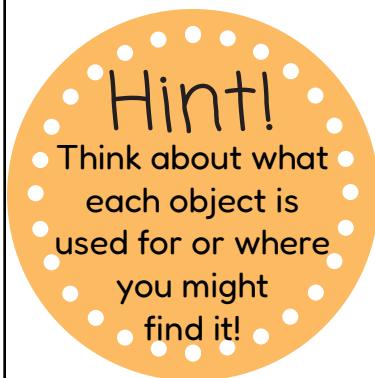
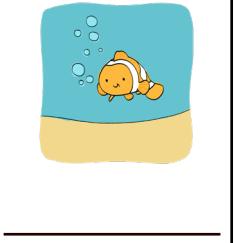
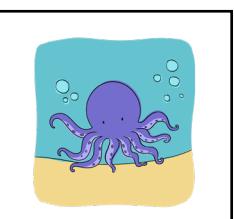
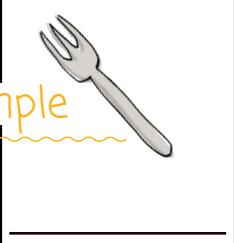
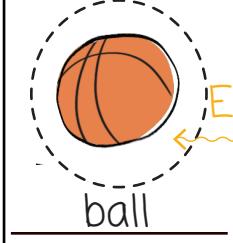
Activity 1: Label the Picture



Activity 2: Jojo's Picture Puzzle!

Look at the pictures below and:

- Circle the odd one out.
- Write the name of each object under its picture.

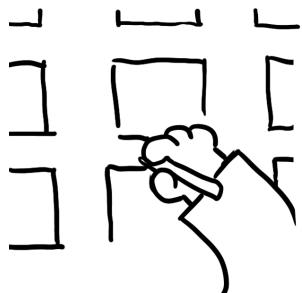
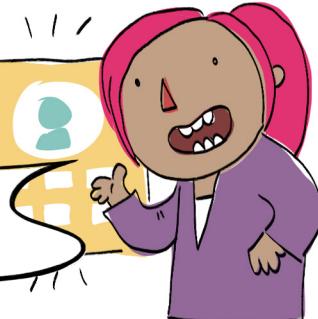




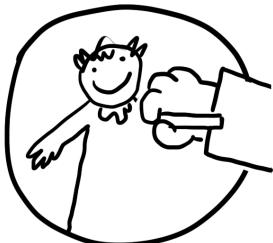
Connect and Create

Activity 1: Drawing Time!

Let's make a special poster about you. Draw or stick pictures to show us a bit about you.



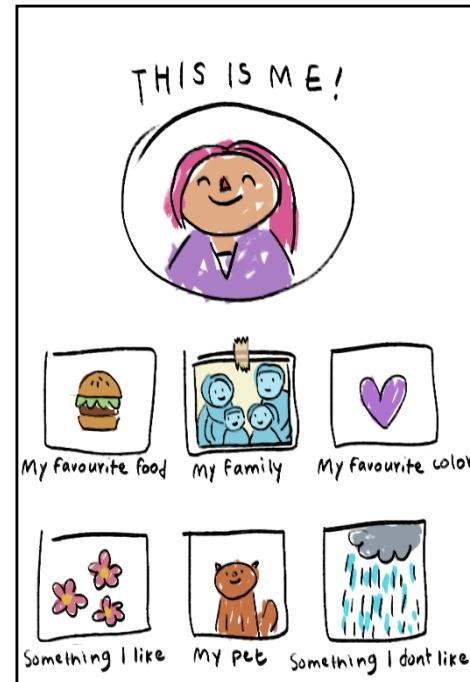
1. Take a big sheet of paper and draw some boxes below it.



2. Draw yourself in a big circle.

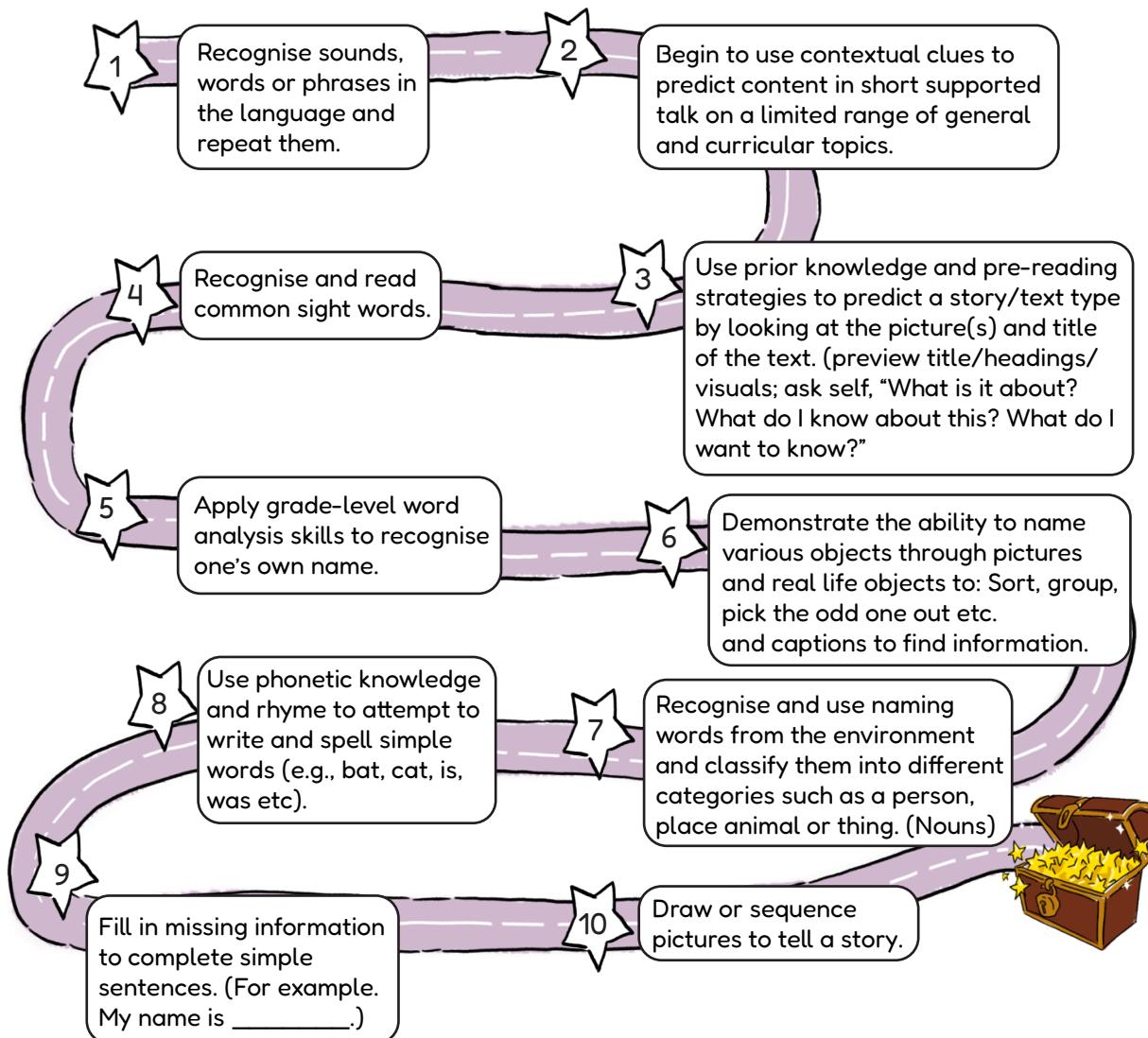


3. Fill in each box! You can draw, colour or even stick pictures.



2

Five Senses Funland!





Memory Lane

1. What do you do when you can't hear well?
2. What do you do to help at home?



New words to know

hear

to use your ears



see

to use your eyes



help

to make things easier for someone



smell

to use your nose to smell something



feel

to have an emotion



Before we read the story, circle what we do when there's a song playing on the phone?



Journey Through the Text

Helping Hands at Dani's Hut!



Pinky comes to play.
She sees Dani helping
Dadi.



Pinky greets Dadi.
Dadi cannot hear her.



Dani gives Dadi a
hearing aid. He also
gives her glasses.



Now Dadi can hear
and see. She greets
Pinky back.



Pinky thinks for a bit.



She decides to help
too. They do the work
together.



Diving Deeper

Activity 1: Sensory Hunt

1. Find and write down the answers of the following questions.

1. What did Dadi need to see?

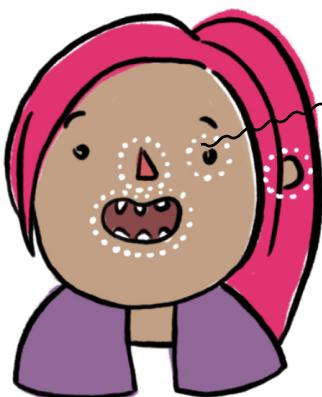
2. What did Dadi need to hear?

Activity 2: Sensory Match-Up!

Let's see how our faces help us to explore the world!



2. Match the parts of their faces to what they can do.



See

Example

Hear

Taste

Smell



Hint!

We can taste
the yummy cake
with our
tongues!



Let's get our body active again with a game.
I'll say a sentence, and if I start with "**Sameen says,**"
you'll do the action.
Ready? Let's see who can use their senses the best!



- Sameen says, wiggle your nose like you smell something nice!
- Sameen says, close your eyes and listen to the sounds around you!
- Touch your toes! (Remember, only do it if **Sameen says!**)
- Sameen says, jump up and down like you're feeling the floor with your feet!
- Look around and find something green!
(Got you! Sameen didn't say!)

Activity 3: Sight Word Kite Flying!

Look, friends! Pinky, Dani, and Dadi are flying kites in the sky, but some words are hiding in the sentences.



3. Circle the sight words.

she to and what the with

1. Pinky comes to play. *Example*
2. She sees Dani and Dadi.
3. What did Dadi need?
4. Dani helps with the chores.



Share and Sparkle

Activity 1: Echo the Sounds



Time to listen closely! I will say some words! You just have to repeat them. Ready?

“Dadi”

“Dani”

“Play”

“Chore”

Activity 2: Sound to Letter Match-Up



I have a challenge for you! When I say a letter, write the word that starts with that letter. Let's go!

Activity 3: Guess the Mess

Fill in the blanks with the correct word:



Pinky comes to



Pinky greets



Pinky decides to



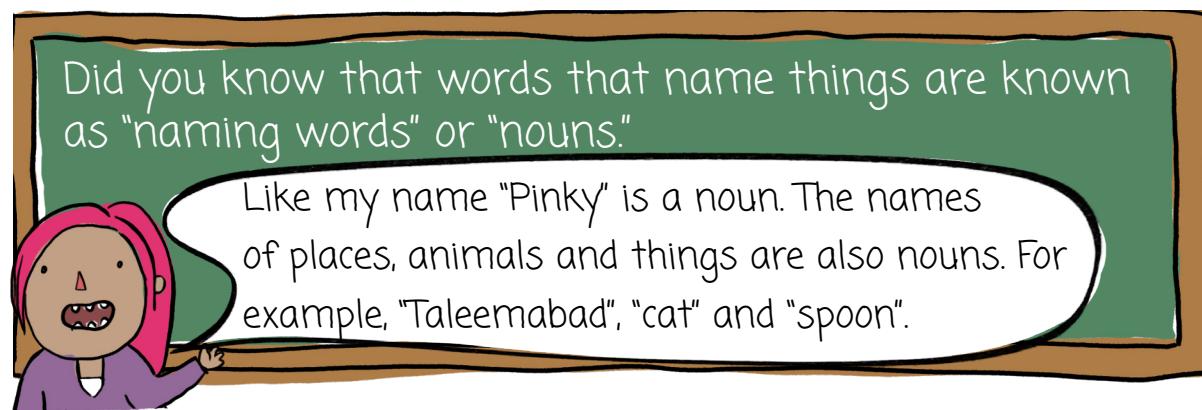
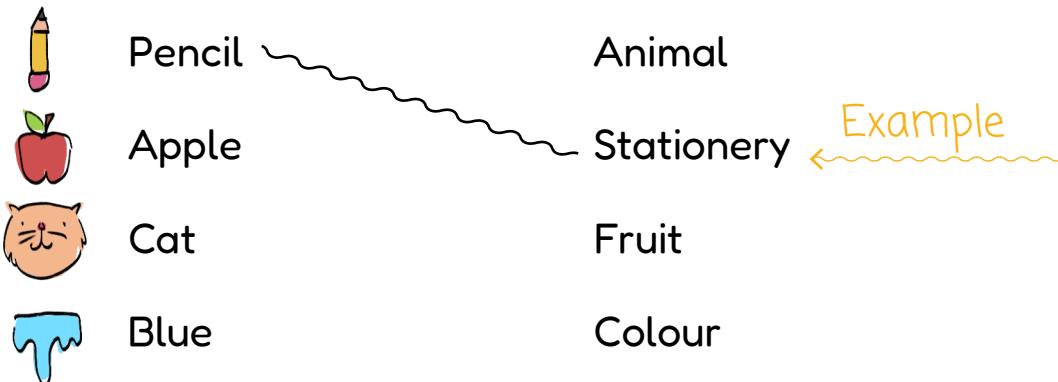
Grammar Playground

Activity 1: Pinky's Kindness



Hey little explorers! I want to help Dadi organise her things and I need your help to sort different items.

1. Draw a line to match each object to the right group.



2. Write down 3 nouns you can spot in your classroom.

Activity 2: Down with Nouns

3. Underline the nouns.

Pinky plays with Dadi in the garden with trees.

a. I love to help my mother at home.

b. We go to school in the morning.



Imagination Canvas

Activity 1: Pinky and Dadi's Word Jumble Jungle

Hi! Little explorers, we have found a Word Jumble Jungle! Some words are all mixed up, and we need your help.



1. Unscramble the words below.

ogd

Dog

Example



tca



nus



nep





Brain Break Activity

Quick Touch and Tell

Here's a fun touch-test with Sir Riaz:
Sir Riaz has a mystery bag.
He'll come to each of you, and you'll get to
feel an object inside without looking.
Think about what you're touching. Is it soft or hard?
Rough or smooth?
Take a guess! What do you think the object is?
Let's find out who can guess the most objects correctly.



Activity 1: Pinky, Dani and Dadi's Story Puzzle



I am having a happy day playing with Dadi!
Oh no! Some words are missing from the story.

2. Fill in the blanks.

Word Bank

Dani Dadi play see Pinky hear

1. Pinky comes to _____. She sees _____
helping _____.

2. Now Dadi can _____ and _____. She greets
_____ back.



Connect and Create

Activity 1: Project 5 out of 5

1. Tick off each kind act we do.



1. Shared my things.



2. Gave a friend a high five.



3. Listened to a classmate's story.



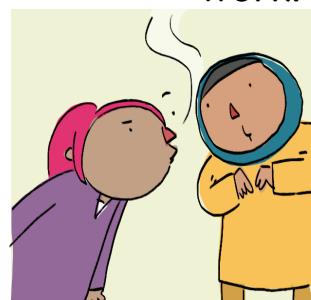
4. Said kind words.



5. Helped a friend with work.



6. Ate yummy lunch with friends.



7. Smelled my classroom to make sure it smells nice.

Activity 2: Drawing Activity - My Sensational Memory



Hi! Let's be Little Helpers, using our five senses to understand and help our friends. Ready to spread some smiles?

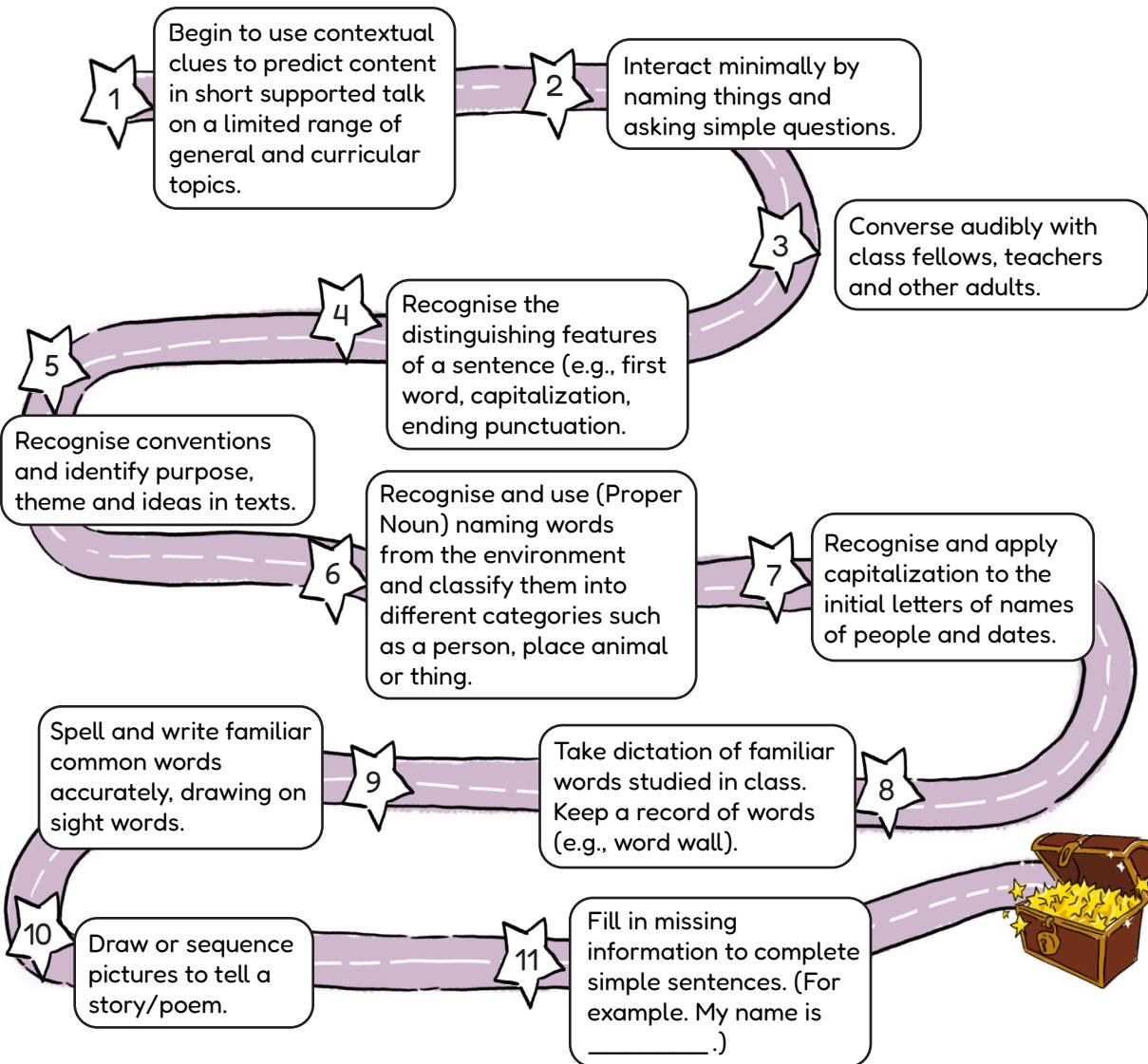
2. Draw your favourite memory from this chapter. What did you love the most? Write a sentence about why you loved it so much and share it with the class.

3

Pinky's Yummy Tummy Team-Up!



Explorer's Pathway





Memory Lane



What is your favourite food? Should we ever eat something without washing our hands?



New words to know

tummy

where all
the yummy
food goes

**yummy**

very tasty or
delicious

**coins**

small pieces of
metal that we
use to buy things

**sick**

not being
well

**dish**

food made
in a specific
way

**unhealthy**

something that
is not good for
you



Let's play a game! Dance every time you hear "Yummy".



Rub your tummy when you hear "Tummy".





Journey Through the Text

Pinky and Rani's Team Tasting



New food-street is
in Taleemabad!
But we need money.



Pinky and Rani
save coins.



They have money.
Yummy food waits!



Everything looks
yummy.

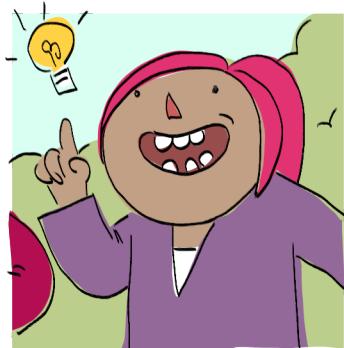


But we cannot try
all the dishes.



What do we do?

CHAPTER 3
Pinky's Yummy Tummy Team-Up!



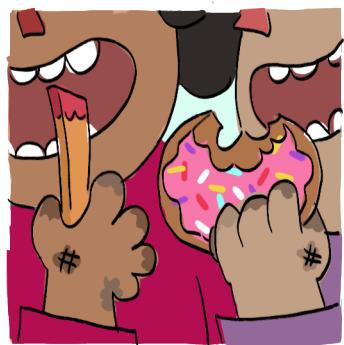
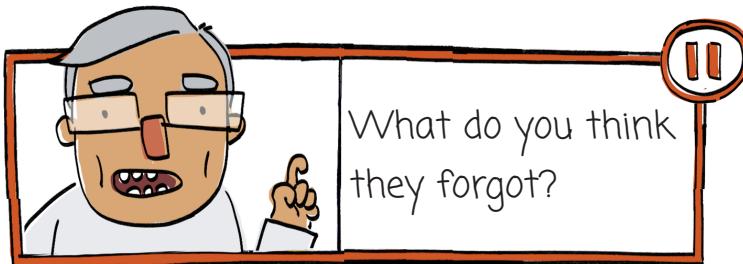
We can share.
Pinky and Rani
share food. They
try every dish.



Oh no! They
forgot a very
important step.



And now they are
sick.



They did not
wash their hands
first.



It is unhealthy
to eat with dirty
hands.



Diving Deeper

Activity 1: What is the lesson?



Let's recall what our story was about!

1. Circle the one that is right.



Activity 2: Gap Attack!



Oh no! Some of our sentences are missing their starting letters and full stops.

2. Fix these sentences.

P ___ inky jumps with joy. *Example*

a. ___ hey try every dish.



b. ____ heir tummies are full.

c. ____ hey got sick.



Hint!

Look closely!
The small letters
next to the blanks
will help you guess
the first letter!

Activity 3: Gap Attack! - Round 2



Let's try that with some bigger gaps now.

3. Fill in these gaps with words from the story.

1. The food is _____.

2. They felt pain in their _____.

3. They _____ so much.



Share and Sparkle

Activity 1: Echo the Sounds



Hello, little buddies! Rani and I are having a blast with an exciting game of Bingo. Join us!



1. Listen carefully as your teacher calls out the names of cleaning tools and good manners.
2. If you hear something that's shown on your Bingo card, go ahead and cross it off!
3. When you have crossed out an entire row, yell "Bingo!". And you've won the game!

BINGO!



Activity 3: Ball of Questions!



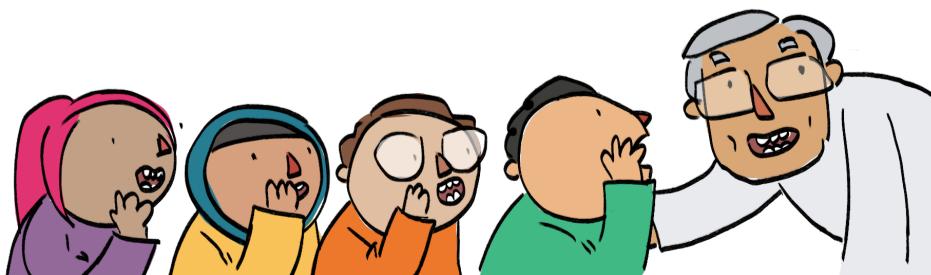
Sit in a circle and toss a ball to a friend. Whoever catches it asks a question from here:

1. What is your favourite fruit?
2. What is your favourite vegetable?
3. What is your favourite dish?
4. What is your favourite drink?



Activity 4: Sir Riaz's Chain of Whispers

Hi! We're going to sit with our friends and whisper the name of a healthy food to the person next to us.
Whisper it quietly! Your teacher will hear the final whisper!





Grammar Playground

Capital letters are not just for the beginning of sentences. They are also used for names and days! Like in these sentences here:

"My name is Pinky. Today is Monday."



Activity 1: Capital Letter Colouring

Join me on a colouring adventure!



1. Colour the capital letters in the sentences below:

1. Pinky loves apples. 
2. Rani goes to school.
3. Pinky has two friends, Bunty and Rani.
4. I went to the doctor on Friday.

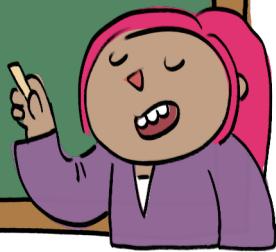




Let's learn about special siblings of nouns known as Proper Nouns!

Names we give to people and places are called proper nouns. They always start with a capital letter.

For example, Pinky, Rani, Dani, Karachi, Islamabad, Taleemabad.



Fun fact: Your name is also a proper noun.

Activity 2: Proper Noun Street

Ready for a fun hunt with Pinky and me?

We found some proper nouns on the food street!



2. Circle the proper nouns.



Proper nouns are names for places, people, and things. They start with a capital letter.

Example

Islamabad



Imagination Canvas

Activity 1: Dictation Time!

Copy work

Sir Riaz is back with some words. But this time, your teacher will say them out and you have to spell them.

Activity 2: Spelling Star

Wow! Look at you! I'm so happy to see you come so far! I think you can do even better now!



2. Look at the pictures and fill in the blanks to complete the words.

a. T u m m _



b. S _ _ k



c. S _ _ _ t _



d. Y u _ _ _



e. F _ _ _



f. _ _ _ n





Connect and Create

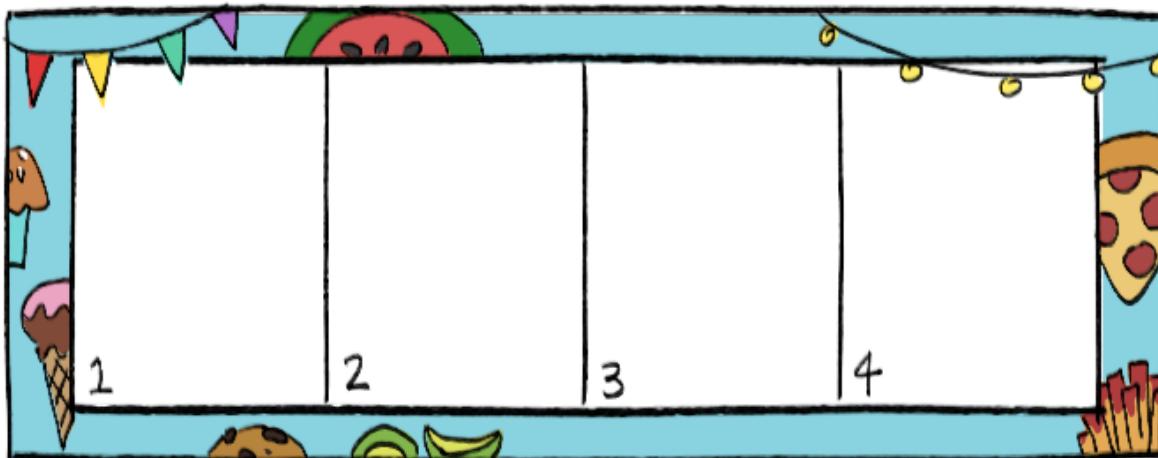
Project: Draw Your Food Festival Story

Imagine going to the Taleemabad Food Festival with your family. What would you do there? Let's draw and share our stories!



Draw and sequence your story: Put your pictures in order from the beginning to the end of your visit.

Share your story: Show your pictures to the class and tell them about your Food Festival adventure. What was your favourite part?



Quick Activity: Before Rani and Pinky head back to the food street can you think of one more way to stay clean? Share it with the class!



Activity 2: Drawing Activity - My Sensational Memory



Hi! Let's be Little Helpers, using our five senses to understand and help our friends. Ready to spread some smiles?

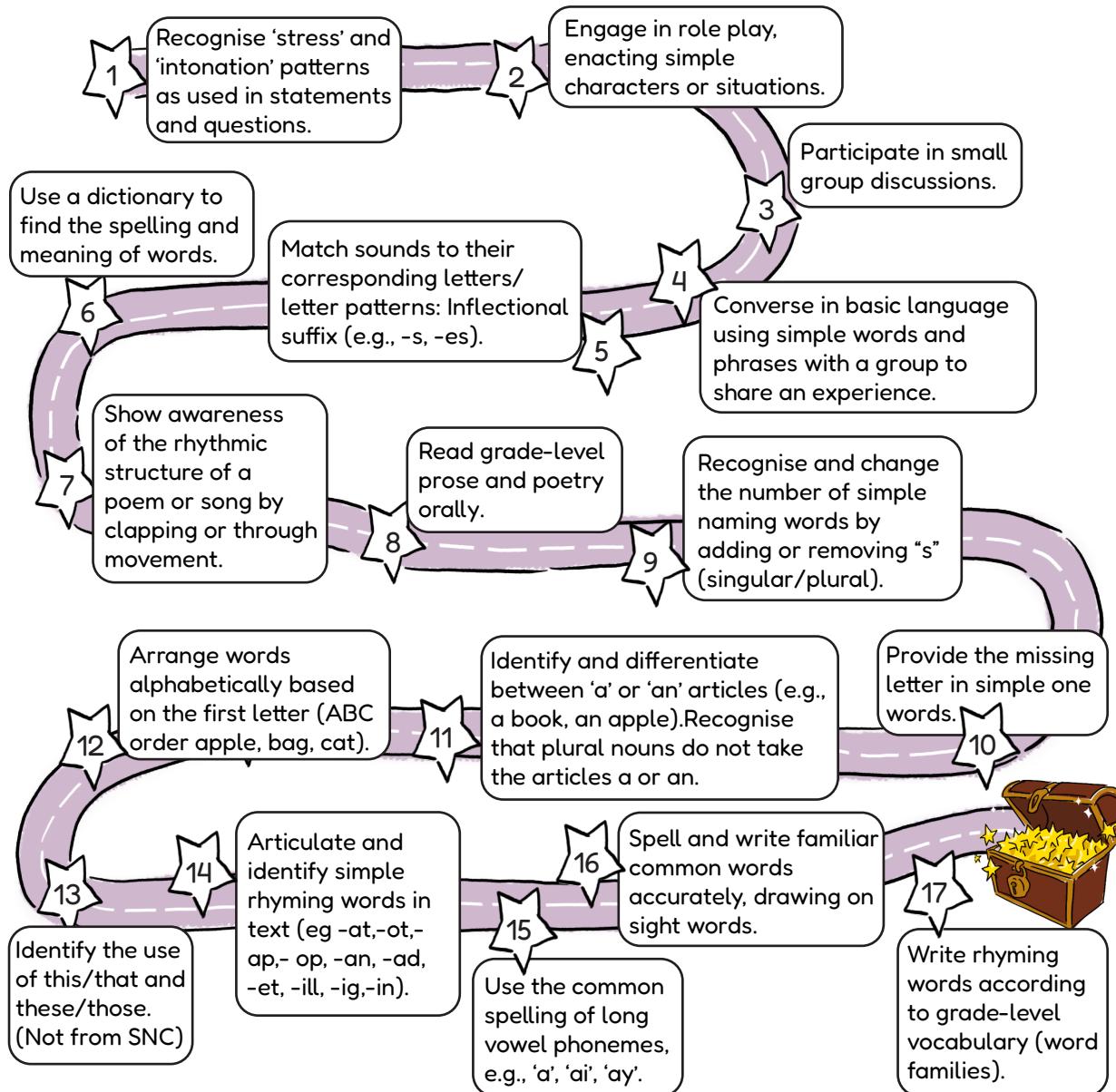
Draw your favourite memory from this chapter. What did you love the most? Share with the class why you loved it so much!

4

Pinky and Jojo's TV Troubles!



Explorer's Pathway





Memory Lane



Do you have any brothers and sisters? Who are they?
Do you sometimes fight with them?
What do you fight over?



New words to know

tug-of-war

pulling on opposite ends of the ropes

pull

hold something and move it towards you

share

letting others use or have something that you have.

1. Match the new words with the correct picture.

1. share



2. pull



3. tug-of-war

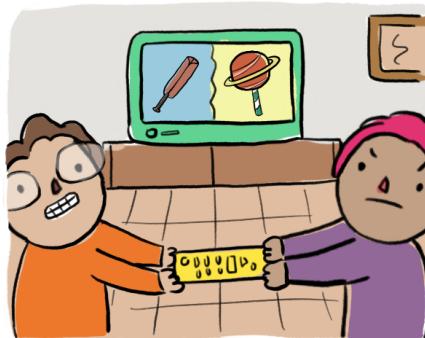
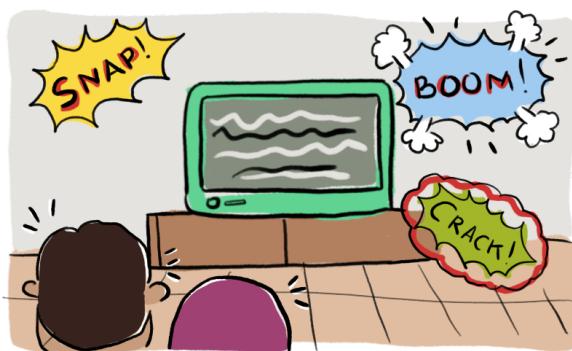




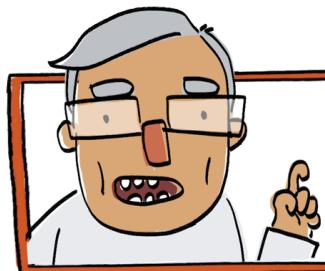
Journey Through the Text

Turn by Turn TV Time!

Pinky sang, "Tom and Jerry, oh so fun!"
Jojo said, "No! Let me watch horses run!"
A tug-of-war. Pinky pulled, Jojo too.
The TV fell and broke. "Oh no! What to do?"



"Snap! Crack! Boom!" all around,
A broken TV was all they found.
Ammi and Abbu walked in, "Uh oh!"
"Who broke the TV? Do you know?"



Read this part again! Clap slowly
when Pinky and Jojo are singing,
and clap faster when the TV falls!



Ammi said, "Share, don't fight."
"Breaking things is not right."
Now Pinky and Jojo watch turn
by turn,





Diving Deeper

Wow, what an adventure Pinky and Jojo had!



1. Fill in the blanks.

Word Bank

share remote fell

- Pinky and Jojo were fighting over the _____.
- The TV _____ and broke. Ami told them to _____.

Did You Know?

Words that sound the same at the end are called rhyming words. Our poem is full of rhyming words.

Trace the music symbol between the words to make them rhyme!



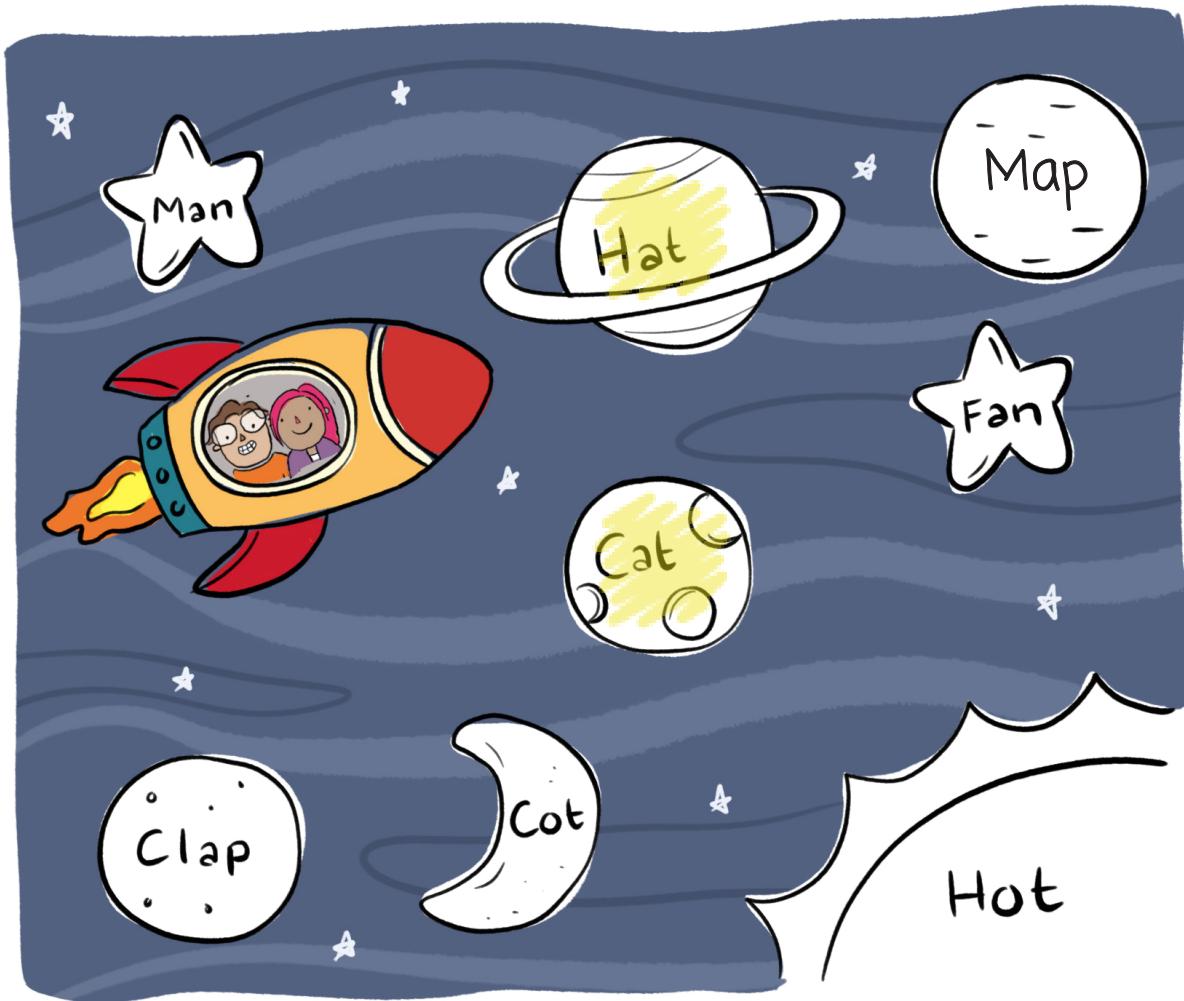
fun run to do around found

Activity 2: Rhyming Rocket Ride

Buckle up, little stars! Jojo and I have built a rocket to zoom through the space of rhymes! We need your help to fuel their rocket with words that rhyme!



3. Find the rhyming words in the picture and colour them with the same colours.





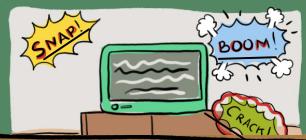
Share and Sparkle

Stress in Speech

When we speak, we say some words with more force than others. These words are stressed.

For example, we will read all the underlined words in this line with stress:

"Snap! Crack! Boom!" all around.



Activity 1: Stress Quest Role-Play

Let's play the roles of Pinky and Jojo. You sing Pinky's line. Ask a friend to sing Jojo's line. Say the underlined words with more force.



"Tom and Jerry, oh so fun!"



"No! Let me watch horses run!"

Activity 2: Oops! Story Time Circle

Pinky and Jojo are sitting together, sharing tales of little accidents they had.

Sit in groups of four, and tell your friends about something you once broke by accident.

1. What did you break?
2. How did you feel?
3. What did you do then?

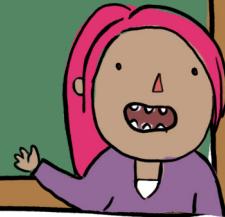


Grammar Playground



Hi, little learners! I have found a magical way to make one thing into many!

When I add an 's' at the end of some words, they become more! For example, one 'cat' becomes many 'cats'. Isn't that cool?



Activity 1: Plural Party

Pinky and I are throwing a Plural Party, and we need your help! We have found some words who are all alone and we want to invite more words to the party.



1. Add 's' to these words to make them plural:

toy _____



dog _____



book _____



bell _____



car _____



shoe _____



Article Adventure with Pinky and Jojo

Pinky and Jojo found a magical land of 'a's and 'an's.
Some words like to have 'a' before them, and some prefer 'an'.

We use 'an' before words that start with vowel letters 'a, e, i, o, u'! For example, apple, elephant, and umbrella.

We use 'a' before words that start with consonant letters! For example cat, dog, and frog.

apple



Orange

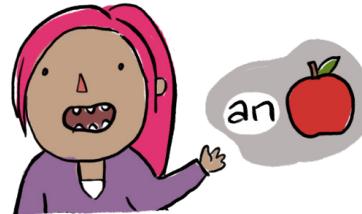
cake



cat

Activity 2: Add the Article

1. Fill in the blanks with "a" or "an"



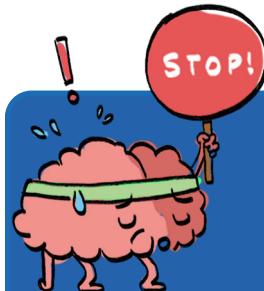
an apple Example orange

 cake hen

 star ax

 kite tree

 shoe egg



Brain Break Activity

Animal Freeze Dance

Stand up, everybody! Let's have a dance party!
When the music plays, dance like your favourite animal!
When the music stops, freeze!
Don't move until the music starts again!



This and That in Toyland

Pinky and Jojo went to Toyland. But the toys were scattered everywhere, some were near and some were far.



They learned to use '**this**' for one toy close to them and '**that**' for one toy far.

Oh! There are groups of toys too!
'These' is used for many toys close and **'those'** for many toys far.

Activity 3: This-That Twist!

1. Draw a heart over the correct option.



1. This toy is mine. (this/that) 

Example



2. I like _____ books. (these/this)

3. _____ chair is big. (this/that)

4. I like _____ shoes. (these/those)

Activity 4: Vocal Vowels in the Market

Pinky, Jojo, and Sir Riaz all went to the busy market in Taleemabad! They are learning about long vowel sounds.

Pinky says, "Aye" for grapes, and Jojo says, "Eee" for peas!
Can you join them and say:

1. "Aye" in grapes
2. "Eee" in peas
3. "Eee" in cheese
4. "Aye" in cake



Activity 5: Missing Vowels

5. Add the missing vowel in the words below:

1. C ake

Example



5. N ut



2. B eat



6. ink



3. C at



7. P ut



4. N ote



8. P inn



Imagination Canvas

Activity 1: ABC Adventure with Pinky and Jojo



I found some words scattered in the forest!

I need to put them in alphabetical order. Can you help me?

Example

apple, cat, bag → apple, bag, cat.

1. Now arrange in the alphabetical order:

ant

dog

kite

apple

moon

house

tree

Activity 2: Jojo's Jungle Spell-a-thon

2. Fill in the blanks to complete the words.

f_r_og *Example*



cha__r



fl __wer



hou__e



tr__ck



sh__e



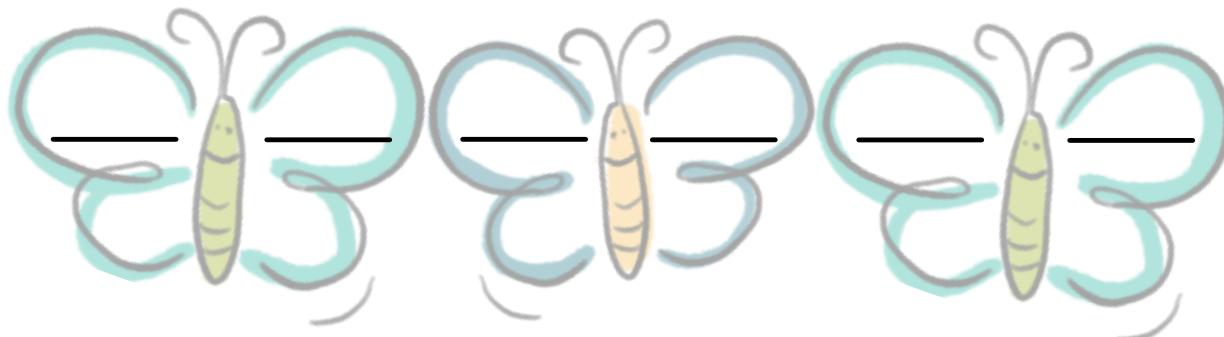
Connect and Create

Activity 1: Make your Rhyme Fly!

Pinky and Jojo are in their magical garden filled with butterflies! Each butterfly loves words that rhyme.



1. Write down rhyming words on the wings of the butterflies.



Project Activity: Oopsy Moment with Sir Riaz

Before you turn the page, Sir Riaz wants you to think back to a time when you broke something.



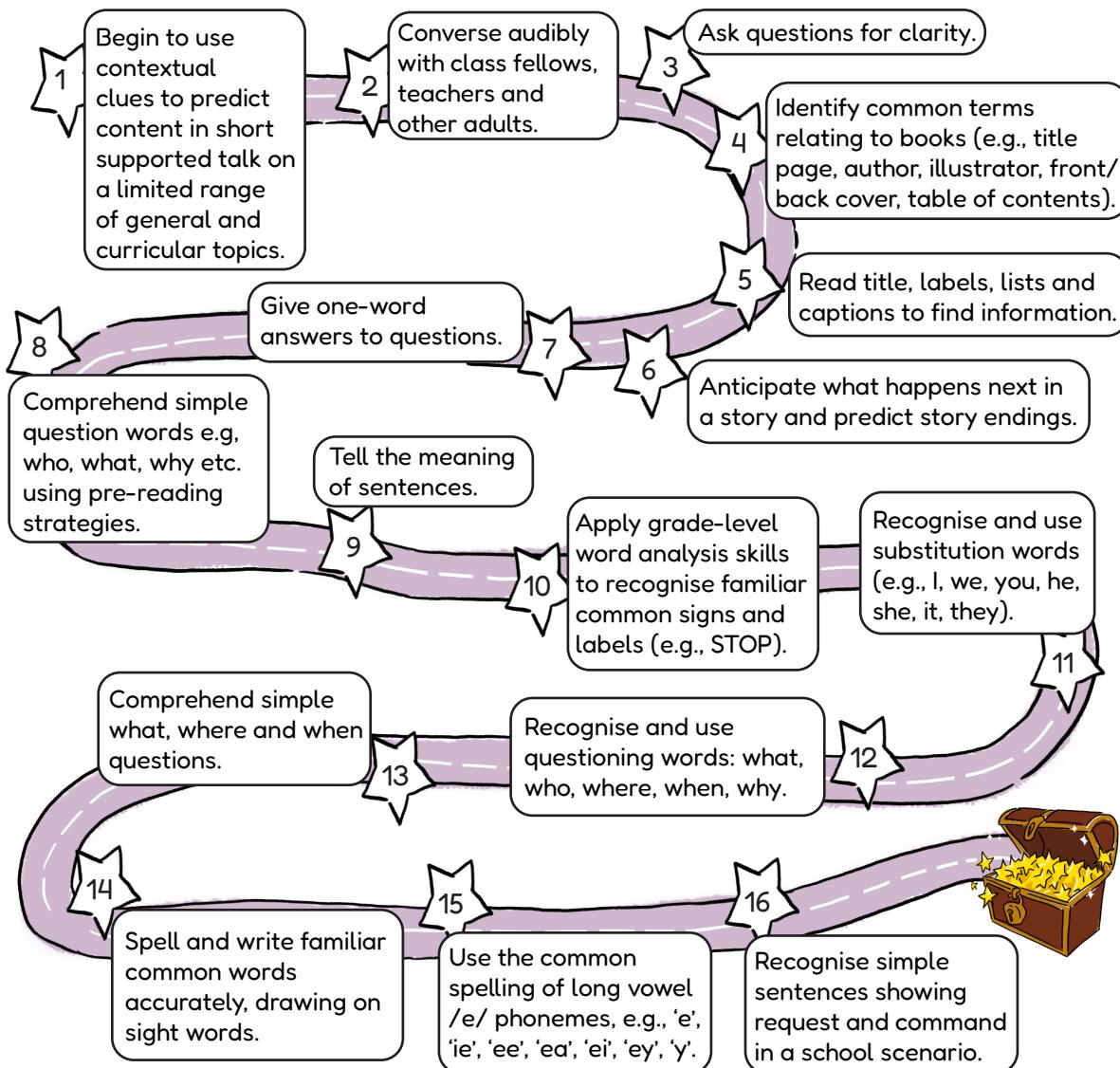
How did you feel? Draw a picture of that moment.

5

Traffic Tales with Pinky



Explorer's Pathway





Memory Lane

Hi! I'm with Dani and Dadi! Today, we're standing by a busy road, looking at the traffic lights. There's red, yellow, and green. Vroom! Can you hear the cars and bikes rushing by?



Have you ever crossed a road?
What rules do you follow?



New words to know

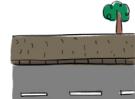
traffic signal

lights that tell cars and people when to stop and go



zebra crossing

striped lines on the road



vroom

the sound that cars and bikes make when they move quickly

footpath

safe area beside the road where we can walk



Let's play a little game with our new words!

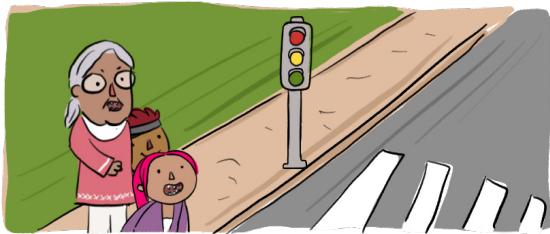


1. Find these words in the puzzle below.

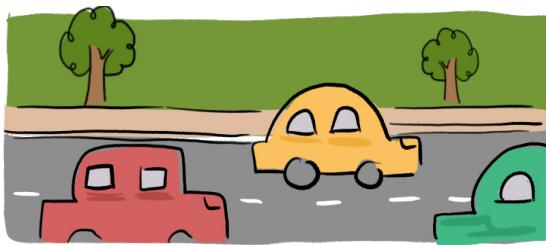
Z	F	F	V	T	K	I	J	G	H	M	J	T
Z	E	B	R	A	C	R	O	S	S	I	N	G
B	S	Z	O	A	P	B	T	I	Y	X	J	T
J	W	I	O	F	H	C	N	J	E	N	Y	G
A	J	M	M	F	O	O	T	P	A	T	H	U
C	I	S	O	L	J	A	E	S	I	N	P	E
T	R	A	F	F	I	C	S	I	G	N	A	L
J	V	S	G	S	B	R	W	J	Y	E	X	T
S	Y	N	Z	P	E	M	G	P	T	S	M	E
L	N	V	A	G	Z	A	G	S	H	T	Y	T



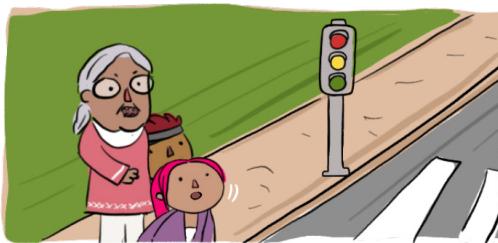
Journey Through the Text



Dadi, Dani and Pinky wait at a road. They want to cross it.



There are some things to watch for. It is busy. There are many cars and bikes around!



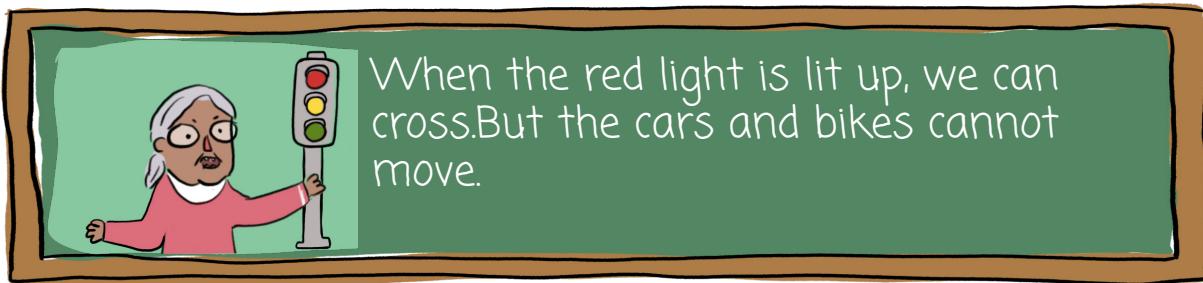
Traffic signals tell them what they can or cannot do. Dadi holds everybody's hands. The kids must not let go!
'We must stay close to Dadi,' Dani tells Pinky. Pinky nods.



We must look left and right, before we can cross the road.

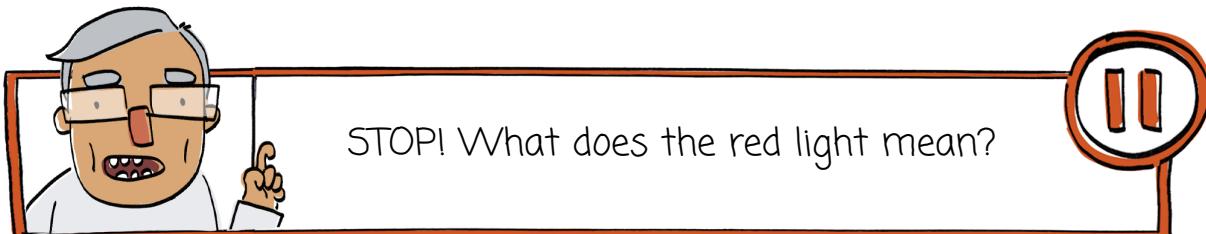


Dadi, what do the traffic lights mean? There are three lights. They are bulbs.



When the red light is lit up, we can cross. But the cars and bikes cannot move.

Everybody looks at the traffic signal. The light turns red.



STOP! What does the red light mean?



All the cars and bikes stop. Dadi, Pinky and Dani cross the road. They walk across the zebra crossing.

'Why are there no zebras in this zebra crossing?' says Pinky.
'Dani, hold my hand more tightly,' says Dadi. 'Please do not run.'



'Look. There is Sheeba. He is sitting on his bike!' says Dani. He waves at Sheeba as he walks by. Sheeba waves back.



'Dani, please look in front when you walk,' says Dadi. They stop after they cross the road.



Everybody looks at the road. They can hear the cars. They make a lot of noise.

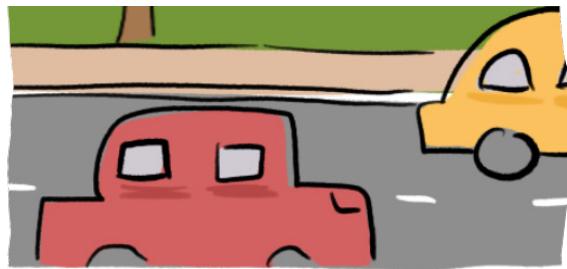
Vroom! Vroom! Vroom!

'They are getting ready to move,' says Dani.



'Dadi, can I ride a bike?' asks Pinky.

'Yes, you can when you are older,' says Dadi.



The yellow light turns off. The green light turns on. Cars and bikes rush across the road.



Now nobody is crossing the road on foot.
You cannot walk across now. You may get hurt.
So what did we learn today?



Red light means we can cross the road.



Green light means we need to stop and wait on the footpath.



Very good, kids!



Diving Deeper

Activity 1: Read Traffic Lights

Remember the colours of the traffic lights in the story?



Circle the correct meaning of each traffic light colour.



Red:



Example

get ready

go

Yellow:

Stop

get ready

go

Green:

Stop

get ready

go

Activity 2: What to do next?

Pinky, Dani and Dadi have to cross the road. Now, let's see if you can help them decide what to do next!

Underline the right option:

Example

Red:

Stop and wait

Walk to cross the road

Green:

Stop and wait

Walk to cross the road

I have something interesting to share with you.
We're going to dive into the mystery of
Question Words!

We use special words to ask questions:
“Who” asks questions about a person.
“What” asks questions about a thing or an action.
“Where” asks questions about a place.”

Activity 3: Quick Answers!

Now can you answer these questions with just one word?

Answer these questions with one word.

Who is this? _____



What is this? _____



Where is Pinky? _____



Where is Dani? _____



Where are you? _____



What is your name? _____



Share and Sparkle

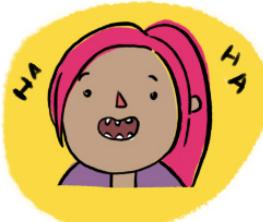
Activity 1: Act it Out



Hi little stars! Jojo and I have a fun game for you today! Follow some rules with us but make it fun!

Pick a sentence from the list and perform the action in front of your class.

- 🎓 Shh, don't tell anyone which one you picked! Everyone will watch you and guess what you are doing. When they guess it right, we all will loudly say the sentence together!
- You are clapping
 - You are running
 - You are crying
 - You are laughing
 - You are sleeping
 - You are smiling
 - You are jumping



Activity 2: Ask a Friend



I'm back with some colourful pictures!

Ask three questions about the picture using these question words:

Who?

What?

Where?



Activity 3: Road signs



Why do the signs on the road make such silly faces at me?



They're not making faces. They're telling you how to behave while you're on the road!

Stop

Something is
not allowed

Zebra crossing:
A safe place for
children to cross

Something is
dangerous

the road





Grammar Playground

Hey! Guess what, sometimes we can replace names! Instead of saying each other's names, we can use short little words like "he," "she," and "they!"

They have a special name - Pronouns!



- 1 - When we talk about a girl like Pinky, instead of saying her name, we can say "she!"
- 2 - When we are chatting about a boy like Dani, we use "he" instead of his name!
3. And when there's a group, like Pinky, Dadi, and Dani all together, we say "they!"



Isn't that fun? It's like a secret code!



Let's play a little game! Try talking about each other without saying our names.

Activity 1: Pronoun Playground

1. _____ She wants to ride a bike. (Pinky)

Example ↪

2. _____ wants to cross the road. (Dani)

3. _____ can cross the road now. (Pinky, Dani, Dadi)

Directive Duo

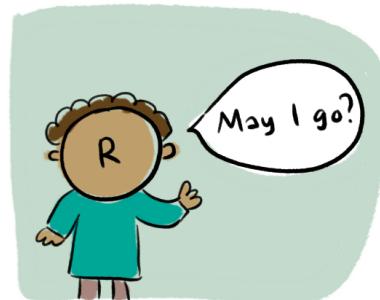


One day I met two brothers:
Command and Request.



Command would say short things like "Stop!" telling me that I have to do something.

Request was different, he would ask nicely,
"May I go?" showing he wants something.



Activity 2 : Circle your guess

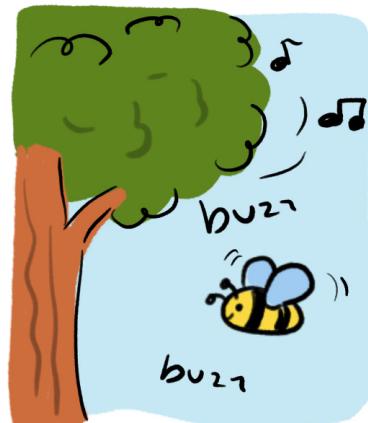
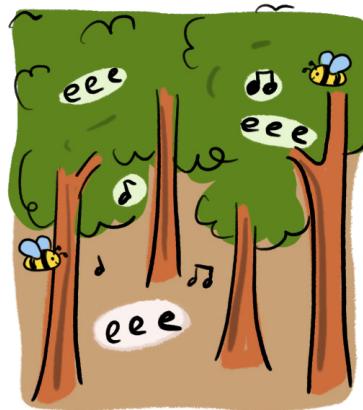
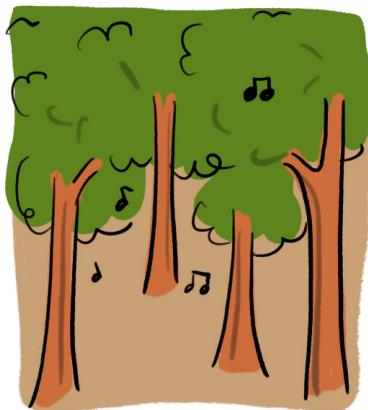


I need your help whether a sentence is a command or a request.

1. Tick the correct option below:

1. "May I sit?" A) Command B) Request Example
2. "Stop talking!" A) Command B) Request
3. "May I go?" A) Command B) Request

Activity 3: Match the Sounds!



Once I was walking past a forest and the words are singing!

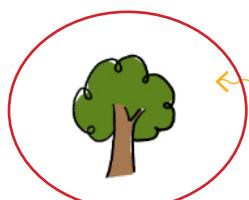
It was the long 'e' sound in words like "tree" and "bee."

The tree was humming, and the bee was buzzing, both singing the same tune!

Let's find more words that sing the same song!



1. Circle the words that have the same 'e' sound as in 'tree'



Example





Imagination Canvas

Activity 1: Unscramble the Words!



I found some words, but oh no! The letters are mixed up!

1. Look at the pictures and write their correct spellings in the blanks.

Example



eeb

bee



tosp



eetr



eas



arc



nus



odar

Activity 2: Little Writer



I took some pictures from our trip. Can you help me write the word for each picture?

1. Look at the pictures and write the word next to them.



Example

Traffic light



Connect and Create

Project: Book Keeper

Did you know books hold many secrets. Let's uncover the mysteries on the cover and the title page of a book!





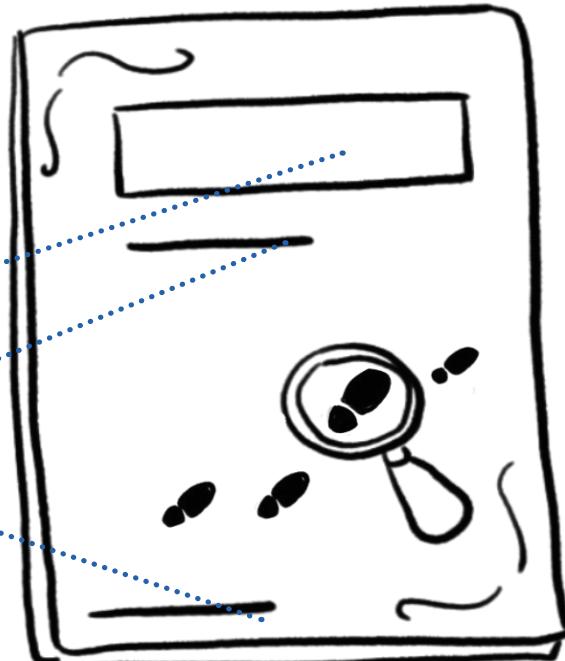
Now it's your turn to be a detective!

1. Find a book and uncover its secrets here:

Title: _____

Author: _____

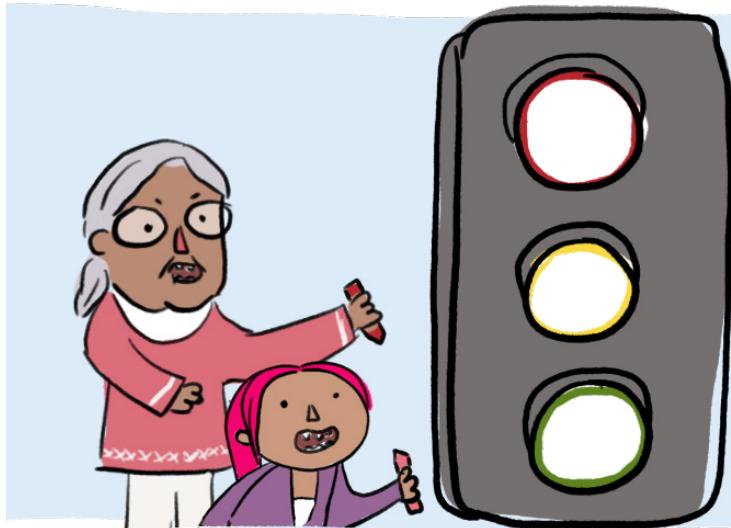
Illustrator: _____



Before you leave, meet our old friend,
the traffic light!



2. Beside all three lights, write down three rules you learned.

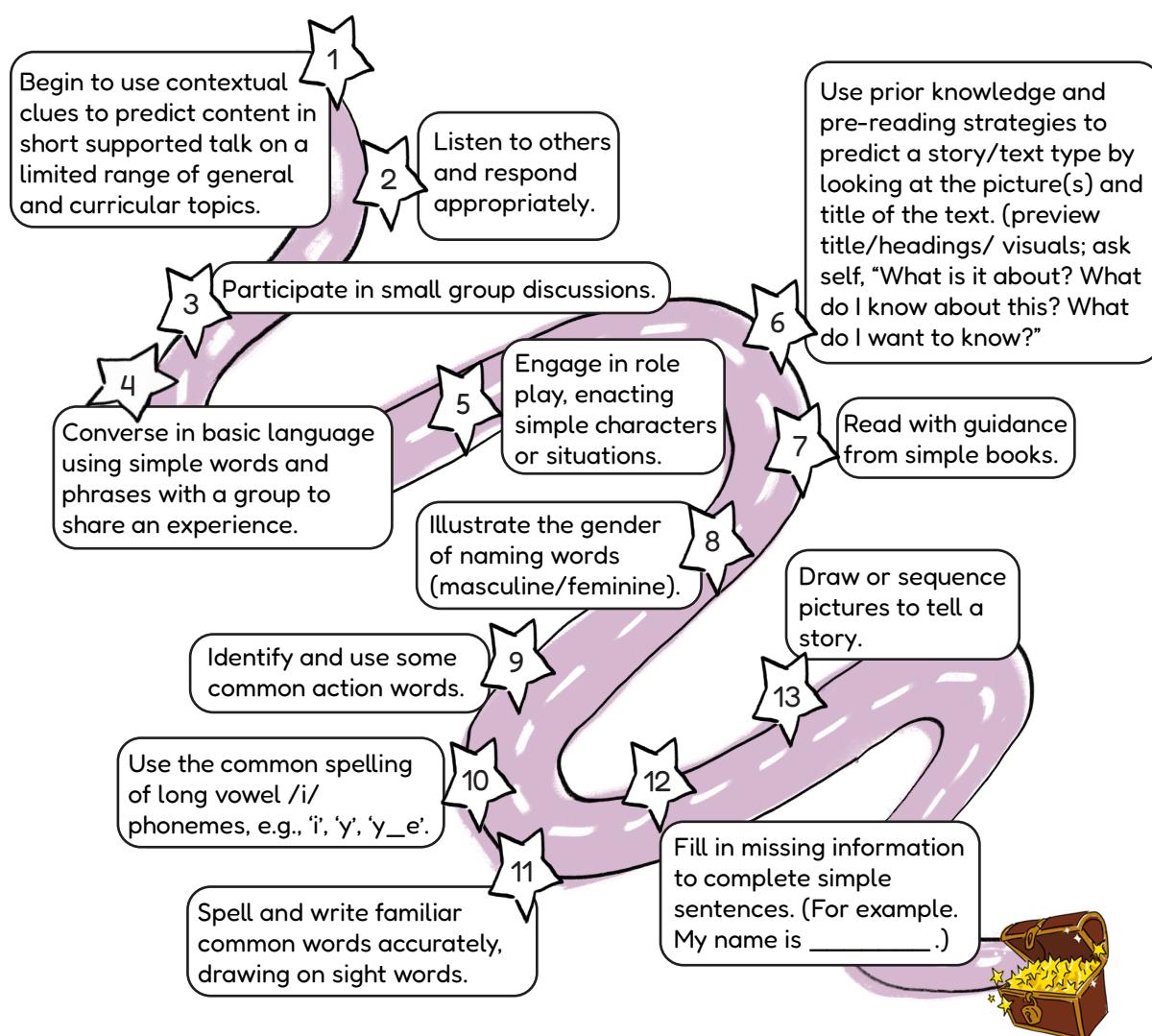


6

Rhythms of Our Land



Explorer's Pathway





Memory Lane



Before we jump into our fun poem, let's use our super brains to guess what it might be about!

Look at the title, and the pictures, and let's think about it together.

Guess the Theme: What do you think "Our Land's Song" might be about?

What You See: Can you spot any food or games in the pictures?

What You Know: Have you heard of any games or foods like this before?

What You Wonder: What do you hope to learn from the poem?

Activity: What Do I Know?

Circle the words you already knew. For the words you don't, can you guess what they mean by looking at the pictures?



New words to know

land

the ground,
a place



play

to have fun
and games



yum

tasty and
good to eat



buzz

a sound
that bees
make



hills

a piece of
land that is
higher than
everything

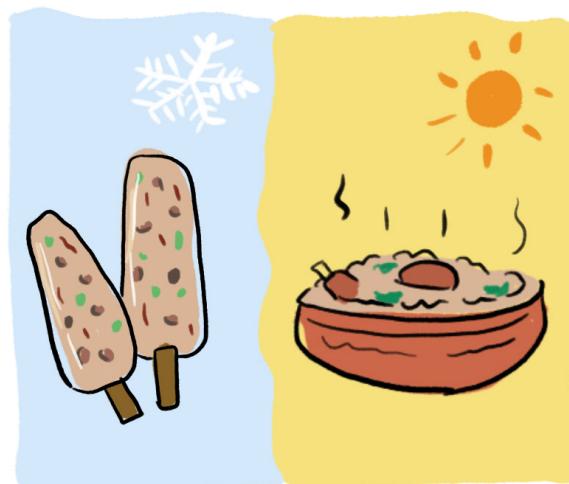




Journey Through the Text

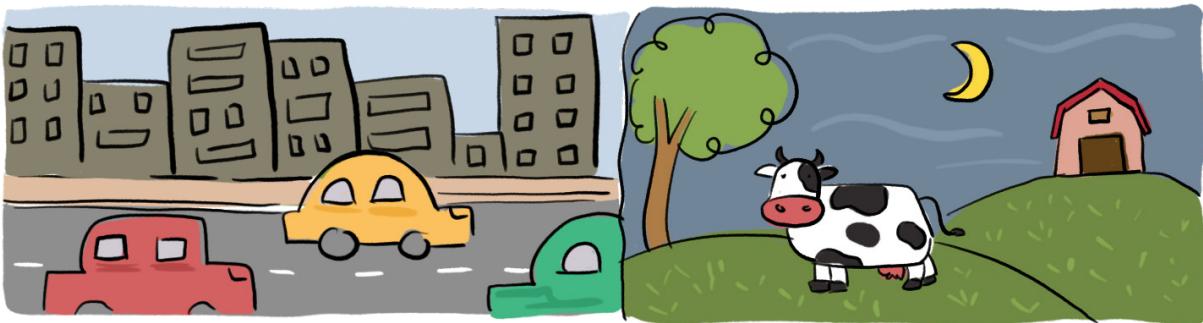
“Our Land’s Song”

In our land, big and wide,
Kids play ball, side by side.
Some play bat, some play stick,
Run and hit, quick quick quick!
Hot biryani, cool kulfi
It's all very yummy!
Cold in north, hot in south,
Snow and sun, say it with your mouth!



Let's read that part again! Can you tap your feet to the fun beat of the poem? When you hear about food, can you pat your tummy? And when you hear about playing, can you clap your hands?

In the city, buzzes and tunes,
In the villages, cows moo under the moon.
We chat, sing, under the sky so blue
In our Pakistan, there is always so much to do



Hills so high, sea so deep,
Songs we keep, songs we keep.
All join in, hand in hand,
This is our love-filled land.



| When you hear a sound like “buzz” or “moo”, can you
| make that sound too? And when we talk of hills and sea,
| can you stretch up high and then crouch down low?

Diving Deeper

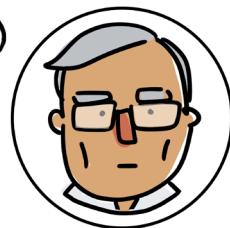
Activity 1: Clues with Pinky



Can you read the line about “bat and ball”, Which sport do you think they were talking about?

Activity 2: Following Along

Go back to that lovely poem you just read and find the answers to the questions below.



1. Which seasons described in the poem?
2. Which one do you like the most?

Activity 3: Pinky's Yummy Question

There is a dish in the poem that smells great and is filled with rice and is yellow and orange. Can you guess which one it is?





Share and Sparkle

Activity 1: Group Discussions – Pakistan’s Pride!



Let us all sit in small groups and talk about all the amazing things in Pakistan?



Sir Riaz has prepared some cards with topics like Pakistan’s national food, fruit, animal, sport, and song. Pick one card and discuss with your group. Here are some questions to help you think:

1. What do you know about the topic on your card?
2. Why do you think it’s special?



This is Pakistan’s national _____.

It is special because it is _____.

Activity 2: Independence Day Chat



We are so excited for the 14th of August! So Sir Riaz thinks we should all share how we celebrate Pakistan's Independence Day.

Here are some questions to help you along:

1. What clothes do you wear?
2. What do you eat?
3. Do you decorate your house?



Brain Break Activity Sense-sational Sameen Says!

1. Stand up straight and imagine you are holding the flag of Pakistan.
2. Wave the flag high and then low.
3. Twist to your right and wave the flag, then twist to your left and wave!
4. Do this for 1 minute.

Feel the pride of holding our flag!



Activity 3: Role-Play



Taking in all your ideas, Pinky and Jojo decided to decorate their street on 14th August. But Pinky noticed that Jojo kept throwing all the litter on the ground.

1. What would you do if you were Pinky?
2. What would you do if you were Jojo?
3. Act it out in your classroom for your friends



Grammar Playground

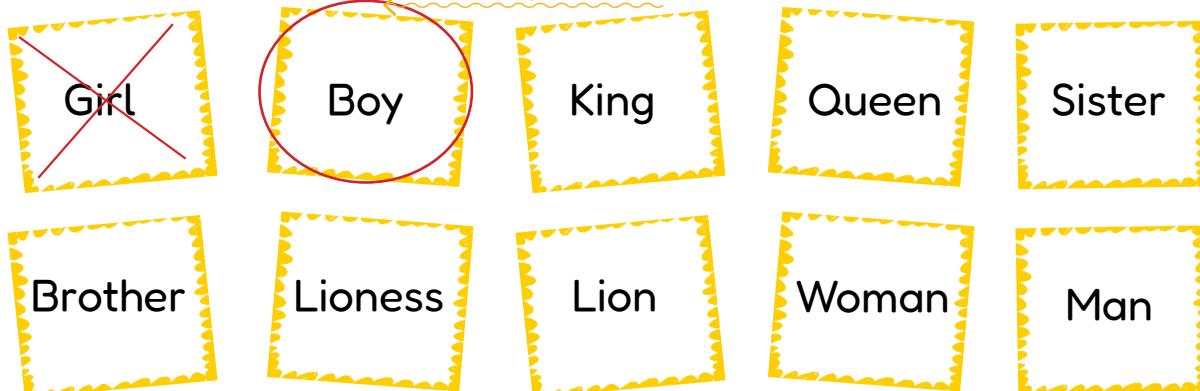
Activity 1: Masculine and Feminine Words

In our lovely Pakistan, every being has a name. Some naming words are masculine (boys) and some are feminine (girls).

1. Help Pinky sort these naming words.

Circle the masculine words and cross the feminine words.

Example



Remember, masculine is usually for boys/male and feminine for girls/female.



Activity 2. Action Words in Action!



Action words tell us what someone or something is doing. Jojo and I are on an adventure, observing what people in Pakistan are doing.

1. Underline the action words you find!

1. The girls play cricket in the park. Example
2. Kids danced to the national song.
3. The children wave the Pakistan flag and eat snacks in the ground.



Imagination Canvas

Activity 1: Pinky's Picture Diary



I love to keep a diary of my adventures. But I need your help reading them.

1. Read aloud the given passage and spot words with the long vowel /i/ sound in Pinky's diary? Underline them!

An illustration of a diary page shaped like a house. The roof is light beige, and the body of the diary is yellow. On the left side, there are seven white circles stacked vertically. To the right of these circles is a passage of text. Below the text are three small illustrations: a cityscape with cars, two samosas on a plate, and a kite flying in the sky. To the right of the illustrations is a drawing of a girl with pink hair and a purple hoodie, holding a small book or diary.

Activity 2. Spell with Sir Riaz

I'm organising a spelling contest to celebrate Pakistan's Independence Day.



1. Spell these words correctly:

1. The capital of Pakistan is Islamabad. *Example*
2. I love to eat k_lfi i in the summer.
3. Our national sport is h_cke_.
4. Our national colours are _ree_ and w_ite.



Connect and Create

Project: Book Keeper

Let's make a Dream Box for Pakistan and fill it with all of our dreams.

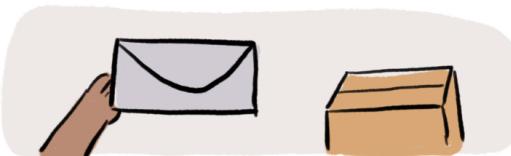


Dream Big!

What do you wish for Pakistan? Fill in the blanks to help you think.

1. I wish Pakistan had more _____.
2. In my Pakistan, everyone was _____.
3. I love when in Pakistan people were _____.

Make the Dream Box:



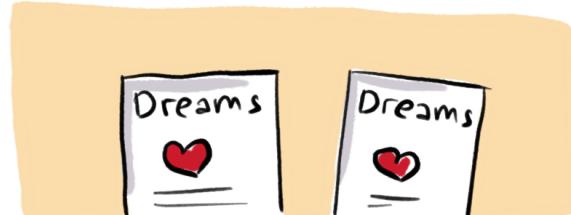
Take a small box or an envelope.



Fill the Box: Draw your dreams for Pakistan on pieces of paper and put them in the box.



Show and Tell: Tell your friends about your dream!



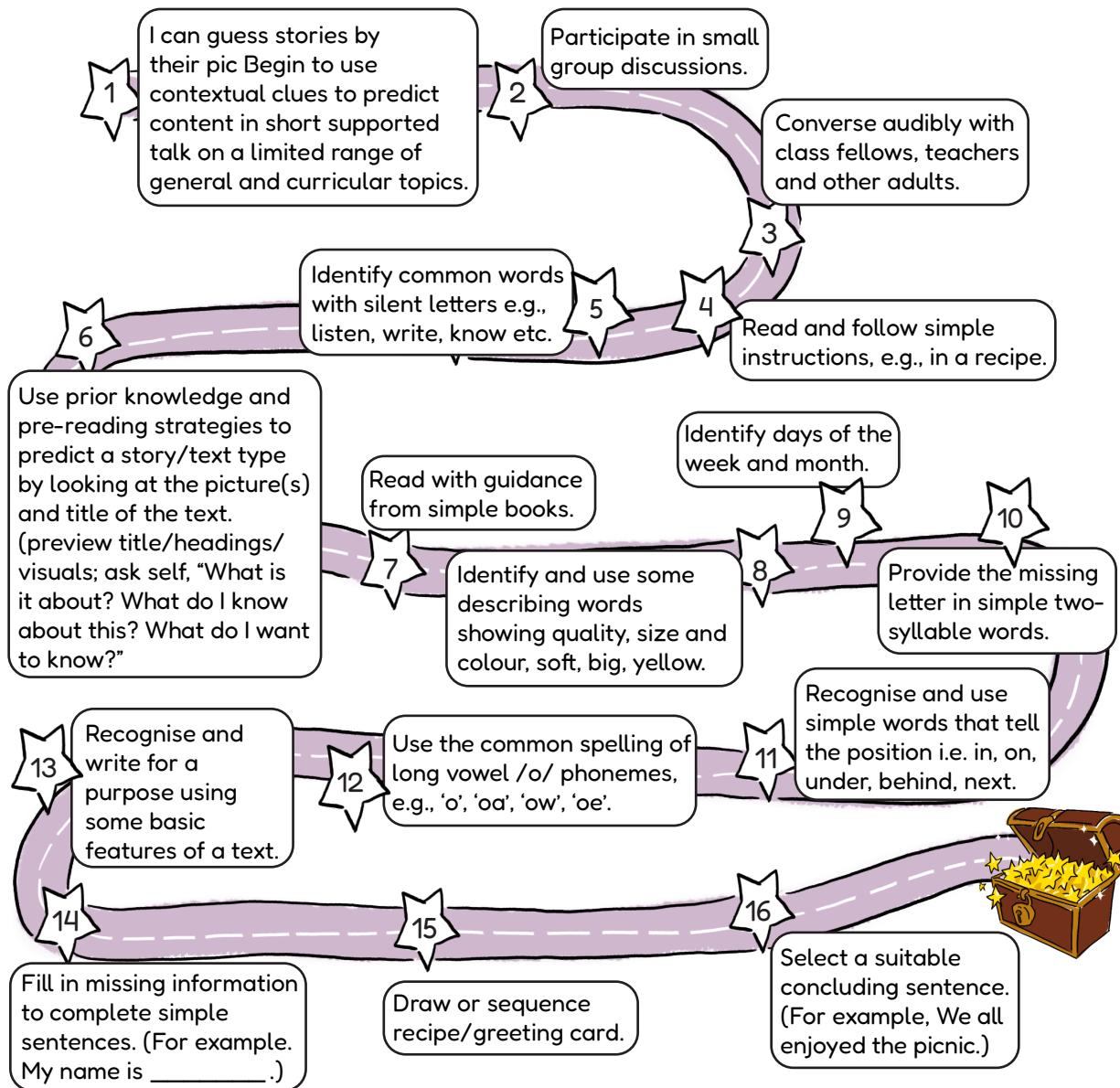
Maybe they have the same dream too?

7

Boys and Girls Can Do it All!



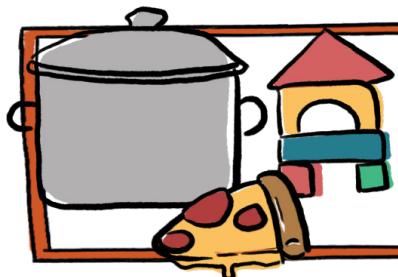
Explorer's Pathway





Memory Lane

Hello little stars! Jojo and I have been working on something special and we can't wait to share it with you.



1. Do you cook?
2. Do you think boys can cook tasty food?
3. Do you build things?
4. Do you think girls can build things?



New words to know

talent

a special skill

show

an event where something is displayed

build

to make or construct something

cook

to prepare food by heating it

model

a small copy of something

triumph

a great success or victory

Look carefully at the pictures and think about which word they represent!

Match each word with the correct picture.



Show



Build



Model



Cook



Talent



Triumph

Activity 2: Circle the Title!

Reading the title is very important! It tells us what the story is about.



What do you think this story will be about?
Read the title, then circle your choice:

“Pinky and Jojo’s Talent Twist”

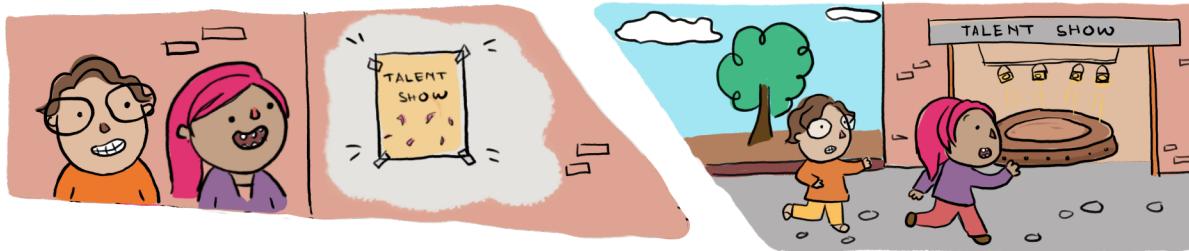
- A) A poem about reading.
- B) A story about cooking and building in a talent show.





Journey Through the Text

Pinky and Jojo's Talent Twist



A Talent Show in school! "Let's go!" says Pinky.
"Where do I cook?" asks Jojo. "Give me pans, pots and a stove!"

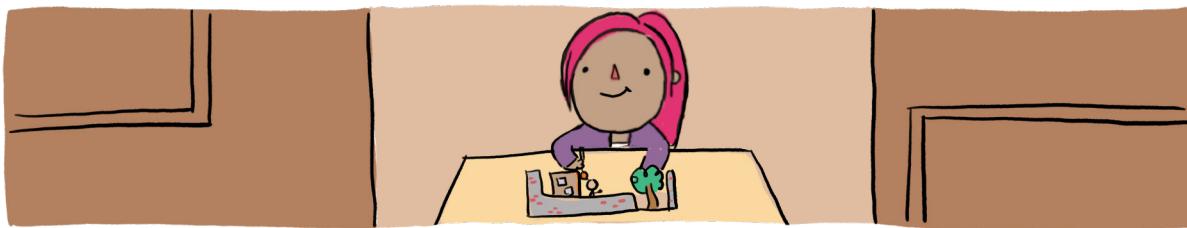


"Where do I build?" asks Pinky. "Give me paint boxes, a ladder and a toolbox!" Everyone laughs. "Boys do not cook," they tell Jojo. "Girls do not build," they tell Pinky.

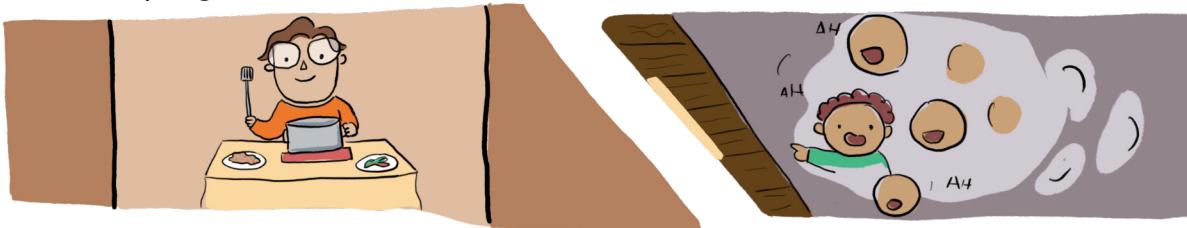
What do you think will happen next? Will Pinky and Jojo give up?



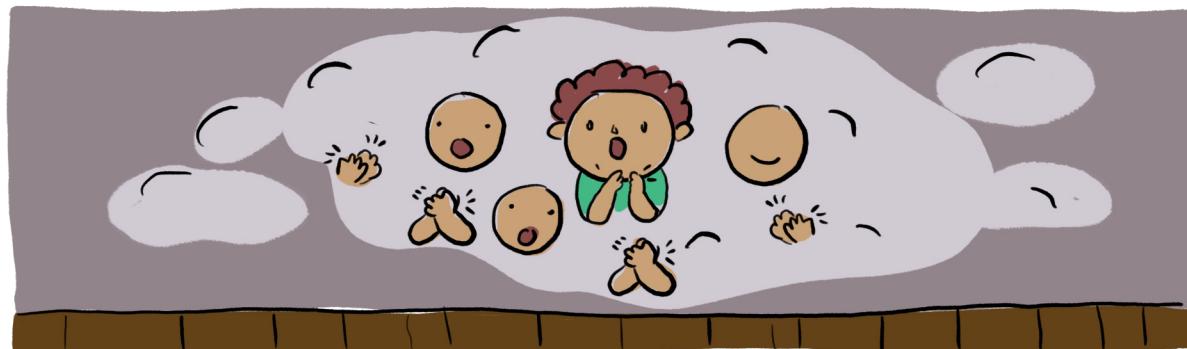
CHAPTER 7
Boys and Girls Can Do it All!



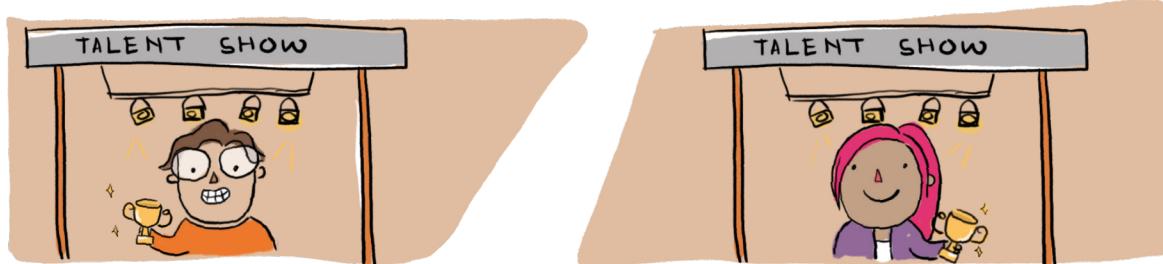
"Watch us!" say Jojo and Pinky. Pinky builds a model of Taleemabad. It has tiny figures of all her friends. Looks so real!



Jojo cooks samosas, biryani, and kebabs. He bakes cakes and biscuits. Looks so yummy! The bell rings. Time is up!



Everyone looks at Pinky's model. Their eyes shine.
Everyone tastes Jojo's dishes. Soon, they eat everything.



Pinky and Jojo win trophies. Everyone claps.
"Boy or girl, you can pick any talent!" Pinky tells everyone.



Diving Deeper

Activity 1: Mark the Correct Answer with Pinky and Jojo

Hi, Superstars! Now, let's see if you were paying attention.



Tick the right answer.

1. Who cooked tasty dishes?

- Pinky
- Jojo

3. Can girls build?

- Yes
- No

2. What did Pinky build?

- A toy
- A model of Taleemabad

4. Can boys cook?

- Yes
- No

5. What was the story about?

- Girls and boys can not have the same talents
- Girls and boys can pick any talent

Activity 2: Choose the Ending!

Let's test your memory again. At the end of the talent show, Pinky and Jojo...



Go to sleep



Win trophies



Eat ice-cream

Activity 3: Recipe Reader



I want to drink lemonade. Will you help me?
Let's read Jojo's recipe to make lemonade.

Jojo's simple lemonade recipe.

Ingredients:

Lemons: 2-3 large lemons

Sugar: 4 tablespoons

Cold Water: 2 cups

Ice Cubes: 4

Steps to make the lemonade:

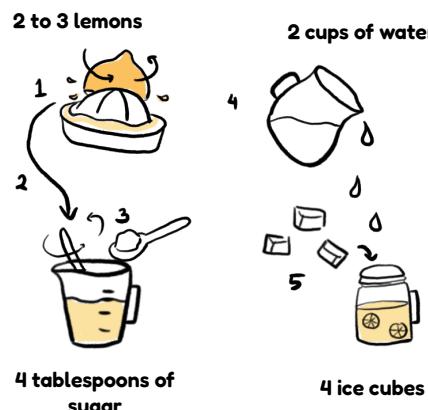
Squeeze 2-3 lemons to get the juice.

Pour the lemon juice into a jug.

Add 4 tablespoons of sugar and stir until it dissolves.

Add 2 cups of cold water and mix well.

Put some ice cubes in and enjoy your lemonade!



Activity 4: Number Fun with Lemonade Making!



We are making lemonade! Yum! But oh no, our steps are all mixed up. Number the steps and let's make the tastiest lemonade ever!

Pouring water.

Stirring sugar.

Adding ice cubes.

Pouring juice into the jug.

Squeezing lemons.



Share and Sparkle

Activity 1: Job Talk



I'm still confused about what I want to be when I grow up. Maybe talking about it will help me.

Sit in a circle with your friends.

Pick a job for yourself and talk about it.

Start with these golden words: "I want to be _____"

Activity 2: Guess the Job

Listen to the clues Sir Riaz gives and guess the job he is talking about.

1. This person builds houses and wears a helmet.

2. When you are sick, you got to this person.

3. This person grows our food.

4. This person writes the books we read.

5. This person works in a restaurant.

6. This person helps you learn in school.

7. This person catches bad guys.

8. This person creates art.

9. This person protects our borders.

Activity 3: Career Charades

In pairs, act out your favourite job. Let your friend guess what it is by looking at you.

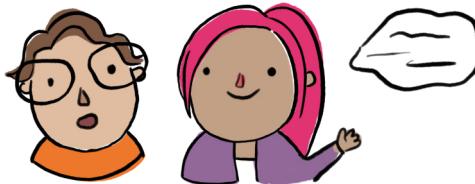


Grammar Playground

The Amazing World of Adjectives – Describing Words

One day Jojo saw an amazing insect in the garden. He was excited, and ran to tell Pinky about it.

"Pinky! I found an insect, it's... it's... oh, I don't know how to say it!"
Jojo scratched his head.



Pinky smiled and said, "Jojo, you need adjectives to describe things! They tell us more about something, like its colour, size, etc."



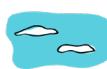
She then showed him a red apple, a blue sky, and a green bag, explaining each colour adjective. "Now, can you describe the insect using adjectives?" Jojo was happy and said, "Yes! It's a green, tiny, shiny insect!" Pinky clapped, "Well done, Jojo! You've learned about adjectives!"

Adjectives of Colour

Words that tell us about the colour of something are **adjectives** of colour.



1. Red apple



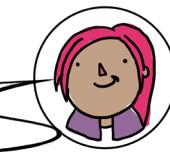
2. Blue sky



3. Black coat

Activity 1: Colour Them In

Oh no. Some things in Taleemabad lost their colours!



Select the correct adjective and colour in the pictures given below.

1. The sky is _____ (blue/yellow).



2. A banana is _____ (green/yellow).



3. A tree is _____ (green/blue).



4. The moon is _____ (white/green).



5. The sun is _____ (purple/yellow).



6. A honeybee is _____
(black and yellow/green and white).



The World of Adjectives - Adjectives of Size

Jojo's cool insect grew as days went by. Jojo wanted to share this news with Pinky. But he didn't know how to describe it. So Pinky explained:

Not only can we describe colour using adjectives, but we can also talk about size!

Like a **big** house  or a small car. 

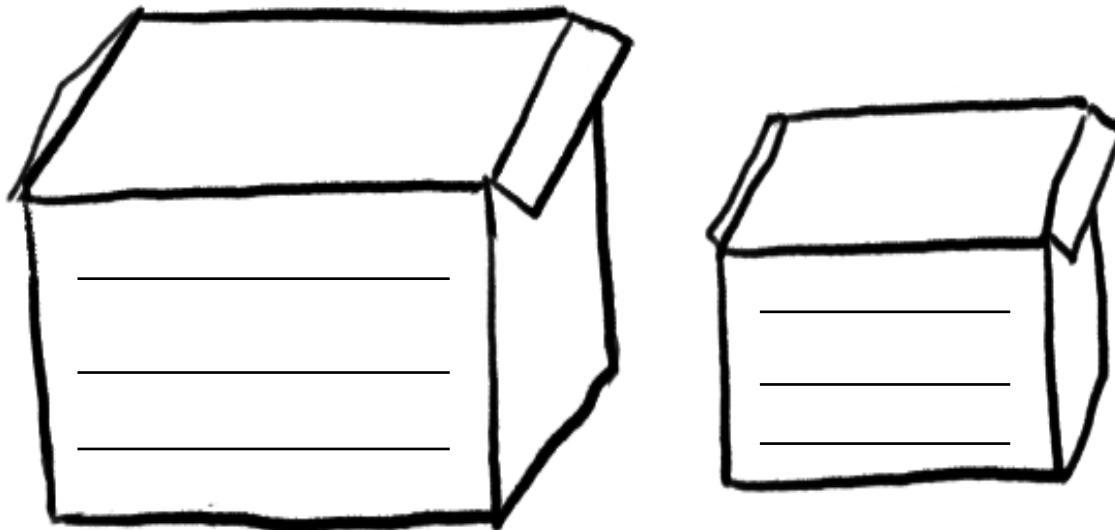
So, the insect is not just green, but also small! 

Adjectives of Size: • big house • small hut

Activity 2: Box it Right!

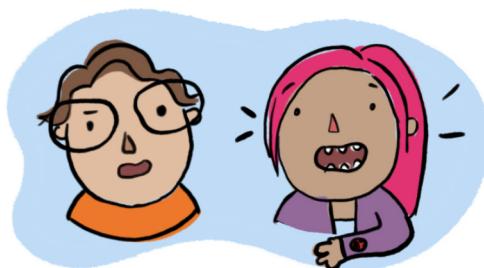
Decide which box to place these objects in. Is it in the ‘big’ box or the ‘small’ box?

Elephant Mouse Mountain Ant Crane Honeybee



The Amazing World of Adjectives - Adjectives of Quality

One day the insect flew and landed on Pinky's hand. She screamed! Jojo came running. "What did it feel like?" Jojo asked. Pinky shared, "It was sharp!" Jojo was amazed.

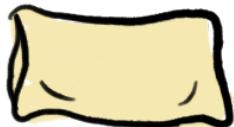


"See Jojo, I just used another adjective", explained Pinky. "Words tell us about the texture or qualities of things. They are called adjectives of quality!"

Adjectives of Quality

Words that tell us about the texture or other qualities of something are adjectives of quality.

Soft pillow

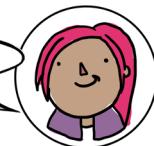


Hard stone



Activity 3: Touch and Describe!

Help me out here!



Fill the blank with the correct adjective of quality.

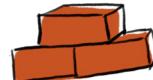
1. soft clay (hard/soft) Example



2. _____ rock (hard/soft)



3. _____ silk (smooth/rough)



4. _____ brick (smooth/rough)



6. _____ ice cream (cold/hot)



Imagination Canvas



Pinky and Jojo sat under a tree, sharing a book about vowels.



Pinky pointed at the word "boat" and says, "Look, Jojo, the 'o' in 'boat' sounds like 'ou,' long and lovely!"



Pinky then points at "hot" and explains, "But in 'hot,' the 'o' sounds like 'ow,' short and snappy, like a quick hop."

Some vowels have a long sound, some have a short sound.

Activity 1: Spot the Long /o/ Sound

Circle the words with the long /o/ sound

1. Boat

Example

2. House

3. Goat

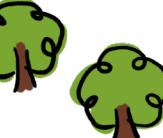
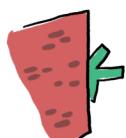
4. Kite

5. Road

6. Cupcake

Silent Letters

In Taleemabad's forest, there lived some letters that were a little shy, but oh-so-important! Just like the word "knee," where the letter 'k' is very quiet and sneaky, or "know," where the 'k' is playing hide and seek.



Activity 2: Spot the Sneaky Letter!



I'm back with some words! And this time I have some sneaky ones too!

1. Say the words out loud.
2. Underline the silent letter in each word:

Knit Climb Lamb Write Knight Comb What Knot
Listen Knob Knife Answer Castle

Activity 3: Word Doctor

I found these words that are missing their letters.
Can you be a doctor and help fix them?



- Example
- | | |
|-----------------|-------------|
| 1. But_t_e_rfly | 6. Bu_lding |
| 2. Um_rella | 7. Coo_ing |
| 3. Ba__oon | 8. Reci_e |
| 4. Te_ephone | 9. An_ry |
| 5. Le_onade | 10. Bana_a |



Connect and Create

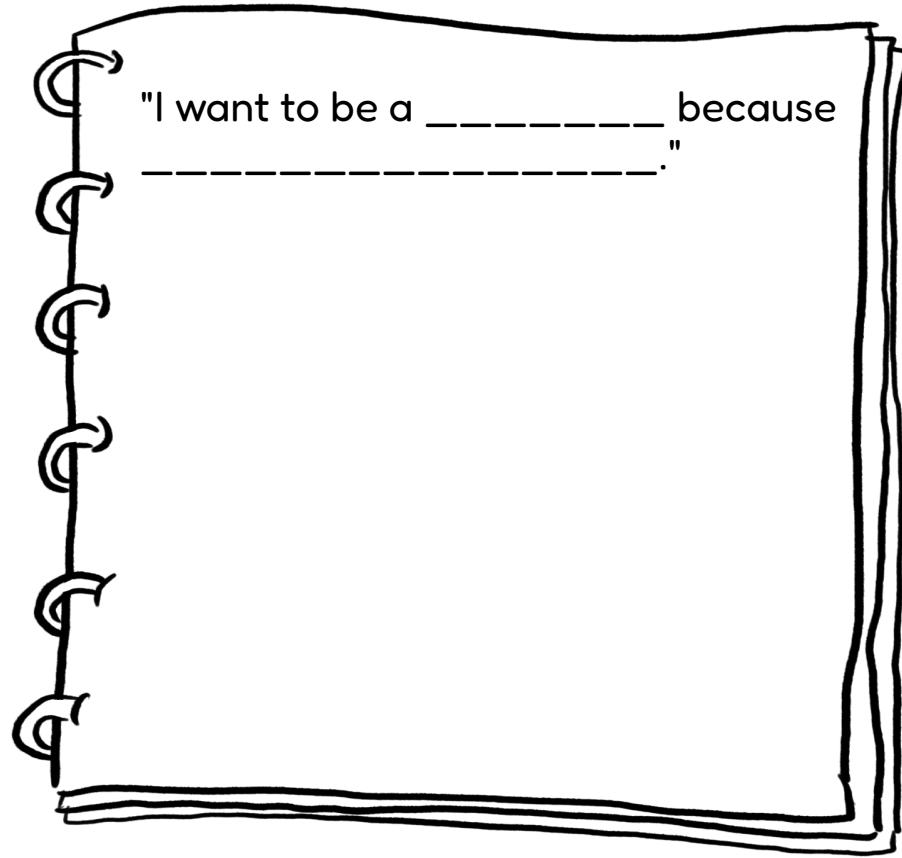
Group Project: Team Dream Job Posters!

We are excited about our big dreams, and we bet you are too! Why not get together and create a dream job poster?



Form small groups, combine your dreams, and let's create something truly special. Here's how:

- Team Up:** Gather in groups of 3 or 4.
- Choose Dream Jobs:** Each member should think of what they want to be when they grow up. They can choose from the list or think of another job. There are so many options!
 - Doctor
 - Police Officer
 - Teacher
 - Farmer
 - Pilot
 - Scientist
 - Chef
 - Engineer
 - Artist
 - Astronaut
 - Veterinarian
 - Firefighter
- Poster Title:** At the top of your group poster, write:
“Our Team’s Dream Jobs.”
- Draw & Share:** Each member draws themselves in their dream job on a section of the poster. Think about the things you love!
- Message:** Under each drawing, write one sentence about why you love that job!
- Decorate:** Make your posters pretty and colourful!
- Display:** Hang your posters in your class!



Activity 1: Let's Rewind!

1. Write one new word that you learnt in "Memory Lane".
2. Write one thing you learnt to make in "Diving Deeper".
3. Write one thing you learnt about in "Share and Sparkle".
4. Write an example of an adjective you learnt in "Grammar Playground".
5. Write a word with long /o/ sound from "Imagination Canvas".

1. _____



2. _____



3. _____



4. _____



5. _____

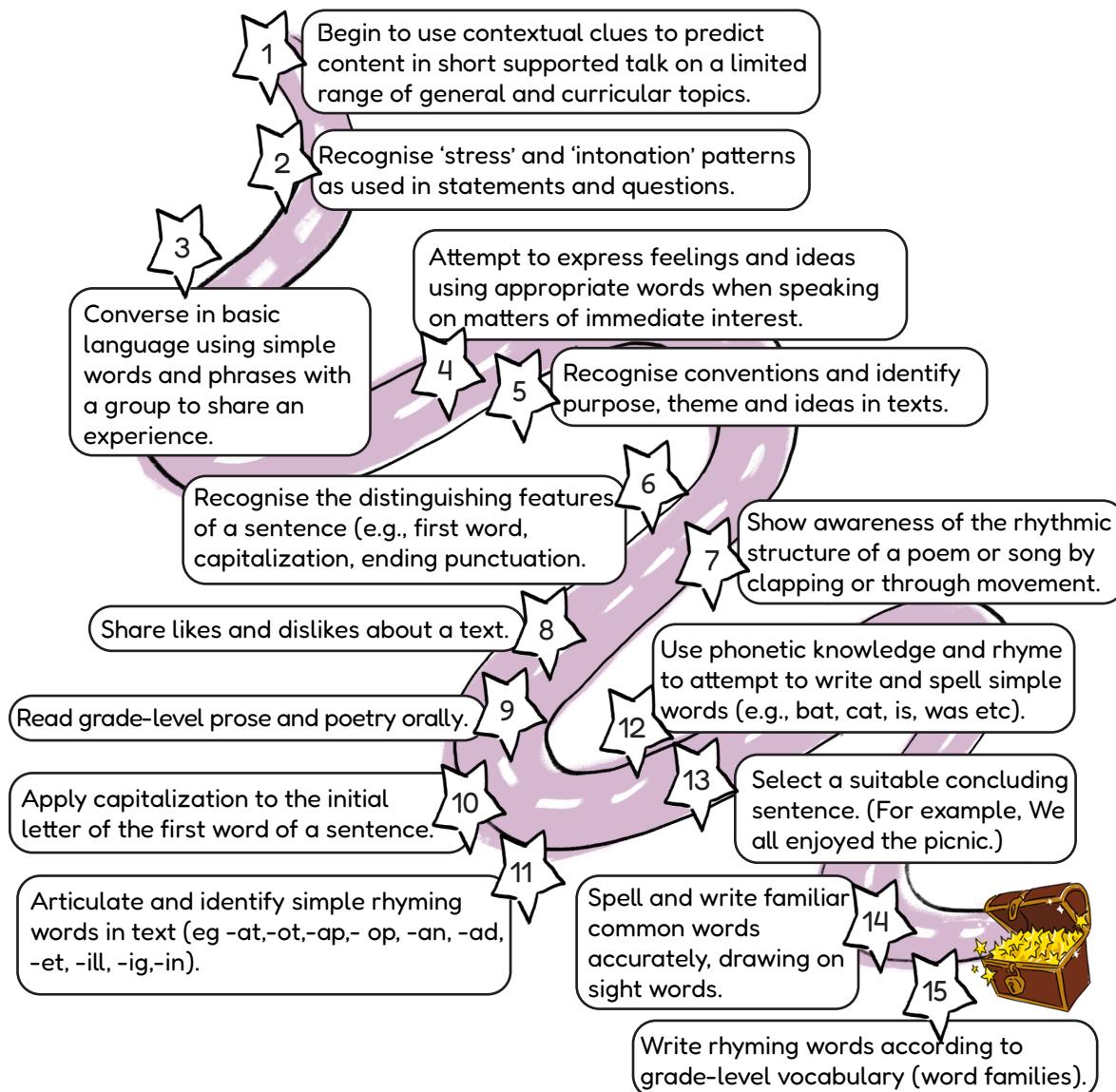


8

Pinky's Week On Wheels



Explorer's Pathway





Memory Lane



New words to know

travel

to go from one place to another

**ride**

to sit on something and move

**walk**

to move with your feet

**excited**

feeling very happy and eager

**chart**

a paper that shows information

**fly**

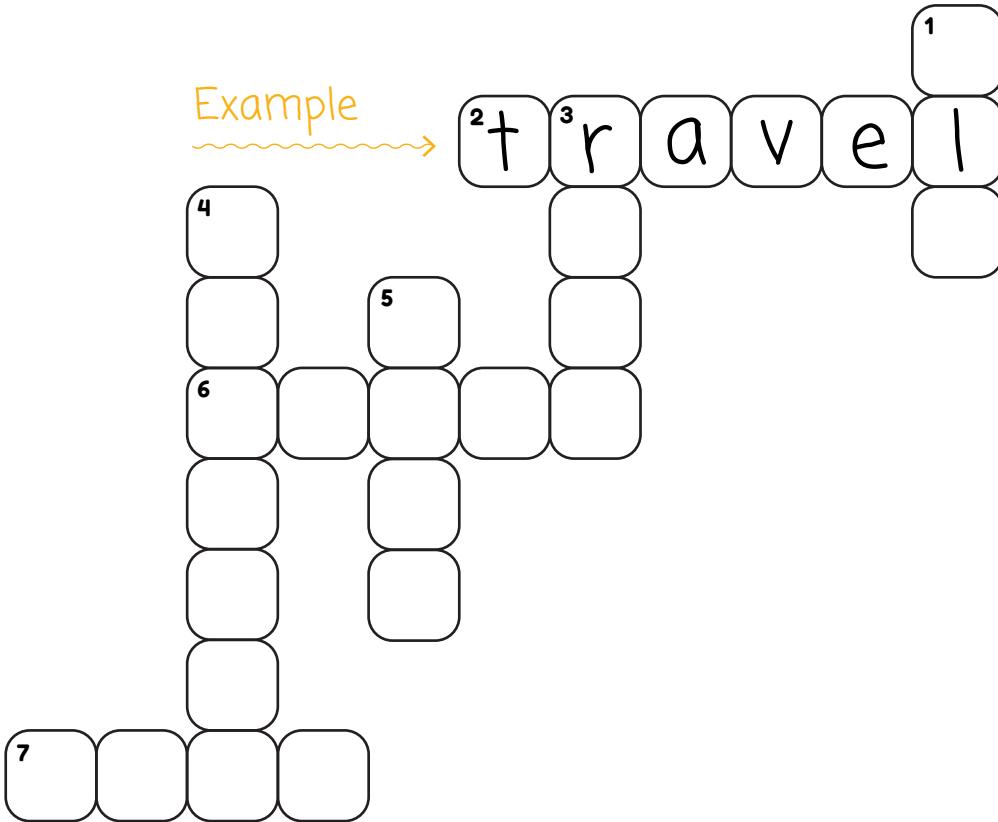
to move in the air

**rest**

to relax and not do any work



Let's see if you can find the hidden words in the puzzle below! Each word has a clue to help you out.



Across:

2. To go from one place to another.
6. A paper that shows information.
7. To sit on something and move.

Down:

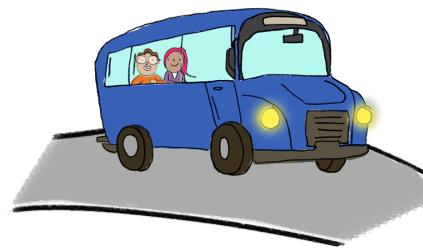
1. To move in the air
3. To relax and not do any work
4. Feeling very happy and eager
5. To move with your feet



Journey Through the Text

Pinky and Jojo's Travel Days

"On Monday, we take the bus," says Pinky.



"On Tuesday, we ride the train," says Jojo.



"On Wednesday, we use our bikes," Pinky laughs.

What do they do on Tuesday?



"On Thursday, we walk," says Jojo with a smile.



"On Friday, we try the boat,"

"On Saturday, we fly in a plane," Jojo points out.



"On Sunday, we rest at home,"
Pinky sighs happily.



Diving Deeper

Activity 1: Share Your Thoughts



Which day was your favourite? Which day did you not like?
Why? You can use words from word bank given below.

Word Bank

fly

rest

sit

walk

beautiful

together

long

tired

Activity 2: Sentence Detective

Can you be a detective and find out what is special about sentences?



1. Look at these sentences and circle the first word and the ending punctuation.

1. On Monday, we take the bus. . Example
2. We ride the train on Tuesday.
3. Pinky and Jojo rest on Sunday.

Activity 3: Capitalise the Adventure



Can you help me capitalise the sentence correctly?

M
On monday, we saw a bus.
tuesday was train day.
sunday was a day to rest.

Example



Activity 4: Questions Station

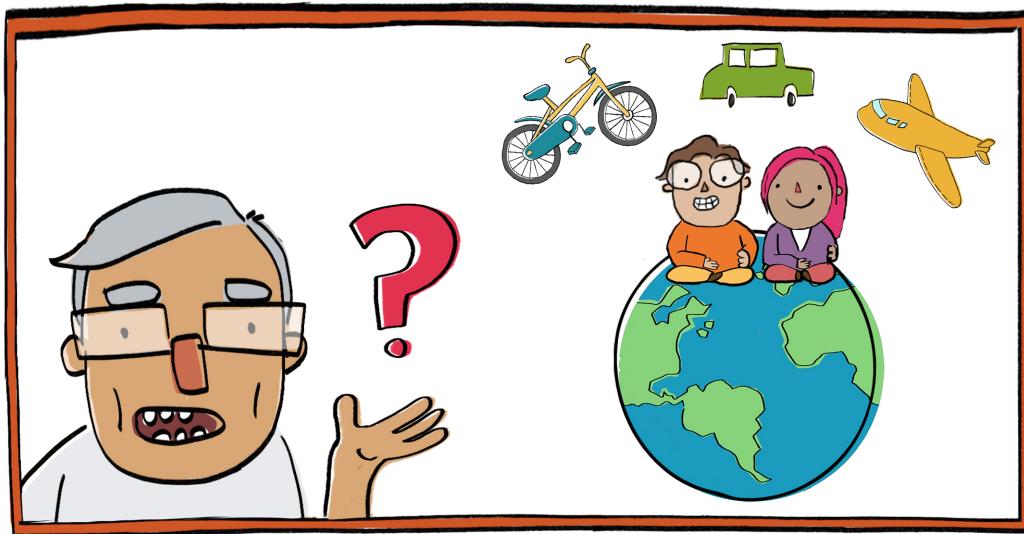
I have some questions for you!



CHAPTER 8
Pinky's Week On Wheels

1. Why do you think Pinky and Jojo travelled each day?

2. What was your favourite mode of transport?





Share and Sparkle

Activity 1: Travel Talk



Gather your buddies in a tiny team. Now, let's all take turns and tell a mini-story of a trip you took.

Remember, you can start with sentences like 'I went to...', 'I saw...',
'I felt...'. Ready, set, share!"



Activity 2: Express and Impress



Share your feelings with your teacher and the rest of your group using words like:

happy

sad

scared

Activity 2: Express and Impress

Every story has an end. Can you give our story the perfect ending?

Example

Finally, Pinky and Jojo had a nice meal





Grammar Playground

Activity 1: Month Mastermind



I found a magical calendar in the park.
Can you help me label it with the names of the months?



Example

1

January

2

3

4

5

6

7

8

9

10

11

12

Position words are words that help us describe where things are in relation to other things. Let's go through some common position words!

Above: Higher or on top of something else. For example, the sun is **above** the clouds.

Below: Lower or underneath something else. Fish swim **below** the surface of the water.

Behind: At the back or rear of something else. Your backpack is **behind** you when you wear it.

On: Resting on top of something else. Your book is **on** the table.

Inside: Within another thing. Your toys are **inside** the toy box.

Under: Beneath or below something else. Your shoes might be **under** your bed.

Activity 2: Position Puzzler

1. Jojo is picking up his toys. Help him find his toys using the correct position words.

Word Bank

under

behind

on

inside

1. The train is _____ the table.



2. The bear is _____ the bed.



3. The doll is _____ the table.



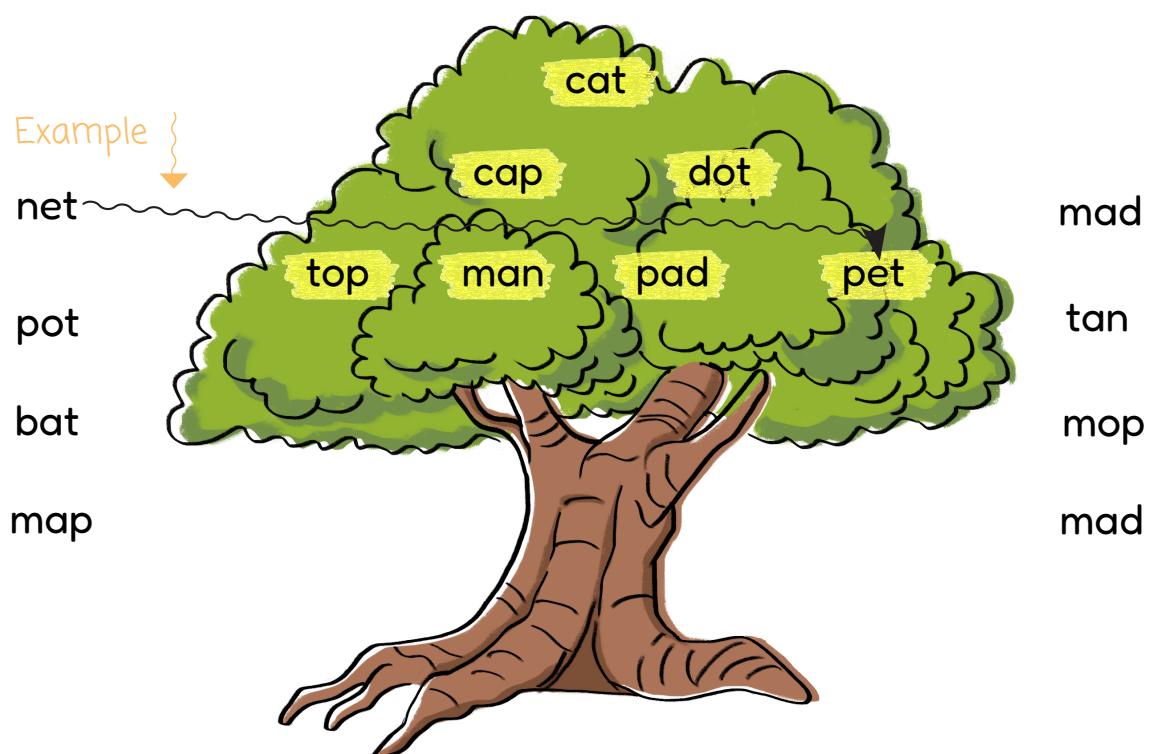
4. The ball is _____ the box.



We found a rhyme tree in the park. Every branch has words that rhyme.

Activity 3: Rhyme Time

1. Match the words with their rhyming words.





Imagination Canvas

Activity 1: Word Garden



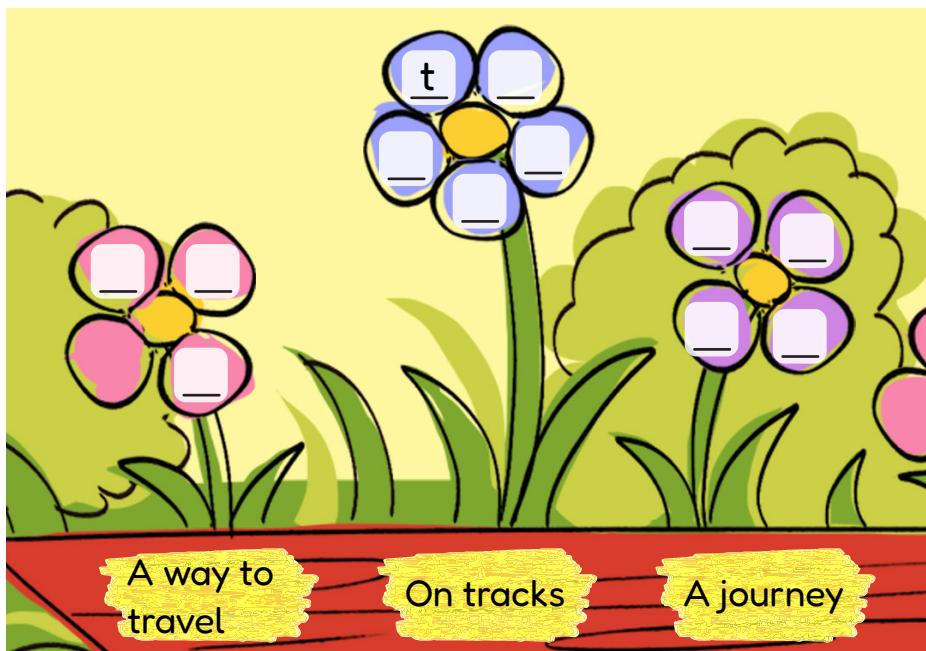
Some flowers have lost their words!

1. Help Pinky fill them in with these words:

trip

train

bus



Activity 2: Rhyme Breeze



A wind just blew and carried some words with it.
Can you help Jojo write down their rhyming words?

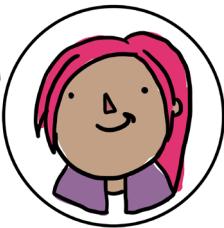
hat

pin

log

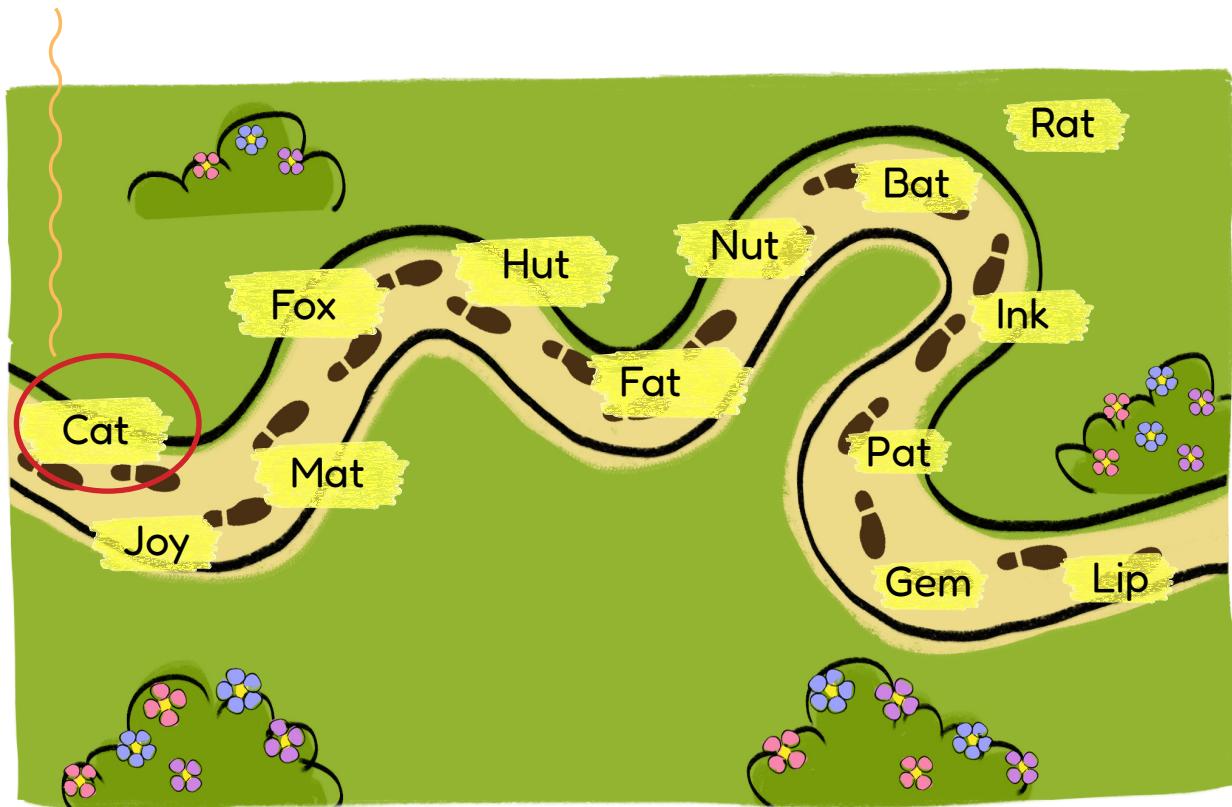
Activity 3: Word Family Path

We found a path labelled “-at.”



1. Circle all the words in the garden that belong to the “-at” family!

Example



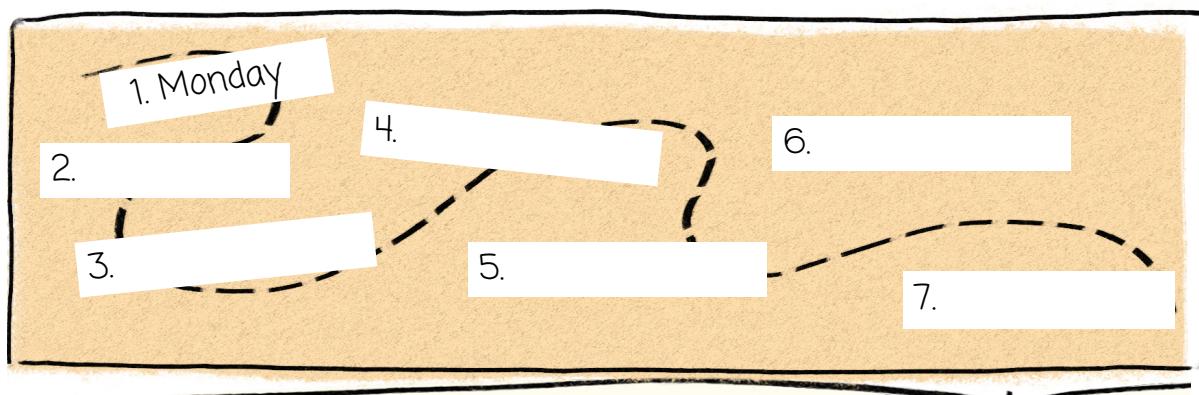


Connect and Create

Project: Treasure Map Adventure

Pinky and Jojo want to mark the days of their journey.

1. Fill in the days of the week on the path. Start with 'Monday' and end with 'Sunday'.



Monthly Places:

Jojo is writing the names of the months in his journal.

Fill in the blanks with the correct month.

_____, February, March,

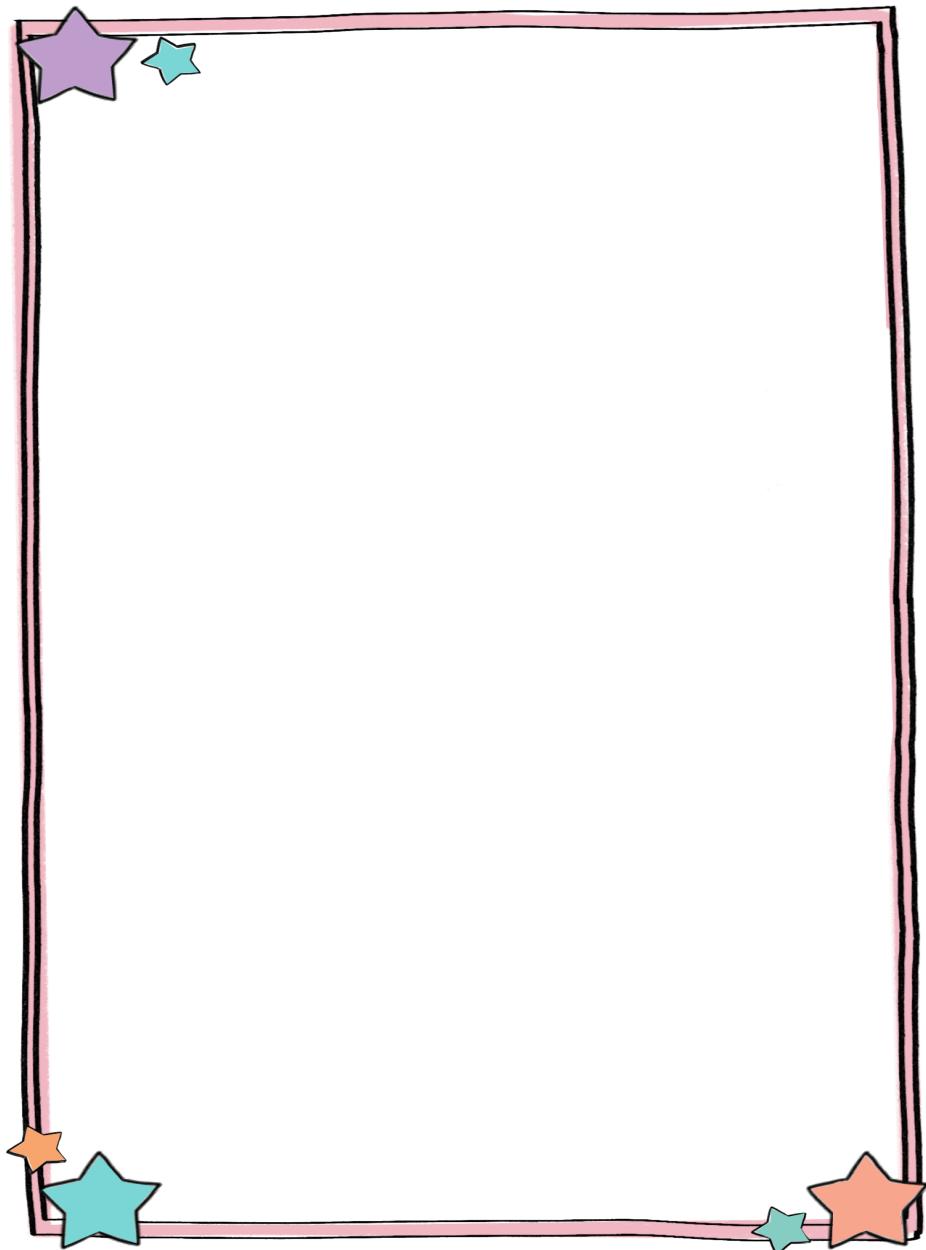
_____, May, _____,

_____, August, September,

October, _____.

Favourite Learning Moment

Pinky knows you had fun in this chapter but did you love learning the most? Draw a picture of it and write a sentence below about why it's your favourite. Then, share it with your friends!

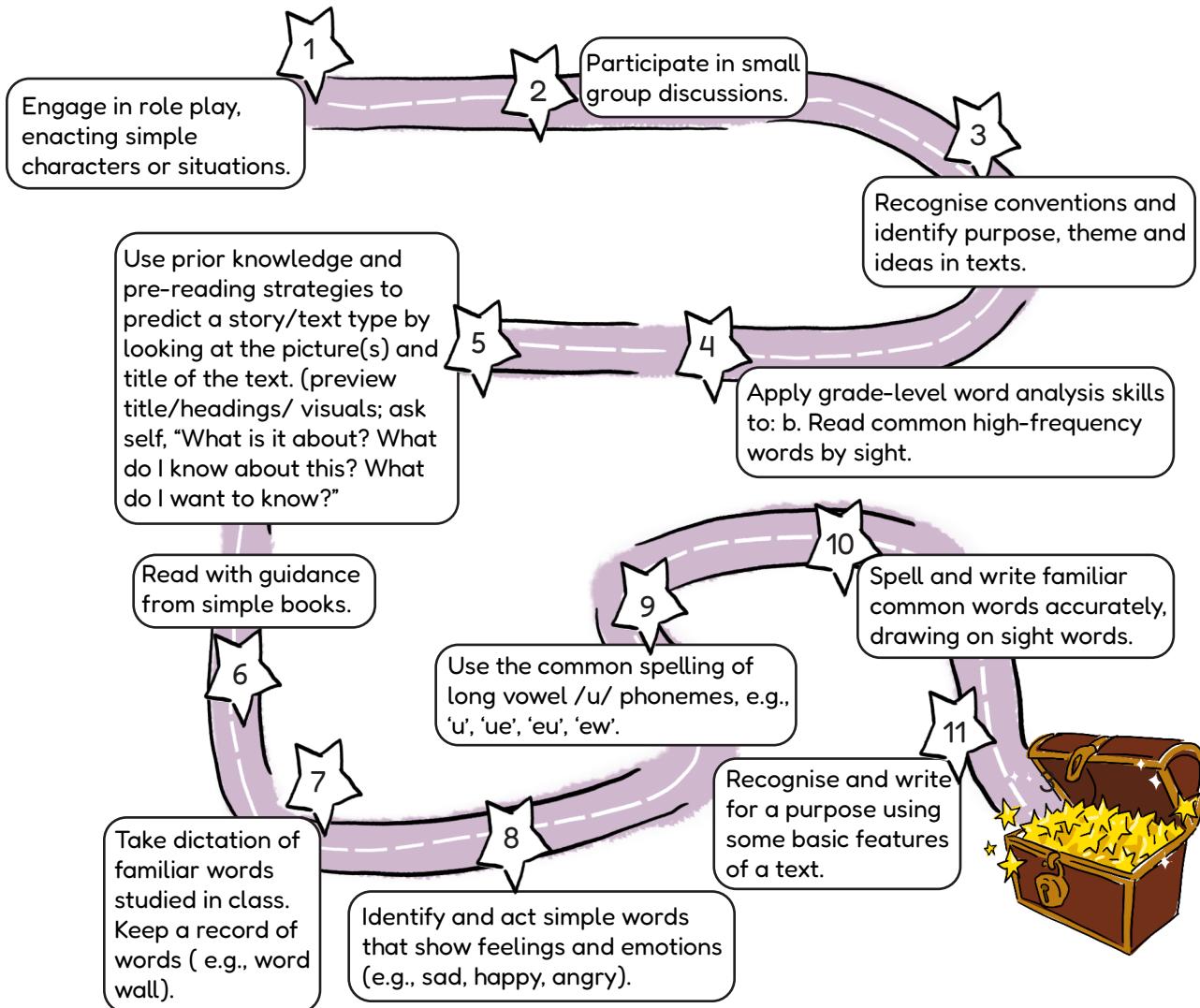


9

Festive Fun in Taleemabad!



Explorer's Pathway





Memory Lane



Look at the title and the pictures below and think with me.



Guess the Theme:

What do you think “Eid in Taleemabad” is about?

What You See:

Can you spot any special clothes or treats in the pictures?

What You Know:

Do you know about the festival of Eid?

What You Wonder:

What questions do you have about Eid in Taleemabad?



New words to know

feast:

a large dinner
with lots of food

manners:

how you behave
in front of others



Can you use these words in a sentence?
Write it down here:



Journey Through the Text

Reading Passage: “Eid in Taleemabad”

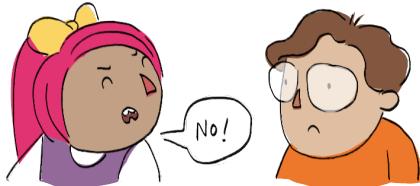
One bright morning, Pinky woke up with a big smile. “Today is Eid!” she shouted.

She put on her new dress and looked at herself in the mirror.



What is special about today for Pinky?

But as the day went on, Pinky started showing bad manners. At breakfast, she took the biggest piece of cake and didn't say "thank you."



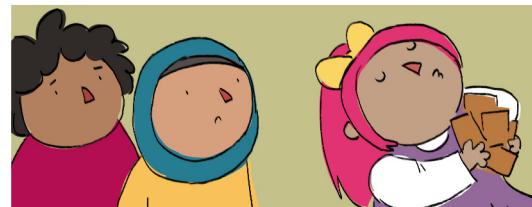
When Jojo asked her to play, she said, "No, I want to play alone."

Is that a question or a statement?

In the evening, there was a big feast. Pinky didn't wait for her turn and began eating before others.



She also forgot to share her chocolates with her friends.



After the feast, Pinky sat down, feeling a bit sad. She wondered, "Why didn't I enjoy Eid today?"



One bright morning, Pinky woke up with a big smile. "Today is Eid!" she shouted.

She put on her new dress and

looked at herself in the mirror. But as the day went on, Pinky started showing bad manners. At breakfast, she took the biggest piece of cake and didn't say "thank you."

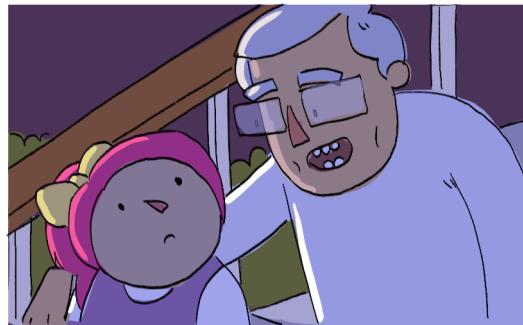
When Jojo asked her to play, she said, "No, I want to play alone."

In the evening, there was a big feast. Pinky didn't wait for her

turn and began eating before others. She also forgot to share her chocolates with her friends.

Sir Riaz saw Pinky and walked over. "Pinky," he said with a soft voice, "Eid is about being kind, sharing our food and happiness with others.

It's not just about wearing new clothes or eating sweets. When we are kind, Eid becomes even more special."



What did you learn at the end of this story?



Diving Deeper

Activity 1 : Pinky's Word Hunt

Circle these words in the story, and once you've found them all, share with a friend!

I am searching for some special words from the story. Can you help me find these words?



eid

dress

feast

cake

kind

Activity 2 : Questions Time with Jojo

Jojo was listening to Pinky's story and had some questions. Can you help answer them?



1. Why was Pinky excited in the morning?
2. How did Pinky's behaviour change during the day?
3. Why was Pinky sad at the end of the day?
4. What did Sir Riaz explain to Pinky about the true meaning of Eid?

Activity 3 : Group Discussion with Sir Riaz

1. Do you think Pinky learned an important lesson on Eid?
2. How should we celebrate festivals with respect and kindness?



Share and Sparkle

Activity 1: Pinky's Play



Guess what? I am sharing my Eid story with everyone in the class so I am arranging a play.

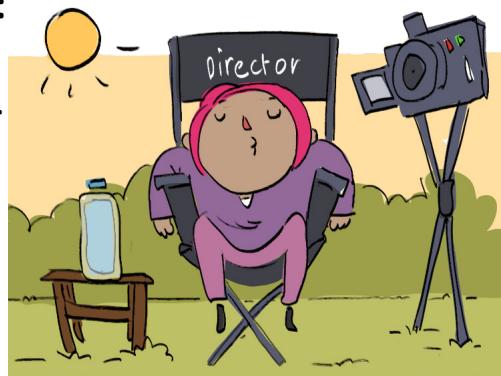
Choose a character from the story:

Pinky, Jojo, Sir Riaz, or maybe the kind neighbour who shared sweets.

Think about:

- What they did?
- How they felt?
- What they might say?

With your friends, act out a scene from the story. Maybe it's the morning excitement or the evening reflection with Sir Riaz.





Share and Sparkle

Activity 2 : Reading with Attention



Do you remember the chat I had with Mr. Riaz about the true meaning of Eid? Let's dive into that moment again.

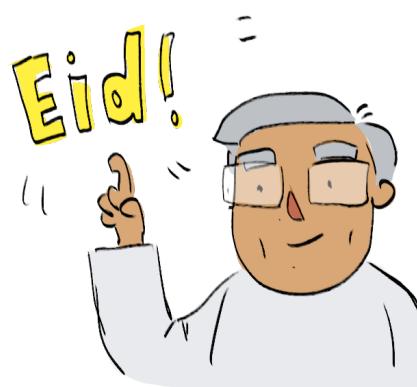
Read this passage with a partner:

After the feast, Pinky sat down, feeling a bit sad. She wondered, "Why didn't I enjoy Eid today?" Sir Riaz saw Pinky and walked over. "Pinky," he said with a soft voice, "Eid is about being kind, sharing our food and happiness with others. It's not just about wearing new clothes or eating sweets. When we are kind, Eid becomes even more special."



Activity 3: Discuss and Share

After reading the passage, what do you think Eid is truly about? What good manners can we show on Eid?





Grammar Playground

Activity 1: Pinky's Emotion Express

All aboard! Pinky is taking us on a ride through her day on the special emotions train. As we chug along, we will spot places where Pinky felt different emotions.

Help her name those feelings.



What does Pinky feel?

Happy
Sad
Excited



What does Pinky feel?

Angry
Sick
Sleepy

Activity 2 : Favourite Words Hunt

Here is a list of words I love and often use in my story.



1. Read them aloud:

went

look

play

feel

day



Imagination Canvas

Activity 1: Dictation Time



Now listen carefully. Your teacher will say some words and you have to spell them on your notebooks. Good luck!



Activity 2: Long 'U' Sound Hunt:

1. Circle the words with the long U sound:

Clue

Pen

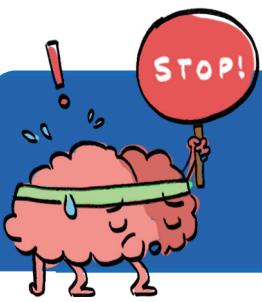
Blue

Sun

True

Red

New



Brain Break Activity

Manners Charades

 Let's take a break and have some fun while practising our good manners!

Read the small cards your teacher has given you with different polite actions written on them.

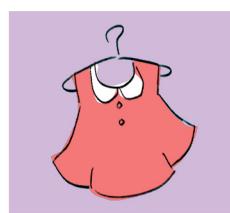
Activity:

1. Each student will take turns picking a card.
2. Without speaking, act out the polite action written on the card.
3. Your classmates will guess what you're doing. Make sure you use your best manners!
4. Rotate until everyone has had a turn.



Activity 3: Spell It Right:

1. Look at the pictures of Pinky's Eid day. Write down the word you see in the picture.





Connect and Create

Project: Pinky's Greeting Card

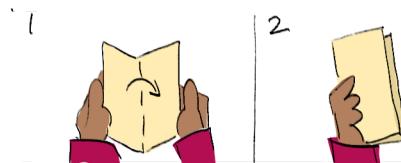
I am making a greeting card to greet others. Make a card with me! Making one is simple!



Steps:



Think of Words: Think of three nice words that you learned in this chapter.



Draw & Write: On a piece of paper, fold it in half to make a card.



On the front, draw a simple picture of you having fun and smiling!



Inside the card, use the three words you thought of and write a short sentence. For example it could be: "I love to share cake."



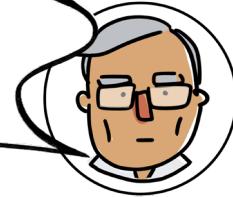
Decoration: Add some colour to your card using whatever you have – pencils, crayons, or even simple sketches.



Gift It!: Once done, give your special card to a friend, teacher, or family member.

Activity: Eid Manners Quiz

Let's see how well you remember the festive manners you've learned! I have a fun quiz for you



1. Circle the correct answers, and once you've finished, share your quiz results with a friend or family member!

What is the festival we celebrated in this chapter?

- A) Christmas
- B) Eid
- C) Halloween

What did Pinky and Jojo learn about during Eid?

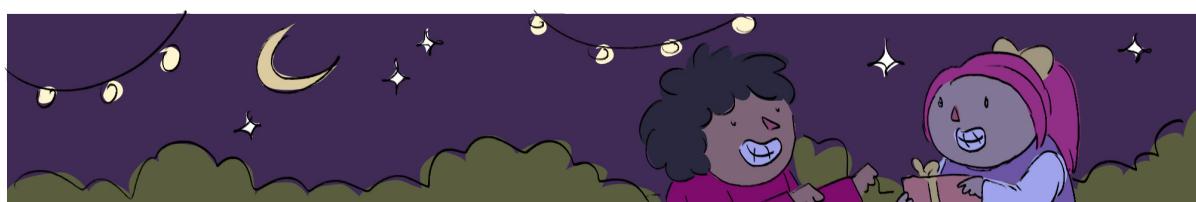
- A) Decorating their rooms
- B) True meaning and good manners
- C) Cooking special dishes

How can you show good manners during Eid?

- A) By being rude to others
- B) By sharing, giving, and treating others well
- C) By keeping all the goodies for yourself

What does the “Festive Manners Star” badge represent?

- A) A bright moon
- B) Respect and kindness
- C) The joy of receiving gifts

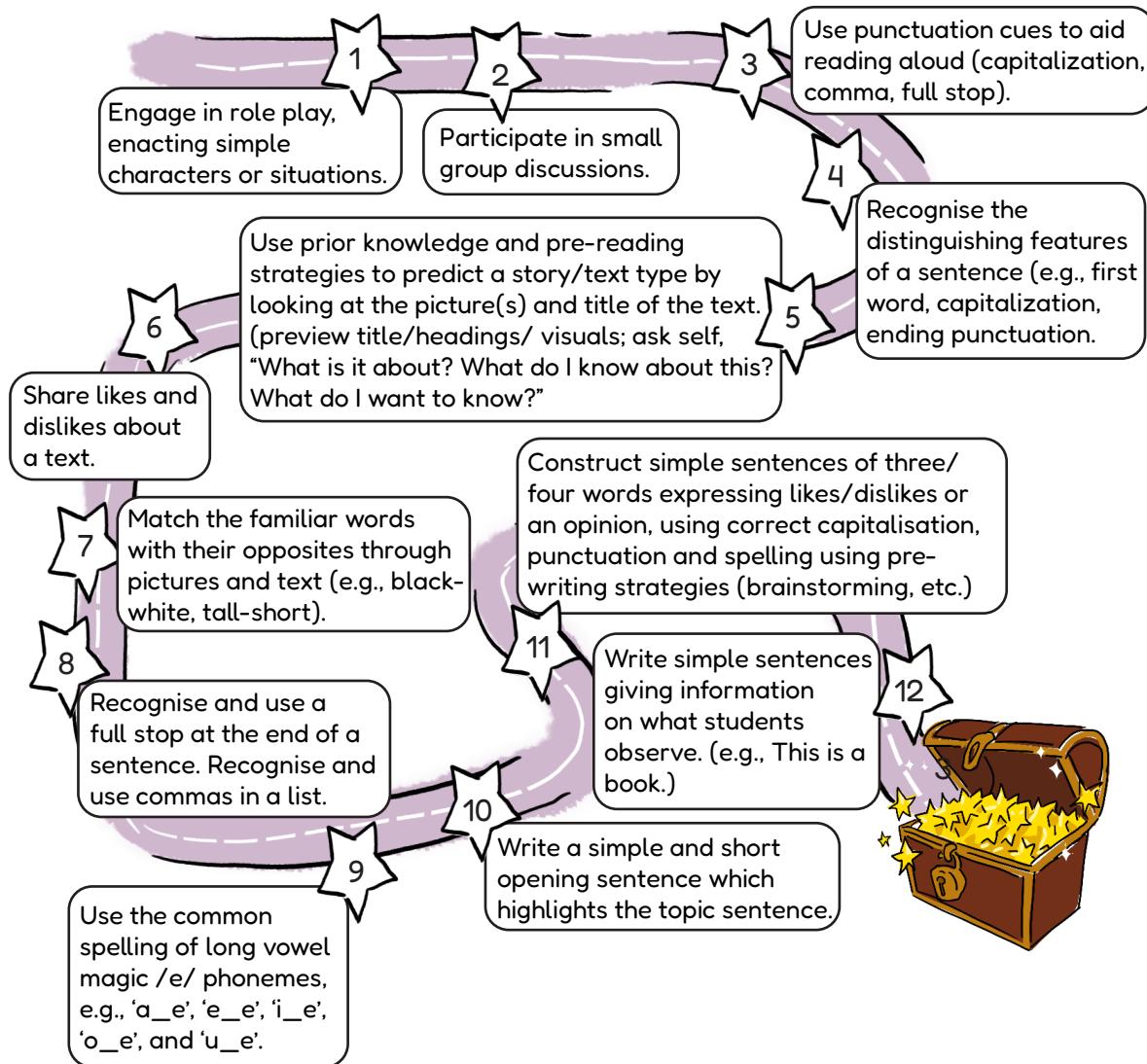


10

Pinky's Garden of Wonders!



Explorer's Pathway





Memory Lane

Pinky and the Songbird



Hi, kids! After peeking at the title and the colourful picture, can you guess what our story is about?

Helpful Questions:

1. Have you ever seen a songbird? If yes, where?
2. What do you think Pinky might do with the songbird in the story?



Activity: Word Blender

1. Blend these words with her:

I just bought a new blender. But this blender is special! It's a blender for words!



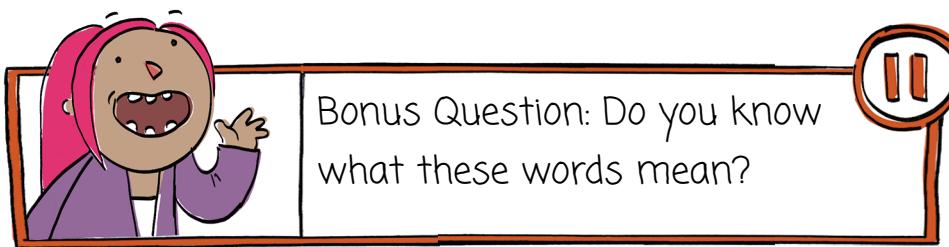
s - u - nn - y _____

gr - ou - nd _____

h - ur - t _____

l - ea - ve _____

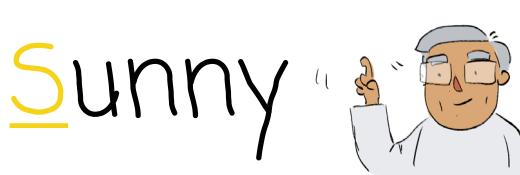
c - are _____



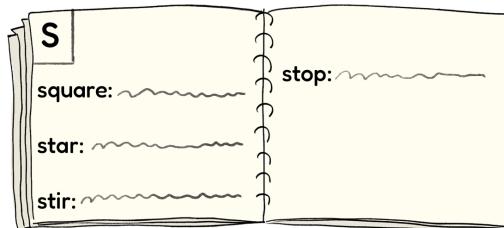
Great job with blending the words! But are there some words that look new to you? Let's find their meanings in a special book known as a dictionary!

A dictionary is a book that holds the meanings of all the words. Here's how you use it!

1. Look at the first letter of the word you want to look up. For example, the letter 's' comes first in the word 'sunny'.



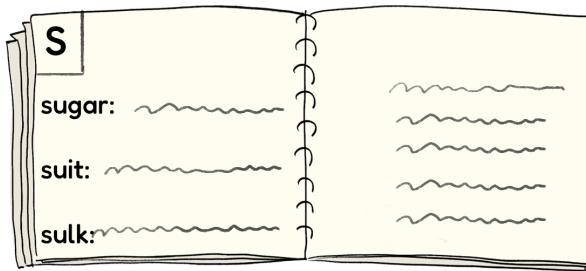
2. Flip the pages of the dictionary until you reach the section that has all the words starting with that letter. Here we have all the 's' words!



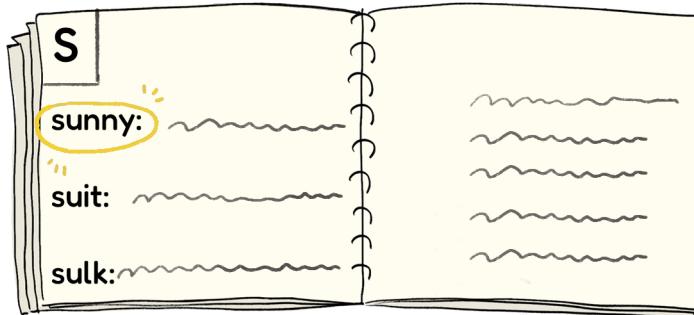
3. Then look at the second letter of your word. Over here the second letter in 'sunny' is 'u'.



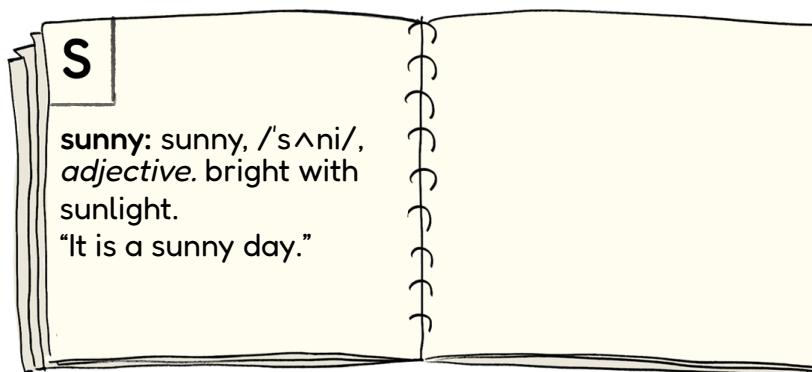
4. Flip the pages of the dictionary until you reach the section that has all the words starting with those first two letters. Like over here we have all the 'su-' words.



5. Now scan the page for your word. Here we found the word 'sunny'!



6. Read the definition next to the word. That's where the special part is.





Journey Through the Text

One sunny day, Pinky saw a small bird on the ground. "Look, Jojo," she said. "This bird is hurt."

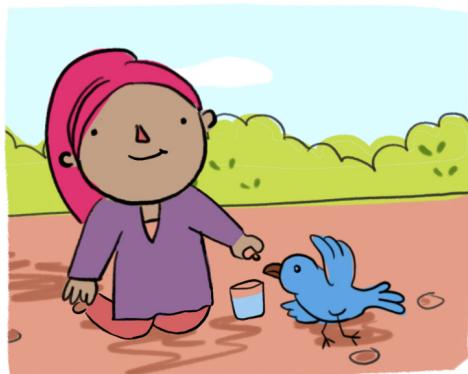
Jojo looked and replied, "We should leave it, Pinky. Birds find their way." Pinky thought for a moment and said, "No, Jojo. We must help! It's the right thing to do."



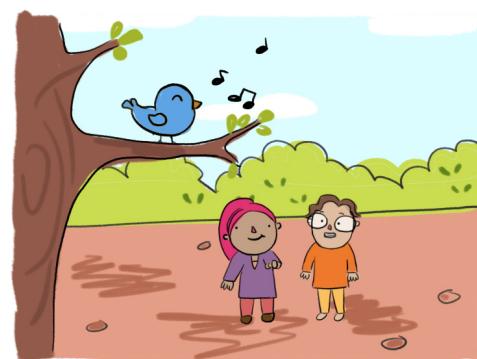
Read Pinky's sentence again. Where do you start and where do you stop the sentence? Mark it on the page.



With love, Pinky cared for the bird. She gave it water, food, and warmth.



Days passed. The bird felt better and sang sweet songs. Pinky and Jojo smiled, hearing the music



After reading this story, Sir Riaz has a question for you: What is your favourite bird? _____



Diving Deeper

Activity 1: Story Emotions:

Pinky has a smiley face and a sad face. Help Pinky place these faces correctly.

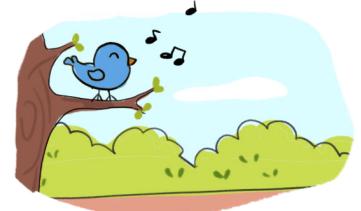
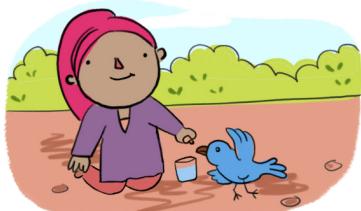


1. Circle the smiley face if you liked these parts of the story or a sad face if you didn't.

1. When Pinky found the hurt bird. 2. Jojo said to leave the bird.



3. Pinky was taking care of the bird. 4. The bird was singing happily at the end.



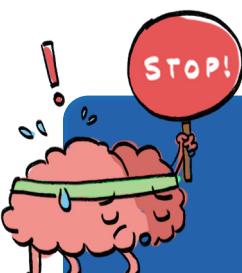


I want to tell my story to Sir Riaz. Can you help me answer these questions?

Activity 2: Following Along.

1. What was wrong with the bird in the story?

2. What did the bird do at the end?



Brain Break Activity
Birdy Dance!

"Time to get up!"

Stand up and flap your arms like a bird.
Hop on one foot, then the other.
Twirl around once like you're flying in a circle.
Chirp three times.
Sit back down with a smile.

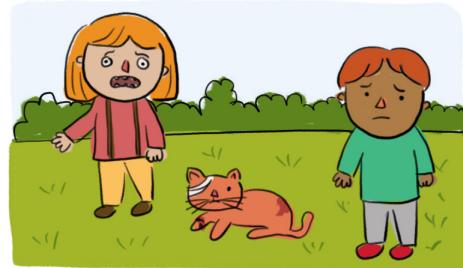


Imagine that, just like me, you and your friend find an injured cat on the road. What would you do?



Activity 3: Imagine & Act:

Choose a role: One of you wants to help the cat, and the other one is scared and wants to keep walking. Act out the scene with your friend!



Let's play a game with these sentences.

Activity 4: Swimming in Sentences!

1. Circle the very first word of each sentence. Underline where each sentence stops. Put a box around capital letters.

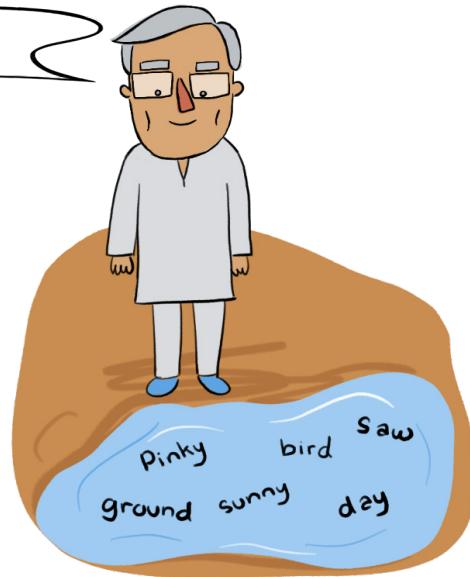
1. Pinky saw a bird on the ground.



Example

2. It was a sunny day.

3. Jojo said, "Let's leave it."





Share and Sparkle

Activity 1: Discuss the Rescue



Hey, buddy! Remember when I found that hurt bird? How about you team up with a friend and chat about that heartwarming rescue story?

Dive into the tale together and see if you both can answer these questions:

1. How did Pinky feel when she saw the injured bird?
2. Why do you think Jojo wanted to leave the bird?
3. How did the bird's singing make Pinky and Jojo feel at the end?



Activity 2: Spot the Full Stop

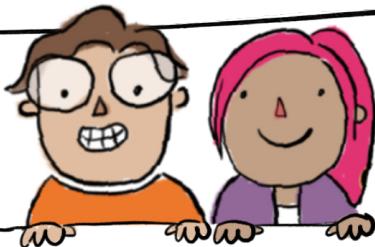
Jojo can't figure out where sentences start and where they end.

With your partner, find sentences from the story with a full stop. Point to the full stop and say, **"Stop here!"** out loud together. It's fun to see where the sentences end!



Activity 3: Job Talk

Guess what day it is? It's Opposite Day!
But we need your help to master this fun day.
Can you help us find the opposites of some words?



**Working together, look at the word cards provided.
Write the opposite of the word from the story.
Here are the words:**

Found _____

Small _____

Sad _____

Sunny _____



Grammar Playground

Activity 1: Magical E Adventure:

One day, as Pinky and Jojo went into their garden, they found the letter 'E' hiding in the bushes. Like:



- a_e: fac becomes face.
- i_e: fin becomes fine.
- o_e: hop becomes hope.
- u_e: cub becomes cube.

Example

1. Change these words with the magic E:

hat _____

not _____

pip _____

tub _____

Activity 2 : Jojo's Full Stop Hunt:

2. Help Jojo find where the full stops are missing and put them back!

Your sentences:

I am collecting sentences in the garden! But I noticed some sentences lost their full stops.



1. Pinky and Jojo were happy.
2. They played in the garden
3. They ate bananas and chips
4. The bird was singing



Activity 3: Comma's Picnic List:

Pinky and Jojo are having a picnic in their garden! They've made a list of things to bring.

Help them by putting commas in the correct places.

Your list to correct:

Sandwiches, juice, and fruits.

Apples bananas grapes

Chips rice jam nuts

Basket plates cups spoons tissues

Example





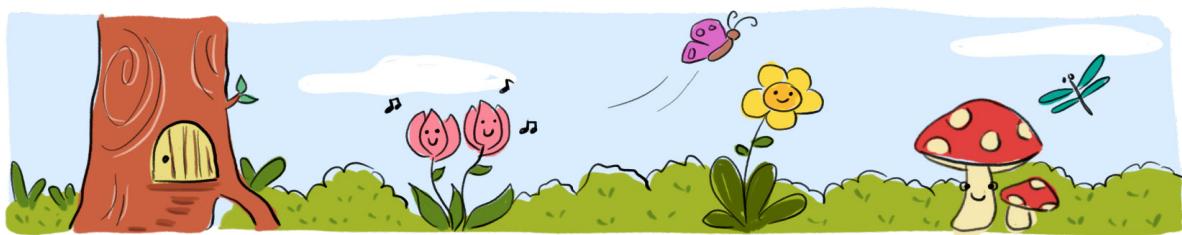
Imagination Canvas

Activity 1: Your Own Garden Adventure:

Remember how Pinky found a bird in her garden and turned it into a beautiful story?

Her story began with: **One sunny day, Pinky saw a small bird on the ground.**

This is a topic sentence. It tells the reader what the story is about.



Imagine, if you found something special in your garden, how would the story begin?

1. Write a simple topic sentence about your garden adventure. Choose something from the sentence sky!

On a sunny day...

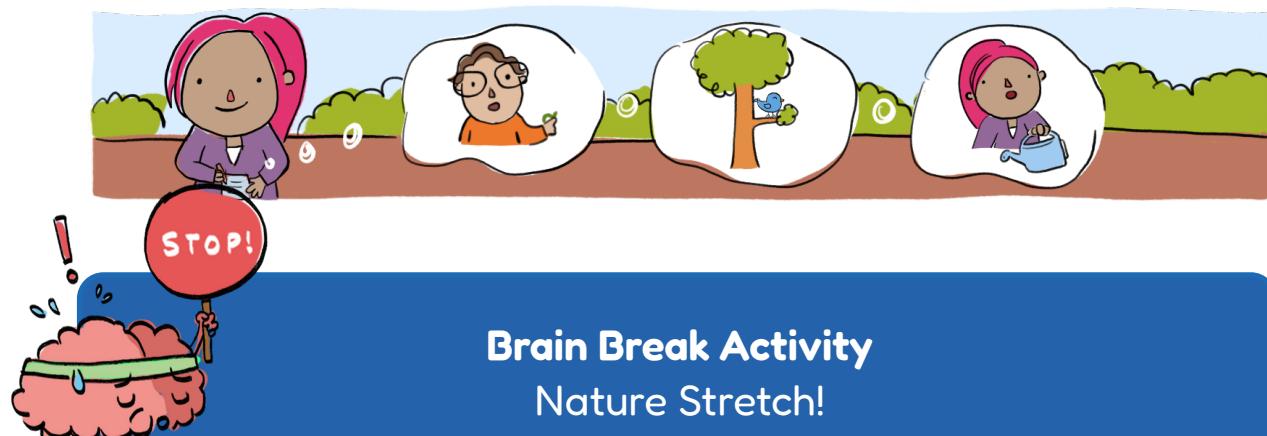
One day I...

There once was a...

Remember how Pinky found a bird in her garden and turned it into a beautiful story?

Her story began with: **One sunny day, Pinky saw a small bird on the ground.**

This is a topic sentence. It tells the reader what the story is about.



Brain Break Activity

Nature Stretch!



Stand up! Let's pretend we are growing like plants.

Start as a tiny seed - curl up on the ground.

Feel the rain - tap your shoulders.

Now grow slowly, reach your arms out like branches and stretch up high like a big tree!

Shake your hands, those are your leaves fluttering in the wind.

Relax and feel the sun on your face.



Activity 3: Starting with Capital Letters:

I'm making a list of what I saw in the garden.
But oh no! I forgot to start with capital letters.



Correct it for him:

P Example

pinky found an injured bird. a butterfly sat on the rose. we planted new seeds.



Connect and Create

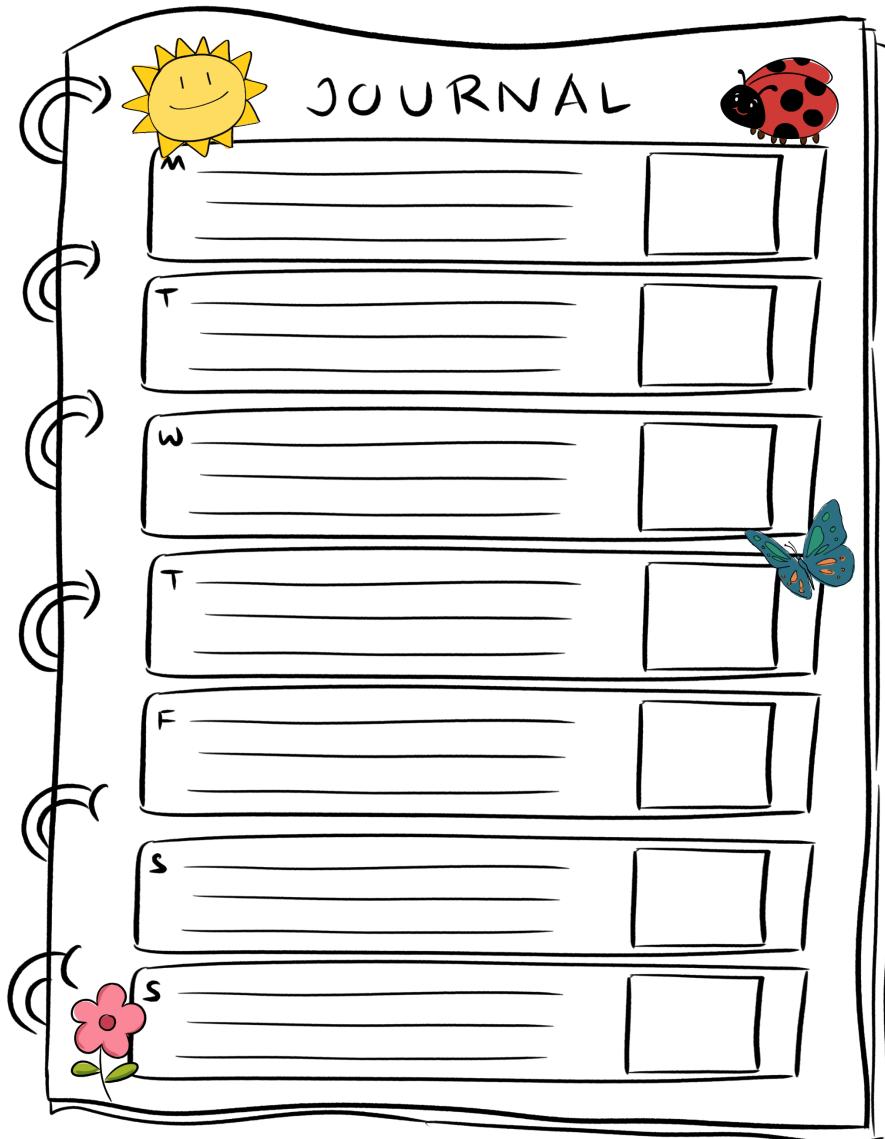
Project: Pinky's Journal

Pinky loves exploring her garden! And guess what? She's given you a special task. Become an explorer like Pinky and Jojo and create your very own journal.

For a week, observe and write down something new you find in your garden, park, or even in your street.

Steps:

1. Spend a few minutes every day looking around in your chosen place.
2. Write a simple sentence about what you observed. (E.g. "I saw a bright, yellow butterfly." "This is a red flower.")
3. Express: Write a short three-word sentence expressing your feeling about it. (E.g. "I love roses." "Bees scare me.")
4. At the end of the week, share your journal with your classmates and see what your friends have noticed.

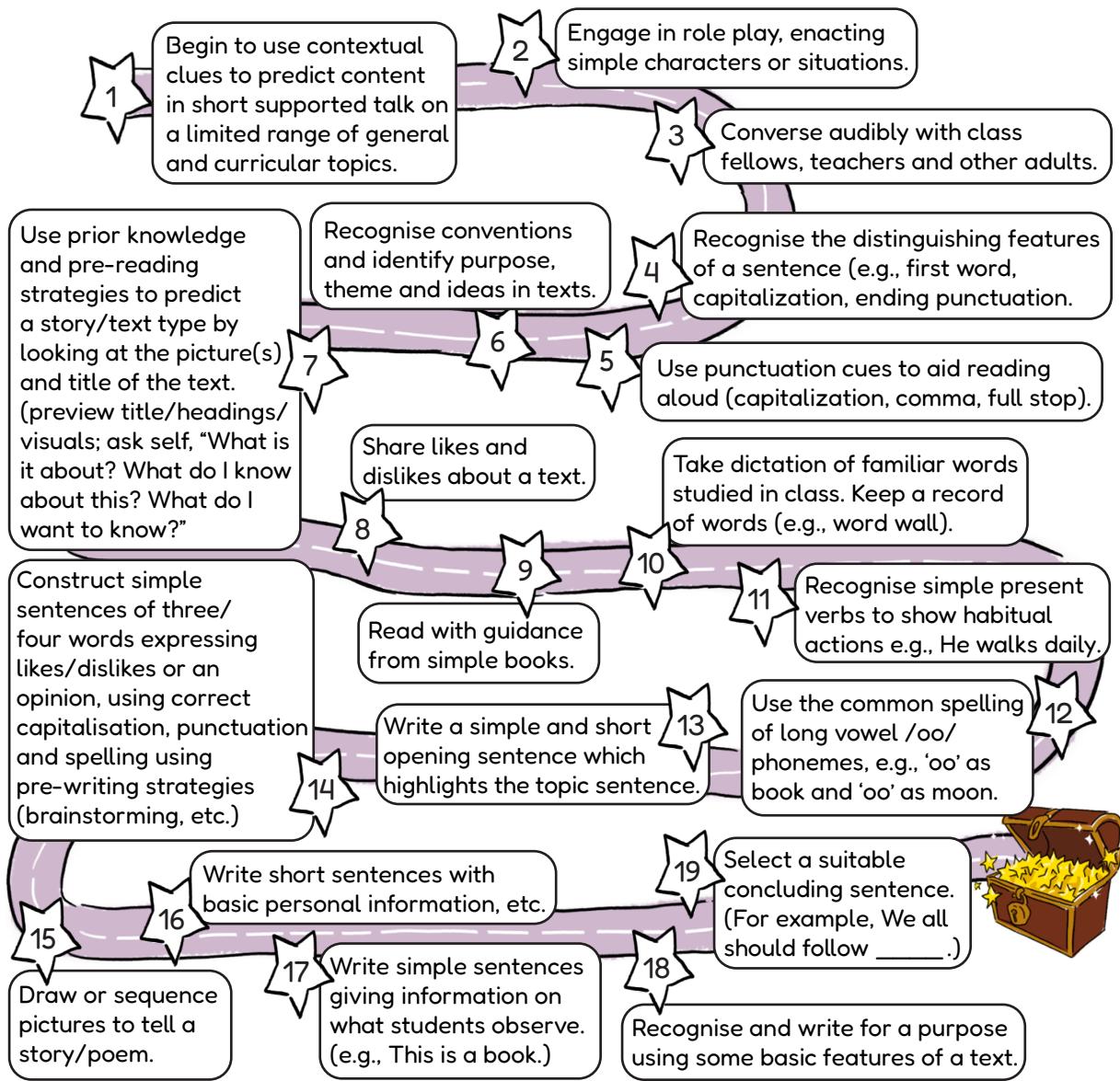


11

Game Day at Taleemabad!



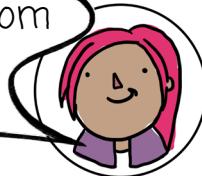
Explorer's Pathway





Memory Lane

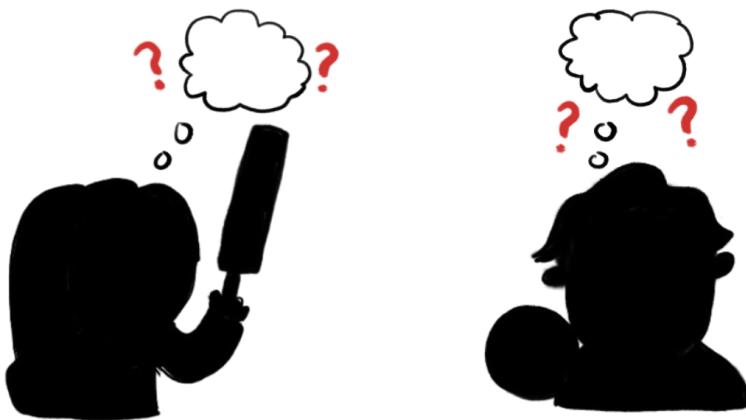
Hi, little learners. Before you dive into the news report from "Taleemabad Times", let's play a little guessing game.



Look at the title of the news report: Can you guess what might have happened during the "Game Day" in Taleemabad?

See the pictures: Can you spot Pinky and Jojo? What do you think they might be doing?

Activity: Word Adventure



Think: Can you guess which games Pinky and Jojo might play?





New words to know

trophy

a prize for winning a competition or game

**netball**

a game where you throw a ball into a net to score points

**score**

points you get in a game

**1. Circle the correct word:**

Pinky played netball and Jojo _____ a goal in football.

- A) netball B) trophy C) scored



Journey Through the Text

Headline: “Fun Game Day in Taleemabad!”

Location: Taleemabad Central Park

Date: Today



Pinky's Cricket Play

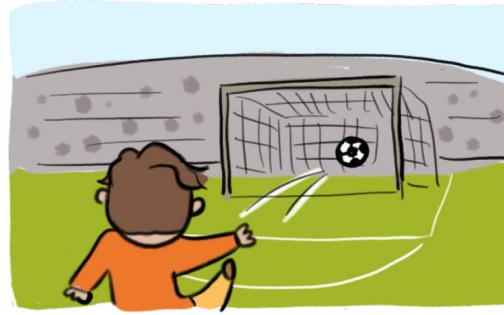
Today, Pinky played cricket. She hit the ball with her bat. The ball went far. She said, “I love this game!”



Can you spot the capital letter and full stop in Pinky's sentence?

Jojo's Football Fun

Jojo kicked the ball. It went into the goal. He shouted, "Look! I did it!"
Everyone cheered, "Go, Jojo!"



What do you think will happen next in Jojo's football game? _____

Good job, Pinky and Jojo! Play and learn every day. It is fun and it makes you feel good.

Find the word in Sir Riaz's words that has the 'oo' sound.





Diving Deeper

After reading the exciting news report from the Taleemabad Times, Pinky and Jojo have turned their room into a mini newsroom, and they're excited for you to join them!

Activity 1: Taleemabad Talk Show:

Pinky is the host and Jojo is the cameraman!



Grab a microphone and share:

1. Your favourite part of the news report, and act it out!
2. One part you'd change or add to make it even better.

Oh no! A parrot flew in and scrambled one of our news report sentences.

Activity 2: Sentence Fixer

Let's help put it right!

the ball kicked Jojo





Brain Break Activity

Becoming A Cricket Star



Pretend you're a cricket player in Taleemabad's big match.

Batter Up: Stand up and pretend to bat. Swing your imaginary cricket bat three times.



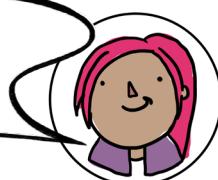
Bowling Time: Now, act like you're bowling. Do three big bowling actions with your arm.



Done? Woo! Feel the energy?

Activity 3: Newsroom Detective!

Let's see what you remember from our news report.



1. What was the main reason the news was written?
2. Which games did you read about?
3. What were three fun things kids did during the games day?

Hint!

Was it to tell about the games in Taleemabad?



Share and Sparkle

Activity 1: Taleemabad's Favorite News:



Gather around in a circle . Share one thing you liked about the news report and one thing you wish was different. Speak loudly so everyone can hear you!



Activity 2: Mystery Chats:



I have a mystery bag! Inside are pictures about sports.

Without showing the picture, describe it to a friend using simple clues.

Your friend has to guess which game or activity you're talking about.

Is it cricket?

Or maybe the football match?



Take turns and see how many your friend can guess right!

Activity 3: Finish the Sentence with Sir Riaz

🎓 Here's a fun game! Your teacher will start a sentence about games day, and you have to finish it.

Without showing the picture, describe it to a friend using

simple clues.

Example



Grammar Playground

Activity 1: Pinky's Action Words Show:

I love to talk about the things my friends and I do every day.



Like: "Every day, I read the news."

Example

"Read" is a simple present verb.
We use this verb when we talk about actions we do every day.
Here are some pictures from the sports day in Taleemabad.

1. Fill in the blank with the correct simple present verb.
You can take help from the words jar!

He _____ cricket daily.



He _____ beautifully.



He _____ a kite.



Imagination Canvas

An opening sentence tells us what the whole story will be about.



Activity 2: Sir Riaz's Opening Sentence Challenge:

Here are some pictures from the games day. Choose one and write a simple sentence to introduce the story.

For example if you see a picture of children playing football, you can write:

“Children love playing football in Taleemabad.”

Example



Activity 1: Pinky's Dictation Time:

Let's test your listening and writing skills.



 Listen carefully to the teacher as she reads out words related to games and forces. Write down the words you hear.

1. _____
2. _____
3. _____
4. _____

Activity 2: Jojo's Short Sentence Surprise:

Let's hear from each other what we like or don't like.



1. Write down one short sentence about your favourite game. Why do you like it?

Activity 3: Taleemabad Storyboard

Pinky and Jojo want to create a picture book about the exciting games day in Taleemabad. But they need your help to decide the order of the events!

Below are some pictures from the games day. Can you number them in the correct sequence to tell the story of the day? Once you're done, write about each scene in a simple sentence.



CHAPTER 11
Game Day at Taleemabad!







Connect and Create



Hello, young reporters! Remember the fun you had during your last PE period?

You can create a news report about it! Here's how:

Step 1: What Did You See?

Write one sentence about something you observed during PE.

It could be something like, "Ali dribbled the basketball."



Step 2: What Did We Learn?

Now, end your report with a lesson or message from that PE period.

Write a simple sentence like, "Playing sports keeps us healthy."

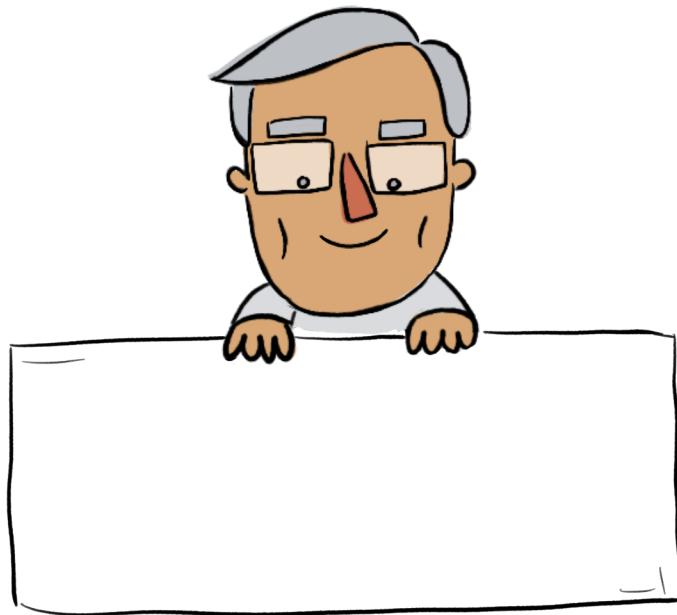
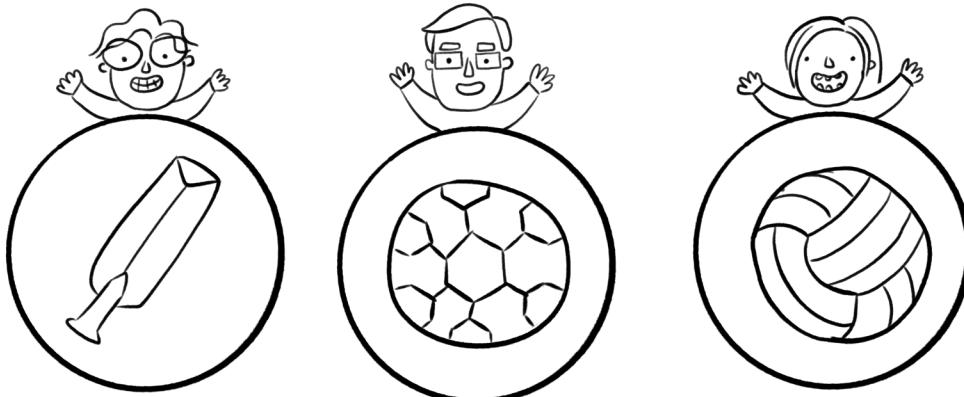


Sir Riaz's Three-Word Game:



Pick your words, write them down, and then play a fun game.

Share with a friend and try to guess their words. Did any of you pick the same word?

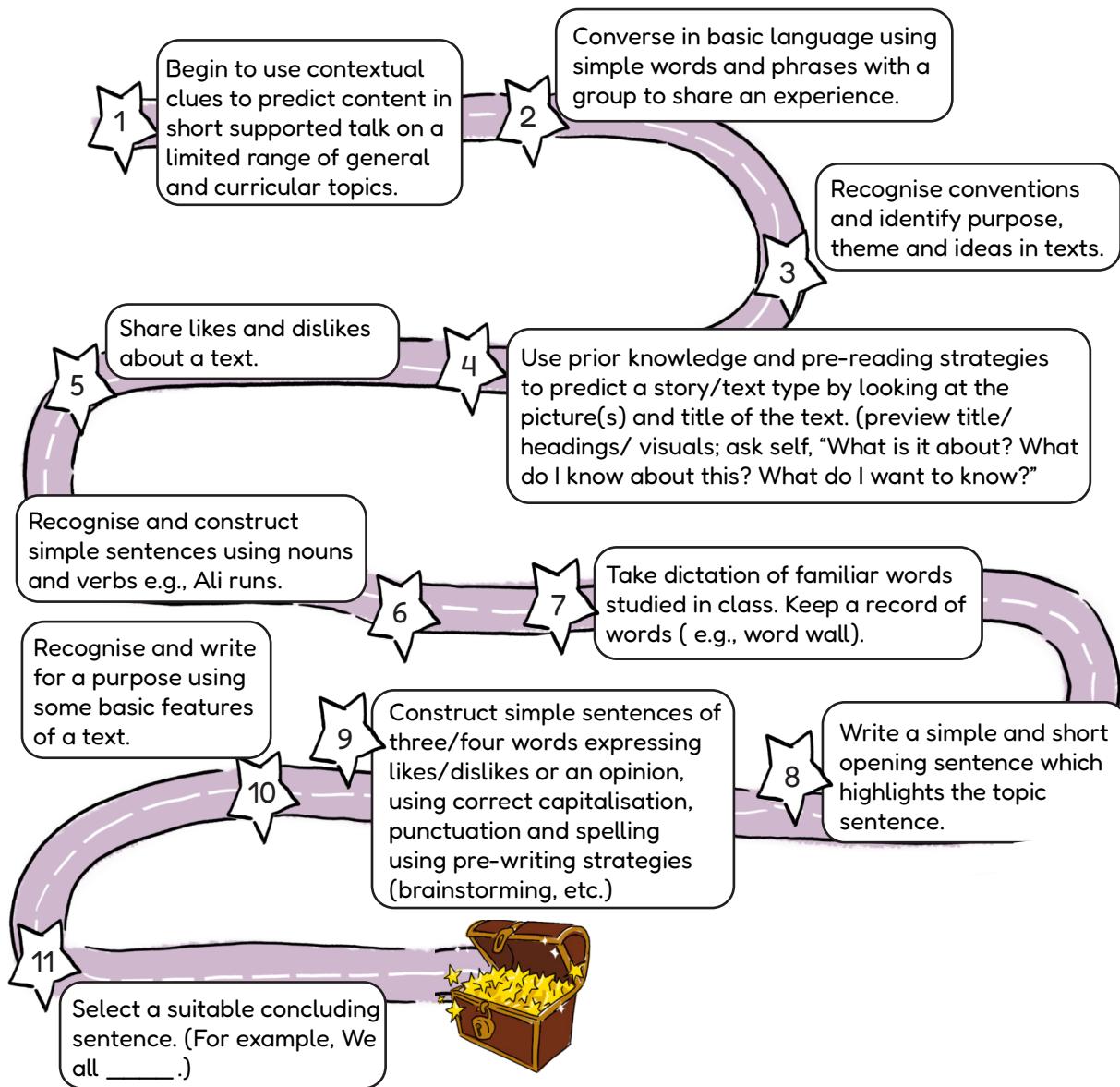


12

Green Dreams



Explorer's Pathway





Memory Lane

Activity 1: Move through Clues



Before you speed through this poem, look at some clues.

What You Can Tell: Look at the title, "Pinky and the Lonely Plant." What do you think this story might be about?

What You See: What do you see in the picture? Can you spot Sir Riaz and the plants? What do they tell you about our story?



What You Hope: What would you like to find out by the end of this poem?

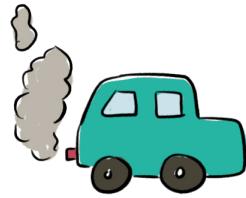


New words to know

choke
being
unable to
breathe



fumes
harmful gas



lonely
feeling
alone
without
anyone
around you



display
to show
or exhibit
something



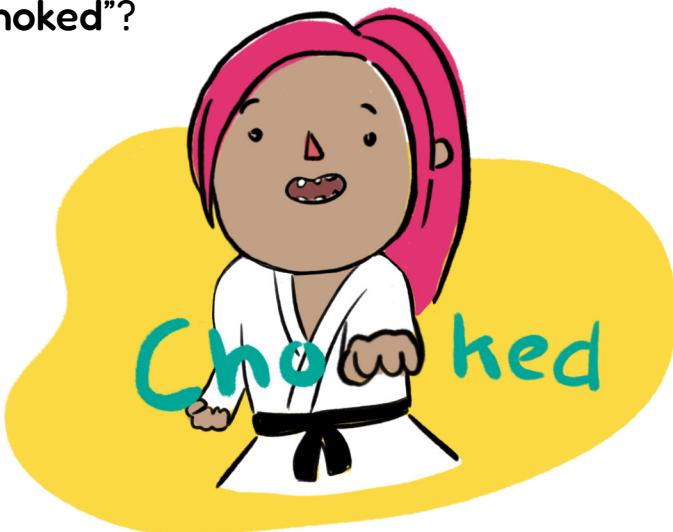
Activity 2: Word Chopper



I just learned karate and I love chopping words with my hands. Let's karate chop the words into their syllables.

Try slashing your hands to each part of the word

1. How many slashes for “Choked”?
2. And for “Fumes”?
3. How about “Lonely”?





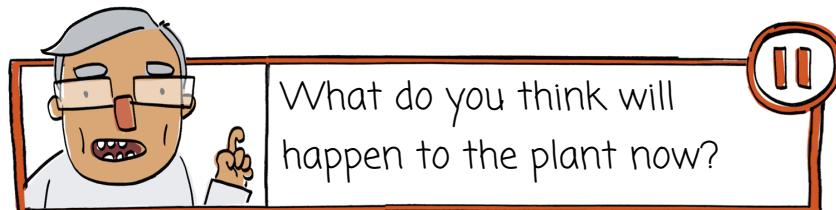
Journey Through the Text

Pinky and the Lonely Plant

Sir Riaz planted a little seed
Near our school, it was a good deed.
It grew a leaf, then two, then three,
Growing tall, as tall as could be.



Other plants around started to fall
No water, no care, no love at all.
Dust and fumes, it lost its bright green
Making it sad, making it unclean.

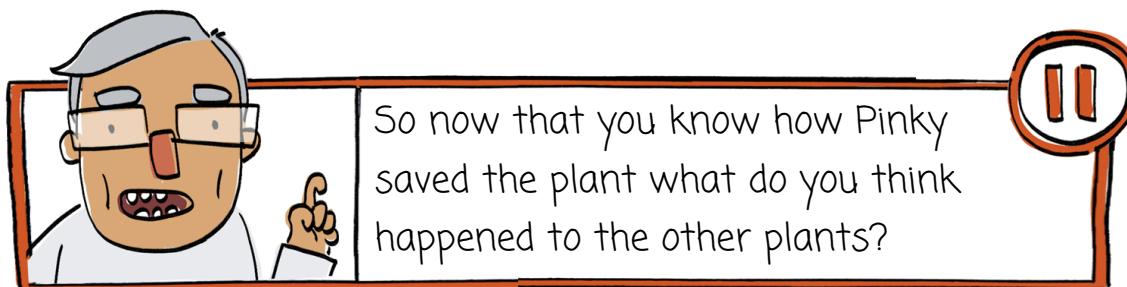


Just when hope seemed to fade and go,
Pinky found it and said "no!"
With water, love, and gentle care,
She brought it back, fresh air to share.





Now it stands strong, with leaves so wide
Thanks to Pinky, its friend, its guide.
A lesson for us, in this tiny tale,
With love and care, we never fail.



So now that you know how Pinky
saved the plant what do you think
happened to the other plants?

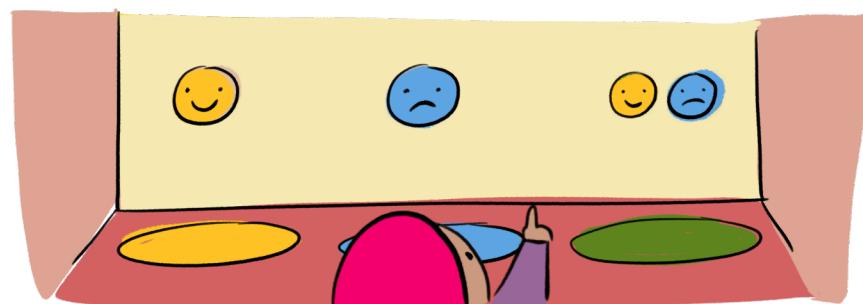


Diving Deeper

Activity 1: Pinky's Feel-o-Meter



I want to know how the story made you feel.



1. Stand on one side of the room if the poem made you happy.
2. Stand on the other side if the poem made you sad.
3. If you feel both happy and sad, stand in the middle.

Now, tell your teacher why you stood where you did!

Activity 2: Sir Riaz's Plant Match



I have a challenge for you! There are two pictures from our poem. Can you find the two pictures that tell the story of Pinky saving the lonely plant? Match them together with a colourful line!



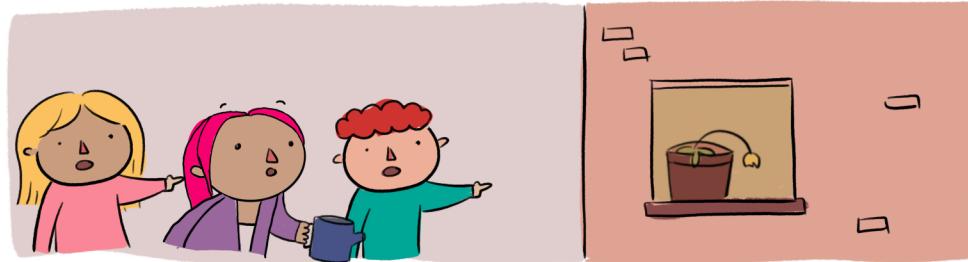


Share and Sparkle

Activity 1: Lonely Plant Search



Remember the lonely plant from our story? Let's think about how we can be heroes for plants around us! Are you ready?



- Think about the places you visit every day - your home, school, park, or even a shop nearby.
- With a partner, discuss if you've ever seen a plant that looked lonely just like in our story.
- Draw a picture of that plant and where you found it.
- Discuss with your partner: What can you do to help this lonely plant? Maybe water it, remove the weeds around it, or even talk to it?



Brain Break Activity

Sir Riaz's Leafy Breath

How to do it:

- Close your eyes and imagine you're a tree.
- Breathe in slowly through your nose, feeling the breeze between your branches.
- Breathe out slowly through your mouth, imagining your leaves rustling.
- Do this 3 times. Feel refreshed?



Activity 2: Carry the Sentence



Let's take a sentence on a ride!

1. Gather in a circle with your friends.
2. Pinky will start a story with just one line about nature. Listen carefully!
3. Using clues from Pinky's line, predict what will happen next.
4. Each friend can continue the story by adding one line.
5. Let's see where our story goes!

One day, I found a seed in the garden.



I think it's a magical seed!



Grammar Playground

Hey there, plant heroes!
Every sentence has special words that tell us about things and actions.
These words are called nouns and verbs!
Let's explore them together in our beautiful nature setting.



Activity 1: Noun Nature Hunt

Copy work

1. Look around your classroom for things.
2. Name the object and say, "This is a _____".
3. Draw or write down five nature-related things you found.
Example *"This is a flower." "This is a leaf."*

Activity 2: Verb Action Time

Copy work

- Bloom - as in flowers opening up.
Grow - as in a plant getting taller.
Fly - as in a bird moving through the air.
Swim - as in a fish moving through the water.
Rain - as in water falling from the sky.

Use these fun verbs in your sentences. Make them fun!

Example *"Pinky loves to walk in the rain."*



Imagination Canvas

Activity 1: Sir Riaz's Dictation Adventure



Hello, wonderful explorers! Let's unleash the power of our imagination.



Copy work

Gather around, young learners! Your teacher has some nature-themed words she wants to share with you. As she says each word, try to write it down on your paper. Remember the words we learned in class. Once you've written them, share with a friend and see if you've spelled them the same way.

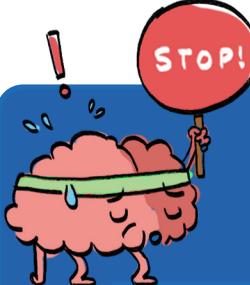
Activity 2: Story Starter with Pinky

Copy work

Pinky loves starting stories, but she needs help. Here's the beginning of a story: "In a green garden..." Now, think about what happens next. Write one or two simple sentences to continue Pinky's story.

Example "In a green garden, flowers bloom. Birds sing."





Brain Break Activity

Sir Riaz's Tiny Rain Dance

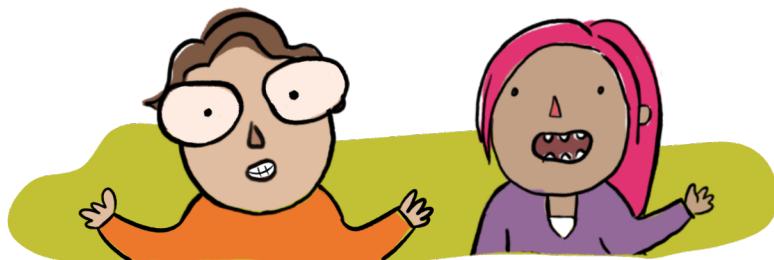
 Hey there, buddies! Let's shake off that tiredness with a quick rain dance.



- Stand up.
- Close your eyes and wiggle your fingers high above your head like light rain.
- Slowly start tapping your feet, like heavier raindrops falling.
- Shake your whole body like a rainstorm!
- Slow down and take a deep breath. Do you feel like after a fresh rain now?

Activity 3: Express with Sentences

One sunny day, Pinky and Jojo were sitting under a big tree, looking around. Pinky saw a butterfly and said, "I feel happy when I see butterflies." Jojo looked at a puddle and giggled, "Rain is fun."



Now, it's your turn! What do you see in nature that makes you happy, sad, or curious?

Use one of the sentence starters below to help share your thoughts.

Write your sentence on a piece of paper. Don't forget to start with a capital letter and end with a full stop.

Sentence Starters:

"I feel happy when..."

"In the garden, I see..."

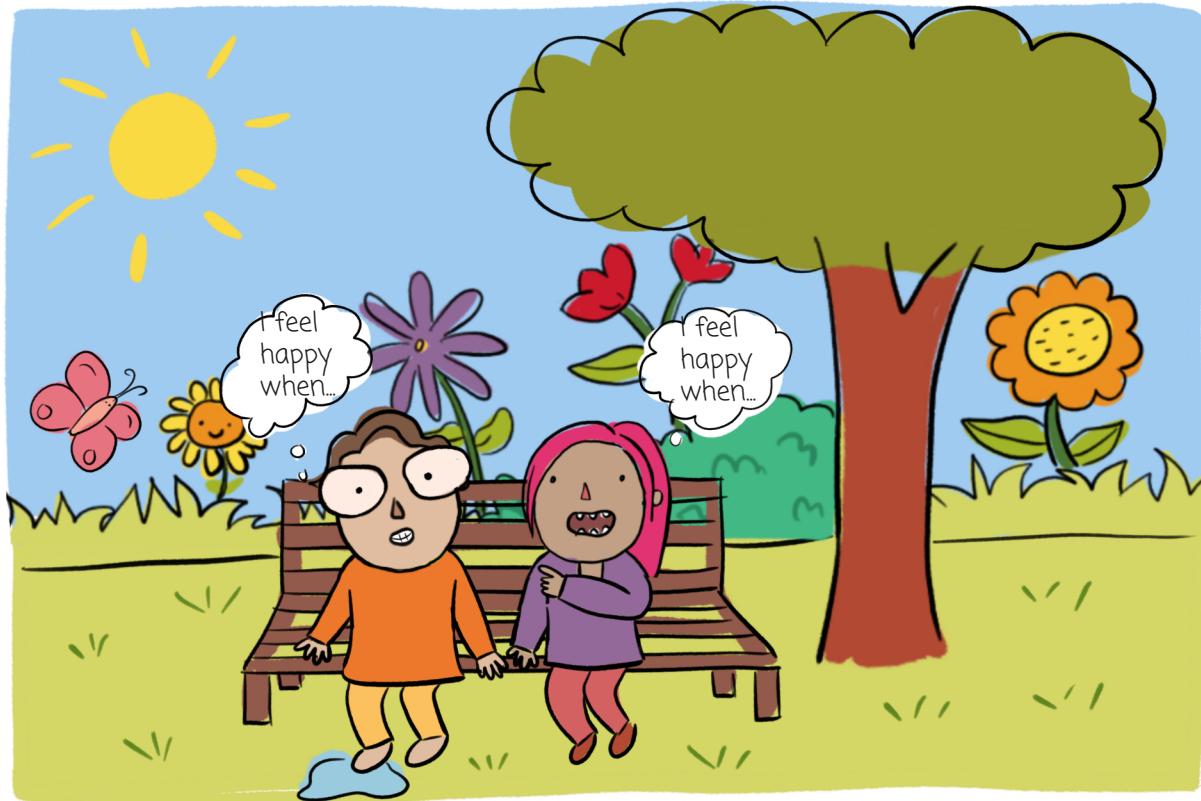
"Trees make me think of..."

Examples

"I feel happy when I see birds."

"In the garden, I see colourful flowers."

"Trees make me think of giant umbrellas."





Connect and Create

Become a part of our Green Hero Project.



Adopt a Plant: Choose a plant in your home, school, or neighbourhood. Give it a name, water it, make sure it gets sunlight, and keep it clean from dust.

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Green Guardian Journal

Daily Log: Every day, for one week, note down one thing you did for your plant. Use some of the new words you learned like “lonely,” “water,” and “sunlight.” Example: “Today, I saved a lonely plant by giving it water.”

Photo or Drawing: If you can, paste a photo or draw a picture of your plant at the start and at the end of the week.

Ending: At the end of the week, write a sentence that shows what you’ve learned or felt during this week. Sentence starter: “We all...” Example: “We all can make a difference by caring for one plant.”

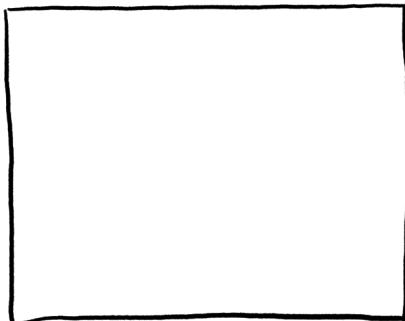
Share with Pride: Share your journal with your class. Tell them about your plant and how it felt to look after it.

Green Hero Journal of:

Date:

lonely water sunlight

Photo or Drawing



Conclusion :

We all

Activity 3: Earth's Little Helper

- Draw or colour a small heart on your palm.
- Raise your hand and make a promise:
"I promise to care for our Earth, our home."

