

Grade 2 English

**English Adventure:
Learn, Express and Succeed!**

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Digital Resources



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OR

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Click here to access AI tools: <https://chatgpt.com/>

In our digital resources you will find:

Answer Keys

Lesson Plans

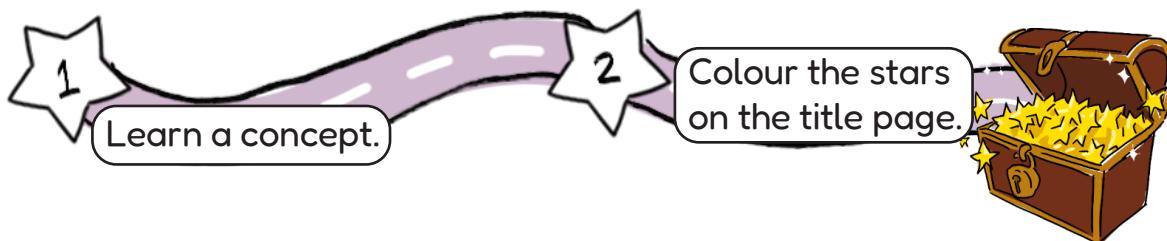
Translation

Voice-overs

Practice

Activities

How to use this book:



If you find this icon, open the link mentioned above to get lesson plans.

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1

Get to Know Me!



Explorer's Pathway

Show awareness of the listener through, including, relevant details in non-verbal and verbal communication (e.g., through laughing when a joke is shared, or responding to what is being said).

2 Listen to others and respond appropriately.

Begin to be aware of ways in which speakers vary talk (e.g., the use of formal and informal vocabulary and expression: "Good morning, sir/madam, how are you?". Informal: "Hello! How do you do"?)

Recognise and use different ways in which vowels can be pronounced e.g. How, apple, apron.

Demonstrate the ability to identify and sort words from different reading materials, pictures and immediate surrounding: simple action words, naming and describing words.

6 Identify features of a known text types (e.g poetry, prose, drama)

1

3

5

7

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12

12

Read a common range of sight words.

8 Use phonics as the main method of tackling unfamiliar words.

9 Arrange words alphabetically based on the first letter (ABC order apple, bag, cat).

10 Identify and recognize the use of 'a', 'an' and 'the'.

11 Recognise and apply capitalisation to the initial letter of the names, pets and places and the pronoun 'I'.

12 Form words correctly and consistently.

12 Practise handwriting patterns and the joining of letters.

12 Write letters and words at an appropriate speed and develop an understanding that a capital letter is for the beginning of a sentence.



12 Use phonetic knowledge and rhyme to attempt to write and spell simple words (e.g., bat, cat).



Memory Lane



Hey champions! Before we dive into the new story, think back to a time when you met someone new. How did you introduce yourself?



New words to know

shy
feeling
nervous
about
meeting or
speaking to
people



tip
a piece of
advice
or
suggestion



miss
to feel sad
about someone
or something
that is not
around



friend
a person
whom you
know, like,
and trust



Activity: Sound It Out!

Alright readers! Are you ready for game time? Read the new words again.



Grouping: Place the words into two groups: words with the short "i" sound and words without.

Words with
short 'i'

Words without
short 'i'





Journey through the text

Reading: Pinky's Friendly Chat

One sunny day, Aisha, a new girl, sat in Pinky's class. Pinky wanted to say "hello" but felt a bit shy.



Sir Riaz gave Pinky a tip. "Just say your name and ask about her." Taking a breath, Pinky went to Aisha.
"Hi! I'm Pinky....Uh..."

She didn't know what to say next.



Pinky looked at Aisha and saw she was drawing a mango. Pinky asked:
"Do you like mangoes?" Aisha replied:
"I love mangoes! I had so many back home."



Which words have the vowel "o"?



Do you remember what tip Sir Riaz gave her? Help Pinky remember!

Pinky asked: "Where is your home?"
Aisha said: "Multan. I miss it. I miss my old friends too."

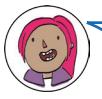
Pinky listened and saw that Aisha was sad. "Taleemabad can be your new home now. And I can be your friend!" Pinky said with a big smile. That's the day Pinky and Aisha became good friends.





Diving deeper

Activity 1: Text Types



Great job reading, explorers! Now, let's explore something exciting—different types of texts. Stories can be like magic, but they come in different shapes and sizes.

Poetry

Some stories rhyme and dance with words. They are called poems.

Prose

Most stories are like the one we just read, with sentences and paragraphs.

Drama

Imagine stories coming to life on a stage with actors and dialogues. That's drama!

Let's learn more about these text types and how they make our reading adventures even more fun!

Activity 1: Pinky's Problem



I found a piece of paper in the library. I do not know which section of the library she should place it in. Can you help me?

Take a look at this small chunk from a story:



Character 1: (excitedly) Wow! Look at the stars!

Character 2: (with a grin) They're beautiful, aren't they?

Can you tell Pinky what type of text this is?
Is it poetry, prose, or drama? Write your answer here:

Activity 2: Reverse Gears!



I know you enjoyed that story a lot!
Could you answer the following questions for me?

1. Why did Pinky feel shy at first?

2. What did Aisha draw in her notebook?

3. How did Pinky and Aisha become friends?



Activity 3: Spot the Capital Letters



Some words in our sentences always start with a big letter, called a capital letter. Spot these capital words in the sentences below and circle them.



The word "I" always wears a crown!

1. **Pinky** loves to play in the **park** with Jojo.

Example



2. I have a cat named Whiskers.

3. Sir Riaz teaches English at our school.

4. When I grow up, I want to be a pilot.

5. Multan is famous for its delicious mangoes.



Share and Sparkle



Activity 1: Chit-Chat Challenge

Shhhh...hello little learners! I'm here to teach you how to listen. Sometimes, when we listen to someone, we show them we understand by laughing at a joke or nodding our head.

Let's practise that:

Activity 1: Chit-Chat Challenge

Pair up with a friend, just like Pinky did with Aisha. Decide who will be the speaker and who will be the listener. The speaker will share a fun story or fact.

For example: "Did you know, my cat can dance when it hears music?"



The listener, that's your role! Show you are listening. If it's funny, let out a big laugh. If it's interesting, nod your head like this. After a few minutes, switch roles and try again!

Activity 2: Greeting Game



Hey adventurers! Sometimes we talk formally like kings and queens, and sometimes we speak informally like when we're just with our friends. Ready to play?

Here's how it goes:

- Pair up with a buddy. Decide who will be the "Royal".

The "Royal" will greet you in a formal way,

- like: "Good morning! How are you today?"

The other person will reply in an informal way

- such as: "Okie dokie. What's up?"

- Now, swap roles!

Once done, discuss with your buddy: How did it feel to talk formally versus informally?

Which was more fun?





Brain Break Activity 1

Memory Mirror

Let's stretch those muscles! Stand up and clear some space around you. Think of your favourite memory and start acting it out. No talking! Your classmates will try to guess your memory. See who can get it right!

Activity 3: Taleemabad Talk Show!

Hello young storytellers! Today, Pinky invites you to the “Taleemabad Talk Show.” Here, we learn fun things about our friends by asking them questions, just like Pinky did with Aisha. Ready to be the show’s star? Here’s how we play:

Pair up with a friend. One of you will be the “Host” (like Pinky), and the other will be the “Guest Star”. The “Host” will ask questions to get to know the “Guest Star” better. The “Guest Star” will answer the questions.

After a few questions, switch roles! Once done, share with the class one fun thing you learned about your friend.

Here are some questions to kickstart your show:

1. What's your favourite local game to play?
2. Do you enjoy any Pakistani festivals? Which one?
3. What's your favourite local dish or snack?
4. Have you ever visited a famous place in Pakistan?
Which one?
5. What's a fun tradition in your family?



Grammar Playground

Activity 1: Word Hunt with Pinky!

Words are all around us! Some words tell us what people or things do , some name people or things, and some describe them.

Look at the pictures your teacher will show you.

Identify and write down action, naming, and describing words you see.

For example, in a picture of Pinky running in a park with a big ball, "running" is an action word, "park" and "ball" are naming words, and "big" is a describing word.



Activity 2: ABC Sort with Jojo

Just like we stand in a line, words can be arranged in order too, based on their first letter.

- Your teacher will give you a list of words.
- Work with your friend to arrange them in ABC order.
- For example, if you have the words: cat, apple, ball, you'd arrange them as: apple, ball, cat.





Brain Break Activity 2

Act Out Our Feelings

Actions speak louder than words. Think of how you felt during a particular moment in the chapter - maybe when Pinky met Aisha or when she interviewed her grandmother. Now, let's act that feeling out.

Choose a feeling: happy, sad, excited.

Activity 3: A Magical Journey with 'a', 'an', and 'the'

In English, we sometimes use little words like 'a', 'an', and 'the' before naming words.

These little words are known as **articles**.

Articles help make our sentences sound right.

1. Pinky has a n apple. 

2. Jojo saw ____ owl.

3. They went to ____ park together.

4. Sir Riaz bought ____ umbrella for the rain.

5. There's ____ egg in the basket.

6. Jojo is reading ____ book about stars

7. Pinky wants to visit ____ zoo to see ____ elephant.

8. Sir Riaz teaches in ____ school near ____ old library.





Imagination Canvas

Activity 1: Letter Labyrinth with Pinky

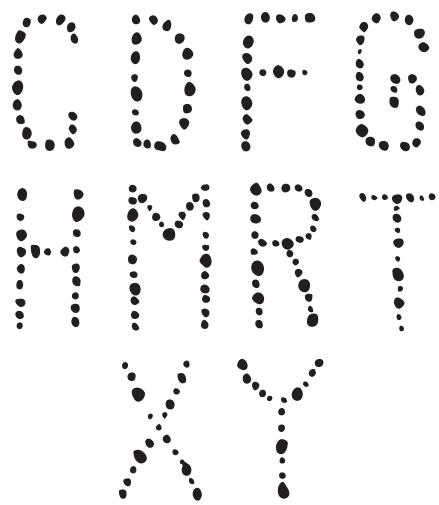


Every letter has its own special shape. Let's practice writing them just right!

Look at the letters.

Trace over them with your pencil, following the dotted lines.

Once you've traced, try writing the same letter on your own next to it. Make sure it looks similar to Pinky's!



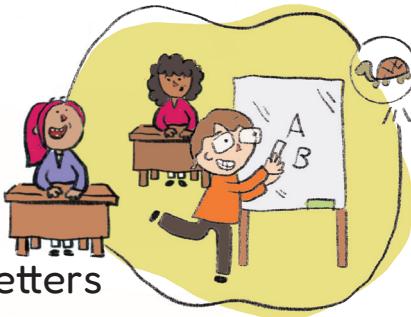
Activity 2: Word Wonders with Jojo

Your teacher will write some words on the board.

Practise writing those words in your notebook, making sure the letters are close together, like friends at a party.



Remember to take your time! Writing at the right speed helps make your words look neat.



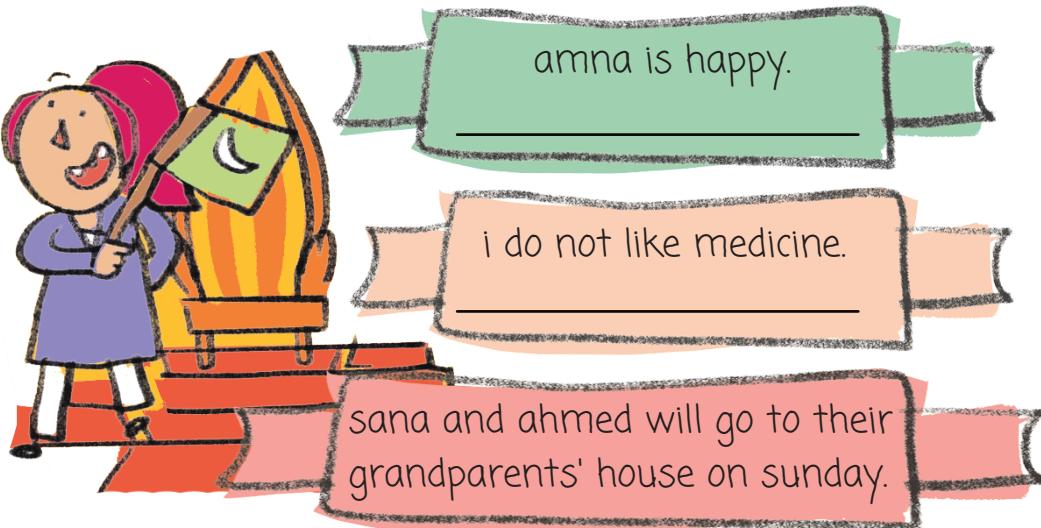
Activity 3: Capital Castle Adventure



I have written some sentences for you, but I forgot to use the capital letters at the beginning.

Rewrite the sentences and put the capital letters where they belong.

pinky loves to read. → Pinky loves to read. Example



Connect and Create



Hey! I found some pictures of my grandparents when they were younger. It got me thinking! I really wanted to know their stories. So, I decided to become a journalist for a day and interview my grandmother.

Just like Pinky, you too can discover stories from the past.

Choose your grandmother, grandfather, or any elder you know. Ask them the questions below and write their answers in your notebook. After collecting all the stories, share them with your friends in class. Maybe even draw a picture to show what you learned!

Pinky's Question List:

Where did you grow up?

What's the best thing you learned when you were my age?

Did you have a yummy treat you loved to eat?

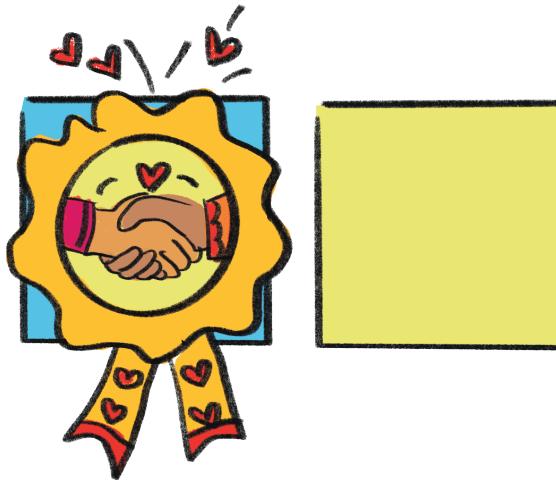
Can you share a fun story from when you were in school?

Which game was your favourite as a kid?

Follow up Activity :

Now draw a picture of your badge "Badge of Bonds".

Around it, write or draw three things you learned or loved about this chapter. Maybe it's a new word, a fun story, or a lesson from your grandparents. Share it with your friends next time you meet.



2

Food and Friends



Explorer's Pathway

- 1 Take turns to speak.
- 2 Listen to smaller conversations and speak simple sentences using correct pronunciation and sentence structure.
- 3 Use contextual clues to predict content in short supported talk on a limited range of general and curricular topics.
- 4 Apply graded-level word analysis to: read common high-frequency words by sight at an appropriate grade-level.
- 5 Match sounds to their corresponding letters/letter patterns: initial short vowel sounds
- 6 Recognise distinguishing features of a sentence and paragraph e.g Identify paragraph as a graphical unit of expression.
- 7 Show awareness of the rhythmic structure of a poem or song by clapping or through movement.
- 8 Recognise and speak simple grade-level words that show feelings and emotions.
- 9 Write spellings of the days of the week, month and numbers.
- 10 Capitalise days of the week and months of the year.
- 11 Keep a record of words (word wall, word bank).
- 12 Use the different common spellings of long vowel phonemes.
- 13 Use the common spellings of long vowel phonemes and apply knowledge of phonemes and spelling patterns independently.
- 14 Write short sentences with basic personal information, etc.





Memory Lane



Hello friends! Before we dive into our magical lunchtime tale, let's see if you can guess what it's about.

Look at the picture below.

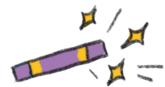
What do you think is happening? Who do you see? Are there any foods you can spot?



New words to know

cheerful
feeling happy and showing it by smiling

magic
something special that can make amazing things happen.



share
to give a part of something that can make amazing things happen.

tummies
another word for our bellies or stomachs



flavours
different tastes of food

another
word for our bellies or stomachs



Mime Time

Alright, little explorers! Here's a challenge for you. With the words above, let's play 'Mime Time'. Act out one of the words without speaking. Let your friends guess which word it is!





Journey through the text

Pinky's Magical Lunchtime



One sunny and happy noon,
Pinky sang a cheerful tune.
"Let's share our food and have
some fun, for magic happens
when we all become one!"



Chapli kababs, spicy and hot,
That's what one girl got.
Another got sajji, juicy and nice,
with some rice and spice.



Which words rhyme with 'hot' and 'nice'?



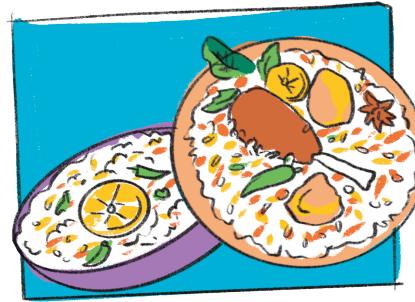
There was haleem, golden and thick,
So yummy, it's Pinky's top pick.
There's nihari, warming our tummies so deep.
So many flavours, they're ours to keep.

Don't forget about harissa, a dish so grand,
warm and nice, from a snowy land.
Then there's biryani, spicy and hot,
There's so much in the pot!



Which food sounds warm and comforting for a cold day?

"Share and eat," Pinky did call,
And like magic, there was food for all.
For when we share, with love so true,
Lunchboxes are full and colours new!



Diving deeper

Activity 1: Emotion Potion

Hey, it's Pinky again! Our poem was filled with feelings and emotions. Can you think of any words from our poem that showed how I or the others felt? Jot them down in the space below!



Activity 2: Pinky's Quiz Whizz



Time for a little quiz, my friends! Let's see if you've been listening closely. Write down the answer to these questions.

1. Which food is Pinky's top pick?

2. Where is Harissa from?

3. What happens when we all share our food?



Activity 3: Building Blocks of Writing



Hi little learners! I am back with an important lesson. Let's learn about the difference between a Sentence and a Paragraph. Imagine a sentence as a single building block. A paragraph is like a little tower made from several blocks stacked together!

Sentence (Building Block): Pinky loves biryani.

Paragraph (Tower): Pinky loves biryani. She thinks it's spicy and salty. Every time she eats it, she remembers the fun picnics with her family.

Now, your turn! Can you use these sentences

to create a 'tower' (paragraph)?

Write them down in the correct order to make a fun story!

- They were spicy and crispy.
- Together, they ate the samosas during break.
- Sana made samosas.
- Pinky loved the chutney with them.



[Large empty box for writing]



Brain Break Activity 1 Friend Tag

Okay, everyone! Let's play a quick game of "Friend-Tag". Stand in a circle and hold hands with your friends. One person will be "it" in the centre. The person in the middle will shout out something nice, like "I like your shoes!" or "I like your red bag.". Whoever they're talking about will let go, run around the circle, and then jump into the middle of the circle and continue the chain.





Share and Sparkle

Activity 1: Emotion Expression Session

Sometimes Pinky feels super lonely so she asks Rani to listen to her.

Join hands with a partner. One of you will share a story from your life. The listener should then repeat the story in their own words. Let's see if the listener was really listening!



Activity 2: Echo Game



I have a fun game for you! Let's stand in a circle. One student will say a sentence. The next student will repeat it, trying to pronounce every word correctly. It's like an echo in the mountains but with our voices. This will help us speak clearer and understand the importance of every word.





Grammar Playground

Activity 1: Sir Riaz's Word Wall Wisdom



Hello, brilliant minds! Let's bring back the Word Wall. It's a fun way to remember new words. Whenever you come across a word you find interesting or tricky, write it down on a piece of paper and stick it on a wall in your classroom! Then you can come back to it!



Calendar Chronicles with Pinky



Hello, dear friends! Pinky here! Did you know that every day of the week has a special name? And each month, too! Let's learn them together!

Monday is a bookworm, ready to go to school.

Tuesday loves music and loves to sing along.

Wednesday is the middle, always deciding whether to look forward or back.

Thursday is filled with thoughts, always dreaming.

Friday wears flowers, excited for the weekend.

Saturday is sleepy, a day to rest and sleep.

Sunday is our sunniest day, always ready for some outdoor fun.



And then we have Months! They are special in their own ways.

January is chilly,
wearing a winter coat.



February has a heart,
says goodbye to winter.



March marches in
with spring's first steps.



April always has an
umbrella, prepared
for showers.



May loves flowers, as they
bloom in its warmth.



June and July love the
sun, eating mangoes and
gola gandas!



August stands tall, waving
goodbye to warm days.



September gets ready for
cutting crops.



October loves oranges, with
autumn leaves falling.



November wraps up
in a scarf, feeling the
first winter chills.



December has a festive hat,
celebrating the end and a
new beginning.



Remember to always write the names of days and months with a capital letter at the beginning!

Activity 2: Missing Weeks and Months!

Uh-oh! Pinky was organising her calendar when suddenly some months and days disappeared. Can you help her fill in the missing pieces?

Food and Friends

Instructions: Look at the calendar below. Write the missing days of the week at the top.

Fill in the missing months in the spaces provided.



1. January

2.

3. March

4.

5. May

6. June

7.

8.

9.

10.

11.

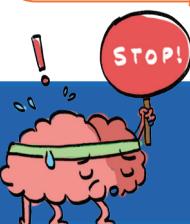
12. December

Monday

Wednesday

Friday

Sunday



Brain Break Activity 1

Guess the Dish

Okay, friends, let's play a quick guessing game. One of you will think of a dish from any part of Pakistan. Without saying its name, describe its ingredients or how it's made. The others will try to guess the dish. Can you guess the dish in under a minute?

Activity 3: Discovering Names with Sir Riaz



Hi learners! Now that we're learning new words everyday, why don't we have a fun little game?

Let's name all places, animals, names and things we can, starting with a letter.

"For example, 'Lahore' is the name of a place, 'Lion' tells us about an animal, 'Lamp' is a thing, and 'Laraib' could be the name of a person."



Person	Place	Animal	Thing

Your teacher will say a letter out loud. You have to write down a place, animal, name and thing starting with that letter.
Have fun!



Imagination Canvas

Fun with Vowel Sounds



Hi kids! I have to share some wisdom about vowels. Let's learn about what makes them special.

Vowels are like funny kids in the world of letters. Sometimes, they like to sound just like their names. Let's find out how:

'a' plays as 'ay' in 'cake'

'e' plays as 'ee' in 'tree'.

'i' plays as 'igh' in 'kite'.

'o' plays as 'ow' in 'snow'.

'u' plays as 'ue' in 'blue'.

Activity 1: Vowel Playground

Below are some words. Circle the words where vowels sound like themselves!

apple tree cat kite blue dog snow frog

Activity 2: Lunchbox Memories

Pinky loved sharing her food during lunchtime. Now she wants you to share a story about yours!

Think back to a day when you shared your lunch with a friend or a special food you brought from home. Can you draw it in the lunchbox below? Fill in the lunchbox with all the delicious things you remember. And colour it.

Below the lunchbox, write about the food you shared.

- How did it taste?
- How did sharing make you feel?



Connect and Create



Hey little explorers! We've been talking about different foods and people in Taleemabad. Now, let's go on a treasure hunt around your school or home to find and write about some special naming words!

Nouns are everywhere!

They help us name things around us. They can be names of our friends, places like our school or park, or even things like 'pen' or 'shoe'.

Project: Nouns Treasure Hunt

Step 1

Take a piece of paper and draw three columns. Label them: 'People', 'Places', and 'Things'.

Step 2

Start your hunt! Look around you and find names of people, places, and things. Write each naming word in the correct column.

Step 3

Once you've found at least five items for each column, find a friend and share your list. Did you both find the same naming words or different ones?

Step 4

Now, using the naming words you found, write one or two short sentences about a fun lunchtime you had with your friends or family.



Activity: Memory Map

Before you go to the next chapter, let's remind ourselves what we learned!

1. Draw a small picture of your favourite food you learned
2. Write the name of a new friend you made during this chapter.
3. Circle your favourite naming word you discovered.

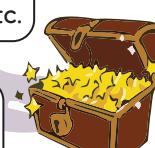


3

Pinky and Jojo Write a Story



Explorer's Pathway

- 1 Take turns to speak.
- 2 Ask questions for clarity and respond to questions from others.
- 3 Recognise 'stress' and 'intonation' patterns as used in questions and statements.
- 4 Use contextual clues to predict content in short supported talk on a limited range of general and curricular topics.
- 5 Match sounds to their corresponding letters/letter patterns: initial and final consonants.
- 6 Identify syllables and split familiar compound words into parts.
- 7 Use punctuation cues to aid reading. (e.g capitalisation, apostrophe for possession, and contraction, commas used in a series, quotation marks) and also read common word endings.
- 8 Use prior knowledge and pre-reading strategies to predict a story by looking at the picture(s) and title of the text, (preview title/headings/visuals; ask self, "What is it about? What do I know about this? What do I want to know.)
- 9 Answer question in complete and correct sentences.
- 10 Keep a record of words (word wall, word bank).
- 11 Make plurals of regular naming words.
- 12 Recognise that a sentence ends with a fullstop, question marks and exclamation marks.
- 13 Construct simple sentences using a subject, verb, objects e.g., He eats apples.
- 14 Use the different common spellings of long vowel phonemes.
- 15 Write short sentences with basic personal information, etc.
- 16 Fill in speech bubbles and cartoon strips with appropriate formulaic expressions or a simple dialogue.
- 



Memory Lane



Before we read Pinky and Jojo's story, let's play a guessing game!

Guess the Story!

Title Time: What do you think the story is about just by reading the title? Write or draw your idea.

Picture Peek: Look at the pictures but don't read the words yet. What's happening? Draw a happy or sad face to show how Pinky and Jojo might feel.

Story Guess: What do you think Pinky and Jojo will do in the story? Tell your friend your guess.



New words to know

machine

something that helps do a job



tales

a made-up story



teamwork

working together with others



Journey through the text

Battle of the Stories



Let's write a story together, Jojo!





Alright! I will start!



Salim has a big machine. It can fight anything!



Okay but it looks really boring, it needs colour.

Can you colour in the machine?



Princess Noor sings sweet songs. Even cats listen!



But cats are cute and active.



Do not ruin my story. Boys ruin everything! ARGHHHH



Boys or girls, pink or blue, there's so much we can do, when we're two!

Can you join “Do” and “not” with an apostrophe?

Write it down here. This is called a contraction!



Sir Riaz is right! We can write amazing stories together!

Pinky and Jojo Write a Story



The cat is sad, stuck in mud. My machine can't help.
Pinky, can you try?



With my song, the cat feels strong. He's free now!

What is the cat stuck in? Write the answer!



Together, we make great tales!



Wonderful teamwork!

Can you join "Do" and "not" with an apostrophe?
Write it down here.
This is called a contraction!



Diving deeper

Syllable Splitting



Hi friends! In Grade 1 we learned that some words can be split into smaller parts? These parts are called syllables.

Let's practise again by clapping!

Machine: Ma-chine (Clap twice!)

Together: To-geth-er
(Clap three times!)

Activity 1: Syllable Search



Wow! Pinky's hands are red from clapping so much. So let's circle the number of syllables in the words from the story.

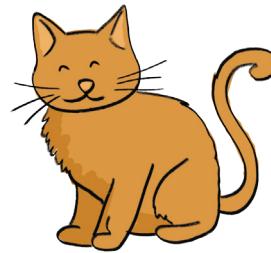
Princess:

- 1 clap
- 2 claps
- 3 claps



Cat:

- 1 clap
- 2 claps
- 3 claps



Sentence Signs



Hi learners. Did you know that sentences can have different endings? They can end with a full stop (.), a question mark (?), or an exclamation mark (!).

Full stop (.): This means the sentence is giving information.

Example: Pinky sings.

Question mark (?): This means the sentence is asking something. Example: Can Jojo draw?

Exclamation mark (!): This means the sentence was said with a lot of energy. Example: Teamwork is great!

Now, let's see if you can spot the difference!

Activity 2: Endings Explorer

Match the sentences from the story with the correct ending sign.

Pinky and Jojo write a story _____

a	?
b	!
c	.

How do you feel today _____

Wow, what a great machine _____

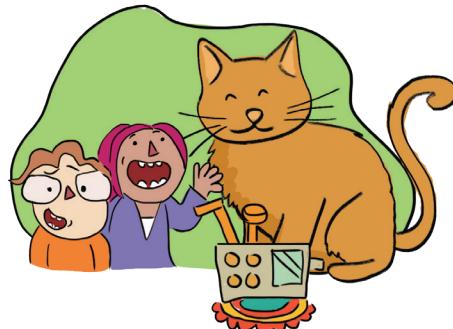
Activity 3: Story Questions:

Uh Oh! Jojo forgot some important parts of the story. Can you help him remember?

1. How did Pinky help the dragon?

2. What did Jojo's machine try to do?

3. What happens when boys and girls work together?



Share and Sparkle

Activity 1: Pinky's Circle of Sharing



Time to write more stories! Gather in a big circle with your classmates. Imagine Pinky in the centre, holding a magical microphone. One student starts by saying a sentence about something they love. The next student listens, responds and says one sentence, adding to the story. The magical microphone goes around the circle until everyone has spoken!



Activity 2: Duo Discussions

You know Sir Riaz was right when he said if we work together we can do anything! So he wants you to pair up with a friend. Now one of you will ask questions from the story we just read. And the other will answer!

For example:

Friend 1: What was the name of the Princess?

Friend 2: Princess Noor.



Activity 3: Sentence Endings with Sir Riaz

Sir Riaz has joined our quest and brought a fun challenge! In your groups decide if the sentence is a statement, a question, or an exclamation, and put the correct ending: a full stop (.), question mark (?), or exclamation mark (!):

1. My cat loves to play with toys _____
2. How often does it rain in your city _____
3. Ice cream is my favourite dessert _____
4. Did you see that beautiful butterfly outside _____
5. I can't wait for the summer holidays _____
6. Who brought the colourful balloons to the party _____
7. The sunset at the beach was beautiful _____
8. Can we go to the park after school _____



Grammar Playground

Activity 1: Growing Words with Sir Riaz!



Words can grow just like plants!

I showed Pinky and Jojo a list of words and asked them to make the words grow by adding 's'. Can you help them?

For example:

- Cat Cats
- Toy Toys

Now, it's your turn! Add more to these words:

- Book _____
- Friend _____
- Pencil _____
- Child _____



Building Sentences with Pinky!

Pinky loves building! But instead of blocks, she's building sentences today. Can you join her? All you need to do is remember three special blocks:

1. Subject

2. Verb

3. Object

Subject: This is the star of the sentence. It pushes the sentence forward and does the action.

Verb: This is the action that is being done in the sentence.

Object: This is the thing on which the action is being done.

For example: • She + plays + guitar ➔ She plays the guitar.

Activity 2: "Sir Riaz's Whacky Picture Puzzle!"



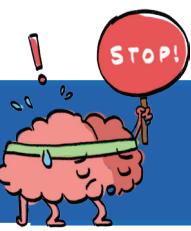
"I brought a picture from one of my silliest dreams!"

Instructions:

1. Look at the whacky picture Sir Riaz has shared.
2. Spot the subjects (who or what is the scene about?).
3. Spot the verbs (what are they doing?).
4. Spot the objects (what or whom is the action done to?).

Now, write 3 sentences describing the wild scene using the subjects, verbs, and objects you've found.

Brain Break Activity 1
Balancing Act



You must be tired from all that writing. Find a partner. Stand back to back with your partner. Can you balance on one foot? Try it! Your partner will do the same. Lean on each other a little for support. Teamwork!





Imagination Canvas

Activity 1: The Vowel Sound Quest



I found some words that have special sounds called 'long vowel phonemes'. Here's a list and I need your help to complete it.

For example:

- 'cake' has the long 'a' sound
- 'meet' has the long 'e' sound

Now, write down a word for each of these long vowel sounds:

Long 'i' sound: _____

Long 'o' sound: _____

Long 'u' sound: _____



Activity 2: Jumble Mumble with Jojo!

Jojo jumbled up his words again! Help him rearrange them to form correct sentences. Remember subject comes first, verb comes second and then object!

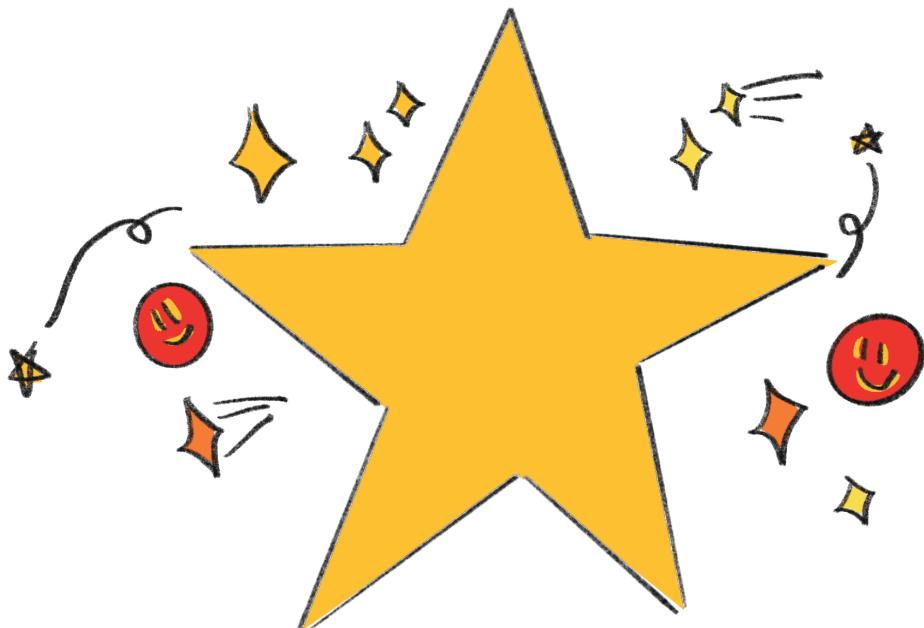
Bicycle + she + rides + a  _____

Football + play + they  _____

Book + a + he + reads  _____

Activity 3: "All About Me!" Starboard

Now that we have learned how to write complete sentences, Sir Riaz thinks you are ready to become the star of your own story! Draw a picture of yourself in the star below and write three fun facts about yourself around it.



Connect and Create



Pinky and Jojo wrote their own comic book story. And now it's time for you to write yours! Here are some thinking questions:

Who's Your Hero?: Think of your hero. It can be anyone! Write their name. (E.g., "My hero is Sana.")

What Do Heroes Say?: Imagine your hero meets another hero. What do they talk about? Fill in the talk bubbles!

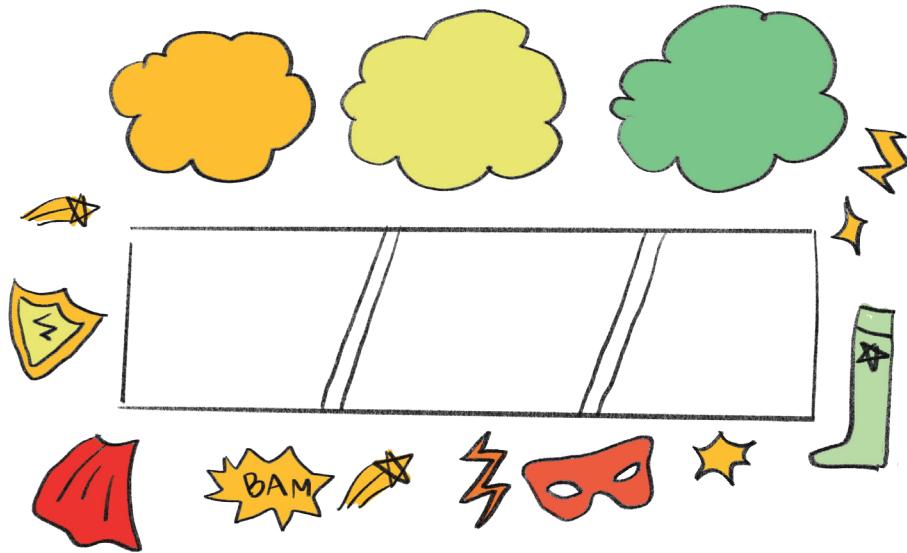
Pinky and Jojo Write a Story

Super Power Time: Every hero has a cool thing they can do.

What's yours? Write it down. (E.g., "Sana can share with everyone.")

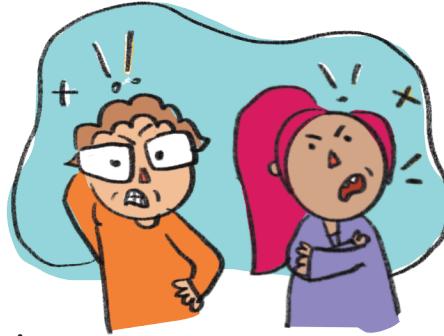
Draw a Hero Story: Draw a small story with your hero. Show how they help someone.

Once you're done, show your hero story to your friend. Maybe your heroes can be friends too!



Activity: Caption the Moment

Sir Riaz has a picture for you!
But, oh no, the picture doesn't have words! Can you help?



Here is a picture of a boy and a girl doing something together in Taleemabad. Write a fun caption for what they're doing. Remember our lesson about subject, verb and object!

4

Heroes of History



Explorer's Pathway

- 1 Engage in role play, enacting simple characters or situations.
- 2 Take turns to speak.
- 3 Show awareness of the listener through, including, relevant details in non-verbal and verbal communication (e.g., through laughing when a joke is shared, or responding to what is being said).
- 4 Match sounds to their corresponding letters/letter patterns: Word families with vowel-consonants patterns (e.g., -at, -an, -ad, -ap, -et, -en, -ill, -ig, -in, -un)
- 5 Use phonics as the main method of tackling unfamiliar words.
- 6 Comprehend and respond to question words, e.g., what, where, when, who, why using pre and while reading strategies.
- 7 Take dictation of familiar words studied in class.
- 8 Keep a record of words (word wall, word bank).
- 9 Identify and classify the grammatical gender of naming words from immediate surroundings (masculine/feminine).
- 10 Use simple present verbs to show habitual actions.
- 11 Construct simple sentences using a subject, verb, objects e.g., He eats apples.
- 12 Comprehend and respond to simple wh-questions.
- 13 Use the common spellings of long vowel phonemes and apply knowledge of phonemes and spelling patterns independently
- 14 Fill in missing information to complete a simple paragraph.





Memory Lane



New words to know

role model
a person we look up to

inspire
to make someone want to do something

sparkling
something that shines

whispered
to speak really softly



Activity Sound It Out!

Let's practise reading these words!

Break the word "Inspire" into sounds: In - spire

Now, say each part slowly and then faster: In...spire...Inspire!



Journey through the text

Pinky and Jojo Meet Some Special Friends

One sunny day, Pinky and Jojo found a shiny door in their school. When they opened it, out stepped three people who looked very confused!





They were Mohtarma Fatima Jinnah, Sufi Tabassum, and Shabana Akhtar.

Shabana, ready to start running, said, "This isn't the place where I practice long jumps! Where am I?"

Sufi Tabassum, with a book in his hand, looked around and said, "And this doesn't look like my room"



Mohtarma Fatima Jinnah stepped up to Pinky and Jojo and asked, "It seems we're lost. Can you help us go back home?"

Pinky eyes were sparkling. She whispered to Jojo, "These are our role models. They inspire us every day!" Jojo nodded, "We know! We'll tell you stories about your own lives. Maybe that will help you go back home!"

Pinky said to Mohtarma Fatima Jinnah, "You are known as the mother of our nation. You worked hard for our country Pakistan and helped women get their rights." Mohtarma Fatima Jinnah smiled and said, "Yes, I remember now!" A shiny door opened, and she walked through.

Jojo told Sufi Tabassum, "You write lovely poems and stories for kids like us. They make us happy!" Sufi Tabassum laughed and said, "Ah, I love writing for children!" Another door appeared, and he stepped inside.





Who writes poems and stories for kids?

With all three going back to their own times,
Pinky and Jojo felt proud. They had helped
their new friends and learned so much!



Let's play with sounds and letters! Can
you find words in the story that have
these sounds in them?



_un__

Hint: It happens when there are no clouds in the sky!



_____an

Hint: It's a country!



in

Hint: It's a colour!



Diving deeper

Activity 1: Role Model Riddle Race

1. I hit the ball, and I play in the hall.
Girls can shine, just like me. Who am I?



2. With my pen, I spread joy again and again. Children
love to read my rhymes. Who's this, every time?

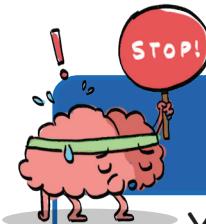
3. I stood tall, for one and all, dreaming of a nation free.
Who can I be?

Activity 2: Reading for Meaning

Now read through the story again and find the answers to the following questions:

1. What is Sufi Tabassum known for?
2. Who is known as the "mother of our nation"?
3. How did Pinky and Jojo help their special friends return to their own times?





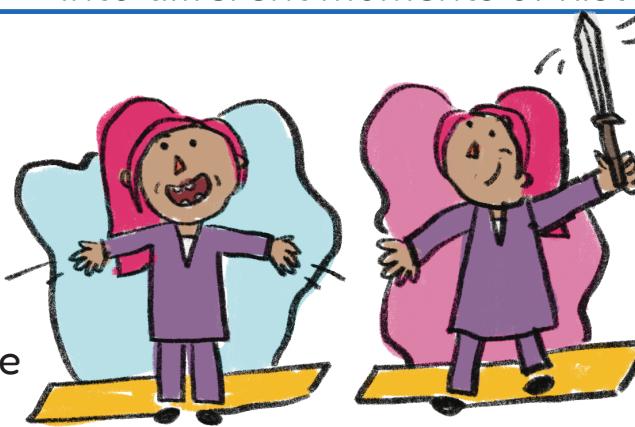
Brain Break Activity Time Travel Stretch

You look a bit tired. So let's travel through time with our stretches! As we stretch, imagine we're stepping into different moments of history.

Sphinx

Stretch:

Stand tall and stretch your arms out to the sides, just like the Sphinx!



Sword Lift:

Pretend to pull out a sword like a warrior. Reach high above your head and then to the sides.

Activity 3: Echoing Echoes



Ears open! Your teacher will say words from our adventure. Echo them back by writing them down. Listen to the echo!



Share and Sparkle



Activity 1: Role Model Relay



Hey champions! Let's play a super fun guessing game with some amazing people from around the world. Look at these colourful cards; each one has a special role model on it! Here's how we play:

Activity 1: Role Model Relay

1. Find a buddy and team up!
2. One of you will act, and the other will guess.
3. The one acting will pick a card and pretend to be the person on it, but shhh... don't show the card! Use hints and actions.
4. The guesser will try to figure out who the role model is by watching the actions and listening to the hints.

1. Mohammad Ali (رحمهُ اللہ علیہ)

Adjective: Smart

Verb: Lead

Hint: Made a new country for us called Pakistan.



2. Sarah Qureshi

Adjective: Intelligent

Verb: Design

Hint: Creates environmental friendly aircraft engines.



3. Nur Jehan

Adjective: Sweet

Verb: Sang

Hint: She sang beautiful songs.



4. Ali Sadpara

Adjective: Strong

Verb: Climb

Hint: Went up very tall mountains.



5. Babar Azam

Adjective: Skillful

Verb: Plays

Hint: He plays cricket and makes many runs.



Activity 2: My Role Model Chat



In groups of three, chat about your role models. It could be anyone! A family member, a teacher, or even a famous person. Why do you like them?



Activity 1: Role Model Storytime



Now, it's time for a storytelling session! In your pairs, take turns to narrate a small incident or story about your chosen role model. The other person will listen and then share what they learned from the story.





Grammar Playground

Activity 1: The Gender Noun Match-up Festival!



Hello, adventurers! Today, we're at the Match-up Festival in Taleemabad! Do you know every time we see a prince, there's a princess somewhere? Well, words have pairs too!

Activity: Pair up the words! Can you find the feminine counterparts for the examples above? Write them down!

1. Masculine: Lion		1. Feminine: Lioness
2. Masculine: Brother		2. Feminine:
3. Masculine: Hero		3. Feminine:
4. Masculine: Policeman		4. Feminine:
5. Masculine: Poet		5. Feminine:



Daily Dilly-Dallying!



Jojo, let's talk about our day! What do you usually do in the mornings?



Hmm, I usually wake up, brush my teeth, and then read a book. What about you?



I wake up, stretch a bit, and dance to my favourite song! It's so much fun!



That's wonderful! Talking about our daily routines helps us practise the simple present tense. We use it to describe actions we do every day.



So we speak in simple present tense everyday?



Exactly, Jojo! Now, let's write down our routines and share them with the class.

Activity 2: My Daily Routine

Now write down your daily routines. Use the simple present tense to describe what you do:

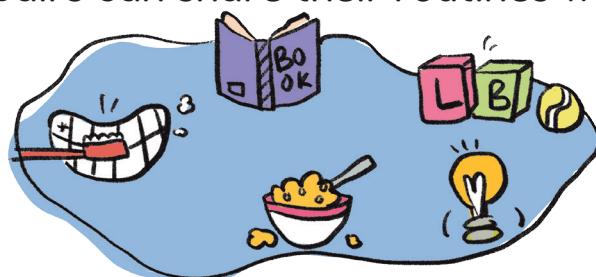
In the morning, I _____

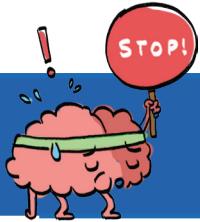
In the afternoon, I _____

In the evening, I _____

In the night, I _____

Afterward, pairs can share their routines with the class.





Brain Break Activity 1 Role Model Poses

Let's honour our role models with some fun poses! I'll call out a role model, and you strike a pose like them!

Scientist:

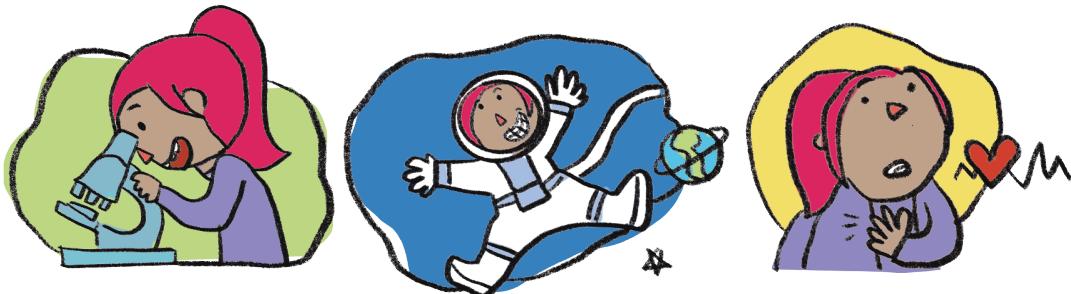
Pretend you're looking through a microscope.

Astronaut:

Float in space with slow, gliding steps.

Doctor:

Check your heartbeat with your hand on your chest



Imagination Canvas

1. Sound It Out with Vowels!



Hey friends! Did you know words have special sounds?
Let's explore some of these sounds today!



Like what, Pinky?



Like the sound 'ee' in 'tree' or 'oa' in 'boat'.
They're called long vowel sounds!

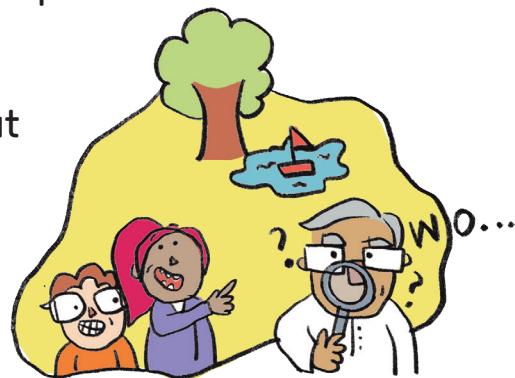


That's right, Pinky! These sounds are everywhere. Let's see if we can spot them.

Activity 1: Match the Sounds

Fill in the table with more words that have long vowel sounds.

Tree Sound 'ee'	Road Sound 'oa'	Rain Sound 'ai'



2. Talking About Our Days



Now that we know about our daily routines, let's make sentences about our weekends!

Write down what you do on Saturday and Sunday!
Jojo brought some verbs to help you out!

play watch eat

run sing study



3. Building Sentences



I love making crazy sentences.

Why don't you make some crazy sentences with me? Here are some words you can use.



For example: Monkey eats spiders.

Activity: Choose a word from each column to make a sentence.

Subject	Verb	Object
monkey	jumps	tree
teacher	helps	students
monster	eats	spiders



Connect and Create



Everyone has a role model. Maybe it's someone in your family, school, or even someone famous.



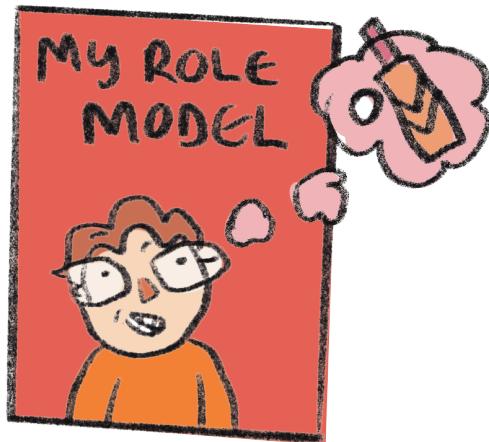
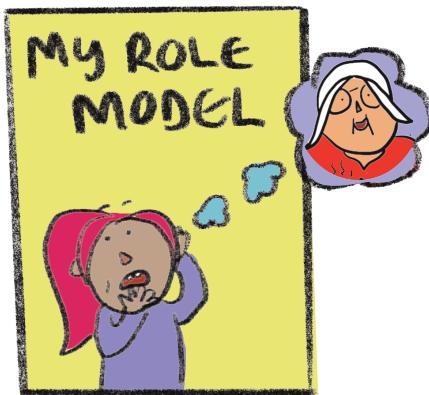
My role model is my Dadi. She always has the best stories.



For me, it's our cricket coach. He helps me play better.



What a great idea! Let's make a poster for our Role Model'. But oh! Some parts of the story are missing. Can you help fill them in using the word bank?



Project: My Role Model

Here is a paragraph that needs your words:

My favourite role model is _____ . Every day, they
_____ . I remember when we _____ .

I love them because _____ .

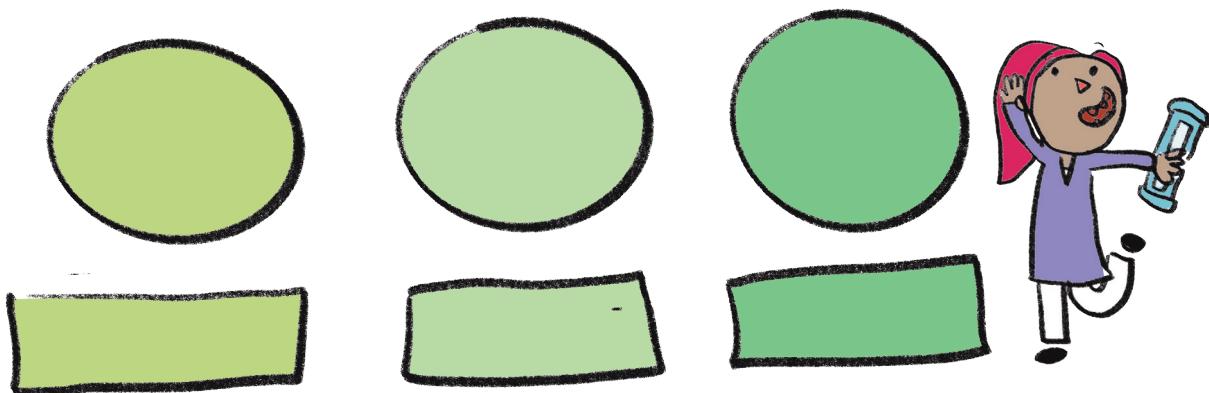


Once you're done, share it with your friends and hear about their role models too!

Activity: Memory Box!

Before you move to the next chapter, Sir Riaz wants you to put some things in this memory box. What three things will you put inside it to remember everything you learned in this chapter?

Draw them in the spaces below!



5

Culture Craze with Pinky!



Explorer's Pathway

- 1 Interact by naming things, responding with simple sentences and asking questions about people and things in their immediate physical context.
- 2 Listen to others and respond appropriately.
- 3 Use contextual clues to predict content in short supported talk on a limited range of general and curricular topics.
- 4 Match sounds to their corresponding letters/ letter patterns: Final "y" as a vowel (e.g., July, sky, cycle, python when "y" is in final position of a word or syllable).
- 5 Apply graded-level word analysis to: Recognise and read compound words (e.g farmhouse, textbook, timetable)
- 6 Show appropriate awareness that texts have different purposes.
- 7 Respond to a text with reasons and personal opinions.
- 8 Answer question in complete and correct sentences.
- 9 Articulate and use simple rhyming words in writing.
- 10 Keep a record of words (word wall, word bank).
- 11 Identify and use some describing words showing quality, size and colour, soft, big, yellow.
- 12 Recognise and add commas for a series of items in a sentence and after Yes and No.
- 13 Identify and use joining words in speaking to join words and sentences.
- 14 Use the common spellings of long vowel phonemes and apply knowledge of phonemes and spelling patterns independently.
- 15 Fill in speech bubbles and cartoon strips with appropriate formulaic expressions or a simple dialogue.
- 16 Write an opening sentence to highlight the topic sentence and introduce the setting in two to three sentences.

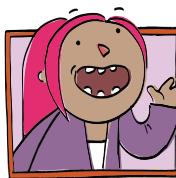


Memory Lane



Hello friends! Pinky here to join you on this trip through different tales and celebrations in Pakistan. Come on!

Let's start our amazing journey and see what we can learn about each other and all around us!



Do you know any creatures with big mouths, sharp teeth and scaly skin?

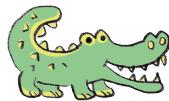


New words to know

festival
a special celebration or event.



crocodile
a large reptile with a long body, strong jaws, and sharp teeth.



shrine
a special place where people remember and honour someone.



saint:
a good and kind person who is loved by many.



Puzzle Time!



It's easy to forget words if we don't use them. So let's use the words you've just learned to solve this fun puzzle.

Fill in the blanks with the correct word from the list:

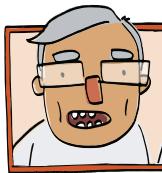
1. I visited a _____ who lives near my house.
2. During the _____, everyone celebrates with joy and laughter.
3. The large _____ has sharp teeth and loves to dance.
4. People visit the _____ to remember someone special.



Journey through the text

Pinky and the Really Old Crocodiles

Pinky went to a playground big and wide,
To Manghopir, where really old crocodiles hide.
She heard they once were tiny, on a saint's head
they sat,
Now they're big crocs, imagine that!



Attention! I want you to spot the compound word
in the stanza? Remember a compound word is one
word made with two words!



The Sheedi people, with
joy in their heart,
Celebrate their roots,
with music and art.
Every year at the shrine,
they dance and they sing,
With crocs by their side,
it's a wonderful thing!

Pinky saw the crocs,
clapping away,
Joining the party, in their
own special way.
One wore a funny hat,
another tried a dance jig.
Pinky laughed aloud, her
laughter big!



Oh! Wait! I missed that...What do the Sheedi people do
every year?

With songs in the air, and a sky so blue,
Pinky danced with joy, and you would too!
She said, "Thanks dear crocs, for the fun and the cheer,
I'll visit next year, that's super clear!"



Hey can you spot the word where "y" sounds like an "i"?



Diving deeper



Hello explorers! Did you know every time we read, the words have a special job?

Some stories, like Pinky's, are here to make us smile and have fun. They **entertain** us!

Other times, we read to learn new things. That's to **inform**!

Sometimes, words try to convince us to do or buy something. That's called **to persuade**.

Activity 1: Sentence Sorter

Can you help me sort out these sentences?



Write 'E' for Entertain, 'I' for Inform and 'P' for Persuade next to these sentences.

- "Ice cream is on sale today! Buy one get one free!" ()
- "Pinky went on a fun journey with the crocodiles." ()
- "The Earth revolves around the Sun." ()

Activity 2: Let's Share!

Thinking about our poem of Pinky and the crocodiles, what does it make you feel? Circle the correct emotion below and write one short sentence about it.

I liked the poem because

I didn't like the poem because



Activity 3: Time to Reflect!

Hey! Before you disappear answer these questions Sir Riaz has made for you in complete sentences:

- a. Where did Pinky go in this story?
- b. What did Pinky learn about at the festival?
- c. Why were the crocodiles special in this tale?





Share and Sparkle

Activity 1: Colourful Classroom Quest



Let's play a fun game, explorers! Pair up with a buddy.

One of you will name a colour, and the other has to quickly point to something in the classroom with that colour describing it in a simple sentence! You will switch roles so that everyone gets a turn.



For example, if your friend says 'green,' you can point to a green book and say, "This is a green book."

Activity 2: Celebrating Our Culture

Time for a cultural chat! In groups, one student will share something special about their culture. It could be the language they speak at home, a favourite food, a festival they celebrate, or the dress they wear on special occasions. The others will listen carefully and then share something about their own culture.



For example, a student says, "At my home, we speak Sindhi and eat biryani on Fridays," another student can respond, "That's cool! We speak Punjabi at home, and we love eating samosas."





Grammar Playground

Activity 1: The Colourful World of Describing Words! 🎓

Imagine a world where everything is just named, without any details. Boring, right? Describing words, or 'adjectives', makes our sentences vibrant! They tell us more about the nouns.

Word Bank for Describing Words:

Quality: soft, rough, smooth, sharp

Size: big, tiny, long, short

Colour: yellow, blue, red, green

Look around the classroom. Pick any three items. Now, describe them using words from our word bank. For example,

"The board is **big** and **white**."

Activity 2: The Magic of Comma Connectors!



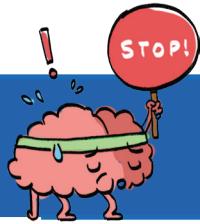
Commas are like little pauses in our sentences. They help us list things and join ideas smoothly!

Examples: "I have pencils, erasers, books, and a ruler in my bag."

Now add commas to these sentences:

1. I like ice cream I also enjoy cookies.
2. She likes to dance she doesn't like to sing.
3. He loves playing he doesn't like studying.





Brain Break Activity 1 Festival Dance Freeze

Everybody up! Imagine you're at a big festival, and there's music everywhere. When the music plays, dance like you're celebrating! But when it stops...FREEZE!

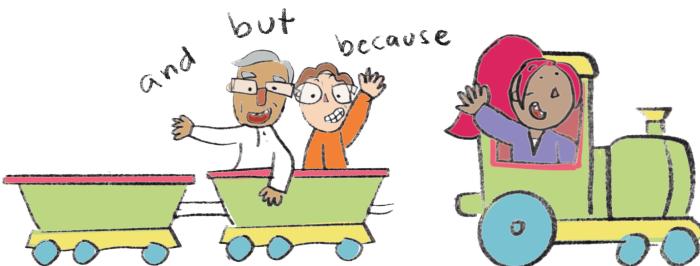
Activity 3: The Joining Word Train!



Joining words are like bridges in our sentences. 'And' adds information, 'but' shows a difference, 'so' tells us a result, and 'because' explains a reason!

Examples: "I was hungry, so I ate an apple."

Now join these sentences using the words given:



1. She loves to dance. (and) She loves to sing.

2. The sun is shining. (but) It's very cold outside.

3. He eats vegetables. (because) They are healthy.

4. It's raining. (so) I'll take an umbrella.



Imagination Canvas

Activity 1: Rhyme Time with Pinky!



Do you know what's fun? Words that end up sounding the same. Like 'cat' and 'hat'. Let's try finding some rhyming words!

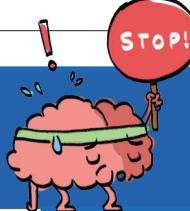
Match the words on the left with their rhyming pairs on the right:

Example

Play → Day

1. Festival
2. Dance
3. Song

- a. Chance
- b. Long
- c. Carnival



Brain Break Activity 1 Kite Soaring Stretch

Let's pretend we're kites soaring high in the sky during the Basant festival. Stand up tall, stretch your arms out wide. Now, sway from left to right as if you're a kite catching the breeze!

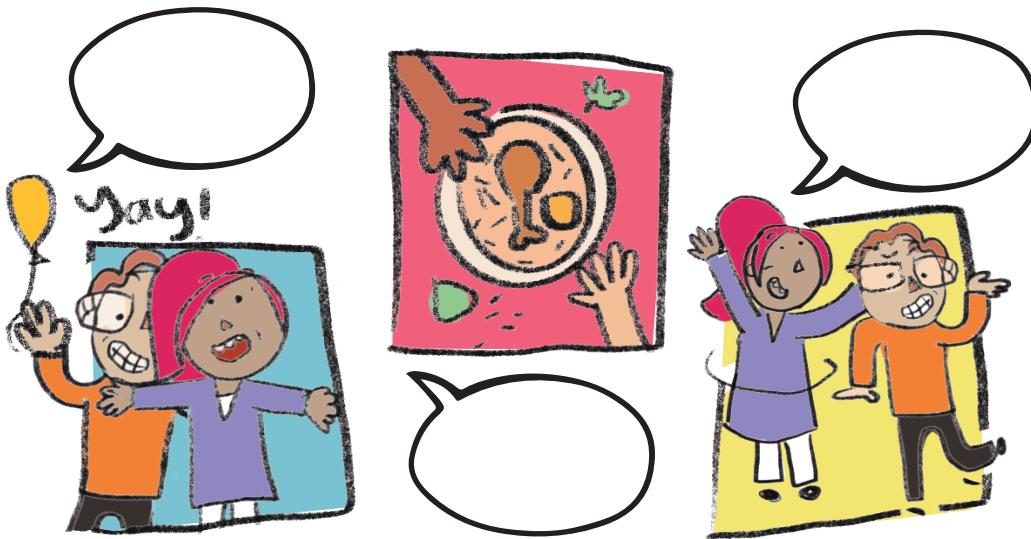


Activity 2: Cartoon Conversations with Jojo!



Imagine if we could jump into a cartoon and have a chat. What would you say?

Look at the cartoon strip below. Fill in the speech bubbles for Pinky and Jojo as they explore a local festival.



Activity 3: Setting the Scene with Sir Riaz!



Hi there little writers! Did you know every story starts with the place and time. This is called the setting!

Now can you help me write the setting of this story below?

Step 1: Choose a Place! Think about an event or place. Is it a party? Or is it a market?

Step 2: Use Your Senses! What do you see? Are there bright colours or twinkling lights? What sounds do they hear? Is there music or are people talking?

Step 3: What time is it? Is it night time?
Or is it sunny outside?

Now using the steps Sir Riaz told us, write down the opening sentences for Pinky and Jojo's story.



Connect and Create



Hello, friends! Have you ever seen colourful kites in the sky? Today, let's imagine Pinky and Jojo at a Kite Festival.

Step 1: Start the Story!

Tell us where Pinky and Jojo are and what's happening.

Example →

Pinky and Jojo are at a big field. Many kids are flying kites. The sky is full of colors!

Step 2: Joining Words

Fun! Use words like "and", "so", "but" to tell more about the day.

Example →

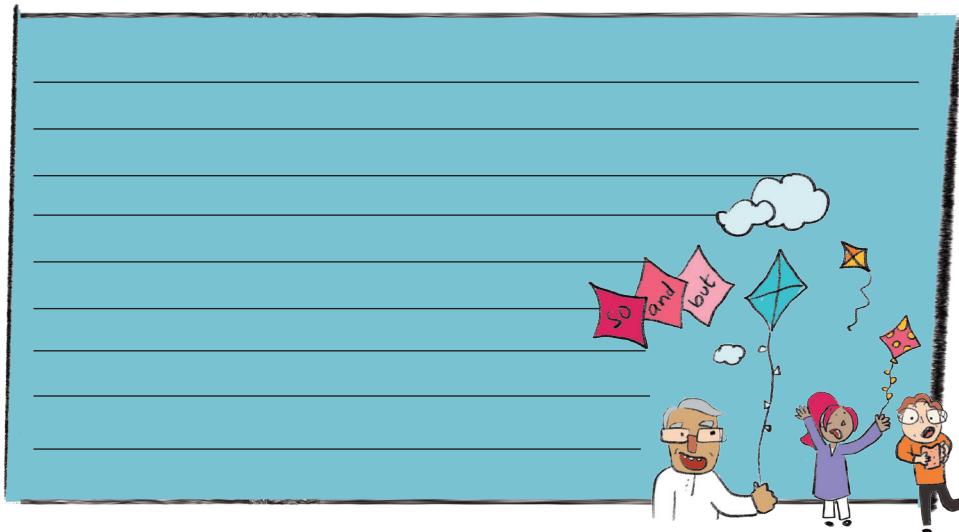
Pinky has a blue kite, and Jojo has a red one. They want to fly them high, so they run fast. The wind is strong, but they have fun.

Step 3: Your Kite Story. Now, its your turn! Tell us about Pinky and Jojo's kite day. Did they meet friends? What did their kites look like? Did they eat yummy snacks?

Activity:

With Sir Riaz's steps, write a fun story about Pinky and Jojo's kite day.

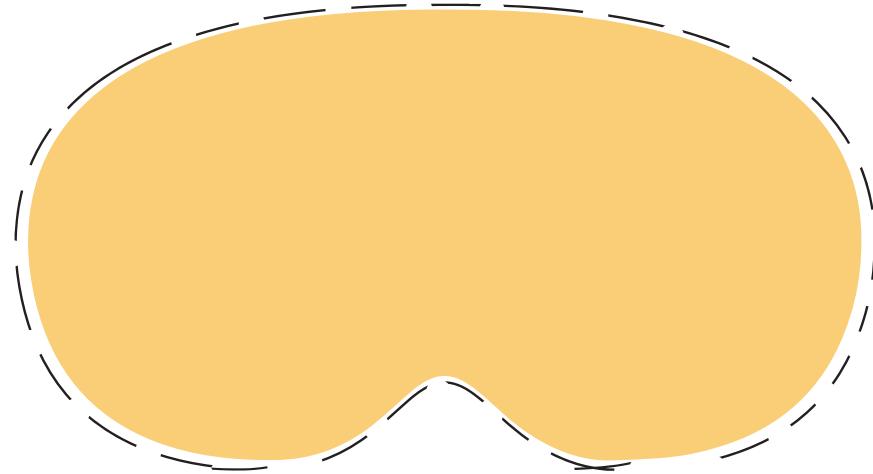
Remember to start with where they are and use the joining words to tell what happens.



Wrap-up Activity: My Festival Mask



Let's end this chapter with a splash of colour! Create your own festival mask using the things we've learned. Draw, colour, and decorate it. Once done, share your mask with your friends!



6

Tech Tales & Starry Sights



Explorer's Pathway

- 1 Participate in group discussions presentations and speeches.
- 2 Converse audibly with class fellows, teachers and other adults.
- 3 Ask questions for clarity and respond to questions from others.
- 4 Match sounds to their corresponding letters/letter patterns: Long vowel sounds a, e, u, i, o. (Note: when the vowel sounds like its letter name, it is a long vowel sound otherwise it's a short vowel sound like "bit" (short) versus bite (long))
- 5 Distinguish between fact and opinion (for fiction and non-fiction text).
- 6 Tell the meaning of sentences.
- 7 Provide the missing letter in simple two/three syllable words.
- 8 Identify and use common action words.
- 9 Identify sensing verbs (hear, touch etc.)
- 10 Use present continuous (ing) for the actions taking place at the time of speaking and writing e.g., He is running to win the race.
- 11 Fill in missing information to complete a simple paragraph.
- 12 Write an opening sentence to highlight the topic sentence and introduce the setting in two to three sentences.
- 13 Write 3-5 informative/explanatory sentences on one topic in which they name a topic, supply some facts about the topic, and provide some sense of closure.





Memory Lane



New words to know

rocket
a vehicle that moves upwards, often into space

launch
to send something, especially a rocket, into the air or space

space
the vast area where stars, planets, and moons exist

blast
a strong force or movement of air

sky
the space over the Earth where the sun, moon, stars, and clouds appear



Activity - Word Puzzle



Now that we know these words, let's play a quick puzzle! Can you match each word with its right picture?

ROCKET



LAUNCH



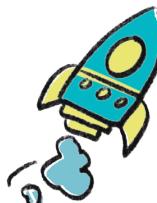
SPACE



BLAST



SKY





Journey through the text

Taleemabad Kids' News!



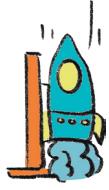
Big News

Rocket Goes Up to the Sky!



Rocket Talk

Rockets are like big cars but for space. They use special stuff to go up. We all say "Wow!" when they fly!



How do you think rockets will look in the future? Will they have fun shapes? Tell us!

End News

Today was special. We saw a rocket go up. It was like a big dream for Taleemabad!

Small News

Pinky, Jojo, and Dani See the Rocket!



Can you find a word with a long 'o' sound, like 'go'?



I saw the rocket go up-up-up. It was like a big bird but so much faster!"



Rockets are strong. They go very fast to space. When they start, they make a loud sound!



I dream of stars. Maybe one day, we can be with them!



Did you hear the long 'u' sound in "up-up-up"? What is another word like that?



Diving deeper



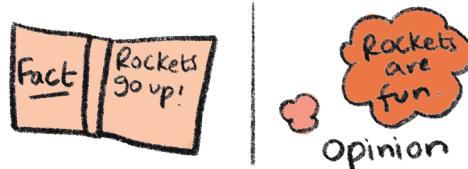
Wow! Wasn't that a blast? Now that we've read the article, let's dive deeper into it. But first, let's learn some cool concepts.

Activity 1: Fact or Opinion?



Every story or article has statements. Some are facts, which are true pieces of information. Others are opinions, which are what someone thinks or feels. Let's see if you can spot them!

1. Rockets go into space.
Fact Opinion
2. Stars are in space.
Fact Opinion
3. Rockets are the coolest vehicles ever!
Fact Opinion
4. Pinky thinks space is fun.
Fact Opinion



Activity 2: Deep Dive

That was a fun report wasn't it? Read it again and find answers to the following questions.



1. What did Pinky, Jojo, and Dani see?

2. What did Jojo say about the sound rockets make when they start?

3. What does Dani dream about?

Activity 3: Understanding Sentences



Every sentence tells us something special. Let's practice understanding them by choosing the right answer!

Rockets are vehicles that go into space. What is a rocket?

- a) A type of car
- b) A vehicle for space
- c) A kind of food

We see the sun, moon, and stars in

- a) In a tree
- b) On the ground
- c) In the sky

Activity 4: Fill in the Blanks



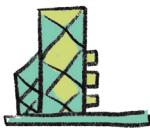
Words are like puzzles. Sometimes they have missing pieces. Let's try to complete them!



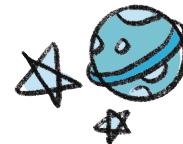
R ___ cket



La ___ nch



Sp ___ ce



Share and Sparkle

Activity 1: Rocket Story Circle



Let's begin with Pinky's rocket. Sit in a circle, and let's tell a story about it. One starts the story, and everyone adds another sentence!



Once, in a world of stars and moons, a small rocket named Roco had a wish.

Now one of you will add another sentence. Let's see how the story ends!



Activity 2: Plant Magic Show



This is Salman the Sunflower! I love him because he seems to smile at me every morning. Can you draw your favourite plant and tell us why you love it?

Students draw and share, like:

Student 1: "This is Rosie the Rose. She blushes red when she's happy."



Activity 3: Water Whisper



Water has so many secrets! Pair up, and one will whisper a fun water fact or tale to the other. Can you guess if it's a real fact or if it's fake?



Jojo told me once that water dances in the rain! Is that true?

Students pair and share:

Student 1 whispers to Student 2: "Water can sing in the river!"

Student 2 giggles: "That sounds like it's fake!"



Grammar Playground

Activity 1: Action Adventure with Pinky



Actions are all around us! Whether it's jumping, dancing, or reading, every action has a word. Can you find them?



dancing jumping writing reading eating

Fill in the blanks using the correct action words from the word bank given below.

1. Pinky is jumping on the bed Example

2. Jojo is _____ on the stage

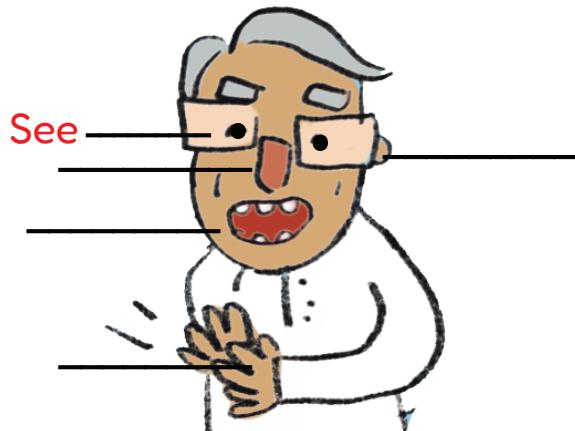
3. Pinky is _____ a book

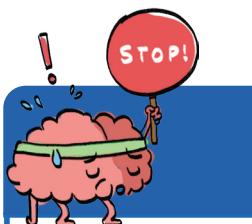
4. Pinky is _____ an apple

5. Pinky is _____ in her diary

Activity 2: Sensing the World

Label the sensing verbs on the face and hand: (Ears, Eyes, Nose, Mouth, Hands)



A cartoon illustration of a pink brain with a green headband. It is holding a red speech bubble that says 'STOP!' with an exclamation mark. The brain has small arms and legs.

Brain Break Activity
Rocket Launch!

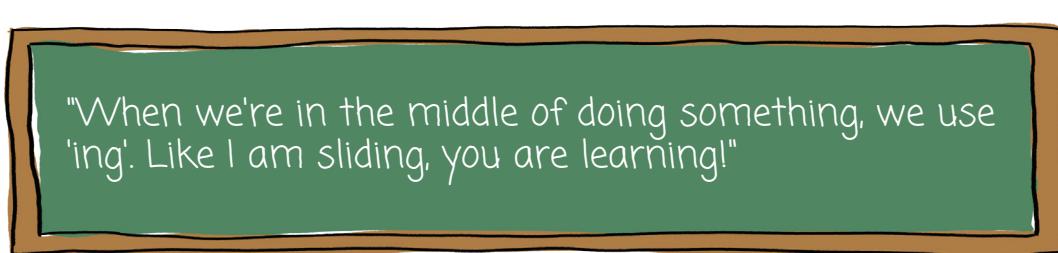
Sir Riaz has brought a fun activity for us to get off our seats! Imagine you are a rocket and shoot off into space!

Step 1: Hold your arms close to your legs. Pretend you're a rocket getting into position.

Step 2: Look up at the sky. Aim for the stars!

Step 3: Jump as high as you can. You're going far!

A cartoon illustration showing three children (two girls and one boy) jumping inside a blue oval. They are all smiling and looking upwards.



Activity 3: Having fun with 'ING'

So grab your pencils and add 'ing' to the verbs and use them in complete sentences:

play ↞ _____ eat ↞ _____ run ↞ _____

write ↞ _____ dance ↞ _____

1. I am _____ in the park.

2. She is _____ her lunch.

3. They are _____ in the race.

4. He is _____ a letter.

5. We are _____ at the party.

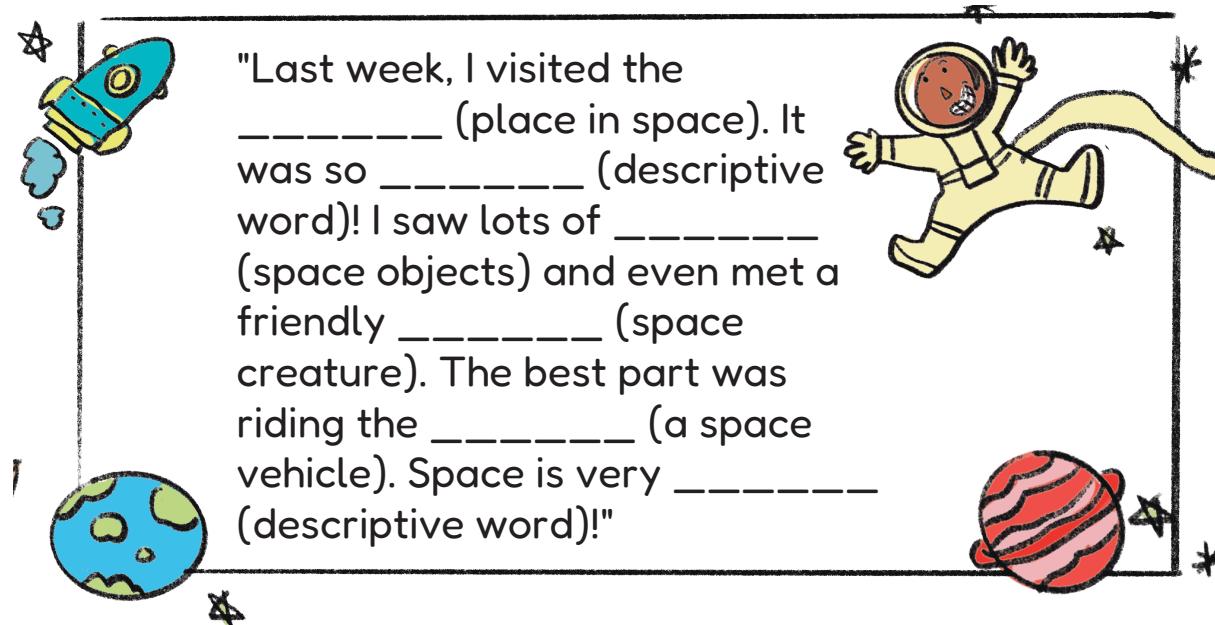


Imagination Canvas

Activity 1: Fill in the Space Gaps!



I have a fun paragraph here, but oops! Some words are missing.
Can you help fill in the gaps?



Activity 2: Topic Sentence Fun



When we start a story, the very first sentence can give our readers a clue about what the whole story will be about. That's our '**topic sentence**'. It's like giving a sneak peek into a movie!



Oh! So, it's like when we talked about the setting of the story in the last chapter? We use the setting to tell where and when the story is happening?



Yes, Jojo! The topic sentence can tell us about the setting, the main character, and the main idea. It helps the reader get excited about the rest.

In the deep blue ocean,
there was a fish with a
special wish.

High above the city,
Sarah found a hidden
rooftop garden.

Every night, Faizan heard a mysterious sound coming from his closet.

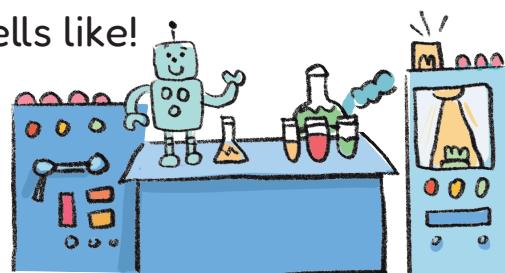
Activity: Craft Your Topic Sentence!



Alright, young writers. Imagine you're writing a story about a robot in a science lab. Start with a topic sentence that will make everyone want to read your story!

In a quiet corner of Dr. Ali's Science Lab, a small robot named Rizzy suddenly came to life.

Now can you write about the lab's setting in two or three more sentences? Think about what the lab looks like, sounds like, or even smells like!





Connect and Create



Hello, young explorers! Remember our exciting space journey and all the wonders of science? Today, you're the scientists and writers! Let's embark on a mission to craft a mini-report.



Step 2: Gather Facts



Stars are many! And each one's special!



Plants need sun, water, and air, like us!



Ants are strong! They can carry big things.



Your turn! Find 2-3 cool facts about your topic.

Step 1: Choose Your Topic



Every scientist has a favourite topic. What's yours?

Topics to Choose From:

- The Stars in the Sky
- How Plants Grow
- Tiny Creatures Under Our Feet



Step 3: Write Your Mini-Report



Start with your topic name. Write your facts. End with a fun closing sentence.

TOPIC NAME : _____		
Fact 1	Fact 2	Fact 3
<hr/> <hr/>		

Example Topic: Stars in the Sky Stars are gas balls. They have colors like red and blue. Our sun's a star! Stars make the night pretty.

Step 4: Share and Shine!

After writing, share with a friend. Teaching is fun!



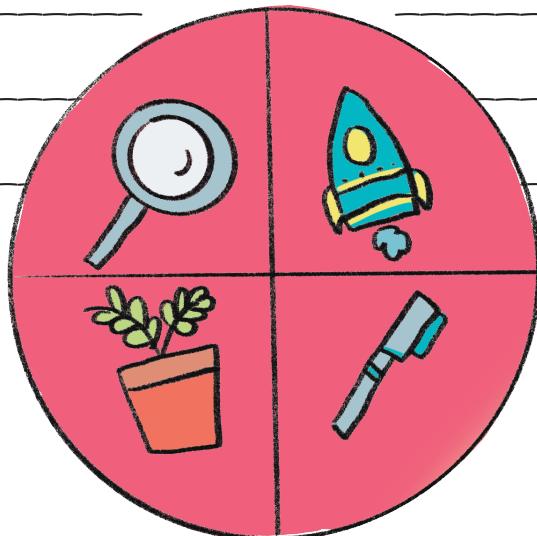
You're not just learners, but teachers too! Your fun facts can spark interest in others. So, keep exploring and sharing!

Activity: Science Memory Wheel

Let's take a moment to recall our wonderful adventure. Here's a fun activity to help you remember all that you've learned!

For the magnifying glass, recall a science experiment or discovery.

In the plant segment, jot down a fact about nature.



In the rocket segment, draw or write one fact you learned about space.

In the pen segment, note down one thing you wrote about or a sentence you constructed.



Rotate your wheel and share it with a friend. Let's see who recalls the most from our science-filled adventure!

7

Pinky's Safety Squad



Explorer's Pathway

- 1 Converse in basic language using simple words and phrases with a group to share an experience.
- 2 Take turns to speak.
- 3 Ask questions for clarity and respond to questions from others.
- 4 Match sounds to their corresponding letters/letter patterns: Consonant digraphs in initial position (e.g., th, sh, ch, wh).
- 5 Use punctuation cues to aid reading. (e.g capitalization, apostrophe for possession, and contraction, commas used in a series, quotation marks) and also read common word endings.
- 6 Show some awareness that texts have different purposes.
- 7 Read and follow simple instructions.
- 8 Join words with prefixes (e.g., un, dis, pre) and determine the meaning of the new word formed when a known prefix is added to known words.
- 9 Illustrate the use of subject pronouns (e.g I, we, they, he).
- 10 Identify and use common action words.
- 11 Identify and use simple sentences that show instructions, commands and requests.
- 12 Write an opening sentence to highlight the topic sentence and introduce the setting in two to three sentences.
- 13 Recognise and write for a purpose using some basic features of a text.
- 



Memory Lane



Sometimes when we want to learn about something special, we can look at a pamphlet. It's like a mini-book full of helpful stuff. Today, our pamphlet will share tips about staying safe!

Can you tell what type of text a pamphlet is? Circle the correct answer:

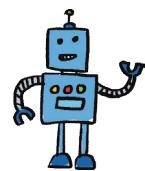
1. Informative
2. Persuasive
3. Descriptive



New words to know

gadgets

small machines or devices, like a toy robot or a watch

**tidy**

when everything is in its place and looks clean

**plugs**

things we use to connect our gadgets to electricity

**tangled**

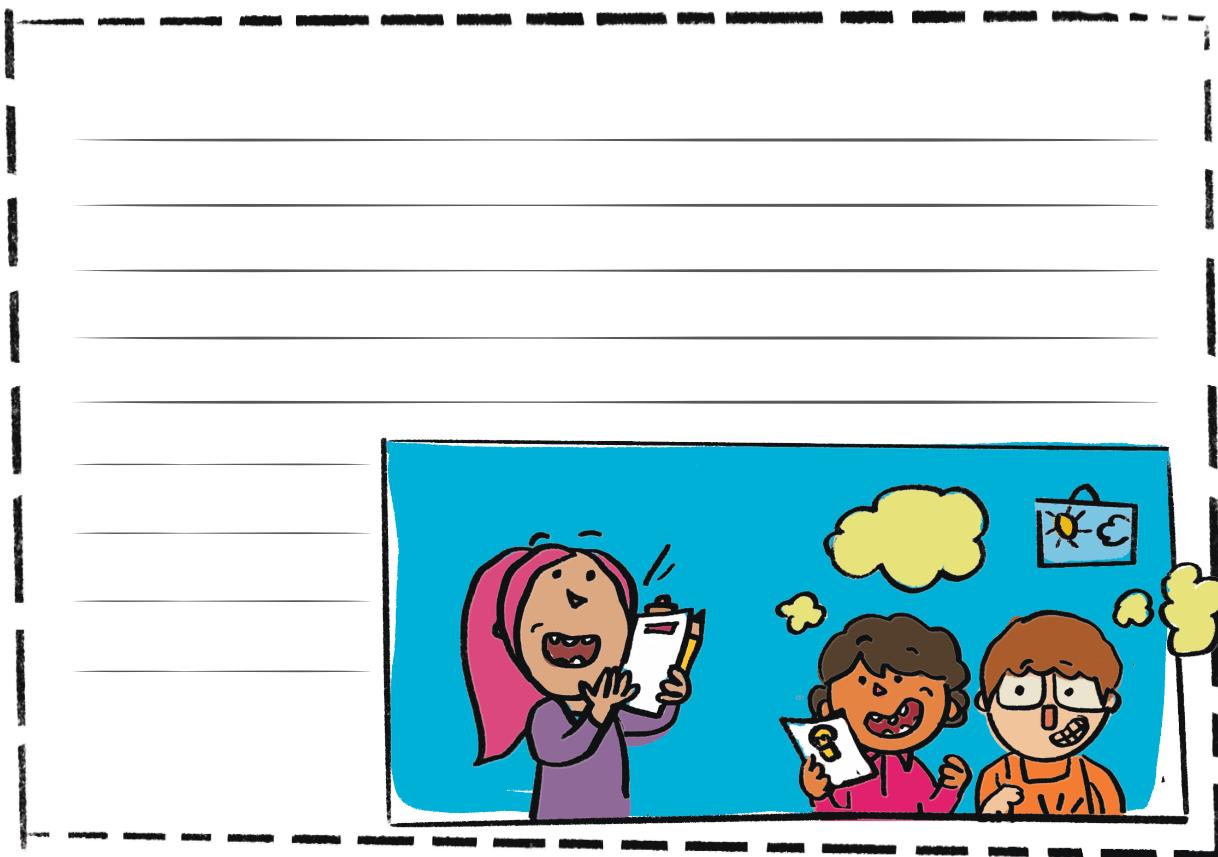
when things are mixed up or knotted together, like headphone wires



Activity: Pinky's Word Adventure



Let's take these new words on a fun journey! With a friend, try to make a sentence using each word. For example, "I keep my gadgets in a tidy drawer near the plugs." Share your sentences with the class and see who can come up with the funniest or most creative one!



Journey through the text

Reading: "Pinky's Fire Safety Fun Guide!"



Hey, pals! Let's learn some cool ways to keep our homes safe from fires.

Pinky's Top Tips:

1. Don't play with matches or lighters. They're not toys!
2. Turn off gadgets, like your TV or fan, when you're done. That's a smart move!

3. Stay safe in the kitchen. Always ask an adult for help when you're cooking. Remember, pots and pans get really hot!
4. Keep things tidy! Make sure wires and plugs are neat and not tangled. A messy room can be a fire risk!

Did You Know? Fires can start if we're not careful. But, by following Pinky's tips, we can be the heroes of our homes!



Pinky's Fun Challenge:

Spot the things in your home that can start a fire. Make a list with your friends. But remember, no touching!

Can you find words where Pinky's used an apostrophe, like "don't"?

Spot a sentence where Pinky has used a comma. Can you circle it?

Can you find a word that ends with 'y', like "tidy"?

Where did Pinky use an exclamation mark? Point it out!





Diving deeper



Let's think about some other purposes of pamphlets. With a partner, discuss and list down two other things you think pamphlets can tell us about. Maybe a pamphlet about a new park or a zoo?

1.

2.



Activity 2: Question Quest with Pinky

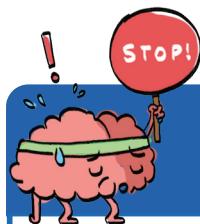
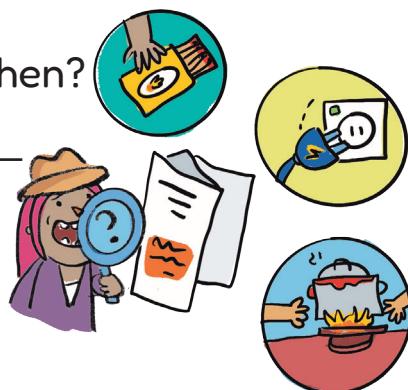


Remember the tips Pinky shared in the pamphlet? Can you find the answers to these questions?

1. Why shouldn't we play with matches or lighters?

2. What should we do with gadgets when we're done using them?

3. Who should we ask for help in the kitchen?



Brain Break Activity Safety Poses



Let's get up and move! When your teacher calls out a safety word like "Fire" or "Water", you need to strike a pose. For "Fire", you could stop, drop, and hug your knees. For "Water", you might move your arms like waves. Listen closely and strike a pose!



Activity 3: Pinky's Classroom Cleanup Fun

Cleaning can be fun! Let's play a cleanup game in our classroom with the easy steps given below.

Pinky's Steps:

- Put pencils and crayons in their boxes.
- Make a neat book pile on your desk.
- Push in your chair.



Share and Sparkle

Activity 1: Pinky's Safety Chat

It's always better to think in pairs! Pair up with a classmate and follow these steps:

1. Tell your friend one thing you remember from our safety pamphlet.
2. Ask your friend, "Why do you think this is important?"
3. Listen to their answers and then swap roles!
4. Tell the class what you learned.



Activity 2: Classroom Safety Presentation

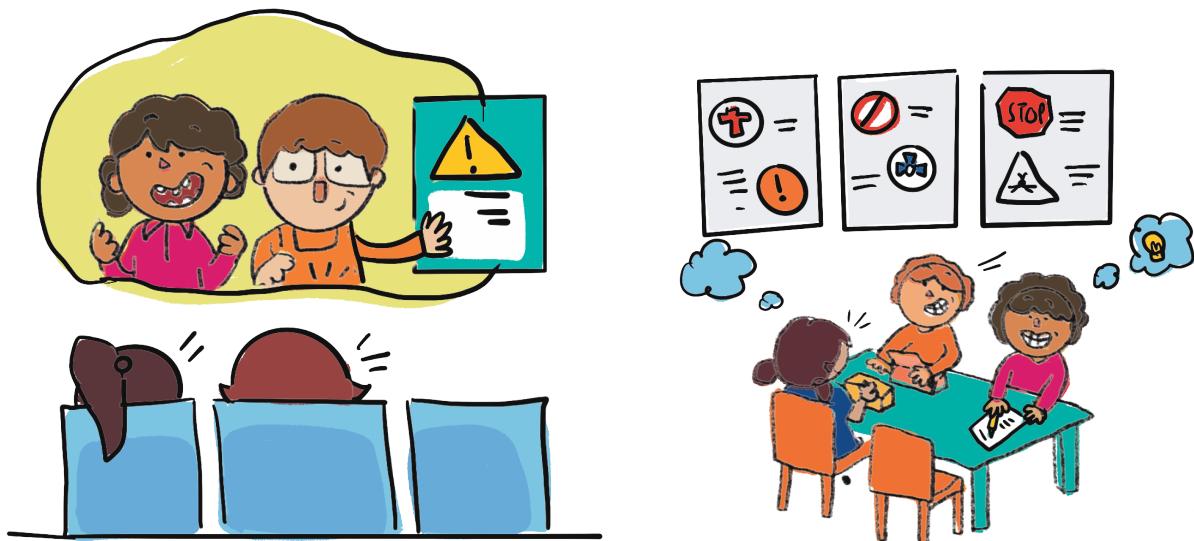


Pinky and I want to make sure our classroom in Taleemabad is the safest one around! But we need your help.

- In groups of four, discuss and think of three safety rules we should always follow in our classroom.
- Make a small poster or chart with these rules.
- Present your rules to the class. Show your poster and explain why each rule is important.

Example

Rule: "Walk, don't run in the classroom."
Reason: "So we don't fall and get hurt."





Grammar Playground



I found a magical word box! Can you help me explore how words can change to learn more about them?

I found out that adding little bits in front of words can change their meaning! These little bits are called "prefixes". Let's play with some of them!

Example →

pre + view = preview

Now, it's your turn! Match the prefix with a word to make a new word.

Activity 1: The Prefix Play

PRE	BASE
UN	SENSE
PRE	DO
DIS	VIEW
RE	UNDERSTAND
MIS	HAPPY
NON	LIKE



Activity 2: Who's Talking?

Fill in the blanks with the correct pronoun: I, we, they, he, she.

1. I love to read books.  Example

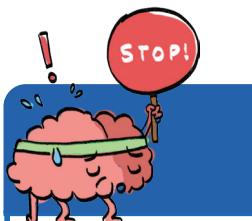
2. _____ is my best friend.

3. Pinky and Jojo said that _____ will come to play.

4. _____ am going to the park.

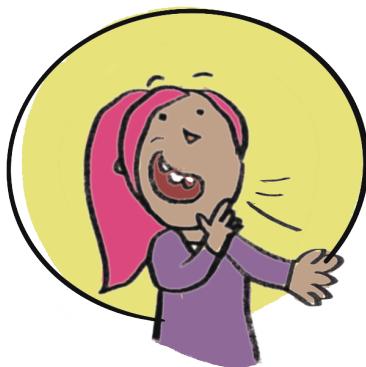
5. _____ is eating an ice cream.

6. Aisha and I believe that _____ can do it!



Brain Break Activity "Quick Duck!"

Time for some quick reactions! Imagine there's a low branch ahead. When Pinky shouts, "Duck!", you need to quickly lower your head as if avoiding it. Let's see who's the quickest!



Activity 3: Guess the Tone!



Did you know sentences can tell us to do things, ask for things, or guide us?

Command:

Tells us to do something.
"Close the door."

Request:

Asks someone to do something politely. "Please pass the salt."

Instruction:

Guides us step by step. "First, open the book."

Now, read the sentences below and decide if it is a command, request, or an instruction.

1. Turn off the lights.
2. Please give me the toy.
3. First, put on your shoes and then tie the shoelaces.
4. Don't touch the stove.
5. Can you help me carry this?
6. To make a sandwich, first, take two slices of bread.





Imagination Canvas

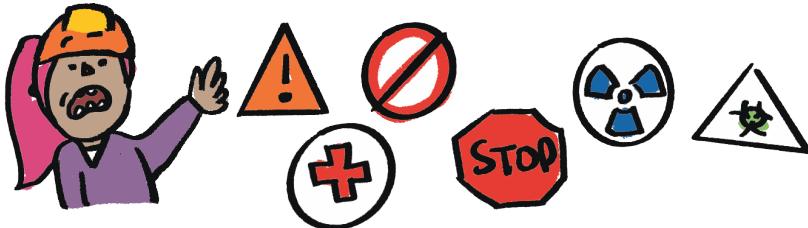
Activity 1: Safety Commands and Requests

Pinky is teaching her friends some safety tips to practice in the classroom. Write down 3 commands and 2 requests Pinky might say.

Command: "Stay away from the stove."

Example

Request: "Can you please hand me the first aid kit?"



Activity 2: Setting the Scene

Remember we learned about the setting and topic sentence? Well now we will use them to start the opening sentence of our story. Here is this what you need to know:

Place: Forest

Time: Night

Characters: Pinky and Jojo

Problem: There is a fire!

Now how will you start this story?





Connect and Create

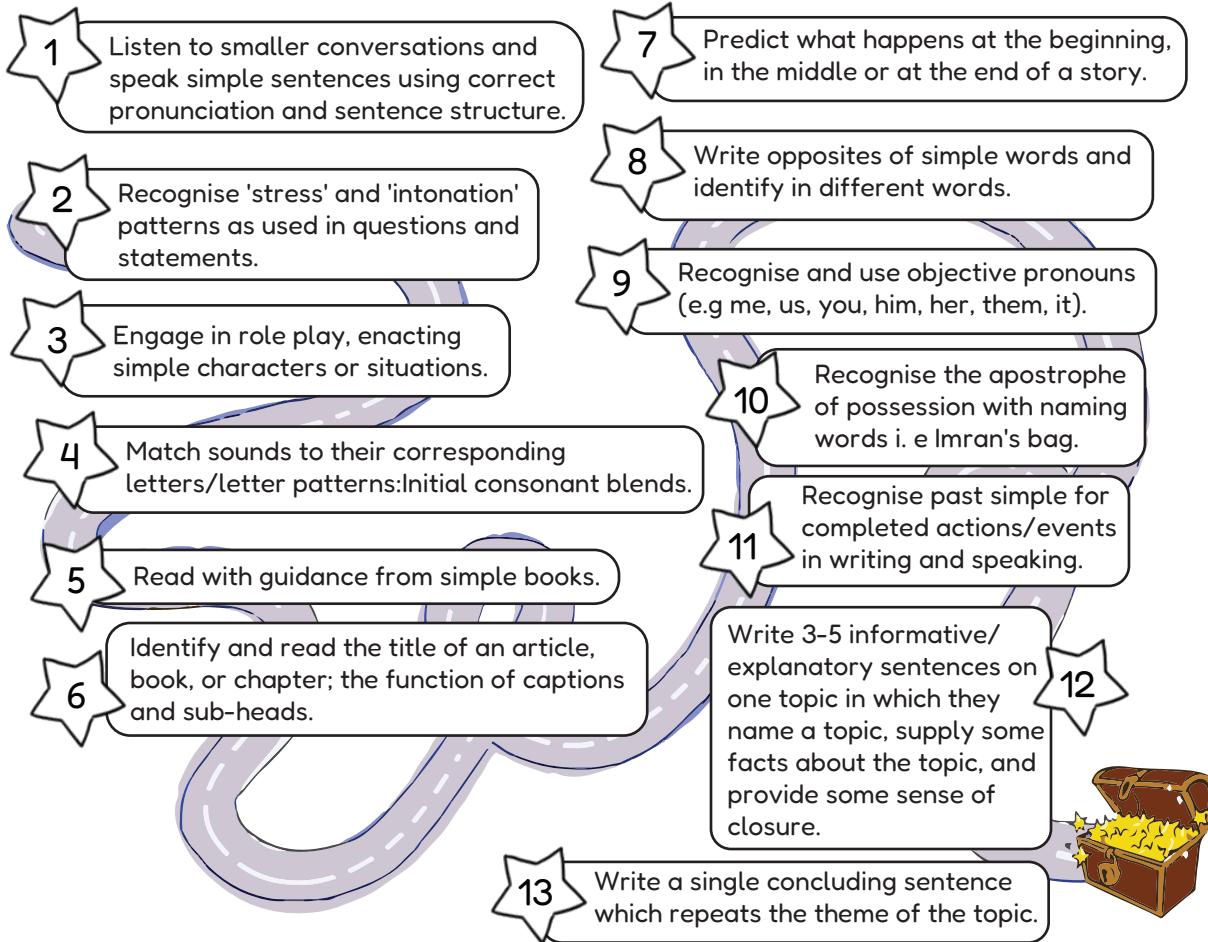
PROBLEMS	SOLUTIONS	
The floor is wet.	Dry the floor.	
The machines are near water.	Move machines away from water.	
There are buckets with water	Empty buckets	
There is soap on the floor.	Put soap in a holder.	
The pills are easy to get.	Keep pills up high.	<p>Oops! Pinky found some problems in her bathroom. Let's help her make a guide to keep it safe!</p> <p>Front</p> <p>Your Job: Make your own pamphlet using Pinky's list. Draw pictures, add big titles, and make it fun. You can also add your own ideas!</p>

8

Dream Town Builders



Explorer's Pathway



Memory Lane

Pinky's Crystal Ball!

Greetings, friends! What visions of Pinky's story do you see?

Write what you think will happen in the:

Beginning



Middle

End



New words to know

neighbour

someone who
lives near
you



share

to let
someone else
use or have
something of
yours



polite

being nice and
showing good
manners



listen

to pay
attention to
what
someone is
saying



Activity: Word Connect!

Draw a line to match the word on the left to its meaning on the right.

Words	Meanings
Neighbour	Being nice and showing good manners.
Share	Someone who lives near you.  Example
Polite	To pay attention to what someone is saying.
Listen	To let someone else use or have something of yours.



Journey through the text

Reading: Pinky's Guide to Being a Good Neighbour



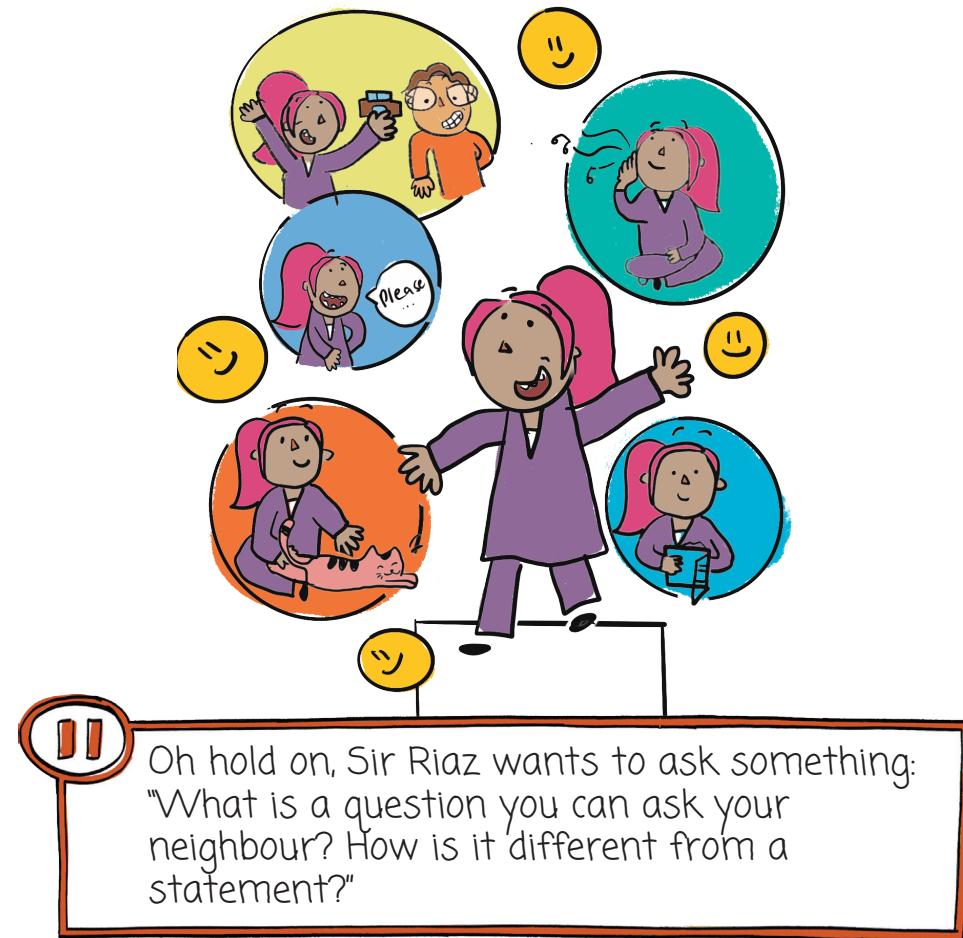
Hi! I love living in Taleemabad. Do you know why?
Because we have super neighbours. Here's what makes someone a good neighbour:

- 1. Sharing is Caring:** Everytime my mother cooks pulao, she sends some to our neighbours. Everytime our neighbours cook something yummy, they send a plate to us!
- 2. Listen Up:**
When my neighbour Dani asks me a question like "Do you want to play today? I always listen and give him an answer.
- 3. Lend a Hand:** One day, I saw Dani's cat stuck in a tree. With some friends, we helped get it down. Helping feels good.

4. Book Time: Books have fun stories. I read about brave knights and tall mountains.



Being a good neighbour is easy. Just be kind, listen, and share!



Oh hold on, Sir Riaz wants to ask something:
"What is a question you can ask your neighbour? How is it different from a statement?"

5. Magic Words:

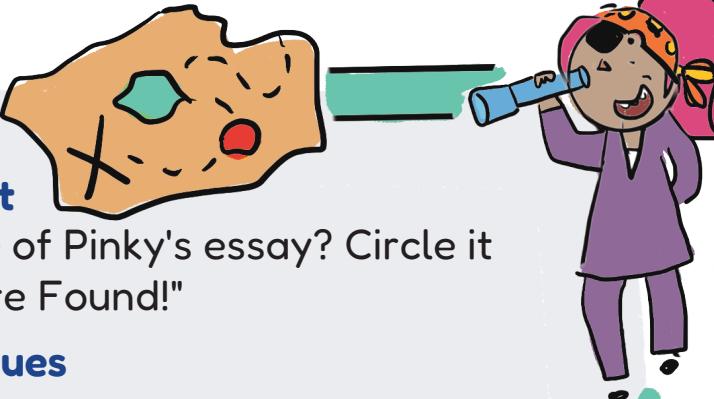
I always say "please" when I ask for something, and "thank you" when I get it. It's nice to be polite.



Wow! You're an amazing reader. Can you find words in the story that start with the same sound, like 'street' and 'strong'?



Diving deeper



Activity 1: Title Quest

Can you spot the title of Pinky's essay? Circle it and call out, "Treasure Found!"

Activity 2: Caption Clues

Pinky has sprinkled some special captions and sub-headings throughout her story. Can you find two of them? Draw a treasure box around them.

Sharing is Caring. Everytime my mother cooks pulao, she sends some to our neighbours. Everytime our neighbours cook something yummy, they send a plate to us!

Activity 3: Question Time

Answer these questions from Pinky's guide:

- What is the first tip Pinky gives about being a good neighbour?
- Why should we listen carefully to our neighbours?

Activity 4: Opposite Island

Oh no! Some words from Pinky's guide have lost their opposites. Help them find their match. One example is given below.

Cold - Hot

Add -
Empty -

Dry -
Loud -

Easy -
Enter -





Share and Sparkle

Activity 1: Taleemabad Town Talk!



I have a fun idea! Let's pretend we are in the city of Taleemabad, and it's an early morning. Some of you are shopkeepers, some are visitors, and some are helpers. Let's have a chat!

Steps:

1. Find a buddy. One of you lives in Taleemabad, and the other is a visitor.
2. People who are pretending to live in Taleemabad: Think about where you are, maybe you have a fruit stall, or perhaps you're by the yoghurt shop or you're working in the tandoor.
3. Visitors: Think of a question to ask. Like, "Where can I find the best mangoes?" or "Can you show me the way to the park?"
4. Practice your conversation, making sure to say "please," "thank you," and "you're welcome." Now, swap roles and have another fun chat!



Activity 2: Whispering Wind Game!

Pinky loves listening to the wind because it carries so many stories.

Steps:

1. Sit in a circle with your friends.
2. One friend will whisper a short Taleemabad story in the ear of the person next to them.
3. Keep passing the story around by whispering. No loud voices!
4. The last person shares the story out loud.



Remember, listening carefully is a super skill, just like speaking clearly!



Grammar Playground

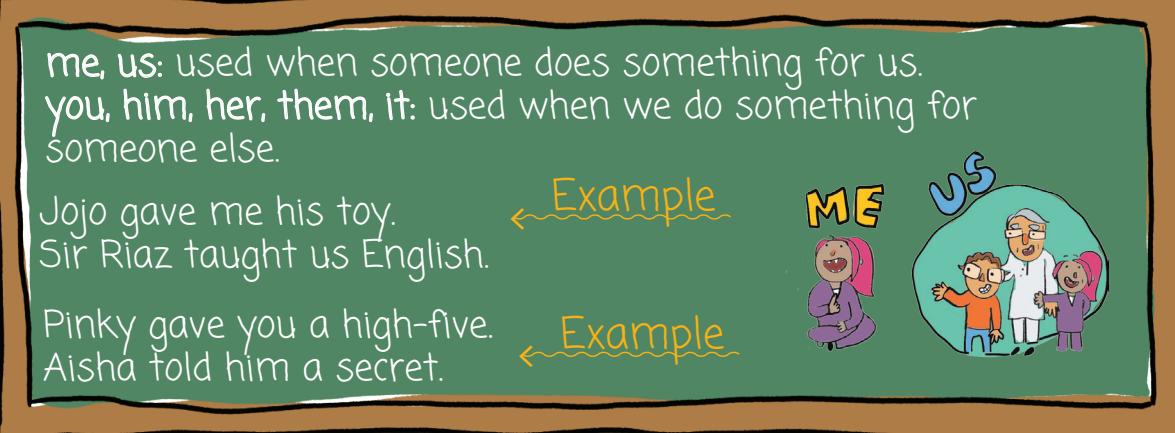
Lesson 1: Who is it for?

Hey there, champs! I'm back! Did you know, instead of repeating names again and again, we can use special words called pronouns? Let's learn some!

me, us: used when someone does something for us.
you, him, her, them, it: used when we do something for someone else.

Jojo gave me his toy. Sir Riaz taught us English. Example

Pinky gave you a high-five. Aisha told him a secret. Example



Activity 1: Pronoun Party!

Here are some sentences. Can you replace the names with the correct pronouns?

- a. Pinky gave Pinky's book to Aisha.

(_____ gave _____ book to _____)



- b. Sir Riaz and Jojo played with Sir Riaz's cat.

(_____ played with _____ cat)

Lesson 2: Who owns it?

Pinky noticed that sometimes we use an apostrophe (') to show something belongs to someone. Like: Imran's bag means the bag belongs to Imran.

Activity 2: Ownership Challenge!

Write who the following items belong to:

- a) Aisha's doll = The doll belongs to _____ .

- b) Jojo's kite = The kite belongs to _____ .





Brain Break Activity

High-Five Chain

Quickly! Before we all melt from sitting in our chairs for too long:

Students stand in a circle.

One student starts by giving a high-five to the person on their right and saying a kind word like "Thanks!"

The chain continues until everyone has given a high-five.



Lesson 3: A Trip to the Past with Pinky!

Pinky has a fun game! When we talk about things that have already happened, we change the verb a little bit. For example, "play" changes to "played".



Activity 3: Past Playtime!

Change these sentences from present to past:

1. Pinky plays with Jojo. _____
2. Aisha eats a sandwich. _____
3. Sir Riaz teaches English. _____
4. Jojo and Aisha run in the park. _____
5. Pinky sings a song. _____



Imagination Canvas

Remembering Yesterday's Kindness



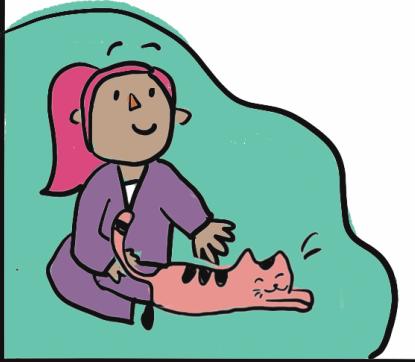
Hey there, little friends! I have a special diary where I write about friendly things I do for others. It's like remembering the good stuff!

Activity 1: My Friendly Diary!



Yesterday, I shared my colour pencils with Ali. He was so happy, and we coloured a big rainbow together! *Example*

Think about a kind thing you did yesterday for someone. Maybe you shared a toy or helped in a small task? Write 3 to 4 sentences about it.





Being a Helpful Friend!

In Taleemabad, every day is a chance to be a helpful friend. What simple things can you do to help someone?

Activity 2: Friendly Acts Diary!

Think of one simple thing you can do to be a helpful friend.

Example → One friendly thing I can do is pick up a toy someone dropped. It's good to do this because then no one will trip on it. I feel happy when I help others.

Complete the following sentences:





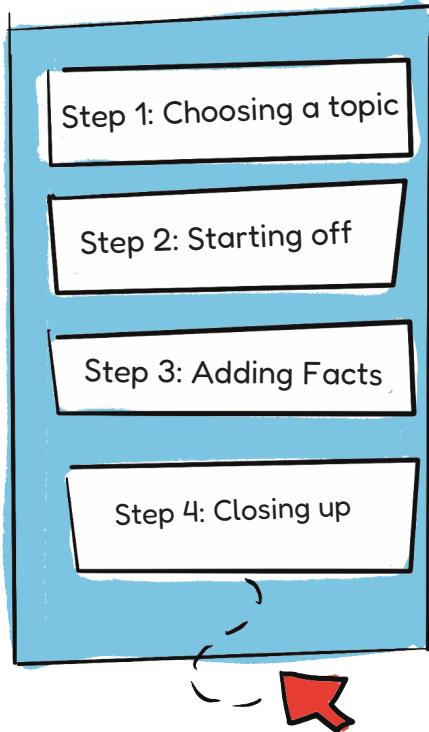
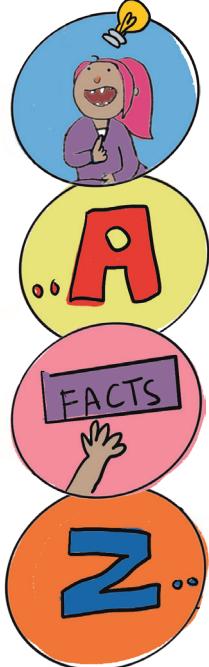
Connect and Create



Hey there, amazing writers! Do you know what an essay is? It's like telling a short story, but with facts and information! Pinky loves writing mini-essays. Let's write one too!

Picking a Topic: First, you need to choose a topic you want to write about. Here are some ideas related to being a good citizen:

- Taking care of the environment.
- Helping others in the neighbourhood.
- Keeping our school clean.
- Respecting others' things.
- Always telling the truth.





Now, it's your turn! Choose a topic from the list, and write your own mini-essay. Remember, it's a short essay, so keep it simple and fun!

Activity: "Pass the Smile!"

Remember all the fun things we learned in this chapter? Let's play "Pass the Smile". Sit in a circle with your friends. Start by sharing one thing you've learned from this chapter with a big smile. Then, pass that smile to your friend next to you by gently tapping their shoulder. When it's their turn, they'll share what they've learned and then pass the smile to the next friend!



9

Pinky's Personality Play



Explorer's Pathway

- 1 Begin to be aware of ways in which speakers vary talk (e.g., the use of formal and informal vocabulary and expression: "Good morning, sir/madam, how are you?" Informal: "Hello! How do you do?")
- 2 Listen to others and respond appropriately.
- 3 Ask questions for clarity and respond to questions from others.
- 4 Match sounds to their corresponding letters/letter patterns: Inflectional suffix (e.g., -s,-es). Syllables (common patterns, e.g., vowel-consonant, consonant-vowel, consonant-vowel-consonant).
- 5 Apply graded-level word analysis to: Read common high-frequency words by sight at an appropriate grade-level.
- 6 Use a dictionary or electronic means to find the spelling and meaning of words.
- 7 Distinguish between fact and opinion (for fiction and non-fiction text).
- 8 Recognise and locate some compound words from various text sources (e.g butterfly, football, timetable, textbook, homework).
- 9 Recognise and use questioning words: what, who, where, when, why.
- 10 Recognise the formation of adverbs.
- 11 Illustrate the use of subject pronouns (e.g I, we, they, he).
- 12 Use phonetic knowledge and rhyme to attempt to write and spell simple words (e.g., bat, cat)
- 13 Write 3-5 simple, meaningful sentences of their own on the given text types, using correct capitalisation, punctuation and spelling using pre-writing strategies (brainstorming).
- 14 Write a single concluding sentence which repeats the theme of the topic.





Memory Lane



New words to know

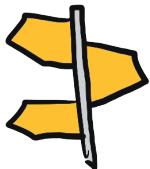
brave
having courage,
especially in tough situations



watery-eye
having eyes filled with tears, but not necessarily crying



everywhere
in all places or directions



remember
to have in your mind an awareness of something from the past



Activity: Memory Chain



Grab a friend and play the game 'Memory Chain'. Start with the first word, "Brave" in the New Words to Know list. Now, your friend adds the next word in that list, "Brave, Watery-eyed". Keep going! How far can you go without missing a word?

Hint:
Use actions or mimics for each word to help you remember!



Journey through the text

Reading: Pinky's Store Adventure!

Dear Diary,

Oh my God! So today was crazy! I was with Mom at this huge grocery store - you know, the one with those big, tall shelves? Yeah, that one! So, there was this beautiful butterfly-shaped candy and I couldn't look away. It was like...calling me! But then, I turned around and boom, Mama was gone!

And like, my heart did this funny little jump. It was all "thud-thud" really fast! So, I kind of looked around and called, "Mama! and "Abbu!" really loud, but no one came.

Then I thought of Abbu's wise words (yes, I know, Abbu being wise, ha!) - if I get lost, stay where I am. So, I just stood there, and my small heart was like a little drum - dum dum dum. I tried to be brave, even though my shoes felt kind of heavy and my tummy was all fluttery.

And guess what?! Mama and Abbu did find me, and they were in such a hurry, and there were hugs and kisses everywhere! Abbu was a little watery-eyed and Mama was half smiling and half crying, it was so weird and sweet!

Abbu said I have got to learn our phone number and address. It's grown-up stuff but seems like fun things to know, right?? So, if I ever get lost again, maybe at a park or a store, I can tell someone and they can help me find Mama and Abbu quicker! Uffo, so much to remember, but I'll do it!

Until next time, Diary!

Pinky

Find the words in the paragraph that end with "s". How do they sound?

Can you find the compound word in the paragraph? Hint: It's a type of candy!

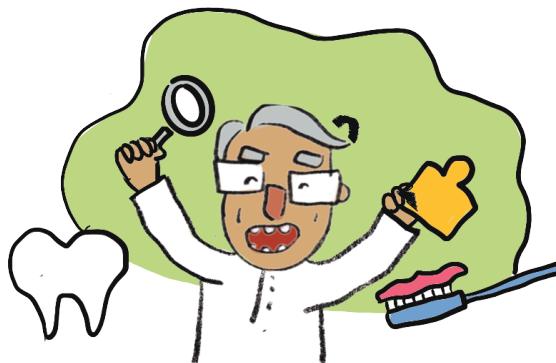
Spot a super easy word in the paragraph that starts with an "I". What is it?



Diving deeper

Activity 1: Fact or Fiction?

Quickly! Can you tell what's fact and what's fiction in the story?
Tick the correct option below:



1. Pinky went to a grocery store.

Fact

Fiction

2. Pinky can fly.

Fact

Fiction

3. She couldn't remember her address.

Fact

Fiction

Activity 2: Question Time!

1. Why did Abbu's eyes become watery in the store?
2. What did Pinky's Abbu tell her to do if she ever got lost?

Your Turn! Can you think of a time you felt lost like Pinky?
Ask your friend and share yours too!

Activity 3: Compound Word Match-Up!



Hi friends! Sir Riaz has some words for us. Can you pair them up to create new compound words?

A

tooth
play
rain
sun

B

flower
brush
ground
coat





Share and Sparkle

Activity 1: Pinky's Role Play Time!

Formal vs Informal Chit Chat



Hey there champs! Have you noticed that the way we talk changes with who we're with or where we are? Let's have some giggles and games while we figure it out!

Choose phrases from the list below:

Formal:

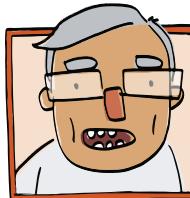
- "Good morning, sir/madam."
- "How do you do?"
- "May I kindly ask for your favourite colour?"

Informal:

- "Hey buddy!"
- "What's up?"
- "Do you like blue or red more?"

Grab a friend! One of you is a grown-up and the other one, a buddy like me! Use the phrases and have a little chit-chat. Then switch roles!

Activity 2: Pinky's Context Carousel!



I'm going to give you some situations. You have to think and decide which question - formal or informal - fits best. Ready?



Situations:

Meeting the Principal of your school: _____

At a friend's sleepover party: _____

During a school assembly presentation: _____

Playing in the park with a friend: _____

Visiting a relative you see once a year: _____

Questions to Choose From:

Formal:

- "Could you share your favourite book with us?"
- "May I please enter?"

Informal:

- "Got a fun toy?"
- "Read any cool books?"

Activity 3: Pinky's Listen and Share!



Grab a friend and talk to them using the starters given below. Remember to listen to each other's stories carefully. You can ask more questions like: "Really? Tell me more!" or "Oh, when was that?"

Use these fun starters:

- "The bravest thing I ever did was..."
- "Just like in our story, one time I..."



Bonus Activity: Pinky Ponders

Here are some questions that Pinky had for you:

- When do you think we should talk formally?
- How do you feel when someone really listens to you?
- Did you enjoy our fun word-games?



Grammar Playground

Activity 1: The 5 W's Game with Pinky!

Pinky is flipping through her family album. She has some questions to help us know more about our own stories. Can you answer all of them?

Pinky's Personality Play

- Who is the oldest person in your family?
- What is your favourite family tradition?
- Where did your grandparents live when they were young?
- When is your family's special gathering day?
- Why do you love your family?

**Activity 2: Quick Moves with Jojo!**

I love adverbs. They are so easy to find. The words, which describe how something is done, are called adverbs. They always have 'ly' at the end.

Fill in the blanks with the correct adverb:

heavily

happily

peacefully

silently

easily

1. My dog is sleeping _____.

2. Jojo was singing _____ on his birthday party.

3. Pinky is reading her book _____.

4. It is raining very_____.

5. You can find adverbs _____.



Activity 3: Pronoun Parade with Pinky and Jojo!

Using pronouns helps Pinky and Jojo talk about their family without repeating names.

Instead of saying:

- Pinky loves Pinky's
(Replace with pronouns)
family stories.
- Jojo listens to Jojo's
(Replace with pronouns)
grandmother's tales.



We can say:

- She loves her family stories.
- He listens to his grandmother's tales.

Let's practice with these sentences:

1. Amna likes Amna's new shoes.

2. Ahmed and Kainat are taking Ahmed and Kainat's dog for a walk.

3. Is that Maria's book? Yes, that belongs to Maria.

4. Hassan and I are visiting Hassan and I's grandparents.



Imagination Canvas

Activity 1: Pinky's Rhyme Time Challenge!

Hey, brave leaders! I'm back with a rhyming challenge. Remember our grocery store adventure? Let's find words that rhyme with store items!



Hint:
Rhyming words
are those words
that sound the
same at the end.
E.g. Bat, cat, hat.

For 'Bag':

For 'Can':

For 'Pie':

Activity 2: Jojo's Brainstorming Bam!



Let's plan Pinky's next adventure. Where should she go, and what exciting activity can she undertake there? Share your thoughts.

Help Jojo brainstorm by answering these questions:

Where is Pinky going?

Who will she meet?

What surprise awaits her?

Your ideas:

Activity 3: Write Your Pinky Adventure!

Let's craft Pinky's mini-adventure using our brainstormed ideas below.





Connect and Create

Dear Diary Project



Hi there young explorers! Do you remember when I wrote about my day in the diary? Now, it's your turn to jot down your own special day. Let's make it about a day when you learned or did something new that helped you grow and become better.

1. Think First with Jojo

Before diving into writing, brainstorm with Jojo about your day. Answer these questions to help shape your diary entry:

- What was the main event of your day?
- Who were you with?
- What did you learn from it?
- How did you feel about it?

2. Start Writing

Using your brainstormed ideas, write a diary entry of 3-5 sentences.

Remember to:

- Start every sentence with a capital letter.
- End each sentence with a full stop.
- Make sure your sentences are related to the main event of your day.

3. Conclude with Pinky

Wrap up your diary entry by writing one concluding sentence! Remember, this sentence should be about the lesson you learned that day.

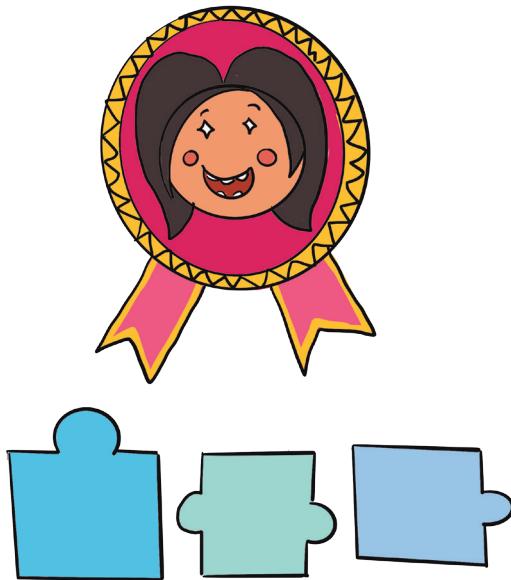
Space for Your Diary Entry:



Pinky's Personality Puzzle

Concluding Sentence:

Below, you'll find three jigsaw puzzle pieces. On each piece, write or draw something you learned in this chapter about personality development. When you're done, share it with your friend and see if they can guess what's on your puzzle without peeking!



10

Wonders of the Wild



Explorer's Pathway

1

Show awareness of the listener through, including, relevant details in non-verbal and verbal communication (e.g., through laughing when a joke is shared, or responding to what is being said).

2

Converse in basic language using simple words and phrases with a group to share an experience.

3

Identify common and complex silent letters in words e.g., almond, muscle, receipt, asthma etc

4

Recognise distinguishing features of a sentence and paragraph e.g. Identify paragraph as a graphical unit of expression.

5

Find factual information from different formats, e.g., charts, labelled diagrams.

6

Identify and describe story settings and characters, recognising that they may be from different times and places.

7

Demonstrate the ability to identify and sort words from different reading materials, pictures and immediate surroundings: simple action words, naming and describing words

8

Keep a record of words (word wall, word bank).

9

Recognise and use naming words from the environment and classify them into different categories such as a person, place, animal, thing.

10

Differentiate between phrase and sentence.

11

I can write about a picture.

12

Distinguish sentences written in simple present tense, simple past tense, present continuous and past continuous. (Not from NCP)

12

Write an opening sentence to highlight the topic sentence and introduce the setting in two to three sentences.

12

Recognise and write for a purpose using some basic features of a text.

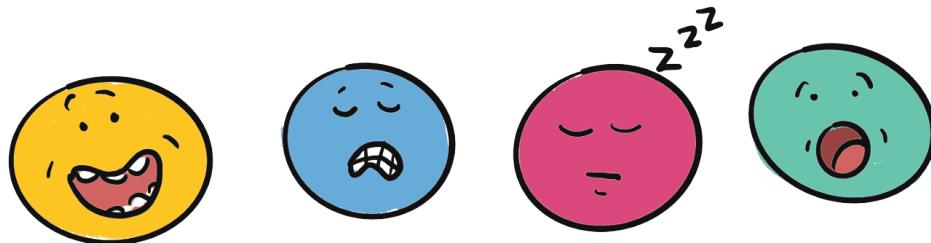
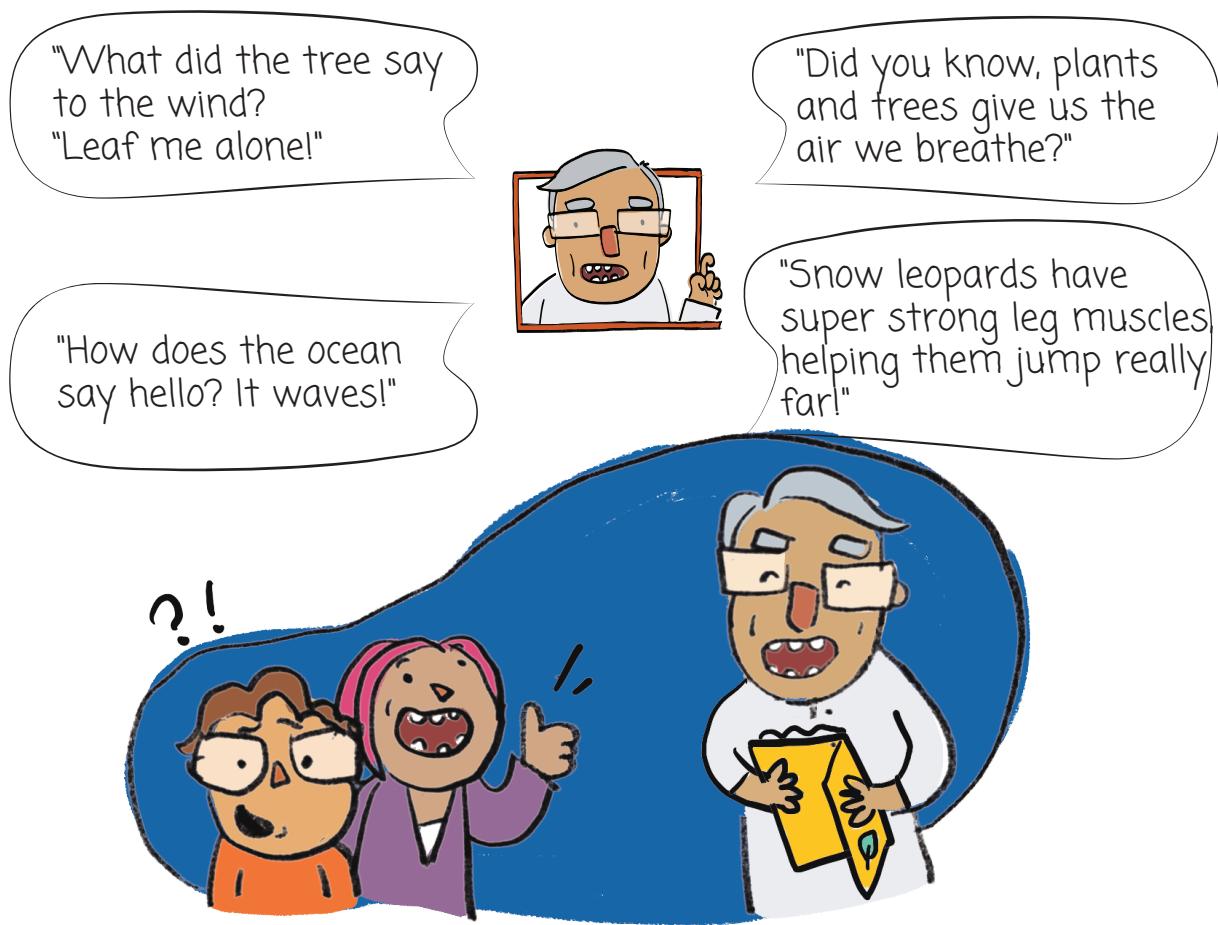
12

Write 3-5 simple, meaningful sentences of their own on the given text types, using correct capitalisation, punctuation and spelling using pre-writing strategies (brainstorming).



Activity 2: Pinky's Chat Time with Sir Riaz:

Listen as Sir Riaz shares some nature-related jokes and facts.
After each one, circle the emoji you feel!



Which one tickled your funny bone or made you think?
Share with a buddy!



Journey through the text

Reading: Pinky's Report on Snow Leopard

Hi, friends! It's me, Pinky! I learned about a big cat that lives in the cold mountains. It is called a Snow Leopard! Let me share some fun stuff with you!

Snow Leopards: The Cats of the Cold

Snow leopards are big cats with spots. They live up on tall, cold mountains in Pakistan and some other places as well.



Silent Letters in Cool Words

Snow leopards are very quiet cats! Just like some of the letters. These are called Silent Letters. Shhhhh! Spot the silent letters in these sentences describing the snow leopards:

- White like a ghost
- Strong muscles
- No knees

Cool Facts about Snow Leopards

- They are about as tall as your table.
- They can weigh as much as a big dog.
- They have a very long tail!
- They can live for many years.



Where Snow Leopards Live: Picture Time!:

Draw a mountain.

Top with snow: Where they play

Rocky spots: Where they sleep

Trees and plants: Where they find food

What Snow Leopards Eat:

Animals	Yummy Food	Times They Eat
	Big mountain goats	Sometimes
	Little furry animals	Many times
	Birds	A few times

Snow leopards are very special. We must be nice to them and save their homes!



Diving deeper



Hey little explorers! Remember how every story has characters and a setting?

Characters are the people, animals, or things the story is about. The setting is where and when the story happens. It could be in a jungle, a city, or even on another planet and during the day, night, or even in the past!

Activity 1: Story Jumping with Pinky!

Join me on a quick time-travel adventure! Let's jump into some mini-stories and find out who the characters are and where they are!

Story 1:

Inaya sat on the beach, building a sandcastle.

1. Who is the character in Story 1?

- a. Beach
- b. Sandcastle
- c. Inaya

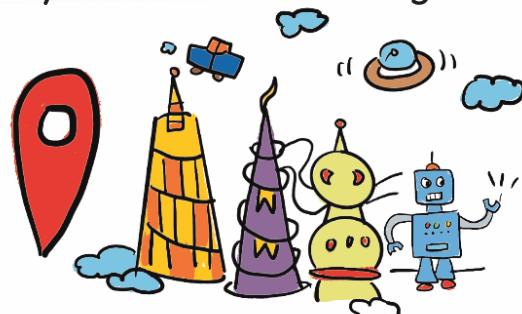


Story 2:

The little robot beeped happily in the year 3000, in the big shiny city.

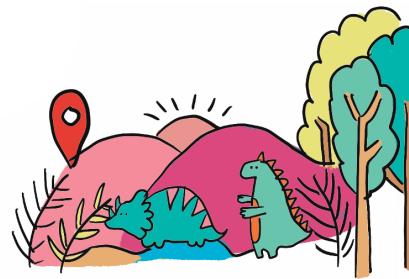
2. Where is the setting in Story 2?

- a. On the beach
- b. In the jungle
- c. In the shiny city



Story 3:

Dinosaurs roared loudly in the thick green jungle.



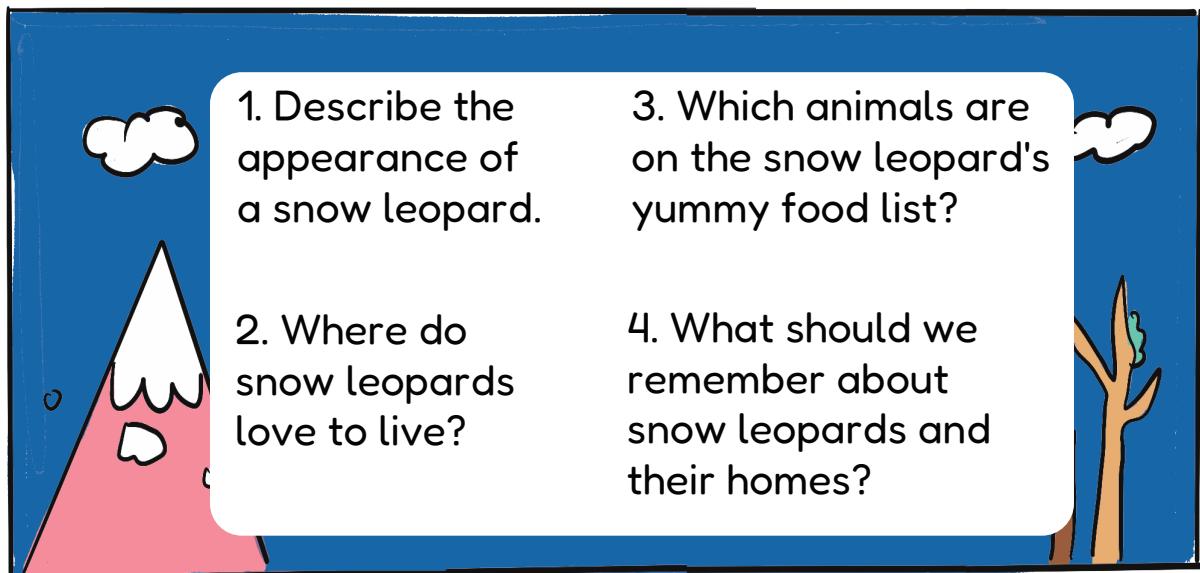
3. What is roaring in Story 3?

- a. Trees
- b. Dinosaurs
- c. Jungle

Activity 2: Pinky's Story Questions:



Hello brilliant buddies! Our snow leopard journey was so exciting. Can you help me with some questions about our chilly adventure?



Activity 3: Pinky's Paragraph Party!

Hey champs! A paragraph is a group of sentences about one main idea. Can you colour the box that shows a full paragraph from our story?



White like a ghost.

Snow leopards are big cats with spots. They live up on tall, cold mountains in Pakistan and some other places.

Trees and plants.



Share and Sparkle

Activity 1: Formal vs Informal Chit Chat



Can you help me sort out the words given below into the right column? I have done one as an example below.

Gardener	Park	Rabbit	Rock
Teacher	Forest	Bird	Bench

Person	Place	Animal	Thing
Gardener Example			

Activity 2: Chatting Seasons



Hey buddies! Discuss with your classmates which is your most favourite season.

Group Up: Sit in small circles.

Share: Tell your group:

- Your top season.
- Why is it your favourite?

React: Nod if you are listening. Then when your friend is done speaking add to the chain with, "I like... because..."



Grammar Playground



Hey explorers! Sir Riaz and I are on a word adventure! Some words group up to be phrases, while others come together to form complete sentences. Let's find out more!

Activity 1: Phrase or Sentence Race

Now, which ones are sentences and which ones are just phrases?

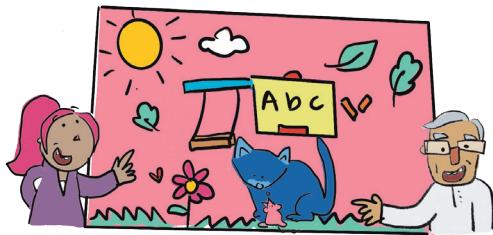
Underline the sentences in blue.

Underline the phrases in green.

Wonders of the Wild

List:

1. Pinky loves flowers.
2. Playing on the swing.
3. Sir Riaz teaches.
4. Bright sunny day.
5. The cat chased the mouse.
6. Whispering leaves.



Activity 2: Verb Time-Travel Adventure



Remember! Verbs have different faces. Some verbs tell us if something is happening now, happened before, or was going on in the past.

1. Read each sentence and circle the correct tense.

- Every day, Pinky reads a story.
(Simple Present / Simple Past
/Present Continuous / Past)



- Yesterday, she was reading a fairy tale.
(Simple Present / Simple Past /Present
Continuous / Past Continuous)



- The birds are singing a special song right now.
(Simple Present / Simple Past /Present
Continuous / Past Continuous)



Wonders of the Wild

- Sir Riaz taught about mountains last week.
(Simple Present / Simple Past /
Present Continuous / Past
Continuous)
- The kids were playing in the garden when it started to rain.
(Simple Present / Simple Past /
Present Continuous / Past Continuous)
- Pinky and Sir Riaz are exploring a cave at the moment.
(Simple Present / Simple Past /
Present Continuous / Past Continuous)



Imagination Canvas

Activity 1: Pinky's Special Garden Box



I went into the garden and found a special box with surprises!

Write the first line of your story about Pinky and her mystery box.

Add 2-3 more sentences to tell us what Pinky finds inside the box.



Activity 2: Pinky's Deosai Plains Adventure

I am on an adventure in the Deosai Plains in Pakistan.
Use the words below to help describe what I see in the postcard. Write 2-3 sentences about the picture.

big

grassy

pretty

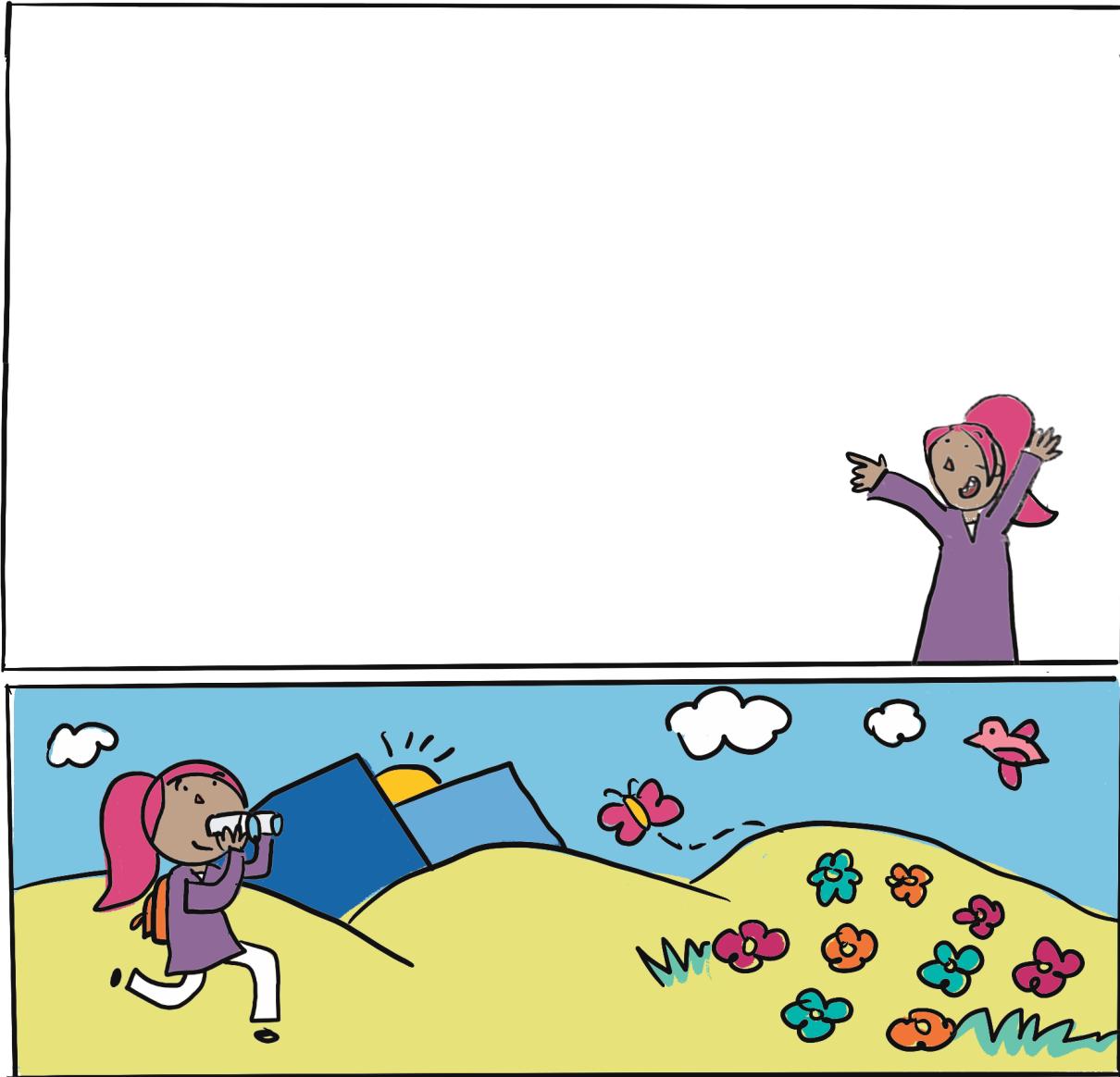
flowers

calm

hills

open

sky





Connect and Create



Hi writers! Let's write a report on our favourite animal just like Pinky wrote one on the Snow Leopards.

Step-by-Step with Pinky

- **Brainstorm:** Think about an animal you like. Is it a lion? A penguin? Or maybe a giraffe? Write down some ideas about that animal.
- **Choose your animal:** Decide on your favourite one! Remember, you'll be writing a mini-report about it.
- **Fill in your report:** Fill in information about your chosen animal.

My Animal Report:

Animal name: _____

Where does it live: _____

What does it eat: _____

Special facts: _____

11

Sands, Secrets and Schooltime Surprises



Explorer's Pathway

- 1** Interact by naming things, responding with simple sentences and asking questions about people and things in their immediate physical context.
- 2** Listen to smaller conversations and speak simple sentences using correct pronunciation and sentence structure.
- 3** Use punctuation cues to aid reading. (e.g capitalisation, apostrophe for possession, and contraction, commas used in a series, quotation marks) and also read common word endings.
- 4** Identify and read the title of an article, book, or chapter; the function of captions and sub-heads.
- 5** Anticipate what happens next in a story and predict story endings.
- 6** Keep a record of words (word wall, word bank).
- 7** Provide the missing letter in simple two/three syllable words.
- 8** Recognise and use simple words that tell the position (i.e under, in, on etc.)
- 9** Recognise and use subject pronouns: (e.g I, we, they, he) and objective pronouns (e.g me, us, you, him, her, them, it).
- 10** Recognition of simple future tense will/ shall/ in sentences.
- 11** Write an opening sentence to highlight the topic sentence and introduce the setting in two to three sentences.
- 12** Write a few sentences describing a personal experience.
- 13** Write a single concluding sentence which repeats the theme of the topic.





Memory Lane



New words to know

archaeologist

a person who studies old things and places to learn about the past

**jewellery**

things like necklaces or bracelets that people wear for decoration

**fading**

gradually disappearing or becoming less visible

**disappear**

to go away or become invisible

**uncover**

to find or reveal something

**earthquake**

when the ground shakes because of natural forces



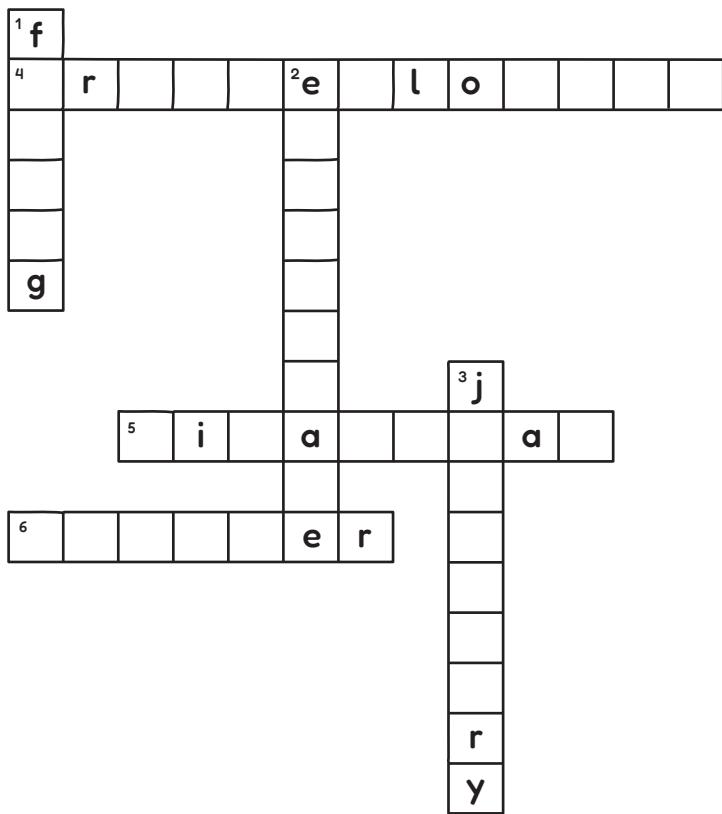
Activity: Crossword Puzzle Fun!

Down

1. gradually disappearing or becoming less visible
2. when the ground shakes because of natural forces
3. things like necklaces or bracelets that people wear for decoration

Sands, Secrets and Schooltime Surprises

Across



Chat with Pinky and Jojo!



Hey, kids! We're going on an exciting journey to the past.
Can you name some old things you've seen or heard about?



I've heard about old coins and castles. What about you?
What old things can you name?

Ask your friend next to you: "What do you think an archaeologist does?"

Listen to their answers and share your thoughts too!



Journey through the text

Reading: Pinky, Jojo, and the Lost City

Pinky, Jojo, and their class went on a trip with Sir Riaz. They went to an old city called Mohenjo-Daro in Sindh which is 4,500 years old!



While walking, Pinky found a shiny stone on the ground. She showed it to Jojo. When they touched it together, everything changed!



Can you find a word that has a comma after it? Why do you think the comma is used here?

The old city disappeared. They saw a man with a map. His name was Mr. Banerji. He was looking for something.



How do you think Pinky felt when she found the stone?
What might happen next?



What are you looking for?



I am an archaeologist. I am looking for Mohenjo-Daro!

Sands, Secrets and Schooltime Surprises

Together with Mr. Banerji and his team, Pinky and Jojo helped uncover the lost city.



Can you spot the quotation marks in the dialogue? Why are they used?

The streets were straight, and there were large buildings and small houses.



They saw a big pool. "This is the Great Bath," Mr. Banerji said. "People here loved to stay clean!"

They saw big statues and pots with pretty markings. They even found seals with animal pictures on them.



Jojo found some old toys too!



Pinky noticed something.
"Look! The houses have drains.
And the roads are so straight."

Mr. Banerji nodded. "Yes, Pinky. This place, Mohenjo Daro, was very well made. People planned the city well."



How do you think the story will end? Will they make it back safely?

Suddenly, the ground shook. "Oh no! It's an earthquake!" cried Jojo.

Sands, Secrets and Schooltime Surprises

The three found a safe spot. They hid behind a big wall. When the shaking stopped, they saw a part of a building had opened up, revealing a secret room.

Inside the room were beautiful beads and jewellery. "These were used for trading," explained Mr. Banerji.



But time was running out. The city started fading. They rushed to the shiny stone and touched it. Zap!

They were back in their time with Sir Riaz and the class. They showed the beads and told their friends about what they learned when they became little archaeologists for a day!



Diving deeper

Activity 1: Title Time!

Can you spot the title of our story? Circle it!



Activity 2: Caption Craze

Captions are short sentences under pictures that tell us what the picture is about.

Here are some pictures we took on our trip to Mohenjo Daro. Can you match the right caption to the right picture?

Captions to Match:

- Pinky and Jojo touch the shiny stone.
- The ground shakes during the earthquake.
- Discovering ancient jewellery in a secret room.

**Activity 3: What's the Headline?**

Sub-headings are smaller titles in a story.
They give us clues about what's coming next!

Jojo needs your help with this one: If you were to split our story into three parts, what subheadings would you give each part? Write them down!



Activity 4: Question Time!

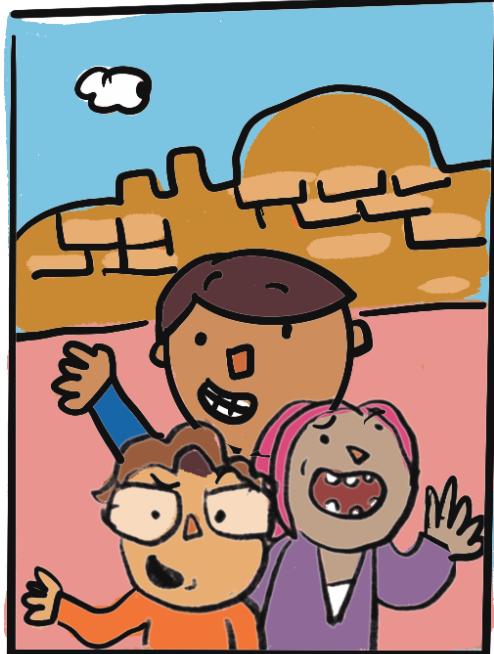


Can you help me remember the story by answering the questions below?

- a. Who did Pinky and Jojo meet when they travelled back in time?

- b. What did Jojo find in the old city?

- c. How did Pinky and Jojo return to their time?





Share and Sparkle

Activity 1: Pinky's Charades Challenge

Join Pinky for a game of charades! In groups of three, one person acts out being an object or a place from the story, while the other two guess.

Example

A student pretends to examine a map.
"Are you being Mr. Banerji with his map?"



Activity 2: Simple Sentence Stories

Jojo has a fun game in mind! In pairs, take turns saying one sentence each to make your own adventure story. Remember, each sentence should be simple and related to the previous one!



Example

Student A: "I found a map in my bag."
Student B: "It showed a hidden cave near school."

Activity 3: Sir Riaz's Question Quest

Pair up and test your memory! One person asks a question about the story, and the other answers.

"Who showed Pinky and Jojo the Great Bath?"
"It was Mr. Banerji."

Example



Grammar Playground

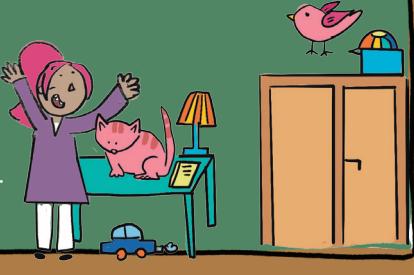
Activity 1: Magic Position Words with Pinky



Hey friends! Ever think about how we figure out where things are? That's where position words come in, they tell us the spot of something.

Position Words List:

- **above** - Higher than something else.
- **below** - Lower than something else.
- **in** - Inside something.
- **on** - Directly over or touching a surface.
- **beside** - Next to something.



Now, let's play with these words! Look at the picture, and tell me where the things are placed.

Questions:

1. Where is Pinky standing?
2. Where is the cat sitting?
3. Where is the ball?
4. Where is the bird flying?
5. Where is the toy car?
6. Where is the book?

Activity 2: Jojo's Pronoun Party!

Help Jojo and Pinky use the right words to talk about their day using pronouns!

1. I (I/me) am Jojo's best friend. **Example**
2. Pinky and Jojo are friends. _____ (they/them) like to play.
3. Look at _____ (his/her) hat! Isn't it cool?
4. _____ (we/us) will go to the park tomorrow.
5. The ice cream belongs to _____ (him/her).



Activity 3: Sir Riaz's Future Trip



Hello little learners! I'm currently planning the next year in my journal. Do you think I should use the past tense or the present tense?

I can't use either of them! I need to use future tense!

Future tense has the words "will" or "shall".

For example: "I will go to school tomorrow."

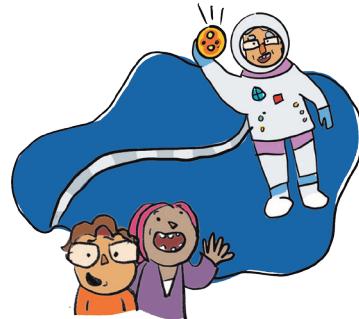
Now help Sir Riaz plan his future by filling in the blanks:

1. Sir Riaz said, _____ "I will visit the moon next year"
2. "You _____ love the trip to the mountains," Sir Riaz promised Pinky and Jojo.
3. Sir Riaz thought, "Maybe I _____ try a new experiment tomorrow."
4. "Jojo, you _____ be amazed at what we discover," said Sir Riaz.

5. Pinky guessed, "Sir Riaz _____ bring us some moon rocks."



Imagination Canvas



Hello brave learners! We're back with another lesson.

Introduction to Adventure Stories with Pinky:

Adventure stories are so much fun! They often start with an exciting sentence that grabs your attention right away. This is called the 'opening sentence'.



Then, they paint a picture of where and when the story is happening with two or three more sentences. This is the 'setting'. Ready to try and write your own?"

Activity 1: Let's Write!

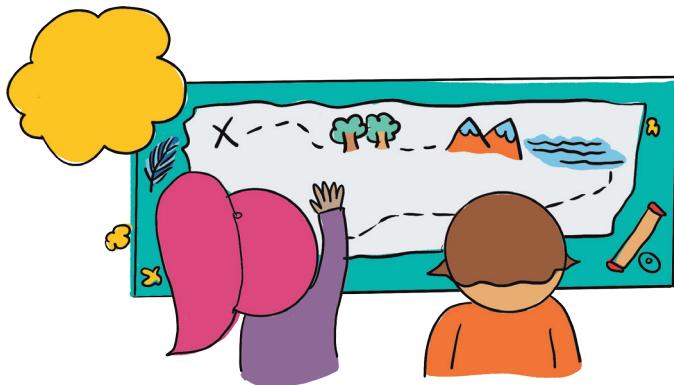
Step into Pinky and Jojo's shoes! Imagine you found a map that leads to a secret place like Mohenjo Daro. Start with an opening sentence that will capture everyone's interest. Then, describe the setting in two or three sentences.

Opening Sentence: One sunny day, Pinky and Jojo stumbled upon a crinkled old map under their bed.

Example

Setting: The map was dusty and had the smell of old adventures. It showed a path leading through a dense, whispering forest to a shining mountain peak that touched the clouds.

Your turn! What adventure awaits Pinky and Jojo next?
Write your opening sentence and setting below.



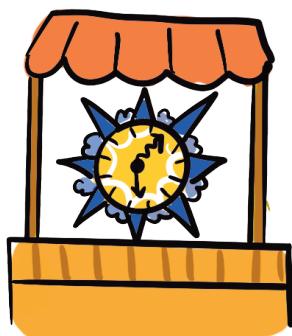


Connect and Create

Hello young writers! Pinky and Jojo have shared some fun pictures from their adventures. Can you turn these pictures into a fantastic story? 🎓



2.



3.



4.



Your Adventure Story:

Start:

Write one sentence to begin your story.

Adventure (2-3 sentences):

Use Picture 3. What did they find in the canteen? Was there a problem?

Place & Time (2-3 sentences):

Look at Picture 1 and 2. Talk about the canteen and the strange clock time.

Ending:

From Picture 4, write one last sentence about what they learned.

12

Sharing is Caring



Explorer's Pathway

-
- 1 Use contextual clues to predict content in short supported talk on a limited range of general and curricular topics.
 - 2 Participate in group discussions presentations and speeches.
 - 3 Engage in role play, enacting simple characters or situations.
 - 4 Read grade-level prose and poetry orally at an appropriate rate, and expression on successive reading.
 - 5 Apply graded-level word analysis to: Recognise and read compound words (e.g farmhouse, textbook, timetable)
 - 6 Identify features of known text types (e.g poetry, prose, drama).
 - 7 Identify and describe story settings and characters, recognising that they may be from different times and places.
 - 8 Answer questions in complete and correct sentences.
 - 9 Keep a record of words (word wall, word bank).
 - 10 Recognition of simple past, present and future tense.
 - 11 Use words transitional to manage the sequence of events i.e. first, then, next, finally.
 - 12 Use phonetic knowledge and rhyme to attempt to write and spell simple words (e.g., bat, cat).
 - 13 Recognise and write for a purpose using some basic features of a text.
 - 14 Write a simple guided poem using a list of given rhyming words.





Memory Lane

Features of Poetry:



Before we hop into our poem, let's understand some special features of poetry!

Stanzas:

Just like in our songs, poems have lines grouped together. These groups? They're called stanzas

Rhyme:

Ever noticed how some lines in songs sound alike at the end? That's rhyming!

Rhythm:

Oh, that catchy beat in songs? Poems have them too when read out loud.

Emotion:

Poems are great at sharing deep feelings. Get ready to feel some emotions!



New words to know

cheeky

being a little
naughty or
playful



sway

move or
persuade



greed

wanting more
than you need



sigh

let out a
deep breath



Match the Picture with the Word!

Below are some pictures. Can you connect them to the words you've just learned? Draw a line from each word to the appropriate picture.

cheeky**sway****greed****Pinky, Jojo, and Crow's Big Lesson**

Pinky and Jojo, best pals true,
Had a tale they wanted to share
with you.

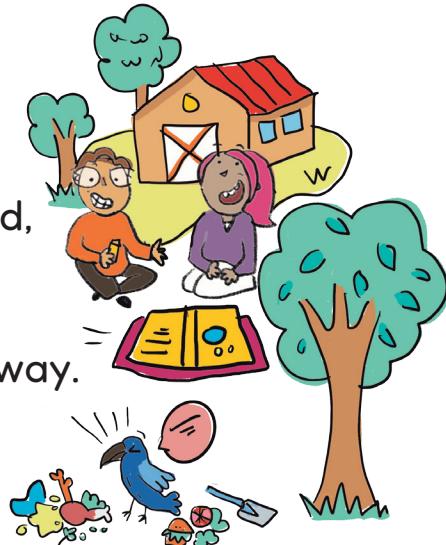
In Taleemabad not far from a tree,
Lived a crow, as cheeky as could be.

It took things, here and there,
From the farmhouse, from the square.
Jojo said, "This isn't right!"
Pinky nodded, "Let's teach it tonight."

With a storybook in hand so neat,
They called the crow to take a seat.
The story was of a crow long ago,
Who always wanted more and more, you know.

But one day, it took too much,
Lost its friends, its touch.
The lesson was clear as day,
Greed isn't the right way to play.

The cheeky crow listened and sighed,
It returned what it took and tried,
To be kinder, better, every day,
Thanks to Pinky and Jojo's story's sway.



Can you spot the compound words in the poem?



Can you read the poem out loud with emotion? Which part of the poem felt the happiest? Which part felt the most serious?

Hint:
They're two words combined to make one!



Diving deeper

Hi pals! Join Pinky and Jojo as they revisit the poem we just read.



Activity 1: Spot the Setting

1. Where did the poem mainly take place?
 - a. In a forest
 - b. In a city
 - c. In Taleemabad
 - d. On a mountain

2. The crow often took things from the _____ and the square.
 - a. treetop
 - b. river
 - c. farmhouse
 - d. playground

Activity 2: Meeting the Characters

Which characters tried to teach the crow a lesson?

- a. Pinky and Jojo
- b. The tree and the farmhouse
- c. The crow and the storybook
- d. The square and the crow

Activity 3: Answering in Complete Sentences



Hi friends! I have come up with a few questions about the reading. Let's answer them!

- a. Why did Jojo think the crow's actions weren't right?
- b. How did Pinky and Jojo try to help the crow understand its mistakes?
- c. What lesson did the crow learn by the end of the poem?

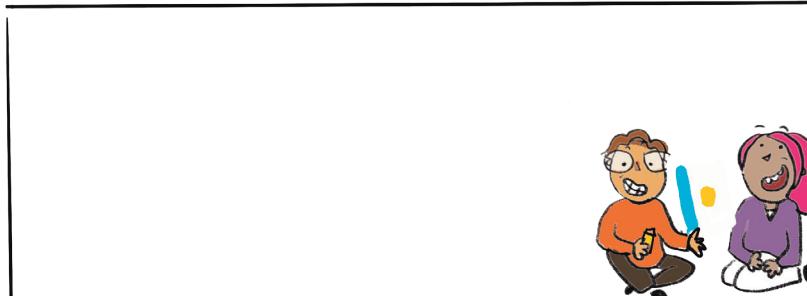


Share and Sparkle

Activity 1: Guess the Next Adventure



Read the ending of the poem again. In groups of 4, discuss what happens next in the story. Draw or write down your creative ideas. Share your ideas with the class!

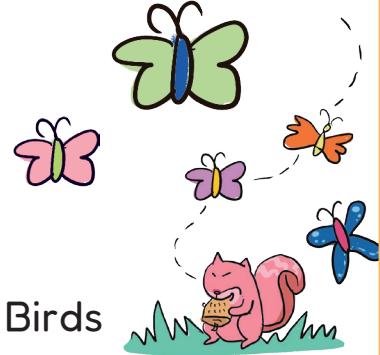


Activity 2: Mini Theatre - “Sharing is Caring”

Get ready to dive into the magic of our poem with a fun play! Here's your script:

Mini Theatre Card:

Setting: A sunny day in Taleemabad's park with birds chirping around.



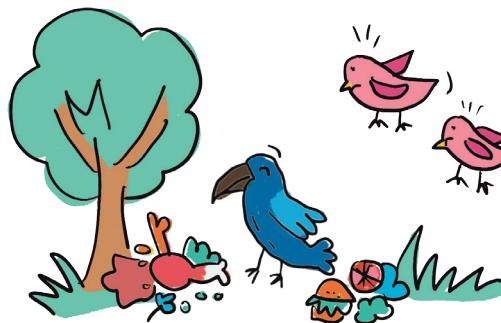
Characters:

- Pinky • Jojo • Crow • Other Birds

Scene: Crow is seen hoarding all the food, not letting other birds near. The other birds look sad and hungry.



Jojo, see that?



That's not nice!



Why are you here?



We've got a story for you, Mr. Crow.



A tale about why sharing is caring.

Scene: Crow listens as Pinky and Jojo read the story. As they read, Crow's expression changes from unserious to understanding.



I didn't know. I'll share now.



Always remember, sharing makes everyone happy!



Grammar Playground

Activity 1: Tense Treasure with Pinky!



Oh no! This magical hat messed up my sentences! Can you help me put them back at the right time?

Match the sentences with the correct tense:

Past, Present, or Future.

1. Pinky eats her favourite ice cream. _____
2. Jojo will visit the museum tomorrow. _____
3. Pinky and Jojo danced under the moonlight. _____
4. The crow steals shiny objects. _____
5. Jojo will bake cookies for Pinky's birthday. _____
6. The crow flew to the highest tree. _____
7. Pinky listens to the birds chirping. _____
8. Jojo made a new friend at the park. _____

What are Transitional Words?

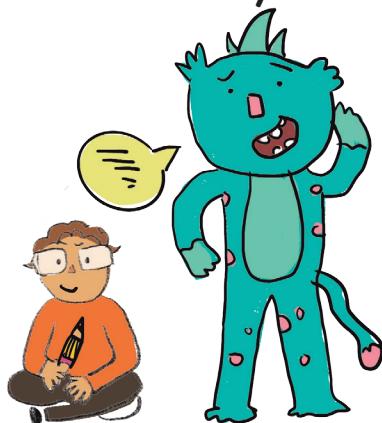
Imagine you're building a bridge. Each step is a piece that connects the whole bridge. Transitional words are like those pieces! They help connect our ideas in stories and make sure our listeners or readers can follow along. Words like "first," "then," "next," and "finally" are the steps.



Activity 2: Help the Monster's Story!

A monster met Jojo and wanted to share a story. But oops! The story's all jumbled up without transitional words. Let's help the monster put his story in the right order!

Monster's Story:



"I scared a kid."

"The kid ran away."

"I was hiding behind a tree."

"I laughed."

Arrange the story with the transitional words:
"First," "Then," "Next," "Finally."



Imagination Canvas

Activity 1: Rhyme Time

Pinky and Jojo are on a rhyming spree. They've found some words, and they want you to find their rhyme buddy.

Look at the words below. Write down a word that rhymes with each of them.

Hat _____

Moon _____

Tree _____

Fly _____



Activity 2: Let's Write with Purpose

Jojo just wrote a small note to his friend in class. It's fun passing notes! But there's one catch. The note has to rhyme! Can you help him write a note?

Example

Dear Mariam,
Today was such a blast,
with Pinky and Jojo, time flew so fast.
We climbed up a big tree,
and played until we could no longer see.

Now, it's your turn to write!



Connect and Create

We've seen how Pinky and Jojo taught the importance of sharing. Now, can you write a short poem about a time you shared something and how it made you feel using the rhyming words provided?

Example → Share a toy, spread the joy.

Rhyming Words:

Share - Care	Friend - End
Toy - Joy	Give - Live

Questions to Guide You:

1. What is something special you've shared recently?
2. How did it feel to share that with someone?
3. Who did you share with?
4. What do you think is the most joyful thing about sharing?

Now, it's your turn! Write your poem. Remember to use the rhyming words!

Activity: Evils Escape Maze

Help Pinky and Jojo navigate the maze, avoiding pitfalls, and guiding them to the heart of kindness.

