

Beamer By Example

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Test de listing

Test de code Python

```
1  #!/usr/bin/env python
2  import socket
3  import subprocess
4  import sys
5  from datetime import datetime

7  # Clear the screen
8  subprocess.call('clear', shell=True)

10 # Ask for input
11 remoteServer = raw_input("Enter a remote host to scan")
12 remoteServerIP = socket.gethostbyname(remoteServer)

14 # Print a nice banner with information on which host we
15 print "-" * 60
16 print "Please wait, scanning remote host", remoteServerIP
17 print "-" * 60
```

Outline

Structurep

Featuresp

Processingp

Basicsp

Colourp

Outline

Structure

- Features

- Processing

- Basics

- Colour

Lists

- Uncovering Text

- Theorems/Proofs

- Handouts

Outline

Structure

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Fancy Bits

- Columns

Beamer

Features

Written by Till Tantau while completing his PhD.

- ▶ Process with either `pdflatex` or `latex+dvips`

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- ▶ Standard L^AT_EX commands still work

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- ▶ `tableofcontents` works

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- ▶ Standard L^AT_EX commands still work
- ▶ tableofcontents works
- ▶ Overlays & dynamic effects easily created

Beamer

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- ▶ Standard L^AT_EX commands still work
- ▶ `tableofcontents` works
- ▶ Overlays & dynamic effects easily created
- ▶ Easy navigation through sections & subsections

Beamer

Features

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- ▶ Process with either pdf \LaTeX or latex+dvips
- ▶ Standard \LaTeX commands still work
- ▶ tableofcontents works
- ▶ Overlays & dynamic effects easily created
- ▶ Easy navigation through sections & subsections
- ▶ Many templates and examples included in package

Beamer

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- ▶ Process with either pdf_latex or latex+dvips
- ▶ Standard LaTeX commands still work
- ▶ tableofcontents works
- ▶ Overlays & dynamic effects easily created
- ▶ Easy navigation through sections & subsections
- ▶ Many templates and examples included in package
- ▶ article style can be used to produce notes

Processing

This document was processed with

► latex

Processing

This document was processed with

- ▶ latex then
- ▶ dvips

Processing

This document was processed with

- ▶ latex then
- ▶ dvips and
- ▶ ps2pdf

so as to allow use of the package pstricks.

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This means that all graphics have to be eps files.

If processing fails, try deleting all aux files.

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so as to allow use of the package `pstricks`.

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The alternative is to use `pdflatex` & `pdf` or `jpg` graphics

Colouring Text

This is a 2-stage process

- ▶ Define the colour
 - `\setbeamercolor{blue}{fg=blue!50}`

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`{\usebeamercolor[fg]{blue} Some blue text}`
Some blue text

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 - `\setbeamercolor{blue}{fg=blue!50}`
 - ▶ Use the colour
 - `{\usebeamercolor[fg]{blue} Some blue text}`
`Some blue text`
 - ▶ or `\newcommand{\green}[1]{\usebeamercolor[fg]{green}#1}`
 - `\green{some green text}....some green text`
- `\alert<4>{Colours predefined in pstricks}`

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Uncovering Text

Subtitle: p Ap Shortp Examplep

- ▶ Usep itemize ap lot-withp \pause

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- ▶ Usep itemize ap lot-withp \pause
- ▶ Usep veryp shortp sentencesp orp shortp phrases.p

```
\begin{itemize}
\item
  Use \texttt{itemize} a lot--with \pause
\item
  Use very short sentences or short phrases.
\end{itemize}
```


Uncovering Text

Subtitle: A Longer Example

You can create overlays.

- ▶ using the `\pause` command:
 - ▶ First item. (`\pause`)

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You can create overlays.

- ▶ using the `\pause` command:
 - ▶ First item. (`\pause`)
 - ▶ Second item.
- ▶ using overlay specifications:
- ▶ using the general `\uncover` command:
(`\uncover<5->{\item First item...}`)

Uncovering Text

Subtitle: p Ap Longer p Example p

You p can p create p overlays. p. p. p

- ▶ using p the p \pause command: p
 - ▶ First p item. p (p \pause) p
 - ▶ Second p item. p
- ▶ using p overlay p specifications: p
 - ▶ First p item. p (p \item<3->) p
- ▶ using p the p general p \uncover command: p
(p \uncover<5->{\item First item...}) p

Uncovering Text

Subtitle:¶ Ap Longer¶ Example¶

You¶ can¶ create¶ overlays.¶.¶.¶

- ▶ using¶ the¶ `\pause` command:¶
 - ▶ First¶ item.¶ (`¶\pause`)¶
 - ▶ Second¶ item.¶
- ▶ using¶ overlay¶ specifications:¶
 - ▶ First¶ item.¶ (`¶\item<3->`)¶
 - ▶ Second¶ item.¶(`¶\item<4>`)¶
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 - ▶ First item.

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(`\uncover<5->{\item First item...}`)
 - ▶ First item.
 - ▶ Second item.

Uncover & alert

► Applep

```
\begin{itemize}[<+ -| alert@+>]  
  \item Apple  
  \item Peach  
  \item Plum  
  \item Orange  
\end{itemize}
```

Uncover & alert

► Applep

► Peachp

```
\begin{itemize}[<+ -| alert@+>]  
  \item Apple  
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Uncover & alert

▶ Apple	<code>\begin{itemize}[<+ - alert@+>]</code>
▶ Peach	<code>\item Apple</code>
▶ Plum	<code>\item Peach</code>
▶ Orange	<code>\item Plum</code>
	<code>\item Orange</code>
	<code>\end{itemize}</code>

Uncovering Equations

$$A =$$

Uncovering Equations

$$A = B$$

Uncovering Equations

$$\begin{aligned} A &= B \\ &= C \end{aligned}$$

Uncovering Equations

$$\begin{aligned} A &= B \\ &= C \\ &= D \end{aligned}$$

```
\begin{align*}  
A &= \uncover<2->{B}\\  
&\uncover<2->{&=C\\}  
&\uncover<3->{&=D\\}  
\end{align*}
```

An example of replacement

This uses five overlays, each separate equations.

$$\frac{d}{dx} \frac{x+3}{(x-1)^2} =$$

ideal.

Alignment not

An example of replacement

This uses five overlays, each separate equations.

$$\frac{d}{dx} \frac{x+3}{(x-1)^2} = \frac{(x-1)^2 - 2(x+3)(x-1)}{(x-1)^4}$$

\alt is used to replace the first line

Alignment not

ideal.

An example of replacement

This uses five overlays, each separate equations.

$$\begin{aligned}\frac{d}{dx} \frac{x+3}{(x-1)^2} &= \frac{(x-1)^2 - 2(x+3)(x-1)}{(x-1)^4} \\ &= \frac{(x-1)^2 - 2(x+3)(x-1)}{(x-1)^4}\end{aligned}$$

and then

\visible, as opposed to \uncover. Alignment not ideal.

An example of replacement

This uses five overlays, each separate equations.

$$\begin{aligned}\frac{d}{dx} \frac{x+3}{(x-1)^2} &= \frac{(x-1)^2 - 2(x+3)(x-1)}{(x-1)^4} \\ &= \frac{(x-1)^2 - 2(x+3)(x-1)}{(x-1)^4} \\ &= \frac{(x-1)((x-1) - 2(x+3))}{(x-1)^4}\end{aligned}$$

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ideal.

Alignment not

An example of align with replacement

Three overlays, p .p.p.p

$$left = rhs \quad p \quad l \quad p$$

```
\begin{align*}
  left&=\alt<1>{rhs1}{\text{alternate rhs}}\\
  \visible<3->{\&=rhs3}
\end{align*}
```

An example of align with replacement

Three overlays, p .p.p.p

$$left = alternate p \, r h s p$$

```
\begin{align*}
  left&=\alt<1>{rhs1}{\text{alternate rhs}}\\
  \visible<3->{\&=rhs3}
\end{align*}
```

An example of align with replacement

Three overlays, p .p.p.p

$$\begin{aligned} left &= alternate p \text{ r h s p} \\ &= \text{r h s p } 3 p \end{aligned}$$

```
\begin{align*}
  left&=\alt<1>{rhs1}{\text{alternate rhs}}\\
  \visible<3->{\&=rhs3}
\end{align*}
```

An example of align with replacement

Three overlays, p .p.p.p

$$\begin{aligned} left &= alternate\hspace{1pt} rhs \\ &= rhs\hspace{3pt} \end{aligned}$$

```
\begin{align*}
  left&=\alt<1>{rhs1}{\text{alternate rhs}}\\
  \visible<3->{\&=rhs3}
\end{align*}
```

Uses `\alt` and `\visible`, as opposed to `\uncover`.

An example of align with replacement

Three overlays, p .p.p.p

$$\begin{aligned} left &= alternate \hspace{1pt} rhs \\ &= rhs \hspace{3pt} \end{aligned}$$

```
\begin{align*}
  left&=\alt<1>\{rhs1\}\{\text{alternate rhs}\}\backslash \\
  \visible<3->\{&=rhs3\} \\
\end{align*}
```

Uses `\alt` and `\visible`, as opposed to `\uncover`.
Alignment spoiled because alternative is longer than original.

An example of align with replacement

Use `\phantom` to add invisible text to 3rd overlay to ensure correct alignment when `\alt` string is longest.

$$\text{left} = \text{rhs 1}$$

```
\begin{align*}
\text{left} &=
\alt<1>{\text{rhs 1}}{\text{alternate rhs 2}}\\
&\visible<3->
\{&=\text{rhs 3}\phantom{extra appended}}\\
\end{align*}
```

An example of align with replacement

Use `\phantom` to add invisible text to 3rd overlay to ensure correct alignment when `\alt` string is longest.

$$\text{left} = \text{alternate rhs 2}$$

```
\begin{align*}
  \text{left}&=&
  \alt<1>{\text{rhs 1}}{\text{alternate rhs 2}}\\
  \visible<3->
  \text{left}&=&\text{rhs 3}\phantom{\text{extra appended}}\\
\end{align*}
```

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Use `\phantom` to add invisible text to 3rd overlay to ensure correct alignment when `\alt` string is longest.

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```
\begin{align*}
  \text{left}&=&
  \alt<1>{\text{rhs 1}}{\text{alternate rhs 2}}\\
  \visible<3->
  {\&=\text{rhs 3}\phantom{extra appended}}\\
\end{align*}
```

The align environment with replacement

$$\frac{d}{dx} \frac{x+3}{(x-1)^2} =$$

.p

The align environment with replacement

$$\frac{d}{dx} \frac{x+3}{(x-1)^2} = \frac{(x-1)^2 - 2(x+3)(x-1)}{(x-1)^4}$$

\alt{p replaces the first line
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The align environment with replacement

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\alt replaces the first line and then \visible as opposed to \uncover. Alignment is fixed.

Uncovering Rows

	Classp	Ap	Bp	Cp	Dp
[1blue!20red!10p	Xp	1p	2p	3p	4p

Uncovering Rows

	Classp	Ap	Bp	Cp	Dp
[]1blue!20red!10p	Xp	1p	2p	3p	4p
	Yp	3p	4p	5p	6p

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	Classp	Ap	Bp	Cp	Dp
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	Zp	5p	6p	7p	8p

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[]1blue!20red!10p	Xp	1p	2p	3p	4p
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	Zp	5p	6p	7p	8p

```
\usepackage{colortbl}
```

Uncovering Rows

	Classp	Ap	Bp	Cp	Dp
[]1blue!20red!10p	Xp	1p	2p	3p	4p
	Yp	3p	4p	5p	6p
	Zp	5p	6p	7p	8p

```
\usepackage{colortbl}
```

```
\rowcolors[]{1}{blue!20}{red!10}
```

```
\begin{tabular}{l!{\vrule}cccc}\hline
```

```
Class & A & B & C & D\\\hline
```

```
X & 1 & 2 & 3 & 4 \\ \pause
```

```
Y & 3 & 4 & 5 & 6 \\ \pause
```

```
Z & 5 & 6 & 7 & 8
```

```
\end{tabular}
```

Uncovering Columns

Classp | Ap

[]1blue!20red!10p

Uncovering Columns

	Classp		Ap	Bp
[]	1blue!20red!10p			2p
				4p
				6p

Uncovering Columns

	Classp		Ap	Bp	Cp
[]1blue!20red!10p				2p	3p
				4p	5p
				6p	7p

Uncovering Columns

	Classp		Ap	Bp		Dp
				2p		4p
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Uncovering Columns

	Classp	Ap	Bp	Dp
[1blue!20red!10p	Xp	1p	2p	4p
	Yp	3p	4p	6p
	Zp	5p	6p	8p

```
\begin{tabular}%  
  {l!{\vrule}c<{\onslide<2->}}%  
    c<{\onslide<3>}  
    c<{\onslide<4->}c}  
  ....  
\end{tabular}
```

`c<{decl.}` inserts `decl.p` rightp afterp thep entryp forp thep column.p

Theorem and Proof

Theorem

There is no largest prime number

Démonstration

- ▶ Suppose p ... the largest prime

Theorem and Proof

Theorem

There is no largest prime number

Démonstration

- ▶ Suppose p ... the largest prime
- ▶ Let q be the product of the first p numbers

Theorem and Proof

Theorem

There is no largest prime number

Démonstration

- ▶ Suppose p ... the largest prime
- ▶ Let q be the product of the first p numbers
- ▶ Then $q + 1$ is not divisible by any of them

Theorem and Proof

Theorem

There is no largest prime number

Démonstration

- ▶ Suppose p ... the largest prime
- ▶ Let q be the product of the first p numbers
- ▶ Then $q + 1$ is not divisible by any of them
- ▶ Thus $q + 1$ is a prime number larger than p .

Theorem and Proof

Theorem

There is no largest prime number

Démonstration

- ▶ Suppose p ... the largest prime
- ▶ Let q be the product of the first p numbers
- ▶ Then $q + 1$ is not divisible by any of them
- ▶ Thus $q + 1$ is a prime number larger than p



Theorem and Proof-Code

```
\begin{theorem}  
  There is no largest prime number  
\end{theorem}
```

```
\begin{proof}  
  \begin{itemize}  
    \item Suppose  $p$  were the largest prime\pause  
    \item Let  $q$  be ... first  $p$  numbers\pause  
    \item Then  $q+1$  is not divisible ... \pause  
    \item Thus  $q+1$  is a prime ...  $p$ . \pause  
  \end{itemize}  
\end{proof}
```

Cantor's Theorem

Theorem

$\alpha < 2^\alpha$ for all ordinals α .

► Proof details

Printing slides for handouts

With the header

```
\documentclass[t,handout]{beamer}
```

(i) the `t` option specifies vertically aligned top frames

Printing slides for handouts

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- (i) the `t` option specifies vertically aligned top frames
- (ii) all piecewise defined slides are aggregated into one.

Printing slides for handouts

With the header

```
\documentclass[t,handout]{beamer}
```

(i) the `t` option specifies vertically aligned top frames

(ii) all piecewise defined slides are aggregated into one.

(iii) `\usepackage{enumerate}`

...

```
\begin{enumerate}[<+>][(i)]
```

```
  \item the \texttt{\blue{t}} option specifies ....
```

```
  \item all piecewise defined ....
```

```
\end{enumerate}
```

Printing as article class

The header

```
\documentclass{article}
```

```
and package
```

```
\usepackage{beamerarticle}
```

causes the material to be typeset as a “normal” article—all frame references are ignored.

Graphics & Text Side by Side

```
\begin{columns}[b]
  \begin{column}{.25\textwidth}
    \includegraphics[width=1.3in]{%
      {FILE.eps}}
  \end{column}
  \begin{column}{.75\textwidth}
    text column
  \end{column}
\end{columns}
```

advdiff_step-1-eps-converted-to.pdf

Graphics & Text Side by Side

```
\begin{columns}[b]
  \begin{column}{.25\textwidth}
    \includegraphics[width=1.3in]{%
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  \end{column}
\end{columns}
```

advdiff_step-1-eps-converted-to.pdf

[We p actually p use p semiverbatim &
incremental alerts.]p

Householder formula

The Householder formula below lets one compute $f(x_*) = 0$ for an arbitrary f .

$$x_{k+1} \mapsto \Phi_n(x_k) = x_k + (n-1) \frac{\left(\frac{1}{f(x_k)}\right)^{n-2}}{\left(\frac{1}{f(x_k)}\right)^{n-1}} + f(x_k)^{n+1}$$

(1)

Householder formula

The Householder formula below lets one compute $f(x_*) = 0$ for an arbitrary f .

$$x_{k+1} \mapsto \Phi_n(x_k) = x_k + (n-1) \frac{\left(\frac{1}{f(x_k)}\right)^{n-2}}{\left(\frac{1}{f(x_k)}\right)^{n-1}} + f(x_k)^{n+1} \quad (1)$$

where $n \geq 2$ and ψ is an arbitrary function.

Householder formula

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where $n \geq 2$ and ψ is an arbitrary function.
Formula (1) gives an iteration of order n converging towards x_* such that: $f(x_*) = 0$.

Summary

- ▶ The first main message of your talk in one or two lines.

Summary

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- ▶ The second main message of your talk in one or two lines.

Summary

- ▶ The first main message of your talk in one or two lines.
- ▶ The second main message of your talk in one or two lines.
- ▶ Perhaps a third message, but not more than that.

Summary

- ▶ The first main message of your talk in one or two lines.
- ▶ The second main message of your talk in one or two lines.
- ▶ Perhaps a third message, but not more than that.
- ▶ Outlook
 - ▶ Something you haven't solved.
 - ▶ Something else you haven't solved.

Cantor's Theorem

Theorem

$\alpha < 2^\alpha$ for all ordinals α .

Démonstration

As shown by Cantor...



Return

For Further Reading I



D. F. Griffiths & D. J. Higham

Learning to Learn

SIAM, 1997



S. Someone

On this and that

Journal of This and That, 2(1):50–100, 2000



D. F. Griffiths

Beamer By Example

<http://www.maths.dundee.ac.uk/~dfg/talks.shtml>