TB M&E e-LEARNING COURSE MAP - DRAFT V4

Registration and Enrollment →

Introduction of Course
TB M&E and Surveillance
(Course goals, objectives and format)

Review existing Assessment Lite Tool fore questions

Self-Assessment - Covering 4-5 Domains
(1) TB M&E (2) TB M&E Frameworks (UN/WHO/USAID) (3) Data Quality/Data Analysis/Data Viz (4) Data Use & Communication
Checklist + Questionnaire

Personalized Report:
Personal Goal; Strengths and Growth Areas in 5 competencies

Country/Regional-Level Report
Provided based on user profile

Cheat sheets and job aids
Existing courses and resources

[List of Existing Online Courses and Resources](#)
- Need to organize by topic

COURSE MODULES

Knowledge Survey/Pre-test (10-15 questions) &
Confidence Survey (5 questions)

These topics are taken from looking at [capacity building workshop agendas](#) in Cambodia, Nigeria, Kyrgyz Republic and EEE, but with an emphasis on the PBEMEF

(1) **TB M&E and Surveillance**
Epidemiology of TB, TB Facts, TB Case Definitions;
TB M&E Terms, Systems, Structure, Functions

Short overview of topics; assume most of audience is familiar with TB

USAID Global TB Strategy, End TB Now Act 2023 UNHLM Targets

(2) Using **Performance-Based M&E Framework** to improve TB Programming
What is the PBMEF? Why it was developed? Use as an illustrative framework
The TB Indicators (REACH, CURE, PREVENT, SUSTAIN, INNOVATE)
Data collection/generation at each level of health system; (note on gender)
Linking indicators to WHO, country NSP or programmatic priorities

Main emphasis of course along with Module 3

PBMEF

Learning strategies and activities include;
Explanation via story telling (rooted in real world); case studies/scenarios; voices from the field; application of knowledge using real data from Data Hub

(3) **Data Collection and Data quality**
Include data management and support supervision?

Emphasis is applying knowledge - using real data from Data Hub

Data Hub

(4) **Data analysis, presentation and interpretation (visualizations)**
Interpreting data, dis-aggregation by gender;
Identifying problems and determining program actions and improvements
Using data to construct TB patient pathways and cascades

Pick Your Organization
- Development Partner (WHO, USAID, Global Fund)
- Implementing Partner (NGO, CSO)
- National TB Program

Role: Managers or Technical Lead

Links to existing resources and create a project-based activity

Data Use & Communication
Data for Decision-making;
communicating TB data to stakeholders; communicating decisions, developing action plans
e.g. quarterly performance review meetings, review targets,feedback, reports

Post-Test:
Same questions as Knowledge and Confidence Surveys

Individual Action Plan
(commitment to making a change in practice)

Course Evaluation
10 -20 questions

Course Certificate