Discuss the course schedule and go over the syllabus together. Let participants know that the schedule is flexible and they can always ask questions, share concerns, suggest topics they'd like to discuss, and spend longer than the allotted time on certain topics and activities.

Activity:

Ask the participants to fill out the *Pre-Course Questionnaire,* the *Demographics & Registration Form* and the *Class Topics Questionnaire* and hand/submit them online to the facilitators (if they haven't already done so before class).

The *Pre-Course Questionnaire* will ask participants to indicate how they feel about a number of statements regarding their current financial situation and current relationship with money and personal finance. The same questions are on the *Post-Course Questionnair*e, which participants will take during the final class to track their progress from the beginning of the course to the end.

The *Class Topics Questionnaire* will ask participants to indicate which topics they are already familiar with and which they are interested in learning more about. This will help you modify the course schedule so that workshops are focused on the topics participants are most interested in.

Thoughts & Beliefs about Money

Facilitator:

Suggested time: 10 minutes

Materials: PowerPoint slides; Student Guides p. 10; Workshop 1 worksheets; pens/pencils, whiteboard

Activity:

In the space in the Student Guide or in the Workshop 1 worksheets, ask the participants to think about and jot down a few words or phrases that represent their thoughts, feelings, or beliefs about money and their current financial situation.

You will ask participants to think about the following questions:

- What is your situation with money now?
- What was it like when you were a child?
- What are some beliefs about money that you've heard from friends and family, or in the media?