

4. A person's partner criticizes their job, pressures them to quit, or harasses them at work.

Let participants know that if they or someone they know identify with any of these warning signs of financial abuse, they are not alone and there are resources and help available if they want it. Go through the list of resources in the Student Guide. Pass out the "Understanding Financial Abuse and Safety Planning" and "Information and Services for Survivors" handouts.

Note: It would likely be helpful for facilitators to do research on local resources and shelters for survivors and share these resources with the class. Pull up websites of organizations in your area for survivors of domestic abuse or send out a resource list after class.

There is additional information about financial abuse, safety planning, and resources for survivors located in the Facilitator Toolkit.

Wrap-Up

Facilitator:

Suggested time: 10 minutes

Materials: PowerPoint slides, Student Guide p. 22

Teaching:

Go over the Homework Assignments for this week:

1. Ask participants to choose one more money saving idea and commit to this for the week.
Facilitators will commit to an additional idea as well.
2. Encourage participants to revisit their budgets and revise them if needed. Ask them to commit to their budget for another week.
3. If they didn't finish in class, ask participants to complete their Financial Crisis Plan and share it with someone they trust.

Discussion:

Ask if anyone has any questions. Thank everyone for their participation and let them know that the facilitators are available via phone and email between classes if anyone has any questions or issues.