

## Welcome & Introductions

**Lead Facilitator:**

**Suggested time:** 15-20 minutes

**Materials:** PowerPoint slides; Student Guide p. 9-10; attendance sheet; whiteboard; poster paper and markers (in-person); registration forms

### **Teaching:**

Introduce the course and the instructors. Ask the participants to introduce themselves. Introductions can include: their names, how they would like to be referred to, where they are from, and why they are interested in taking this class. Instead of asking for preferred pronouns, we recommend asking students to share how they would like to be referred to, which may include their preferred pronouns, their name, or both. This is so that no participant feels forced to choose and share pronouns if they don't want to.

Make sure everyone has a print or digital copy of the **Money Basics Guide for Students**. Review housekeeping items (location of restrooms and exits, what to expect from the class, virtual class etiquette, etc. as is applicable).

Go over the course expectations and course goals:

#### **Course Expectations:**

- Listen carefully to other speakers and to your own reactions
- Respect and accept the validity of another point of view, even if you disagree
- Suspend judgement and approach other people's opinions with an open-mind
- Speak up and share your views fully and honestly.

#### **Course Goals:**

Participants will leave the course with:

- Increased knowledge and improved skills relating to money and finances;
- Greater confidence handling their finances;
- Healthy financial goals and habits;
- The ability to reflect upon their current financial situation and strategize ways to improve it.
- Participants' feelings of shame or hopelessness around money and their financial situation are reduced as they learn new information and skills in a safe environment.