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This database can now be used to observe history of the tutor connect platform (but not limited to its students, sessions, and tutors as well as its learning resources. All sessions are included with a date, subject, and whether it is an individual or group session. Tutors are given ratings after their sessions which can be useful for students to keep in mind when they are scheduling a tutoring session, maybe a tutor under the same subject has a better star score. Full access to learning resources such as worksheets, texts, and tests which students are able to see in order to practice their subject beyond just tutor sessions. These resources are provided by faculty which allows them to help out our platform. As time goes on tutors will receive more and more feedback, and a potential addition to our system is a danger zone. If a tutor is rated below average 2 stars for a certain amount of time they would be put in a danger zone and eventually removed from the system. That tutor can be performance reviewed by somebody (like another tutor) sitting into a session. Another aspect of the database is our progress dashboard which allows for students to see their course schedule. The progress dashboard can be built upon possibly connecting it to something like myHumboldt interface where students would be able to see their TutorConnect progress dashboard on the school website. We can build onto our model by adding it to all CSU's which would prompt us to create a whole new relation of school attending. This would be convenient for students because it could allow learning resources to be shared from different CSUs providing more information. A question that this would bring up is which tutors would operate at each CSU or if we would have a random system to determine that.