Library record

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Problem Based Learning 1   Fernandes (2021)

Brief:

The author portrays his experience related to PBL approach, both as a student and as a tutor. He reports how important it is for the tutor to be prepared to apply this approach and reports that an unprepared tutor can generate a strongly negative experience for the students, harming the learning process.

PBL definition:

> "Problem-based learning (PBL) is an active learning method that allows for students to self-identify their learning needs and work together in small groups to achieve their learning objectives."

References

Heidi V.J. Fernandes. From student to tutor: A journey in problem-based learning. *Currents in Pharmacy Teaching and Learning*, 13(12):1706–1709, 2021. doi: https://doi.org/10.1016/j.cptl.2021.09.037. URL https://www.sciencedirect.com/science/article/pii/S1877129721002835.

Model Card - CheXNet

Refer to section 4.1 of the model card paper – remove this line after filling in this section.
Model Details

- Detail 1...
- Detail 2...

Refer to section 4.2 of the model card paper – remove this line after filling in this section.
Intended Use

- Intended use 1...

Refer to section 4.3 of the model card paper – remove this line after filling in this section.

Factors

- Factors 1...

Refer to section 4.4 of the model card paper – remove this line after filling in this section.
Metrics

- Metrics 1....

Refer to section 4.5 of the model card paper – remove this line after filling in this section.
Evaluation Data

- Evaluation data 1...

Refer to section 4.6 of the model card paper – remove this line after filling in this section.
Training Data

- Training data 1...

Refer to section 4.8 of the model card paper – remove this line after filling in this section.
Ethical Considerations

- Ethical considerations 1....

Refer to section 4.9 of the model card paper – remove this line after filling in this section.
Caveats and Recommendations

- Caveats and recommendations 1...

Refer to section 4.7 of the model card paper – remove this line after filling in this section.
Quantitative Analyses

Measurement 1	0.751
Measurement 2	0.762
Measurement 3	0.773
Measurement 4	0.784
Measurement average	0.768
Model measurement	**0.791**

Table 1: Longer caption to explain what the measurements are.