

brief:

Summary of the subjects covered in the the articles in the journal's edition: social knowledge co-construction during the PBL process; PBL in big classroom groups...

References

Woei Hung. Editor introduction. *The Interdisciplinary Journal of Problem-based Learning*, 15(2), 2021. ISSN 1541-5015. doi: <https://doi.org/10.14434/ijpbl.v15i2.33863>. URL <https://scholarworks.iu.edu/journals/index.php/ijpbl/article/view/33863/37353>.