



Sistemas de Operação / Fundamentos de Sistemas Operativos

Course Overview

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Outline

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Objectives and outcomes

- **Objectives**

- To present the most important concepts about the internal organization of present day operating systems
- To introduce concurrent programming and the core mechanisms for interprocess communication and synchronization
- To acquaint students with internal organization of Unix/Linux

- **Competencies to be acquired**

- To gain a good understanding of how multiprogramming works and of the general organization of present day operating systems
- To develop skills for the project and implementation of simple concurrent applications
- To be able to carry out productive work as a member of a team that develops system programming software

Prerequisites

- **At the computer architecture level:**

- basic notions on computer architecture
- basic notions on communication protocols with input-output devices (pooled I/O, interrupt driven I/O and DMA based I/O)

- **At the programming level:**

- programming skills in C/C++ language at a fair to good level

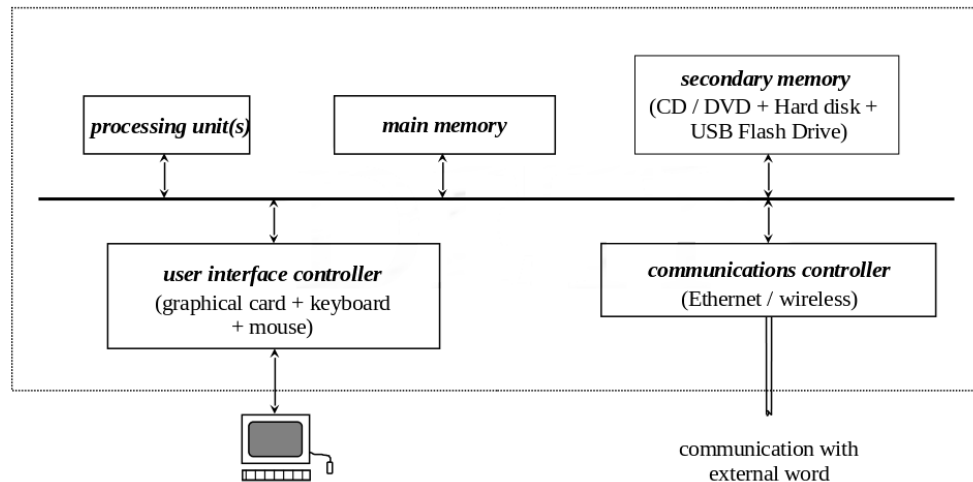
- **At the data structure level:**

- operational and conceptual knowledge of the most common static and dynamic data structures used to build different types of memory (RAMs, stacks, FIFOs and associative memories)

Course contents

Computational system

- Simple view of a computational system:



Course contents

Summary

- **Theoretical topics:**
 - Introductory concepts
 - Processor management in multiprogramming
 - Interprocess communication and synchronization
 - Memory management
 - Input / Output
 - File systems
 - Protection and Security (some introductory notions, if possible)
- **Practical and Lab topics:**
 - Concurrent programming, involving inter-process/thread communication and synchronization
 - Memory management project

Bibliography

- **Support bibliography:**

- Operating Systems: Internals and Design Principles, W. Stallings, Prentice-Hall International Editions, 7th Ed, 2012
- Operating Systems Concepts, A. Silberschatz, P. Galvin and G. Gagne, John Wiley & Sons, 9th Ed, 2013
- Modern Operating Systems, A. Tanenbaum and H. Bos, Pearson Education Limited, 4th Ed, 2015
- Sistemas Operativos, J. Marques, C. Ribeiro, L. Veiga, P. Ferreira and R. Rodrigues, FCA, 2012
- *Lecture Slides*

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- The lecture slides are not enough for a robust understanding of the course topics!

Practical classes

Schedule

- **General schedule:**

- C/C++ programming - 1 session
- Inter-process communication and synchronization (IPC) - 6 sessions
- Bash scripting - 1 session
- Memory management project - 5/6 sessions

- **IPC and concurrent programming:**

- Exercise on concurrent programming, based on processes and signals
- Exercise on concurrent programming, based on processes, shared memory and semaphores
- Exercise on concurrent programming, based on threads, mutexes and condition variables
- Training exercise for the practical exam

- **Memory management project:**

- Implementation of a memory management simulation application, including different allocation policies

Assessment

General rules

- **2 components:**
 - theoretical component: 45%, with a minimum of 7.0
 - practical component: 55%, with a minimum of 8.0
- all intermediate grades are rounded to **one decimal place**
- **Theoretical component with 1 element:**
 - written exam, at the exam periods
- **Practical component with 2 elements:**
 - practical exam on concurrent programming: 25%
 - the memory management system project (may include a defense): 30%
 - Marks above 17 may required some extra work
- **Repeating students:**
 - Can inherit, but ...

Assessment

Appeal and special exam periods

- In the appeal and special exam periods, the assessment elements are exactly the same
- The following **inheritance rules** apply:
 - the grade of the theoretical exam can be inherited from a previous exam period
 - but, if repeated, the previous grade expires
 - the grade of the practical exam can be inherited from a previous exam period
 - but, if repeated, the previous grade expires
 - the grade of the memory management project can be inherited from a previous exam period
 - repeating the memory management project involves a new project, not improvements in the former

Assessment

Inheritance rules for repeating students

- **By default:**
 - grades obtained in previous years are not inherited directly
- **However, grades for assessment elements of this academic year can be obtained from previous grades based on the following rules:**
 - theoretical exam: 100% of the grade obtained in the previous one
 - only practical exam: 100% of the grade obtained in the previous one
 - only memory management project (MMP):
$$(20 * \min(90\% * \text{SOFS}, 14.5) + 15 * \text{MT}) / 35$$
where SOFS and MT represent the grades obtained in the file system project and in the midterm quiz
 - whole practical component:
$$(20 * \min(90\% * \text{SOFS}, 14.5) + 15 * \text{MT} + 20 * \text{EP}) / 55$$
where EP represents the grade obtained in the practical exam
- **Deadline:**
 - October 1st, 2022