

# Assess your Emotional Intelligence

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This is a practical activity that will help you to think about how you are using your emotional intelligence and what other people think.

You are going to be asked to rate some of your competencies that affect your emotional intelligence and get someone else to rate your competencies as well. Comparing how you score yourself with how someone else scores you will give you some very useful information. Ideally, complete this activity with someone that you trust at work.

If you are going to get the best out of this course, it is important that you complete this practical activity! *(I know that it is very easy to ignore this but you will not develop your emotional intelligence from just watching the video lessons!)*

Below are three statements. Rate yourself between 1 and 10 for each statement.

A rating of 1 indicates a very low level of competence, whilst a rating of 10 indicates an extreme level of competence.

Then get someone else to rate you - a friend, a colleague or a manager. Don't show them your scores before they have had the chance to review the statements and give you their scores.

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Statement	Self Score	Other Score
You are clear about your strengths and weaknesses		
You have clearly defined beliefs and values		
You have an understanding about how your emotions affect your performance		

When you have both completed rating your competencies have a discussion. Compare the ratings and talk about any similarities or differences. Ask for specific examples of things you do well and ideas of how you could improve for each of the statements.

The rating scores are important. A score that is very low (1 or 2) indicates the possibility of a real or perceived weakness whilst a score that is very high (9 or 10) indicates a strength but this may have become a liability.

Good scores are in the 6 to 8 range as these indicate a high level of competence with regards to your emotional intelligence.

Determine what your core qualities are and the strengths that you possess in this area.

What have you discovered about how you work with your emotional intelligence with particular reference to anything relevant findings and any examples given to support your level of competence?

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Here are a series of questions that you can consider for each rating score.

For example, if your rating score is 7, ask yourself:

- Why is my rating score 7?
- How happy am I that my rating score is 7?
- What would my behaviour look like if I scored 8?
- What would my behaviour look like if I scored 6?
- What do I need to do to improve my rating to 8?
- Do I want to invest resources to improve my rating to 8?

Ask further questions to create a better understanding of your level of competence.

Identify the key areas for each competence that you wish to work on.


Gain agreement from the other person who rated your competence. Ask for ideas and support that will help to you improve your competence and determine how you will go about achieving the improvements.

As you work on developing your competence seek feedback on how you are progressing.

Review your progress after a reasonable period of time. A reasonable period of time for most people is about six months.

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