ASSIGNMENT PART I

Choose one of the 3 papers below that provide an example of sensitivity analysis of model parameters. After going through the paper, write a paragraph describing how results of the *sensitivity analysis* reported on in the paper might contribute to understanding (or prediction) within an environmental problem solving or management context.

Snow modeling
Building Cooling Energy Mdoel
Uranium in Groundwater Model

ASSIGNMENT PART 2

Recall our model of atmospheric conductance

$$C_{at} = \frac{v_m}{6.25 * ln(\frac{z_m - z_d}{z_0})^2}$$

$$z_d = k_d * h$$

$$z_0 = k_0 * h$$

 z_m is the height at which windspeed is measured - must be higher than the vegetation (cm), it is usually measured 200 cm above the vegetation

h is vegetation height (cm)

v is windspeed (cm/s)

Typical values if k_d and k_o are 0.7 and 0.1 respectively (so use those as defaults)

YOUR TASK

Repeat the sensitivity analysis that we have been working on in class BUT lets assume that we are in a different locations - where windpeeds are substantially higher and more variable AND vegetation is shorter - See details below

Consider the sensitivity of your estimate to

Consider the sensitivity of your estimate to uncertainty in the following parameters and inputs

- height
- \bullet k_d
- *k*₀
- V

Windspeeds v are normally distributed with a mean of 300 cm/s with a standard deviation of 50 cm/s For vegetation height assume that height is somewhere between 3.5 and 5.5 m (but any value in that range is equally likely)

For the k_d and k_0 parameters you can assume that they are normally distributed with standard deviation of 1% of their default values

- a. Use the Sobel approach to generate parameter values for the 4 parameters
- b. Run the atmospheric conductance model for these parameters

- c. Plot conductance estimates in a way that accounts for parameter uncertainty
- d. Plot conductance estimates against windspeed use the parameter that is 2nd in terms of total effect on response
- e. Estimate the Sobel Indices for your outut
- f. Comment on what this tells you about how atmospheric conductance and its sensitivity to variation in windspped differs in this setting as compared to the setting that we examined in class where windspeed was lower and less variable and vegetation was taller.

Submit the Quarto on Canvas as usual