

The Center for Writing and Rhetoric announces

The 2012 Transitioning to College Writing Symposium

We invite you to join other teachers of writing on September 28 and 29 of this year, when the Center for Writing and Rhetoric of the University of Mississippi will host its inaugural Transitioning to College Writing symposium. During our two days together, we will engage with the following issues, identified by writing teachers from around the state, as vital to helping high school and community college students transition to four-year college writing:

- Helping each other understanding the demands and requirements of writing courses at different levels, thus closing the divide between what teachers think college instructors will expect from their students and what the actual expectations are
- Sharing ideas, solutions, and strategies for increasing student engagement and motivation
- Identifying what is expected of college writers?
- so Helping students develop as lifelong writers, such as creative writers, citizen writers and workplace writers
- Sharing resources that teachers of writing are using to facilitate their work
- Understanding the Common Core Standards Initiative in Mississippi as it affects teaching writing at all levels

Please join us at The University of Mississippi campus on September 28 & 29, 2012

HIGHLIGHTS

- Meet and network with other teachers of writing from high school and college venues
- Great resources to use and share: handbooks, textbooks, assignment swaps, and more
- Map the landscape of writing in our area, using guided activities and workshop sessions
- So Listen and learn from noted regional and national scholars involved in teaching writing
- Tour the Ole Miss campus and historic Oxford on the double-decker bus

Register soon: seating is limited!

Center for Writing and Rhetoric

To register, please go to our website: http://transitioning.olemiss.edu/registration/.

Sponsors: The University of Mississippi's Center for Writing & Rhetoric, UM Writing Project, College of Liberal Arts, School of Education, Center for Excellence in Teaching and Learning, and Department of Outreach. Additional support from Bedford/St. Martin's and Cengage Publishing