

Friday, September 28, 2012				
7:30 am-8:30 am	Union Ballroom			
	Buffet Style Breakfast			
8:30 am 9:00 am	8:30 Welcome- Alice Myatt (welcome and introductions of people and ambassadors)			
	8:40 Opening Remarks- Dr. Andy Mullins, Chief of Staff to the Chancellor, and Associate Professor of Leadership & Counselor Education and Co-Director of Mississippi Teacher Corps			
9:00 am-9:15 am	Video vignettes of writing teachers, writing students, writing tutors and directors – presenting schools, teachers, and students from high schools, 2- and 4-year colleges, and writing centers			
9:15 am-10:00 am	405 A & B		404 A & B	
	Plenary Session IA: Standards to Teach By: The Common Core & the Framework for Student Success in College Writing Standards and How They Affect Teaching Writing at All Levels – Ellen Shelton and panel		Plenary Session IB: Regional Scholar and Amber Jensen with panel of Writing Center Directors – Topic: Supporting Writing Classrooms with Writing Centers, title TBA (idea: Center/Uncenter)	
10:00 am – 10:15 am	Union Ballroom			
	Introduction of Cluster Meeting Strategies – a how to session with handouts and Morning Break			
10:15 am-11:00 am	403, 404A, 404B, 405A, 405B, Catalpha, 412			
	Cluster Session I- These cluster sessions offer participants the opportunity to engage with issues identified by their colleagues relevant to all institutional settings where writing is taught. In this first session, group participants will have an opportunity to meet each other; facilitators will have some icebreaker exercises to introduce members to each other, followed by the first round of discussions and brainstorming. Topics include the divide between expectations and reality in the writing classroom; strategies for increasing student engagement and motivation; dealing with underprepared learners.			
11:00 am-11:30 am	Union Ballroom			
	Plenary Session IIA: Chris Anson, title TBA (possible topic: role of writing in the transfer of learning)			
11:30 am-11:55 am	Plenary Session IIB: Q & A with Chris Anson – teaching writing in the 21 st century			
Noon-1:00 pm	Lunch			
1:00 pm-2:15 pm	403	Catalpha	405A	404A
	Friday Workshop 1 Idea Exchange – Teaching Grammar in the Context of Student Writing	Friday Workshop 2 Idea Exchange – Beyond the MLA: Strategies for teaching style guide use	Friday Workshop 3 Idea Exchange – Identifying the role of technology in the composition classroom	Friday Workshop 4 Idea Exchange – Integrating peer response into the writing classroom
2:15 pm-3:30 pm	403, 404A, 404B, 405A, 405B, Catalpha, 412			
	Cluster Session II- Developing interventions: Top on the list - Closing the divide between expectations and reality in the writing classroom; strategies for increasing student engagement and motivation; dealing with underprepared learners.			
3:30 pm-3:45 pm	Cluster Session Recap: Continue in Groups to Finalize Interventions and Strategies and Select Saturday Presenters			
3:45 pm-4:00 pm	Break: Prep for Tours			
4:00 pm-5:00 pm	Walk of Champions		J.D. Williams Library	
	Tour Option 1: Double Decker Bus Tour of UM campus and Oxford		Tour Option 3: The Library Archives	
5:15 pm-6:30 pm	Ole Miss Oxford Depot			
	Viewing at the Depot- Writing Assessment: Student Responses - Watch and Talk <i>Beyond the Red Ink; Writing across Borders</i> Reception with snacks and sodas; discussions in response to videos on responding to student writing			

Saturday, September 29, 2012				
7:30 am-8:30 am	Butler Auditorium			
	Buffet Style Breakfast			
8:30 am-8:45 am	Welcome – Ellen Shelton Opening Remarks - Rosemary Oliphant Ingham			
8:45 am-9:30 am	Plenary Session IIIA: Standards to Teach By: The Common Core & the Framework for Student Success in College Writing Standards and How They Affect Teaching Writing at All Levels – Ellen Shelton and panel		Plenary Session IIIB: Regional scholar and Amber Jensen with panel of Writing Center Directors – Topic: Supporting Writing Classrooms with Writing Centers, title TBA (idea: Center/Uncenter)	
9:30 am – 9:45 am	Break			
9:45 am-11:00 am	Butler Terrace	Butler Terrace	Back of Butler	Front of Butler
	Saturday Roundtable 1: Discussions and Strategies Closing the Divide between expectation and reality in the writing classroom	Saturday Roundtable 2: Discussions and Strategies Writing in the Disciplines: Strategies for the Writing Classroom	Saturday Roundtable 3: Discussions and Strategies Dual-enrollment courses and first-year composition	Saturday Roundtable 4: Discussion and Strategies Integrating peer response into the writing classroom
11:00 am - Noon	Butler Auditorium			
	Group Presentations of interventions: Each group will present their suggested interventions			
Noon-1:30 pm	Lunch and Closing Session Viewing of selected Take 20 clips Planning for 2013 – announcements and dates to save			