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| **Friday, October 10, 2014** | | | | | | | | | | | |
| 8:00 am – 8:45 am | **3rd Floor – Center for Manufacturing Excellence** | | | | | | | | | | |
| **Breakfast Buffet– 3rd Floor, Center for Manufacturing Excellence**  **Documentary: *Mississippi Teachers Talk*** We will maintain an audio/video area each day in order to record teachers’ contributions to the 2015 project under the direction of Briana O’Riordan McCoy. | | | | | | | | | | |
| 8:15 am -  8:45 am | **8:15 am Welcome (**Alice Myatt/Ellen Shelton)  **8:30 am Opening Remarks** (Dr. Andy Mullins, Mississippi Teacher Corps/UM School of Education) | | | | | | | | | | |
| 9:00 am - 10:00 am | **3rd Floor - Center for Manufacturing Excellence** | | | | | | | | | | |
| **Landscape of High School Writing – Unique Features and Common Values**  Dena Holley, Lisa Reid, Kimual Snow | | | **Landscape of Community College Writing – Unique Features and Common Values**  Laura Hammons, Sharon Gerald, Stacey Coulter | | | | | | **Landscape of University Writing – Unique Features and Common Values**  Kerry Bowers, Bob Cummings, Laura Schrock, | |
| 10:00 am - 10:45 am | **3rd Floor – Center for Manufacturing Excellence** | | | | | | | | | | |
| **Transitioning with Writing and the Common Core State Standards**  Vinnie Segalini, Mississippi Department of Education | | | | | | | | | | |
| 10:45 am – 11:00 am | **Break** | | | | | | | | | | |
| 11:00 am -  Noon | **3rd Floor – Center for Manufacturing Excellence** | | | | | | | | | | |
| **Conversation Corners: Landscape of Academic Writing**  Co-chairs: Wendy Goldberg, Deborah Kehoe & Michael Schwartz  Facilitators: Anna Britt-Begnaud, Keith Boran, Kerry Bowers, Karen Forgette, Kimual Snow | | | | | | | | | | |
| Noon -  1:00 pm  **Lunch** | **Lunch Panel Discussion**: **First-year Writing at the University of Mississippi**  Angela Green, Session Chair  Representatives from across the University talk about first-year writing in their disciplines | | | | | | | | | | |
| 1:15 pm - 2:00 pm | **3rd Floor – Center for Manufacturing Excellence** | | | | | | | | | | |
| **The Write Stuff: How Inclusive Practices, Intentional Support and Purposeful Planning Yield Student Success**  Dr. Lawrence T. Potter, Jackson State University | | | | | | | | | | |
| 2:00 pm - 3:00 pm | **3rd Floor – Center for Manufacturing Excellence** | | | | | | | | | | |
| **Conversation Corners**: **Strategies for Student Engagement with Writing**  Co-chairs: Kerry Bowers, Briana McCoy, Arnetra Pleas, Kimual Snow, Laura Vernon,  Facilitators: Anna Britt-Begnaud, Keith Boran, Sheena Boran, Kerry Bowers, Gretchen Bunde, Brad Campbell, Karen Forgette, Jason Jones, Mary Ann Parker | | | | | | | | | | |
| 3:00 pm – 3:15 pm | **Break and relocate to Lamar Hall** | | | | | | | | | | |
| 3:15 pm – 4:00 pm | **Lamar 326** | | | | | | | | | | |
| **Writing Across Boundaries in a Digital Age: Using Digital Writing Assignments in Writing Instruction**  Dr. Frances Di Lauro, University of Sydney | | | | | | | | | | |
| 4:00 pm -  5:00 pm | **Lamar Writing Center** | | | | | | | | | | |
| **Conversation Corners: Writing in Digital Environments**  Co-chairs: Anna Britt-Begnaud, Andrew Davis, Jason Jones  Facilitators: Brad Campbell, Gretchen Bunde, Kathi Griffin, Kerry Bowers, Sheena Boran | | | | | | | | | | |
| 5:00 pm | **Reception opens in Lamar 323 and continues until 8:00 pm** | | | | | | | | | | |
| 5:15 pm – 5:45 pm | **Lamar 326** | | | | | | | | | | |
| **Write Here; Write Now: Quality Enhancement Plans Can Be Good!**  Anna Britt-Begnaud and Bob Cummings | | | | | | | | | | |
| 6:00 pm -  6:45 pm  Concurrent  Workshops | **Lamar 310** | **Lamar 315** | | | | **Lamar 320** | | | | | |
| **Underprepared Writers**  Keith Boran, Deborah Kehoe | | **Writing Across the Curriculum**  Dena Holley, Amber Jensen, Rachel Johnson | | | | | **Digital Writing Tools**  Shari Chumley, Andrew Davis | | | |
| 6:45 pm - 7:30 pm  Concurrent Workshops | **Lamar 310** | **Lamar 315** | | | | **Lamar** | | | | | |
| **Academic Argument**  Amber Nichols-Buckley, Kathi Griffin | **Creating a Culture of Reflection**  Keith Boran, Brad Campbell, Jo Anne Fordham | | | | | | **Strategies For Student Engagement**  Sturgis Monteith, Alice Myatt | | | |
| **Saturday, October 11, 2014** | | | | | | | | | | | |
| 8:00 am -  8:30 am | **Lamar 323 - Writing and Rhetoric Conference Room** | | | | | | | | | | |
| **Breakfast Buffet** | | | | | | | | | | |
| 8:30 am -  8:45 am | **8:15 am Welcome (**Bob Cummings)  **8:30 am Opening Remarks** (Dewey Knight, University of Mississippi Center for Student Success) | | | | | | | | | | |
| 8:45 am – 9:30 am  Concurrent Workshops | **Writing Centers** | | | | **Lamar 315** | | | | **Lamar 320** | | |
| **Training Tomorrow’s Tutors Today**  Amber Jensen | | | | **Writing Across Borders in a Digital Age**  Karen Forgette | | | | | | **Supporting Student Transitions to College Writing**  Chip Dunkin  Mary Ann Parker  Ellen Shelton |
| 9:30 am -  10:15 am | **Lamar 326** | | | | | | | | | | |
| **Teaching Research and Writing Across the Curriculum at University of Sydney**  Frances Di Lauro, University of Sydney | | | | | | | | | | |
| 10:15 am – 11:00 | **Lamar 327** | | | | | | | | | | |
| **Conversation Corners: Teaching Research and Understanding Writing across Curriculum**  Co-chairs: Kerry Bowers, Angela Green, Lisa Reid. Jason Wester  Facilitators: Gretchen Bunde, Sheena Boran, Jo Ann Fordham, Dena Holley, Jason Jones, Mike Schwartz | | | | | | | | | | |
| 11:00 am - Noon | **Lamar 327** | | | | | | | | | | |
| **First Year Writing in 100-level Courses**  Karen Forgette, Guy Krueger, Angela Green  Brad Campbell | | | | | | **First Year Writing for Transfer Students**  Trey Bagwell, Karla Lyles, Jeanine Rauch  Brad Campbell | | | | |
| Noon -  1:30 pm | **Lamar 323 – Writing and Rhetoric Conference Room** | | | | | | | | | | |
| **Lunch and Mississippi Council of Teachers of English Information Session –** led by Marilyn Schultz, Delta State University, and Rosemary Oliphant Ingham, The University of Mississippi | | | | | | | | | | |

\*Following lunch, there will be an optional 30-minute planning session for the 2015 Transitioning Symposium: all are invited to stay and provide feedback and input for planning next year’s theme, a possible Call for Presentations, and speakers