

Section Detail

Class: ECON 0102 - PRINCIPLES OF ECONOMICS
 Instructor: YOUNG,TIMOTHY CHRISTOPHER
 Schedule Number: 21026, Spring 2014
 Instrument: Survey_id 70354 Dept of Economics
 Date Printed: 09/04/2018 13:19:20
 Enrolled in class: 70
 Responded to this evaluation: 49
 Response Percentage: 70.00%

Quantitative

Question #	Question Prompt	Count	Percentage	Mean	St. Dev.	Median
1	The instructor's clarity of statement of the specific objectives of the course was:	48	98%	4.21	.74	4.00
	Poor	0	.00%			
	Below Average	0	.00%			
	Average	9	18.37%			
	Above Average	20	40.82%			
	Outstanding	19	38.78%			
	DID NOT RESPOND	1	2.04%			
2	The instructor's selection of textbooks, readings and other class activities in relation to the objectives of the course was:	47	96%	3.96	.91	4.00
	Poor	0	.00%			
	Below Average	3	6.12%			
	Average	11	22.45%			
	Above Average	18	36.73%			
	Outstanding	15	30.61%			
	DID NOT RESPOND	2	4.08%			
3	Given the objective of this class, interest created by class activities, such as lectures and discussions, was:	46	94%	4.24	.71	4.00
	Poor	0	.00%			
	Below Average	0	.00%			
	Average	7	14.29%			
	Above Average	21	42.86%			
	Outstanding	18	36.73%			
	DID NOT RESPOND	3	6.12%			
4	Clarity of the assignments was:	47	96%	4.32	.66	4.00
	Poor	0	.00%			
	Below Average	0	.00%			

	Average	5	10.20%			
	Above Average	22	44.90%			
	Outstanding	20	40.82%			
	DID NOT RESPOND	2	4.08%			
5	The instructor's knowledge of the subject matter appears to be:	47	96%	4.36	.67	4.00
	Poor	0	.00%			
	Below Average	0	.00%			
	Average	5	10.20%			
	Above Average	20	40.82%			
	Outstanding	22	44.90%			
	DID NOT RESPOND	2	4.08%			
6	Given the objectives of this class and the diverse backgrounds of the students, the instructor's organization and presentation of the material was:	47	96%	4.38	.64	4.00
	Poor	0	.00%			
	Below Average	0	.00%			
	Average	4	8.16%			
	Above Average	21	42.86%			
	Outstanding	22	44.90%			
	DID NOT RESPOND	2	4.08%			
7	The instructor's ability to communicate the subject matter of this course clearly and effectively, whether by lecture, discussion or other means was:	47	96%	4.34	.70	4.00
	Poor	0	.00%			
	Below Average	0	.00%			
	Average	6	12.24%			
	Above Average	19	38.78%			
	Outstanding	22	44.90%			
	DID NOT RESPOND	2	4.08%			
8	The instructor's accessibility to you was (if you have no knowledge of this, please leave blank).	45	92%	4.27	.75	4.00
	Poor	0	.00%			
	Below Average	0	.00%			
	Average	8	16.33%			
	Above Average	17	34.69%			
	Outstanding	20	40.82%			
	DID NOT RESPOND	4	8.16%			
9	The instructor's fairness and impartiality in dealing with the students was:	47	96%	4.36	.74	5.00
	Poor	0	.00%			
	Below Average	0	.00%			
	Average	7	14.29%			

	Above Average	16	32.65%			
	Outstanding	24	48.98%			
	DID NOT RESPOND	2	4.08%			
10	Given the objectives of this course, the instructor's ability to make the material relevant to you through examples or illustrations was:	46	94%	4.39	.68	4.50
	Poor	0	.00%			
	Below Average	0	.00%			
	Average	5	10.20%			
	Above Average	18	36.73%			
	Outstanding	23	46.94%			
	DID NOT RESPOND	3	6.12%			
11	In comparison to other courses of this nature, the instructor's ability to stimulate students to think, ask questions and express their views was:	46	94%	4.26	.77	4.00
	Poor	0	.00%			
	Below Average	1	2.04%			
	Average	6	12.24%			
	Above Average	19	38.78%			
	Outstanding	20	40.82%			
	DID NOT RESPOND	3	6.12%			
12	The extent to which the evaluation process (tests, papers, etc.) contributed to your learning the material was:	47	96%	4.04	.86	4.00
	Poor	0	.00%			
	Below Average	1	2.04%			
	Average	13	26.53%			
	Above Average	16	32.65%			
	Outstanding	17	34.69%			
	DID NOT RESPOND	2	4.08%			
13	Overall, how would you evaluate the instructor's teaching?	46	94%	4.33	.73	4.00
	Poor	0	.00%			
	Below Average	0	.00%			
	Average	7	14.29%			
	Above Average	17	34.69%			
	Outstanding	22	44.90%			
	DID NOT RESPOND	3	6.12%			
14	As a personally enriching educational experience, this course has been:	47	96%	4.11	.84	4.00
	Poor	0	.00%			
	Below Average	1	2.04%			
	Average	11	22.45%			
	Above Average	17	34.69%			

Outstanding	18	36.73%
DID NOT RESPOND	2	4.08%

Overall Total	Mean	St. Dev.	Median
4.25	.75	4.00	

Qualitative

15 *Please specify those things which you believe your instructor in this course has done well and which you have especially liked.*

- A: Very explanatory
- A: the instructor can explain the problems very clearly and patiently.
- A: was very thorough with his notes and gave a lot of examples to explain the concepts
- A: I developed a new interest in economics due to his teaching.
- A: Good teacher, maybe some more explanation to problems
- A: He connected the material to the students very well by providing great examples of how economics effects us in our every day lives.
- A: The instructor was young so it was easy to relate to him and his examples helped understand some of the material.
- A: The instructor had great notes and made lectures easy to follow along with
- A: I really like how you format the notes in class. It is super easy to follow along and you are always open to questions which is nice.
- A: My instructor was very clear on the subject matter. He also made the examples relevant to the students. Everything that appeared on the homework and tests was discussed in class.
- A: presenting examples from daily life to explain concepts
- A: Teaches students everything they need to know to pass the class.
- A: Explains concepts using examples.
- A: I think that this instructor did a very good job at covering all the material he could in the amount of time he had. He didn't have to rush and everything was very well planned out. We had a lot of help, if necessary, as well/
- A: The instructor was really engaging, particularly because I had expressed my interest in economics. He helped me learn more about economics even outside of class and that was super awesome.
- A: I liked his attitude and conduct in class.
- A: Good communication and teaching skills
- A: Has awesome enthusiasm and relates well to students.I don't have any complaints about this class.
- A: His examples and ways of keeping the class interested and engaged in the lesson of the day.
- A: Gives us multiple examples in order to learn properly.
- A: None I think he was a good teacher all semester.
- A: the examples in class were awesome and there was great extra credit opportunities.
- A: He gave notes directly from the book
- A: keeping lecture close to textbook
- A: The lectures were extremely helpful and well done.
- A: gives good lectures, notes and homework translate directly to the test.
- A: I believe that the Professor does a good job in explaining all the concepts in terms that we as college students can understand. Especially for the difficult concepts in which I would usually struggle, the professor helped for clarity.
- A: It really helps the notes you make and the examples.
- A: drawing visual examples
- A: He did well at relating to the class and being able to provide excellent examples and extra time in the class.
- A: Tim was amazing! Would definetly take him again!
- A: explanation of topics he made them very related to our every day experiences
- A: the practice tests

16 student(s) did not respond to this question.

16 Please specify the ways in which you think this course and your instructor's teaching might be improved.

- A: review days for the tests
- A: Space the time between tests towards the end of the semester.
- A: I don't feel as if he needs improvement.
- A: Time management, some weeks we spent more time on one chapter than others and the last exam felt rushed.
- A: The tests were very difficult and most of the grade was based on the tests.
- A: the instructor can consider teaching by using power point because that way will be more efficient.
- A: N/A
- A: N/A
- A: smaller class structure
- A: give more quizzes or more in class activities to make sure the material is sound in your students
- A: If there was one thing to improve I would have to say it would be with homework, the online homework was kind of confusing, and some of the assignments we hadn't covered yet until the day before it was due.
- A: could have made the hw available to review once we turned it in online so that we could study those questions for the quizzes and test
- A: He may not want to rely so much on his notes, but its understandable since he is just starting out.
- A: A little more help on the homework.
- A: I think that sometimes the lectures were too slow, but I think he was simply catering to the needs of certain students.
- A: Maybe put more test weight on short answers rather than such a heavy weight on multiple choice.
- A: None he's a boss.
- A: None
- A: Give more time for the homework. It seemed last minute sometimes.
- A: show how to solve more problems
- A: none
- A: Nothing.
- A: more individualized
- A: It could be improved by providing more hands-on learning.
- A: Take more time on each chapters.
- A: spread focus completely across all chapters
- A: Maybe to explain the examples a little bit better.

22 student(s) did not respond to this question.

17 Please specify those things which you believe were the main obstacles to learning in this course (e.g., pace, textbook and other readings, exams, class size, classroom, hour of class meetings, etc.)

- A: Should be given a larger classroom.
- A: one obstacle in learning this course was that there was not enough examples of the situations from each chapter
- A: Main obstacles was the homework which was really challenging.
- A: Graphs in the homework were confusing.
- A: Nothing really.
- A: The class was full and there weren't enough seats for everyone.
- A: the graphing
- A: sometimes the concepts can be a little bit tricky to understand.
- A: the textbook was terrible. i opened it once to try and look something up and it was very hard to navigate and did not explain efficiently. classroom size was a bit small for the amount of students, all the desks were very cramped
- A: The main obstacles in this course was really getting deep into the concepts and trying to wrap your head around the abstract ways of economics.
- A: I did fine on all the quizzes and assignments. I had a little trouble preparing for exams

- A: Sometimes the examples were a little hard to follow.
- A: pace was too fast at the end
- A: None
- A: went at a good pace for the first test but went a lot faster afterwards
- A: The biggest obstacle was my own fault. I did not do well on the first midterm due to not seeing that there were more questions to be answered and therefore left them blank.
- A: Class size could be a little smaller, other than that it was perfect!
- A: I really do not like online homework. It's more difficult to learn that way for me personally.
- A: There were some difficult topics to understand but those reacquired me to do some outside learning.
- A: Class time was too short
- A: not many obstacles in this class. Doing more example problems in class would probably increase scores.
- A: None really; kind of bitter because he puts his final grades as an assignment out of 100. so i got a 89 out of 100 and he said that he wouldnt give me the A- or anything to raise my grade, even though i was so close and scored a 99 on the cumulative final. i love him though, made economics fun and easy to learn
- A: None
- A: Not having enough time for the later homework assignments and too many people coming to office hours.
- A: I had difficulty studying for the tests and no matter how much I studied, I always seemed to get "C's"
- A: The obstacle was definently the pace near the end and the class was so short.
- A: maybe the class soze was too large but it was fine
- A: textbook
- A: n/a

20 student(s) did not respond to this question.