

Section Detail

Class: ECON 0101 - PRINCIPLES OF ECONOMICS
 Instructor: YOUNG,TIMOTHY CHRISTOPHER
 Schedule Number: 21016, Fall 2013
 Instrument: Survey_id 70354 Dept of Economics
 Date Printed: 09/04/2018 13:15:44
 Enrolled in class: 61
 Responded to this evaluation: 24
 Response Percentage: 39.34%

Quantitative

| Question # | Question Prompt | Count | Percentage | Mean | St. Dev. | Median |
|------------|--|-------|------------|------|----------|--------|
| 1 | The instructor's clarity of statement of the specific objectives of the course was: | 22 | 92% | 3.91 | 1.02 | 4.00 |
| | Poor | 1 | 4.17% | | | |
| | Below Average | 0 | .00% | | | |
| | Average | 6 | 25.00% | | | |
| | Above Average | 8 | 33.33% | | | |
| | Outstanding | 7 | 29.17% | | | |
| | DID NOT RESPOND | 2 | 8.33% | | | |
| 2 | The instructor's selection of textbooks, readings and other class activities in relation to the objectives of the course was: | 22 | 92% | 3.77 | .81 | 4.00 |
| | Poor | 0 | .00% | | | |
| | Below Average | 1 | 4.17% | | | |
| | Average | 7 | 29.17% | | | |
| | Above Average | 10 | 41.67% | | | |
| | Outstanding | 4 | 16.67% | | | |
| | DID NOT RESPOND | 2 | 8.33% | | | |
| 3 | Given the objective of this class, interest created by class activities, such as lectures and discussions, was: | 22 | 92% | 3.32 | 1.13 | 3.00 |
| | Poor | 2 | 8.33% | | | |
| | Below Average | 2 | 8.33% | | | |
| | Average | 8 | 33.33% | | | |
| | Above Average | 7 | 29.17% | | | |
| | Outstanding | 3 | 12.50% | | | |
| | DID NOT RESPOND | 2 | 8.33% | | | |
| 4 | Clarity of the assignments was: | 22 | 92% | 4.18 | .80 | 4.00 |
| | Poor | 0 | .00% | | | |
| | Below Average | 0 | .00% | | | |

| | | | | | | |
|---|--|----|--------|------|------|------|
| | Average | 5 | 20.83% | | | |
| | Above Average | 8 | 33.33% | | | |
| | Outstanding | 9 | 37.50% | | | |
| | DID NOT RESPOND | 2 | 8.33% | | | |
| 5 | The instructor's knowledge of the subject matter appears to be: | 22 | 92% | 4.14 | .83 | 4.00 |
| | Poor | 0 | .00% | | | |
| | Below Average | 0 | .00% | | | |
| | Average | 6 | 25.00% | | | |
| | Above Average | 7 | 29.17% | | | |
| | Outstanding | 9 | 37.50% | | | |
| | DID NOT RESPOND | 2 | 8.33% | | | |
| 6 | Given the objectives of this class and the diverse backgrounds of the students, the instructor's organization and presentation of the material was: | 22 | 92% | 3.82 | 1.01 | 4.00 |
| | Poor | 1 | 4.17% | | | |
| | Below Average | 1 | 4.17% | | | |
| | Average | 4 | 16.67% | | | |
| | Above Average | 11 | 45.83% | | | |
| | Outstanding | 5 | 20.83% | | | |
| | DID NOT RESPOND | 2 | 8.33% | | | |
| 7 | The instructor's ability to communicate the subject matter of this course clearly and effectively, whether by lecture, discussion or other means was: | 22 | 92% | 3.64 | 1.00 | 4.00 |
| | Poor | 1 | 4.17% | | | |
| | Below Average | 1 | 4.17% | | | |
| | Average | 7 | 29.17% | | | |
| | Above Average | 9 | 37.50% | | | |
| | Outstanding | 4 | 16.67% | | | |
| | DID NOT RESPOND | 2 | 8.33% | | | |
| 8 | The instructor's accessibility to you was (if you have no knowledge of this, please leave blank). | 20 | 83% | 4.20 | .83 | 4.00 |
| | Poor | 0 | .00% | | | |
| | Below Average | 0 | .00% | | | |
| | Average | 5 | 20.83% | | | |
| | Above Average | 6 | 25.00% | | | |
| | Outstanding | 9 | 37.50% | | | |
| | DID NOT RESPOND | 4 | 16.67% | | | |
| 9 | The instructor's fairness and impartiality in dealing with the students was: | 22 | 92% | 4.14 | .83 | 4.00 |
| | Poor | 0 | .00% | | | |
| | Below Average | 0 | .00% | | | |
| | Average | 6 | 25.00% | | | |

| | | | | | | |
|----|---|----|--------|------|------|------|
| | Above Average | 7 | 29.17% | | | |
| | Outstanding | 9 | 37.50% | | | |
| | DID NOT RESPOND | 2 | 8.33% | | | |
| 10 | Given the objectives of this course, the instructor's ability to make the material relevant to you through examples or illustrations was: | 22 | 92% | 4.23 | .87 | 4.00 |
| | Poor | 0 | .00% | | | |
| | Below Average | 1 | 4.17% | | | |
| | Average | 3 | 12.50% | | | |
| | Above Average | 8 | 33.33% | | | |
| | Outstanding | 10 | 41.67% | | | |
| | DID NOT RESPOND | 2 | 8.33% | | | |
| 11 | In comparison to other courses of this nature, the instructor's ability to stimulate students to think, ask questions and express their views was: | 22 | 92% | 3.59 | 1.01 | 4.00 |
| | Poor | 1 | 4.17% | | | |
| | Below Average | 1 | 4.17% | | | |
| | Average | 8 | 33.33% | | | |
| | Above Average | 8 | 33.33% | | | |
| | Outstanding | 4 | 16.67% | | | |
| | DID NOT RESPOND | 2 | 8.33% | | | |
| 12 | The extent to which the evaluation process (tests, papers, etc.) contributed to your learning the material was: | 22 | 92% | 3.59 | .73 | 4.00 |
| | Poor | 0 | .00% | | | |
| | Below Average | 2 | 8.33% | | | |
| | Average | 6 | 25.00% | | | |
| | Above Average | 13 | 54.17% | | | |
| | Outstanding | 1 | 4.17% | | | |
| | DID NOT RESPOND | 2 | 8.33% | | | |
| 13 | Overall, how would you evaluate the instructor's teaching? | 22 | 92% | 3.55 | .86 | 4.00 |
| | Poor | 1 | 4.17% | | | |
| | Below Average | 1 | 4.17% | | | |
| | Average | 6 | 25.00% | | | |
| | Above Average | 13 | 54.17% | | | |
| | Outstanding | 1 | 4.17% | | | |
| | DID NOT RESPOND | 2 | 8.33% | | | |
| 14 | As a personally enriching educational experience, this course has been: | 21 | 88% | 3.48 | .93 | 3.00 |
| | Poor | 1 | 4.17% | | | |
| | Below Average | 0 | .00% | | | |
| | Average | 11 | 45.83% | | | |
| | Above Average | 6 | 25.00% | | | |

| | | |
|-----------------|---|--------|
| Outstanding | 3 | 12.50% |
| DID NOT RESPOND | 3 | 12.50% |

| | | | |
|---------------|------|----------|--------|
| Overall Total | Mean | St. Dev. | Median |
| 3.82 | .94 | 4.00 | |

Qualitative

15 *Please specify those things which you believe your instructor in this course has done well and which you have especially liked.*

- A: I really appreciated how he tried using examples that I, as a student, could relate to which help strengthen my overall understanding of the material.
- A: The review was exactly the same as the test.
- A: My teacher gave very interesting lectures and the class notes were very detailed. He was always willing to give extra help outside of class and was very passionate about his subject.
- A: The instructed is approachable and does a well job on explaining concepts. He is pretty straight forward.
- A: He gave us study guides for a couple of tests and gave us participation on days when there were barely any attendance on holidays.
- A: The professor had very organized notes. He made the material easy to follow along with.
- A: He did well with explaining the concepts and relating it to our lives.
- A: This instructor was very clear about the objectives and assignments for the class. I liked how he sorted out and assigned lesson plans and assignments that helped me learn this course a lot easier.
- A: Knows what he's talking about. Nice guy, and fair. Very approachable and good teacher.
- A: I liked the grading scale nd optional final.
- A: He made himself available during office hours. He was friendly but a little awkward.
- A: lectures are clear
- A: clearly explain concepts through examples
- A: He made the material fun to understand.
- A: Good examples, young guy
- A: relating to students with generationally accurate examples surely made the class more engaging
- A: Good examples were given in the notes.
- A: The instructor did a great job on relative course materials to student's interest. The material of the book is relative to his teaching.

6 student(s) did not respond to this question.

16 *Please specify the ways in which you think this course and your instructor's teaching might be improved.*

- A: be a little more organized
- A: more involment
- A: The material moved very fast and the amount of review before major tests was minimal.
- A: He can have more things to stimulate what you are learning. He only had one day where we did something in class with our peers. It let us think about what he was teaching us and make the graphs on our own instead of just copying down notes every day.
- A: There could have been more practice problems that were other than multiple choice.
- A: At times it can be boring and hard to really pay attention. Maybe different activities or change up the notes. Maybe write bigger.
- A: He could have done less writing on the board. He would write down exactly what the book said without simplifying and students could not clearly understand. His examples did not make any sense and trying to relate the examples to the younger crowd(Snapbacks and rappers) just mad him sound desperate and insensitive: it was not effective in helping us understand the concept better. Ask students if they could come up to the board and carry out an example, so that you'll know if they are learning.
- A: We could have done more group work to understand the material better. I believe that he should bring more outside resources and do real life examples, not just examples from the book.

- A: Engage students.
- A: this course could be improved by expelling the concepts for a longer period of time.
- A: The class was way too notes based. The class had absolutely no variation. It needs a little bit more group work.
- A: Use powerpoints rather than writing on the white boards
- A: This course can help future students if the instructor gives more homework for the students to practice and see different types of questions that will be on the tests.
- A: The teaching style might be improved by adding a lot of more hands on techniques that allows students to be more interested in the course.
- A: Better technology in the classroom
- A: More interactive activities than solely notes.
- A: I would ask for a PPT from the instructor, but that would decrease the attendancy.
- A: better students

6 student(s) did not respond to this question.

17 *Please specify those things which you believe were the main obstacles to learning in this course (e.g., pace, textbook and other readings, exams, class size, classroom, hour of class meetings, etc.)*

- A: Finding a general interest in this class was difficult. I am not interested in economics at all and I'm bad at any kind of math, so I had a hard time wanting to learn about this subject.
- A: The biggest challenge was knowing when homework was due. He was very bad at notifying us when our homework was due. We needed to constantly check our econ portal.
- A: Economics it not suppose to be a hard subject but his failure to effectively teach us the subject made this class one of my most difficult classes this semester. The graphs for every single problem/concept did not help in clarifying the subject matter; if anything it just made it more difficult to understand. All of the graphs just started looking the same. Not everyone was cut out to be teachers, this is a special gift only given to few.
- A: I had no main obstacles while learning in this course.
- A: the hardest part of the class was understanding the graphs.
- A: The bad writting.
- A: The exams were extremely challenging.
- A: class size
- A: The exams were my greatest obstacle because i did not know how to prepare for it.
- A: Lack of enthusiasm in teaching. Didn't make the class a good learning environment
- A: The main obstacles in this course was fully understanding all of the concepts.
- A: exams
- A: -
- A: Exams.
- A: the change in the syllabus and homework assignments caused me to miss a few of the homework due dates
- A: It is hard to keep up with the writing and learn at the same time.
- A: lack of classroom participation

7 student(s) did not respond to this question.

Section Detail

Class: ECON 0101 - PRINCIPLES OF ECONOMICS
 Instructor: YOUNG,TIMOTHY CHRISTOPHER
 Schedule Number: 21020, Spring 2014
 Instrument: Survey_id 70354 Dept of Economics
 Date Printed: 09/04/2018 13:16:43
 Enrolled in class: 78
 Responded to this evaluation: 53
 Response Percentage: 67.95%

Quantitative

| Question # | Question Prompt | Count | Percentage | Mean | St. Dev. | Median |
|------------|--|-------|------------|------|----------|--------|
| 1 | The instructor's clarity of statement of the specific objectives of the course was: | 53 | 100% | 4.40 | .82 | 5.00 |
| | Poor | 1 | 1.89% | | | |
| | Below Average | 0 | .00% | | | |
| | Average | 5 | 9.43% | | | |
| | Above Average | 18 | 33.96% | | | |
| | Outstanding | 29 | 54.72% | | | |
| | DID NOT RESPOND | 0 | .00% | | | |
| 2 | The instructor's selection of textbooks, readings and other class activities in relation to the objectives of the course was: | 53 | 100% | 4.25 | .87 | 4.00 |
| | Poor | 1 | 1.89% | | | |
| | Below Average | 0 | .00% | | | |
| | Average | 9 | 16.98% | | | |
| | Above Average | 18 | 33.96% | | | |
| | Outstanding | 25 | 47.17% | | | |
| | DID NOT RESPOND | 0 | .00% | | | |
| 3 | Given the objective of this class, interest created by class activities, such as lectures and discussions, was: | 53 | 100% | 4.06 | .93 | 4.00 |
| | Poor | 1 | 1.89% | | | |
| | Below Average | 1 | 1.89% | | | |
| | Average | 12 | 22.64% | | | |
| | Above Average | 19 | 35.85% | | | |
| | Outstanding | 20 | 37.74% | | | |
| | DID NOT RESPOND | 0 | .00% | | | |
| 4 | Clarity of the assignments was: | 52 | 98% | 4.17 | .90 | 4.00 |
| | Poor | 1 | 1.89% | | | |
| | Below Average | 0 | .00% | | | |

| | | | | | | |
|---|--|-----------|-------------|-------------|------------|-------------|
| | Average | 11 | 20.75% | | | |
| | Above Average | 17 | 32.08% | | | |
| | Outstanding | 23 | 43.40% | | | |
| | DID NOT RESPOND | 1 | 1.89% | | | |
| 5 | The instructor's knowledge of the subject matter appears to be: | 52 | 98% | 4.33 | .88 | 5.00 |
| | Poor | 0 | .00% | | | |
| | Below Average | 2 | 3.77% | | | |
| | Average | 8 | 15.09% | | | |
| | Above Average | 13 | 24.53% | | | |
| | Outstanding | 29 | 54.72% | | | |
| | DID NOT RESPOND | 1 | 1.89% | | | |
| 6 | Given the objectives of this class and the diverse backgrounds of the students, the instructor's organization and presentation of the material was: | 52 | 98% | 4.25 | .86 | 4.00 |
| | Poor | 1 | 1.89% | | | |
| | Below Average | 0 | .00% | | | |
| | Average | 8 | 15.09% | | | |
| | Above Average | 19 | 35.85% | | | |
| | Outstanding | 24 | 45.28% | | | |
| | DID NOT RESPOND | 1 | 1.89% | | | |
| 7 | The instructor's ability to communicate the subject matter of this course clearly and effectively, whether by lecture, discussion or other means was: | 53 | 100% | 4.25 | .87 | 4.00 |
| | Poor | 1 | 1.89% | | | |
| | Below Average | 0 | .00% | | | |
| | Average | 9 | 16.98% | | | |
| | Above Average | 18 | 33.96% | | | |
| | Outstanding | 25 | 47.17% | | | |
| | DID NOT RESPOND | 0 | .00% | | | |
| 8 | The instructor's accessibility to you was (if you have no knowledge of this, please leave blank). | 49 | 92% | 4.27 | .88 | 4.00 |
| | Poor | 1 | 1.89% | | | |
| | Below Average | 0 | .00% | | | |
| | Average | 8 | 15.09% | | | |
| | Above Average | 16 | 30.19% | | | |
| | Outstanding | 24 | 45.28% | | | |
| | DID NOT RESPOND | 4 | 7.55% | | | |
| 9 | The instructor's fairness and impartiality in dealing with the students was: | 53 | 100% | 4.30 | .93 | 5.00 |
| | Poor | 1 | 1.89% | | | |
| | Below Average | 1 | 1.89% | | | |
| | Average | 8 | 15.09% | | | |

| | | | | | | |
|----|---|-----------|-------------|-------------|------------|-------------|
| | Above Average | 14 | 26.42% | | | |
| | Outstanding | 29 | 54.72% | | | |
| | DID NOT RESPOND | 0 | .00% | | | |
| 10 | Given the objectives of this course, the instructor's ability to make the material relevant to you through examples or illustrations was: | 52 | 98% | 4.33 | .88 | 5.00 |
| | Poor | 1 | 1.89% | | | |
| | Below Average | 0 | .00% | | | |
| | Average | 8 | 15.09% | | | |
| | Above Average | 15 | 28.30% | | | |
| | Outstanding | 28 | 52.83% | | | |
| | DID NOT RESPOND | 1 | 1.89% | | | |
| 11 | In comparison to other courses of this nature, the instructor's ability to stimulate students to think, ask questions and express their views was: | 53 | 100% | 4.13 | .88 | 4.00 |
| | Poor | 0 | .00% | | | |
| | Below Average | 2 | 3.77% | | | |
| | Average | 11 | 20.75% | | | |
| | Above Average | 18 | 33.96% | | | |
| | Outstanding | 22 | 41.51% | | | |
| | DID NOT RESPOND | 0 | .00% | | | |
| 12 | The extent to which the evaluation process (tests, papers, etc.) contributed to your learning the material was: | 52 | 98% | 4.17 | .90 | 4.00 |
| | Poor | 1 | 1.89% | | | |
| | Below Average | 1 | 1.89% | | | |
| | Average | 8 | 15.09% | | | |
| | Above Average | 20 | 37.74% | | | |
| | Outstanding | 22 | 41.51% | | | |
| | DID NOT RESPOND | 1 | 1.89% | | | |
| 13 | Overall, how would you evaluate the instructor's teaching? | 51 | 96% | 4.29 | .90 | 5.00 |
| | Poor | 1 | 1.89% | | | |
| | Below Average | 1 | 1.89% | | | |
| | Average | 6 | 11.32% | | | |
| | Above Average | 17 | 32.08% | | | |
| | Outstanding | 26 | 49.06% | | | |
| | DID NOT RESPOND | 2 | 3.77% | | | |
| 14 | As a personally enriching educational experience, this course has been: | 53 | 100% | 4.21 | .91 | 4.00 |
| | Poor | 1 | 1.89% | | | |
| | Below Average | 0 | .00% | | | |
| | Average | 11 | 20.75% | | | |
| | Above Average | 16 | 30.19% | | | |

| | | |
|-----------------|----|--------|
| Outstanding | 25 | 47.17% |
| DID NOT RESPOND | 0 | .00% |

| | | | |
|---------------|------|----------|--------|
| Overall Total | Mean | St. Dev. | Median |
| 4.24 | .88 | 4.00 | |

Qualitative

15 *Please specify those things which you believe your instructor in this course has done well and which you have especially liked.*

- A: He was very open to helping the students in any way he could and was very helpful.
- A: Teaching the subject matter
- A: Made class worth going too
- A: He made the class easy and fun to understand.
- A: I enjoyed Professor Young's adamant efforts to ensure that his students were receptive by evaluating progress with quizzes. It allowed us to continually strive to do better on the next quiz and to always be studious.
- A: Kept lecture interesting and explained things in a different way when needed more explanation
- A: Our teacher really connected the material with real life examples. That helped
- A: Relatable examples to really help understand concepts in economics
- A: Connected with the students.
- A: Tim was great at making each economic topic relevant to our lives.
- A: His practice exams were really helpful for the actual test.
- A: he knew topic very well
- A: I liked how my instructor taught from the book so lectures and power points were straight from the book. Material was straight to the point.
- A: Instructor has done well in keeping the vibe of the class positive, teaching the course, and organizing grades.
- A: He made economics very clear and easy.
- A: He was really good at connecting with the students and teaching in a way we understood.
- A: I liked the stock game that we played with the class even though I didn't do very well I had fun with it and it interested me.
- A: Making class enjoyable.
- A: He was entertaining which made me want to come to class and learn the material.
- A: He explained the material we needed to know for tests and quizzes very well.
- A: His lectures were clear. He did an outstanding job covering all the important materials needed to pass the exams. The online homework and the quizzes he gave out were very helpful and they made the learning process much easier.
- A: good
- A: One thing he did do well was that he gave good examples as he was teaching with the powerpoints.
- A: I really enjoyed this class. The material although hard to grasp at times, Tim made it easy and logical to understand, and also fun.
- A: good
- A: all
- A: He gave a great lecture that was very animated and he pushed students to answer questions. He made the material entertaining. I dropped my other economics class to be in this professor's class because the other professor taught like he was dying of boredom.
- A: no
- A: Always gave clear examples and answered every question.
- A: Presented the subject material in a way that we could easily understand it. Visuals and examples were very helpful.
- A: Tim showed a short video clip every Friday morning and I thought that was cool. He was very understanding and answered any questions we had. He taught things fairly simple and drew graphs or did calculations on the board to make sure we knew how to do it.
- A: Explained concepts well
- A: Timothy Young was an outstanding instructor, he explained complicated concepts in such a simple manner and he didn't hesitate to repeat concepts for students who did not understand. In addition to that, he was very quick

to update grades. He would input grades on the SAME DAY as the quiz/test and that there was very impressive. It's not every day we students get an instructor with such punctuality.

20 student(s) did not respond to this question.

16 *Please specify the ways in which you think this course and your instructor's teaching might be improved.*

- A: He did great
- A: none i enjoyed his class! :)
- A: Everything is good how it is.
- A: emphasize more on the information that will be on tests
- A: Maybe add more ways to understand something if student is lost?
- A: My only drawback was the lack of stimulating student perspective, but I suppose that is in every college class.
- A: n/a
- A: no
- A: It was difficult to find answers in the textbook to the questions on the quizzes. I could not take the quizzes well.
- A: no
- A: good
- A: Course and teaching are fine the way they are.
- A: I don't think this course needs any improvement. This course was taught very well.
- A: I feel that we should have practiced drawing graphs more. Other than that, he was very clear on the topics he was teaching, which made the material easier to understand.
- A: One thing he can improve on is that he should tell us what is going to be on the midterms because the practice midterms didn't help at all. The midterms were harder than the practice midterms.
- A: None.
- A: No Midterm at the end only final.
- A: Maybe cover some dry topics in less detail so we could get through all of the topics.
- A: Go over hw and test questions more
- A: Make the class more interesting by doing projects or activities in class.
- A: He could make quizzes easier!
- A: Slightly less powerpoints.
- A: good
- A: None.
- A: I think this course may have been improved if there were more in class activities/work sheets to help understand concepts a bit better, specifically for towards the end of the semester. The quizzes helped understanding what we didn't know the first time but a pre-quiz activity would have been helpful.
- A: To be more educated on the material.

27 student(s) did not respond to this question.

17 *Please specify those things which you believe were the main obstacles to learning in this course (e.g., pace, textbook and other readings, exams, class size, classroom, hour of class meetings, etc.)*

- A: The classroom size was a bit small/crowded for the amount of people in the class.
- A: I believe the main obstacle of the course would be homework and the quizzes.
- A: The powerpoints
- A: None.
- A: Classroom size was a small problem, but that's about it.
- A: The exams were a bit complicated and 50 minutes to do a hard exam was not enough .
- A: The class size did not accommodate the class. We had kids sitting on the floor, but there was no choice as there were only three classes that were available as the remaining two were given bad reputations. The competition for this class was high.
- A: I would study the study guides and then the information on the test would be different.

- A: Nothing
- A: none
- A: Quizzes were the main obstacle overall
- A: Finding time to balance out school work with work.
- A: no
- A: Just quizzes were hard
- A: The amount of information we had to learn was immense, the book was not that clear.
- A: n/a
- A: good
- A: Lectures were too closely related to the readings.
- A: Not enough time on the exams.
- A: One main problem is the classroom size. The room did not accommodate for the number of students enrolled in class, so other had to sit on the floor. Depending on the student, this feels uncomfortable especially during exam days.
- A: Pace, the amount of chapters we did were reasonable, it was just a lot of information to take in before our exams.
- A: Homework was difficult.
- A: no
- A: Hour of class meetings
- A: good
- A: The main obstacle of this class was the quizzes maybe, and even that was not stress because I would walk into class feeling comfortable with the material.
- A: This course was very well planned out by the instructor however we did have a class size that was not reasonable, but that is not the instructors fault and he was nice enough to let people still be in his class.
- A: Learning the material in such a short amount of time and having a midterm and final the same week was stressful.

25 student(s) did not respond to this question.