

Section Detail

Class: ECON 0101 - PRINCIPLES OF ECONOMICS
 Instructor: YOUNG,TIMOTHY CHRISTOPHER
 Schedule Number: 21016, Fall 2013
 Instrument: Survey_id 70354 Dept of Economics
 Date Printed: 09/04/2018 13:15:44
 Enrolled in class: 61
 Responded to this evaluation: 24
 Response Percentage: 39.34%

Quantitative

Question #	Question Prompt	Count	Percentage	Mean	St. Dev.	Median
1	The instructor's clarity of statement of the specific objectives of the course was:	22	92%	3.91	1.02	4.00
	Poor	1	4.17%			
	Below Average	0	.00%			
	Average	6	25.00%			
	Above Average	8	33.33%			
	Outstanding	7	29.17%			
	DID NOT RESPOND	2	8.33%			
2	The instructor's selection of textbooks, readings and other class activities in relation to the objectives of the course was:	22	92%	3.77	.81	4.00
	Poor	0	.00%			
	Below Average	1	4.17%			
	Average	7	29.17%			
	Above Average	10	41.67%			
	Outstanding	4	16.67%			
	DID NOT RESPOND	2	8.33%			
3	Given the objective of this class, interest created by class activities, such as lectures and discussions, was:	22	92%	3.32	1.13	3.00
	Poor	2	8.33%			
	Below Average	2	8.33%			
	Average	8	33.33%			
	Above Average	7	29.17%			
	Outstanding	3	12.50%			
	DID NOT RESPOND	2	8.33%			
4	Clarity of the assignments was:	22	92%	4.18	.80	4.00
	Poor	0	.00%			
	Below Average	0	.00%			

	Average	5	20.83%			
	Above Average	8	33.33%			
	Outstanding	9	37.50%			
	DID NOT RESPOND	2	8.33%			
5	The instructor's knowledge of the subject matter appears to be:	22	92%	4.14	.83	4.00
	Poor	0	.00%			
	Below Average	0	.00%			
	Average	6	25.00%			
	Above Average	7	29.17%			
	Outstanding	9	37.50%			
	DID NOT RESPOND	2	8.33%			
6	Given the objectives of this class and the diverse backgrounds of the students, the instructor's organization and presentation of the material was:	22	92%	3.82	1.01	4.00
	Poor	1	4.17%			
	Below Average	1	4.17%			
	Average	4	16.67%			
	Above Average	11	45.83%			
	Outstanding	5	20.83%			
	DID NOT RESPOND	2	8.33%			
7	The instructor's ability to communicate the subject matter of this course clearly and effectively, whether by lecture, discussion or other means was:	22	92%	3.64	1.00	4.00
	Poor	1	4.17%			
	Below Average	1	4.17%			
	Average	7	29.17%			
	Above Average	9	37.50%			
	Outstanding	4	16.67%			
	DID NOT RESPOND	2	8.33%			
8	The instructor's accessibility to you was (if you have no knowledge of this, please leave blank).	20	83%	4.20	.83	4.00
	Poor	0	.00%			
	Below Average	0	.00%			
	Average	5	20.83%			
	Above Average	6	25.00%			
	Outstanding	9	37.50%			
	DID NOT RESPOND	4	16.67%			
9	The instructor's fairness and impartiality in dealing with the students was:	22	92%	4.14	.83	4.00
	Poor	0	.00%			
	Below Average	0	.00%			
	Average	6	25.00%			

	Above Average	7	29.17%			
	Outstanding	9	37.50%			
	DID NOT RESPOND	2	8.33%			
10	Given the objectives of this course, the instructor's ability to make the material relevant to you through examples or illustrations was:	22	92%	4.23	.87	4.00
	Poor	0	.00%			
	Below Average	1	4.17%			
	Average	3	12.50%			
	Above Average	8	33.33%			
	Outstanding	10	41.67%			
	DID NOT RESPOND	2	8.33%			
11	In comparison to other courses of this nature, the instructor's ability to stimulate students to think, ask questions and express their views was:	22	92%	3.59	1.01	4.00
	Poor	1	4.17%			
	Below Average	1	4.17%			
	Average	8	33.33%			
	Above Average	8	33.33%			
	Outstanding	4	16.67%			
	DID NOT RESPOND	2	8.33%			
12	The extent to which the evaluation process (tests, papers, etc.) contributed to your learning the material was:	22	92%	3.59	.73	4.00
	Poor	0	.00%			
	Below Average	2	8.33%			
	Average	6	25.00%			
	Above Average	13	54.17%			
	Outstanding	1	4.17%			
	DID NOT RESPOND	2	8.33%			
13	Overall, how would you evaluate the instructor's teaching?	22	92%	3.55	.86	4.00
	Poor	1	4.17%			
	Below Average	1	4.17%			
	Average	6	25.00%			
	Above Average	13	54.17%			
	Outstanding	1	4.17%			
	DID NOT RESPOND	2	8.33%			
14	As a personally enriching educational experience, this course has been:	21	88%	3.48	.93	3.00
	Poor	1	4.17%			
	Below Average	0	.00%			
	Average	11	45.83%			
	Above Average	6	25.00%			

Outstanding	3	12.50%
DID NOT RESPOND	3	12.50%

Overall Total	Mean	St. Dev.	Median
3.82	.94	4.00	

Qualitative

15 *Please specify those things which you believe your instructor in this course has done well and which you have especially liked.*

- A: I really appreciated how he tried using examples that I, as a student, could relate to which help strengthen my overall understanding of the material.
- A: The review was exactly the same as the test.
- A: My teacher gave very interesting lectures and the class notes were very detailed. He was always willing to give extra help outside of class and was very passionate about his subject.
- A: The instructed is approachable and does a well job on explaining concepts. He is pretty straight forward.
- A: He gave us study guides for a couple of tests and gave us participation on days when there were barely any attendance on holidays.
- A: The professor had very organized notes. He made the material easy to follow along with.
- A: He did well with explaining the concepts and relating it to our lives.
- A: This instructor was very clear about the objectives and assignments for the class. I liked how he sorted out and assigned lesson plans and assignments that helped me learn this course a lot easier.
- A: Knows what he's talking about. Nice guy, and fair. Very approachable and good teacher.
- A: I liked the grading scale nd optional final.
- A: He made himself available during office hours. He was friendly but a little awkward.
- A: lectures are clear
- A: clearly explain concepts through examples
- A: He made the material fun to understand.
- A: Good examples, young guy
- A: relating to students with generationally accurate examples surely made the class more engaging
- A: Good examples were given in the notes.
- A: The instructor did a great job on relative course materials to student's interest. The material of the book is relative to his teaching.

6 student(s) did not respond to this question.

16 *Please specify the ways in which you think this course and your instructor's teaching might be improved.*

- A: be a little more organized
- A: more involment
- A: The material moved very fast and the amount of review before major tests was minimal.
- A: He can have more things to stimulate what you are learning. He only had one day where we did something in class with our peers. It let us think about what he was teaching us and make the graphs on our own instead of just copying down notes every day.
- A: There could have been more practice problems that were other than multiple choice.
- A: At times it can be boring and hard to really pay attention. Maybe different activities or change up the notes. Maybe write bigger.
- A: He could have done less writing on the board. He would write down exactly what the book said without simplifying and students could not clearly understand. His examples did not make any sense and trying to relate the examples to the younger crowd(Snapbacks and rappers) just mad him sound desperate and insensitive: it was not effective in helping us understand the concept better. Ask students if they could come up to the board and carry out an example, so that you'll know if they are learning.
- A: We could have done more group work to understand the material better. I believe that he should bring more outside resources and do real life examples, not just examples from the book.

- A: Engage students.
- A: this course could be improved by expelling the concepts for a longer period of time.
- A: The class was way too notes based. The class had absolutely no variation. It needs a little bit more group work.
- A: Use powerpoints rather than writing on the white boards
- A: This course can help future students if the instructor gives more homework for the students to practice and see different types of questions that will be on the tests.
- A: The teaching style might be improved by adding a lot of more hands on techniques that allows students to be more interested in the course.
- A: Better technology in the classroom
- A: More interactive activities than solely notes.
- A: I would ask for a PPT from the instructor, but that would decrease the attendancy.
- A: better students

6 student(s) did not respond to this question.

17 *Please specify those things which you believe were the main obstacles to learning in this course (e.g., pace, textbook and other readings, exams, class size, classroom, hour of class meetings, etc.)*

- A: Finding a general interest in this class was difficult. I am not interested in economics at all and I'm bad at any kind of math, so I had a hard time wanting to learn about this subject.
- A: The biggest challenge was knowing when homework was due. He was very bad at notifying us when our homework was due. We needed to constantly check our econ portal.
- A: Economics it not suppose to be a hard subject but his failure to effectively teach us the subject made this class one of my most difficult classes this semester. The graphs for every single problem/concept did not help in clarifying the subject matter; if anything it just made it more difficult to understand. All of the graphs just started looking the same. Not everyone was cut out to be teachers, this is a special gift only given to few.
- A: I had no main obstacles while learning in this course.
- A: the hardest part of the class was understanding the graphs.
- A: The bad writting.
- A: The exams were extremely challenging.
- A: class size
- A: The exams were my greatest obstacle because i did not know how to prepare for it.
- A: Lack of enthusiasm in teaching. Didn't make the class a good learning environment
- A: The main obstacles in this course was fully understanding all of the concepts.
- A: exams
- A: -
- A: Exams.
- A: the change in the syllabus and homework assignments caused me to miss a few of the homework due dates
- A: It is hard to keep up with the writing and learn at the same time.
- A: lack of classroom participation

7 student(s) did not respond to this question.