

**Social Sciences TA Evaluation for Young, Timothy ECON 20A DIS A5 (62045),
Winter Qtr 2015**

Responses: 22/63 (34.92%)

ATTENDANCE

1. How often did you attend discussion sections?

- 0** Never
- 4** Once
- 1** 2 - 3 times
- 3** 4 - 5 times
- 4** 6 - 7 times
- 0** 8 times
- 10** More than 8 times

2. How often did you meet with the T.A., outside of the section time, to discuss the course material?

- 14** Never
- 4** Once
- 3** 2 - 3 times
- 1** 4 - 5 times
- 0** 6 - 7 times
- 0** 8 times
- 0** More than 8 times

PRESENTATION

3. T.A. was competent in course material:

- 2** 0 (N/A or Unsure)
- 0** 1 (Among Worst)
- 0** 2
- 1** 3
- 2** 4 (OK or Average)
- 4** 5
- 3** 6
- 10** 7 (Among Best)

4. T.A. was able to make presentations clearly:

- 2** 0 (N/A or Unsure)
- 0** 1 (Among Worst)
- 0** 2
- 1** 3
- 1** 4 (OK or Average)
- 4** 5
- 5** 6
- 9** 7 (Among Best)

5. T.A. was responsive to students:

- 2** 0 (N/A or Unsure)
- 0** 1 (Among Worst)
- 0** 2
- 1** 3
- 0** 4 (OK or Average)
- 3** 5
- 6** 6
- 10** 7 (Among Best)

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6. T.A. was able to integrate the lecture and discussion material:

- 2 0 (N/A or Unsure)
- 0 1 (Among Worst)
- 0 2
- 1 3
- 1 4 (OK or Average)
- 2 5
- 7 6
- 8 7 (Among Best)

7. T.A. was present and on time for discussion sections/office hours:

- 3 0 (N/A or Unsure)
- 0 1 (Among Worst)
- 0 2
- 1 3
- 0 4 (OK or Average)
- 1 5
- 9 6
- 8 7 (Among Best)

8. The discussion sections were useful to the success of the course:

- 2 0 (N/A or Unsure)
- 0 1 (Among Worst)
- 1 2
- 1 3
- 0 4 (OK or Average)
- 5 5
- 5 6
- 8 7 (Among Best)

9. I would expect another course with this T.A. to be:

- 2 0 (N/A or Unsure)
- 0 1 (Among Worst)
- 0 2
- 1 3
- 2 4 (OK or Average)
- 3 5
- 7 6
- 7 7 (Among Best)

EFFECTIVENESS

10. Rate your T.A.'s general teaching effectiveness:

- 0 Poor
- 0 Inadequate
- 0 Less than adequate
- 5 Adequate
- 3 More than adequate
- 8 Very good
- 6 Excellent

COMMENTS

11. *<No question text>*

1. What were the strongest points of the TA in discussion section or office hours?

- Chooses relevant topics to integrate lessons with, also interests students with enthusiasm.
 - clear explanation
 - he's great
 - He clearly explains the material
 - He helped explain the concepts thoroughly with the worksheets he handed out.
 - He is great to engage students in discussion.
 - he makes questions clear, and he is humorous.
 - he uses real life examples to make sure we understand. he shows care for students. he also jokes to bring the mood up.
 - He was always engaging, enthusiastic, funny and knew the material really well. Often times the information he covered in discussion was very helpful in understanding certain concepts and for use in helping complete the online homework.
 - he was enthusiastic and tried to really connect with the students. this helped a lot when he made real world examples because it was easier and more interesting to understand
 - I know that discussion is not completely required, but enjoy going to Tim's discussion. He makes it much easier to understand the material and questions. He's fun and easy to talk to. He's probably my favorite TA I've had at UCI so far.
 - Make himself very clear to understand.
 - pictures are great
 - Reviewing material from lectures and related to the homework assignments
 - Went over content at a good pace and attentive to students with questions or who needed clarification.
 - 7 blank answer(s).
2. Do you have any recommendations for your TA that would help that person be a more effective TA in the future?
- Although I enjoyed my TA, but I don't think I did well on the exams as I could have. I would like if he could provide helpful study guides for the midterm and finals to know what to focus on.
 - deeply understand the material
 - He's the goat.
 - Make more worksheets. They are helpful.
 - More exercises in discussion will be great, especially before midterm and final.
 - n/a
 - None
 - None
 - none.
 - not sure anything can be improved
 - Stop trying so hard to create your image
 - 11 blank answer(s).