## Pure Mathematics for Engineers and Scientists

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### Preface

The basic aim is to provide exposure to a solid foundation of mathematics based on proofs. The exit goals would be:

-Readers will be able to write valid proofs using the standard techniques of modern mathematics.

-Readers will be able to read and understand proofs at some reasonable level.

-Readers will have working knowledge of broad foundations of mathematics, and be able to confidently take dedicated courses in each area, or pursue independent studies.

From my experience, I certainly never got this stuff explicitly, but on retrospect, it certainly seems like it would help.

Topics to be covered:

Mathematical Foundations - Mathematical logic, basic notation, axiomatic set theory (Zermelo Frankel), Peano Axioms of Arithmetic, Godel theorems.

Methods of Proof: Induction, Contradiction, Direct Proofs. Examples of classic proofs - infinite primes, irrationality of square root of two, etc. Plenty of practice examples.

Real Analysis - Study of real numbers, including construction by Dedekind Cuts etc, point set topology, continuity, metric spaces (Basically a compressed version of Rudin or equivalent).

Modern Algebra: Groups, Rings, Fields, Transformations, Representation Theory, Modules, Galois Theory

Non-euclidean geometry and topology: Various spaces and properties. Invariants, knot theory, homotopy, homology.

Number theory:

Category theory:

Computational complexity theory: Finite Automata, lambda calculus, NP and other spaces.

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#### Chapter 1

#### Mathematical Foundations

The objective of this chapter is to present some basic concepts that underlie much of the remaining material in this book.

#### 1.1 Basic Notation

The reader may be familiar with some if not all of the following notation, but it is presented here for concreteness and review.

- ∀ is read as "for all"
- $\bullet~\exists$  is read as "exists"
- $\subset$  is read as "subset of"
- $\bullet$   $\in$  is read as "in"
- $\mathbb{Z}$  is the set of integers: ..., -2, -1, 0, 1, 2, 3, ...
- N is the set of natural numbers: 0,1,2,3,... (note: Sometimes these start with 0, and sometimes with 1. Usually doesn't matter to the argument in question, but the reader should be aware.)
- $\mathbb{Q}$  is the set of rational numbers. These are numbers of the form  $\frac{p}{q}$  where p,q are integers, and  $q \neq 0$
- $\mathbb{R}$  is the set of real numbers. These will later be defined precisely in terms of *Dedikind Cuts* but for now we'll just use the informal notion of all the points on a coordinate line. However, hopefully the reader can see this is not good enough for precise work.
- We use curly braces to indicate sets in general. For example,  $\mathbb{Z} = \{\dots, -2, -1, 0, 1, 2, 3 \dots\}$  defines the set of integers using the curly braces and examples. It is hoped the reader is able to abstract that the dots to the left imply the list has

- no smallest negative value and the dots to the right imply that there is no largest positive value.
- Set builder notation: There are other ways to specify the set within the braces. For example, we can indicate the property that each member of the set has:  $S = \{p | p = 2m+1, m \in \mathbb{Z}\}$ . This is read as the set S consists of those values p of the form 2m+1 where m is an integer. In other words, S the set of odd integers. The vertical bar in the braces is read as "such that" and the comma is read as "and."
- 1.2 Mathematical Logic
- 1.3 Zermelo Frankel Axiomatic Set Theory
- 1.4 Peano Axioms of Arithmetic
- 1.5 Godel Theorems

## Chapter 2

## **Methods of Proof**

- 2.1 Induction
- 2.1.1 Weak Induction
- 2.1.2 Strong Induction