



Certificate of Achievement

Thibaud Delavy

has completed the following course:

NEUROLEADERSHIP AND CONCEPTUAL APPROACHES IN EDUCATIONAL NEUROSCIENCE
CENTRAL QUEENSLAND UNIVERSITY

This course explores the practical application of neuroscience research (the study of the nervous system and brain) in education and leadership to create optimal learning environments, trusting team environments and a culture of feedback.

2 weeks, 3 hours per week

Ken Purnell

Professor Ken Purnell
Professor/HOC Grad Cert Brain Based Educ
Central Queensland University

Monique White

Monique White
Educational Developer
Central Queensland University



The person named on this certificate has completed the activities in the attached transcript. For more information about Certificates of Achievement and the effort required to become eligible, visit futurelearn.com/proof-of-learning/certificate-of-achievement.

This certificate represents proof of learning. It is not a formal qualification, degree, or part of a degree.



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NEUROLEADERSHIP AND CONCEPTUAL APPROACHES IN EDUCATIONAL NEUROSCIENCE CENTRAL QUEENSLAND UNIVERSITY

100%
OVERALL
SCORE

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STUDY REQUIREMENT

2 weeks, 3 hours per week

LEARNING OUTCOMES

- Explore conceptual approaches in educational neuroscience and neuroleadership
- Reflect on optimal neural approaches that promote achievement and wellness
- Demonstrate knowledge of neuroleadership and brain-based teaching principles

SYLLABUS

- The relationship between neuroscience and education;
- What brain-based teaching looks like in the 21st Century;
- The relationship between neuroscience and leadership; and
- Two of the nine neuroleadership principles: trust (the social contract) and feedback (we learn or we die).