A study on implementation and usage of web based programming assessment system: Code



Tomche Delev tdelev@finki.ukim.mk Dejan Gjorgjevikj dejan.gjorgjevikj@finki.ukim.mk

Faculty of Computer Science and Engineering

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Introduction

- 900 students in 2012
- 1029 students in 2013.
- Code is a web-based system for automatic assessment of programming problems
- Help insturctors in identified dificulties in assessing students' solutions
- Also used in practical exams that involve programming assignments
- Timed and informative feedback and automatic assessment is top priority



Methodology

- We analyze the data generated from the usage of the system at FCSE
- The system is in use from September 2012 in more than 10 courses that involve some kind of programming assignments in programming languages such as C, C++ or Java
- More than 1200 problems, 45% are exams
- Students mostly work using the the web-based editor in introductionary courses and IDEs in more advanced courses
- Unlimited submissions and as many problem attempt records



Problems success rate

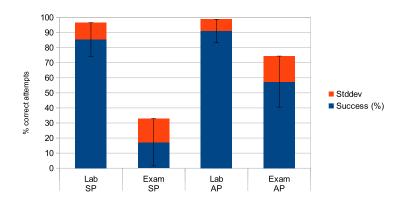


Figure: Problem success rate.



Students success rate

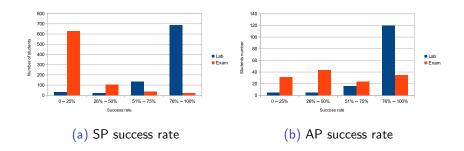


Figure : Success rate on students



Source code evolution

Table: Source code evolution data

Problem		Average delta time	Average compile	Average deltas	Average lines
		(seconds)	success	dertus	lines
Recursion	Correct	408.7	0.77	1.72	29.8
	Incorrect	172.4	0.49	1.47	25.0
Matrix	Correct	137.6	0.90	1.85	40.4
	Incorrect	228.1	0.61	1.79	32.6
Files	Correct	75.8	0.64	1.19	52.5
	Incorrect	484.5	0.58	1.26	49.4

Plagiarism

Table: Results on plagiarism detection using MOSS

Course	Settings	Average	Average	Potential	
		percentage	lines	plagiarism	
		match	matched	pairs	
SP	Lab	52.04%	16.37	3869	
35	Exam	22.74%	8.06	20	
AP	Lab	10.08%	28.22	1	
AF	Exam	10.26%	20.12	2	



Plagiarism example

```
/home/git/code/plagiats/p1200/c/131078
#include <stdio.h>
#define MAX 100
int main (){
int mat[MAX][MAX],m,n,i,j,sum=0;
    scanf("%d%d",&n,&m);
    for(i=0;i<n;i++)
        for(j=0;j<m;j++)
    scanf("%d",&mat[i][j]);
    for(i=0:i<n:i++)
       for(j=0;j<m;j++)
        if(i=-0||i=-(m-1)||i=-0||i=-(n-1))
            sum+=mat[i][i]:
    printf("%d\n".sum):
    return 0:
```

```
/home/git/code/plagiats/p1200/c/116038
#include <stdio.h>
#define MAX 100
int main(){
        int a[MAX][MAX],i,j,n,m,zbir=0;
    scanf("%d%d", &n,&m);
    for(i=0;i<n;i++)
        for(j=0;j< m;j++){}
                 scanf("%d", &a[i][j]);
    for(i=0:i<n:i++)
        for(j=0;j< m;j++){
                 if((j==0 || j==m-1) || (i==0 || i==n-1))
                         zbir+=a[i][i]:
        printf("%d\n", zbir):
```

Figure: Plagiarism example.

Evaluation

- Group of 48 students in period of 10 days
- Three group of questions
 - General questions
 - System evaluation questions
 - Learning programming questions



General usage questions

Table: General usage questions

	1. Structured Programming (C)	40%
	2. Object Oriented Program-	49%
I used Code in?	ming (C++/Java)	
	3. Algorithms and Data Struc-	5%
	tures (C/Java)	
	4. Advanced Programming	3%
	(Java)	
	5. Advanced Algorithms (Java)	3%
Laccess Code from?	1. Faculty labs	38%
r access Code from:	2. From anywhere	62%
Do you want access from	Yes	98%
anywhere?	No	2%
	1. I don't use it	1%
How often do you use Code?	2. Once a week	42%
How often do you use Code?	3. 2-3 times a week	42%
	4. More than 3 times a week	15%

System evaluation questions

Table: System evaluation questions (1-5 grades)

Simple to use?	1 (0%)	2 (2%)	3 (10%)	4 (21%)	5 (67%)
Quality of presentation in prob-	1 (0%)	2 (13%)	3 (6%)	4 (21%)	5 (60%)
lem view?					
Code editor functionality?	1 (4%)	2 (13%)	3 (13%)	4 (40%)	5 (31%)
Performance and speed?	1 (0%)	2 (6%)	3 (6%)	4 (31%)	5 (56%)
Do you think Code helps you in	Yes (62%)		No (38%)		
correctly solving the problem?					
When using Code?	First use IDE		Use the web-		Other (4%)
	and then copy		based code ed-		
	the solution		itor (13%)		
	(83%)				

Learning programming

Table: Learning programming

	г		
Where do you feel that	1. Lectures	4%	
you most learn	2. TA Exams lectures		
(programming)?	3. Lab exercises	31%	
	4. Individual learning	31%	
	5. Solving problems in Code	5%	
	6. Other	6%	
What kind of materials	1. Books on subject	13%	
helps you most in	2. Lectures slides	15%	
learning?	3. Exercises questions and answers	4%	
	4. Example problems with solutions	46%	
	5. Interactive visualization of solutions	13%	
	6. Other	10%	
While solving problem	1. Understand a problem and think of algo-	21%	
on code I mostly need	rithm		
help in?	2. Implementing (coding) my solution	27%	
	3. Locating and fixing errors in my solution	46%	
	4. Other	6%	
What kind of help would	1. Automatically showing relevant materials	63%	
be useful to be	with similar problems and solutions		
implemented?	2. Direct communication with tutors over		
•	chat		
	3. Other	7%	



http://code.finki.ukim.mk

Thank You for the attention

Questions?

