

## School of Psychology and Clinical Language Sciences Whiteknights, Reading, RG6 6AL

## Study: Investigating the effect of relived autobiographical pain on cognitive inhibition

## STUDY CONSENT FORM

Supervisor: Email Phone:

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Experimenter:

Christopher Dobson c.g.dobson@student.reading.ac.uk

Please read the following, and tick the box preceding it, to confirm it has been read and you agree to it.

I have received and read the information sheet regarding the project: Investigating the effect of relived autobiographical pain on cognitive inhibition.
I understand the experimental procedure as explained on the information sheet and that it will involve recalling an autobiographical memory of social or physical pain
I understand what information is collected about me, how it will be used in relation to the study, how it will be kept safe, and my rights in relation to my data.
I understand participation is entirely voluntary and that I have the right to withdraw from the study at any time without detriment.
I understand that I can withdraw at any time by simply closing my browser window.
I understand that the data I provide will be anonymous and cannot be linked back to me.
I understand that the data collected as part of this study will be preserved and made available in an anonymized form, so that they can be consulted and re-used by others.
I understand that I can download copies of the study 'Information Sheet' and this 'Consent Form' from this experiment, or request copies by emailing the experimenter listed above.
I confirm that I am over the age of 18.
I confirm that I am that I don't have chronic pain.
I confirm that I accept that data from this study will be made openly available once it is complete
I understand that by clicking 'continue' (which begins this study) that I am providing informed consent to take part in to this study.

This study has been reviewed by the University Research Ethics Committee and has been given a favourable ethical opinion for conduct (#######; expiry date: ##/##/#).

Thank you for taking part in our study.

Professor Judi Ellis and Christopher Dobson