School of Psychology and Clinical Language Sciences
Whiteknights, Reading, RG6 6AL

# Study: Effects of induced mood on accuracy in Lexical Decision Task

## STUDY INFORMATION SHEET


| Supervisor: | Email | Phone: |
|---|---|---|
| Professor Judi Ellis | j.a.ellis@reading.ac.uk | 0118 378 6415 |
| Experimenters: | | |
| Charlotte Alder | c.g.alder@student.reading.ac.uk | |
| Emily Holding | e.j.holding@student.reading.ac.uk | |


We would be grateful to you if you could assist us by participating in our study exploring response times to Lexical Decision Tasks (LDTs) in undergraduate students. A LDT is a task in which you are asked to decide whether each of a series of letter strings is a word or a non-word.

Your participation will take approximately 15 minutes. You will complete a practice LDT to ensure that you understand how to complete this task and then complete the experimental LDT. To ensure your attention is maintained across the experimental session, you will be presented with videos and wordsearch tasks. At the end of the study, you will be given the opportunity to enter a draw for 1 of 5 £10 Amazon vouchers or be rewarded 0.25 SONA credits for your participation in our study.

Your data will be kept confidential and securely stored, with only an anonymous number identifying it. Excluding your consent form, which will be kept for 5 years, all other information collected for the project will be destroyed after a period of 1 year from the completion of the project has elapsed. Data collected from this study will be preserved and made available in anonymised form so that they can be consulted and re-used by others, on request if this request is approved by the School Ethics Committee.

Taking part in this study is completely voluntary; you may withdraw at any time without having to give any reason by emailing the experimenters on the contact details above and quoting your unique code. Please feel free to ask any questions that you may have about this study at any point.

*This application has been reviewed by the University Research Ethics Committee and has been given a favourable ethical opinion for conduct.*

Thank you for your help.
Professor Judi Ellis, Charlotte Alder, and Emily Holding

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## STUDY CONSENT FORM


| Supervisor: | Email | Phone: |
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Please read the following, and tick the box preceding it, to confirm it has been read and you agree to it.

- ☐ I have viewed and read the information sheet regarding the project: Effects of induced mood on accuracy in Lexical Decision Task.
- ☐ I understand the experimental procedure as explained on the information sheet and understand what I am being asked to do.
- ☐ I understand what information is collected about me, how it will be used in relation to the study, how it will be kept safe, and my rights in relation to my data.
- ☐ I understand participation is entirely voluntary and that I have the right to withdraw from the study at any time without detriment.
- ☐ I understand that I can withdraw at any time by simply closing my browser window.
- ☐ I understand that the data I provide will be anonymous and cannot be linked back to me.
- ☐ I understand that the data collected as part of this study will be preserved and made available in an anonymized form, so that they can be consulted and re-used by others.
- ☐ I understand that I can download copies of the study 'Information Sheet' and this 'Consent Form' from this experiment, or request copies by emailing the experimenters listed above.
- ☐ I confirm that I am over the age of 18.
- ☐ I understand that by clicking 'continue' (which begins this study) that I am providing informed consent to take part in this study.

*This study has been reviewed by the University Research Ethics Committee and has been given a favourable ethical opinion for conduct.*

Thank you for taking part in our study.
Professor Judi Ellis, Charlotte Alder, and Emily Holding