# **Trigonometry (degrees)**

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#### Summary

Trigonometric functions are key concepts which will appear frequently throughout your mathematical studies. They have uses in geometry, calculus, mechanics, and much more. This guide uses degrees to measure angles.

Degrees are used throughout this guide. If you would like to see this guide using radians, please see Guide: Trigonometry (radians).

# What is trigonometry?

Trigonometry deals with the relationship between the angles and the sides of a triangle. It can be used to calculate the heights of buildings, construct planes and even in the motion of heroes in video games. This guide will look at defining the three standard trigonometric functions ( $\sin$ ),  $\cos$ ),  $\cos$ ), tangent ( $\tan$ )), how to find the values of these functions from a given angle, some values to remember, and ending on the three remaining circular trigonometric functions ( $\csc$ ),  $\operatorname{secant}$  ( $\operatorname{sec}$ ), and  $\operatorname{cotangent}$  ( $\cot$ ).

# Starting points

The first introduction you may have had to the trigonometric functions is in the context of right angled triangles. If you pick an angle you want to focus on, you can then label the side opposite it with 'o', the side which has no contact with the right angle 'h' (for hypotenuse), and the final side as 'a' (as it is adjacent to the angle)- see Figure 1. If you have some information about either two sides or a side and an angle, you can use the trigonometric functions to figure out the size of the angle or the other side.

## Definitions of trigonometric functions

The three main trigonometric functions  $\sin(\theta)$ ,  $\cos(\theta)$ , and  $\tan(\theta)$  are defined with respect to Figure 1 in the following way:

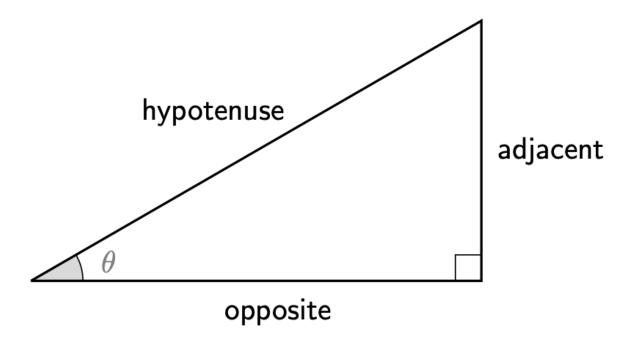


Figure 1: A right-angled triangle with sides labelled in relation to angle  $\theta$ .

$$\sin(\theta) = rac{\mathsf{opposite}}{\mathsf{hypotenuse}} \qquad \cos(\theta) = rac{\mathsf{adjacent}}{\mathsf{hypotenuse}} \qquad \tan(\theta) = rac{\mathsf{opposite}}{\mathsf{adjacent}}$$

Tip

The abbreviation 'SOH, CAH, TOA' is often used to remember the definitions of the trigonometric functions. The first letter in each word represents the function, the second the numerator and the third the denominator. For example, SOH says that "you can find **sin** by dividing the **opposite** by the **hypotenuse**."

## **i** Example 1

You are given a triangle in Figure 2.

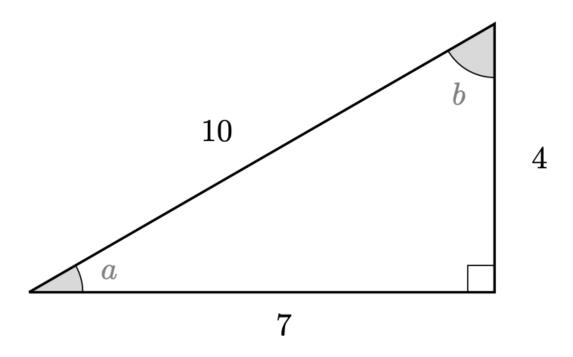


Figure 2: A right-angled triangle for use in Example 1.

Find  $\cos(a)$ ,  $\sin(a)$ , and  $\tan(b)$ .

The adjacent side to the angle a has length 7, and the hypotenuse has length 10, so by the definition of  $\cos$  you can say that

$$\cos(a) = \frac{\text{adjacent}}{\text{hypotenuse}} = \frac{7}{10}.$$

The opposite side to the angle a has length 4, and the hypotenuse has length 10, so by the definition of  $\sin$  you can say that

$$\sin(a) = \frac{\text{opposite}}{\text{hypotenuse}} = \frac{4}{10} = \frac{2}{5}.$$

Finally, the opposite side to the angle b has length 7, and the adjacent side has length 4, so by the definition of  $\tan$  you can say that

$$\tan(b) = \frac{\mathsf{opposite}}{\mathsf{adjacent}} = \frac{7}{4}.$$

### The unit circle

The **unit circle** uses this relationship to represent the values of the trigonometric functions. The unit circle is a circle of radius one which is centered on the origin of a Cartesian coordinate system. Because of this, the radius represents the hypotenuse of the right angled triangle. Take  $\theta$  to be the angle as measured **anticlockwise** from the positive x-axis, and suppose that (x,y) is a point on the unit circle.

If  $\theta$  is between  $0^{\circ}$  and  $90^{\circ}$ , then the triangle created is right angled and the above definition for  $\sin$ ,  $\cos$ ,  $\tan$  applies. In this case,  $\cos(\theta)$  is equal to x and  $\sin(\theta)$  is equal to y.

However, what if  $\theta$  is greater than  $90^{\circ}$ ? Here's an example.

#### **E**xample 2

Say you want to represent  $\sin(240^\circ)$  and  $\cos(240^\circ)$  on your unit circle. You would start with an unlabelled unit circle, marking on a line  $240^\circ$  from the positive x-axis. Now you want to make our triangle. In this case, you can draw a triangle where one side is the negative x-axis. Geometrically you can split the angle into the straight line and the excess which forms our triangle. That means our triangle 'starts'  $180^\circ$  away from the x-axis. This means that the angle in our triangle will be  $60^\circ$  radians.

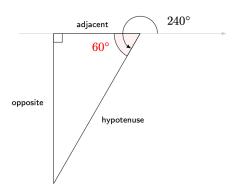


Figure 3: Construction of triangle as in Example 1.

As you are using the unit circle, the hypotenuse will be equal to one. Then, you can label the opposite and adjacent sides as shown on the diagram above. As you know that  $\sin(\theta) = \frac{\text{opposite}}{\text{hypotenuse}}$  and  $\cos(\theta) = \frac{\text{adjacent}}{\text{hypotenuse}}$ , you can see that the y-axis will represent  $\sin(\theta)$  and the x-axis  $\cos(\theta)$ .

See Figure 4 for a picture of this angle on the unit circle.

So from Example 1, the value of  $\sin(240^\circ)$  and  $\cos(240^\circ)$  are the y-axis and the x-axis respectively. Together with the discussion before Example 1, this leads to a new definition of the two trigonometric functions  $\sin$  and  $\cos$ :

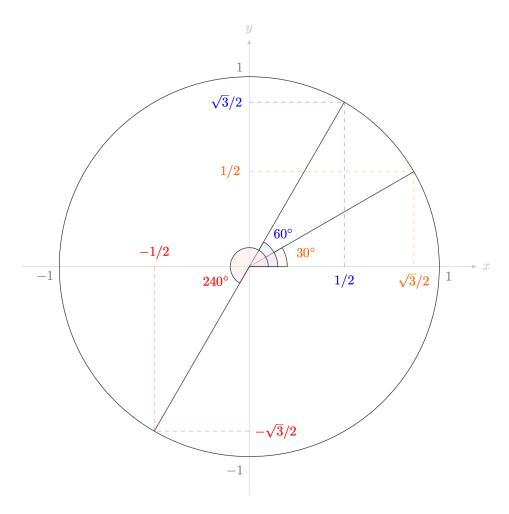


Figure 4: The unit circle, with a few angles labelled to show the triangles formed; including the angle from Example 1.

## Definition of sin, cos, tan in terms of the unit circle

Let (x,y) be a point on the unit circle centred at the origin (0,0). Let  $\theta$  be the angle defined by the positive x-axis and the line segment from centre to the point (x,y). Define

$$\cos(\theta) = x \qquad \sin(\theta) = y$$

and

$$\tan(\theta) = \frac{y}{x} = \frac{\sin(\theta)}{\cos(\theta)}$$

This definition extends the trigonometric functions to situations outside right-angled triangles; dramatically increasing their usability. The figure below details how the values of  $\cos(t), \sin(t), \tan(t)$  change as the angle t changes.

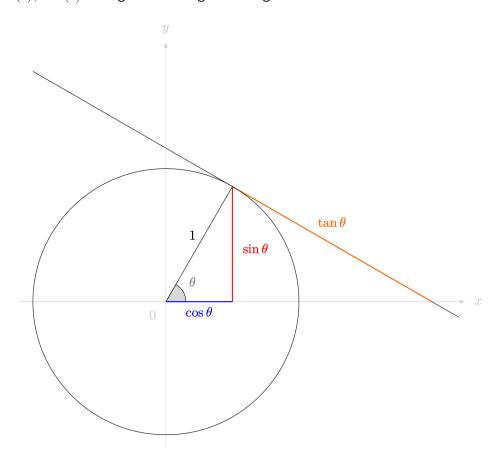


Figure 5: The unit circle, labelled with what each function represents.

In the unit circle, the angle  $\theta$  ranges from  $0^{\circ}$  to  $360^{\circ}$ . Over this range, the values of the co-ordinates x and y range from positive to negative. Therefore, the three main trigonometric functions  $\sin$ ,  $\cos$  and  $\tan$  take different signs in different positions.

(1) If x>0 and y>0 (so  $0^\circ<\theta<90^\circ$ ), then both  $\cos(\theta)>0$  and  $\sin(\theta)>0$ , and therefore  $\tan\theta>0$ .

- (2) If x<0 and y>0 (so  $90^\circ<\theta<180^\circ$ ), then  $\cos(\theta)<0$  and  $\sin(\theta)>0$ , and therefore  $\tan(\theta)<0$ .
- (3) If x < 0 and y < 0 (so  $180^{\circ} < \theta < 270^{\circ}$ ), then both  $\cos(\theta) < 0$  and  $\sin(\theta) < 0$ , and therefore  $\tan(\theta) > 0$ .
- (4) If x>0 and y<0 (so  $270^\circ<\theta<360^\circ$ ), then  $\cos(\theta)>0$  and  $\sin(\theta)<0$ , and therefore  $\tan(\theta)<0$ .

See Figure 6 for a picture of this behaviour.

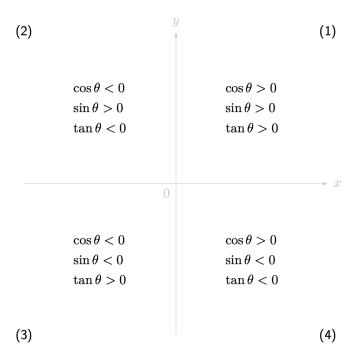


Figure 6: A graphical depiction of signs of trigonometric functions in each quadrant.

This analysis has missed out values of the three trigonometric functions on the axes. Here  $\theta=0^\circ$  along the positive x-axis,  $\theta=90^\circ$  along the positive y-axis,  $\theta=180^\circ$  along the negative x-axis, and  $\theta=270^\circ$  along the negative y-axis.

- If  $\theta=0^\circ$ , then x=1 and y=0. Therefore  $\cos(0)=1/1=1$  and  $\sin(0)=\frac{0}{1}=0$  and so  $\tan(0)=\sin(0)/\cos(0)=0/1=0$ .
- If  $\theta=90^\circ$  (right angle of positive x and y axes) then x=0 and y=1. Therefore  $\cos(90^\circ)=0/1=0$  and  $\sin(90^\circ)=1/1=1$ . In this case,  $\tan(90^\circ)$  is **undefined** as  $\cos(90^\circ)=0$ .
- If  $\theta=180^\circ$  (straight line, angle of positive x and negative x axes) then x=-1 and y=0. Therefore  $\cos(180^\circ)=-1/1=-1$  and  $\sin(180^\circ)=0/1=0$ . In this case,  $\tan(180^\circ)=\sin(180^\circ)/\cos(180^\circ)=0/(-1)=0$ .

• If  $\theta=270^\circ$  (right angle of positive x and negative y axes) then x=0 and y=-1. Therefore  $\cos{(270^\circ)}=0/1=0$  and  $\sin{(270^\circ)}=-1/1=-1$ . In this case,  $\tan{(270^\circ)}$  is **undefined** as  $\cos{(270^\circ)}=0$ .

## Table of common angles

When you solve problems you may need different values of these functions. For ease of use, mathematicians have created tables with most frequently used values.

Table 1: Trigonometric values.

Angles							
(°)	$0^{\circ}$	$30^{\circ}$	$45^{\circ}$	$60^{\circ}$	$90^{\circ}$	$180^{\circ}$	$270^{\circ}$
$\sin(\theta)$	0	$\frac{1}{2}$	$\frac{1}{\sqrt{2}}$	$\frac{\sqrt{3}}{2}$	1	0	-1
$\cos(\theta)$	1	$\frac{\sqrt{3}}{2}$	$\frac{1}{\sqrt{2}}$	$\frac{1}{2}$	0	-1	0
$\tan(\theta)$	0	$\frac{1}{\sqrt{3}}$	1	$\sqrt{3}$	undef.	0	undef.

These common values are also observed in the diagrams of three important triangles; see Figure 7 for more.

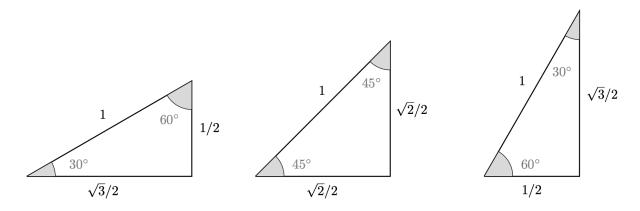


Figure 7: Three triangles to remember; these give values for  $\sin$ ,  $\cos$  and  $\tan$  of the angles  $30^{\circ}$ ,  $45^{\circ}$  and  $60^{\circ}$ .

# Reciprocals of trigonometric functions

#### Definitions of sec, csc, cot

In addition to  $\sin(\theta)$ ,  $\cos(\theta)$ , and  $\tan(\theta)$ , there are three more trigonometric functions known as the **secant**  $\sec(\theta)$ , **cosecant**  $\csc(\theta)$  and **cotangent** which are defined in the following way:

$$\sec(\theta) = \frac{1}{\cos(\theta)}$$
  $\csc(\theta) = \frac{1}{\sin(\theta)}$   $\cot(\theta) = \frac{1}{\tan(\theta)}$ 

Using the definition of  $\tan(\theta) = \sin(\theta)/\cos(\theta)$ , you can also say that

$$\cot(\theta) = \frac{\cos(\theta)}{\sin(\theta)}.$$

These, together with  $\sin$ ,  $\cos$  and  $\tan$ , are known as the **circular trigonometric functions**. Of course, there is a health warning

#### **i** Example 3

What is  $\csc(45) + \cot(30) + \sec(60)$  equal to? Using the definitions of  $\sec$ ,  $\csc$  and  $\cot$ , you can write

$$\csc(45) + \cot(30) + \sec(60) = \frac{1}{\sin(45)} + \frac{1}{\tan(30)} + \frac{1}{\cos(60)}$$

Using the table of known angles, and not forgetting to reciprocate, gives

$$\csc(45) + \cot(30) + \sec(60) = \frac{1}{\sin(45)} + \frac{1}{\tan(30)} + \frac{1}{\cos(60)}$$
$$= \frac{1}{1/\sqrt{2}} + \frac{1}{1/\sqrt{3}} + \frac{1}{1/2}$$
$$= \sqrt{2} + \sqrt{3} + 2$$

and this is as far as you can go.

#### **E**xample 4

Prove that 
$$\frac{\sin(\theta)\cot(\theta)+\cos(\theta)}{2\cot(\theta)}=\sin(\theta).$$

Start with the left hand side. Using the definition of  $\cot(\theta)$  on the numerator and multiplying out, you can write that

$$\frac{\sin(\theta)\cot(\theta)+\cos(\theta)}{2\cot(\theta)} = \frac{\sin(\theta)\frac{\cos(\theta)}{\sin(\theta)}+\cos(\theta)}{2\cot(\theta)} = \frac{\cos(\theta)+\cos(\theta)}{2\cot(\theta)}$$

Now collecting together the like terms on the numerator and using the definition of  $\cot(\theta)$  you can state that

$$\frac{\cos(\theta) + \cos(\theta)}{2\cot(\theta)} = \frac{2\cos(\theta)}{2\frac{\cos(\theta)}{\sin(\theta)}} = \sin(\theta).$$

## Quick check problems

- 1. If  $\sin(\theta)$  has the value  $\frac{\sqrt{2}}{2}$ , does  $\cos(\theta)$  have the same value?
- 2. You are given the following information on a right-angled triangle.
- $\tan(\theta) = \frac{3}{4}$
- the smallest side has a length of 3.

Identify the size of the hypotenuse.

3. Which of the following is equal to  $\csc(60)$ : 1/2, 2,  $\sqrt{3}/2$ , or  $2/\sqrt{3}$ ?

# **Further reading**

For more questions on the subject, please go to Questions: Trigonometry (degrees).

After this guide you may consider expanding your knowledge of trigonometry by reading Guide: Trigonometric identities (degrees) or Guide: Rearranging equations involving trigonometry and logarithms.

Guide: Trigonometry (radians) is a version of this guide using radians to measure angles.

# Version history and licensing

v1.0: initial version created 08/23 by Dzhemma Ruseva, Ellie Gurini, Ciara Cormican as part of a University of St Andrews STEP project.

• v1.1: edited 04/24 by tdhc, and split into versions for both degrees and radians.

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