

# Questions: Introduction to simultaneous equations

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## Summary

Questions relating to the introduction to simultaneous equations study guide.

*Before attempting these questions, it is highly recommended that you read [Guide: Introduction to simultaneous equations](#).*

## Q1

Find how many solutions exist for the following sets of simultaneous equations.

1.1.

$$x + 2y = 4$$

$$4x + 8y = 16$$

1.2.

$$-2x + 3y = 6$$

$$4x - 6y = -12$$

1.3.

$$3x + 4y = 2$$

$$8x + 2y = -1$$

## Q2

Using the substitution method, solve for  $x$  and  $y$  in the following pairs of simultaneous equations.

2.1.

$$x + 2y = -2$$

$$-4x - 6y = 4$$

2.2.

$$5x + y = 3$$

$$-10x - y = 7$$

2.3.

$$-5x + y = 3$$

$$3x + 2y = 12$$

2.4.

$$4x + 3y = 20$$

$$6x - 3y = 12$$

2.5.

$$7x - 2y = 13$$

$$2x + 3y = 17$$

2.6.

$$4x + y = 9$$

$$9x - y = 4$$

2.7.

$$3y = 7 - x$$

$$3x = 4 + y$$

### Q3

Using the elimination methods, solve for  $x$  and  $y$  in the following pairs of simultaneous equations.

3.1.

$$x + 3y = 7$$

$$7x - 3y = 1$$

3.2.

$$-x + 4y = -13$$

$$2x - 7y = 22$$

3.3.

$$8x + 4y = 10$$

$$2x - 5y = 3$$

3.4.

$$5x + 6y = 19$$

$$4x - 9y = 6$$

3.5.

$$\begin{aligned}7x - 3y &= 20 \\3x + 5y &= 9\end{aligned}$$

3.6.

$$\begin{aligned}\frac{x}{2} + 4y &= 3 \\\frac{y}{3} - 2x &= 1\end{aligned}$$

3.7.

$$\begin{aligned}-y + 1 &= \frac{3x}{2} \\2x - \frac{y}{3} &= 5\end{aligned}$$

## Q4

For the following sets of simultaneous equations, decide on the best method to use (between the substitution and elimination method) and solve for  $x$  and  $y$ .

4.1.

$$\begin{aligned}5x + 2y &= 7 \\2x - y &= 4\end{aligned}$$

4.2.

$$\begin{aligned}3x + 4y &= 12 \\2x - 2y &= 8\end{aligned}$$

4.3.

$$\begin{aligned}x - 7y &= 5 \\2x + 5y &= 9\end{aligned}$$

4.4.

$$\begin{aligned}4x + 3y &= 10 \\2x - 5y &= -1\end{aligned}$$

4.5.

$$\begin{aligned}x - 3y &= 5 \\2x + 5y &= 9\end{aligned}$$

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After attempting the questions above, please click [this link](#) to find the answers.

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## **Version history**

v1.0: initial version created 12/24 by Ollie Brooke as part of a University of St Andrews VIP project.

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