**Assessment grid for ‘Creating online accessible mathematics and statistics resources’**

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| **Credits** | **5 credits** (open only to returning students, with approval of supervisor) | **10 credits** | **15 credits** | **20 credits** | **30 credits** (per semester OR across the whole academic year) |
|  | Creation of subsidiary resource, such as factsheet/proofsheet **OR** mentoring 2 new students with 1 page reflection on the mentoring process (100%) | At least one guide, questions, answers, **OR/AND** documented evidence of contribution to website/marketing/AV project **AND** 1000-word final reflection (50%)  Active participation in group poster presentation and oral presentation (30%)  **Five** 300-word reflective logs (20%) | At least one guide, questions, answers, and a subsidiary resource (factsheet/proofsheet) **OR/AND** documented evidence of contribution to website/marketing/AV project **AND** 1000-words final reflection + 500-word report on VIP topic (50%)  Active participation in group poster presentation and oral presentation (30%)  **Five** 450-word reflective logs (20%) | At least two guides, questions, answers; or one guide/questions answers and many subsidiary resources (factsheets/proofsheet) **OR/AND** documented evidence of contribution to website/marketing/AV project **AND** 1000-word final reflection plus 1000-word report on a VIP topic (50%)  Active participation in group poster presentation and oral presentation (30%)  **Five** 600-word reflective logs (20%) | At least three guides, questions, answers; or two guides and many subsidiary resources (factsheets/proofsheet) **OR/AND** documented evidence of contribution to website/marketing/AV project **AND** 2000-word final reflection (2000 one semester, 2x1000 two semesters) + 1000 word report on VIP topic (50%)  Active participation in group poster presentation and oral presentation (30% one semester, 2x15% two semesters)  **Five** 900-word reflective logs (20%) |