# Same vs. other cross-validation in supervsied machine learning

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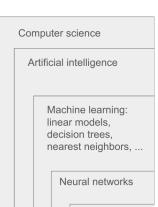
#### Introduction to machine learning

Proposed same vs. other cross-validation

Results on real data sets

#### What is machine learning?

- Computer science: domain of study about efficient algorithms / computations.
- Artificial intelligence: sub-domain concerned with algorithms for accurate predictions/suggestions.
- Machine learning: sub-domain concerned with algorithms for large data.
- Machine learning is widely used in search engines, automatic translation, image analysis, ...



Deep learning

# Machine learning intro: image classification example

ML is all about learning predictive functions  $f(x) \approx y$ , where

- ► Inputs/features x can be easily computed using traditional algorithms, e.g. matrix of pixel intensities in an image.
- Outputs/labels y are what we want to predict, easy to get by asking a human, but hard to compute using traditional algorithms, e.g. image class.
- Input  $x = \text{image of digit, output } y \in \{0, 1, \dots, 9\},$ - this is a classification problem with 10 classes.

$$f(O) = 0, f(I) = 1$$

▶ Traditional/unsupervised algorithm: I give you a pixel intensity matrix  $x \in \mathbb{R}^{16 \times 16}$ , you code a function f that returns one of the 10 possible digits. Q: how to do that?

## Supervised machine learning algorithms

I give you a training data set with paired inputs/outputs, e.g.

Your job is to code an algorithm that learns the function f from the training data. (you don't code f)
Source: github.com/cazala/mnist

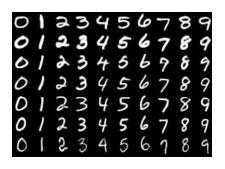
## Supervised machine learning algorithms

Can be used whenever a knowledgeable/skilled human can easily/quickly/consistently create a large database of labels for training.

**Should** be used if it is not easy to code the function f for predicting the labels (using traditional/unsupervised techniques).

**Accurate** if the test data, on which you want to use f, is similar to the train data (input to learning algorithm).

# Advantages of supervised machine learning

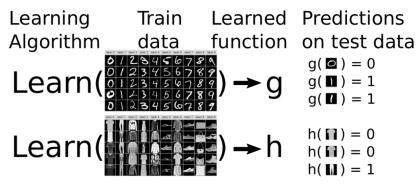




- ▶ Input  $x \in \mathbb{R}^{16 \times 16}$ , output  $y \in \{0, 1, ..., 9\}$  types the same!
- ► Can use same learning algorithm regardless of pattern.
- ▶ Pattern encoded in the labels (not the algorithm).
- Useful if there are many un-labeled data, but few labeled data (or getting labels is long/costly).
- State-of-the-art accuracy (if there is enough training data).

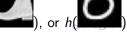
#### Learning two different functions using two data sets

Figure from chapter by Hocking TD, Introduction to machine learning and neural networks for book Land Carbon Cycle Modeling: Matrix Approach, Data Assimilation, and Ecological Forecasting edited by Luo Y (Taylor and Francis, 2022).



**Learn** is a learning algorithm, which outputs g and h.

Q: what happens if you do g(





## Learning two different functions using two data sets



- ► This is a question about **generalization**: how accurate is the learned function on a new/test data set?
- "Very accurate" if test data are similar enough to train data (best case is i.i.d. = independent and identically distributed)
- Predicting childhood autism (Lindly et al.), train on one year of surveys, test on another.
- ► Predicting carbon emissions (Aslam *et al.*), train on one city, test on another.
- Predicting presence of trees/fires in satellite imagery (Shenkin et al., Thibaut et al.), train on one geographic area/image, test on another.
- ▶ Predicting fish spawning habitat in sonar imagery (Bodine et al.), train on one river, test on another.
- ▶ But how do we check if "very accurate" in these situations?

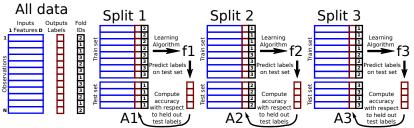
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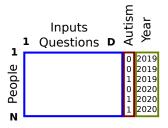
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# K-fold cross-validation: a standard algorithm used to estimate the prediction accuracy in machine learning

- K = 3 folds shown in figure below, meaning three different models trained, and three different prediction/test accuracy rates computed.
- ▶ It is important to use several train/test splits, so we can see if there are statistically significant differences between algorithms.
- Rows/observations are people, inputs/features are survey questions, and output/label is Autism response (Yes or No).



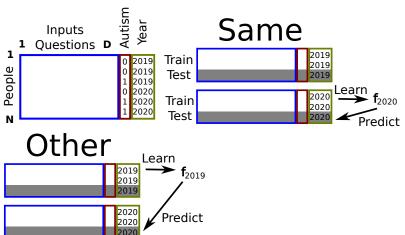
Example: childhood autism prediction data set.



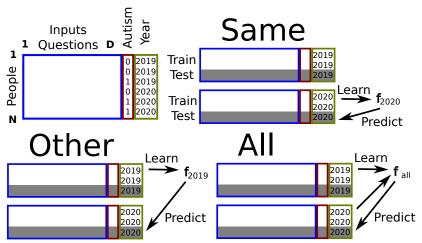
▶ One train/test split shown out of *K* folds.



One train/test split shown out of K folds.



One train/test split shown out of K folds.



For a fixed test set from one group: If train/test are similar/iid,

All should be most accurate.

Same/Other should be less accurate, because there is less data available (if other is larger than same, then other should be more accurate than same, etc).

If train/test are different (not iid),

Same should be most accurate.

Other should be substantially less accurate.

All accuracy between same and other.

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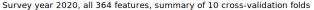
#### Learning algorithms we consider

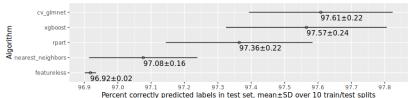
We use R packages that implement the following learning algorithms, in the mlr3 R package framework:

- cv\_glmnet L1-regularized linear model (feature selection). Friedman, et al. (2010).
  - xgboost Extreme gradient boosting (non-linear). Chen and Guestrin (2016).
    - rpart Recursive partitioning, decision tree (non-linear, feature selection). Therneau and Atkinson (2023).
- nearest\_neighbors classic non-linear algorithm, as implemented in kknn R package. Schliep and Hechenbichler (2016).
  - featureless un-informed baseline, ignores all inputs/features, and always predicts the most frequent label in train data (Autism=No in our case). Nomenclature from mlr3 R package, Lang, et al., (2019).

Each learning algorithm has different properties (non-linear, feature selection, etc). For details see Hastie, et al. (2009) textbook.

#### Summarize 10 folds with mean and standard deviation

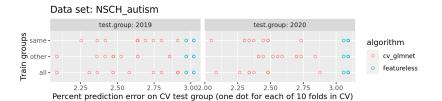




#### Learning algorithms we consider:

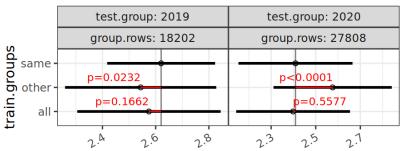
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#### Same Other for Autism data



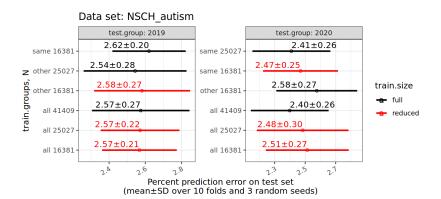
#### Same Other for Autism data

#### Data set: NSCH\_autism



Percent prediction error on test set mean±SD over 10 folds/3 random seeds paired t-test in red

#### Same Other for Autism data



- ▶ 18,202 rows in 2019, whereas 27,808 in 2020.
- ► For predicting in 2019 (left), training on only 2019 (same) is slightly less accurate than training on only 2020 (other), and 2019+2020 (all). This suggests 2020 data are consistent with the pattern in 2019, which is too complex to learn from the limited 2019 data alone (there is a slight advantage to combining years when training).
- ▶ For predicting in 2020 (right), training on 2019 (other) is slightly less accurate than training on 2020 (same), and 2019+2020 (all). This again suggests that 2019/2020 data are consistent, but there are not enough data in 2019 alone.

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- Proposed Same Other Cross-Validation can be used to see if it is beneficial to learn using data from different groups (train on one group, test/predict on another).
- Free/open-source software available: mlr3resampling R package on https://github.com/tdhock/mlr3resampling.
- ► These slides are reproducible, using the code in https://github.com/tdhock/cv-same-other-paper
- Contact: toby.hocking@nau.edu, toby.hocking@r-project.org