No meaningful effects of COVID-19 related social media use on well-being

Tobias Dienlin<sup>1</sup>

<sup>1</sup> University of Vienna

Preprint submitted for publication. Please cite carefully.

Author Note

- Tobias Dienlin, Department of Communication, University of Vienna.
- <sup>7</sup> Correspondence concerning this article should be addressed to Tobias Dienlin,
- University of Vienna, Department of Communication, 1090 Vienna, Austria. E-mail:
- o tobias.dienlin@univie.ac.at

10 Abstract

longitudinal study.

In times of crisis such as the Corona pandemic citizens need to stay informed about recent 11 events, the latest political decisions, or mandatory protection measures. To this end, many 12 people use various types of media, and increasingly social media. However, because social 13 media are particularly engaging, some find it hard to disconnect and cannot stop 'doomscrolling.' In this preregistered study, I investigate whether using social media for 15 COVID-19 related reasons affects psychological well-being. To answer this question I 16 analyzed data from the Austrian Corona Panel Project, which consists of 24 waves with 17 overall 3,018 participants. I ran three random effects within between models, controlling 18 for several stable and varying confounders. Results showed that the effects of COVID-19 19 related social media use on well-being were very small, arguably too small to matter. The findings suggest that fears that social media use during times of crisis impairs well-being 21 are likely to be unfounded. Keywords: COVID-19, Coronavirus, well-being, affect, life satisfaction, social media 23 use, news use, communication, random effects within between model, panel study,

26

During the COVID-19 pandemic, numerous events unfolded in quick succession and 27 several open questions emerged. How dangerous is the virus? Is it spreading in my region? 28 How is it transmitted, and how can I protect myself? Because for many it was (and still is) 29 a matter of life or death, people aimed to stay informed regarding the latest developments. 30 Governments around the world implemented safety measures, such as wearing masks, 31 keeping physical distance, or enforcing lockdowns. In this extraordinary situation, many 32 people used media excessively to attain information, and especially social media were at an 33 all time high (Statista, 2021). Some people actually couldn't stop using social media to learn about COVID-19 35 related news. A new phenomenon emerged, termed "doomscrolling": Users were glued to their screens and found it hard to pursue other relevant activities such as working, taking a 37 break, or looking after their children (Klein, 2021). As doomscrolling increased it became doubtful whether such social media is helpful, or whether it created an additional burden on mental health (Sandstrom, Buchanan, Aknin, & Lotun, 2021). These concerns seem justified: A study with 6,233 people from Germany conducted during the pandemic found that "[f]requency, duration and diversity of media exposure were positively associated with more symptoms of depression" (Bendau et al., 2021, p. 283). 43 As a result, with this study I want to build on this research and investigate whether 44 or not COVID-19 related social media use affected well-being during the pandemic. To this 45 end, I analyzed a large-scale panel study from the Austrian Corona Panel Project (Kittel et 46 al., 2020). The panel consists of 24 waves and has an overall sample size of 3,018 47 participants. The panel study collected a large number of psychological and demographic 48 variables. I explicitly aimed to investigate the causal effects of COVID-19 related social media use on well-being.

No meaningful effects of COVID-19 related social media use on well-being

### 51 Understanding Well-being and Media Use

```
The underlying theories that guided the selection of variables for my analysis are the
52
   two-continua model of mental health (Greenspoon & Saklofske, 2001) and the hierarchical
53
   taxonomy of computer-mediated communication (Meier & Reinecke, 2020). According to
   the two-continua model, mental health consists of (a) psychopathology and (b) well-being.
55
   Well-being can be differentiated into subjective and psychological well-being (Diener,
   Lucas, & Oishi, 2018). Whereas subjective well-being emphasizes hedonic aspects such as
   happiness and joy, psychological well-being addresses eudaimonic aspects such as
   fulfillment and meaning. Subjective well-being is primarily about achieving positive affect
   and avoiding negative affect. One of the most prominent indicators of well-being is life
   satisfaction. In my view, because it represents a general appraisal of one's life, life
   satisfaction is best thought of as a meta concept that combines psychological and
   subjective well-being. Notably, life satisfaction is stable and fluctuates only little, whereas
   it's the exact opposite for affect (Dienlin & Johannes, 2020). To capture well-being in this
   study I thus build on life satisfaction, positive affect, and negative affect. Together, this
   should provide an encompassing perspective on potential media effects.
         The hierarchical taxonomy of computer-mediated communication differentiates six
67
   levels of how people engage with digital technology. First, the device (e.g., smartphone);
   second, the type of application (e.g., social networking site); third, the branded application
   (e.g., Twitter); fourth, the feature (e.g., status post); fifth, the interaction (e.g.,
70
   one-to-many); and sixth, the message (e.g., content) (Meier & Reinecke, 2020). Whereas
71
   the first four levels focus on the communication channel, the last two address the
72
   communication type. To measure social media use for the consumption of COVID-19
   related news and topics, I here employ both the channel and the type of communication
   perspective, which together provides a nuanced understanding of communication.
75
        First, I investigate how different types of communication affect well-being.
76
   Specifically, I differentiate between active and passive use. I distinguish (a) reading
```

(passive), (b) posting (active), and (c) liking and sharing COVID-19 related posts (both active and passive). Second, I analyze how using the most prominent branded applications 79 affects well-being, and whether this effect changes across applications. Branded apps are 80 separate entities with potentially divergent effects. Twitter might have a different effect as 81 compared to WhatsApp because of their respective affordances. For example, Waterloo, Baumgartner, Peter, and Valkenburg (2018) found that it's more adequate to express 83 negative emotions on WhatsApp than on Twitter or on Instagram. The branded 84 applications investigated here are Facebook, Twitter, Instagram, WhatsApp, and YouTube. Worth noting, this study is not about general social media use during times of COVID, but on social media use focused on COVID-19 related content. Examples of such media use 87 include posting thoughts about the pandemic or retweeting COVID-19 related news.

## 89 Effects of Social Media on Well-Being

So far, there is only little empirical research on COVID-19 related social media use on 90 well-being. In their study on the relations between media use and mental health during the 91 pandemic, Bendau et al. (2021) found that people who used social media as a primary 92 source of information reported on average "significantly more unspecific anxiety and depression [] and significantly more specific COVID-19 related anxiety symptoms" (p. 288). Eden, Johnson, Reinecke, and Grady (2020) analyzed the media use of 425 US college students during the first wave of the pandemic, finding both positive and negative relations with well-being. In a sample of 312 respondents collected via Amazon Mechanical Turk, Choi and Choung (2021) reported that people who used media to attain information were more lonely and less satisfied with their lives. Stainback, Hearne, and Trieu (2020) analyzed a large-scale study with 11,537 respondents from the US and found that increased 100 COVID-19 media consumption was related to more psychological distress. A four-wave 101 panel study with 384 young adults from the U.S. analyzed the effects of general digital 102 technology use—objectively measured via screenshots of screen-time applications—on 103

mental health, separating within- and between-person relations (Sewall, Goldstein, & 104 Rosen, 2021). The results showed that digital technology did not have any significant 105 effects on mental health (for a similar study with virtually identical results, see Bradley & 106 Howard, 2021). Together, the literature is mixed, with a slight focus on the negative effects 107 of social media as news use [see also dornemannHowGoodBad2021; Liu and Tong (2020); 108 Riehm et al. (2020). However, note that all of these findings represent between-person 109 relations stemming from cross-sectional data (see below). We therefore don't know whether 110 the differences in mental health and well-being are due to social media use or due to other 111 third variables, such as age, health, employment, or education. 112

The question of whether and how social media use affects well-being in general, on the 113 other hand, is well-researched. This also holds true for the different types of communication 114 such as active or passive use. A meta review (i.e., an analysis of meta-analyses) found that the relation between social media use and well-being is likely in the negative spectrum but 116 very small (Meier & Reinecke, 2020)—potentially too small to matter. What determines 117 whether or not an effect is considered small or trivial? As a starting point, we could refer 118 to standardized effect sizes. According to Cohen (1992), small effect sizes start at r = .10. 119 And indeed, several if not most of the current meta-analyses find effect sizes below that 120 threshold (Ferguson et al., 2021; Huang, 2017; Meier & Reinecke, 2020). 121

These overviews are well aligned with several individual studies employing advanced 122 methods (Keresteš & Štulhofer, 2020; Orben, Dienlin, & Przybylski, 2019; Przybylski, 123 Nguyen, Law, & Weinstein, 2021; Schemer, Masur, Geiß, Müller, & Schäfer, 2021). For 124 example, Beyens, Pouwels, Driel, Keijsers, and Valkenburg (2021) reported that although 125 for some users (roughly one quarter) the effects of social media use on well-being were 126 negative, for almost the same number of users they were positive, while for the rest the 127 effects were neutral. In conclusion, most effects are likely somewhere between trivial and 128 small. I therefore expect that also in the case of COVID-19 related social media use effects 129 will be trivial to small. 130

From a theoretical perspective, how could we explain whether COVID-19 related 131 social media use might affect well-being? In what follows, I outline potential arguments as 132 to why the effect might be positive or negative, direct or indirect, or nonexistent. In 133 advance, there doesn't seem to be a clear winner, and it's likely that both positive and 134 negative effects cancel each other out. 135 First, one could assume a *direct* negative effect on well-being, and especially on 136 positive or negative affect, which are more volatile and fluctuating. Dangers, inequalities, 137 corruption—these were the headlines during the pandemic across many countries 138 worldwide. If one learns about such events, the initial reaction might be shock, fear, or 139 dismay. Consuming such news can be depressing (Dörnemann, Boenisch, Schommer, 140 Winkelhorst, & Wingen, 2021), perhaps even changing some general perspectives on life. 141 That said, because not all news was negative, and because many people showed solidarity and compassion, there was also positive and uplifting content, potentially compensating for the negative effects (Dörnemann, Boenisch, Schommer, Winkelhorst, & Wingen, 2021). There could also be *indirect* effects. When doomscrolling, users are captivated to 145 such an extent that they cannot stop using social media. For example, during the 146 pandemic social media use was at an all-time high in the US (Statista, 2021). In general, as 147 has been expressed by many before, it is most likely that moderate social media use is not 148 detrimental (Orben, 2020). Overuse, however, might be more critical, and several studies 149 have shown more pronounced negative effects for extreme users (Przybylski & Weinstein, 150 2017). To explain, overuse likely impairs well-being if it replaces meaningful or functional 151 activities such as meeting others, working, actively relaxing, or exercising. So if a society 152 collectively overuses social media when doomscrolling, there is potential for negative effects. 153

On the other hand, one can make the case that overuse might also be beneficial,
especially in times of a pandemic—even if the use is mainly COVID-19 related.

Exchanging COVID-19 related messages with friends via WhatsApp might replace the
in-person contact one would have otherwise, but which is literally impossible at the time.

In situations where meaningful and functional activities are prohibited, using social media to exchange about COVID-19 related topics might not be the worst idea. Besides, given that nowadays a large number of experts, scientists, and politicians converse directly on social media, one can get first-hand high quality information on current developments.

Together, the strongest argument to me is that in general the effects of social media on well-being are, on average, small at best. Because this study only looks at one part of social media use—namely, COVID-19 related interactions—it is very focused, diminishing the overall potential of the effects even further. Whether or not using social media for COVID-19 related aspects is detrimental during a pandemic is also not entirely clear.

Therefore, I expect that COVID-19 related communication on social media doesn't affect well-being in a meaningful or relevant way.

Hypothesis: The within-person effects of all types of COVID-19 related social media use on all types of well-being indicators—while controlling for several stable and varying covariates such as sociodemographic variables and psychological dispositions—will be trivial.

### **Current Study**

#### 174 Smallest Effect Size of Interest

169

170

171

172

173

Testing this hypothesis, however, is not trivial. First, in contrast to most hypotheses typically posited in the social sciences it implicitly contains an effect size, a so-called smallest effect size of interest (SESOI). Effectively testing this hypothesis necessitates defining what's considered a "trivial effect size" and what's not. Above I already referred to standardized effect sizes. However, standardized effect sizes should only be a first step toward evaluating an effect's relevance (Baguley, 2009). Standardized effect sizes are determined by a sample's variance, which is problematic: The question of whether or not

<sup>&</sup>lt;sup>1</sup> Consider the effect size Cohen's d: The mean's of the two groups that are to be compared are subtracted from one another and then divided by the sample's standard deviation (Cohen, 1992). Hence, if there is

social media use affects a particular person in a relevant way should not depend on the variance in the sample in which that person's data were collected. Instead, it should depend on absolute criteria.

What could be a minimally interesting, nontrivial effect? Because this is a normative and ultimately philosophical question, there can never be a clear, single, or unanimous answer. However, it is still necessary and helpful to try provide such a plausible benchmark. I therefore suggest the following SESOI for this research question:

SESOI: If a heavy user of COVID-19 related social media news suddenly *stops* using social media altogether, this should have a *noticeable* impact on their overall well-being.

What does this mean practically and how can it be operationalized? In this study, 192 COVID-19 related social media use was measured on a 5-point scale, ranging from 1 =193 never to 5 = several times a day. Thus, a change of four units in social media use (e.g., a 194 complete stop) should correspond to a noticeable change in well-being. But what's a 195 noticeable change in well-being? According to Norman, Sloan, and Wyrwich (2003), people 196 can reliably distinguish seven levels of satisfaction with health. So if satisfaction is measured on a 7-point scale, we would state that a four unit change in social media use should result in a one unit change in life satisfaction. (For more information, see Methods 199 section "Inference Criteria.") 200

## 1 Causality

The hypothesis explicitly states a causal effect. In non-experimental studies,
longitudinal designs can help investigate causality. Using longitudinal designs alone,
however, is not sufficient for establishing correct causal statements (Rohrer & Murayama,
more deviation/variance in a sample, the effect size decreases, even if the difference of the group's means stays the same.

<sup>205</sup> 2021). In addition, we for example also need to control for confounding third variables, and importantly also for *varying* third variables.

To illustrate, consider the following example. Imagine that a person suddenly starts 207 using social media much more than usual, and then after some time becomes less satisfied 208 with their life. Eventually, use and life satisfaction return to prior levels. If this happens to 200 several people at the same time, in a longitudinal study we could then observe a significant 210 effect of social media use on life satisfaction. However, it could also be the case that during 211 the study there was a major exogenous event (say, a pandemic), which caused large parts 212 of the working population to loose their jobs. Hence, the causal effect reported above was 213 confounded, because in reality it was the pandemic that caused both social media use to 214 rise and life satisfaction to go down. 215

Thus, only when controlling for all relevant confounders, we can correctly estimate 216 causality without bias (Rohrer, 2018). Obviously, we can never be entirely sure to have 217 included all confounders, which makes absolute statements regarding causality virtually impossible. In addition, when determining the overall causal effect, we need to make sure 219 not to control for mediating variables (Rohrer, 2018), for doing so would bias our 220 assessment of the causal effect. Complicating matters further, it is often unclear if a 221 variable is a mediator or a confounder.<sup>2</sup> However, despite all these caveats, when 222 controlling for relevant variables (that aren't mediators), we can be much more certain that 223 we measured causality correctly. The aim should therefore be to collect as many varying 224 and nonvarying confounders as possible (which I believe is seldom done in our field), while 225 knowing that absolute certainty regarding causality cannot be reached. 226

When searching for suitable candidates for confounders, we should look for variables that affect both media use and well-being. Controlling for these factors isolates the actual effect of social media use on well-being. We can also control for variables that affect only

227

228

220

<sup>&</sup>lt;sup>2</sup> In addition, there also exist colliders, which I don't discuss here and which complicate the issue even further (Rohrer, 2018).

242

245

247

248

social media use or well-being. However, in doing so not much is gained or lost, because
the effects of social media use would remain virtually the same (Kline, 2016; but see
McElreath, 2021).

In this study, I hence plan to control for the following variables, which either have 233 already been shown to affect both social media use and well-being or which are likely to do 234 so, and which also aren't mediators: gender, age, education, Austria country of birth, 235 Austria country of birth of parents, text-based news consumption, video-based news 236 consumption, residency Vienna, household size, health, living space, access to garden, 237 access to balcony, employment, work hours per week, being in home-office, household 238 income, outdoor activities, satisfaction with democracy, disposition to take risks, and locus 239 of control. I will not control for variables such as trust in institutions or trust in media, 240 because these variables might be influenced by social media use to a meaningful extent.

Next to including covariates, it's now increasingly understood that causal effects should be analyzed from an internal, within-person perspective (Hamaker, 2014). If a specific person changes their media diet, we need to measure how this behavior affects their own well-being. Between-person comparisons from cross-sectional data, where participants are interviewed only once, cannot provide such insights. In this study, I hence differentiate between-person relations from within-person effects. And as explicated above, to test the hypothesis I thus consider only the within-person effects.

Finally, one precondition of causality is temporal order. The cause needs to precede 249 the effect. Finding the right interval between cause and effect is crucial. For example, if we 250 want to understand the effect of alcohol consumption on driving performance, it makes a 251 big difference if driving performance is measured one minute, one hour, one day, or one 252 week after consumption. If variables are stable, longer intervals are needed; if they 253 fluctuate, shorter intervals. In the case of well-being, we need shorter intervals for affect 254 and longer ones for life satisfaction. Still, choosing the right interval is challenging, because 255 especially short intervals are hard to implement in practice and often require advanced 256

methods such as experience sampling (also known as in situ measurement or ambulant assessment) (Schnauber-Stockmann & Karnowski, 2020).

In this study, I therefore adopt an intermediate perspective. I analyze if when a person changes their social media diet, are there *simultaneous* changes in their well-being?
When additionally controlling for both stable and varying confounders, we can then be more sure that the effect is indeed causal.

263 Method

In this section I describe the preregistration and how I determined the sample size,
data exclusions, the analyses, and all measures in the study.

## 266 Preregistration

The hypotheses, the sample, the measures, the analyses, and the inference criteria 267 (SESOI, p-value) were preregistered on the Open Science Framework. The (anonymous) 268 preregistration can be accessed here: 260 https://osf.io/87b24/?view only=b2289b6fec214fa88ee75a18d45c18f3. Because in this 270 study I analyzed data from an already existing large-scale data set, all of these steps were 271 done prior to accessing the data. The preregistration was designed on the basis of the 272 panel documentation online (Kittel et al., 2020). In some cases I couldn't execute the 273 analyses as I had originally planned, for example because some properties of the variables 274 only became apparent when inspecting the actual data. The most relevant deviations are 275 reported below, and a complete list of all changes can be found in the online companion website (https://tdienlin.github.io/Austrian Corona Panel/index.html).

### 278 Sample

The data come from the Austrian Corona Panel Project (Kittel et al., 2021). The study was conducted between March 2020 and October 2021. It contains 26 waves, and at the time of writing the first 24 waves were available for download. Each wave consists of at

least 1,500 respondents. The overall sample size was N=3,018, and 72,432 observations were collected. Panel mortality was compensated through a continuous acquisition of new participants. All respondents needed to have access to the internet (via computer or mobile devices such as smartphones or tablets). They were sampled from a pre-existing online access panel provided by the company Marketagent, Austria. Respondents were asked and incentivized with 180 credit points to participate in each wave of the panel.

The sample was representative of the Austrian population in terms of age, gender, region/state, municipality size, and educational level. In order to participate in the study, the respondents needed to be Austrian residents and had to be at least 14 years of age.

The study received IRB approval from the University of Vienna. The average age was 42 years, 49 percent were male, 14 percent had a University degree, and 5 percent were currently unemployed.

### 294 Inference Criteria

Because the data were analyzed post-hoc, no a-priori sample size planning on the 295 basis of power analyses was conducted. The sample is large, and it is hence well-equipped 296 reliably to detect also small effects. In addition, because such large samples easily generate significant p-values even for very small effects, it helps that the hypotheses were tested with a smallest effect size of interest-approach. To this end, I adopted the interval testing 299 approach as proposed by Dienes (2014). On the basis of the SESOI, I then defined a null 300 region. In what follows, I explain how I determined the SESOI and the null region. 301 In this study, life satisfaction was measured on an 11-point scale. If people can 302 reliably differentiate 7 levels as mentioned above, this corresponds to  $11\ /\ 7=1.57$  unit 303 change on an 11-point scale. Hence, a four-point change in media use (e.g., a complete 304 stop) should result in a 1.57-point change in life satisfaction. In a statistical regression 305 analysis, b estimates the change in the dependent variable if the independent variable 306 increases by one point. We would therefore expect a SESOI of b = 1.57 / 4 = 0.39. For 307

affect, which was measured on a 5-point scale, our SESOI would be b = 0.71 / 4 = 0.18.

Because we're agnostic as to whether the effects are positive or negative, the null region includes negative and positive effects. Finally, in order not to exaggerate precision and to be less conservative, these numbers are reduced to nearby thresholds. Together, this leads to a null region ranging from b = -.30 to b = .30 for life satisfaction, and b = -.15 to b = .15 for positive and negative affect.

Let's briefly illustrate what this means in practice. If the 95% confidence interval falls

Let's briefly illustrate what this means in practice. If the 95% confidence interval falls completely within the null-region (e.g., b = .20, [95% CI: .15, .25]), the hypothesis that the effect is trivial is supported. If the confidence interval and the null region overlap (e.g., b = .30, [95% CI: .25, .35]), the hypothesis is not supported and the results are considered inconclusive, while a meaningful negative effect is rejected. If the confidence interval falls completely outside of the null-region (e.g., b = .40, [95% CI: .35, .45]), the hypothesis is rejected and the existence of a meaningful positive effect is supported.

# 21 Data Analysis

The hypothesis was analyzed using mixed effects models, namely random effect 322 within-between models (REWB) (Bell, Fairbrother, & Jones, 2019). Three models were run, 323 one for each dependent variable. The data were hierarchical, and responses were separately nested in participants and waves (i.e., participants and waves were implemented as random 325 effects). Nesting in participants allowed to separate between-person relations from 326 within-person effects. Nesting in waves allowed to control for general exogenous 327 developments, such as general decreases in well-being in the population, for example due to 328 lockdown measures. Thus, there was no need additionally to control for specific phases or 329 measures of the lockdown. Predictors were modeled as fixed effects. They included social 330

<sup>&</sup>lt;sup>3</sup> Note that other researchers also decreased or recommended decreasing thresholds for effect sizes when analyzing within-person or cumulative effects (Beyens, Pouwels, Driel, Keijsers, & Valkenburg, 2021; Funder & Ozer, 2019).

media communication types and channels, separated into within and between-person 331 factors, as well as stable and varying covariates. All predictors were included 332 simultaneously and in each of the three models. 333 The factorial validity of the scales were tested with confirmatory factor analyses 334 (CFA). Because Mardia's test showed that the assumption of multivariate normality was 335 violated, I used the more robust Satorra-Bentler scaled and mean-adjusted test statistic 336 (MLM) as estimator. To avoid overfitting, I tested the scales on more liberal fit criteria 337 (CFI > .90, TLI > .90, RMSEA < . .10, SRMR < .10) (Kline, 2016). Finally, 338 REWB-models cannot model latent variables. To increase precision, I therefore exported 339 factor scores from the CFAs for positive and negative affect. Respondents who answered 340 less than 50% of all questions were removed. The remaining missing responses were 341 imputed using predictive mean matching. For more information on the analyses, a complete documentation of the models and 343

#### Measures Measures

344

results, see companion website.

In what follows, I list all the variables that I analyzed. For the variables' means, range, and variance, see Table 1. For a complete list of all items and item characteristics, see companion website. 348 Life satisfaction was measured with the item "Taken everything 349 together, how satisfied are you currently with your life?" The response options ranged from 350 0 (extremely unsatisfied) to 10 (extremely satisfied). 351 To capture positive affect, respondents were asked how often in the last week they 352 felt (a) calm and relaxed, (b) happy, and (c) full of energy. The response options were 1 353 (never), 2 (on some days), 3 (several times per week), 4 (almost every day), and 5 (daily). 354 The scale showed good factorial fit,  $\chi^2(46) = 65.30$ , p = .032, cfi = 1.00, rmsea = .02, 90% 355 CI [.01, .03], srmr = .01. Reliability was high,  $\omega = .85$ . 356

For negative affect, respondents were asked how often in the last week they felt (a) 357 lonely, (b) aggravated, (c) so depressed, that nothing could lift you up, (d) very nervous, 358 (e) anxious, and (h) glum and sad. The response options were 1 (never), 2 (on some days), 359 3 (several times per week), 4 (almost every day), and 5 (daily). The scale showed good 360 factorial fit,  $\chi^2(331) = 3138.37$ , p < .001, cfi = .97, rmsea = .08, 90% CI [.07, .08], srmr = 361 .03. Reliability was high,  $\omega = .89$ . 362 All three variables were measured on each wave. 363 COVID-19 related social media use. COVID-19 related social media use 364 focused on communication types was measured with the three dimensions of (a) reading, 365 (b) liking and sharing, and (c) posting. The general introductory question was "How often 366 during the last week have you engaged in the following activities on social media?" The 367 three items were "Reading the posts of others with content on the Coronavirus," "When seeing posts on the Coronavirus, I clicked 'like,' 'share' or 'retweet'," "I myself wrote posts on the Coronavirus on social media." Answer options were 1 (several times per day), 2 370 (daily), 3 (several times per week), 4 (weekly), 5 (never). The items were inverted for the 371 analyses. 372 COVID-19 related social media use focused on channels was measured with five 373 variables. The general introductory question was "How often in the last week have you 374 followed information related to the Corona-crisis on the following social media?" The five 375 items were (a) Facebook, (b) Twitter, (c) Instagram, (d) Youtube, and (e) WhatsApp. 376 Again, the answer options were 1 (several times per day), 2 (daily), 3 (several times per 377 week), 4 (weekly), 5 (never). Again, the items were inverted for the analyses. 378 Social media use was measured for all participants on waves 1, 2, 8, 17, and 23. 379 Freshly recruited respondents always answered all questions on social media use. 380 The effects of COVID-19 related social media use were Control variables. 381 controlled for the following stable variables: (a) gender (female, male, diverse), (b) age, (c) 382 education (ten options), (d) Austria country of birth (yes/no), (e) Austria parents' country

383

Table 1

Descriptives of the main variables.

	$\operatorname{sd}$	min	max	mean
Well-being				
Life satisfaction	1.68	6.38	6.81	6.59
Positive affect	0.57	3.05	3.28	3.15
Negative affect	0.39	1.66	1.81	1.73
Social media use				
Read	1.03	2.10	2.92	2.43
Like & share	0.87	1.61	1.92	1.78
Posting	0.63	1.33	1.46	1.39
Social media channel				
Facebook	0.96	2.34	2.68	2.45
Twitter	0.52	1.16	1.72	1.37
Instagram	0.83	1.84	2.66	2.09
WhatsApp	1.23	2.28	2.62	2.45
YouTube	0.88	1.77	2.30	2.00

of birth (no parent, one parent, both parents). I originally planned to implement additional 384 variables as varying covariates. However, because they were not measured often enough or 385 not at the time when social media use was measured, I implemented them as stable 386 variables using their average values across all waves. This includes (a) text-based media 387 news consumption (five degrees), (b) video-based media news consumption (five degrees), 388 (c) residency is Vienna (yes/no), (d) self-reported physical health (five degrees), (e) living 389 space (eleven options), (f) access to balcony (yes/no), (g) access to garden (yes/no), (h) 390 employment (nine options), (i) disposition to take risks (eleven degrees), and (j) locus of 391

control (five degrees). I also controlled for the following varying covariates: (a) five items
measuring outdoor activities such as sport or meeting friends (five degrees), and (b)
satisfaction with democracy (five degrees). Because it lead to too much attrition in the
sample, I did not control for (a) household size, (b) work hours per week, (c) home office,
(d) household income.

Results

First, when looking at the variables from a descriptive perspective, we see that all well-being measures did not change substantially across the different waves of data collection. COVID-19 related media use, however, decreased slightly at the beginning of the study and remained stable after approximately six waves. The initial decrease might be explained by the fact that the collection of data began at the end of March 2020, hence approximately three months after the pandemic began. It could be that after an initial uptick, COVID-19 related social media use was already declining at the time, returning to more normal levels.

### 406 Preregistered Analyses

The study's main hypothesis was that the effects of social media use on well-being 407 would be trivial. Regarding the effects of different communication types—that is, reading 408 vs. sharing vs. posting—all within-person effects fell completely within the a-priori defined 409 null region (see Figure 2). For example, respondents who used social media more 410 frequently than usual to read about COVID-19 related topics did not show a simultaneous 411 change in life satisfaction (b = 0.05 [95% CI -0.01, 0.1]). All confidence intervals included zero; hence, all effects were also statistically non-significant. As a result, the hypothesis 413 was supported for all COVID-19 related types of social media communication. 414 Regarding between-person relations, about which no hypotheses were formulated, 415 only three effects did not include zero. Respondents who across all waves used social media 416 more frequently than others to read about COVID-19 related posts reported slightly lower 417

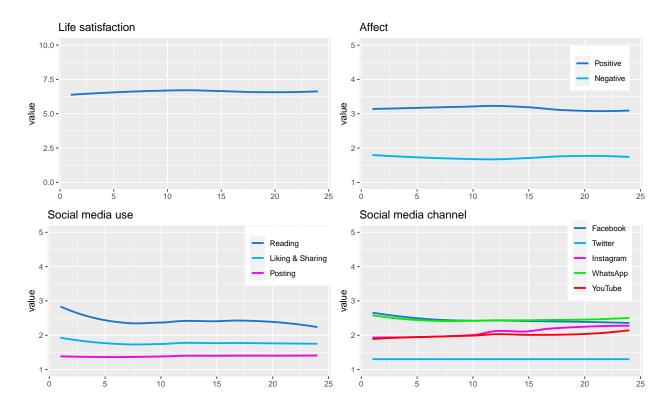


Figure 1. Development of well-being and media use measures across the pandemic. Values obtained from mixed effect models, with participants and waves as grouping factors and without additional predictors.

levels of positive affect than others (b = -0.03 [95% CI > -0.01, -0.06]). Respondents who 418 across all waves used social media more frequently than others to write COVID-19 related 419 posts reported higher levels of negative affect than others (b = 0.06 [95% CI 0.09, 0.03]). 420 Interestingly, respondents who across all waves used social media more frequently than 421 others to write COVID-19 related posts also reported slightly higher levels of positive affect 422 than others (b = 0.05 [95% CI 0.09, < 0.01]). However, note that the effect were still 423 completely inside of the null region, hence not large enough to be considered practically 424 relevant. 425

Note that when comparing the results with and without control variables, the results differed. For example, on the between-person level, one effect stopped being significant if controlled for additional variables. Actively posting on social media was significantly

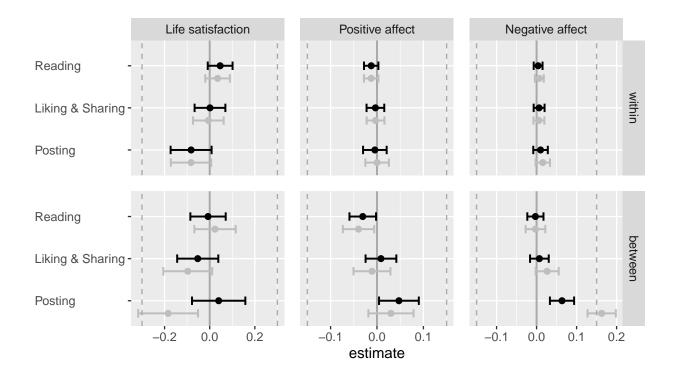


Figure 2. The effects of various types of social media use on three indicators of well-being. The black estimates show the effects controlled for a large number of covariates (see text; preregistered); the grey estimates are without control variables (exploratory). The SESOI was b = |0.30| for life satisfaction and b = |0.15| for affect. Hence, all of the reported effects are not considered meaningful.

(though not meaningfully) related to decreased life satisfaction. However, when controlling for potential confounders, the effect became virtually zero (see Figure 3).

Regarding the COVID-19 related use of social media *channels*, the results were 431 comparable (see Figure 3). Changes in the frequency of using different social media 432 channels to attain information regarding COVID-19 were unrelated to meaningful changes 433 in well-being. For example, respondents who used Facebook more frequently than usual to 434 learn about COVID-19 did not show a simultaneous change in well-being (b = -0.05 [95% 435 CI -0.11, 0.01). Only two effects differed substantially from zero. Respondents who used 436 Instagram more frequently than usual to attain COVID-19 related news reported slightly 437 higher levels of life satisfaction than usual (b = 0.09 [95% CI 0.02, 0.16]). Respondents who 438

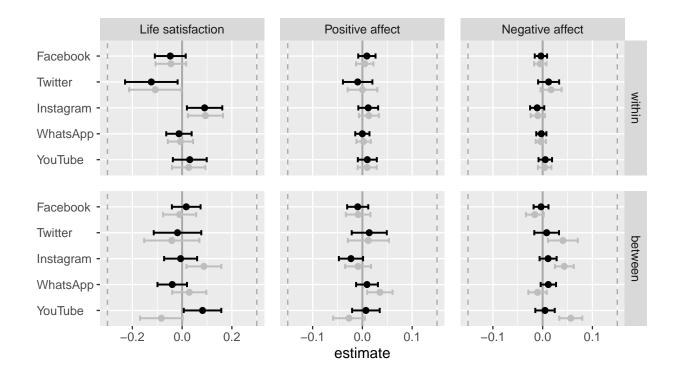


Figure 3. The effects of using various social media applications on three indicators of well-being. The black estimates show the effects controlled for a large number of covariates (see text; preregistered); the grey estimates are without control variables (exploratory). The SESOI was b = |0.30| for life satisfaction and b = |0.15| for affect. Hence, all of the reported effects are not considered meaningful.

used Twitter more frequently than usual to attain COVID-19 related news reported slightly lower levels of life satisfaction than usual (b = -0.12 [95% CI -0.23, -0.02]). However, both effects were still completely inside of the null region, hence not large enough to be considered meaningful. In sum, the hypothesis was supported also for the COVID-19 related use of important social media channels.

In terms of between-person relations—which, again, weren't included in the hypotheses—no relations crossed the null region or fell outside of it. Only one relation did not include zero, was hence statistically significant. Respondents who across all waves used YouTube more frequently than others for COVID-19 related reasons reported marginally higher levels of life satisfaction (b = 0.08 [95% CI < 0.01, 0.16]). However, please note that

this effect again was not large enough to be considered practically relevant.

Again, note that when comparing the results with and without control variables, the
results differed. Especially on the between-person level, altogether five effects stopped being
significant if they were controlled for additional variables. For example, using Instagram
was significantly (though not meaningfully) related to increased life satisfaction. However,
when controlling for additional covariates, the effect became virtually zero (see Figure 3).

## 455 Exploratory Analyses

In what follows, I briefly report some exploratory analyses that weren't preregistered. 456 First, to contextualize the results reported above and to see if the results included any 457 meaningful effects at all, I also looked at the effect sizes of selected (cherry-picked) 458 covariates. Because each variable had different response options, we would actually need to 459 define a SESOI for each variable, which for reasons of scope I cannot implement here. 460 Therefore, I report the results of the standardized scales, which allows for a better 461 comparison across the differently scaled variables. For what it's worth, as a rough estimate 462 for the SESOI we can build on the typical convention that small effects start at r = |.10|. The results showed that several effects fell outside of the SESOI, were hence considered meaningful. This includes for example internal locus of control, health, satisfaction with democracy, or exercising. For an overview, see Figure 4. 466 To find out whether my inferences were robust across legitimate (though arguably 467 inferior) alternative analyses, I reran the analyses also using standardized estimates, mean 468 scores instead of factor scores, and with a data set where missing data were not imputed. 469 The results were virtually the same. For example, all standardized COVID-19 related types 470 of social media use or channels were not significantly larger than a SESOI of  $\beta = |.10|$ . The 471 additional analyses are reported in the companion website. 472

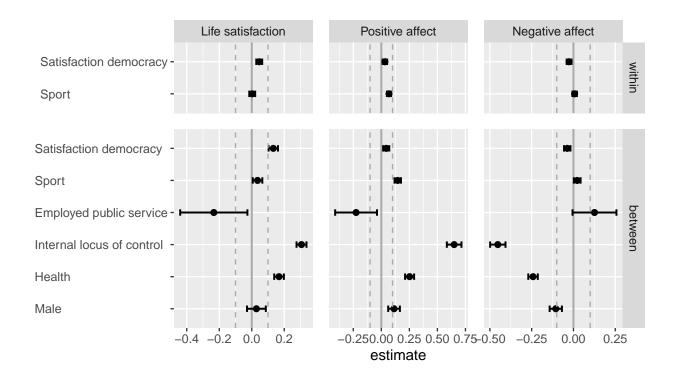


Figure 4. Results of selected covariates. All variables were standardize except 'Male' and 'Employed in public service', because there were measured on a binary scale.

473 Discussion

In this study I analyzed the effects of COVID-19 related social media use on 474 well-being. The data come from a panel study with 24 waves and are representative of the 475 Austrian population. In a random effects model I separated between person relations from 476 within-person effects and controlled for a large number of both stable and varying 477 covariates, thereby aiming to assess causality. The results showed that within-person 478 effects were trivial. People who used social media more than usual to learn about 479 COVID-19 didn't show meaningful changes in their well-being. 480 The results imply that COVID-19 related social media use doesn't seem to be 481

particularly relevant for well-being. Other factors among the third variables that were
measured revealed larger effects or relations, suggesting that well-being is determined by
alternative aspects such as health, satisfaction with democracy, locus of control, or

exercising. According to this study, popular fears that "doomscrolling" or overusing social media during times of crises don't seem to be justified.

On the one hand, the results are not aligned with several recent studies analyzing 487 similar or closely related research questions. This includes a study by Bendau et al. (2021), 488 which showed negative relations between social media and well-being (but see Bradley & 489 Howard, 2021; or Sewall, Goldstein, & Rosen, 2021). However, note that Bendau et al. 490 (2021) analyzed cross-sectional data on a between-person level while not controlling for 491 third variables, which is not optimal for investigating causal effects. On the other hand, the 492 results are well-aligned with recent studies and meta-analyses analyzing the effects of social 493 media use from a more general perspective or from a somewhat different angle. These 494 studies have found that the effects of various types of social media use on several well-being 495 indicators are small at best, often too small to matter (Ferguson et al., 2021; Meier & Reinecke, 2020; Orben, 2020), which echoes the results obtained here. 497 If anything, two preliminary and subtle trends can be observed. First, of all the three 498 COVID-19 related social media activities, people who read about the pandemic more than 499 others showed slightly decreased levels of positive affect, and people who actively posted 500 about the pandemic more than others showed slightly increased levels of negative affect. 501 On the other hand, however, people who posted more about COVID-19 also showed 502 slightly higher levels of positive affects, so taken together the results are ambivalent. 503 Second, in terms of media channels, using Twitter more than usual was related to slightly 504 decreased levels of life satisfaction. Twitter is considered to have more negative affordances 505 and tonality as compared to other networks such as Instagram (Waterloo, Baumgartner, 506 Peter, & Valkenburg, 2018), which might help explain the results. Instagram, on the other 507 hand, was related to slightly increased levels of life satisfaction. To speculate, the 508 often-criticized positivity bias on Instagram might have been somewhat beneficial in times 500 of the pandemic. That said, all these effects were still very small and arguably too small to 510 matter. But future research might elaborate on these specific relations to probe their 511

512 stability and relevance.

Finally, another interesting observation is that life satisfaction was remarkably stable.

Hence, even in times of a pandemic, it seems that such broad assessment of life vary only

mildly. This supports the hypothesis that life satisfaction seems to be determined largely

by stable factors such as one's genes (Brown & Rohrer, 2019).

### 517 Limitations

The current study analyzed whether changes in media use were related to changes in 518 well-being, while controlling for several potential confounders. Together, this allows for an 519 improved perspective on assessing causality. That said, causality necessitates temporal 520 order, and the cause needs to precede the effect. Regarding media use, such effects often 521 happen immediately or shortly after use, necessitating intervals in the hours, minutes, or 522 even seconds. In many cases only experience sampling studies asking users in the very 523 moment can produce such knowledge. However, even then we don't know for certain if we 524 actually measured the right interval. Effects depend on the intensity of use or the length of 525 the interval, and to borrow the words from Rohrer and Murayama (2021), there is no such 526 thing as "the" effect of social media use on well-being. Hence, to document how effects unfold, future research needs to employ different study designs probing different time lags. 528 In addition, more thought needs to be invested in what relevant stable and varying factors we should include as control variables, and I hope this study provides a first step into this 530 direction. 531

Although I had already reduced the predefined SESOIs to be less conservative, they
were potentially still too large. Media use is only one aspect of several factors that
simultaneously affect well-being. Is it really realistic to expect that extremely changing
only one of these aspects should manifest in a detectable change in well-being? Or would it
make more sense to expect that thoroughly committing to say two activities (e.g. regularly
exercising and establishing a reading habit) should then cause a detectable improvement in

well-being? Practically, this would imply a SESOI half as large as I have defined here, namely b = |.15| for well-being and b = |.075| for affect. In the case of this study, however, reducing the SESOI would not even make a big difference, as also with these more liberal thresholds all but three effect would still be completely in the null region, and no effect would be outside of the null region. However, at all events I encourage future research to start a thorough conversation on what effect sizes are considered meaningful and what not. Again, with this study I hope to provide some first input and guidelines. Both media use and well-being were measured using self-reports. Measuring

Both media use and well-being were measured using self-reports. Measuring
well-being with self-reports is adequate, because it by definition requires introspection.
However, it would be preferable to measure social media use objectively, because people
cannot reliably estimate their use (Scharkow, 2016). That said, objective measures often
cannot capture the content or the motivation of the use, and only very complicated tools
recording the actual content (such as the Screenome project) might produce such data.
Unfortunately, such procedures introduce other problems, especially related to privacy.
Hence, for this type of research question it still seems necessary to use self-reported
measures.

Because the data were collected in a single country, the generalizability of the results is limited. The results apply primarily to the more Western sphere, and might not hold true in other cultures, especially cultures with a different media landscape or alternative social media channels. That said, because this is a comparatively large study representative of an entire country, and because several waves were collected across a large time span, the results should be at least as generalizable as other typical empirical studies collected in the social sciences.

## 561 Conclusion

In this study, COVID-19 related social media use didn't meaningfully affect several indicators of well-being, including life satisfaction, positive affect, and negative affect.

However, factors other than social media use were meaningfully related to well-being, such as physical health, exercise, satisfaction with democracy, or believing that one is in control of one's life. If it's our aim to improve well-being, it might hence be more fruitful not to focus so much on social media but to address other, more pertinent societal problems related to health care, regular exercise, or a functioning democratic system.

References

- Baguley, T. (2009). Standardized or simple effect size: What should be reported? British
- Journal of Psychology, 100(3), 603–617. https://doi.org/10.1348/000712608X377117
- Bell, A., Fairbrother, M., & Jones, K. (2019). Fixed and random effects models: Making
- an informed choice. Quality & Quantity, 53(2), 1051-1074.
- 574 https://doi.org/10.1007/s11135-018-0802-x
- Bendau, A., Petzold, M. B., Pyrkosch, L., Mascarell Maricic, L., Betzler, F., Rogoll, J., ...
- Plag, J. (2021). Associations between COVID-19 related media consumption and
- symptoms of anxiety, depression and COVID-19 related fear in the general population
- in Germany. European Archives of Psychiatry and Clinical Neuroscience, 271(2),
- 579 283–291. https://doi.org/10.1007/s00406-020-01171-6
- Beyens, I., Pouwels, J. L., Driel, I. I. van, Keijsers, L., & Valkenburg, P. M. (2021). Social
- media use and adolescents' well-being: Developing a typology of person-specific effect
- patterns. Communication Research. https://doi.org/10.31234/osf.io/ftygp
- Bradley, A., & Howard, A. (2021). Stress, mood, and smartphone use in University
- students: A 12-week longitudinal study. OSF Preprints.
- 585 https://doi.org/10.31219/osf.io/frvpb
- Brown, N. J. L., & Rohrer, J. M. (2019). Easy as (happiness) pie? A critical evaluation of
- a popular model of the determinants of well-being. Journal of Happiness Studies.
- https://doi.org/10.1007/s10902-019-00128-4
- <sup>589</sup> Choi, M., & Choung, H. (2021). Mediated communication matters during the COVID-19
- pandemic: The use of interpersonal and masspersonal media and psychological
- well-being. Journal of Social and Personal Relationships, 38(8), 2397–2418.
- https://doi.org/10.1177/02654075211029378
- <sup>593</sup> Cohen, J. (1992). A power primer. *Psychological Bulletin*, 112(1), 155–159.
- https://doi.org/10.1037/0033-2909.112.1.155

- Diener, E., Lucas, R. E., & Oishi, S. (2018). Advances and open questions in the science of
- subjective well-being. Collabra: Psychology, 4(1), 15.
- 597 https://doi.org/10.1525/collabra.115
- Dienes, Z. (2014). Using Bayes to get the most out of non-significant results. Frontiers in
- 599 Psychology, 5. https://doi.org/10.3389/fpsyg.2014.00781
- 600 Dienlin, T., & Johannes, N. (2020). The impact of digital technology use on adolescent
- well-being. Dialogues in Clinical Neuroscience, 22(2), 135–142.
- 602 https://doi.org/doi:10.31887/DCNS.2020.22.2/tdienlin
- Dörnemann, A., Boenisch, N., Schommer, L., Winkelhorst, L., & Wingen, T. (2021). How
- do good and bad news impact mood during the Covid-19 pandemic? The role of
- similarity. OSF Preprints. https://doi.org/10.31219/osf.io/sy2kd
- Eden, A. L., Johnson, B. K., Reinecke, L., & Grady, S. M. (2020). Media for coping during
- 607 COVID-19 social distancing: Stress, anxiety, and psychological well-being. Frontiers in
- Psychology, 11, 577639. https://doi.org/10.3389/fpsyg.2020.577639
- Ferguson, C. J., Kaye, L. K., Branley-Bell, D., Markey, P., Ivory, J. D., Klisanin, D., ...
- Wilson, J. (2021). Like this meta-analysis: Screen media and mental health.
- Professional Psychology: Research and Practice. https://doi.org/10.1037/pro0000426
- Funder, D. C., & Ozer, D. J. (2019). Evaluating effect size in psychological research: Sense
- and nonsense. Advances in Methods and Practices in Psychological Science, 2(2),
- 156–168. https://doi.org/10.1177/2515245919847202
- 615 Greenspoon, P. J., & Saklofske, D. H. (2001). Toward an integration of subjective
- well-being and psychopathology. Social Indicators Research, 54(1), 81–108.
- https://doi.org/10.1023/A:1007219227883
- Hamaker, E. L. (2014). Why researchers should think "within-person": A paradigmatic
- rationale. In M. R. Mehl, T. S. Conner, & M. Csikszentmihalyi (Eds.), Handbook of
- research methods for studying daily life (Paperback ed.). New York, NY: Guilford.

- Huang, C. (2017). Time spent on social network sites and psychological well-being: A
- meta-analysis. Cyberpsychology, Behavior and Social Networking, 20(6), 346–354.
- https://doi.org/10.1089/cyber.2016.0758
- Keresteš, G., & Štulhofer, A. (2020). Adolescents' online social network use and life
- satisfaction: A latent growth curve modeling approach. Computers in Human Behavior,
- 626 104, 106187. https://doi.org/10.1016/j.chb.2019.106187
- 627 Kittel, B., Kritzinger, S., Boomgaarden, H., Prainsack, B., Eberl, J.-M., Kalleitner, F., ...
- Schlogl, L. (2020). Austrian Corona Panel Project (SUF edition). AUSSDA.
- 629 https://doi.org/10.11587/28KQNS
- 630 Kittel, B., Kritzinger, S., Boomgaarden, H., Prainsack, B., Eberl, J.-M., Kalleitner, F., ...
- Schlogl, L. (2021). The Austrian Corona Panel Project: Monitoring individual and
- societal dynamics amidst the COVID-19 crisis. European Political Science, 20(2),
- 633 318–344. https://doi.org/10.1057/s41304-020-00294-7
- Klein, J. (2021). The darkly soothing compulsion of 'doomscrolling'. Retrieved from
- https://www.bbc.com/worklife/article/20210226-the-darkly-soothing-compulsion-of-
- 636 doomscrolling
- Kline, R. B. (2016). Principles and practice of structural equation modeling (4th ed.). New
- York, NY: The Guilford Press.
- Liu, J. C. J., & Tong, E. M. W. (2020). The relation between official WhatsApp-distributed
- 640 COVID-19 news exposure and psychological symptoms: Cross-sectional survey study.
- Journal of Medical Internet Research, 22(9), e22142. https://doi.org/10.2196/22142
- McElreath, R. (2021). Yesterday in class, ... [Tweet]. Retrieved from
- https://twitter.com/rlmcelreath/status/1354786005996482563
- 644 Meier, A., & Reinecke, L. (2020). Computer-mediated communication, social media, and
- mental health: A conceptual and empirical meta-review. Communication Research,
- 646 009365022095822. https://doi.org/10.1177/0093650220958224

- Norman, G., Sloan, J., & Wyrwich, K. (2003). Interpretation of changes in health-related
- quality of life: The remarkable universality of half a standard deviation. *Medical Care*,
- 41(5), 582–592. Retrieved from
- Retrieved%20from%20http://www.jstor.org/stable/3768017
- Orben, A. (2020). Teenagers, screens and social media: A narrative review of reviews and
- key studies. Social Psychiatry and Psychiatric Epidemiology, 55(4), 407–414.
- https://doi.org/10.1007/s00127-019-01825-4
- Orben, A., Dienlin, T., & Przybylski, A. K. (2019). Social media's enduring effect on
- adolescent life satisfaction. Proceedings of the National Academy of Sciences of the
- United States of America, 116(21), 10226–10228.
- https://doi.org/10.1073/pnas.1902058116
- Przybylski, A. K., Nguyen, T. T., Law, W., & Weinstein, N. (2021). Does taking a short
- break from social media have a positive effect on well-being? Evidence from three
- preregistered field experiments. Journal of Technology in Behavioral Science, 6(3),
- 507-514. https://doi.org/10.1007/s41347-020-00189-w
- 662 Przybylski, A. K., & Weinstein, N. (2017). A large-scale test of the Goldilocks hypothesis.
- Psychological Science, 28(2), 204–215. https://doi.org/10.1177/0956797616678438
- Riehm, K. E., Holingue, C., Kalb, L. G., Bennett, D., Kapteyn, A., Jiang, Q., ... Thrul, J.
- (2020). Associations between media exposure and mental distress among U.S. Adults at
- the beginning of the COVID-19 pandemic. American Journal of Preventive Medicine,
- 59(5), 630–638. https://doi.org/10.1016/j.amepre.2020.06.008
- Rohrer, J. M. (2018). Thinking clearly about correlations and causation: Graphical causal
- models for observational data. Advances in Methods and Practices in Psychological
- Science, 24(2), 251524591774562. https://doi.org/10.1177/2515245917745629
- Rohrer, J. M., & Murayama, K. (2021). These are not the effects you are looking for:
- 672 Causality and the within-/between-person distinction in longitudinal data analysis
- [Preprint]. PsyArXiv. https://doi.org/10.31234/osf.io/tg4vj

- 674 Sandstrom, G., Buchanan, K., Aknin, L., & Lotun, S. (2021). Doomscrolling COVID news
- takes an emotional toll here's how to make your social media a happier place.
- Retrieved from http://theconversation.com/doomscrolling-covid-news-takes-an-
- emotional-toll-heres-how-to-make-your-social-media-a-happier-place-170342
- 678 Scharkow, M. (2016). The accuracy of self-reported Internet use—A validation study using
- client log data. Communication Methods and Measures, 10(1), 13–27.
- 680 https://doi.org/10.1080/19312458.2015.1118446
- Schemer, C., Masur, P. K., Geiß, S., Müller, P., & Schäfer, S. (2021). The Impact of
- Internet and Social Media Use on Well-Being: A Longitudinal Analysis of Adolescents
- Across Nine Years. Journal of Computer-Mediated Communication, 26(1), 1–21.
- https://doi.org/10.1093/jcmc/zmaa014
- Schnauber-Stockmann, A., & Karnowski, V. (2020). Mobile devices as tools for media and
- communication research: A scoping review on collecting self-report data in repeated
- measurement designs. Communication Methods and Measures, 14(3), 145–164.
- 688 https://doi.org/10.1080/19312458.2020.1784402
- 689 Sewall, C. J. R., Goldstein, T. R., & Rosen, D. (2021). Objectively measured digital
- technology use during the COVID-19 pandemic: Impact on depression, anxiety, and
- suicidal ideation among young adults. Journal of Affective Disorders, 288, 145–147.
- https://doi.org/10.1016/j.jad.2021.04.008
- 693 Stainback, K., Hearne, B. N., & Trieu, M. M. (2020). COVID-19 and the 24/7 News Cycle:
- Does COVID-19 News Exposure Affect Mental Health? Socius, 6, 2378023120969339.
- https://doi.org/10.1177/2378023120969339
- 696 Statista. (2021). Average daily time spent on social networks by users in the United States
- from 2018 to 2022. Retrieved from
- https://www.statista.com/statistics/1018324/us-users-daily-social-media-minutes/
- Waterloo, S. F., Baumgartner, S. E., Peter, J., & Valkenburg, P. M. (2018). Norms of
- online expressions of emotion: Comparing Facebook, Twitter, Instagram, and

- 701 WhatsApp. New Media & Society, 20(5), 1813–1831.
- https://doi.org/10.1177/1461444817707349

## Competing Interests

I declare no competing interests.

703

705

709

712

## Supplementary Material

All the stimuli, presentation materials, analysis scripts, and a reproducible version of
the manuscript can be found on the companion website
(https://tdienlin.github.io/Austrian\_Corona\_Panel/index.html).

# **Data Accessibility Statement**

The data are shared on AUSSDA, see https://doi.org/10.11587/28KQNS. The data can only be used for scientific purposes.

# Acknowledgements

I would like to thank Niklas Johannes for providing valuable feedback on this manuscript.