

1      Do Likes Buttons Increase Self-Disclosure? Analyzing how Online Communication is  
2      Affected by Popularity Cues Using the Privacy Calculus Model

3

## Abstract

4 How do like and dislike buttons affect online communication? According to the privacy  
5 calculus model, online self-disclosure is determined by privacy concerns and expected  
6 benefits. It seems possible that like and dislike buttons affect self-disclosure, for example  
7 because they increase expected benefits or privacy concerns. To find out, we conducted a  
8 preregistered one-week field experiment. Participants were randomly distributed to three  
9 different websites, on which they discussed a current political topic. The websites featured  
10 either (a) like buttons, (b) like and dislike buttons, or (c) no like or dislike buttons. The  
11 final sample consisted of 590 participants. The results showed that the mere existence of a  
12 like and dislike button did not affect online communication. Self-disclosure could be  
13 predicted successfully using the privacy calculus variables.

14       *Keywords:* privacy calculus, communication, popularity cues, field experiment,  
15 structural equation modeling, preregistration

16       Word count: 6073

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18 Affected by Popularity Cues Using the Privacy Calculus Model

## Introduction

Understanding why people share personal information online is a critical question for society and research. Originally, it was assumed that the online sharing of information is erratic and that it cannot be predicted by people's personal beliefs, concerns, or attitudes. Most prominently, the privacy paradox stated that people communicate vast amounts of personal information online *despite* having substantial concerns about their privacy (Barnes, 2006; Taddicken & Jers, 2011).

<sup>26</sup> Somewhat surprisingly, and despite its popularity in the media (New York Public  
<sup>27</sup> Radio, 2018), empirical support for the privacy paradox is ambivalent.

28 A recent meta-analysis reported a correlation between privacy concerns and  
29 self-disclosure on SNS of  $r = -.13$  (Baruh, Secinti, & Cemalcilar, 2017), which shows that  
30 privacy concerns are indeed related to communication online.

Rather than further pursuing the privacy paradox, a large share of current day research builds on the so-called *privacy-calculus* (Laufer & Wolfe, 1977). The privacy calculus states that communication online can be explained—at least partly—by means of expected risks *and* expected benefits (Krasnova, Spiekermann, Koroleva, & Hildebrand, 2010). By operationalizing expected risks as privacy concerns, several studies have shown that experiencing privacy concerns is related to sharing less information online, whereas expecting benefits is related to sharing more information online (Heirman, Walrave, & Ponnet, 2013; Koohikamali, French, & Kim, 2019).

However, although the privacy calculus has gained momentum in academic research,  
several important questions remain unanswered.

41 First, current research on the privacy calculus is often criticized for not explicitly  
42 focusing on the *deliberation process* when communicating online. According to critics (e.g.,  
43 Knijnenburg et al., 2017), showing that both concerns and gratifications correlate with

44 communication behavior online is not sufficient evidence for an explicit weighing process.

45 This study, therefore, explicitly focuses on the privacy deliberation process.

46 Second, in this study I approach the privacy calculus from a theoretical perspective of  
47 *bounded rationality*. It is likely that other factors next to risks and benefits also determine  
48 behavior. I therefore extend the privacy calculus model theoretically by investigating the  
49 role and interplay of trust and self-efficacy.

50 Third, the privacy calculus does not take place in a vacuum. It is often argued that

51 communication online can be easily triggered by external circumstances. I therefore

52 analyze whether the privacy calculus is affected by the affordances of a website.

53 Specifically, I investigate whether *popularity cues* such as like and dislike buttons affect the  
54 privacy calculus and whether they foster communication online.

55 Fourth, it is still largely unknown whether the privacy calculus can be replicated with

56 *behavioral data* in an authentic long-term setting (Kokolakis, 2017). Thus far, much

57 research on the privacy calculus used self-reports of behavior (Krasnova et al., 2010),

58 vignette approaches (Bol et al., 2018), or one-shot experiments in the lab (Trepte,

59 Scharkow, & Dienlin, 2020). A long-term field study observing actual behavior in an

60 authentic context is still missing.

61 To test the research questions, a representative sample of the German population was

62 collected in a preregistered online field experiment. Participants were randomly distributed

63 to one of three different websites, which either included a like button, both a like and a

64 dislike button, or no buttons at all. Over the course of one week, participants had the

65 chance to discuss a topical issue (i.e., prevention of terrorist attacks in Germany).

66 Afterward, they answered a follow-up questionnaire with items measuring the privacy

67 calculus variables.

## 68 The Privacy Calculus

69 The key variable of interest for this study is (verbal) communication online. Are  
70 people willing to engage in a conversation? Do they express their opinion? In  
71 communicating online, people share much information about themselves. Communication  
72 is, hence, closely related to self-disclosure, and it is a primary means of regulating privacy  
73 (e.g., Dienlin, 2014).

74 Privacy concerns were defined as follows. “Taken together, concerns about online  
75 privacy represent how much an individual is motivated to focus on their control over a  
76 voluntary withdrawal from other people or societal institutions on the Internet,  
77 accompanied by an uneasy feeling that their privacy might be threatened” (Dienlin, Masur,  
78 & Trepte, 2021, p. 4).

79 In this study I adopt the theoretical perspective of the privacy calculus (Laufer &  
80 Wolfe, 1977). The privacy calculus assumes that when communicating online people engage  
81 in a rational weighing of risks and benefits. Notably, I don’t assume that this weighing  
82 process is flawless or that humans are perfect rational agents. Instead, I understand the  
83 privacy calculus from the perspective of *bounded rationality* (Simon, 1990). Bounded  
84 rationality has three tenets: “(1) humans are cognitively constrained; (2) these constraints  
85 impact decision making; and (3) difficult problems reveal the constraints and highlight  
86 their significance.” (Bendor, 2015, p. 1303) Crucially, although bounded rationality upholds  
87 that human behavior is not perfectly logical, this does not mean that it is irrational  
88 (Gigerenzer, Selten, & Workshop, 2002). Instead, it is a continuum. Humans are still  
89 trying to optimize the outcomes of their behavior according to their own best interests or  
90 values. It is only that their capacity to do so is bounded.

91 Transferred to the context of online privacy, it is by now well known that several  
92 irregularities and inconsistencies between concerns and communication behavior exist.  
93 These differences stem from, for example, information asymmetries, present bias,  
94 intangibility, illusory control, or herding (Acquisti, Brandimarte, & Loewenstein, 2020). At

95 the same time, *on average* people do behave according to their interests, respond to  
96 incentives, or actively manage their privacy (Baruh et al., 2017; Dienlin & Metzger, 2016;  
97 Solove, 2020).

98 I therefore hypothesize that people who experience more privacy concerns engage in  
99 less communication online. In light of bounded rationality and the existence of other  
100 competing factors that also influence online-communication (see below), the effect is likely  
101 small.

102 In turn, the most relevant factor driving online communication is *expected*  
103 *gratifications*. People accept a loss of privacy if they can gain something in return (e.g.,  
104 Laufer & Wolfe, 1977). The most prominent gratifications of online communication include  
105 social support (Krasnova et al., 2010), social capital (Ellison, Vitak, Steinfield, Gray, &  
106 Lampe, 2011), entertainment (Dhir & Tsai, 2017), information-seeking (Whiting &  
107 Williams, 2013), and self-presentation (Min & Kim, 2015). Several studies have shown,  
108 that gratifications outweigh concerns (Bol et al., 2018; Dienlin & Metzger, 2016). As a  
109 result, we expect a moderate relationship.

110 H1: People who are more concerned about their privacy than others are less likely to  
111 communicate actively on a website.

112 H2: People who obtain more gratifications from using a website are more likely to  
113 communicate actively on a website.

114 Privacy calculus implies that people *explicitly* compare benefits and disadvantages  
115 before communicating online. Research on the privacy calculus has often ignored this  
116 aspect (Knijnenburg et al., 2017). Only observing that privacy concerns or expected  
117 gratifications and communication online are *related* is insufficient to prove an explicit  
118 weighing process. Hence, we here analyze how much people actively deliberate about their  
119 privacy and how that might influence the privacy calculus.

120 We can understand the privacy calculus from two perspectives (Table ??): First, is  
121 the communication behavior aligned with people's privacy concerns and expected benefits?

122 Second, is the communication process implicit or explicit?

123 Here, I suggest that the privacy calculus should be discussed in light of dual process  
124 theories, which state that people either deliberately, explicitly, and centrally take decisions,  
125 or instead do so automatically, implicitly, and peripherally (Kahneman, 2011; Petty &  
126 Cacioppo, 1986). Accordingly, privacy calculus would assume that people, when it comes  
127 to disclosing, engage in a central processing. Building on Omarzu (2000) and Altman  
128 (1976), I hence introduce and investigate a novel concept termed *privacy deliberation*.  
129 Privacy deliberation captures the extent to which individual people explicitly compare  
130 potential positive and negative outcomes before communicating with others.

131 On the one hand, deliberating about privacy could *reduce* subsequent communication.  
132 Refraining from communication—the primary means of connecting with others—likely  
133 requires some active and deliberate restraint. This is especially true for social media, which  
134 are designed to elicit communication and participation. Actively thinking about whether  
135 communicating is really worthwhile might be the first step not to participate. On the other  
136 hand, deliberating about privacy might also *increase* communication. A person concerned  
137 about their privacy might conclude that in this situation communication is actually  
138 beneficial. Deliberation could represent some kind of inner consent, providing additional  
139 affirmation.

140 Alternatively, it could be that deliberation functions as a moderator. For example, if  
141 people actively deliberate about whether or not to disclose, this might reinforce the effect  
142 of concerns or gratifications. Reflecting about the pros and cons of communication might  
143 concerns and gratifications more salient. Alternatively, it could also be that deliberating  
144 decreases the effects, for example because apparent gratifications are considered more  
145 critically, and maybe loose their appeal.

146 I therefore formulate the following two research questions:

147 RQ1: Do people who deliberate more actively whether they should communicate,  
148 communicate more or less online?

149 RQ2: Do people who deliberate more actively whether they should communicate,  
150 show larger or smaller relations between concerns, gratifications and communication  
151 behavior?

152 Bounded rationality implies that additional factors should also explain  
153 communication. Communication online often takes place in situations where information is  
154 limited or obscure. The more familiar users are with a context, the more experience,  
155 knowledge, and literacy they possess, the more likely they should be to navigate online  
156 contexts successfully. In other words, if users possess more *self-efficacy* to participate, they  
157 should also communicate more. Related, people who report more privacy self-efficacy also  
158 engage in more self-withdrawal (Chen, 2018; Dienlin & Metzger, 2016).

159 H3: People are more likely to communicate on a website when their self-efficacy  
160 about self-disclosing on the website is higher.

161 In situations where people lack experience or competence, the most relevant variable  
162 explaining behavior is, arguably, *trust*. Online, users often cannot control the context or  
163 the way their information is handled. Trust therefore plays a key role in online  
164 communication (Metzger, 2004). People who put more trust in the providers of networks,  
165 for example, disclose more personal information (Li, 2011).

166 Trust can be conceptualized in two different ways (Gefen, Karahanna, & Straub,  
167 2003). It either captures “*specific* beliefs dealing primarily with the integrity, benevolence,  
168 and ability of another party” (Gefen et al., 2003, p. 55, emphasis added). Alternatively, it  
169 refers to a “*general* belief that another party can be trusted” (Gefen et al., 2003, p. 55,  
170 emphasis added). Whereas specific trust focuses on the causes of trust, general trust  
171 emphasizes the experience of trust. In the online context, there exist several different  
172 *targets* of trust, including (a) the information system, (b) the provider, (c) the Internet,  
173 and (d) the community of other users (Söllner, Hoffmann, & Leimeister, 2016). Because  
174 the targets can be largely different, it is often recommended to analyze them individually.

175 H4: People are more likely to communicate on a website when they have greater trust

<sup>176</sup> in the provider, the website, and the other users.

<sup>177</sup> **The Effect of Popularity Cues**

<sup>178</sup> So far I analyzed user-oriented factors that explain communication online. But how  
<sup>179</sup> does the context, the digital infrastructure, affect the privacy calculus and communication?  
<sup>180</sup> In what follows I do not focus on specific *features* of particular websites, which can change  
<sup>181</sup> and quickly become obsolete (Fox & McEwan, 2017). Instead, I address the underlying  
<sup>182</sup> latent structures by analyzing so-called *affordances* (Ellison & Vitak, 2015; Fox &  
<sup>183</sup> McEwan, 2017). Developed by Gibson (2015), affordances emphasize that it is not the  
<sup>184</sup> *objective features* of objects that determine behavior, but rather our *subjective perceptions*.  
<sup>185</sup> Affordances are mental representations of how objects might be used. There is an ongoing  
<sup>186</sup> debate on what exactly defines an affordance (Evans, Pearce, Vitak, & Treem, 2017). For  
<sup>187</sup> example, whereas Evans et al. (2017) propose three affordances for mediated  
<sup>188</sup> communication (i.e., anonymity, persistence, and visibility), Fox and McEwan (2017)  
<sup>189</sup> suggest 10 affordances for SNSs alone (i.e., accessibility, bandwidth, social presence,  
<sup>190</sup> privacy, network association, personalization, persistence, editability, conversation control,  
<sup>191</sup> and anonymity).

<sup>192</sup> The privacy calculus states that both benefits and costs determine behavior.

<sup>193</sup> Popularity cues such as like and dislike buttons, which are categorized as “paralinguistic  
<sup>194</sup> digital affordances” (Carr, Hayes, & Sumner, 2018, p. 142), can be linked to the two sides  
<sup>195</sup> of the privacy calculus. The like button is positive and a potential benefit: It expresses an  
<sup>196</sup> endorsement, a compliment, a reward (Carr et al., 2018; Sumner, Ruge-Jones, & Alcorn,  
<sup>197</sup> 2017). The dislike button is negative and a potential cost: It expresses criticism and a way  
<sup>198</sup> to downgrade content.

<sup>199</sup> Paralinguistic digital affordances and specifically popularity cues can affect behavior  
<sup>200</sup> (Krämer & Schäwel, 2020; Trepte et al., 2020). Online comments that already have several  
<sup>201</sup> dislikes are much more likely to receive further dislikes (Muchnik, Aral, & Taylor, 2013).

202 When users disagree with a post, they are more likely to click on a button labeled *respect*  
203 compared to a button labeled *like* (Stroud, Muddiman, & Scacco, 2017). The potentially  
204 stark negative effect of the dislike button might also explain why to date only a handful of  
205 major websites have implemented it (e.g., youtube, reddit, or stackexchange). In this vein,  
206 popularity cues likely also impact the privacy calculus (Krämer & Schäwel, 2020).

207 Specifically, *likes* are positive and represent the positivity bias typical of social media  
208 (Reinecke & Trepte, 2014). Receiving a like online is similar to receiving a compliment  
209 offline. Introducing like-buttons might afford and emphasize a *gain frame* (Rosoff, Cui, &  
210 John, 2013). These gains can be garnered only through participation. Because like buttons  
211 emphasize positive outcomes, it is likely that concerns decrease. In situations where there  
212 is more to win, people should also more actively deliberate about whether or not to disclose  
213 information.

214 Receiving a *dislike* should feel more like a punishment. Dislikes introduce a *loss*  
215 *frame*. As a result, websites featuring both like *and* dislike buttons should be more  
216 ambivalent compared to websites without any popularity cues. In online contexts, gains  
217 often outweigh losses. Having both types of popularity cues might still lead to more  
218 gratifications and communication. However, privacy concerns should not be reduced  
219 anymore: People who are more concerned about their privacy are also more shy and risk  
220 averse (Dienlin, 2017). Implementing the dislike button might therefore increase privacy  
221 concerns, thereby canceling out the positive effects of the like button. And because there is  
222 more at stake, participants should deliberate even more whether or not to disclose.

223 There are two potential underlying theoretical pathways: The *mere presence* of  
224 popularity cues might affect whether people are willing to disclose; being able to attract  
225 likes might motivate users to communicate, while the mere option to receive dislikes might  
226 intimidate others. On the other hand, *actually receiving* likes or dislikes might then affect  
227 subsequent behavior, potentially reinforcing the process.

228 H5. Compared to people who use a website without like or dislike buttons, people

229 who use a website with like buttons (a) communicate more, (b) obtain more gratifications,  
 230 (c) are less concerned about their privacy, and (d) deliberate more about whether they  
 231 should communicate online.

232 H6. Compared to people who use a website without like or dislike buttons, people  
 233 who use a website with like *and* dislike buttons (a) communicate more, (b) obtain more  
 234 gratifications, and (c) deliberate more about whether they should communicate online.

235 H7. Compared to people who use a website with only like buttons, people who use a  
 236 website with like and dislike buttons (a) are more concerned about their privacy, and (b)  
 237 deliberate more about whether they should communicate online.

238 For a simplified overview of the analyzed model, see Figure 1.

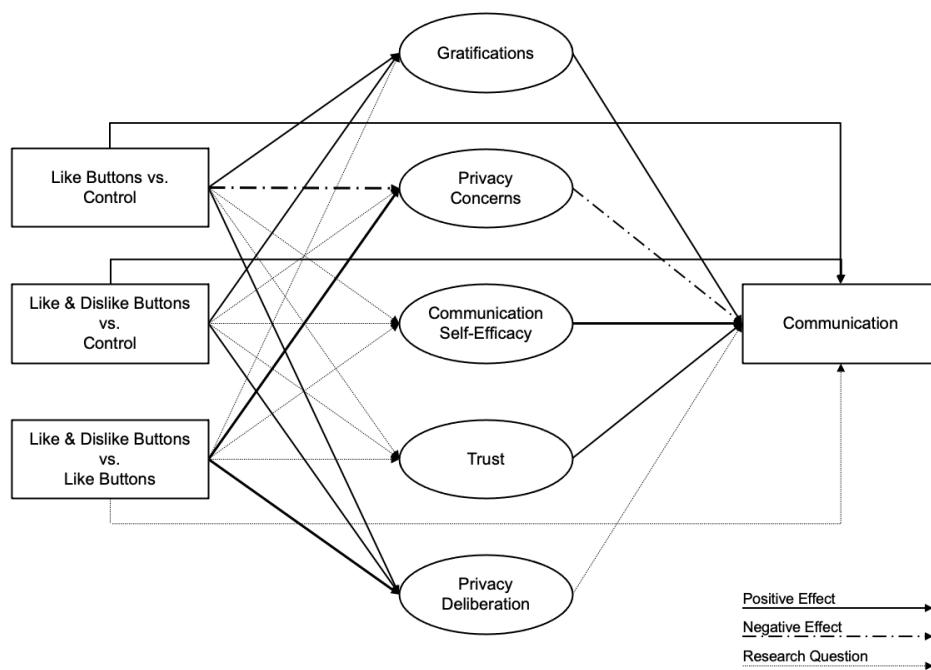


Figure 1. Overview of analyzed model.

239

## Methods

240 **Open Science**

241 The online supplementary material (OSM) of this study includes the data, research  
242 materials, analyses scripts, and a reproducible version of this manuscript, which can be  
243 found on the manuscript's companion website  
244 ([https://XMtRa.github.io/privacy\\_calc\\_exp\\_anon](https://XMtRa.github.io/privacy_calc_exp_anon)). I preregistered the study using the  
245 registration form *OSF Prereg*, which includes the hypotheses, sample size, research  
246 materials, analyses, and exclusion criteria (see  
247 [https://osf.io/a6tzc/?view\\_only=5d0ef9fe5e1745878cd1b19273cdf859](https://osf.io/a6tzc/?view_only=5d0ef9fe5e1745878cd1b19273cdf859)). I needed to change  
248 the pre-defined plan in some cases. For a full account of all changes, see OSM. New  
249 analyses that were not preregistered appear in the section Exploratory Analyses.

250 **Procedure**

251 The study was designed as an online field experiment with three different groups.  
252 The first group used a website without like or dislike buttons, the second the same website  
253 but with only like buttons, and the third the same website but with both like and dislike  
254 buttons. Participants were randomly distributed to one of the three websites in a  
255 between-subject design.

256 I collaborated with a market research company to recruit participants. As incentive,  
257 participants were awarded digital points, which they could use to get special offers from  
258 other online commerce services. Participants were above the age of 18 and lived in  
259 Germany. In a first step, the company sent its panel members an invitation to participate  
260 in the study (*invitation*). In this invitation, panel members were asked to participate in a  
261 study analyzing the current threat posed by terrorist attacks in Germany.<sup>1</sup> Members who

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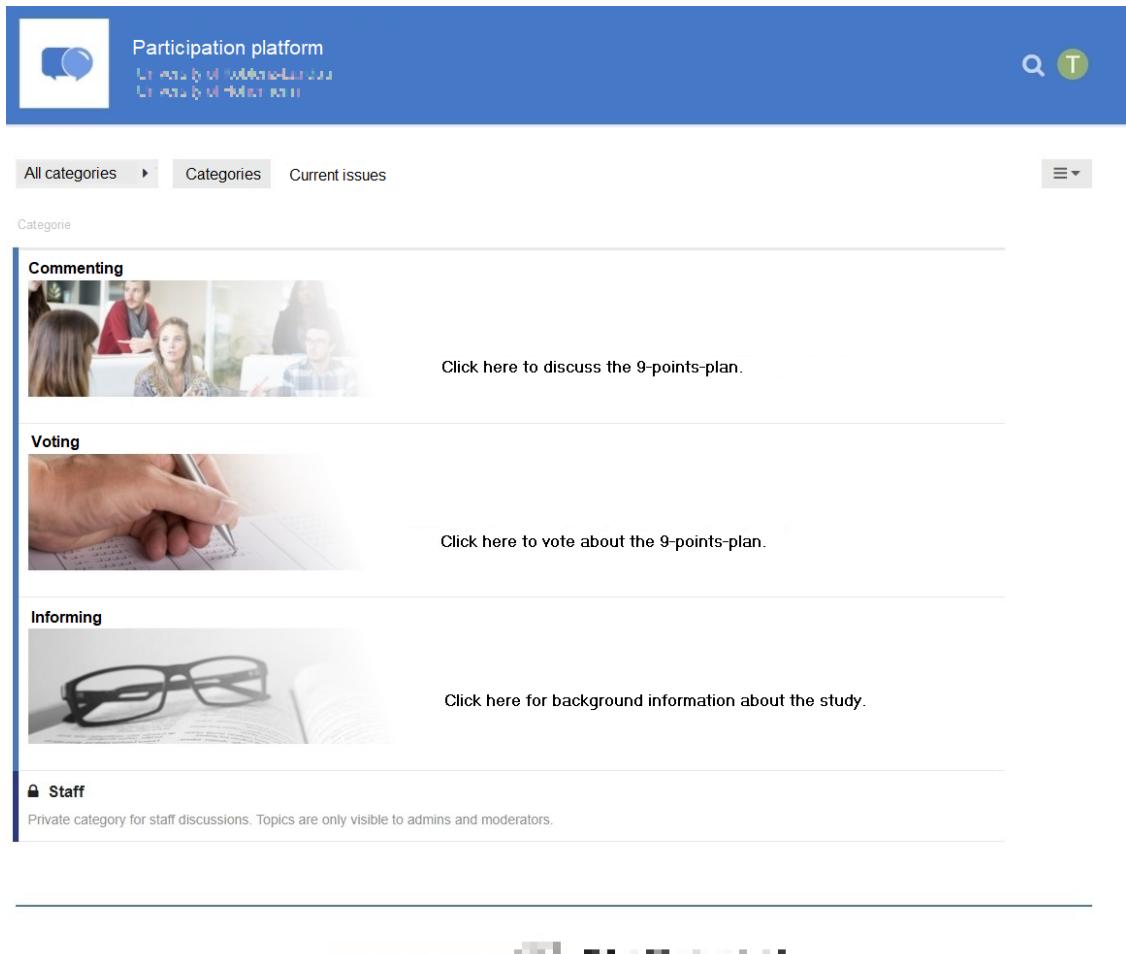
<sup>1</sup> Although the terror attack was not of primary interest for this study, the data can and will also be used to analyze perceptions of the terrorism threat. Hence, no deception took place, and in the debriefing participants were informed about the additional research interest in privacy.

262 decided to take part were subsequently sent the first questionnaire (*T1*), in which I (a)  
263 asked about their sociodemographics, (b) provided more details about the study, and (c)  
264 included a registration link for the website, which was described as “participation  
265 platform”. Afterward, participants were randomly assigned to one of the three websites.  
266 After registration was completed, participants were invited (but not obliged) to discuss the  
267 topic of the terrorism threat in Germany over the course of one week (*field*). Subsequently,  
268 participants received a follow-up questionnaire in which the self-reported measures were  
269 collected (*T2*). Measures were collected after and not before the field phase in order not to  
270 prime participants or reveal the primary research interest.

271 The online website was programmed based on the open-source software *discourse*  
272 (<https://www.discourse.org/>). I conducted several pretests with students from the local  
273 university to make sure the website had an authentic feel (see Figure 2). Nine hundred  
274 sixty participants created a user account on the website (see below) and used the website  
275 actively. Overall, they spent 162 hours online, wrote 1,171 comments, and clicked on 560  
276 popularity cues. Notably, there were no instances of people providing meaningless text. For  
277 an example of communication that took place, see Figure 3.

## 278 Participants

279 I ran a priori power analyses to determine sample size. The power analysis was based  
280 on a smallest effect size of interest [SESOI; Lakens, Scheel, and Isager (2018)]. Namely, I  
281 defined a minimum effect size considered sufficiently large to support the hypotheses.  
282 Because small effects should be expected when researching aspects of privacy online (e.g.,  
283 Baruh et al., 2017), with standardized small effects beginning at an effect size of  $r = .10$   
284 (Cohen, 1992), I set the SESOI to be  $r = .10$ . The aim was to be able to detect this SESOI  
285 with a probability of at least 95%. Using the regular alpha level of 5%, basic power  
286 analyses revealed a minimum sample size of  $N = 1,077$ . In the end, I was able to include  $N$   
287 = 559 in the analyses (see below). This means that the study had a probability (power) of



*Figure 2.* The website's homepage. (Translated to English.)

288 77% to find an effect at least as large as  $r = .10$ . Put differently, I was able to make  
 289 reliable inferences (i.e., power = 95%) about effects at least as big as  $r = .14$ .

290 A representative sample of the German population in terms of age, sex, and federal  
 291 state was collected. In sum, 1,619 participants completed the survey at T1, 960  
 292 participants created a user account on the website, and 982 participants completed the  
 293 survey at T2. Using tokens and IP addresses, I connected the data from T1, participants'  
 294 behavior on the website, and T2 by means of objective and automated processes. The data  
 295 of several participants could not be matched for technical reasons, for example because  
 296 they used different devices for the respective steps. In the end, the data of 590 participants

**peter-59 peter**

A lot of that sounds good and some things should probably even be considered self-evident (linking of relevant data for a European network, a technically and personal well-equipped police). As several other people have mentioned, it depends on the implementation. Overall, in my opinion, people are still too naive when it comes to terrorist threat or radicalization. This is because people are mistaken by being afraid of affronting Muslims with clear messages and claims. As a tenth point, I wish for a critical dialogue with Islam, especially with Muslim associations and groups. Critical questions about the Islam are not necessarily a sign of Islamophobia or discrimination of Muslims. For example, one should require Muslim associations to do what Samuel Schirmeck said in the newspaper FAZ (24.08.2017), "Explain [to Muslim associations] that the division of the Islamic world in a believing and a non-believing part is inhuman and unworthy for the present Muslim faith!" This is important, because many Muslim assassins refer to the traditional point of view and legitimate their crime as being a correct behavior. That this behavior is not correct should be made clear over and over again, especially by Muslim associations and authorities. There are positive approaches and reactions of Muslim associations and some Muslim believers. But still I have the personal impression that many Muslim associations avoid to take an unequivocal stand as suggested by Mister Schirmeck. This is not acceptable and politics shall not accept it neither.

**mmb**

That is all well and good. I'm curious whether and how it will be implemented. But I doubt if this helps to manage the refugee flow. You have to fight the causes, not the symptoms. And the causes do not lie in Europe.

**Zaches**

That's all too long and too general for my taste.

*Figure 3.* Communication that took place on the website with like and dislike buttons.  
(Translated to English.)

297 could be matched successfully. I excluded 29 participants who finished the questionnaire at  
298 T2 in less than three minutes, which were considered to be unreasonably fast.<sup>2</sup> To detect  
299 atypical data, I calculated Cook's distance. I excluded two participants who provided clear  
300 response patterns (i.e., straight-lining). The final sample included  $N = 559$  participants.  
301 The sample characteristics at T1 and T2 were as follows: T1: age = 45 years, sex = 49%  
302 male, college degree = 22%. T2: age = 46 years, sex = 49% male, college degree = 29%.

<sup>2</sup> I preregistered to delete participants with less than 6 minutes answer time. However, this led to the exclusion of too many data points of high quality, which is why I relaxed this criterion. In the OSM, I report also the results using all participants.

303 One participant did not report their sex.

304 **Measures**

305 Wherever possible, I operationalized the variables using established measures. Where  
306 impossible (for example, to date there exists no scale on privacy deliberation), I  
307 self-designed novel items, which were pretested concerning legibility and understandability.  
308 To assess factor validity I ran confirmatory factor analyses (CFA). If the CFAs revealed  
309 insufficient fit, I deleted malfunctioning items. All items were formulated as statements to  
310 which participants indicated their (dis-)agreement on a bipolar 7-point scale. Answer  
311 options were visualized as follows: -3 (*strongly disagree*), -2 (*disagree*), -1 (*slightly disagree*),  
312 0 (*neutral*), +1 (*slightly agree*), +2 (*agree*), +3 (*strongly agree*). For the analyses, answers  
313 were coded from 1 to 7. In the questionnaire, all items measuring a variable were presented  
314 on the same page in randomized order.

315 For an overview of the means, standard deviations, factorial validity, and reliability,  
316 see Table 1. For an overview of the variables' distributions, see Figure 4. For the exact  
317 wording of all items and their individual distributions, see OSM.

318 **Privacy concerns.** Privacy concerns were measured with seven items based on  
319 Buchanan, Paine, Joinson, and Reips (2007). One example item was "When using the  
320 participation platform, I had concerns about my privacy". One item was deleted due to  
321 poor psychometric properties.

322 **Gratifications.** I differentiated between two separate types of gratifications.

323 *General gratifications* were measured with five items based on Sun, Wang, Shen, and Zhang  
324 (2015). One example item was "Using the participation platform has paid off for me".

325 *Specific gratifications* were measured with 15 items on five different subdimensions with  
326 three items each. The scale was based on Scherer and Schlütz (2002). Example items were:  
327 "Using the participation platform made it possible for me to" . . . "learn things I would not  
328 have noticed otherwise" (information), "react to a subject that is important to me"

Table 1

*Psychometric Properties, Factorial Validity, and Reliability of Measures*

	m	sd	chisq	df	pvalue	cfi	tli	rmsea	srmr	omega	ave
Privacy concerns	3.21	1.51	11.04	9.00	0.27	1.00	1.00	0.02	0.01	0.96	0.80
General gratifications	4.76	1.22	34.03	5.00	0.00	0.98	0.95	0.10	0.02	0.93	0.74
Specific gratifications	4.71	1.02	269.77	85.00	0.00	0.94	0.93	0.06	0.05	0.95	0.59
Privacy deliberation	3.93	1.29	15.55	5.00	0.01	0.98	0.96	0.06	0.02	0.85	0.53
Self-efficacy	5.25	1.12	3.23	1.00	0.07	0.99	0.96	0.06	0.01	0.83	0.59
General trust	5.21	1.04	2.07	1.00	0.15	1.00	0.99	0.04	0.01	0.87	0.70
Specific trust	5.08	0.94	99.48	26.00	0.00	0.96	0.94	0.07	0.04	0.93	0.62

*Note.* omega = Raykov's composite reliability coefficient omega; avevar = average variance extracted.

<sup>329</sup> (relevance), “engage politically” (political participation), “try to improve society”

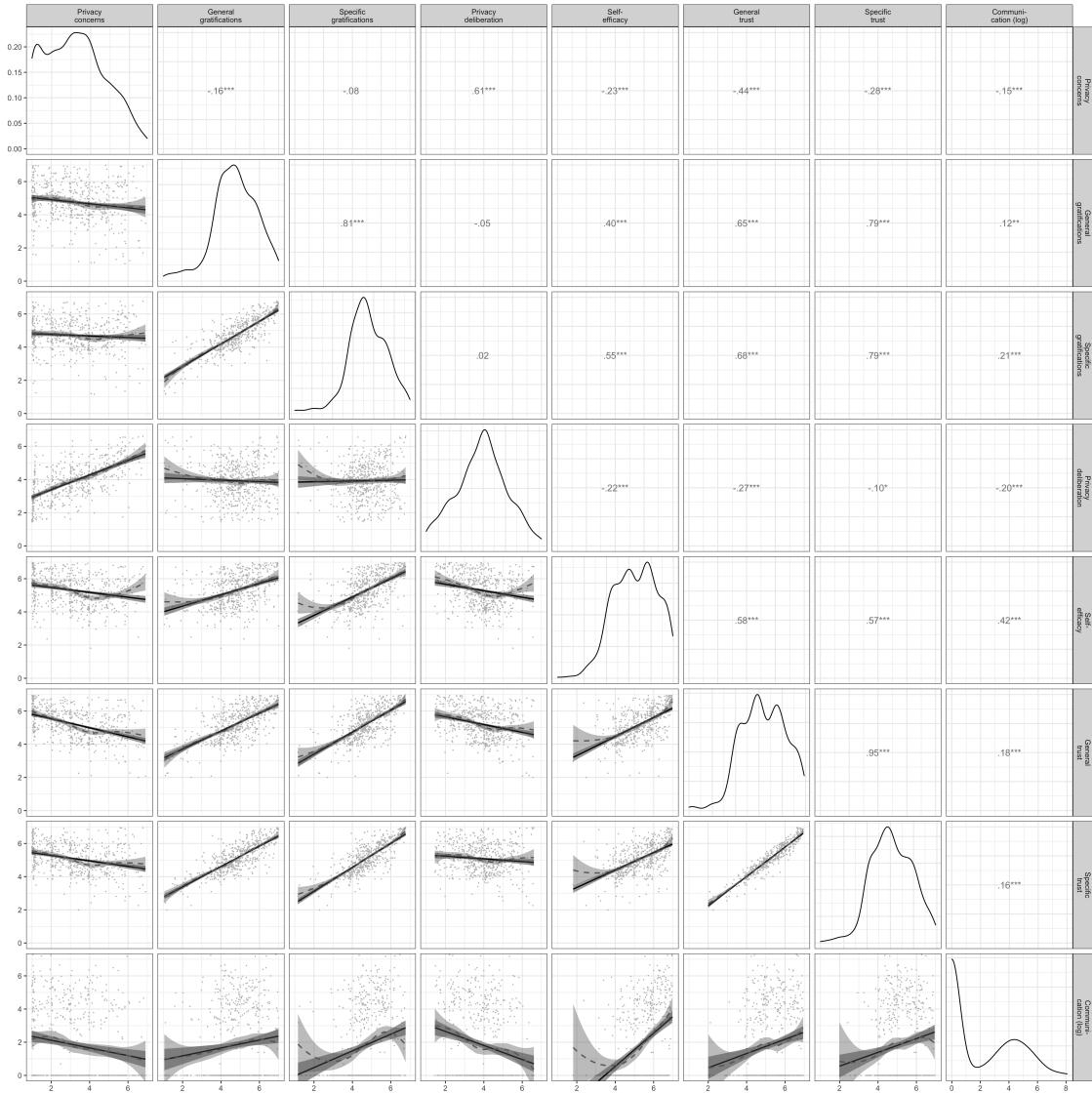
<sup>330</sup> (idealism), and “soothe my guilty consciences” (extrinsic benefits).

<sup>331</sup> **Privacy deliberation.** Privacy deliberation was measured with five self-designed items. One example item was “While using the participation platform I have weighed the <sup>332</sup> advantages and disadvantages of writing a comment.”

<sup>333</sup> **Self-efficacy.** Self-efficacy was captured with six self-designed items, which <sup>334</sup> measured whether participants felt that they had sufficient self-efficacy to write a comment <sup>335</sup> on the website. For example, “I felt technically competent enough to write a comment.”

<sup>336</sup> Two inverted items were deleted due to poor psychometric properties.

<sup>337</sup> **Trust.** I differentiated between two types of trust. *General trust* was <sup>338</sup> operationalized based on Söllner et al. (2016), addressing three targets (i.e., provider, <sup>339</sup> website, and other users) with one item each. One example item was “The operators of the <sup>340</sup> participation platform seemed trustworthy.” *Specific trust* was operationalized for the same <sup>341</sup> three targets with three subdimensions each (i.e., ability, benevolence/integrity, and <sup>342</sup>



*Figure 4.* Above diagonal: zero-order correlation matrix; diagonal: density plots for each variable; below diagonal: bivariate scatter plots for zero-order correlations. Solid regression lines represent linear regressions, dotted regression lines represent quadratic regressions. Calculated with the model predicted values for each variable (baseline model).

reliability), which were measured with one item each. Example items were “The operators of the participation platform have done a good job” (ability), “The other users had good intentions” (benevolence/integrity), “The website worked well” (reliability). The results showed that the provider and website targets were not sufficiently distinct, as was

347 evidenced by a Heywood case (i.e., standardized coefficient greater than 1). I hence  
348 adapted the scale to combine these two targets. The updated scale showed adequate fit.

349       **Communication.** Communication was calculated by counting the number of words  
350 each participant wrote in a comment. Communication was heavily skewed. Many people  
351 did communicate not at all, while some communicated a lot. Hence, the sum of words was  
352 log-scaled.

353       **Data analysis**

354       All hypotheses and research questions were tested using structural equation modeling  
355 with latent variables. The influence of the three websites was analyzed using contrast  
356 coding. I could therefore test the effects of experimental manipulations within a theoretical  
357 framework while using latent variables (Kline, 2016). Because the dependent variable  
358 communication was not normally distributed, I estimated the model using robust  
359 maximum likelihood (Kline, 2016). As recommended by Kline (2016), to assess global fit I  
360 report the model's  $\chi^2$ , RMSEA (90% CI), CFI, and SRMR. Because sociodemographic  
361 variables are often related to communication and other privacy-related concepts (Tifferet,  
362 2019), I controlled all variables for the influence of sex, age, and education. Preregistered  
363 hypotheses were tested with a one-sided significance level of 5%. Research questions were  
364 tested with a two-sided 5% significance level using family-wise Bonferroni-Holm correction.  
365 Exploratory analyses were conducted from a descriptive perspective. The reported p-values  
366 and confidence intervals should thus not be overinterpreted.

367       I used R (Version 4.2.2; R Core Team, 2018) and the R-packages *lavaan* (Version  
368 0.6.13; Rosseel, 2012), *papaja* (Version 0.1.1; Aust & Barth, 2018), *pwr* (Version 1.3.0;  
369 Champely, 2018), *quanteda* (Version 3.2.4; Benoit, 2018), *semTools* (Version 0.5.6;  
370 Jorgensen et al., 2018), and *tidyverse* (Version 1.3.2; Wickham, 2017) for all analyses.

371

## Results

372 

### Descriptive Analyses

373 I first measured and plotted all bivariate relations between the study variables (see  
374 Figure 4). No relationship was particularly curvilinear. Furthermore, all variables referring  
375 to the privacy calculus demonstrated the expected relationships with communication. For  
376 example, people who were more concerned about their privacy disclosed less information ( $r$   
377 ). Worth noting, specific gratifications predicted communication better than general  
378 gratifications ( $r$  vs.  $r$  ). The mean of privacy deliberation was  $m = 3.93$ . Altogether, 32%  
379 of participants reported having actively deliberated about their privacy.

380 Note that the bivariate results showed three large correlations: specific trust and  
381 general gratifications ( $r = .79$ ), privacy concerns and privacy deliberation ( $r = .61$ ), and  
382 specific gratifications and self-efficacy ( $r = .55$ ). As all six variables were later analyzed  
383 within a single multiple regression, problems of multicollinearity might occur.

384 

### Privacy Calculus

385 **Preregistered analyses.** First, I ran a model as specified in the preregistration.  
386 The model fit the data okay,  $\chi^2(388) = 954.97$ ,  $p < .001$ ,  $CFI = .94$ ,  $RMSEA = .05$ , 90%  
387 CI [.05, .05],  $SRMR = .05$ . Regarding H1, I did not find that general gratifications  
388 predicted communication ( $\beta = -.04$ ,  $b = -0.05$ , 95% CI [-0.21, 0.11],  $z = -0.64$ ,  $p = .260$ ;  
389 one-sided). With regard to H2, privacy concerns did not significantly predict  
390 communication ( $\beta = .04$ ,  $b = 0.08$ , 95% CI [-0.25, 0.41],  $z = 0.47$ ,  $p = .318$ ; one-sided).  
391 RQ1 similarly revealed that privacy deliberation was not correlated with communication ( $\beta$   
392  $= -.10$ ,  $b = -0.16$ , 95% CI [-0.34, 0.03],  $z = -1.68$ ,  $p = .093$ ; two-sided). Regarding H3,  
393 however, I found that experiencing self-efficacy predicted communication substantially ( $\beta$   
394  $= .39$ ,  $b = 0.81$ , 95% CI [0.51, 1.10],  $z = 5.38$ ,  $p < .001$ ; one-sided). Concerning H4, results  
395 showed that trust was not associated with communication ( $\beta = -.10$ ,  $b = -0.25$ , 95% CI  
396 [-0.80, 0.29],  $z = -0.92$ ,  $p = .178$ ; one-sided).

397 However, these results should be treated with caution. I found several signs of  
 398 multicollinearity, such as large standard errors or “wrong” signs of predictors (Grewal,  
 399 Cote, & Baumgartner, 2004). In the multiple regression trust had a *negative* relation with  
 400 communication, whereas in the bivariate analysis it was *positive*.

401 **Exploratory analyses.** I slightly adapted the preregistered model on the basis of  
 402 the insights described above. First, instead of specific trust and general gratifications I  
 403 included *general* trust and *specific* gratifications, which were correlated slightly less  
 404 strongly. The adapted model fit the data comparatively well,  $\chi^2(507) = 1495.15$ ,  $p < .001$ ,  
 405 CFI = .93, RMSEA = .06, 90% CI [.06, .06], SRMR = .06.

406 In the adapted privacy calculus model, specific gratifications were positively related  
 407 to communication online ( $\beta = .14$ ,  $b = 0.40$ , 95% CI [ $> -0.01$ , 0.79],  $z = 1.96$ ,  $p = .050$ ;  
 408 two-sided). People who deliberated more about their privacy disclosed less information ( $\beta$   
 409 = -.13,  $b = -0.20$ , 95% CI [-0.38, -0.01],  $z = -2.09$ ,  $p = .037$ ; two-sided). Self-efficacy  
 410 remained substantially correlated with communication ( $\beta = .35$ ,  $b = 0.72$ , 95% CI [0.44,  
 411 1.00],  $z = 4.99$ ,  $p < .001$ ; two-sided). Notably, I found a negative correlation between trust  
 412 and communication ( $\beta = -.16$ ,  $b = -0.48$ , 95% CI [-0.92, -0.05],  $z = -2.16$ ,  $p = .031$ ;  
 413 two-sided), which again implies multicollinearity.

414 When confronted with multicollinearity, two responses are typically recommended  
 415 (Grewal et al., 2004): (a) combining collinear variables into a single measure, or (b)  
 416 keeping only one of the collinear variables. Combining variables was not an option in this  
 417 case, because both trust and expected benefits are theoretically distinct constructs. And  
 418 because *several* variables were closely related to one another, I therefore decided to fit a  
 419 simple privacy calculus model containing only privacy concerns and specific gratifications.

420 The simple model fit the data well,  $\chi^2(202) = 710.65$ ,  $p < .001$ , CFI = .95, RMSEA  
 421 = .07, 90% CI [.06, .07], SRMR = .05. First, I found that people who experienced more  
 422 privacy concerns than others disclosed less information ( $\beta = -.13$ ,  $b = -0.19$ , 95% CI [-0.31,  
 423 -0.07],  $z = -3.14$ ,  $p = .002$ ; two-sided). Second, people who reported more specific

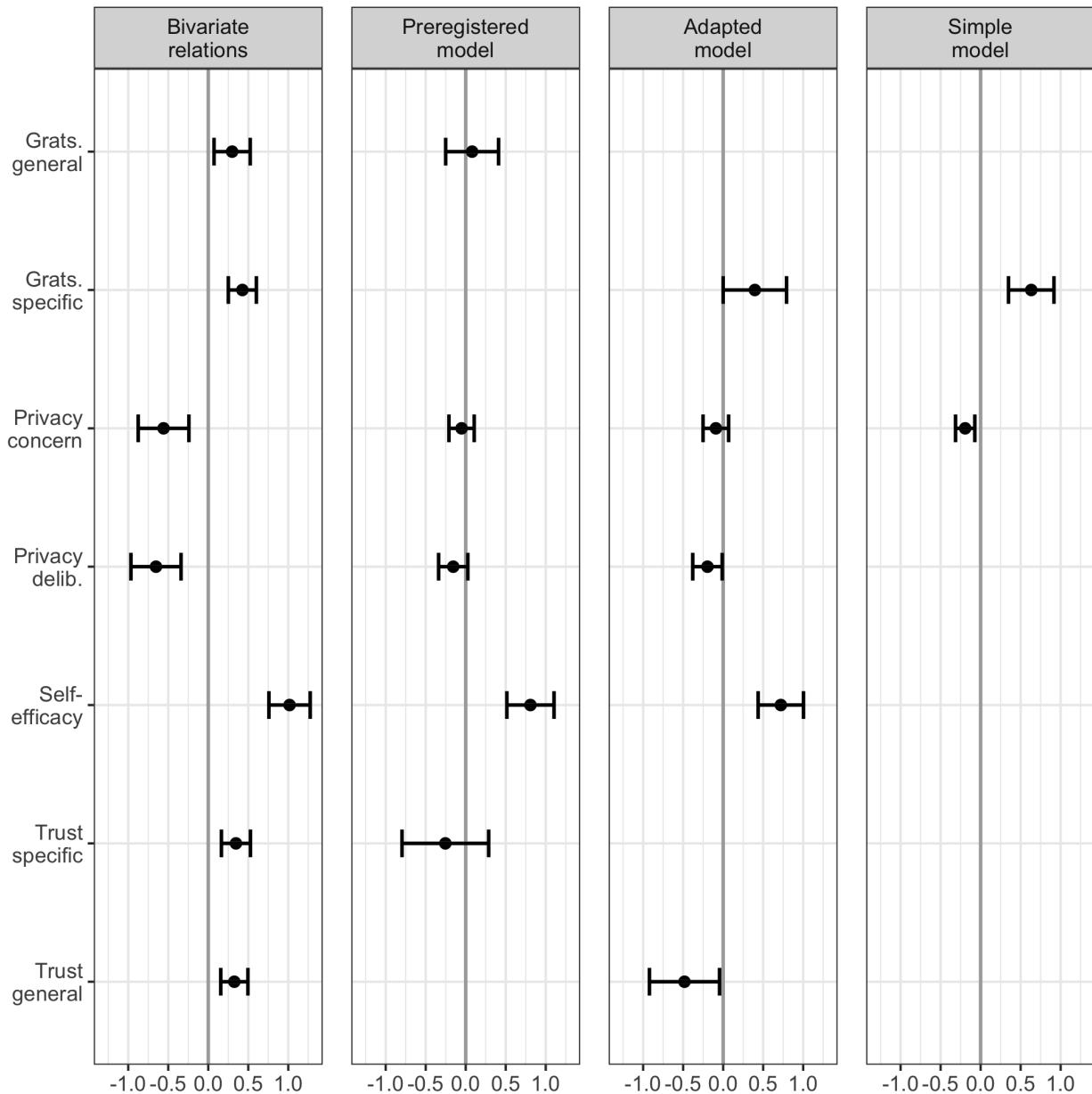
424 gratifications than others communicated more information ( $\beta = .22$ ,  $b = 0.63$ , 95% CI [0.35,  
425 0.92],  $z = 4.37$ ,  $p < .001$ ; two-sided). Both effect sizes were above the predefined SESOI of  
426  $r = .10$ , which implies that they were large enough to be theoretically relevant.

427 When comparing the three models with one another, the adapted model explained  
428 the most variance in communication (NA %), followed by the preregistered model (NA %),  
429 and the simple privacy calculus model (NA %). At the same time, the simple privacy  
430 calculus model was the most parsimonious one (BIC = 44,140, AIC = 43,500), followed by  
431 the preregistered model (BIC = 55,931, AIC = 55,040), and the adapted model (BIC =  
432 64,411, AIC = 63,403). For a visual overview of all results, see Figure 5.

### 433 Popularity Cues

434 **Preregistered analyses.** In a next step, I analyzed the potential effects of the  
435 popularity cues. I for example expected that websites with like buttons would lead to more  
436 communication, gratifications, and privacy deliberation and to less privacy concerns.  
437 Somewhat surprisingly, I found no effects of the popularity cues on the privacy calculus  
438 variables. For an illustration, see Figure 6, which displays the model-predicted values for  
439 each variable (using the baseline model). The results show that the confidence intervals of  
440 all preregistered variables overlap, illustrating that there were no statistically significant  
441 differences across websites. For the detailed results of the specific inference tests using  
442 contrasts, see the OSM.

443 **Exploratory analyses.** The picture remained the same also when analyzing  
444 variables not included in the preregistration. Note that some differences missed statistical  
445 significance only marginally (e.g., specific gratifications for the comparison between the  
446 website with like buttons and the control website without like and dislike buttons).  
447 Nevertheless, I refrain from reading too much into these subtle differences. I conclude that  
448 the three websites were comparable regarding the privacy calculus variables and the  
449 amount of communication.

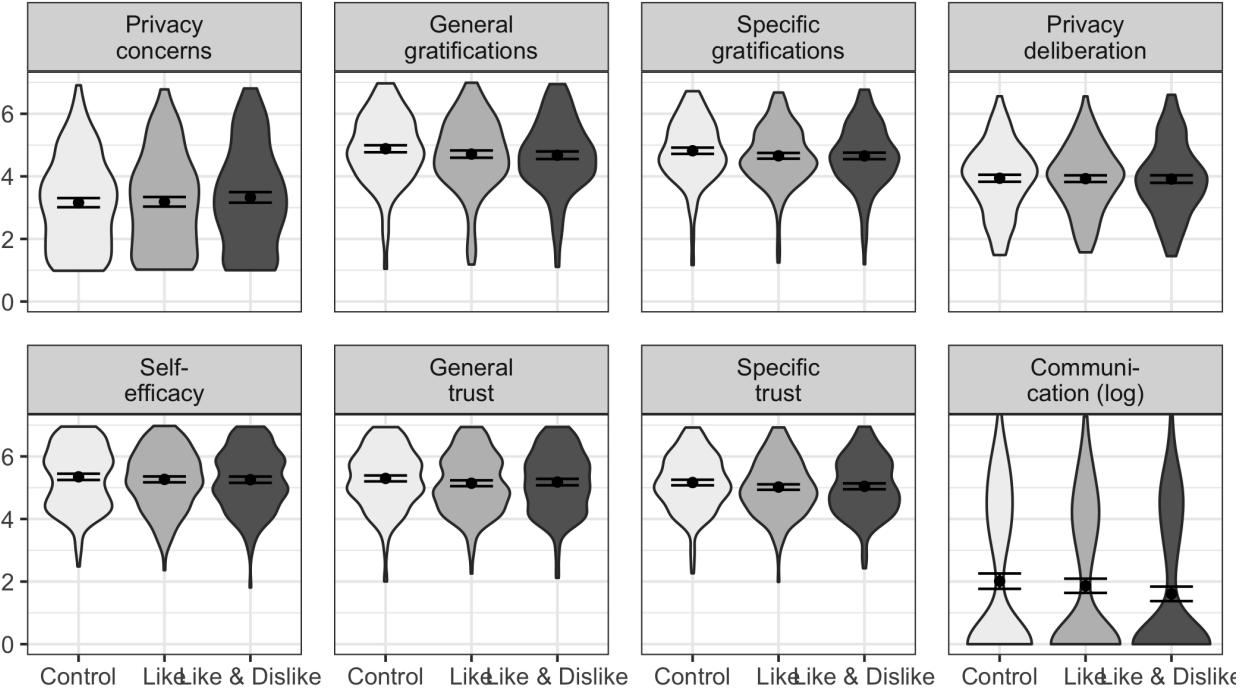


*Figure 5.* Predictors of communication. Displayed are the 95% CIs of unstandardized effects.

450

## Discussion

451 This is the first study to analyze the privacy calculus using actual observed behavior  
 452 in a preregistered field experiment. The data stem from a representative sample of the  
 453 German population. I extended the theoretical privacy calculus model by explicitly testing  
 454 privacy deliberation processes. I included self-efficacy and trust as additional variables, to



*Figure 6.* Overview of the model-predicted values for each variable, separated for the three websites. Control: Website without buttons. Like: Website with like buttons. Like & Dislike: Website with like and dislike buttons.

455 better represent the theoretical premise of bounded rationality. I further asked whether the  
 456 privacy calculus is affected by popularity cues such as like and dislike buttons.

457 In the bivariate analyses, all privacy calculus variables significantly predicted  
 458 communication activity. Thus, all variables likely play an important role when it comes to  
 459 understanding online-communication. In the preregistered analyses using multiple  
 460 regression, however, only self-efficacy significantly predicted communication. All other  
 461 variables were not significant. There seems to be a relevant overlap between variables, and  
 462 their mutual relation is still not clear. The preregistered extended privacy calculus model  
 463 was therefore not supported by the data. However, the model showed problems typical of  
 464 multicollinearity, which is why I also explored (a) an adapted version of the preregistered  
 465 model, in which I exchanged two variables, and (b) a simple privacy calculus model, which  
 466 included only privacy concerns and specific gratifications.

The adapted model suggests that also when holding all other variables constant, people who deliberate more about their privacy disclose less. People who expect more specific gratifications and who feel more self-efficacious disclose more. However, the model also suggests that if trust increases, while all other factors remain constant, communication decreases, which seems theoretically implausible. As a result, I also fit a simple privacy calculus model, which showed that both privacy concerns and obtained gratifications significantly and meaningfully predicted communication. Taken together, the results support the privacy calculus framework and suggest that in specific contexts communication online is not erratic and that it can be explained by several psychological variables. At the same time, variables such as trust and efficacy seem to play an important role, which further supports the underlying premise of bounded rationality.

The results suggest that in new communication contexts at least one third of all Internet users *actively deliberates* about their privacy. Determining whether this figure is large or small is difficult. Although the effect seems substantial to us, one could argue that it should be higher and that more people should actively deliberate about their online communication. Interestingly, results showed that privacy deliberation and privacy concerns were remarkably similar. Both variables were strongly correlated and showed comparable correlations with other variables. This either implies that thinking about privacy increases concerns or, conversely, that being concerned about privacy encourages us to ponder our options more carefully. Future research might tell.

Popularity cues do not always seem to have a strong influence on the privacy calculus and communication. Although some studies reported that popularity cues can substantially impact behavior (Muchnik et al., 2013), in this study I found the opposite. Users disclosed the same amount of personal information regardless of whether or not a website included like or dislike buttons. The results do not imply that popularity cues have no impact on the privacy calculus in general. Instead, they suggest that there exist certain contexts in which the influence of popularity cues is negligible.

The results also have methodological implications. First, one can question the tendency to further increase the complexity of the privacy calculus model by adding additional variables (e.g., Dienlin & Metzger, 2016). “Since all models are wrong the scientist cannot obtain a “correct” one by excessive elaboration. [...] Just as the ability to devise simple but evocative models is the signature of the great scientist so overelaboration and overparameterization is often the mark of mediocrity” (Box, 1976, p. 792). For example, it seems that adding self-efficacy to privacy calculus models is of limited theoretical value. Self-efficacy is often only a self-reported proxy of behavior and offers little incremental insight. Instead, it might be more interesting to find out *why* some people feel sufficiently efficacious to communicate whereas others do not.

In addition, although adding variables increases explained variance, it can also introduce multicollinearity. Multicollinearity is not a problem per se, but rather a helpful warning sign (Vanhove, 2019). From a *statistical* perspective, strongly correlated predictors mean that standard errors become larger (Vanhove, 2019). We can be less certain about the effects, because there is less unique variance (Vanhove, 2019). As a remedy, researchers could collect larger samples, which would increase statistical power and precision. Using accessible statistical software it is now possible to run a priori power analyses that explicitly account for correlated or collinear predictors (Wang & Rhemtulla, 2020).

From a *theoretical* perspective, multicollinearity could also suggest that the underlying theoretical model is ill-configured. It is my understanding that multiple regression is often used to isolate effects, to make sure that they are not caused by other third variables. However, in cases of highly correlated variables this often does not make much sense theoretically. Combining trust and gratification in a multiple regression asks how increasing benefits affects communication *while holding trust constant*. However, it seems more plausible to assume that increasing gratifications also automatically increases trust (Söllner et al., 2016). In the preregistered analysis I even went further and tested whether trust increases communication while holding constant gratifications, privacy

521 concerns, privacy deliberations, and self-efficacy—an unlikely scenario. In short, the effects  
522 I found could be correct, but the interpretation is more difficult, potentially artificial, and  
523 thereby of little theoretical and practical value.

524 Finally, I found a surprisingly strong correlation between specific trust and expected  
525 gratifications (i.e.,  $r = .79$ ). Operationalizations of trust are remarkably close to expected  
526 gratifications. To illustrate, the trust subdimension *ability* includes items such as “The  
527 comments of other users were useful”. Trust is often operationalized as a formative  
528 construct that directly results from factors such as expected benefits (Söllner et al., 2016).  
529 In conclusion, it is important not to confuse *causes* of trust with *measures* of trust. I thus  
530 recommend using general and reflective measures of trust.

### 531 Limitations

532 Although I did not find significant effects of like and dislike buttons in this study,  
533 they could still affect the privacy calculus in other contexts and settings. All findings are  
534 limited to the context I analyzed and should not be overly generalized. Null-findings pose  
535 the *Duhème-Quinn Problem* (Dienes, 2008). They can either result from an actual  
536 non-existence of effects or, instead, from a poor operationalization of the research question.  
537 In this case, it was not possible to send participants notifications when their comments  
538 were liked or disliked, which significantly decreased the popularity cues’ salience.

539 The results do not allow for causal interpretation. First, all results are based on  
540 analyses of between-person variance. However, between-person relations often do not  
541 translate to within-person effects (Hamaker, Kuiper, & Grasman, 2015). Likewise, the  
542 mediation model is only suggestive, as I did not experimentally manipulate the mediating  
543 variables and also did not use a longitudinal design.

544 The self-reported measures were collected *after* the field phase in which the  
545 dependent variable was measured. As a result, the coefficients might overestimate the  
546 actual relations, because demand effects might have led participants to artificially align

547 their theoretical answers with their practical behavior.

548 The assumption of stable unit treatment states that in experiments only the  
549 experimental variable should be manipulated, while all others should be held constant  
550 (Kline, 2016). In this study, I explicitly manipulated the popularity cues. However,  
551 because the experiment was conducted in the field several other variables could not be held  
552 constant, such as the content of communication by other users, the unfolding  
553 communication dynamics, and the characteristics of other users. As a result, the  
554 assumption of stable unit treatment was violated.

555 **Conclusion**

556 In this study I have found some support for the privacy calculus approach. People  
557 who were more concerned about their privacy disclosed less information online, whereas  
558 people who received more gratifications from using a website disclosed more information  
559 online. A substantial share of internet users, approximately 30%, engaged in a privacy  
560 calculus by actively deliberating about whether or not to disclose information. Popularity  
561 cues such as like and dislike buttons played only a minor role in this process. In conclusion,  
562 the results provide further evidence against the privacy paradox. Internet users are at least  
563 somewhat proactive and reasonable—maybe no more or less proactive or reasonable than  
564 in other everyday situations.

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