

¹ Likes or Dislikes, Gratifications or Concerns? Analyzing Popularity Cues and Privacy
² Calculus when Communicating Online

3

Abstract

4 According to privacy calculus, both privacy concerns and expected gratifications explain
5 why people communicate online. So far, most findings were based on self-reports or
6 short-term experiments, and it is still largely unknown how popularity cues such as like
7 and dislike buttons affect privacy calculus. To answer these questions, a preregistered
8 one-week field experiment was conducted. Participants were randomly distributed to three
9 different websites, on which they discussed a current political topic. The websites featured
10 either (a) like buttons, (b) like and dislike buttons, or (c) no like or dislike buttons, and
11 were otherwise identical. The final sample consisted of NOT AVAILABLE participants.
12 Although the originally preregistered model was largely rejected, the results showed that a
13 considerable share of actual communication could be explained by privacy concerns,
14 gratifications, privacy deliberation, trust, and self-efficacy. The impact of the popularity
15 cues on privacy calculus and communication was negligible.

16 *Keywords:* privacy calculus, communication, popularity cues, field experiment,
17 structural equation modeling, preregistration

18 Word count: 6073

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20 Calculus when Communicating Online

21 **Introduction**

22 Understanding why people share personal information online is a critical question for
23 society and research. Originally, it was assumed that the online sharing of information is
24 erratic and that it cannot be predicted by people's personal beliefs, concerns, or attitudes.
25 Most prominently, the privacy paradox stated that people communicate vast amounts of
26 personal information online *despite* having substantial concerns about their privacy
27 (Barnes, 2006; Taddicken & Jers, 2011).

28 Somewhat surprisingly, and despite its popularity in the media (New York Public
29 Radio, 2018), empirical support for the privacy paradox is ambivalent.

30 A recent meta-analysis reported a correlation between privacy concerns and
31 self-disclosure on SNS of $r = -.13$ (Baruh, Secinti, & Cemalcilar, 2017), which shows that
32 privacy concerns are indeed related to communication online.

33 Rather than further pursuing the privacy paradox, a large share of current day
34 research builds on the so-called *privacy-calculus* (Laufer & Wolfe, 1977). The privacy
35 calculus states that communication online can be explained—at least partly—by means of
36 expected risks *and* expected benefits (Krasnova, Spiekermann, Koroleva, & Hildebrand,
37 2010). By operationalizing expected risks as privacy concerns, several studies have shown
38 that experiencing privacy concerns is related to sharing less information online, whereas
39 expecting benefits is related to sharing more information online (Heirman, Walrave, &
40 Ponnet, 2013; Koohikamali, French, & Kim, 2019).

41 However, although the privacy calculus has gained momentum in academic research,
42 several important questions remain unanswered.

43 First, current research on the privacy calculus is often criticized for not explicitly
44 focusing on the *deliberation process* when communicating online. According to critics (e.g.,
45 Knijnenburg et al., 2017), showing that both concerns and gratifications correlate with

46 communication behavior online is not sufficient evidence for an explicit weighing process.

47 This study, therefore, explicitly focuses on the privacy deliberation process.

48 Second, in this study I approach the privacy calculus from a theoretical perspective of
49 *bounded rationality*. It is likely that other factors next to risks and benefits also determine
50 behavior. I therefore extend the privacy calculus model theoretically by investigating the
51 role and interplay of trust and self-efficacy.

52 Third, the privacy calculus does not take place in a vacuum. It is often argued that
53 communication online can be easily triggered by external circumstances. I therefore
54 analyze whether the privacy calculus is affected by the affordances of a website.

55 Specifically, I investigate whether *popularity cues* such as like and dislike buttons affect the
56 privacy calculus and whether they foster communication online.

57 Fourth, it is still largely unknown whether the privacy calculus can be replicated with
58 *behavioral data* in an authentic long-term setting (Kokolakis, 2017). Thus far, much
59 research on the privacy calculus used self-reports of behavior (Krasnova, Spiekermann,
60 Koroleva, & Hildebrand, 2010), vignette approaches (Bol et al., 2018), or one-shot
61 experiments in the lab (Trepte, Scharkow, & Dienlin, 2020). A long-term field study
62 observing actual behavior in an authentic context is still missing.

63 To test the research questions, a representative sample of the German population was
64 collected in a preregistered online field experiment. Participants were randomly distributed
65 to one of three different websites, which either included a like button, both a like and a
66 dislike button, or no buttons at all. Over the course of one week, participants had the
67 chance to discuss a topical issue (i.e., prevention of terrorist attacks in Germany).

68 Afterward, they answered a follow-up questionnaire with items measuring the privacy
69 calculus variables.

70 The Privacy Calculus

71 The key variable of interest for this study is (verbal) communication online. Are
72 people willing to engage in a conversation? Do they express their opinion? In
73 communicating online, people share much information about themselves. Communication
74 is, hence, closely related to self-disclosure, and it is a primary means of regulating privacy
75 (e.g., Dienlin, 2014).

76 Privacy concerns were defined as follows. “Taken together, concerns about online
77 privacy represent how much an individual is motivated to focus on their control over a
78 voluntary withdrawal from other people or societal institutions on the Internet,
79 accompanied by an uneasy feeling that their privacy might be threatened” (Dienlin, Masur,
80 & Trepte, 2021, p. 4).

81 In this study I adopt the theoretical perspective of the privacy calculus (Laufer &
82 Wolfe, 1977). The privacy calculus assumes that when communicating online people engage
83 in a rational weighing of risks and benefits. Notably, I don't assume that this weighing
84 process is flawless or that humans are perfect rational agents. Instead, I understand the
85 privacy calculus from the perspective of *bounded rationality* (Simon, 1990). Bounded
86 rationality has three tenets: “(1) humans are cognitively constrained; (2) these constraints
87 impact decision making; and (3) difficult problems reveal the constraints and highlight
88 their significance.” (Bendor, 2015, p. 1303) Crucially, although bounded rationality upholds
89 that human behavior is not perfectly logical, this does not mean that it is irrational
90 (Gigerenzer, Selten, & Workshop, 2002). Instead, it is a continuum. Humans are still
91 trying to optimize the outcomes of their behavior according to their own best interests or
92 values. It is only that their capacity to do so is bounded.

93 Transferred to the context of online privacy, it is by now well known that several
94 irregularities and inconsistencies between concerns and communication behavior exist.
95 These differences stem from, for example, information asymmetries, present bias,
96 intangibility, illusory control, or herding (Acquisti, Brandimarte, & Loewenstein, 2020). At

97 the same time, *on average* people do behave according to their interests, respond to
98 incentives, or actively manage their privacy (Baruh, Secinti, & Cemalcilar, 2017; Dienlin &
99 Metzger, 2016; Solove, 2020).

100 I therefore hypothesize that people who experience more privacy concerns engage in
101 less communication online. In light of bounded rationality and the existence of other
102 competing factors that also influence online-communication (see below), the effect is likely
103 small.

104 In turn, the most relevant factor driving online communication is *expected*
105 *gratifications*. People accept a loss of privacy if they can gain something in return (e.g.,
106 Laufer & Wolfe, 1977). The most prominent gratifications of online communication include
107 social support (Krasnova, Spiekermann, Koroleva, & Hildebrand, 2010), social capital
108 (Ellison, Vitak, Steinfield, Gray, & Lampe, 2011), entertainment (Dhir & Tsai, 2017),
109 information-seeking (Whiting & Williams, 2013), and self-presentation (Min & Kim, 2015).
110 Several studies have shown, that gratifications outweigh concerns (Bol et al., 2018; Dienlin
111 & Metzger, 2016). As a result, we expect a moderate relationship.

112 H1: People who are more concerned about their privacy than others are less likely to
113 communicate actively on a website.

114 H2: People who obtain more gratifications from using a website are more likely to
115 communicate actively on a website.

116 Privacy calculus implies that people *explicitly* compare benefits and disadvantages
117 before communicating online. Research on the privacy calculus has often ignored this
118 aspect (Knijnenburg et al., 2017). Only observing that privacy concerns or expected
119 gratifications and communication online are *related* is insufficient to prove an explicit
120 weighing process. Hence, we here analyze how much people actively deliberate about their
121 privacy and how that might influence the privacy calculus.

122 We can understand the privacy calculus from two perspectives (Table ??): First, is
123 the communication behavior aligned with people's privacy concerns and expected benefits?

¹²⁴ Second, is the communication process implicit or explicit?

¹²⁵ Here, I suggest that the privacy calculus should be discussed in light of dual process
¹²⁶ theories, which state that people either deliberately, explicitly, and centrally take decisions,
¹²⁷ or instead do so automatically, implicitly, and peripherally (Kahneman, 2011; Petty &
¹²⁸ Cacioppo, 1986). Accordingly, privacy calculus would assume that people, when it comes
¹²⁹ to disclosing, engage in a central processing. Building on Omarzu (2000) and Altman
¹³⁰ (1976), I hence introduce and investigate a novel concept termed *privacy deliberation*.
¹³¹ Privacy deliberation captures the extent to which individual people explicitly compare
¹³² potential positive and negative outcomes before communicating with others.

¹³³ On the one hand, deliberating about privacy could *reduce* subsequent communication.
¹³⁴ Refraining from communication—the primary means of connecting with others—likely
¹³⁵ requires some active and deliberate restraint. This is especially true for social media, which
¹³⁶ are designed to elicit communication and participation. Actively thinking about whether
¹³⁷ communicating is really worthwhile might be the first step not to participate. On the other
¹³⁸ hand, deliberating about privacy might also *increase* communication. A person concerned
¹³⁹ about their privacy might conclude that in this situation communication is actually
¹⁴⁰ beneficial. Deliberation could represent some kind of inner consent, providing additional
¹⁴¹ affirmation.

¹⁴² Alternatively, it could be that deliberation functions as a moderator. For example, if
¹⁴³ people actively deliberate about whether or not to disclose, this might reinforce the effect
¹⁴⁴ of concerns or gratifications. Reflecting about the pros and cons of communication might
¹⁴⁵ concerns and gratifications more salient. Alternatively, it could also be that deliberating
¹⁴⁶ decreases the effects, for example because apparent gratifications are considered more
¹⁴⁷ critically, and maybe loose their appeal.

¹⁴⁸ I therefore formulate the following two research questions:

¹⁴⁹ RQ1: Do people who deliberate more actively whether they should communicate,
¹⁵⁰ communicate more or less online?

151 RQ2: Do people who deliberate more actively whether they should communicate,
152 show larger or smaller relations between concerns, gratifications and communication
153 behavior?

154 Bounded rationality implies that additional factors should also explain
155 communication. Communication online often takes place in situations where information is
156 limited or obscure. The more familiar users are with a context, the more experience,
157 knowledge, and literacy they possess, the more likely they should be to navigate online
158 contexts successfully. In other words, if users possess more *self-efficacy* to participate, they
159 should also communicate more. Related, people who report more privacy self-efficacy also
160 engage in more self-withdrawal (Chen, 2018; Dienlin & Metzger, 2016).

161 H3: People are more likely to communicate on a website when their self-efficacy
162 about self-disclosing on the website is higher.

163 In situations where people lack experience or competence, the most relevant variable
164 explaining behavior is, arguably, *trust*. Online, users often cannot control the context or
165 the way their information is handled. Trust therefore plays a key role in online
166 communication (Metzger, 2004). People who put more trust in the providers of networks,
167 for example, disclose more personal information (Li, 2011).

168 Trust can be conceptualized in two different ways (Gefen, Karahanna, & Straub,
169 2003). It either captures “*specific* beliefs dealing primarily with the integrity, benevolence,
170 and ability of another party” (Gefen, Karahanna, & Straub, 2003, p. 55, emphasis added).
171 Alternatively, it refers to a “*general* belief that another party can be trusted” (Gefen,
172 Karahanna, & Straub, 2003, p. 55, emphasis added). Whereas specific trust focuses on the
173 causes of trust, general trust emphasizes the experience of trust. In the online context,
174 there exist several different *targets* of trust, including (a) the information system, (b) the
175 provider, (c) the Internet, and (d) the community of other users (Söllner, Hoffmann, &
176 Leimeister, 2016). Because the targets can be largely different, it is often recommended to
177 analyze them individually.

178 H4: People are more likely to communicate on a website when they have greater trust

179 in the provider, the website, and the other users.

180 **The Effect of Popularity Cues**

181 So far I analyzed user-oriented factors that explain communication online. But how

182 does the context, the digital infrastructure, affect the privacy calculus and communication?

183 In what follows I do not focus on specific *features* of particular websites, which can change

184 and quickly become obsolete (Fox & McEwan, 2017). Instead, I address the underlying

185 latent structures by analyzing so-called *affordances* (Ellison & Vitak, 2015; Fox &

186 McEwan, 2017). Developed by Gibson (2015), affordances emphasize that it is not the

187 *objective features* of objects that determine behavior, but rather our *subjective perceptions*.

188 Affordances are mental representations of how objects might be used. There is an ongoing

189 debate on what exactly defines an affordance (Evans, Pearce, Vitak, & Treem, 2017). For

190 example, whereas Evans, Pearce, Vitak, and Treem (2017) propose three affordances for

191 mediated communication (i.e., anonymity, persistence, and visibility), Fox and McEwan

192 (2017) suggest 10 affordances for SNSs alone (i.e., accessibility, bandwidth, social presence,

193 privacy, network association, personalization, persistence, editability, conversation control,

194 and anonymity).

195 The privacy calculus states that both benefits and costs determine behavior.

196 Popularity cues such as like and dislike buttons, which are categorized as “paralinguistic

197 digital affordances” (Carr, Hayes, & Sumner, 2018, p. 142), can be linked to the two sides

198 of the privacy calculus. The like button is positive and a potential benefit: It expresses an

199 endorsement, a compliment, a reward (Carr, Hayes, & Sumner, 2018; Sumner, Ruge-Jones,

200 & Alcorn, 2017). The dislike button is negative and a potential cost: It expresses criticism

201 and a way to downgrade content.

202 Paralinguistic digital affordances and specifically popularity cues can affect behavior

203 (Krämer & Schäwel, 2020; Trepte, Scharkow, & Dienlin, 2020). Online comments that

already have several dislikes are much more likely to receive further dislikes (Muchnik, Aral, & Taylor, 2013). When users disagree with a post, they are more likely to click on a button labeled *respect* compared to a button labeled *like* (Stroud, Muddiman, & Scacco, 2017). The potentially stark negative effect of the dislike button might also explain why to date only a handful of major websites have implemented it (e.g., youtube, reddit, or stackexchange). In this vein, popularity cues likely also impact the privacy calculus (Krämer & Schäwel, 2020).

Specifically, *likes* are positive and represent the positivity bias typical of social media (Reinecke & Trepte, 2014). Receiving a like online is similar to receiving a compliment offline. Introducing like-buttons might afford and emphasize a *gain frame* (Rosoff, Cui, & John, 2013). These gains can be garnered only through participation. Because like buttons emphasize positive outcomes, it is likely that concerns decrease. In situations where there is more to win, people should also more actively deliberate about whether or not to disclose information.

Receiving a *dislike* should feel more like a punishment. Dislikes introduce a *loss frame*. As a result, websites featuring both like *and* dislike buttons should be more ambivalent compared to websites without any popularity cues. In online contexts, gains often outweigh losses. Having both types of popularity cues might still lead to more gratifications and communication. However, privacy concerns should not be reduced anymore: People who are more concerned about their privacy are also more shy and risk averse (Dienlin, 2017). Implementing the dislike button might therefore increase privacy concerns, thereby canceling out the positive effects of the like button. And because there is more at stake, participants should deliberate even more whether or not to disclose.

There are two potential underlying theoretical pathways: The *mere presence* of popularity cues might affect whether people are willing to disclose; being able to attract likes might motivate users to communicate, while the mere option to receive dislikes might intimidate others. On the other hand, *actually receiving* likes or dislikes might then affect

²³¹ subsequent behavior, potentially reinforcing the process.

²³² H5. Compared to people who use a website without like or dislike buttons, people
²³³ who use a website with like buttons (a) communicate more, (b) obtain more gratifications,
²³⁴ (c) are less concerned about their privacy, and (d) deliberate more about whether they
²³⁵ should communicate online.

²³⁶ H6. Compared to people who use a website without like or dislike buttons, people
²³⁷ who use a website with like *and* dislike buttons (a) communicate more, (b) obtain more
²³⁸ gratifications, and (c) deliberate more about whether they should communicate online.

²³⁹ H7. Compared to people who use a website with only like buttons, people who use a
²⁴⁰ website with like and dislike buttons (a) are more concerned about their privacy, and (b)
²⁴¹ deliberate more about whether they should communicate online.

²⁴² For a simplified overview of the analyzed model, see Figure 1.

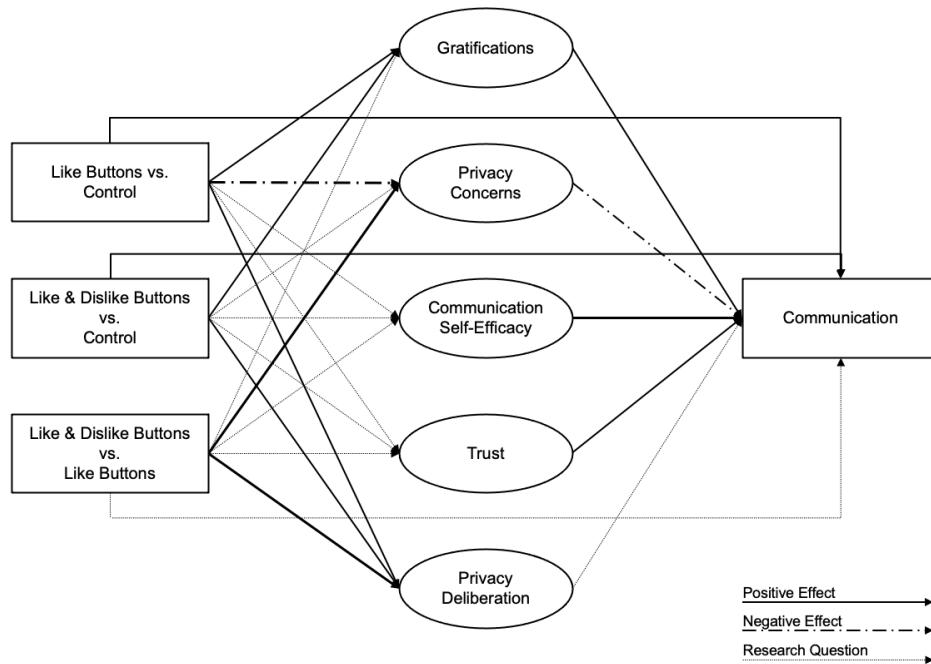


Figure 1. Overview of analyzed model.

243

Methods

244 **Open Science**

245 The online supplementary material (OSM) of this study includes the data, research
246 materials, analyses scripts, and a reproducible version of this manuscript, which can be
247 found on the manuscript's companion website
248 (https://XMtRa.github.io/privacy_calc_exp_anon). I preregistered the study using the
249 registration form *OSF Prereg*, which includes the hypotheses, sample size, research
250 materials, analyses, and exclusion criteria (see
251 https://osf.io/a6tzc/?view_only=5d0ef9fe5e1745878cd1b19273cdf859). I needed to change
252 the pre-defined plan in some cases. For a full account of all changes, see OSM. New
253 analyses that were not preregistered appear in the section Exploratory Analyses.

254 **Procedure**

255 The study was designed as an online field experiment with three different groups.
256 The first group used a website without like or dislike buttons, the second the same website
257 but with only like buttons, and the third the same website but with both like and dislike
258 buttons. Participants were randomly distributed to one of the three websites in a
259 between-subject design.

260 I collaborated with a market research company to recruit participants. As incentive,
261 participants were awarded digital points, which they could use to get special offers from
262 other online commerce services. Participants were above the age of 18 and lived in
263 Germany. In a first step, the company sent its panel members an invitation to participate
264 in the study (*invitation*). In this invitation, panel members were asked to participate in a
265 study analyzing the current threat posed by terrorist attacks in Germany.¹ Members who

¹ Although the terror attack was not of primary interest for this study, the data can and will also be used to analyze perceptions of the terrorism threat. Hence, no deception took place, and in the debriefing participants were informed about the additional research interest in privacy.

266 decided to take part were subsequently sent the first questionnaire (*T1*), in which I (a)
267 asked about their sociodemographics, (b) provided more details about the study, and (c)
268 included a registration link for the website, which was described as “participation
269 platform.” Afterward, participants were randomly assigned to one of the three websites.
270 After registration was completed, participants were invited (but not obliged) to discuss the
271 topic of the terrorism threat in Germany over the course of one week (*field*). Subsequently,
272 participants received a follow-up questionnaire in which the self-reported measures were
273 collected (*T2*). Measures were collected after and not before the field phase in order not to
274 prime participants or reveal the primary research interest.

275 The online website was programmed based on the open-source software *discourse*
276 (<https://www.discourse.org/>). I conducted several pretests with students from the local
277 university to make sure the website had an authentic feel (see Figure 2). Nine hundred and
278 sixty participants created a user account on the website (see below) and used the website
279 actively. Overall, they spent 162 hours online, wrote 1,171 comments, and clicked on 560
280 popularity cues. Notably, there were no instances of people providing meaningless text. For
281 an example of communication that took place, see Figure 3.

282 Participants

283 I ran a priori power analyses to determine sample size. The power analysis was based
284 on a smallest effect size of interest [SESOI; Lakens, Scheel, and Isager (2018)]. Namely, I
285 defined a minimum effect size considered sufficiently large to support the hypotheses.
286 Because small effects should be expected when researching aspects of privacy online (e.g.,
287 Baruh, Secinti, & Cemalcilar, 2017), with standardized small effects beginning at an effect
288 size of $r = .10$ (Cohen, 1992), I set the SESOI to be $r = .10$. The aim was to be able to
289 detect this SESOI with a probability of at least 95%. Using the regular alpha level of 5%,
290 basic power analyses revealed a minimum sample size of $N = 1,077$. In the end, I was able
291 to include $N = 559$ in the analyses (see below). This means that the study had a

The screenshot shows a blue header bar with the text "Participation platform" and "University of Konstanz" and "University of Münster". A search icon and a green circular icon with a white letter "T" are on the right. Below the header, there are navigation links: "All categories", "Categories", and "Current issues". A "Categorie" dropdown menu is open. The main content area has three sections: "Commenting" (with a photo of people talking), "Voting" (with a photo of a hand writing on a ballot), and "Informing" (with a photo of glasses and a document). Each section has a "Click here" link: "Click here to discuss the 9-points-plan.", "Click here to vote about the 9-points-plan.", and "Click here for background information about the study.". A "Staff" section is also present, described as a private category for staff discussions. At the bottom, there is a decorative footer with various icons.

Figure 2. The website's homepage. (Translated to English.)

292 probability (power) of 77% to find an effect at least as large as $r = .10$. Put differently, I
 293 was able to make reliable inferences (i.e., power = 95%) about effects at least as big as $r =$
 294 $.14$.

295 A representative sample of the German population in terms of age, sex, and federal
 296 state was collected. In sum, 1,619 participants completed the survey at T1, 960
 297 participants created a user account on the website, and 982 participants completed the
 298 survey at T2. Using tokens and IP addresses, I connected the data from T1, participants'
 299 behavior on the website, and T2 by means of objective and automated processes. The data
 300 of several participants could not be matched for technical reasons, for example because

P peter-59 peter

A lot of that sounds good and some things should probably even be considered self-evident (linking of relevant data for a European network, a technically and personal well-equipped police). As several other people have mentioned, it depends on the implementation.

Overall, in my opinion, people are still too naive when it comes to terrorist threat or radicalization. This is because people are mistaken by being afraid of affronting Muslims with clear messages and claims.

As a tenth point, I wish for a critical dialogue with Islam, especially with Muslim associations and groups. Critical questions about the Islam are not necessarily a sign of Islamophobia or discrimination of Muslims. For example, one should require Muslim associations to do what Samuel Schirmeck said in the newspaper FAZ (24.08.2017), "Explain [to Muslim associations] that the division of the Islamic world in a believing and a non-believing part is inhuman and unworthy for the present Muslim faith!"

This is important, because many Muslim assassins refer to the traditional point of view and legitimate their crime as being a correct behavior.

That this behavior is not correct should be made clear over and over again, especially by Muslim associations and authorities.

There are positive approaches and reactions of Muslim associations and some Muslim believers. But still I have the personal impression that many Muslim associations avoid to take an unequivocal stand as suggested by Mister Schirmeck.

This is not acceptable and politics shall not accept it neither.

2

M mmb

That is all well and good. I'm curious whether and how it will be implemented. But I doubt if this helps to manage the refugee flow. You have to fight the causes, not the symptoms. And the causes do not lie in Europe.

1

Z Zaches

That's all too long and too general for my taste.

1

Figure 3. Communication that took place on the website with like and dislike buttons.
(Translated to English.)

301 they used different devices for the respective steps. In the end, the data of 590 participants
302 could be matched successfully. I excluded 29 participants who finished the questionnaire at
303 T2 in less than three minutes, which were considered to be unreasonably fast.² To detect
304 atypical data, I calculated Cook's distance. I excluded two participants who provided clear
305 response patterns (i.e., straight-lining). The final sample included $N = 559$ participants.
306 The sample characteristics at T1 and T2 were as follows: T1: age = 45 years, sex = 49%

² I preregistered to delete participants with less than 6 minutes answer time. However, this led to the exclusion of too many data points of high quality, which is why I relaxed this criterion. In the OSM, I report also the results using all participants.

- 307 male, college degree = 22%. T2: age = 46 years, sex = 49% male, college degree = 29%.
- 308 One participant did not report their sex.

309 **Measures**

310 Wherever possible, I operationalized the variables using established measures. Where
311 impossible (for example, to date there exists no scale on privacy deliberation), I
312 self-designed novel items, which were pretested concerning legibility and understandability.
313 To assess factor validity I ran confirmatory factor analyses (CFA). If the CFAs revealed
314 insufficient fit, I deleted malfunctioning items. All items were formulated as statements to
315 which participants indicated their (dis-)agreement on a bipolar 7-point scale. Answer
316 options were visualized as follows: -3 (*strongly disagree*), -2 (*disagree*), -1 (*slightly disagree*),
317 0 (*neutral*), +1 (*slightly agree*), +2 (*agree*), +3 (*strongly agree*). For the analyses, answers
318 were coded from 1 to 7. In the questionnaire, all items measuring a variable were presented
319 on the same page in randomized order.

320 For an overview of the means, standard deviations, factorial validity, and reliability,
321 see Table 1. For an overview of the variables' distributions, see Figure 4. For the exact
322 wording of all items and their individual distributions, see OSM.

323 **Privacy concerns.** Privacy concerns were measured with seven items based on
324 Buchanan, Paine, Joinson, and Reips (2007). One example item was "When using the
325 participation platform, I had concerns about my privacy." One item was deleted due to
326 poor psychometric properties.

327 **Gratifications.** I differentiated between two separate types of gratifications.
328 *General gratifications* were measured with five items based on Sun, Wang, Shen, and Zhang
329 (2015). One example item was "Using the participation platform has paid off for me."
330 *Specific gratifications* were measured with 15 items on five different subdimensions with
331 three items each. The scale was based on Scherer and Schlütz (2002). Example items were:
332 "Using the participation platform made it possible for me to" ... "learn things I would not

Table 1

Psychometric Properties, Factorial Validity, and Reliability of Measures

	m	sd	chisq	df	pvalue	cfi	tli	rmsea	srmr	omega	ave
Privacy concerns	3.21	1.51	11.04	9.00	0.27	1.00	1.00	0.02	0.01	0.96	0.80
General gratifications	4.76	1.22	34.03	5.00	0.00	0.98	0.95	0.10	0.02	0.93	0.74
Specific gratifications	4.71	1.02	269.77	85.00	0.00	0.94	0.93	0.06	0.05	0.95	0.59
Privacy deliberation	3.93	1.29	15.55	5.00	0.01	0.98	0.96	0.06	0.02	0.85	0.53
Self-efficacy	5.25	1.12	3.23	1.00	0.07	0.99	0.96	0.06	0.01	0.83	0.59
General trust	5.21	1.04	2.07	1.00	0.15	1.00	0.99	0.04	0.01	0.87	0.70
Specific trust	5.08	0.94	99.48	26.00	0.00	0.96	0.94	0.07	0.04	0.93	0.62

Note. omega = Raykov's composite reliability coefficient omega; avevar = average variance extracted.

³³³ have noticed otherwise" (information), "react to a subject that is important to me"

³³⁴ (relevance), "engage politically" (political participation), "try to improve society"

³³⁵ (idealism), and "soothe my guilty consciences" (extrinsic benefits).

³³⁶ **Privacy deliberation.** Privacy deliberation was measured with five self-designed items. One example item was "While using the participation platform I have weighed the advantages and disadvantages of writing a comment."

³³⁹ **Self-efficacy.** Self-efficacy was captured with six self-designed items, which measured whether participants felt that they had sufficient self-efficacy to write a comment on the website. For example, "I felt technically competent enough to write a comment."

³⁴² Two inverted items were deleted due to poor psychometric properties.

³⁴³ **Trust.** I differentiated between two types of trust. *General trust* was operationalized based on Söllner, Hoffmann, and Leimeister (2016), addressing three targets (i.e., provider, website, and other users) with one item each. One example item was "The operators of the participation platform seemed trustworthy." *Specific trust* was

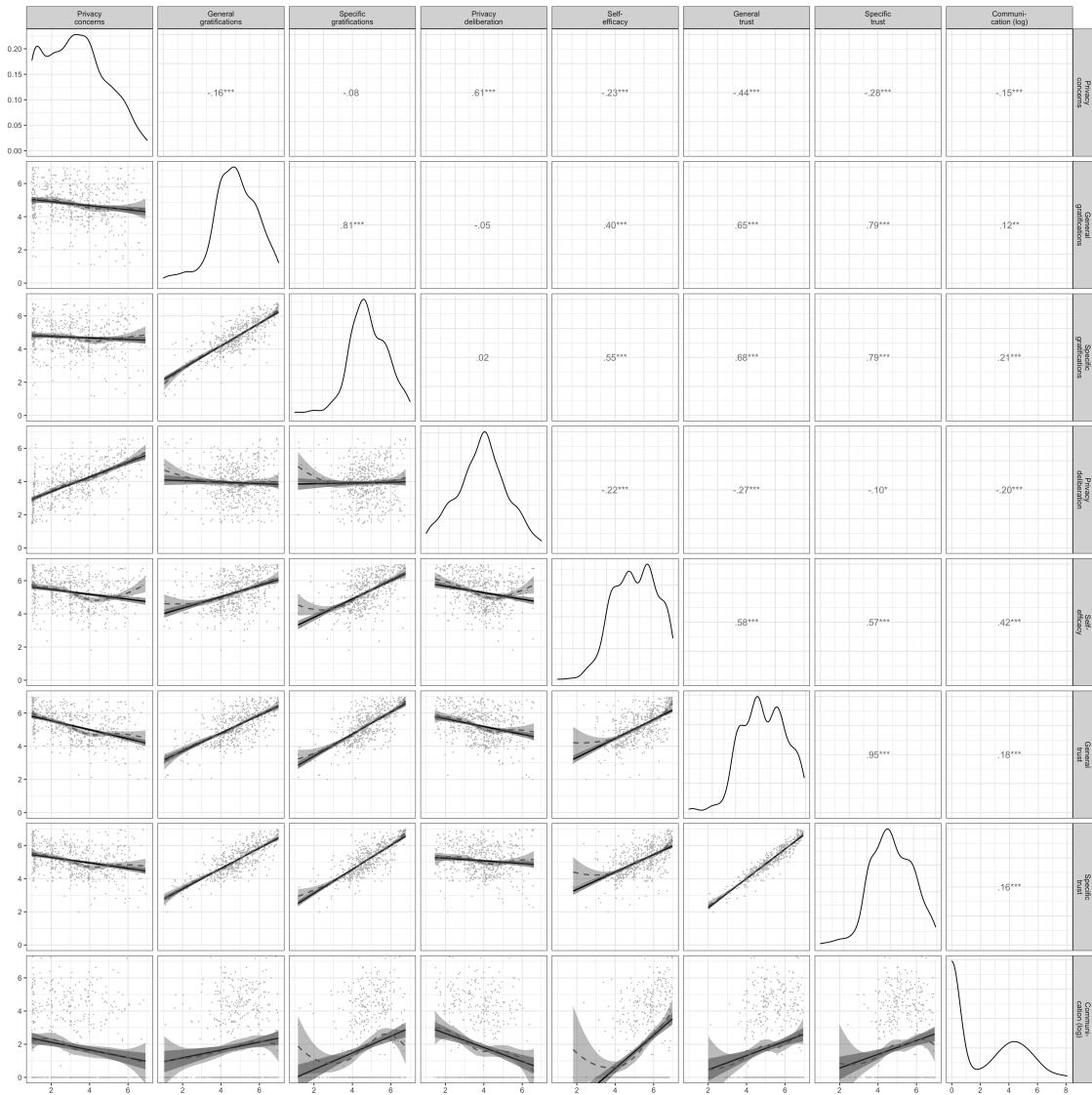


Figure 4. Above diagonal: zero-order correlation matrix; diagonal: density plots for each variable; below diagonal: bivariate scatter plots for zero-order correlations. Solid regression lines represent linear regressions, dotted regression lines represent quadratic regressions. Calculated with the model predicted values for each variable (baseline model).

³⁴⁷ operationalized for the same three targets with three subdimensions each (i.e., ability,
³⁴⁸ benevolence/integrity, and reliability), which were measured with one item each. Example
³⁴⁹ items were “The operators of the participation platform have done a good job” (ability),
³⁵⁰ “The other users had good intentions” (benevolence/integrity), “The website worked well”

351 (reliability). The results showed that the provider and website targets were not sufficiently
352 distinct, as was evidenced by a Heywood case (i.e., standardized coefficient greater than 1).
353 I hence adapted the scale to combine these two targets. The updated scale showed
354 adequate fit.

355 **Communication.** Communication was calculated by counting the number of words
356 each participant wrote in a comment. Communication was heavily skewed. Many people
357 did communicate not at all, while some communicated a lot. Hence, the sum of words was
358 log-scaled.

359 **Data analysis**

360 All hypotheses and research questions were tested using structural equation modeling
361 with latent variables. The influence of the three websites was analyzed using contrast
362 coding. I could therefore test the effects of experimental manipulations within a theoretical
363 framework while using latent variables (Kline, 2016). Because the dependent variable
364 communication was not normally distributed, I estimated the model using robust
365 maximum likelihood (Kline, 2016). As recommended by Kline (2016), to assess global fit I
366 report the model's χ^2 , RMSEA (90% CI), CFI, and SRMR. Because sociodemographic
367 variables are often related to communication and other privacy-related concepts (Tifferet,
368 2019), I controlled all variables for the influence of sex, age, and education. Preregistered
369 hypotheses were tested with a one-sided significance level of 5%. Research questions were
370 tested with a two-sided 5% significance level using family-wise Bonferroni-Holm correction.
371 Exploratory analyses were conducted from a descriptive perspective. The reported p-values
372 and confidence intervals should thus not be overinterpreted.

373 I used R [Version 4.0.3; R Core Team (2018)] and the R-packages *lavaan* [Version
374 0.6.8; Rosseel (2012)], *papaja* [Version 0.1.0.9997; Aust and Barth (2018)], *pwr* [Version
375 1.3.0; Champely (2018)], *quanteda* [Version 2.1.2; Benoit (2018)], *semTools* [Version 0.5.4;
376 Jorgensen et al. (2018)], and *tidyverse* [Version 1.3.1; Wickham (2017)] for all analyses.

377

Results

378 **Descriptive Analyses**

379 I first measured and plotted all bivariate relations between the study variables (see
380 Figure 4). No relationship was particularly curvilinear. Furthermore, all variables referring
381 to the privacy calculus demonstrated the expected relationships with communication. For
382 example, people who were more concerned about their privacy disclosed less information (r
383). Worth noting, specific gratifications predicted communication better than general
384 gratifications (r vs. r). The mean of privacy deliberation was $m = 3.93$. Altogether, 32%
385 of participants reported having actively deliberated about their privacy.

386 Note that the bivariate results showed three large correlations: specific trust and
387 general gratifications ($r = .79$), privacy concerns and privacy deliberation ($r = .61$), and
388 specific gratifications and self-efficacy ($r = .55$). As all six variables were later analyzed
389 within a single multiple regression, problems of multicollinearity might occur.

390 **Privacy Calculus**

391 **Preregistered analyses.** First, I ran a model as specified in the preregistration.
392 The model fit the data okay, $\chi^2(388) = 954.97$, $p < .001$, $CFI = .94$, $RMSEA = .05$, 90%
393 CI [.05, .05], $SRMR = .05$. Regarding H1, I did not find that general gratifications
394 predicted communication ($\beta = -.04$, $b = -0.05$, 95% CI [-0.21, 0.11], $z = -0.64$, $p = .260$;
395 one-sided). With regard to H2, privacy concerns did not significantly predict
396 communication ($\beta = .04$, $b = 0.08$, 95% CI [-0.25, 0.41], $z = 0.47$, $p = .318$; one-sided).
397 RQ1 similarly revealed that privacy deliberation was not correlated with communication (β
398 $= -.10$, $b = -0.16$, 95% CI [-0.34, 0.03], $z = -1.68$, $p = .093$; two-sided). Regarding H3,
399 however, I found that experiencing self-efficacy predicted communication substantially (β
400 $= .39$, $b = 0.81$, 95% CI [0.51, 1.10], $z = 5.38$, $p < .001$; one-sided). Concerning H4, results
401 showed that trust was not associated with communication ($\beta = -.10$, $b = -0.25$, 95% CI
402 [-0.80, 0.29], $z = -0.92$, $p = .178$; one-sided).

403 However, these results should be treated with caution. I found several signs of
404 multicollinearity, such as large standard errors or “wrong” signs of predictors (Grewal,
405 Cote, & Baumgartner, 2004). In the multiple regression trust had a *negative* relation with
406 communication, whereas in the bivariate analysis it was *positive*.

407 **Exploratory analyses.** I slightly adapted the preregistered model on the basis of
408 the insights described above. First, instead of specific trust and general gratifications I
409 included *general* trust and *specific* gratifications, which were correlated slightly less
410 strongly. The adapted model fit the data comparatively well, $\chi^2(507) = 1495.15$, $p < .001$,
411 $CFI = .93$, $RMSEA = .06$, 90% CI [.06, .06], $SRMR = .06$.

412 In the adapted privacy calculus model, specific gratifications were positively related
413 to communication online ($\beta = .14$, $b = 0.40$, 95% CI [> -0.01 , 0.79], $z = 1.96$, $p = .050$;
414 two-sided). People who deliberated more about their privacy disclosed less information (β
415 = $-.13$, $b = -0.20$, 95% CI [-0.38, -0.01], $z = -2.09$, $p = .037$; two-sided). Self-efficacy
416 remained substantially correlated with communication ($\beta = .35$, $b = 0.72$, 95% CI [0.44,
417 1.00], $z = 4.99$, $p < .001$; two-sided). Notably, I found a negative correlation between trust
418 and communication ($\beta = -.16$, $b = -0.48$, 95% CI [-0.92, -0.05], $z = -2.16$, $p = .031$;
419 two-sided), which again implies multicollinearity.

420 When confronted with multicollinearity, two responses are typically recommended
421 (Grewal, Cote, & Baumgartner, 2004): (a) combining collinear variables into a single
422 measure, or (b) keeping only one of the collinear variables. Combining variables was not an
423 option in this case, because both trust and expected benefits are theoretically distinct
424 constructs. And because *several* variables were closely related to one another, I therefore
425 decided to fit a simple privacy calculus model containing only privacy concerns and specific
426 gratifications.

427 The simple model fit the data well, $\chi^2(202) = 710.65$, $p < .001$, $CFI = .95$, $RMSEA$
428 = $.07$, 90% CI [.06, .07], $SRMR = .05$. First, I found that people who experienced more
429 privacy concerns than others disclosed less information ($\beta = -.13$, $b = -0.19$, 95% CI [-0.31,

430 $-0.07]$, $z = -3.14$, $p = .002$; two-sided). Second, people who reported more specific
431 gratifications than others communicated more information ($\beta = .22$, $b = 0.63$, 95% CI [0.35,
432 0.92], $z = 4.37$, $p < .001$; two-sided). Both effect sizes were above the predefined SESOI of
433 $r = .10$, which implies that they were large enough to be theoretically relevant.

434 When comparing the three models with one another, the adapted model explained
435 the most variance in communication (NA %), followed by the preregistered model (NA %),
436 and the simple privacy calculus model (NA %). At the same time, the simple privacy
437 calculus model was the most parsimonious one ($BIC = 44,140$, $AIC = 43,500$), followed by
438 the preregistered model ($BIC = 55,931$, $AIC = 55,040$), and the adapted model ($BIC =$
439 64,411, $AIC = 63,403$). For a visual overview of all results, see Figure 5.

440 Popularity Cues

441 **Preregistered analyses.** In a next step, I analyzed the potential effects of the
442 popularity cues. I for example expected that websites with like buttons would lead to more
443 communication, gratifications, and privacy deliberation and to less privacy concerns.
444 Somewhat surprisingly, I found no effects of the popularity cues on the privacy calculus
445 variables. For an illustration, see Figure 6, which displays the model-predicted values for
446 each variable (using the baseline model). The results show that the confidence intervals of
447 all preregistered variables overlap, illustrating that there were no statistically significant
448 differences across websites. For the detailed results of the specific inference tests using
449 contrasts, see the OSM.

450 **Exploratory analyses.** The picture remained the same also when analyzing
451 variables not included in the preregistration. Note that some differences missed statistical
452 significance only marginally (e.g., specific gratifications for the comparison between the
453 website with like buttons and the control website without like and dislike buttons).
454 Nevertheless, I refrain from reading too much into these subtle differences. I conclude that
455 the three websites were comparable regarding the privacy calculus variables and the

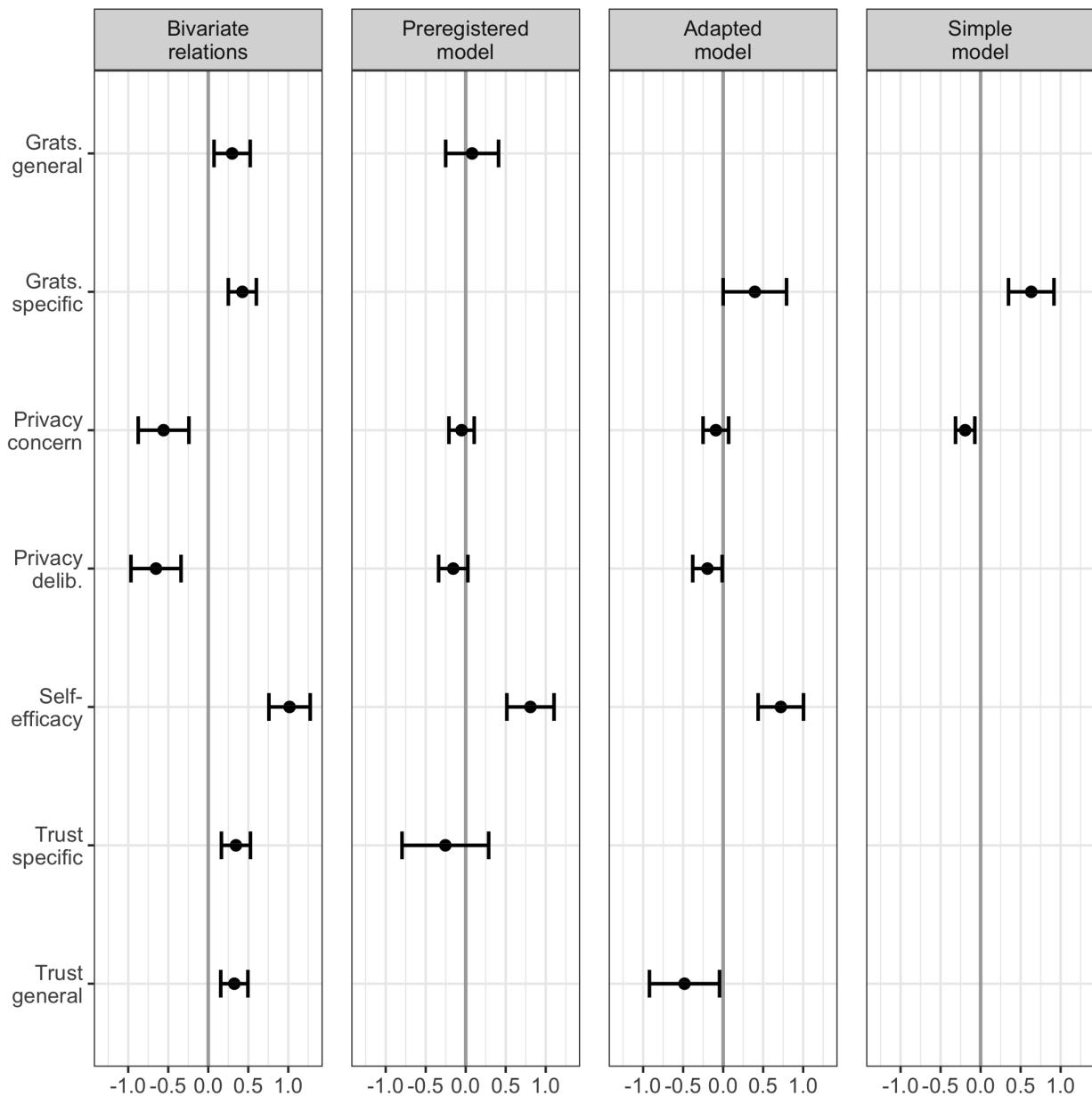


Figure 5. Predictors of communication. Displayed are the 95% CIs of unstandardized effects.

⁴⁵⁶ amount of communication.

⁴⁵⁷

Discussion

⁴⁵⁸ This is the first study to analyze the privacy calculus using actual observed behavior
⁴⁵⁹ in a preregistered field experiment. The data stem from a representative sample of the

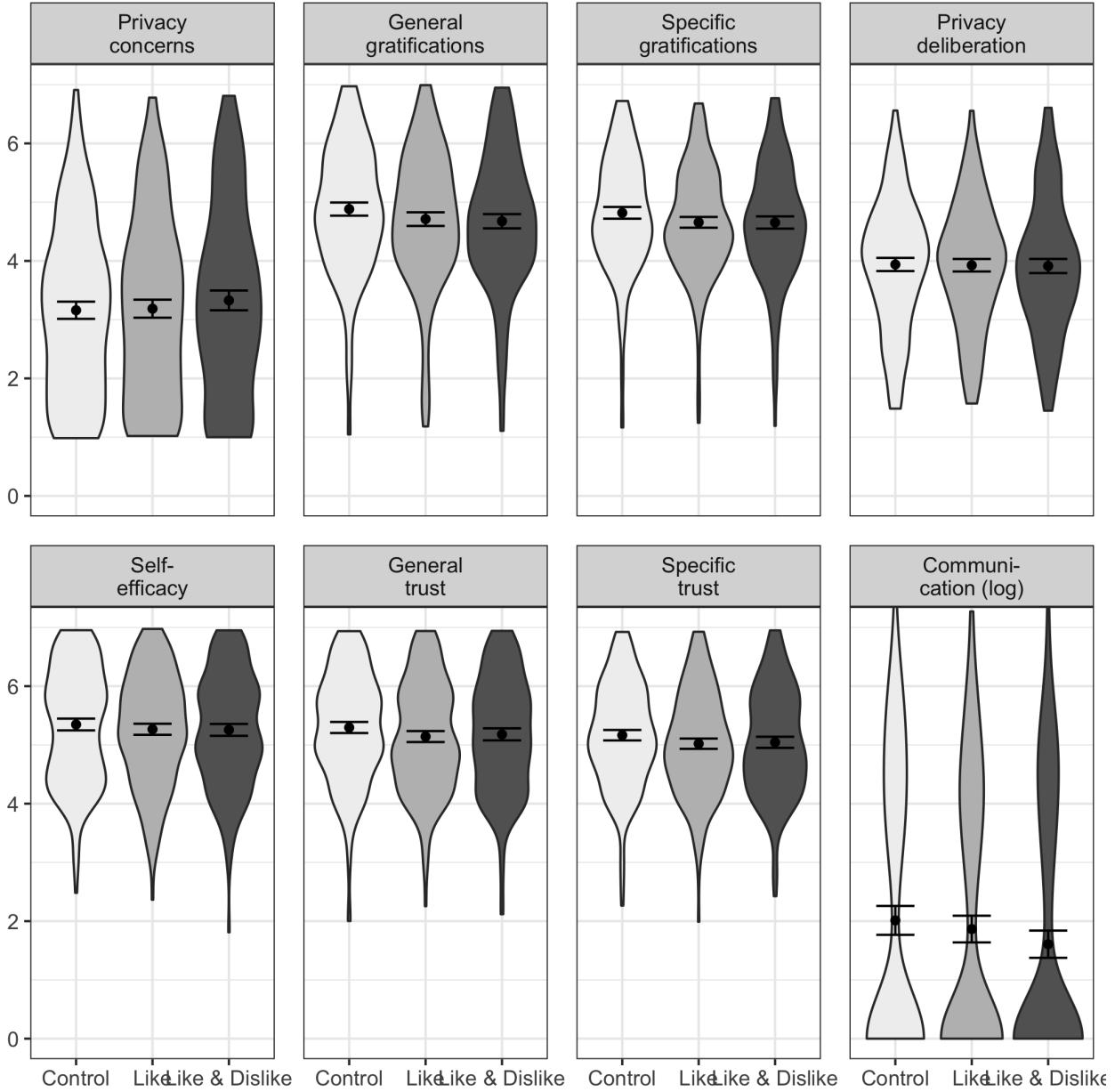


Figure 6. Overview of the model-predicted values for each variable, separated for the three websites. Control: Website without buttons. Like: Website with like buttons. Like & Dislike: Website with like and dislike buttons.

⁴⁶⁰ German population. I extended the theoretical privacy calculus model by explicitly testing
⁴⁶¹ privacy deliberation processes. I included self-efficacy and trust as additional variables, to
⁴⁶² better represent the theoretical premise of bounded rationality. I further asked whether the

463 privacy calculus is affected by popularity cues such as like and dislike buttons.

464 In the bivariate analyses, all privacy calculus variables significantly predicted
465 communication activity. Thus, all variables likely play an important role when it comes to
466 understanding online-communication. In the preregistered analyses using multiple
467 regression, however, only self-efficacy significantly predicted communication. All other
468 variables were not significant. There seems to be a relevant overlap between variables, and
469 their mutual relation is still not clear. The preregistered extended privacy calculus model
470 was therefore not supported by the data. However, the model showed problems typical of
471 multicollinearity, which is why I also explored (a) an adapted version of the preregistered
472 model, in which I exchanged two variables, and (b) a simple privacy calculus model, which
473 included only privacy concerns and specific gratifications.

474 The adapted model suggests that also when holding all other variables constant,
475 people who deliberate more about their privacy disclose less. People who expect more
476 specific gratifications and who feel more self-efficacious disclose more. However, the model
477 also suggests that if trust increases, while all other factors remain constant, communication
478 decreases, which seems theoretically implausible. As a result, I also fit a simple privacy
479 calculus model, which showed that both privacy concerns and obtained gratifications
480 significantly and meaningfully predicted communication. Taken together, the results
481 support the privacy calculus framework and suggest that in specific contexts
482 communication online is not erratic and that it can be explained by several psychological
483 variables. At the same time, variables such as trust and efficacy seem to play an important
484 role, which further supports the underlying premise of bounded rationality.

485 The results suggest that in new communication contexts at least one third of all
486 Internet users *actively deliberates* about their privacy. Determining whether this figure is
487 large or small is difficult. Although the effect seems substantial to us, one could argue that
488 it should be higher and that more people should actively deliberate about their online
489 communication. Interestingly, results showed that privacy deliberation and privacy

490 concerns were remarkably similar. Both variables were strongly correlated and showed
491 comparable correlations with other variables. This either implies that thinking about
492 privacy increases concerns or, conversely, that being concerned about privacy encourages us
493 to ponder our options more carefully. Future research might tell.

494 Popularity cues do not always seem to have a strong influence on the privacy calculus
495 and communication. Although some studies reported that popularity cues can
496 substantially impact behavior (Muchnik, Aral, & Taylor, 2013), in this study I found the
497 opposite. Users disclosed the same amount of personal information regardless of whether or
498 not a website included like or dislike buttons. The results do not imply that popularity
499 cues have no impact on the privacy calculus in general. Instead, they suggest that there
500 exist certain contexts in which the influence of popularity cues is negligible.

501 The results also have methodological implications. First, one can question the
502 tendency to further increase the complexity of the privacy calculus model by adding
503 additional variables (e.g., Dienlin & Metzger, 2016). "Since all models are wrong the
504 scientist cannot obtain a "correct" one by excessive elaboration. [...] Just as the ability to
505 devise simple but evocative models is the signature of the great scientist so overelaboration
506 and overparameterization is often the mark of mediocrity" (Box, 1976, p. 792). For
507 example, it seems that adding self-efficacy to privacy calculus models is of limited
508 theoretical value. Self-efficacy is often only a self-reported proxy of behavior and offers
509 little incremental insight. Instead, it might be more interesting to find out *why* some
510 people feel sufficiently efficacious to communicate whereas others do not.

511 In addition, although adding variables increases explained variance, it can also
512 introduce multicollinearity. Multicollinearity is not a problem per se, but rather a helpful
513 warning sign (Vanhove, 2019). From a *statistical* perspective, strongly correlated predictors
514 mean that standard errors become larger (Vanhove, 2019). We can be less certain about
515 the effects, because there is less unique variance (Vanhove, 2019). As a remedy, researchers
516 could collect larger samples, which would increase statistical power and precision. Using

517 accessible statistical software it is now possible to run a priori power analyses that
518 explicitly account for correlated or collinear predictors (Wang & Rhemtulla, 2020).

519 From a *theoretical* perspective, multicollinearity could also suggest that the
520 underlying theoretical model is ill-configured. It is my understanding that multiple
521 regression is often used to isolate effects, to make sure that they are not caused by other
522 third variables. However, in cases of highly correlated variables this often does not make
523 much sense theoretically. Combining trust and gratification in a multiple regression asks
524 how increasing benefits affects communication *while holding trust constant*. However, it
525 seems more plausible to assume that increasing gratifications also automatically increases
526 trust (Söllner, Hoffmann, & Leimeister, 2016). In the preregistered analysis I even went
527 further and tested whether trust increases communication while holding constant
528 gratifications, privacy concerns, privacy deliberations, and self-efficacy—an unlikely
529 scenario. In short, the effects I found could be correct, but the interpretation is more
530 difficult, potentially artificial, and thereby of little theoretical and practical value.

531 Finally, I found a surprisingly strong correlation between specific trust and expected
532 gratifications (i.e., $r = .79$). Operationalizations of trust are remarkably close to expected
533 gratifications. To illustrate, the trust subdimension *ability* includes items such as “The
534 comments of other users were useful.” Trust is often operationalized as a formative
535 construct that directly results from factors such as expected benefits (Söllner, Hoffmann, &
536 Leimeister, 2016). In conclusion, it is important not to confuse *causes* of trust with
537 *measures* of trust. I thus recommend using general and reflective measures of trust.

538 Limitations

539 Although I did not find significant effects of like and dislike buttons in this study,
540 they could still affect the privacy calculus in other contexts and settings. All findings are
541 limited to the context I analyzed and should not be overly generalized. Null-findings pose
542 the *Duhème-Quinn Problem* (Dienes, 2008). They can either result from an actual

543 non-existence of effects or, instead, from a poor operationalization of the research question.
544 In this case, it was not possible to send participants notifications when their comments
545 were liked or disliked, which significantly decreased the popularity cues' salience.

546 The results do not allow for causal interpretation. First, all results are based on
547 analyses of between-person variance. However, between-person relations often do not
548 translate to within-person effects (Hamaker, Kuiper, & Grasman, 2015). Likewise, the
549 mediation model is only suggestive, as I did not experimentally manipulate the mediating
550 variables and also did not use a longitudinal design.

551 The self-reported measures were collected *after* the field phase in which the
552 dependent variable was measured. As a result, the coefficients might overestimate the
553 actual relations, because demand effects might have led participants to artificially align
554 their theoretical answers with their practical behavior.

555 The assumption of stable unit treatment states that in experiments only the
556 experimental variable should be manipulated, while all others should be held constant
557 (Kline, 2016). In this study, I explicitly manipulated the popularity cues. However,
558 because the experiment was conducted in the field several other variables could not be held
559 constant, such as the content of communication by other users, the unfolding
560 communication dynamics, and the characteristics of other users. As a result, the
561 assumption of stable unit treatment was violated.

562 Conclusion

563 In this study I have found some support for the privacy calculus approach. People
564 who were more concerned about their privacy disclosed less information online, whereas
565 people who received more gratifications from using a website disclosed more information
566 online. A substantial share of internet users, approximately 30%, engaged in a privacy
567 calculus by actively deliberating about whether or not to disclose information. Popularity
568 cues such as like and dislike buttons played only a minor role in this process. In conclusion,

569 the results provide further evidence against the privacy paradox. Internet users are at least
570 somewhat proactive and reasonable—maybe no more or less proactive or reasonable than
571 in other everyday situations.

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