

# Single-Event Effects Part 2 – SEE Facilities and Practical Considerations for Measuring SEE

#### **Daniel Loveless**

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## **Module 3: Objective and Outcomes**

#### This module will

- Introduce the basic principles of accelerator facilities used for SEE testing
- Describe the properties of ground test facilities related to microelectronics test requirements
- Outline the necessary measurements for obtaining accurate SEE models
- Provide a practical guide for preparing for an SEE experiment

#### Student Outcomes

- 1. Students will demonstrate an understanding of critical ground test properties and variables and how they influence test performance requirements.
- 2. Students will be able to describe the beam structure, method of delivery, and the beam's influence on an experiment.

#### **Outline**

- SEE Radiation Facility Basics
  - Accelerators
  - Beam basics
  - Properties of ground test parameters
  - Available beams
- Measuring SEE
  - SEE Cross Section and LET Threshold
  - Modeling SEE Cross Section
  - Sensitive Volume
  - From Experiment to On-orbit Rate Estimate
- Practical Considerations

## **SEE Radiation Facility Basics**

Accelerators for SEE: Testing procedures are dependent on the chosen facility!

- The main types of facilities used for SEE testing are:
  - Linear accelerator (LINAC)
  - Cyclotron
  - Synchrotron
  - Other:
    - Tandem Van der Graff (TvdG)
    - Pulsed laser
    - Short-pulse X-ray

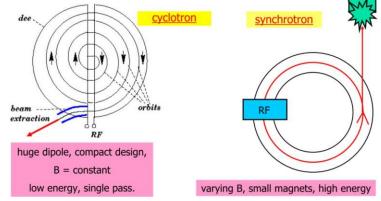
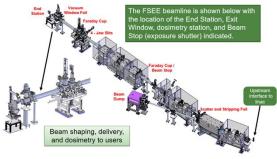


Image Credit: T. Olson, 2021

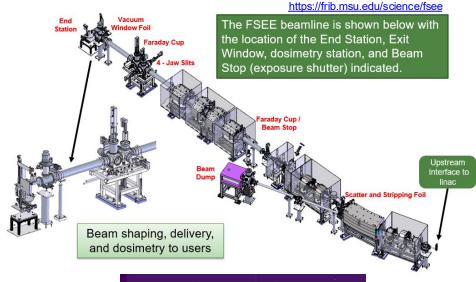


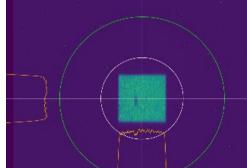
https://frib.msu.edu/science/fsee



## **Linear Accelerator (LINAC)**

- LINACs include a series of RF cavities that use electromagnetic fields to accelerate particles and magnets to focus the beam through transport.
- Benefits:
  - Higher energy requires more stages and doesn't rely on magnetic field constraints
  - Good beam control and stabilization
- Limitations:
  - Higher energies require longer distances; e.g., the FRIB is approximately 450 ft long!
- Example: Michigan State University's (MSU) Facility for Rare Isotopes Beam (FRIB)



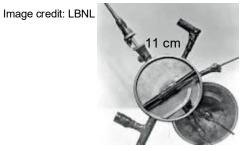


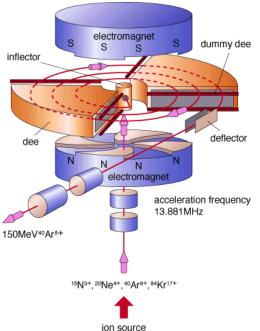
https://frib.msu.edu/science/fsee/facility-details



#### **Cyclotrons**

- Cyclotrons use a constant magnetic field and an alternating electric field, resulting in a "nearly" constant particle flux and are the most common for SEE testing
- Benefits:
  - Compact design and more cost effective (for low to moderate energies)
  - Continuous beam
- Limitations:
  - Large magnets required; higher energies require larger and stronger magnetic fields
- Examples:
  - Lawrence Berkeley National Laboratories (LBNL) 88":
     Heavy ion "cocktail" with 10, 16, & 20 MeV/amu
  - Texas A&M University's (TAMU) K500: 15-40 MeV/amu
  - TAMU K150: 15 MeV/amu
  - TRIUMF 520 MeV

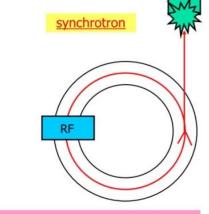






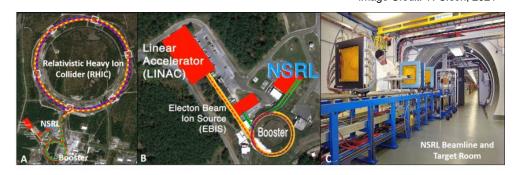
## **Synchrotrons**

 Synchrotrons allow for higher energy beams than LINACs and Cyclotrons. Particles are compressed into separate bunches spaced on a scale of RF wavelength. Bunches are contained in a ring and pass through RF cavities that provide successive energy increases.



varying B, small magnets, high energy Image Credit: T. Olson, 2021

- Limitations:
  - High cost and space requirements
  - Pulses or "bunches" of particles can complicate SEE testing
- Example
  - NASA Space Radiation
     Laboratory (NSRL) at
     Brookhaven National
     Laboratory (BNL):
     30 MeV/amu to > 1 GeV/amu

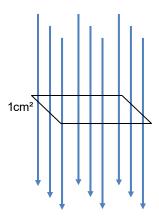


#### **Beam Basics - Flux and Fluence**

**Flux:** The rate of beam particles passing through a unit area

**Question:** Is flux always constant?

Beam particles in 1 second



 $Flux = 9 / cm^2 / s$ 

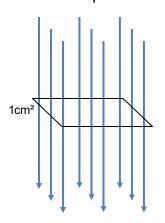


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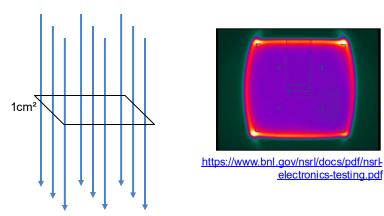
Beam particles in 1 second



 $Flux = 9 / cm^2 / s$ 

**Fluence:** The total number of beam particles passing through a unit area in over some period of time

Beam particles during an entire run



Fluence = 9 /cm<sup>2</sup>

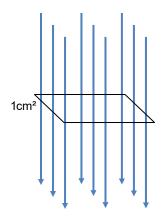


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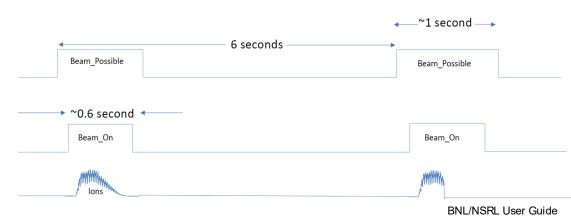
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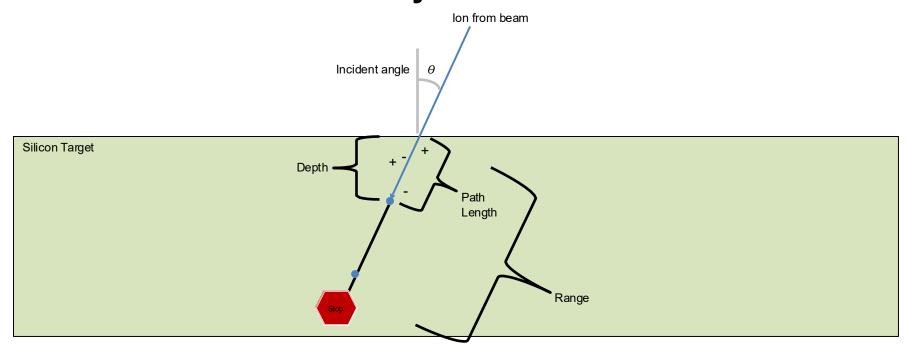
#### Synchrotrons release radiation in "spills"

NSRL Spill Cycle



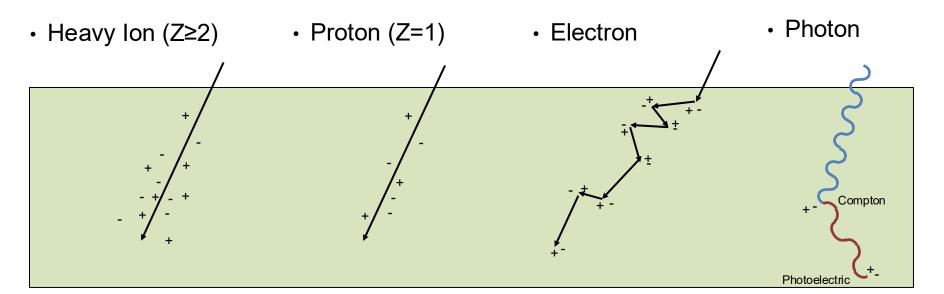


## **Beam Basics - Geometry**



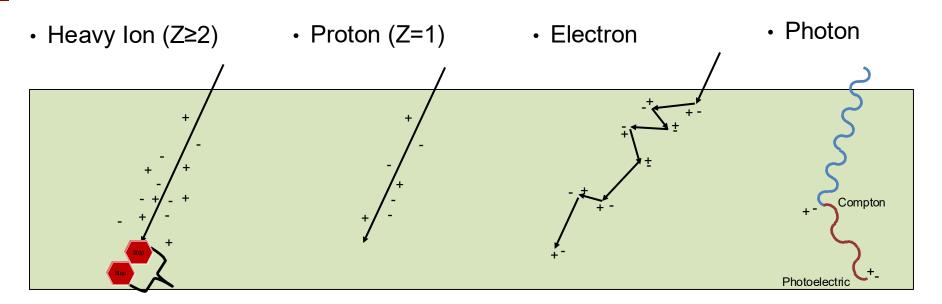


## **Particle Track**





#### **Particle Track**



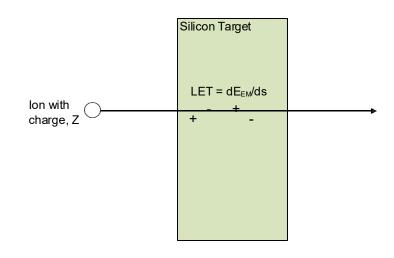
**Straggling**: variation in total range of individual beam particles due to probabilistic nature of interactions. Thus, the "Range" of a beam is not exact.

<u>Mean free path:</u> average distance travelled by a beam particle between interactions that change its path or energy.

 The rate of ionization energy deposition per unit of path length

$$LET = dE_{FM}/ds$$

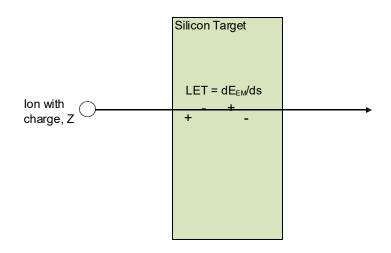
- s is along the path of the particle
- LET is a critical metric for beams used in SEE testing because it quantifies the density of charge generated inside the target material



 The rate of ionization energy deposition per unit of path length

$$LET = dE_{FM}/ds$$

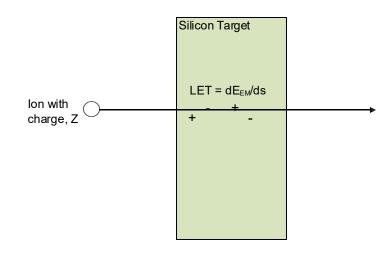
What influences LET?



 The rate of ionization energy deposition per unit of path length

$$LET = dE_{FM}/ds$$

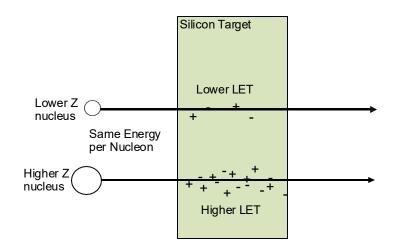
- What influences LET?
  - Charge of ion, Z
  - Target Material
  - Energy of ion
    - » Initial → "Initial LET"
    - » At each location along the ion's path → Instantaneous LET



 The rate of ionization energy deposition per unit of path length

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- What influences LET?
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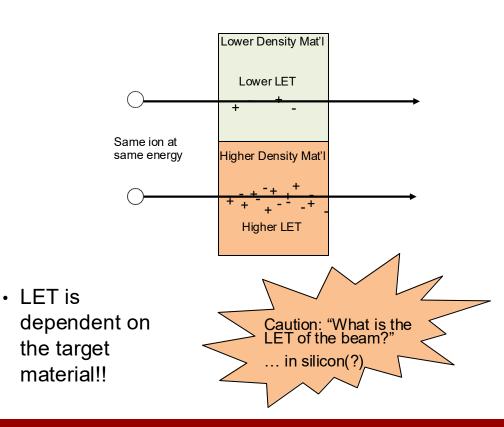


 Higher Z ions are more stressing from an SEE test standpoint, i.e., they have higher LET (everything else being the same)

 The rate of ionization energy deposition per unit of path length

$$LET = dE_{FM}/ds$$

- s is along the path of the particle
- LET is a critical metric for beams used in SEE testing because it quantifies the density of charge generated inside the target material.



#### **LET – Units**

 The rate of ionization energy deposition per unit of path length

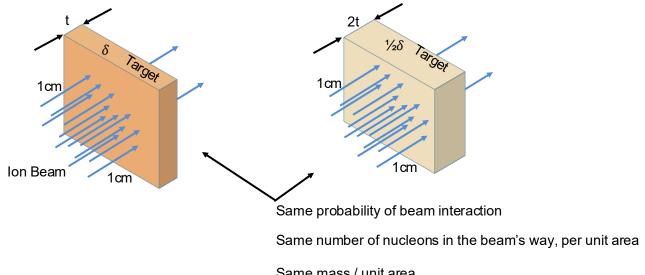
$$LET = dE_{EM}/ds$$

- s is along the path of the particle
- LET is a critical metric for beams used in SEE testing because it quantifies the density of charge generated inside the target material.

- LET units
  - ∘ MeV·cm²/mg
  - o Think of it as:
    - MeV/(mg/cm²)
    - MeV/(cm · mg/cm<sup>3</sup>)  $\rightarrow$  dE/(ds\* $\delta$ )
    - Energy deposited per unit of length normalized by density of the target material

#### **Target Density**

 Just as chance of interaction can be increased by increasing t, it can similarly be increased by increasing density



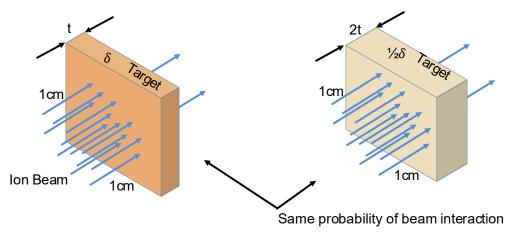
Same mass / unit area

"Thickness" can be thought of as mass per unit area of the target



#### **Target Density**

 Just as chance of interaction can be increased by increasing t, it can similarly be increased by increasing density



So, MeV/(mg/cm²) can be thought of as energy per unit of distance

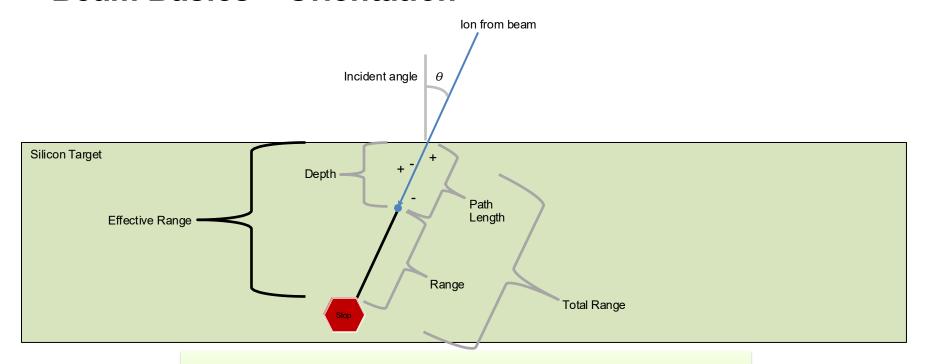
Same number of nucleons in the beam's way, per unit area

Same mass / unit area

"Thickness" can be thought of as mass per unit area of the target



#### **Beam Basics – Orientation**

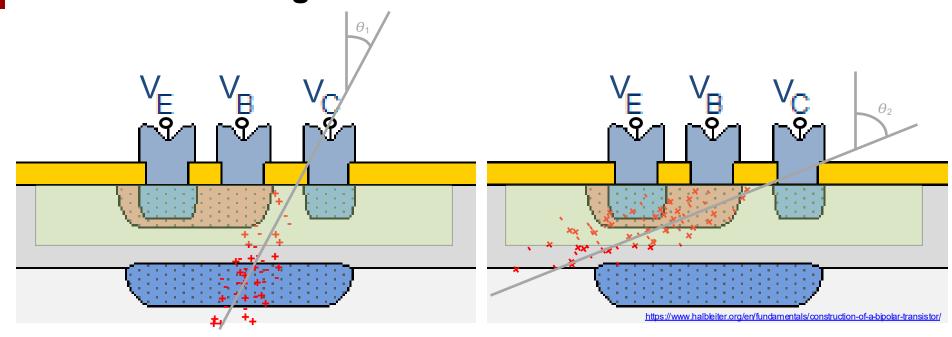


Effective LET → LET as if the beam were normally incident

Effective Range → Range as if the beam were normally incident

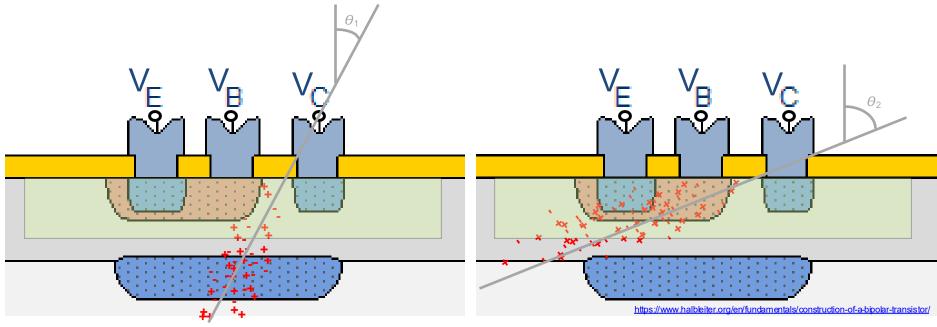


## Influence of Angle of Incidence





### Influence of Angle of Incidence

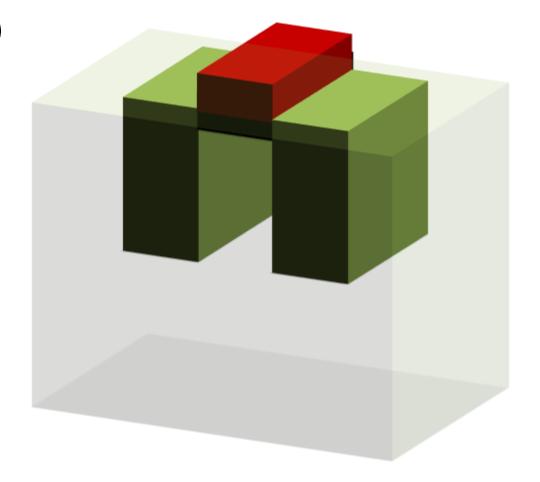


- Larger angle of incidence deposits greater charge in "sensitive volume (SV)"
- True or false: Larger angle of incidence is comparable to being hit with a higher LET ion? Why or why not?



## **Sensitive Volume (SV)**

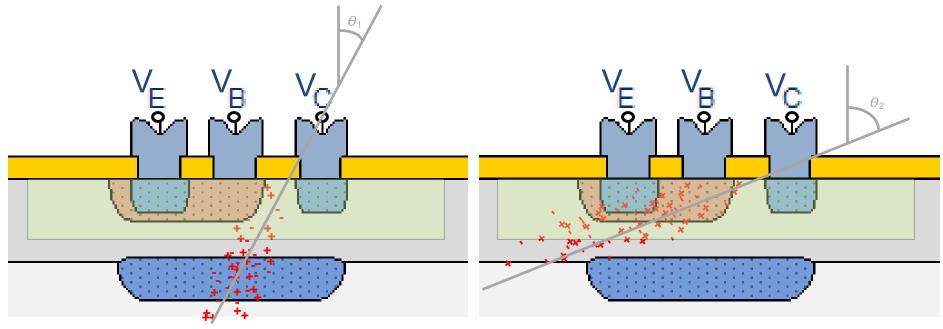
- SV = Region of a device within which charge can contribute to SEE
- Critical Charge (Q<sub>CRIT</sub>) = The threshold of charge in the SV that will result in an SEE of interest



## Rectangular Parallel Piped (RPP) Model

© RPP is an abstraction as if the SV truly is rectangular X • Useful conceptually, but be careful as it has limitations

## Influence of Angle of Incidence

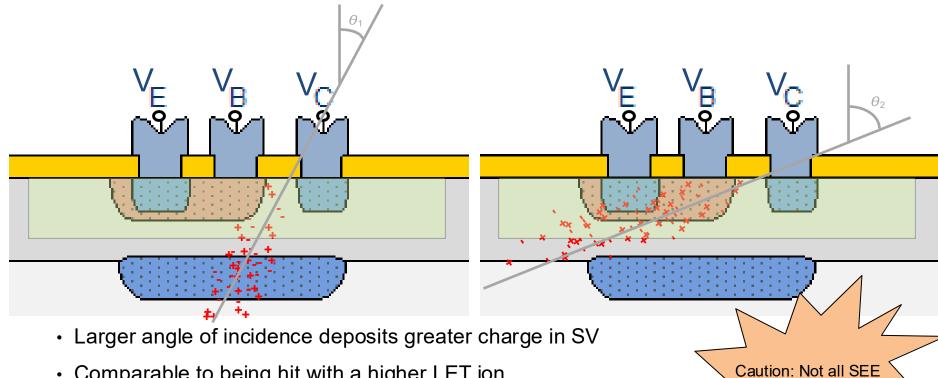


- Larger angle of incidence deposits greater charge in SV
- Comparable to being hit with a higher LET ion
- Effective LET: LET<sub>eff</sub> = LET  $/ \cos(\theta)$



CREATE

## Influence of Angle of Incidence

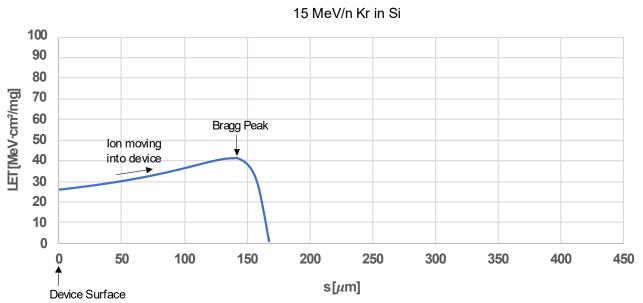


- Comparable to being hit with a higher LET ion
- Effective LET:  $LET_{eff} = LET / cos(\theta)$



follow  $1/\cos(\theta)$ 

## LET as Ion Moves through Material

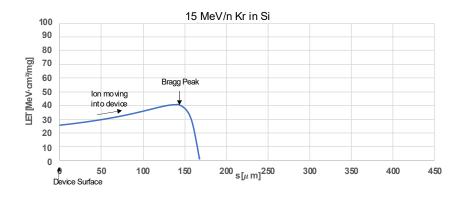


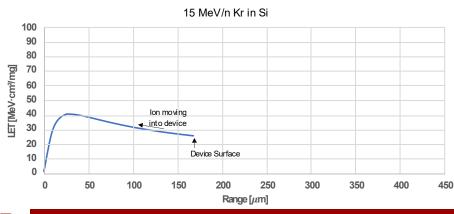
- Bragg Peak = maximum rate of energy deposition
  - o Before peak, LET increases as ion slows, increasing the probability of EM interaction
  - o After peak, LET decreases as ion picks up electrons, decreasing charge

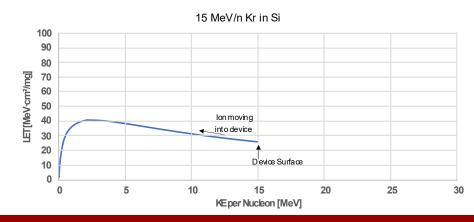


## LET as Ion Moves through Material

 3 common ways to view the same information





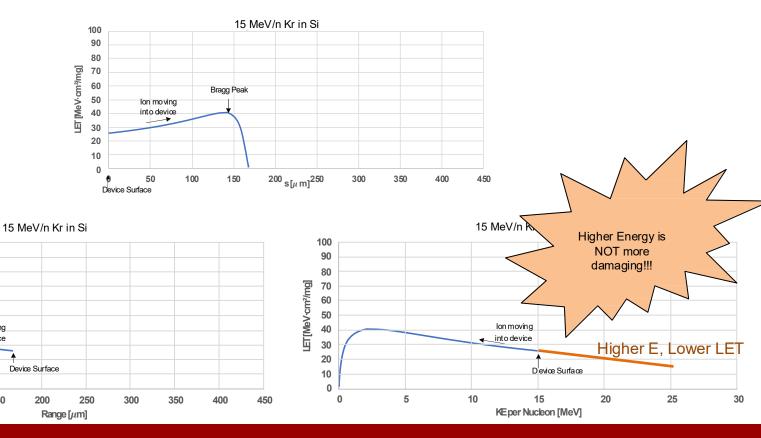




## LET as Ion Moves through Material

 3 common ways to view the same information

> > 150





50

100

100

90

80

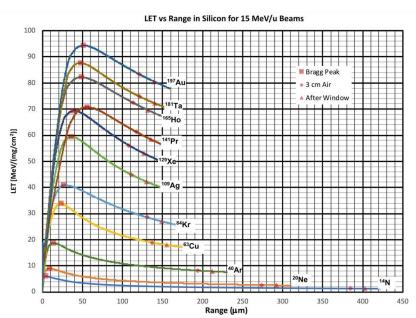
20

10

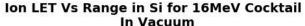
ET [MeV·cm/mg]

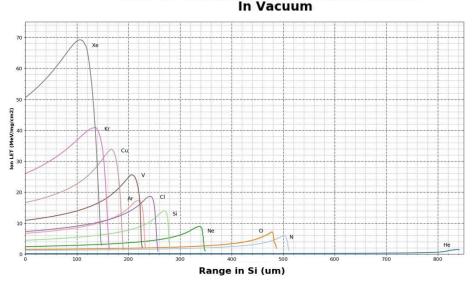
#### Some Available Beams

#### TAMU 15 MeV/n Heavy Ions



#### LBNL 16 MeV/n Heavy Ions





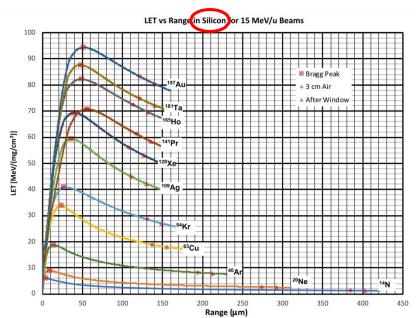
https://cyclotron.tamu.edu/ref/images/let\_vs\_range\_plots.pdf

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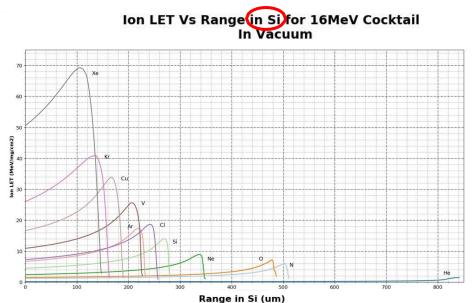


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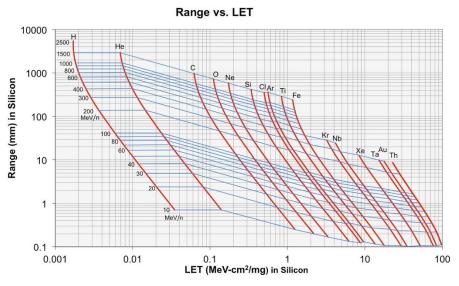
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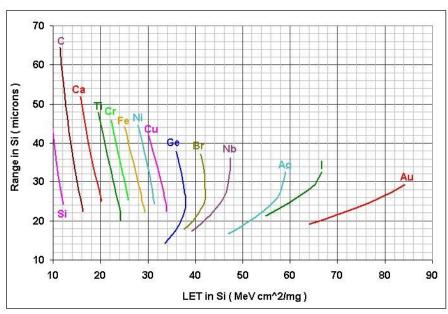


#### Some Available Beams

#### NASA Space Radiation Lab (NSRL)



#### BNL Tandem VdeG SEU Facility



https://www.bnl.gov/nsrl/userguide/let-range-plots.php

https://www.bnl.gov/tandem/capabilities/ions.php



#### **Facility Flux Capabilities and Other Details**

- LBNL 88" BASE Facility, TAMU K500, and MSU FRIB all can provide flux levels of between 1E2 and 1E7 ions/cm<sup>2</sup>-sec (though, in general, 1E4 to 1E5 ions/cm<sup>2</sup>-sec is typical)
  - https://cyclotron.lbl.gov/base-rad-effects
  - https://cyclotron.tamu.edu/ref/downloads.html#forms
  - https://frib.msu.edu/science/fsee/fsee-downloads

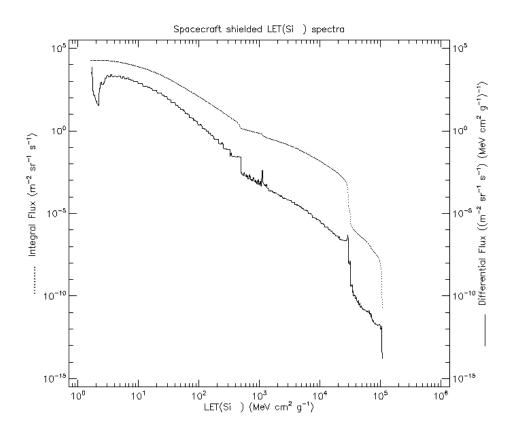
 Question: How do these flux levels compare to near-Earth space environments?



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  - https://cyclotron.tamu.edu/ref/dov
  - https://frib.msu.edu/science/fsee/i

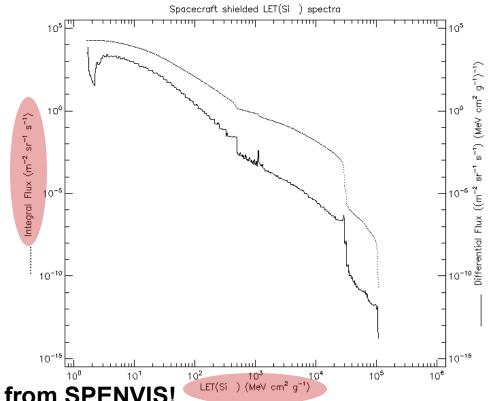
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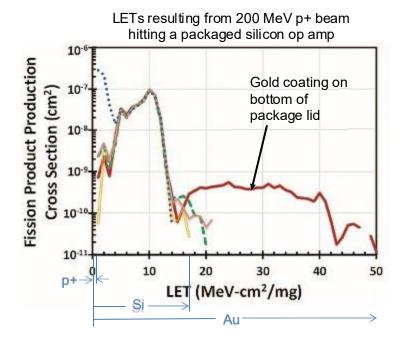
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Careful of units from SPENVIS!

#### **Note: Nuclear Interactions are Important**

- Examples of protons leading to significantly higher LET than is possible with Direct lonization:
  - Silicon nucleus in device
  - Gold-coated package lids
  - Tungsten plugs

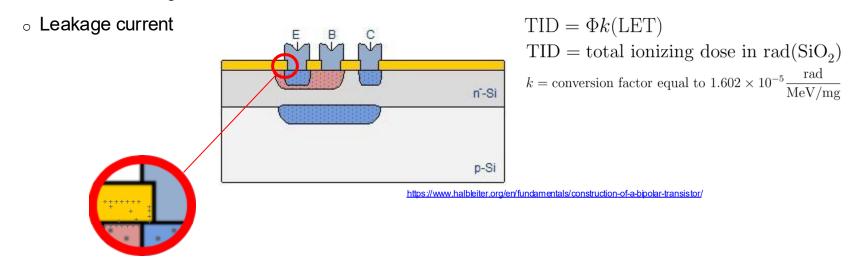


T.L.Tuffirger, D.A.P.Clymer, L.W.Mason, S. Stone, J.S. George, M. Savæje, R. Koga, E. Beach, and K. Huntington, "RHA implications of proton on gold-plated package structures in SEE evaluations," IEEE Trans. Nucl. Sci., vol. 62, no. 6, pp. 2468–2475, Dec. 20 15.



## Note: Keep Track of Total Ionizing Dose (TID)!

- After the radiation dose, holes trapped in the dielectrics modify the electric fields in the device, leading to
  - Threshold voltage shifts



- This is "TID damage" eventually the device will fail to operate
- Even during SEE testing, you must track TID!

#### **Useful Tools and Resources**

- LET-Range Charts start here to get an estimate
  - LBNL 88" Cyclotron BASE: <a href="https://cyclotron.lbl.gov/base-rad-effects/heavy-ions/cocktails-and-ions">https://cyclotron.lbl.gov/base-rad-effects/heavy-ions/cocktails-and-ions</a>
  - NSRL: <a href="https://www.bnl.gov/nsrl/userguide/let-range-plots.php">https://www.bnl.gov/nsrl/userguide/let-range-plots.php</a>
  - TAMU: https://cyclotron.tamu.edu/ref/downloads.html
- SRIM follow up with analysis of LET
  - SRIM: <a href="http://www.srim.org">http://www.srim.org</a>
  - NSRL Stack-Up Tool: <a href="https://www.bnl.gov/nsrl/stackup/">https://www.bnl.gov/nsrl/stackup/</a>
  - IU web-SRIM (in development)
  - IU web-SRIM on nanoHUB (in development)
- SUESS: <a href="https://mare.cyclotron.tamu.edu/vladimir/SeussW.htm">https://mare.cyclotron.tamu.edu/vladimir/SeussW.htm</a>



CREATE