



Kit's Things

4-Story Booklet

GRADE
K
UNIT 2



**STORIES
FOR STUDENTS**

at home decodable reading practice





Kindergarten • Unit 2 Reader



Hi Tennessee Families,

In Tennessee, we care about our kindergartners and helping them become the best readers they can be! That is why we are excited to provide this At-Home Reading booklet especially for you and your child.

This kindergarten reading booklet was designed for you and your child to read and read together multiple times. On the next page, you will find some ideas of how to practice reading with your child. Each of these ideas might take about 10 minutes to complete. You could even do one right before supper or when you are reading at bedtime. ***In just a few minutes each day, you can use daily routines with your child to have fun and practice reading!***

Each story has an emphasis on specific sounds, phonics, a few new words to practice while reading, and is designed to increase your child's fluency.

Helping all kids in Tennessee become strong readers is so important. We are grateful for the opportunity to support the work you do with your child every day.

Enjoy,

Governor Bill Lee

Commissioner Penny Schwinn



STORIES FOR STUDENTS

at home decodable reading practice

STEP-BY-STEP READING TIPS

Acquiring new skills requires lots of practice. Consider these tips as your child practices reading these stories with you:

1. Read the story to your child. Your child should follow along, pointing to each word as you read.
2. Try reading a page to your child as they follow you, pointing to each word. They can reread that same page to you.
3. Your child might then be ready to read the story to you, pointing to each word. Help your child sound out the words using what they know about sounds and letters. Avoid using pictures to help your child read the words.
4. To help your child with reading fluency, or reading with the appropriate rate and inflection, you and your child can read the story out loud at the same time while pointing to each word as you read. Your child will mimic your reading fluency, so try to read the story like you would speak.
5. After reading each story, you can help your child go back and review the practice words or words they missed. Then ask your child to reread the sentences with those words.

For more FREE literacy and educational resources, visit bestforall.tnedu.gov





Kindergarten • Unit 2 Reader

Creative Commons Licensing

This work is licensed under a Creative Commons Attribution-NonCommercial-ShareAlike 3.0 Unported License.



You are free:

to Share — to copy, distribute and transmit the work

to Remix — to adapt the work

Under the following conditions:

Attribution — You must attribute the work in the following manner:

This work is based on an original work of the Core Knowledge® Foundation made available through licensing under a Creative Commons Attribution-NonCommercial-ShareAlike 3.0 Unported License. This does not in any way imply that the Core Knowledge Foundation endorses this work.

Noncommercial — You may not use this work for commercial purposes.

Share Alike — If you alter, transform, or build upon this work, you may distribute the resulting work only under the same or similar license to this one.

With the understanding that:

For any reuse or distribution, you must make clear to others the license terms of this work. The best way to do this is with a link to this web page:

<http://creativecommons.org/licenses/by-nc-sa/3.0/>





STORIES FOR STUDENTS

at home decodable reading practice

Kindergarten • Unit 2 Reader



Kit's Things

4-Story Booklet



**Tennessee Foundational Skills
Curriculum Supplement**
Kindergarten • Unit 2 Reader

Kit’s Things: *4-Story Booklet*

Story 1 Kit’s Cats.....1

Story 2 Kit’s Mom 10

Story 3 Kit’s Pants..... 17

Story 4 Mumps 21

READING SKILLS IN THIS BOOKLET

Specific sounds, practice words, and fluency skills for these stories are listed below and in the gray Reading Skills boxes throughout this booklet. Help your child practice new sounds and words that have bold or underlined letters. Below you will see some of the most important *sounds* your child will read in this booklet. We use this symbol “//” to highlight important sounds within words. For example, /ee/ is the middle sound of the word “sheep”.



SOUNDS

/e/ as in bed

/u/ as in up

/o/ as in flop



PRACTICE WORDS

on

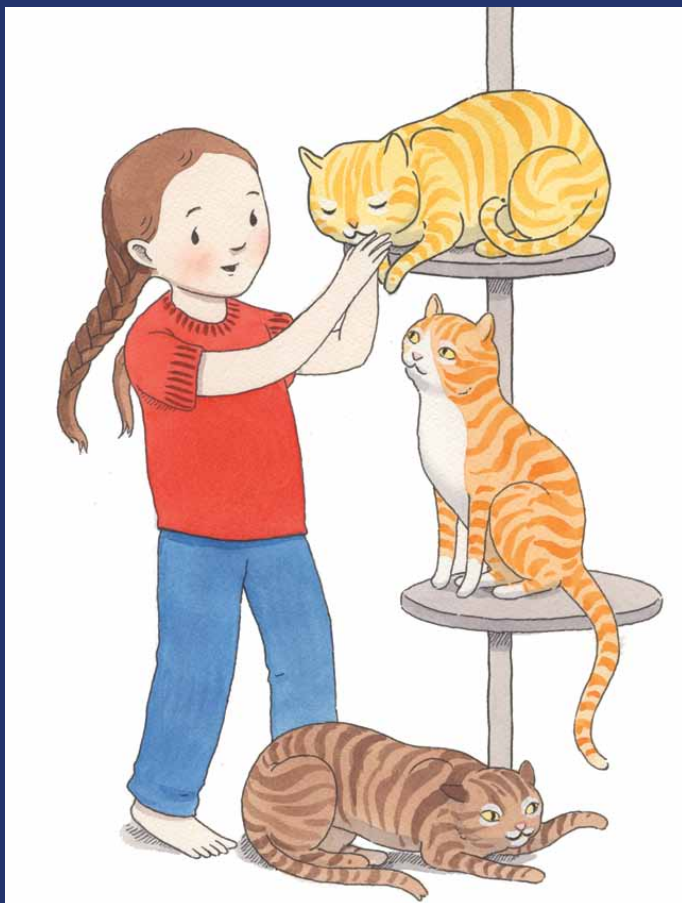
and



FLUENCY

Practice reading the stories more than once with a focus on how the sounds blend to make words.

Kit's Cats



Story 1

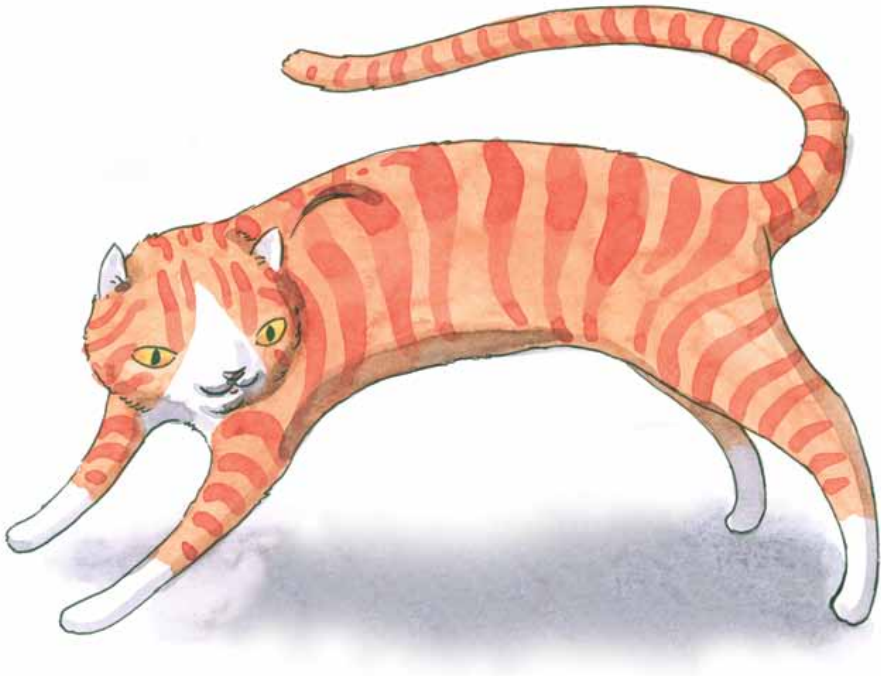


Kit has cats.





Kindergarten • Unit 2 Reader





Kit's cats run fast.

READING SKILLS!

Sounds:



Read this page again.
There are two words
with the /a/ sound in
the middle. Can you
find them?





Kindergarten • Unit 2 Reader





Kit's cats lap up milk.





Kindergarten • Unit 2 Reader





Kit's cats jump up
on Kit's bed.





Let's play a sounds game!

Let's change the first letter in the word **cat** to make new words!



What word do you get when you change the **c** to an **h**?

What word do you get when you change the **c** to a **b**?





Kit's Mom



Story 2





Kindergarten • Unit 2 Reader





Kit's mom gets up at six.

READING SKILLS!

Sounds:

Let's break apart the sounds in *mom*. How many do you hear?

/m/ /o/ /m/

Three!





Kindergarten • Unit 2 Reader





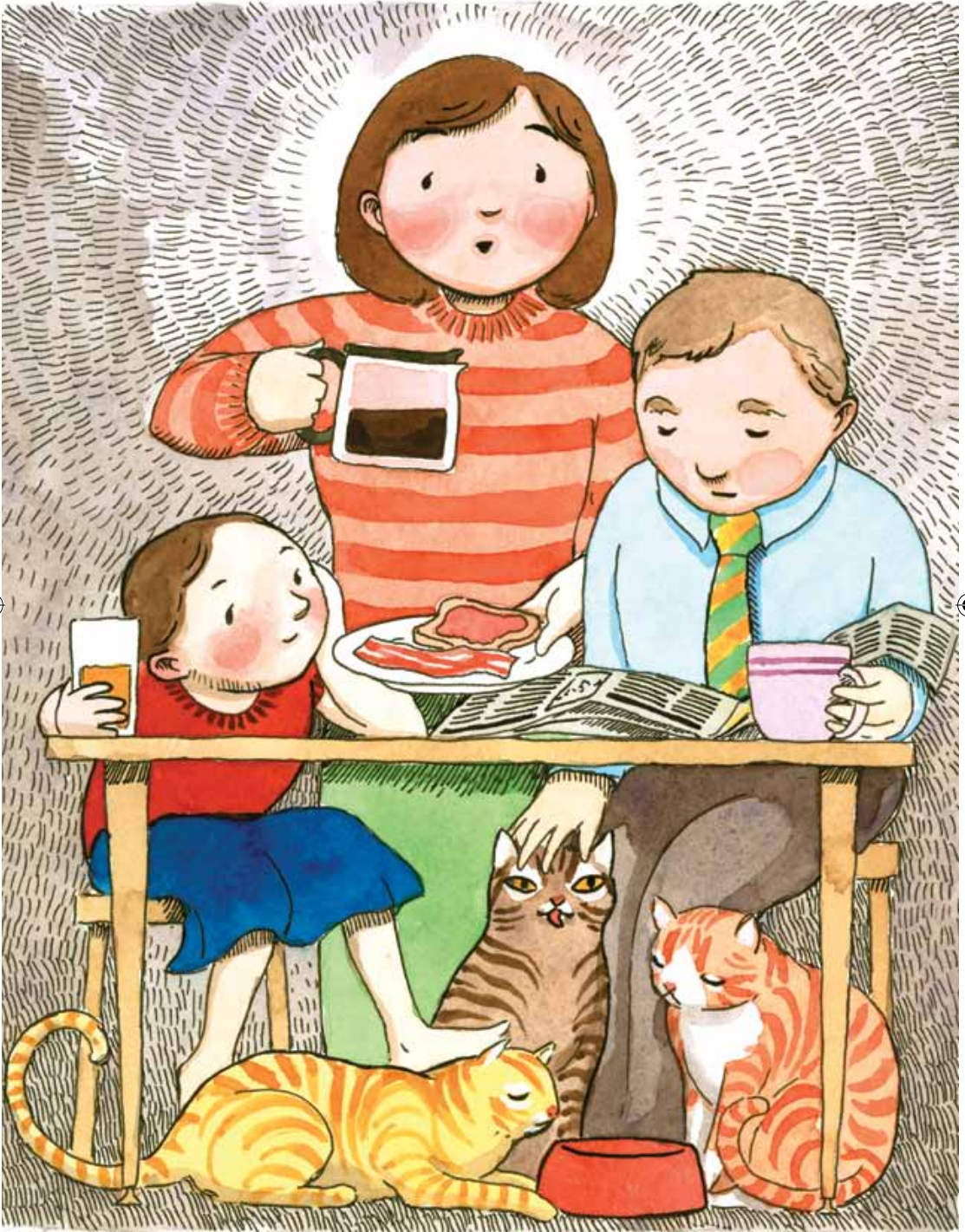
Kit's mom gets dad up.

Kit's mom gets Kit up.





Kindergarten • Unit 2 Reader





Kit's mom gets dad fed.

Kit's mom gets Kit fed.

Kit's mom gets Kit's
pets fed.

READING SKILLS!



Fluency:

The author wrote this page in a pattern to help us read it fluently. Each sentence starts and ends the same way!



Kit's Pants



Story 3



Kit had red pants.

Kit's pants got
lost at camp.

READING SKILLS!

Sounds:

Let's break apart the
sounds in *got*.

/g/ /o/ /t/

Can you find another
word on this page with
the /o/ sound?





Kindergarten • Unit 2 Reader





Kit's mom got
mad at Kit.

Kit's mom can't
stand lost pants.



Mumps



Story 4



Kit has mumps.

Kit is in bed.

Kit can't get up.

READING SKILLS!

Sounds:



Find the word *is*.
Sometimes the letter *s*
can make the /z/ sound
like a *z*. Can you find
another word on this
page with an *s* that
sounds like a *z*?





Kindergarten • Unit 2 Reader





Kit can't run and jump.

Kit can't skip and hop.

Kit is sad.





Let's go on a sounds hunt!





Story 4 • Mumps

We are hunting the
/u/ sound as in **mud**.

Can you find at least one
word with the /u/ sound on
each page of the story, Mumps?





Kindergarten • Unit 2 Reader



STORIES FOR STUDENTS

at home decodable reading practice

Remember, each time your child reads these stories, they are practicing their reading skills. Also, they are increasing their reading fluency, or their ability to read the words quickly and easily.

When they read fluently, your child's reading will sound more like they speak.



A Special Thank You to the Contributors

TN Educators

Kathy Daugherty
Rutherford County Schools

Angie Manor
Hickman County Schools

Marianne Gilbert
Williamson County Schools

Joyce Harrison
Shelby County Schools

Carissa Comer
Putnam County Schools

Janet Sexton
Knox County Schools

Kelley Key
Cleveland City Schools

Aliyah Washington Smith
Metro Nashville Public Schools

Melody Collier
Dyersburg City Schools

Laura Hardy
Lawrence County Pre-K Coach

Jan Gillum
Murfreesboro Pre-K Coach

Rachel Darnell
Elizabethton City Schools

Sarah Kosak
Knox County Schools



Special recognition to all the staff who contributed to the development of the At-Home Reading booklet series. Find their names at tn.gov/education/top-links/reading-360.html.



BEST FOR **ALL** **CENTRAL** is a great place to find more family reading resources: bestforall.tnedu.gov

You can download and print these:

- Readers for students
- Reading workbooks for students
- Lesson plans to use with your child
- Family Reading Time guides

You can watch these videos:

- Full-length reading skills lessons
- Demonstration of Sounds First activities
- Reading lessons that were aired on PBS television stations:

bestforall.tnedu.gov/binder/winter-foundations-bootcamp-pbs-videos

You can subscribe to text message reading activities:

- Weekly text messages of videos to help your child with reading
- Local school districts can register your family

Ready4K@governorsfoundation.org

We are excited to hear about how your Stories for Students reader is helping you help your child! Share those fun and exciting reading moments with us!

#Reading360 #ReadTogetherTN



Department of
Education

