



Kit

3-Story Booklet

GRADE
K
UNIT 1

KINDERGARTEN • UNIT 1 READER • KIT



STORIES FOR STUDENTS

at home decodable reading practice

Reading
360



Kindergarten • Unit 1 Reader



Hi Tennessee Families,

In Tennessee, we care about our kindergartners and helping them become the best readers they can be! That is why we are excited to provide this At-Home Reading booklet especially for you and your child.

This kindergarten reading booklet was designed for you and your child to read and read together multiple times. On the next page, you will find some ideas of how to practice reading with your child. Each of these ideas might take about 10 minutes to complete. You could even do one right before supper or when you are reading at bedtime. ***In just a few minutes each day, you can use daily routines with your child to have fun and practice reading!***

Each story has an emphasis on specific sounds, phonics, a few new words to practice while reading, and is designed to increase your child's fluency.

Helping all kids in Tennessee become strong readers is so important. We are grateful for the opportunity to support the work you do with your child every day.

Enjoy,

Governor Bill Lee

Commissioner Penny Schwinn



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STEP-BY-STEP READING TIPS

Acquiring new skills requires lots of practice. Consider these tips as your child practices reading these stories with you:

1. Read the story to your child. Your child should follow along, pointing to each word as you read.
2. Try reading a page to your child as they follow you, pointing to each word. They can reread that same page to you.
3. Your child might then be ready to read the story to you, pointing to each word. Help your child sound out the words using what they know about sounds and letters. Avoid using pictures to help your child read the words.
4. To help your child with reading fluency, or reading with the appropriate rate and inflection, you and your child can read the story out loud at the same time while pointing to each word as you read. Your child will mimic your reading fluency, so try to read the story like you would speak.
5. After reading each story, you can help your child go back and review the practice words or words they missed. Then ask your child to reread the sentences with those words.

For more FREE literacy and educational resources, visit bestforall.tnedu.gov





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Kit

3-Story Booklet

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Tennessee Foundational Skills Curriculum Supplement

Kindergarten • Unit 1 Reader

Kit: 3-Story Booklet

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READING SKILLS IN THIS BOOKLET

Specific sounds, practice words, and fluency skills for these stories are listed below and in the gray Reading Skills boxes throughout this booklet. Help your child practice new sounds and words that have bold or underlined letters. Below you will see some of the most important *sounds* your child will read in this booklet. We use this symbol “//” to highlight important sounds within words. For example, /ee/ is the middle sound of the word “sheep”.



SOUNDS

/i/ as in skim

/u/ as in up

/a/ as in tap

/o/ as in flop



PRACTICE WORDS

has (the ‘s’ sounds more like a ‘z’ in this word)



FLUENCY

Practice reading the stories more than once with a focus on how the sounds blend to make words.

Kit



Story 1



Kit can run.





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Kit can skip.





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Kit can flip
and flop.

READING SKILLS!



Sounds:

Look at the words *flip* and *flop*. What sound changes in the word *flip* to make the word *flop*?



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Kit can swim.





Let's practice!

Kit can...

run,



skip,



flip and
flop,



and
swim.





Kit and Stan



Story 2





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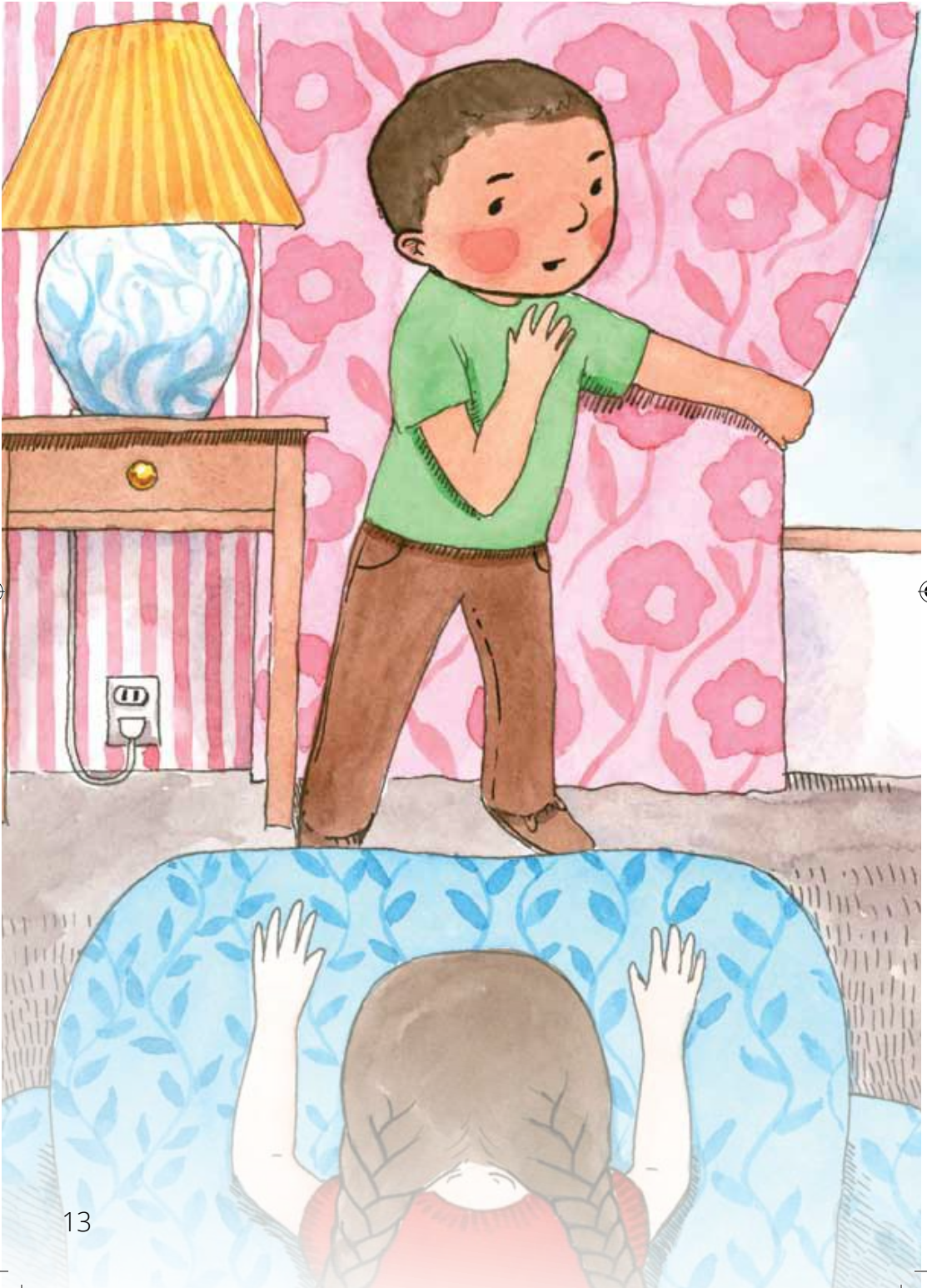


Kit ran and hid.





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Stan ran and
got Kit.

READING SKILLS!



Sounds:

Let's break apart the
sounds in the name *Kit*.
How many sounds do
you hear?

/k/ /i/ /t/

Three!



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Story 2 • Kit and Stan

Stan ran and hid.





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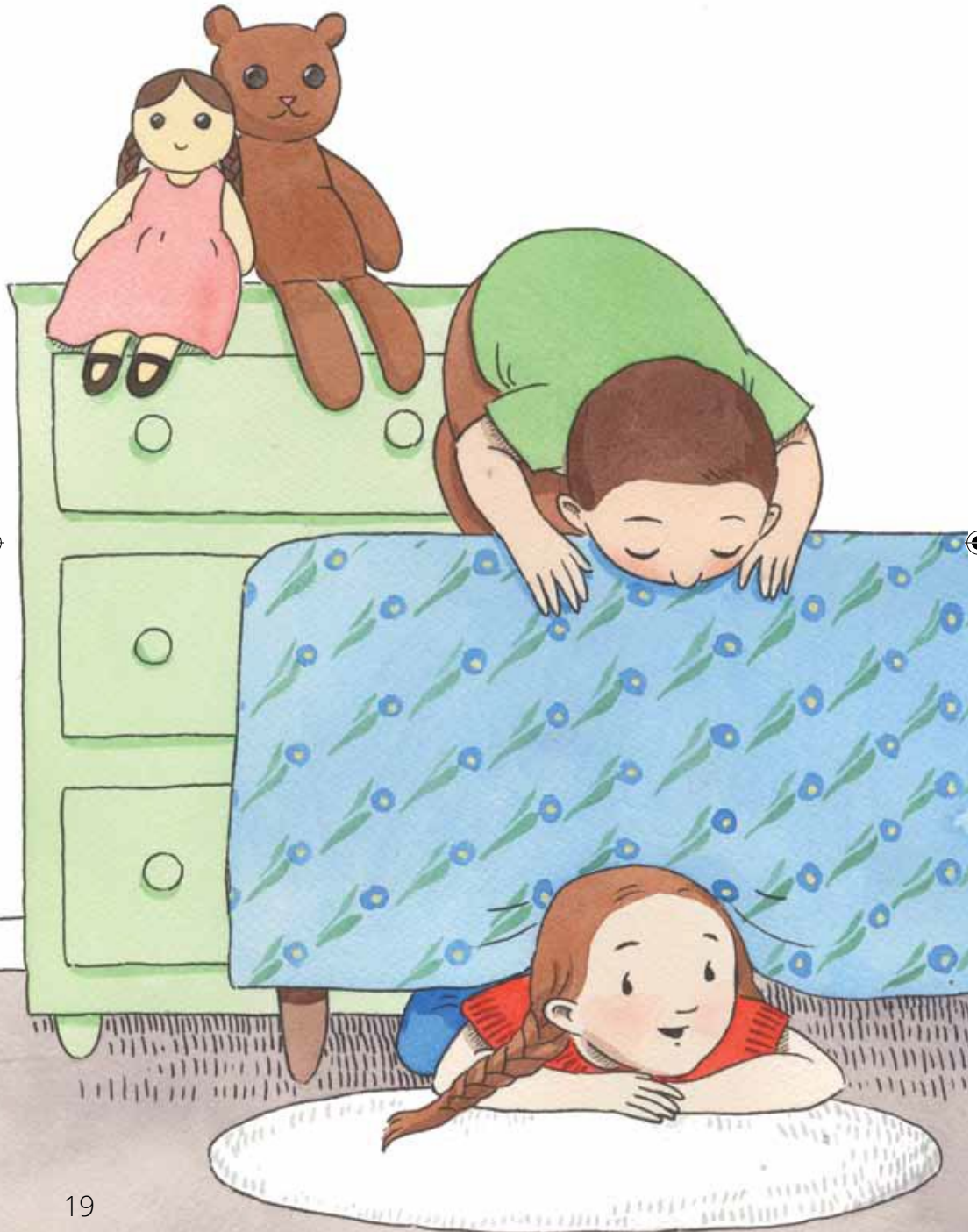
Story 2 • Kit and Stan

Kit ran and
got Stan.





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Kit and Stan
had fun.



Let's review!

Can you go back into our story
and find this picture?



When you find it,
read what Kit is doing.



Kit's Hats

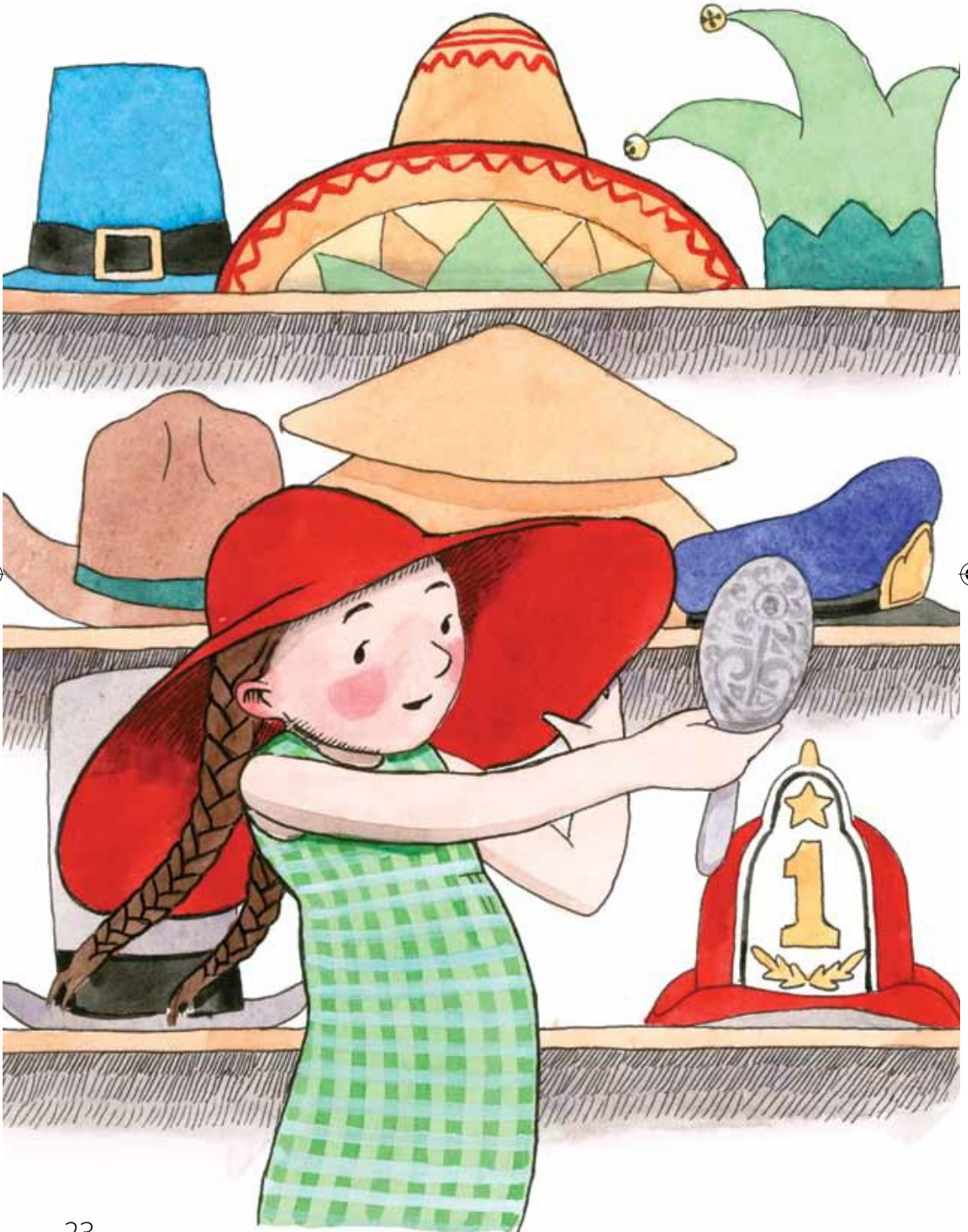


Story 3





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Kit **has** hats.

READING SKILLS!



Sounds:

Find and read the word *has*. It ends with the letter *s*. Sometimes the letter *s* can make the /z/ sound like a z. Do you hear it?





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Kit has big hats.





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Kit has **has** flat hats.





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Kit has fun hats.



Let's have more fun!



Let's play a word game! Change the first letter in each word to make a new word!
Can you sound out the new word?

Word	Change the first letter to	New word
<u>K</u> it	s	sit
<u>h</u> at	m	
<u>c</u> an	t	
<u>b</u> ig	j	



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Remember, each time your child reads these stories, they are practicing their reading skills. Also, they are increasing their reading fluency, or their ability to read the words quickly and easily.

When they read fluently, your child's reading will sound more like they speak.



A Special Thank You to the Contributors

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Special recognition to all the staff who contributed to the development of the At-Home Reading booklet series. Find their names at tn.gov/education/top-links/reading-360.html.



BEST FOR **ALL** **CENTRAL** is a great place to find more family reading resources: bestforall.tnedu.gov

You can download and print these:

- Readers for students
- Reading workbooks for students
- Lesson plans to use with your child
- Family Reading Time guides

You can watch these videos:

- Full-length reading skills lessons
- Demonstration of Sounds First activities
- Reading lessons that were aired on PBS television stations:

bestforall.tnedu.gov/binder/winter-foundations-bootcamp-pbs-videos

You can subscribe to text message reading activities:

- Weekly text messages of videos to help your child with reading
- Local school districts can register your family

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We are excited to hear about how your Stories for Students reader is helping you help your child! Share those fun and exciting reading moments with us!

#Reading360 #ReadTogetherTN



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