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**Creative Computing with **

**Build A Computer!**



*Students will discuss ahead of time what are the components of a computer and then use that knowledge to BUILD.*

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| **Title:Build A Computer and Learn!**  **Total Time: 1.5 hours** |
| Learning Objectives:   * Learners can describe the components of a computer system, including hardware, operating systems, and applications. * Learners can give examples of how computers are used in the real world. * Learners build computers. |
| **Discovery:**  List all the parts that you think make up a computer. Inputs are things that humans can control and change. Outputs are things that the computer gives us like answers we want images we want to see. For each part think if it is an input or output of the computer. |
| **Procedure: Build your computer: 25 min**  Today learners will build a computer! Open your KANO boxes and follow through the process of building your computer.  Power on your computer and go through the setup process. You can skip signing up with Kano if you like or sign up. Just remember to write down your information. Enjoy the rabbit hole!! |
| **Discover and Think:**  List all the parts that make up your Kano computer. For each part think if it is an input or output of the computer.  Now think about your phone. It’s a computer too by the way. What are the inputs and outputs of it? |
| **Procedure: Explore the Kano 45 min**  Open Make Art. This is an application that allows you to write code or instructions to your computer to make beautiful art. Start in Basic.  **Discover and Think:**  To code a program to make art you had to give commands and parameters or options.  Write down a couple commands and their parameters.  Did you notice you can make many colours in your art? When coding or giving the computer our instructions, you should see that we always had to tell it what colour to use until we wanted to switch colours. The computer is very powerful as long as we give it proper instructions. Did you also notice that if you spelled a command or option wrong the computer would not understand what you wanted. What error message did you get? |
| **Kano Cleanup:** 5 min  Take apart your Kano and put it back in the box for the next student to enjoy. |
| **Evaluation: 5 min**  Once the computers are picked up, ask a few reflection questions:   * What was your favourite part about today’s session? * What was your least favourite part about today’s session? * What are 3 things you learned today? |
| **Test Time !!** 5 min |