

Resampling methods

Dr. Lan Du

Faculty of Information Technology, Monash University, Australia

FIT5149 week 5

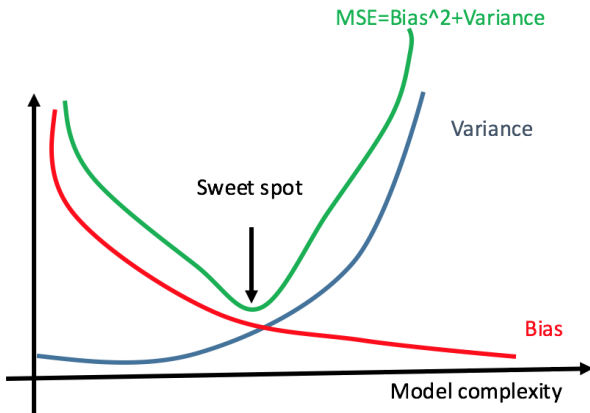
1 Motivation

2 Cross-Validation

- The Validation Set Approach
- Leave-One-Out Cross
- k-fold Cross Validation
- The Bootstrap

3 Summary

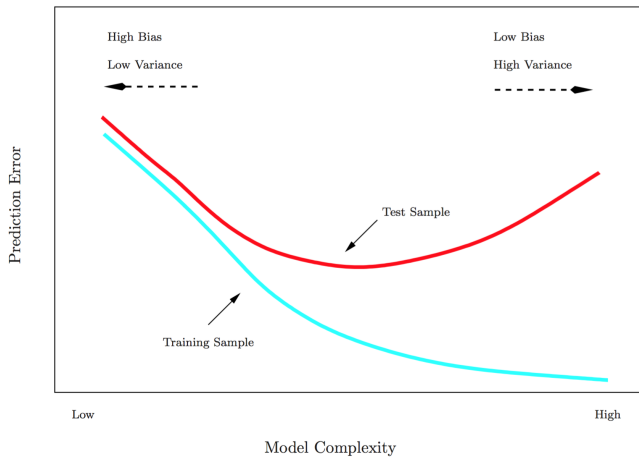
Bias-Variance



Motivation

- To draw **many samples** from the training set and refit the model on each sample to get better information on the model
- Extra information that is not available from fitting the model only once
- To examine how the resulting fits are different
- Two the most commonly used **resampling** methods:
 - ▶ Cross Validation
 - Be used to estimate the test error associated with a given statistical learning method
 - in order to evaluate its performance, or to select the appropriate level of flexibility
 - ▶ Bootstrap
 - To provide a measure of accuracy of a parameter estimate or of a given statistical learning method
- The process of evaluating the performance of a model is known as **model assessment**
- The process of selecting the proper level of flexibility for a model is known as **model selection**

Test and Training Errors





Test and Training Errors

- What if there is not a large enough test set to estimate the test error rate!?
 - ▶ A number of techniques can be used to estimate this quantity using the available training data.
 - ▶ In this section, we consider a class of methods that estimate the test error rate by **holding out** a subset of the training observations from the fitting process,
 - ▶ And then applying the statistical learning method to those held out observations.
- Distinguish between
 - ▶ Quantitative response variable: regression models
 - ▶ Qualitative response variable: classification models



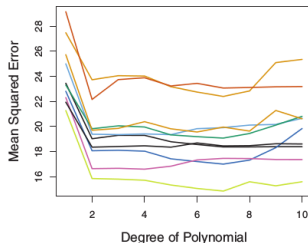
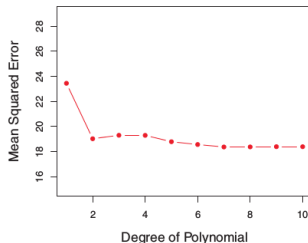
The Validation Set Approach

- Aim: to **estimate** the **test error** associated with fitting a particular statistical learning method on a set of observations
- The validation set approach
 - ▶ randomly dividing the available set of observations into two parts: a **training set** and a **validation set** or **hold-out set**
 - ▶ The model is fit on the training set, and the fitted model is used to predict the responses for the observations in the validation set.
 - ▶ The resulting validation set error rate (typically assessed using MSE in the case of a quantitative response) provides an estimate of the test error rate.

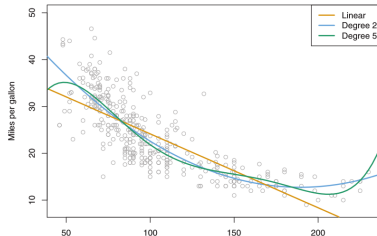




Error from Validation Set

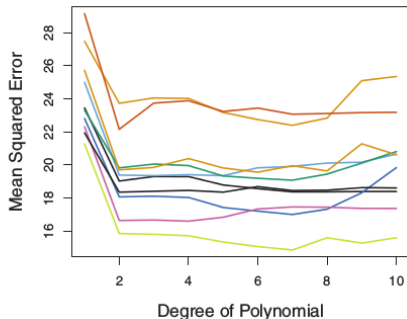
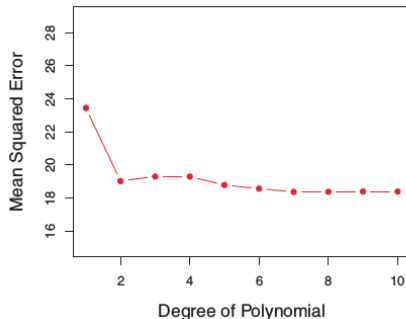


- L: Error estimates for a single 50-50 split into training and validation
- R: validation method was repeated ten times 50-50 random splits





Error from Validation Set



- Left: Error estimates for a single split into training and validation data sets
- Right: validation method was repeated ten times, each time using a different random split
- Based on the variability among these curves, all that we can conclude with any confidence is that the linear fit is not adequate for this data.



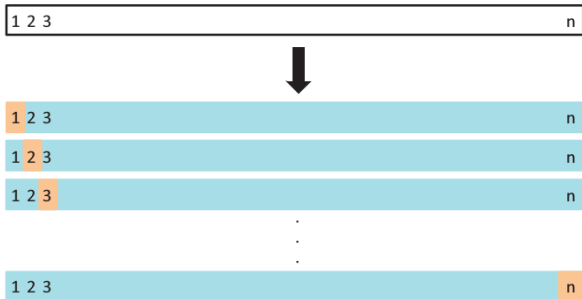
Disadvantages

- The validation set approach is conceptually simple and is easy to implement.
- But it has two potential drawbacks
 - 1 the validation estimate of the test error rate can be **highly variable**, depending on precisely which observations are included in the training set and which observations are included in the validation set
 - 2 In the validation approach, **only a subset** of the observations (those that are included in the training set rather than in the validation set) used to fit the model
 - Since statistical methods tend to perform worse when trained on fewer observations,
 - This suggests that the validation set error rate may tend to overestimate the test error rate for the model fit on the entire data set.

Leave-One-Out Cross-Validation

- Repeating this approach n times produces n squared errors, MSE_1, \dots, MSE_n . The LOOCV estimate for the test MSE is the average of these n test error estimates:

$$CV_{(n)} = \frac{1}{n} \sum_{i=1}^n MSE_i$$



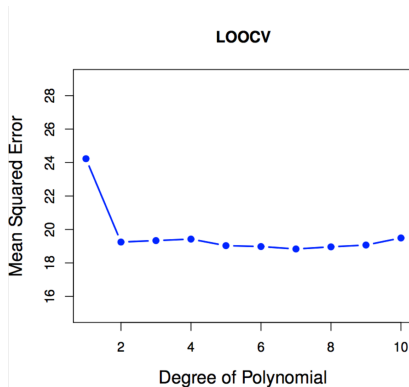


LOOCV: Advantages

- It has far less bias
 - ▶ We repeatedly fit the statistical learning method using training sets that contain $n - 1$ observations
 - ▶ Almost as many as are in the entire data set
 - ▶ In the validation set approach, in which the training set is typically around half the size of the original data set
 - ▶ The LOOCV approach tends not to overestimate the test error rate as much as the validation set approach does
- Performing LOOCV multiple times will always yield the same results
 - ▶ The validation approach will yield different results when applied repeatedly due to randomness in the training/validation set splits
 - ▶ There is no randomness in the training/validation set splits.

Test LOOCV on the Auto Data

- To obtain an estimate of the test set MSE
- From fitting a linear regression model to predict mpg using polynomial functions of horsepower
- The LOOCV error curve





LOOCV: Disadvantages

- LOOCV has the potential to be expensive to implement
- the model has to be fit n times
- If n is large and each individual model is slow to fit!!
- However,
 - ▶ LOOCV is a very general method, and can be used with any kind of predictive modeling
 - ▶ we could use it with logistic regression or linear discriminant analysis



k-fold CV

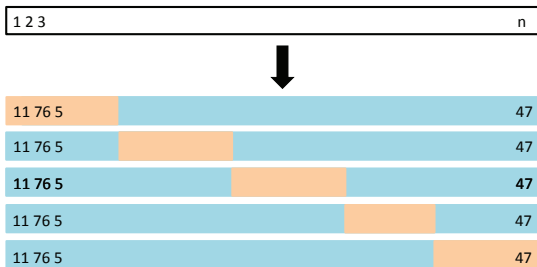
- An alternative to LOOCV is k-fold CV
- Randomly dividing the set of observations into k groups, or folds, of approximately equal size
- The first fold is treated as a validation set, and the method is fit on the remaining $k - 1$ folds.
- The mean squared error, MSE_1 , is then computed on the observations in the held-out fold
- This procedure is repeated k times
- Each time, a different group of observations is treated as a validation set
- The k-fold CV estimate is computed by averaging these values,

$$CV_{(k)} = \frac{1}{k} \sum_{i=1}^k MSE_i$$



5-fold CV

- A set of n observations is randomly split into five non-overlapping groups
- Each of these fifths acts as a validation set (shown in beige),
- And the remainder as a training set (shown in blue)
- The test error is estimated by averaging the five resulting MSE estimates



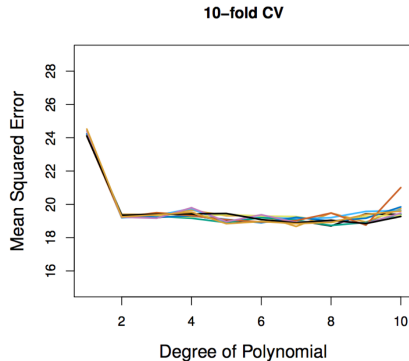


k-fold CV

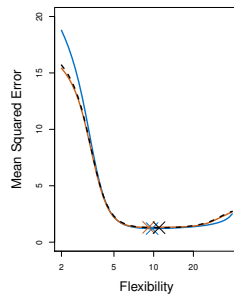
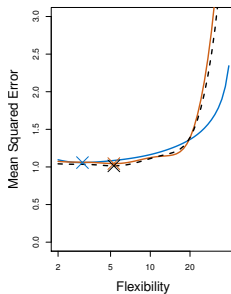
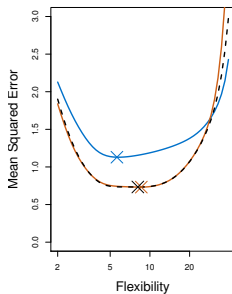
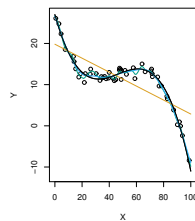
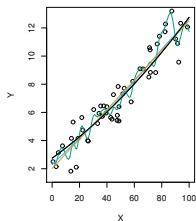
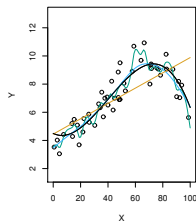
- LOOCV is a special case of k-fold CV in which k is set to equal n
- In practice, one typically performs k-fold CV using $k = 5$ or $k = 10$
- LOOCV requires fitting the statistical learning method n times
- Performing 10-fold CV requires fitting the learning procedure only ten times
- Other non-computational advantages to performing k-fold CV, involve bias-variance trade-off

Error from k-fold CV

- Nine different 10-fold CV estimates for the Auto data set
- Each resulting from a different random split of the observations into 10 folds
- There is some variability in the CV estimates as a result of the variability in how the observations are divided into ten folds
- Variability is lower than the validation set approach in estimating test error



k-fold CV: Example



Blue: true test MSE, black: LOOCV, and Orange: 10-fold CV



Model Assessment and Model Selection

- When we perform cross-validation, our goal might be to determine how well a given statistical learning procedure can be expected to perform on independent data
- the actual estimate of the test MSE is of interest
- But at other times we are interested only in the location of the minimum point in the estimated test MSE curve
- This is because we might be performing cross-validation on a number of statistical learning methods, or on a single method using different levels of flexibility,
- In order to identify the method that results in the lowest test error
- The location of the minimum point in the estimated test MSE curve is important,
- But the actual value of the estimated test MSE is not
- Despite the fact that they sometimes underestimate the true test MSE, all of the CV curves come close to identifying the correct level of flexibility



Classification

- Cross-validation can also be a very useful approach in the classification setting when Y is qualitative
- Rather than using MSE to quantify test error, we instead use the number of misclassified observations
- The LOOCV error rate

$$CV_{(n)} = \frac{1}{n} \sum_{i=1}^n \text{Err}_i$$

- $\text{Err}_i = I(y_i \neq \hat{y}_i)$
- The k-fold CV error rate and validation set error rates are defined analogously.



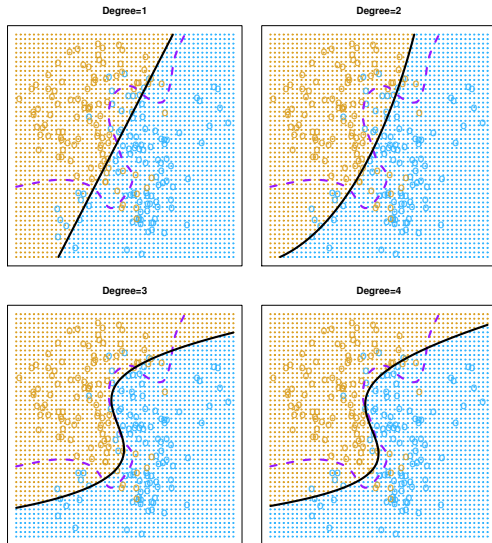
Example

- Top-left: the black solid line shows the estimated decision boundary from fitting a standard logistic regression model
- This is simulated data, we can compute the true test error rate
- Which is 0.201 and so is substantially larger than the Bayes error rate of 0.133
- Logistic regression does not have enough flexibility to model the Bayes decision boundary
- In logistic regression, we get non-linear decision boundary by using polynomial functions of the predictors
- We can fit a quadratic logistic regression model

$$\log\left(\frac{p}{1-p}\right) = \beta_0 + \beta_1 X_1 + \beta_2 X_1^2 + \beta_3 X_2 + \beta_4 X_2^2$$

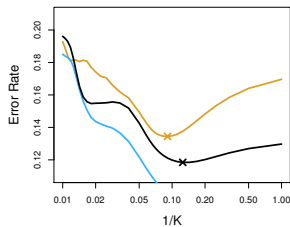
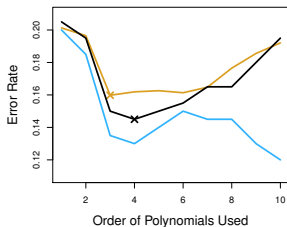
- Top-right displays the resulting decision boundary, which is now curved
- The test error rate has improved only slightly, to 0.197

Example



Example

- Test error (brown), training error (blue), and 10-fold CV error (black) on the two-dimensional classification data
- Left: Logistic regression using polynomial functions of the predictors
- The order of the polynomials used is displayed on the x-axis.
- Right: The KNN classifier with different values of K, the number of neighbors used in the KNN classifier





Outline

1 Motivation

2 Cross-Validation

- The Validation Set Approach
- Leave-One-Out Cross
- k-fold Cross Validation
- The Bootstrap

3 Summary



The Bootstrap

- Used to quantify the uncertainty associated with a given estimator or statistical learning method
- Example: can be used to estimate the standard errors of the coefficients from a linear regression fit
- For linear regression, not a big deal! why?
- It can be easily applied to a wide range of statistical learning methods



A Toy Example

- We wish to determine the best investment allocation
- Invest a fixed sum of money in two financial assets that yield returns of X and Y (random quantities)
- Invest a fraction of α in X and $1 - \alpha$ in Y
- There is variability associated with the returns on these two assets
- Choose α to minimize the total risk, or variance, of our investment

$$\text{minimize } \text{Var}(\alpha X + (1 - \alpha)Y)$$

- It is proven that

$$\alpha = \frac{\sigma_Y^2 - \sigma_{XY}}{\sigma_X^2 + \sigma_Y^2 - 2\sigma_{XY}}$$

- Where $\sigma_X^2 = \text{Var}(X)$, $\sigma_Y^2 = \text{Var}(Y)$, $\sigma_{XY} = \text{Cov}(X, Y)$
- We don't know $\sigma_X^2 = \text{Var}(X)$, $\sigma_Y^2 = \text{Var}(Y)$, $\sigma_{XY} = \text{Cov}(X, Y)$ in reality!
- What we can do then??



A Toy Example

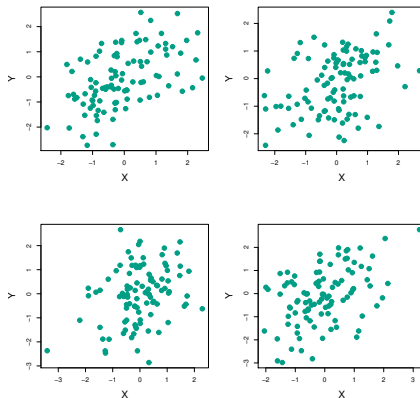
- We estimate them: $\hat{\sigma}_X^2 = \text{Var}(X)$, $\hat{\sigma}_Y^2 = \text{Var}(Y)$, $\hat{\sigma}_{XY} = \text{Cov}(X, Y)$
- Using a data set that contains past measurements for X and Y
- We can then estimate the value of α that minimizes the variance of our investment

$$\hat{\alpha} = \frac{\hat{\sigma}_Y^2 - \hat{\sigma}_{XY}}{\hat{\sigma}_X^2 + \hat{\sigma}_Y^2 - 2\hat{\sigma}_{XY}}$$

- Simulated 100 pairs of returns for the investments X and Y
- These return are used to estimate $\sigma_X^2 = \text{Var}(X)$, $\sigma_Y^2 = \text{Var}(Y)$, $\sigma_{XY} = \text{Cov}(X, Y)$
- These estimates are substituted to find $\hat{\alpha}$

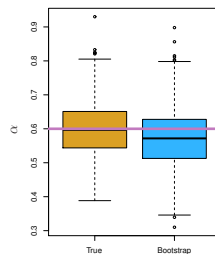
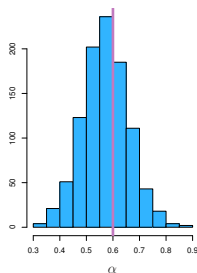
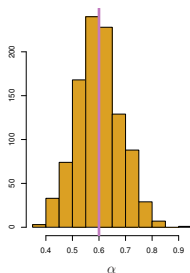
A Toy Example

- Each panel displays 100 simulated returns for investments X and Y
- From left to right and top to bottom, the resulting estimates for α are 0.576, 0.532, 0.657, and 0.651



Accuracy of α

- Natural question: quantify the accuracy of our estimate of α
- To estimate the standard deviation of $\hat{\alpha}$:
 - ▶ the process of simulating 100 paired observations of X and Y
 - ▶ and estimating α using
 - ▶ 1,000 times
 - ▶ we obtained $\hat{\alpha}_1, \dots, \hat{\alpha}_{1000}$





Accuracy of α

- For these simulations the parameters were set $\sigma_x^2 = 1$, $\sigma_y^2 = 1$, $\sigma_{XY} = 1.25$
- we know that $\alpha = 0.6$ (solid vertical line on the histogram)
- The mean is

$$\bar{\alpha} = \frac{1}{1000} \sum_{r=1}^{1000} \hat{\alpha}_r = 0.5996$$

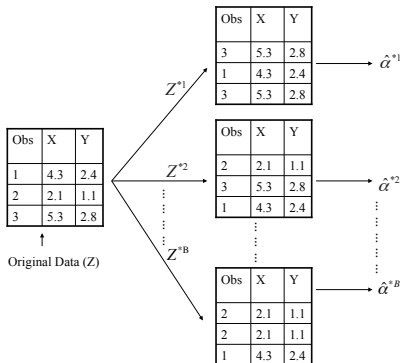
- the standard deviation of the estimates

$$\sqrt{\frac{1}{1000 - 1} \sum_{r=1}^{1000} (\hat{\alpha}_r - \bar{\alpha})^2} = 0.083$$

- This gives us a very good idea of the accuracy of $\hat{\alpha}$: $SE(\hat{\alpha}) \approx 0.083$
- So roughly speaking
 - ▶ for a random sample from the population
 - ▶ we would expect $\hat{\alpha}$ to differ from α by approximately 0.08, on average.

Bootstrap Example

- a small sample containing $n = 3$ observations
- Each bootstrap data set contains n observations, sampled with replacement from the original data set
- Each bootstrap data set is used to obtain an estimate of α





Bootstrap Example

- a simple data set, which we call Z , that contains only $n = 3$ observations
- We randomly select n observations from the data set in order to produce a bootstrap data set
- The sampling is performed with replacement
- the same observation can occur more than once in the bootstrap data set
- Repeat B times
 - ▶ different bootstrap data sets $Z^{*1}, Z^{*2}, \dots, Z^{*B}$
 - ▶ estimates of α are $\hat{\alpha}^{*1}, \hat{\alpha}^{*2}, \dots, \hat{\alpha}^{*B}$
 - ▶ standard error of these bootstrap estimates

$$SE_B(\hat{\alpha}) = \sqrt{\frac{1}{B-1} \sum_{r=1}^B \left(\hat{\alpha}^{*r} - \frac{1}{B} \sum_{r'=1}^B \hat{\alpha}^{*r'} \right)^2}$$

- ▶ This serves as an estimate of the standard error of $\hat{\alpha}$ estimated from the original data set

Summary

- Cross Validation
- Bootstrap
- Reading materials:
 - ▶ "Resampling Methods", Chapter 5 of "Introduction to Statistical Learning", 6th edition
- References:
 - ▶ Figures in this presentation were taken from "An Introduction to Statistical Learning, with applications in R" (Springer, 2013) with permission from the authors: G. James, D. Witten, T. Hastie and R. Tibshirani
 - ▶ Some of the slides are reproduced based on the slides from T. Hastie and R. Tibshirani