

**Topic:**

You are two exchange students who are studying in Osnabrück and in the semester break you are travelling to *Thale* in *Sachsen-Anhalt*. On the first day you visit the famous *Walpurgisnacht*, at the *Hexentanzplatz*. You take the gondola to the top, you enjoy the activities, and try the local drinks and food. While walking around you discuss your likes and dislikes, but you also make plans for the coming days, as you still have not seen anything of the area around *Thale*, and the *Bodetal*. One of you loves outdoor activities and is keen to trek the *Harzer Hexenstieg* from *Thale* to *Osterode*. The other one has no interest in walking. Thus, while you experience the *Walpurgisnacht*, you also speak about the different interests you have and the options for doing them in the next days. You might also ask locals for suggestions and advice and you discuss what things you can see and do.

It is important that you plan a detailed schedule for the next two days. You might also actually act out visiting places. In this you have to consider the following:

- your likes and dislikes
- a precise schedule
- plan the time realistically

Two of you will act as **exchange students** and one of you will act as **(a) local/s**. In a group of two one is acting as the student and one is a local.

The presentation has to be **active** and **acted** out. Let your imagination go far.

**Basic Rules:**

- Your tutor will separate you in **groups of 3** students.
- Your tutor will assign you a **time slot** for your oral exam. Please make sure that you are on time!
- The use of props is encouraged!
- **Part 1:** You will act out the prepared performance. You have 8-10 min to act out your scene. (5-7 min for a group of 2)
- **Part 2:** Your tutor will ask you **questions** on any of the topics that we have covered this semester, i.e. family, food, accommodation, daily schedule and hobbies.

**! Notes are strictly prohibited** during the oral exam!

**General Information:**

The aim of the Oral Exam is to demonstrate your proficiency in speaking and understanding German in a **casual** and **conversational** style and setting. Therefore, your tutor will evaluate **you in four categories** (marking guide below).

All oral exams will be held in **the last week of the semester (Week 13)**.

More **information** on the location (there are many more English webpages):

[https://en.wikipedia.org/wiki/Hexentanzplatz\\_%28Harz%29](https://en.wikipedia.org/wiki/Hexentanzplatz_%28Harz%29)

[https://de.wikipedia.org/wiki/Hexentanzplatz\\_\(Harz\)](https://de.wikipedia.org/wiki/Hexentanzplatz_(Harz))

<https://www.bodetal.de/bodetalurlaub/veranstaltungen/walpurgisnacht/>

<https://www.deutschlandmalanders.com/der-hexentanzplatz-thale/>

[https://de.wikipedia.org/wiki/Harzer\\_Hexenstieg](https://de.wikipedia.org/wiki/Harzer_Hexenstieg)

[https://en.wikipedia.org/wiki/Harzer\\_Hexenstieg](https://en.wikipedia.org/wiki/Harzer_Hexenstieg)

<https://www.harz-hexenstieg.de/>

## Assessment Criteria for Oral 2

### A. Research and Creativity (Group) \_\_\_\_\_ / 30 points

excellent		good		satisfactory		adequate		inadequate		insufficient
<b>30-26</b>	<b>25</b>	<b>23</b>	<b>21</b>	<b>20</b>	<b>18</b>	<b>17</b>	<b>15</b>	<b>14</b>	<b>12</b>	<b>11-0</b>

### B. Learnt Grammar \_\_\_\_\_ / 30 points

excellent		good		satisfactory		adequate		inadequate		insufficient
<b>30-26</b>	<b>25</b>	<b>23</b>	<b>21</b>	<b>20</b>	<b>18</b>	<b>17</b>	<b>15</b>	<b>14</b>	<b>12</b>	<b>11-0</b>

### C. Fluency and Expression \_\_\_\_\_ / 20 points

excellent		good		satisfactory		adequate		inadequate		insufficient
<b>20-17</b>	<b>16</b>	<b>15</b>	<b>14</b>	<b>13</b>	<b>12</b>	<b>11</b>	<b>10</b>	<b>9</b>	<b>8</b>	<b>7-0</b>

### D. Pronunciation \_\_\_\_\_ / 20 points

excellent		good		satisfactory		adequate		inadequate		insufficient
<b>20-17</b>	<b>16</b>	<b>15</b>	<b>14</b>	<b>13</b>	<b>12</b>	<b>11</b>	<b>10</b>	<b>9</b>	<b>8</b>	<b>7-0</b>

**Total:** \_\_\_\_\_ / 100 points