

Assessment Criteria for Essay in CA-Written

Content (3 points)

3 points:	<ul style="list-style-type: none"> • All requested content is covered in detail. • Content goes beyond of what is requested.
2 points:	<ul style="list-style-type: none"> • Most requested content is covered. • Only some parts of the content are covered in detail.
1 points:	<ul style="list-style-type: none"> • Most requested content is covered. • None or few parts of the content are covered in detail.
0 points:	<ul style="list-style-type: none"> • Content is irrelevant.

Grammar (12 points)

12 – 11 points:	<ul style="list-style-type: none"> • All grammatical content covered in class has been used successfully.
10 – 9 points:	<ul style="list-style-type: none"> • All grammatical content covered in class has been used and mostly used successfully. • Few grammatical errors. • No systematic errors.
8 – 7 points:	<ul style="list-style-type: none"> • Most grammatical content covered in class has been used and mostly used successfully. • Systematic errors only in one or two structures.
6 – 5 points:	<ul style="list-style-type: none"> • Some grammatical content covered in class has been used. • Many grammatical errors. • Several systematic errors, even in basic structures. • Maximum 5 points if <i>gefallen</i> and <i>Modalverben</i> were not used.
4 – 3 points:	<ul style="list-style-type: none"> • Grammatical content covered in class has been used, but many structures were avoided. • Frequent grammatical errors. • Many systematic errors, even though direct translation from English.
2 – 0 points:	<ul style="list-style-type: none"> • Shows no grammatical competence. • Largely copied from the reading comprehension.

Style and Structure (10 points)

10 - 9 points:	<ul style="list-style-type: none"> • Diverse and with variation of expression. • Logical structure. • Creative use of learnt vocabulary and learnt conjunctions and subjunctions.
8 – 7 points:	<ul style="list-style-type: none"> • Variation of expression was attempted. • Mostly logical structure. • Good use of learnt vocabulary and most learnt con- and subjunctions.
6 – 5 points:	<ul style="list-style-type: none"> • Little variation of expression. • Somewhat logical structure. • Mostly comprehensible. • Some problems with learnt vocabulary. • Some of the learnt con- and subjunctions are used, but often wrongly. • Maximum 5 points if required word count was not met or not indicated.
4 – 3 points:	<ul style="list-style-type: none"> • Very repetitive. • No logical structure. • Difficult to comprehend. • Problems with learnt vocabulary. • Learnt con- and subjunctions are not successfully used.
2 – 0 points:	<ul style="list-style-type: none"> • Major difficulties to comprehend the text.