

**The Hear by Right resources include:**

- Hear by Right book
- Electronic mapping and planning tool
- Building standards – tools to involve children and young people
- Involving children and young people: an introduction
- Children's and Young People's Trusts briefing
- **WHAT'S CHANGED – A TOOL TO RECORD AND EVALUATE WHAT HAS CHANGED BECAUSE OF GENUINE DIALOGUE WITH CHILDREN AND YOUNG PEOPLE** ✓

hear by right

standards for the active involvement  
of children and young people (2005)

# What's Changed

## Participation Outcomes Tool



**Name of organisation:**  
Surrey Youth Focus

**Date:**  
22/07/09

**Contact:**  
Nick Glover  
Surrey Youth Focus  
(01483) 453962

The National Youth Agency



Local Government Association

[www.nya.org.uk/hearbyright](http://www.nya.org.uk/hearbyright)

## What's Changed – Participation Outcomes Tool

1

**Name of organisation:** Surrey Youth Focus

**Name Of Project:** Earlswood Youth Forum, Surrey.

**Contact:** Nick Glover, Youth Development Worker, (01483) 453962, [nick.glover@surreyyouthfocus.org.uk](mailto:nick.glover@surreyyouthfocus.org.uk)

2

**The issue raised by children and young people:** Nothing to do in Earlswood

3

**Organisation**

Evidence from	Listening	Action	What's changed
	<p>Young people were saying they had nothing to do in Earlswood, Redhill, Surrey.</p> <p>At a local community Police panel meeting adults said they wanted more done for the young people.</p>	<p>The local Police &amp; youth workers held a Pizza night to consult the young people.</p> <p>They also contacted local residents, possible partner organisations and local councillors for support.</p> <p>Some basic youth work training was arranged for the volunteers.</p>	<p>Young people have a youth club which is regularly run, easily accessible and sustainable.</p> <p>There are plenty of activities for young people of different ages, interests and genders.</p>

4

**Specific children and young people**

	<p><i>"We listened to the options and suggestions that the Police &amp; Youth Workers had."</i></p>	<p><i>"We came up with ideas and became part of a youth forum to take the project forward."</i></p> <p><i>"I started to attend the adult committee as a youth committee representative."</i></p> <p><i>"I wrote letters to local business to get support. The local shop then donated us some stock for a tuck shop"</i></p>	<p><i>"We have things to do that are fun and we have made new friends."</i></p> <p><i>"We feel that this is our club."</i></p>
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**Other children and young people and the wider community**

	<p><i>"There was a negative perception of young people in the local area due to consistently negative press and the actions of a minority. (Resident)."</i></p> <p><i>"Young people had nowhere to go and we had nowhere to refer them locally (Police)."</i></p> <p><i>"Parents do not have the means to drop-off there children to activities outside of the community. We needed a local project (Parent)."</i></p>	<p><i>"We organised an adult committee made up of local residents and set up a voluntary organisation (Resident)."</i></p> <p><i>"We offered the use of our primary school for a youth club. (Assistant Head Teacher)."</i></p> <p><i>"I contributed part of my allocated funds to help the project get started (Borough Councillor)."</i></p>	<p><i>"The local community has built a level of trust with the young people and in turn the young people have more faith in the community (Police)."</i></p>
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**Improved outcomes for children and young people:** *“An open space to have fun, exercise and keep safe. Gives us a sense of freedom and achievement (Young Person)”.*

This project meets the every child matters improved outcomes for young people Being healthy, Staying safe, Enjoying and achieving, Economic wellbeing, as well as Making a positive contribution.

The project runs every Wednesday evening at 7:00pm to 9:00pm for 11 to 17 year olds. There are six local residents on the management committee and 43 young people (28 boys & 15 girls) signed up as members within the first 5 weeks of the project.