**Subject Integration Activity**

Sustainable Goal Learning Objective:

CLO 5. The learner understands that education can help create a more sustainable, equitable and peaceful world.

21st Century Skills: Communication, Collaboration

**GOAL**

To develop interactive webpage/s that will display both the information about own community.   
**ROLE**

You are a community researcher tasked to communicate with the community stakeholders, collaborate with other researchers in order to develop an informative webpage/s about the community.

**Audience**

Your target audience are the digital citizens of De La Salle Lipa

**Situation**

You need to display the community demographic / profile and an observation about its current problem.

**Product Performance and Purpose:** You need to develop webpage/s that will contain own created Vlogging about their experiences in data gathering related to community/barangay demographic and finding out possible community problems.

**Rubric:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **CRITERIA** | **Exemplary** | **Proficient** | **Partially Proficient** | **Unsatisfactory** | **POINTS** |
|  | **3** | **2** | **1** | **0** |  |
| **HTML Structure and Statements** | HTML tags syntax and attributes are followed correctly and relevant tag attributes are added for better display. Indentations are complete and correctly applied to HTML document | HTML tags syntax and attributes are followed correctly. Indentations are complete and correctly applied to the HTML document. | HTML tags syntax and attributes are partly correct. Indentations are partially applied to the HTML document. | HTML tags syntax and attributes are mostly incorrect. Indentations are not applied the HTML document. | 3 |
| **Script Execution** | Script executes correctly with no syntax or runtime errors | Script executes correctly with no syntax or runtime errors | Script executes with a minor (easily fixed error) | Script does not execute | 3 |
| **Research and Information-Sharing** | The video shows that the student routinely research and shares useful ideas when participating in the group discussion. Defends/ rethinks ideas relating to the group’s project goals. | The video shows that the student usually provides useful research and ideas when participating in the group discussion. | The video shows that the student sometimes provides useful research and ideas when participating in the group discussion. | The video shows that the student rarely provides useful research or ideas when participating in the group discussion. | 3 |
|  |  |  |  |  | 40 |
|  |  |  |  |  |  |