

Algebra 1 Project Presentation Rubric

Project Topic: _____

Group Members: _____

<u>CATEGORY</u>	Exceeds Expectations (16-20 points)	Meets Expectations (11-15 points)	Approaching Expectations (6-10 points)	Below Expectations (0-5 points)
Research	Demonstrates thorough research with diverse sources. Information is accurate, relevant, and well-integrated into the project.	Shows adequate research with reliable sources. Most information is relevant and accurately integrated.	Research is limited or lacks diversity. Some information may be irrelevant or inaccurately represented.	Minimal research effort. Information is scarce, largely irrelevant, or inaccurately used.
Accuracy & Application of Algebra	Uses algebraic concepts accurately and effectively. Demonstrates a deep understanding of how algebra applies to the project theme.	Generally accurate use of algebraic concepts. Shows understanding of their relevance to the project.	Some inaccuracies in the application of algebra. The relevance to the project theme is not clearly demonstrated.	Poor or incorrect use of algebraic concepts. Little to no relevance to the project theme.
Creativity	Graphics include some original material and are clearly related to the material being presented. Project is highly creative, demonstrating originality and a novel approach to the topic.	Shows creativity in some aspects of the project. The approach is somewhat original.	Limited creativity. The project follows a conventional approach with few original elements.	Graphics are not related to the material being presented. Lacks creativity. The project is entirely conventional or derivative.
Speaks clearly	Speaks clearly and distinctly all of the time and mispronounces no words.	Speaks clearly and distinctly all of the time but mispronounces 1 or more words.	Speaks clearly and distinctly most of the time and mispronounces no words.	Does NOT speak clearly and distinctly most of the time AND/OR mispronounces more than 1 word.

Enthusiasm	Facial expression and body language show a strong interest and enthusiasm about the topic throughout the presentation, but it is not overdone.	Facial expression and body language show a strong interest and enthusiasm about the topic throughout the presentation, but it is somewhat overdone.	Facial expression and body language show some interest and enthusiasm about the topic throughout the presentation.	Facial expression and body language depict apathy or boredom with the topic.
Presentation & Communication	Presentation is clear, engaging, and well-organized. Communicates ideas effectively with strong support from visual or written materials.	Presentation is clear and mostly well-organized. Communicates ideas effectively with some support from materials.	Presentation lacks clarity or organization in places. Ideas are communicated but with limited support from materials.	Presentation is unclear or poorly organized. Ideas are not effectively communicated.
Awareness of Audience	All students in group can clearly explain why they felt the vocabulary, audio and graphics they chose fit their intended audience.	All students in group can explain why they chose the vocabulary, audio and graphics used in the presentation.	There was some awareness of the audience, but not all of the students can describe how the vocabulary, audio and graphics they chose fit their intended audience	Limited attention to audience in designing presentation AND/OR one or fewer members of the group can explain how the element relate to the audience.
Group Work	The group functioned exceptionally well. All members listened to, shared with and supported the efforts of others. The group (all members) was almost always on task!	The group functioned pretty well. Most members listened to, shared with and supported the efforts of others. The group (all members) was almost always on task!	The group functioned fairly well but was dominated by one or two members. The group (all members) was almost always on task!	Some members of the group were often off task AND/OR were overtly disrespectful to others in the group AND/OR were typically disregarded by other group members.